



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

myView Literacy ©2020 Grade 4	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
Unit 1			
Week 1			
Explore The Map	Unit 1 T20	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use a table of contents to answer questions.	smre_pp_00184
Minilesson: Narrative Nonfiction	Unit 1 T24-T25	Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.	smre_di_00125
		Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.	smre_pp_00171
		Students make predictions.	smre_ip_00446
Identify Narrative Nonfiction	Unit 1 T26	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419

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Develop Vocabulary	Unit 1 T26	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
Explain Author's Purpose	Unit 1 T26	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

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Close Read: Explain Author's Purpose	Unit 1 T32	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341
Close Read: Use Text Evidence	Unit 1 T33	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542

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		Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
Possible Teaching Point: Word Study Suffixes -ed, -ing, -s, -er, -est	Unit 1 T33	Students complete sentences, using words with affixes.	smre_ip_00407

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		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Fluency: Rate	Unit 1 T48	Students read with phrasing.	smre_ip_00779
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
		Students read with phrasing.	smre_ip_00769
		Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
		Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523

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		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students read with phrasing.	smre_ip_00776
		Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
		Students read with phrasing.	smre_ip_00772
		Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
		Students read with phrasing.	smre_ip_00778

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		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students read with phrasing.	smre_ip_00765
		Students read with phrasing.	smre_ip_00774
Strategy Group: Use Text Evidence	Unit 1 T56	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159

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		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412

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		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173

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		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
Lessons 1-5: Suffixes -ed, -ing, -s, -er, -est	Unit 1 T64-T65	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419

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		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Lessons 1-5: Language and Conventions: Subjects and Predicates	Unit 1 T72-T73	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_ip_02336
		Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_pp_02336
		Students will learn about subjects and predicates.	smre_di_02336
Minilesson: Brainstorm And Set A Purpose	Unit 1 T81	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
Week 2			
Explore The Infographic	Unit 1 T88	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134

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		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use information from simple tables to answer questions.	smre_ip_00493
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192
		Students use a table of contents to answer questions.	smre_pp_00184
Academic Vocabulary	Unit 1 T88	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
Biography	Unit 1 T90	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134

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		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students learn how to use information from simple tables, maps, and charts to learn about a topic.	smre_di_00140
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use information from simple tables to answer questions.	smre_ip_00493
		Students read "The Monarch Butterfly" and use information in maps to complete a graphic organizer.	smre_pp_00192
Fluency	Unit 1 T90	Students read with phrasing.	smre_ip_00779
		Students learn to read with expression and feeling.	smre_di_00119
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481

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		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students read with phrasing.	smre_ip_00778
		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students read with phrasing.	smre_ip_00768
		Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
		Students read with phrasing.	smre_ip_00775
		Students read with phrasing.	smre_ip_00777
		Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
		Students read with phrasing.	smre_ip_00773
		Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524

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		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
		Students read with phrasing.	smre_ip_00767
		Students read with phrasing.	smre_ip_00780
		Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
		Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
		Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215

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Analyze Main Idea And Details	Unit 1 T94	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542

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		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163

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		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
First Read: Notice	Unit 1 T100	Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.	smre_di_00125
		Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.	smre_pp_00171
		Students make predictions.	smre_ip_00446
Possible Teaching Point: Academic Vocabulary: Synonyms And Antonyms	Unit 1 T101	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418

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		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students sort synonyms and antonyms.	smre_ip_00406
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387

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		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students complete sentences, using synonyms and antonyms.	smre_ip_00536
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 1 T105	Students learn to distinguish figurative and literal language.	smre_di_00154
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 1 T106	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183

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Word Study: Lessons 1-3, 5:Word Study: Suffixes -ty, - ity, -ic, -ment	Unit 1 T130-T131	Students complete sentences, using words with affixes.	smre_ip_00407
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Word Study: Lesson 4: Suffixes -ed, -ing, -s, -er, - est	Unit 1 T131	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163

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		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Minilesson: Analyze Figurative Language	Unit 1 T132-T133	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534

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		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
Lessons 1-3, 5: Spelling: Spell Words with -ty, -ity, -ic, -ment	Unit 1 T136-T137	Students complete sentences, using words with affixes.	smre_ip_00407
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161

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		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Lesson 4: Suffixes -ed, -ing, -s, -er, -est	Unit 1 T137	Students complete sentences, using words with affixes.	smre_ip_00407
		Students build words with suffixes.	smre_ip_00540
Lessons 2-5: Language and Conventions: Compound Subjects and Predicates	Unit 1 T138-T139	Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will circle conjunctions in sentences.	smre_pp_02335
		Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_ip_02336
		Students will learn about conjunctions.	smre_di_02335
		Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_pp_02336
		Students will learn about subjects and predicates.	smre_di_02336
Week 3			
Academic Vocabulary: Language Of Ideas	Unit 1 T154	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
Evaluate Details	Unit 1 T161	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507

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		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542

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		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504

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		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 1 T174	Students listen to or read the informational text, "Passing from Child to Adult." Students also identify features of cultural and historical nonfiction.	smre_ip_00410
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

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		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read "The Once Great Mesopotamia." They use the structure of informational text to identify and explain important facts found in the text.	smre_pp_00148
Minilesson: Context Clues	Unit 1 T192-T193	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384

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		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students sort synonyms and antonyms.	smre_ip_00406
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163

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		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students complete sentences, using synonyms and antonyms.	smre_ip_00536
Lesson 4: Suffixes -ty, -ity, -ic, -ment	Unit 1 T195	Students complete sentences, using words with affixes.	smre_ip_00407

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		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Minilesson: Text Structure	Unit 1 T196-T197	Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
Lesson 4: Suffixes -ity, -ty, -ic, -ment	Unit 1 T201	Students complete sentences, using words with affixes.	smre_ip_00407

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		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Lesson 1: Language and Conventions: Compound Subjects and Predicates	Unit 1 T202	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_ip_02336
		Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_pp_02336
		Students will learn about subjects and predicates.	smre_di_02336
Week 4			
Confirm Or Correct Predictions	Unit 1 T225	Students learn to make predictions before and during reading and learn how to confirm the predictions, based on the text.	smre_di_00125
		Students listen to or read the informational text, "Counting the Cost." Students also make predictions and answer inferential questions.	smre_ip_00458
		Students read "Growing Neighborhoods, Little Cities" and make, confirm, and modify predictions.	smre_pp_00171
		Students make predictions.	smre_ip_00446

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Minilesson: Figurative Language	Unit 1 T260-T261	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206

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		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
Minilesson: Edit For Adjectives	Unit 1 T278	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
Minilesson: Edit For Adverbs	Unit 1 T279	Students will underline adverbs in sentences.	smre_pp_02333
Minilesson: Edit For Pronouns	Unit 1 T280	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will identify different types of pronouns.	smre_ip_02330
		Students will learn about subject/object and possessive pronouns.	smre_di_02330

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What's Happening This Week?	Unit 1 T281	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
Week 5			
Explore The Primary Source	Unit 1 T286	Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Biography	Unit 1 T288	Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally.	smre_di_00128
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students identify the correct sequence of events.	smre_ip_00449

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		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction.	smre_ip_00457
Summarize	Unit 1 T293	Students read "An Icy World" and summarize the text.	smre_pp_00191

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		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students learn about summarizing text.	smre_di_00127
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students summarize text.	smre_ip_00448
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students summarize text.	smre_ip_00492

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Close Read: Analyze Text Structure	Unit 1 T298	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
First Read: Notice	Unit 1 T309	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students sort synonyms and antonyms.	smre_ip_00406

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		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students complete sentences, using synonyms and antonyms.	smre_ip_00536
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 1 T314	Students identify the correct sequence of steps in a process.	smre_ip_00445
		Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456

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		Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally.	smre_di_00128
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students identify the correct sequence of events.	smre_ip_00449
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students learn to follow multistep written instructions.	smre_di_00123

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction.	smre_ip_00457
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 1 T319	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00534

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		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
Minilesson: Parts of Speech	Unit 1 T338-T339	Students learn about categorizing words by specificity and hierarchy.	smre_di_00146
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
		Students use word relationships to sort words into categories.	smre_ip_02384
		Students read "Life in the Everglades" and categorize words by completing graphic organizers.	smre_pp_00201
		Students sort words by specificity and hierarchy.	smre_ip_00531
Word Study: Lessons 1-3, 5: Prefixes mis-, en-, em-	Unit 1 T340-T341	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399

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		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lessons 1-3, 5: Spelling: Spell Words with Prefixes	Unit 1 T346-T347	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Minilesson: Edit For Irregular Verbs	Unit 1 T354	Students complete sentences, using irregular past tense verbs.	smre_ip_00533
Minilesson: Edit For Punctuation Marks	Unit 1 T355	Students will identify sentences that use commas correctly.	smre_ip_02338

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		Students will read sentences and add commas where they are needed.	smre_pp_02338
Minilesson: Prepare For Assessment	Unit 1 T357	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
Week 6			
Use Academic Words: Collaborate	Unit 1 T365	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382

myView Literacy ©2020 Grade 4	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387
Argumentative Writing	Unit 1 T366	Students read multiple advertisements and identify persuasive vocabulary.	smre_pp_00203
		Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.	smre_ip_00544
		Students learn about persuasive vocabulary.	smre_di_00148
ELL Targeted Support: Opinions	Unit 1 T371	Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.	smre_pp_00147

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		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409
		Students learn to distinguish statements of fact from statements of opinion.	smre_di_00107
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504

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		Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
Revise And Edit	Unit 1 T376	Students will determine whether or not sentences are correct, and then fix incorrect sentences using the correct verb tense.	smre_ip_02331
		Students will learn about verb tenses.	smre_di_02331
Unit 2			
Week 1			
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 2 T36	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211

myView Literacy ©2020 Grade 4	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 2 T41	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 2 T49	Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183
Word Study: Lesson 4: Prefixes mis-, en-, em-	Unit 2 T69	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110

myView Literacy ©2020 Grade 4	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Minilesson: Brainstorming	Unit 2 T85	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
Week 2			
ELL Language Transfer: Consonant Digraphs	Unit 2 T94	Students build words with final consonant digraphs and use knowledge of syntax to complete sentences.	smre_ip_00398
Read	Unit 2 T102	Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students read "Beware of These Plants!" Then they complete a Venn diagram and identify details found in the text.	smre_pp_00152
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 2 T107	Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134

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		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students use a table of contents to answer questions.	smre_pp_00184
Possible Teaching Point: Academic Vocabulary: Synonyms And Antonyms	Unit 2 T122	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
Week 3			
Think Aloud: Analyze Fiction	Unit 2 T168	Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
Wrap-Up: Encounter	Unit 2 T169	Students identify the correct sequence of steps in a process.	smre_ip_00445
		Students learn to identify the correct sequence of events by using clue words such as before, following, during, and finally.	smre_di_00128
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students identify the correct sequence of events.	smre_ip_00449
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students learn to identify steps in a process by attending to transitional words such as first, next, and finally.	smre_di_00124
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students listen to or read the informational text, "A Toy's Trip." Students also identify steps in a process, answer literal, "what-if," and "how" questions, and distinguish fiction and nonfiction.	smre_ip_00457
Minilesson: Fiction	Unit 2 T170-T171	Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216

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		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "Lost in Africa" and complete a graphic organizer. They identify the effects of setting on the mood, events, and characters of the text.	smre_pp_00210
		Students identify the settings of short passages.	smre_ip_00538
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214

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		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168

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		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 2 T180	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students determine the meaning of similes and idioms.	smre_ip_00534

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		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
Lessons 2-5: Language and Conventions: Common Nouns and Proper Nouns	Unit 2 T214-T215	Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329

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		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
Week 4			
Think Aloud: Analyze Poetry	Unit 2 T232	Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
		Students learn to read poetry with rhythm.	smre_di_00151
Minilesson: Visualize Imagery	Unit 2 T262-T263	Students learn about the use of imagery in poems.	smre_di_00150
		Students sort sensory and imagery words.	smre_ip_00535
Lesson 1: Common Nouns and Proper Nouns	Unit 2 T280	Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
Minilesson: Edit For Coordinating Conjunctions	Unit 2 T290	Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will circle conjunctions in sentences.	smre_pp_02335

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		Students will learn about conjunctions.	smre_di_02335
Week 5			
ELL Targeted Support: Expressions	Unit 2 T313	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students match idioms to their correct meanings.	smre_ip_00488
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students match idioms to their meanings.	smre_ip_00539

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		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
Word Study: Lessons 1-3, 5: Latin Roots terr, rupt, tract, aqua, dict	Unit 2 T342-T343	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Word Study: Lesson 4: Greek Roots bio, phon, scope, graph, meter, tele	Unit 2 T343	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Lessons 2-5: Language and Conventions: Subject-Verb Agreement	Unit 2 T350-T351	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337

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		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337
Week 6			
Collaborate	Unit 2 T368	Students use a graphic organizer to write an article about how to raise a puppy. Students must use at least two academic vocabulary words from the lesson in their articles.	smre_pp_02383
Differentiated Support: Intervention/Extend	Unit 2 T373	Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.	smre_pp_00147
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409
		Students learn to distinguish statements of fact from statements of opinion.	smre_di_00107
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461

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		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
Differentiated Support: Intervention/Extend	Unit 2 T379	Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337

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		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337
Unit 3			
Week 1			
Minilesson: Realistic Fiction	Unit 3 T24	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340

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		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331

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		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 3 T34	Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
Minilesson: Related Words	Unit 3 T54	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385

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		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
Lesson 1: Adverbs	Unit 3 T64	Students will learn about adverbs ending in -ly.	smre_di_02333
		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will underline adverbs in sentences.	smre_pp_02333
Lessons 2-5: Language and Conventions: Prepositions	Unit 3 T64-T65	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
Genre Immersion Lesson	Unit 3 T71	Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501

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		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Week 2			

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Wrap-Up: Plot Elements	Unit 3 T83	Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
Identify Plot And Setting	Unit 3 T86	Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342

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Strategy Group: Identify Realistic Fiction	Unit 3 T88	Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154

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Close Read: Analyze Plot	Unit 3 T92	Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342

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		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 3 T92	Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
Possible Teaching Point: Academic Vocabulary: Synonyms	Unit 3 T93	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384

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		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453
		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students sort synonyms and antonyms.	smre_ip_00406
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547
		Students complete sentences, using synonyms and antonyms.	smre_ip_00536

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Possible Teaching Point: Word Study: R-Controlled Vowels	Unit 3 T95	Students build words with r- controlled vowels.	smre_ip_00487
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 3 T99	Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
Close Read: Analyze Plot And Setting	Unit 3 T102	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501

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		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to describe a character's changing feelings.	smre_di_00155
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212

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		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342

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		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lesson 1: Prepositions and Prepositional Phrases	Unit 3 T130	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
Lessons 2-5: Language and Conventions: Subject-Verb Agreement	Unit 3 T130-T131	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337
		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337

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Week 3			
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 3 T159	Students learn to distinguish figurative and literal language.	smre_di_00154
Possible Teaching Point: Word Study: Final Stable Syllables	Unit 3 T161	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02339
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students will spell words with similar-sounding final syllables.	smre_ip_02339
		Students will sort words that have similar-sounding syllables.	smre_pp_02339
Minilesson: Write To Sources	Unit 3 T188	Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.	smre_pp_02385
Word Study: Lessons 1-3, 5: Final Stable Syllables	Unit 3 T194-T195	Students complete sentences, using words with affixes.	smre_ip_00407

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		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Word Study: Lesson 4: r-Controlled Vowels	Unit 3 T195	Students build words with r-controlled vowels.	smre_ip_00487
Lessons 1-3, 5: Spelling: Spell Multisyllabic Words	Unit 3 T200-T201	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02339
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339

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		Students build words with suffixes.	smre_ip_00540
		Students will spell words with similar-sounding final syllables.	smre_ip_02339
		Students will sort words that have similar-sounding syllables.	smre_pp_02339
Lesson 4: r-Controlled Vowels	Unit 3 T201	Students build words with r-controlled vowels.	smre_ip_00487
Lesson 1: Subject- Verb Agreement	Unit 3 T202	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337
		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337
Lessons 2-5: Irregular Verbs	Unit 3 T202-T203	Students complete sentences, using irregular past tense verbs.	smre_ip_00533
Week 4			
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 3 T232	Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn to distinguish figurative and literal language.	smre_di_00154

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		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212
Lessons 1-3, 5: Spelling: Spell V/CV and VC/V Words	Unit 3 T280-T281	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
Lesson 4: Final Stable Syllables	Unit 3 T281	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02339
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students will spell words with similar-sounding final syllables.	smre_ip_02339

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		Students will sort words that have similar-sounding syllables.	smre_pp_02339
Lesson 1: Irregular Verbs	Unit 3 T282	Students complete sentences, using irregular past tense verbs.	smre_ip_00533
Lessons 2-5: Language and Conventions: Progressive Verb Tenses	Unit 3 T282-T283	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Minilesson: Mentor Stack: Edit For Prepositional Phrases	Unit 3 T290	Students will learn about prepositions and prepositional phrases.	smre_di_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will identify prepositions and prepositional phrases.	smre_ip_02334
Minilesson: Edit For Coordinating Conjunctions	Unit 3 T291	Students will complete sentences using the correct conjunction.	smre_ip_02335
		Students will circle conjunctions in sentences.	smre_pp_02335
		Students will learn about conjunctions.	smre_di_02335

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Minilesson: Use Pronouns	Unit 3 T292	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will learn about subject/object and possessive pronouns.	smre_di_02330
Week 5			
Think Aloud: Analyze Poetry	Unit 3 T300	Students read "Camping With Bigfoot" and identify the literal meanings of figurative phrases.	smre_pp_00211
		Students learn to distinguish figurative and literal language.	smre_di_00154
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students read "Spilled the Beans" and determine the meaning of figurative language.	smre_pp_00208
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
Wrap-Up: Imagery	Unit 3 T301	Students learn about the use of imagery in poems.	smre_di_00150
		Students sort sensory and imagery words.	smre_ip_00535

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Minilesson: Poetry	Unit 3 T302	Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students learn about the use of imagery in poems.	smre_di_00150
		Students sort sensory and imagery words.	smre_ip_00535
		Students listen to or read the poem, "Shining Sword." Students also recognize figurative language and use the structural elements of poetry to demonstrate understanding.	smre_ip_00546
Close Read: Examine Poetic Elements	Unit 3 T310	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206

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		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
Strategy Group: Develop Vocabulary	Unit 3 T318	Students learn about the use of connotation to determine meaning.	smre_di_00141
		Students read multiple poems and use connotations to determine meanings of words.	smre_pp_00193
Unit 4			
Week 1			
Traditional Literature	Unit 4 T22	Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lessons 2-5: Language and Conventions: Pronouns	Unit 4 T74-T75	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will identify different types of pronouns.	smre_ip_02330
		Students will learn about subject/object and possessive pronouns.	smre_di_02330
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
Week 2			

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Infer Theme	Unit 4 T96	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students learn about identifying the theme of a text.	smre_di_00138
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn to compare themes of two passages.	smre_di_00156
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506

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		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
Possible Teaching Point: Academic Vocabulary: Synonyms	Unit 4 T103	Students read the journal entry and complete a table while identifying synonyms and antonyms.	smre_pp_00165
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students read the informational text, "A Kindly Gorilla." Students will then draw valid conclusions, use Question-Answer Relationships to improve comprehension of texts including Right There and Think and Search questions, make generalizations supported by text, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02384
		Students learn to determine the meaning of synonyms and antonyms in the context of a sentence.	smre_di_00120
		Students listen to or read the fiction passage "Two Cousins." Students determine the meaning of synonyms and antonyms and answer questions about characters.	smre_ip_00453

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		Students complete sentences, using synonyms and antonyms.	smre_ip_00441
		Students sort synonyms and antonyms.	smre_ip_00406
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the informational text, "Exploring the Oceans with Alvin." Students will then identify the main idea, draw valid conclusions, identify supporting details, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02387
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the poems "Windy Day," "Alaska Girl," and "Marching to the Beat." They review their understanding of characteristics and structural elements of poetry, as well as synonyms and antonyms.	smre_pp_00207
		Students listen to or read the poem, "I Guess I'll Keep Her." Students also identify characteristics and structural elements of poetry and determine the meaning of synonyms and antonyms.	smre_ip_00547

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		Students complete sentences, using synonyms and antonyms.	smre_ip_00536
ELL Targeted Support: Digraph Ch	Unit 4 T110	Students build words with final consonant digraphs and use knowledge of syntax to complete sentences.	smre_ip_00398
Lesson 1: Pronouns	Unit 4 T142	Students will underline the pronoun(s) in each sentence and then determine whether it is a subject pronoun, an object pronoun, or a possessive pronoun.	smre_pp_02330
		Students will identify different types of pronouns.	smre_ip_02330
		Students will learn about subject/object and possessive pronouns.	smre_di_02330
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
Lessons 2-5: Language and Conventions: Adjectives	Unit 4 T142-T143	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
Week 3			

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Wrap-Up: Deed	Unit 4 T161	Students listen to or read the literary text, "Moving to France." Students also use textual evidence to describe characters' changing feelings, answer literal and inferential questions.	smre_ip_00551
		Students read the journal entries and review their understanding of characters' feelings and homonyms.	smre_pp_00216
		Students listen to or read the literary text, "An Arch Worth Anything." Students also identify character traits, draw valid conclusions, and make generalizations.	smre_ip_00462
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read the diary entries and identify facts, the character's feelings, and the correct use of homonyms in context.	smre_pp_00214
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to describe a character's changing feelings.	smre_di_00155

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		Students listen to or read the literary text, "The Little Girl Who Cried Crocodile Tears." Students also compare and contrast ideas and answer questions about cause-and-effect relationships related to characters and events in the story.	smre_ip_00502
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students read the diary entries and describe the character's feelings.	smre_pp_00213
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
Lessons 1-3, 5: Spelling: Spell Syllable Pattern VV	Unit 4 T208-T209	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
Lessons 2-5: Language and Conventions: Adverbs	Unit 4 T210-T211	Students will learn about adverbs ending in -ly.	smre_di_02333

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		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will underline adverbs in sentences.	smre_pp_02333
Week 4			
ELL Targeted Support: Retell	Unit 4 T242	Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 4 T244	Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students learn to recognize rising action, conflict, climax, and resolution in a passage.	smre_di_00152
Possible Teaching Point: Read Like A Writer: Author's Craft	Unit 4 T251	Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
		Students read "Time Travel" and review their understanding of elements of plot, setting, and figurative and literal language.	smre_pp_00212

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		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Word Study: Lessons 1-3, 5: Prefixes im-, in-, ir-	Unit 4 T274-T275	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154

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Lessons 1-3, 5: Spelling: Spell Prefixes im-, in-, ir-	Unit 4 T280-T281	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
Lesson 1: Adverbs	Unit 4 T282	Students will learn about adverbs ending in -ly.	smre_di_02333
		Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will underline adverbs in sentences.	smre_pp_02333
Lessons 2-5: Language and Conventions: Comparative Adjectives	Unit 4 T282-T283	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540

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		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Week 5			
Possible Teaching Point: Word Study: Homophones	Unit 4 T327	Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students determine the meaning of homographs and homophones.	smre_ip_00541
		Students determine the meaning of homographs and homophones.	smre_ip_00489
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students match homophones and homographs to their correct meanings.	smre_ip_00451
Word Study: Lessons 1-3, 5: Homophones	Unit 4 T346-T347	Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students determine the meaning of homographs and homophones.	smre_ip_00541
		Students determine the meaning of homographs and homophones.	smre_ip_00489

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		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students match homophones and homographs to their correct meanings.	smre_ip_00451
Word Study: Lesson 4: Prefixes im-, in-, ir-	Unit 4 T347	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lesson 4: Prefixes im-, in-, ir-	Unit 4 T353	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411

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		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lesson 1: Comparative Adjectives	Unit 4 T354	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students will identify comparative and superlative adjectives.	smre_ip_02332

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		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Lessons 2-5: Language and Conventions: Superlative Adjectives	Unit 4 T354-T355	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332

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		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Unit 5			
Week 1			
First Read: Respond	Unit 5 T36	Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
Minilesson: Make Inferences	Unit 5 T52	Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197

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		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
Word Study: Lessons 1-3, 5: Latin Roots gener, port, dur, ject	Unit 5 T62-T63	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
Word Study: Lesson 4: Homophones	Unit 5 T63	Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190

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		Students determine the meaning of homographs and homophones.	smre_ip_00541
		Students determine the meaning of homographs and homophones.	smre_ip_00489
		Students read "The Tale of the Bobcat's Tail" and choose the correct homophones to complete sentences. They also answer questions about story elements.	smre_pp_00187
		Students match homophones and homographs to their correct meanings.	smre_ip_00451
Lesson 1: Superlative Adjectives	Unit 5 T70	Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students complete sentences, using words with affixes.	smre_ip_00407
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332

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		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Writing Support	Unit 5 T76	Students learn about the use of imagery in poems.	smre_di_00150
		Students sort sensory and imagery words.	smre_ip_00535
Explore What Poetry Sounds Like	Unit 5 T77	Students learn to read poetry with rhythm.	smre_di_00151
Week 2			
Word Study: Lessons 1-3, 5: Suffixes -en, -ent, -ence	Unit 5 T128-T129	Students complete sentences, using words with affixes.	smre_ip_00407
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Word Study: Lesson 4: Latin Roots gener, port, dur, ject	Unit 5 T129	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202

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Week 3			
My View	Unit 5 T184	Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
Word Study: Lessons 1-3, 5: Syllable Pattern VCCCV	Unit 5 T202-T203	Students use word parts to build multisyllabic words.	smre_ip_00405
		Students build multisyllabic words and use knowledge of syntax to complete sentences.	smre_ip_00486
Word Study: Lesson 4: Suffixes -en, -ent, -ence	Unit 5 T203	Students complete sentences, using words with affixes.	smre_ip_00407
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students read the magazine article "Bicycle Safety" and determine the meaning of words with suffixes.	smre_pp_00161
		Students build words with suffixes.	smre_ip_00540
		Students learn to use suffixes and base words to identify the meaning of unknown words.	smre_di_00118
Minilesson: Understand Literary Devices	Unit 5 T204	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students read the newspaper article The Rocky Ridge Times and complete a graphic organizer. They identify the main idea, supporting details, and author's viewpoint.	smre_pp_00159

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		Students listen to or read the informational text, "Kartchner Caverns." Students also read signs, answer literal questions, draw conclusions, identify the author's viewpoint, and distinguish fiction and nonfiction.	smre_ip_00415
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students read "Saving the Wetlands" and review their understanding of root words, persuasive vocabulary, and categorizing words.	smre_pp_00204
		Students learn to identify an author's viewpoint and bias.	smre_di_00116
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416

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		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508

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		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Week 4			
Wrap-Up: "Big Bend"	Unit 5 T229	Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students read "The Shoemaker and the Elves" and review their understanding of homophones, cause and effect, main idea, and supporting details.	smre_pp_00190
		Students read the magazine article "Get in the Game and Exercise!" and then identify facts and make inferences from the text.	smre_pp_00160
		Students listen to or read the informational text, "Travel World Magazine." Students also make inferences and identify the meaning of synonyms and antonyms.	smre_ip_00418
		Students listen to or read the informational text, "Good Bugs Gone Bad?" Students use information from tables, maps, and charts and answer literal and inferential questions.	smre_ip_00505
		Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454

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		Students listen to or read the informational text, "Building a Powered Car." Students also follow multistep instructions and make inferences.	smre_ip_00456
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "Save Water While Saving Trees" and answer inferential and evaluative questions.	smre_pp_00196

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		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Word Study: Lessons 1-3, 5: Prefixes dis-, over-, non-, under-	Unit 5 T268-T269	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411

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		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Week 5			
Word Study: Lesson 4: Word Parts sub-, inter-, fore-	Unit 5 T339	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Lesson 4: Prefixes dis-, over-, non-, under-	Unit 5 T345	Students build words with prefixes and use knowledge of syntax to complete sentences.	smre_ip_00399
		Students learn to use prefixes and base words to identify the meaning of unknown words.	smre_di_00110
		Students listen to or read the realistic fiction passage "A Little Bit Boring." They use prefixes to identify the meaning of words and they answer questions about characters.	smre_ip_00411

myView Literacy ©2020 Grade 4	myView Teacher Edition Unit / Page Number	SuccessMaker Item Description	Item ID
		Students read "The Lesson Learned" and identify the meaning of prefixes un-, dis-, and non-.	smre_pp_00151
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
Week 6			
Use Academic Words: Collaborate	Unit 5 T363	Students complete sentences using academic vocabulary words.	smre_ip_02385
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students learn the meaning of academic vocabulary terms.	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms.	smre_di_02382
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387

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		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students use word relationships to match words to sentences.	smre_ip_02387
Collaborate And Discuss	Unit 5 T368	Students read multiple advertisements and identify persuasive vocabulary.	smre_pp_00203
		Students listen to or read the persuasive text, "Would You Buy This?" Students also identify the effects of persuasive vocabulary, answer literal and inferential questions, and identify the author's purpose.	smre_ip_00544
		Students learn about persuasive vocabulary.	smre_di_00148