



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

North Carolina Literacy Standard Code	North Carolina Literacy Standard Course of Study Grade 5	SuccessMaker Item Description	Item ID
R	Reading		
RL	Literature		
RL.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.		
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.	smre_ip_00631
		Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.	smre_pp_00279
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students listen to or read the literary text, "A Visit from Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
RL.3	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.	smre_pp_00224
		Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.	smre_ip_00725

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		Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
RL.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
RL.5.5	Explain how chapters, scenes, or stanzas provide the overall structure of a particular story, drama, or poem.	Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students learn to identify haiku and cinquain as types of poetry.	smre_di_00202
RL.9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.		
RL.5.9	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	Students learn to compare themes.	smre_di_00207
		Students learn to recognize the theme of a passage.	smre_di_00189
		Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.	smre_pp_00284
		Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.	smre_pp_00231
		Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.	smre_ip_00729

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RI	Informational Text		
RI.2	Determine central ideas (RI) or themes (RL) of a text and analyze their development; summarize the key supporting details and ideas.		
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.	smre_pp_00243
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637

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		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00177
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.	smre_pp_00262

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		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.	smre_ip_00681
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
RI.5	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
RI.5.5	Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356

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		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.	smre_pp_00218
		Students learn to compare and contrast ideas in informational text.	smre_di_00158
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639

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		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.	smre_ip_00585
		Students learn to use text structure to aid in understanding an informational text.	smre_di_00165
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students learn about comparing and contrasting within a passage.	smre_di_00199
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389

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		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
RI.10	Read and understand complex literary and informational texts independently and proficiently, connecting prior knowledge and experiences to text.		
RI.5.10	By the end of grade 5, read and understand informational texts at the high end of the 4-5 text complexity band proficiently and independently for sustained periods of time. Connect prior knowledge and experiences to text.	Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
RF	Foundational Skills		
	Phonics and Word Recognition		
RF.5.4	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.4.a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.	Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students build multisyllabic words.	smre_ip_00580

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		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
	Fluency		
RF.5.5	Read with sufficient accuracy and fluency to support comprehension.		
RF.5.5.b	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Students fluently read the fiction passage "Sailing Shoes" with inflection.	smre_pp_00285
		Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00611
		Students read phrases fluently.	smre_ip_00783
		Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00655
		Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00657
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00789
		Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00700
		Students read phrases fluently.	smre_ip_00781

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		Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00613
		Students read phrases fluently.	smre_ip_00793
		Students learn to read with phrasing.	smre_di_00183
		Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00656
		Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.	smre_pp_00269
		Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00568
		Students read phrases fluently.	smre_ip_00785
		Students read phrases fluently.	smre_ip_00794
		Students learn to read with expression.	smre_di_00196
		Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00658
		Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00567
		Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00612

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		Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00702
		Students read phrases fluently.	smre_ip_00787
		Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00566
		Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00703
		Students read phrases fluently.	smre_ip_00795
		Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00565
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00786
		Students learn to read with inflection.	smre_di_00208
		Students learn to read with expression.	smre_di_00170
		Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.	smre_pp_00233
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00796
		Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00701

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		Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00610
		Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00784
W	Writing		
W.1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	Students use a graphic organizer to record their opinions about girls playing school sports. Students then use at least three academic vocabulary words from the lesson to write a letter to the editor of a newspaper stating their support or disapproval.	smre_pp_02390
W.5.1.f	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
W.2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.		
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.5.2.g	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392

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W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.5.3.g	With guidance and support from peers and adults, develop and strengthen writing as needed by revising, editing, rewriting, or trying a new approach, with consideration to task, purpose, and audience.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02392
W.6	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.		
W.5.6	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
		Students learn to paraphrase information from text.	smre_di_00166
		Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.	smre_ip_00593
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students paraphrase information from short passages.	smre_ip_00581
		Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.	smre_pp_00273
		Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254

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L	Language		
L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the appropriate grade band grammar continuum.		
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 4-5 grammar continuum.		
	Subject/Verb Agreement		
L.5.1.a	Continue to ensure subject/verb agreement	Students will learn about subject and verb agreement in sentences.	smre_di_02349
		Students will underline the subjects of sentences and identify the verbs that agree with them.	smre_pp_02349
		Students will answer questions using the correct subject and verb agreement in sentences.	smre_ip_02349
		Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.	smre_itr_02349
	Conjunctions		
L.5.1.k	Continue to use coordinating and subordinating conjunctions	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
	Sentences		
L.5.1.o	Produce complete sentences, while recognizing and correcting inappropriate fragments and run-on sentences	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577

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		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
L.5.1.p	Produce, expand, and rearrange simple, compound, and complex sentences	Students complete sentences using grade-level content words.	smre_ip_00598
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students complete sentences using grade-level content words.	smre_ip_00577
		Students complete sentences using grade-level content words.	smre_ip_00646
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students complete sentences, using grade-level content words.	smre_ip_00689
		Students complete sentences using grade-level content words.	smre_ip_00644
		Students complete sentences using grade-level content words.	smre_ip_00606
		Students complete sentences using grade-level content words.	smre_ip_00653
		Students complete sentences, using grade-level content words.	smre_ip_00624
		Students complete sentences using grade-level content words.	smre_ip_00607
		Students complete sentences using grade-level content words.	smre_ip_00651

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		Students build words with long vowel patterns and then use those words to complete sentences.	smre_ip_00620
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students build words with initial consonant blends and then use those words to complete sentences.	smre_ip_00578
	Prepositions		
L.5.1.q	Form and use prepositional phrases	Students will answer questions using prepositions and prepositional phrases.	smre_ip_02347
		Students will learn about prepositions and prepositional phrases.	smre_di_02347
		Students will read sentences and identify prepositions and prepositional phrases.	smre_pp_02347
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
	Pronouns		
L.5.1.r	Ensure pronoun-antecedent agreement	Students will identify pronouns and antecedents in sentences. Students will also identify reflexive and indefinite pronouns.	smre_pp_02352
	Determiners		
	Commonly Confused Words		
L.5.1.t	Correctly use frequently confused words (such as to, two, too)	Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students will complete sentences by choosing the correct homophone.	smre_ip_02356
		Students will identify the homophones to complete sentences.	smre_pp_02356

North Carolina Literacy Standard Code	North Carolina Literacy Standard Course of Study Grade 5	SuccessMaker Item Description	Item ID
	Usage		
L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing; demonstrate proficiency within the 4-5 conventions continuum.		
	Capitalization		
L.5.2.b	Continue to use correct capitalization	Students will rewrite proper nouns using capital letters and identify common and proper nouns.	smre_pp_02343
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00604
	Spelling		
L.5.2.p	Continue to use spelling patterns and generalizations when writing words	Students build multisyllabic words.	smre_ip_00580
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students will sort spelling words by their final syllables.	smre_pp_02353
	References		
L.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, word relationships, and consulting general and specialized reference materials, as appropriate.		
L.5.4	Determine and/or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies: context clues, word parts, word relationships, and reference materials.	Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02392
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591

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		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02389
		Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.	smre_pp_00219
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students use word relationships to match words to sentences.	smre_ip_02390
		Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.	smre_ip_00634
		Students build words with base or root word parts, and then use those words to complete sentences.	smre_ip_00709
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02389
		Students use word relationships to match words to sentences.	smre_ip_02393
		Students will spell words with similar-sounding final syllables.	smre_ip_02353
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will learn to spell words with similar-sounding final syllables.	smre_di_02353
		Students will sort spelling words by their final syllables.	smre_pp_02353
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393

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		Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.	smre_pp_00241
		Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.	smre_di_00198
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
L.5	Demonstrate understanding of figurative language and nuances in word meanings.		
L.5.5	Demonstrate understanding of figurative language and nuances in word meanings.		
L.5.5.a	Interpret figurative language, including similes and metaphors, in context.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281
		Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.	smre_pp_00278
		Students read the myth "The Hippopotamus and the Tortoise." They demonstrate their understanding of metaphoric and symbolic words in context, identify the main conflict, and describe how it is resolved.	smre_pp_00237
		Students demonstrate understanding of metaphorical and symbolic words in context.	smre_ip_00713

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		Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.	smre_pp_00239
		Students learn about metaphoric and symbolic words in context.	smre_di_00172
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
		Students read several poems, identify different types of poetry, demonstrate understanding of metaphorical and symbolic words in context, and identify the characteristics and structural elements of poetry.	smre_pp_00277
		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
L.5.5.b	Recognize and explain the meaning of common idioms, adages, and proverbs.	Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students determine the meaning of idioms.	smre_ip_00668
		Students learn about figurative language, similes, and idioms.	smre_di_00200
		Students determine the meaning of idioms.	smre_ip_00619
		Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.	smre_pp_00281

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		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260
		Students determine the meaning of idioms.	smre_ip_00711
		Students determine the meaning of idioms.	smre_ip_00716
		Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.	smre_ip_00722
		Students read the poem "Desert Rain," and determine the meanings of similes and idioms.	smre_pp_00275
		Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.	smre_pp_00282
L.6	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in developing vocabulary knowledge when encountering an unknown term important to comprehension or expression.		
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02393
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02390
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students learn the meaning of academic vocabulary terms.	smre_di_02391

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		Students learn the meaning of academic vocabulary terms.	smre_di_02388
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02393
		Students complete sentences using academic vocabulary words.	smre_ip_02388
		Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.	smre_pp_02388