

A Correlation of

ReadyGEN

Grade 6, ©2016



To the

**2014 Nebraska
College and Career Ready
English Language Arts Standards**

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Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the 2014 *Nebraska College and Career Ready English Language Arts Standards*. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references.

ReadyGEN © 2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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Grade 6	
Reading	
LA 6.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 6.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print. <i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 6.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities. <i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 6.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
LA 6.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	TG U1: WA5, WA6, WA7, WA11, WA12, WA13, WA14, WA15, WA16 TG U2: WA8, WA9, WA10, WA23, WA24, WA25 TG U3: WA,8, WA9, WA10, WA20, WA21, WA22 TG U4: WA1, WA2, WA3, WA4, WA5, WA16, WA17, WA18
LA 6.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	
LA 6.1.4.a Use context to adjust pace and prosody based on purpose, text complexity, form, and style.	TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 147, 157, 167, 177, 187, 217, 247, 267, 275, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387 TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 217, 227, 247, 277, 287, 297, 317, 327, 347,367, 377, 387 TG U4: 27, 47, 67, 77, 87, 97, 117, 147, 167, 177, 187, 227, 247, 267, 277, 287, 297, 327, 357, 377
LA 6.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 6.1.5.a Determine the meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	TG U1: WA5, WA6, WA7, WA11, WA12, WA13, WA14, WA15, WA16 TG U2: WA8, WA9, WA10, WA23, WA24, WA25 TG U3: WA,8, WA9, WA10, WA20, WA21, WA22 TG U4: WA1, WA2, WA3, WA4, WA5, WA16, WA17, WA18

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<p>LA 6.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.</p>	<p>TG U1: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, WA2, WA3, WA4, WA8, WA9, WA10 TG U2: WA5, WA6, WA7, WA12, WA12, WA13 TG U3: 112, 132, WA8, WA9, WA10 TG U4: 112, 122, 132, 142, 152, 212, 222, 232, 242, 252, 312, WA8, WA9, WA10, WA14, WA15, WA16, WA20</p>
<p>LA 6.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.</p>	<p>This objective is addressed in every lesson through the Benchmark Vocabulary Routine. See the following: TG U1: 14, 34, 54, 84, 144, 224, 264, 324, TR24–27, TR28–31 TG U2: 34, 64, 114, 184, 234, 264, 334, 354, TR24–27, TR28–31 TG U3: 24, 74, 124, 174, 234, 264, 294, 344, TR24–27, TR28–31 TG U4: 44, 84, 124, 154, 254, 274, 324, 364, TR24–27, TR28–31</p>
<p>LA 6.1.5.d Identify and use semantic relationships (e.g., multiple meanings, metaphors, similes, idioms, analogies, synonyms, antonyms) to determine the meaning of words, aid in comprehension, and improve writing.</p>	<p>TG U1: 262, 272, 282, 292, 302, 312, 322, 332, 342, 352, 362, 382, WA17, WA18, WA19, WA20, WA21, WA22, WA23, WA24, WA25 TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, WA2, WA3, WA4, WA5, WA6, WA7, WA14, WA15, WA16, WA17, WA18, WA19 TG U3: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 172, 182, WA2, WA3, WA4, WA8, WA9, WA10, WA11, WA12, WA13 TG U4: 162, 172, 182, 312, 322, 332, 342, 352, WA11, WA12, WA13, WA20, WA21, WA22</p>

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<p>LA 6.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.</p>	<p>TG U1: 12, 14, 22, 32, 34, 42, 62, 64, 292, 294, WA2, WA3, WA4, WA7, WA8, WA9, WA10, WA22, WA23, TR24–27, TR28–31 TG U2: 162, 172, 182, WA2, WA7, WA11, WA12, WA13, WA22, WA23, WA24, WA25, TR24–27, TR28–31 TG U3: 102, 112, 132, 152, 162, 212, 222, 232, 242, 252, 272, 282, 292, 302, 312, 322, 342, 352, WA4, WA7, WA9, WA10, WA11, WA12, WA14, WA15, WA16, 17, WA18, WA19, WA20, TR24–27, TR28–31 TG U4: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 172, 222, 232, 242, 252, 272, 282, 312, 322, 332, 342, 362, 382, WA4, WA8, WA9, WA11, WA14, WA15, WA16, WA17, WA18, WA20, WA21, WA22, WA23, WA24</p>
<p>LA 6.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.</p>	
<p>LA 6.1.6.a Analyze text to determine author’s purpose(s) and describe how author’s perspective influences text.</p>	<p>TG U1: 153, 243, 263, 293 TG U2: 12–17, 42–47, 72–77, 82–87, 92–97, 102–105, 162–167, 182–187, 282–287 TG U3: 143, 154, 293, 327, 332–335, 339 TG U4: 12–17, 22–27, 92–97, 102–107, 132, 134, 172–177, 243</p>
<p>LA 6.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).</p>	<p>TG U1: 12, 14, 24, 32, 34, 42, 44, 54, 64, 84, 122, 124, 142, 144, 152, 154, 164, 354, 364 TG U2: 144, 147, 153, 154, 157, 214, 224, 233, 234, 242–247, 264, 265, 274, 293, 294, 297, 304, 314, 354 TG U3: 214, 217, 224, 227, 254, 257, 274, 284, 287 TG U4: 153, 224, 234, 244, 264, 273, 277, 284</p>
<p>LA 6.1.6.c Identify and explain why authors use literary devices (e.g., simile, metaphor, alliteration, onomatopoeia, imagery, rhythm, personification, hyperbole, idioms, analogy, tone, mood).</p>	<p>TG U1: 53, 54, WA17, WA18 TG U2: 124, 243, 244, 247, 363, 364, 367, WA14, WA15, WA16, WA17, WA18, WA19 TG U3: 53, 54, 57, 243, 244, WA2, WA3, WA4, WA23, WA24, WA25 TG U4: 234, 254, WA8, WA9, WA10</p>

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<p>LA 6.1.6.d Summarize and analyze a literary text and/or media, using key details to explain the theme.</p>	<p>TG U1: 72, 74, 77, 162, 164, 244, 264, 312, 314, 334 TG U2: 162, 163, 164, 167, 382, 383, 387 TG U3: 43, 284, 287, 307 TG U4: 282, 284, 287</p>
<p>LA 6.1.6.e Summarize and analyze an informational text and/or media, using supporting details to explain the main idea.</p>	<p>TG U1: 94, 104, 214, 224, 234, 244, 254, 264, 274, 294, 304, 314, 324, 334 TG U2: 92, 94 TG U3: 37, 44, 47, 74, 77, 323, 324, 344, TG U4: 154, 314, 317</p>
<p>LA 6.1.6.f Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.</p>	<p>TG U1: 112, 113, 114, 323, 324, 327, 344 TG U2: 52-57, 77, 97, 102-107, 117 TG U3: 32, 33, 34, 113, 117, 167, 327 TG U4: 22-27, 43, 47, 53, 67, 132, 133, 134, 146, 334, 343, 344, 347, 352, 354, 357, 363, 364, 367</p>
<p>LA 6.1.6.g Use textual evidence to compare and contrast the characteristics that distinguish a variety of literary and informational texts.</p>	<p>TG U1: 114, 133, 134, 174, 184, 284, 374, 384 TG U2: 114, 123, 172, 184, 187, 323, 327, 373, 376 TG U3: 102, 103, 104, 153, 154, 157, 164, 184, 186, 187, 314, 342, 372, 374, 377, 382, 387 TG U4: 102, 103, 104, 107, 122, 123, 124, 127, 172, 173, 174, 176, 177, 182, 183, 184, 187, 372, 373, 374, 377, 382, 383, 384</p>
<p>LA 6.1.6.h Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in literary and informational texts, citing textual evidence to develop a regional, national, and international multicultural perspective.</p>	<p>TG U1: 112, 136, 137, 183, 213, 227, 237, 247, 263, 267, 283, 307, 323, 334, 337, 343 TG U3: 13, 16, 23, 27, 37, 47, 62, 73, 103, 113, 117, 132, 137, 143, 147, 163, 167, 177, 213, 274, 297, 303, 323, 324, 336, 337, 367, 386 TG U4: 43, 73, 83, 137, 237, 337</p>

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<p>LA 6.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 13, 16–17, 33, 43, 53, 63, 66, 67, 96, 97, 163, 223, 243, 246, 247, 273, 285–287, 323, 373 TG U2: 33, 73, 93, 113, 137, 143, 223, 273, 293, 323, 373 TG U3: 42, 57, 73, 113, 153, 187, 222, 233, 273, 323 TG U4: 53, 73, 93, 153, 273, 312, 367, 372</p>
<p>LA 6.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, cause and effect, compare/contrast, fact/opinion).</p>	<p>TG U1: 132, 134, 137, 143, 144, 172, 174, 184, 324, 344 TG U2: 23, 24, 25, 84, 85, 174 TG U3: 104, 113, 153, 154, 164, 184, 364 TG U4: 54, 62, 64, 114, 124, 184, 322, 324, 327, 342, 344, 347</p>
<p>LA 6.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 15, 25, 55, 75, 95, 125, 165, 235, 245, 285, 325, 355, 385 TG U2: 15, 25, 35, 105, 115, 135, 215, 235, 285, 305, 315, 325 TG U3: 15, 25, 35, 105, 115, 125, 215, 225, 235, 305, 315, 325 TG U4: 15, 25, 35, 45, 105, 115, 125, 185, 215, 225, 235, 265, 275, 295, 315, 325, 335, 345, 365</p>
<p>LA 6.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.</p>	<p>TG U1: 172, 174, 176, 177, 182, 184, 186, 187, 292, 294, 297, 382, 383 TG U2: 42, 46, 47, 122, 126, 127, 322, 327, 372 TG U3: 82, 83, 86, 87, 182, 184, 186, 187 TG U4: 182, 183, 186, 372, 373, 374, 382, 384, 386, 387</p>

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LA 6.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.	TG U1: 65, 75, 115, 265, 275, 285, 315, 325, 335 TG U2: 15, 25, 35, 105, 115, 145, 215, 225, 235, 275, 305, 315, 325 TG U3: 15, 25, 35, 105, 115, 125, 215, 225, 235, 305, 315, 325 TG U4: 15, 25, 35, 45, 105, 115, 125, 185, 215, 225, 235, 265, 275, 295, 305, 315, 325, 335, 345, 365
LA 6.1.6.n Make and confirm/modify predictions and inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	TG U1: 34, 37, 42, 45, 102, 104, 107, 152, 153, 352, 353, 356, 357 TG U3: 42, 43, 47, 182, 183, 187, 252, 253, 254, 257, 332, 333, 352, 353, 357 TG U3: 12, 13, 14, 16, 17, 282, 283, 286, 287 TG U4: 12, 13, 17, 252, 235, 257, 352, 353, 357
LA 6.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	TG U1: 112, 113, 114, 117, 173, 177, 252, 253, 256, 257, 322, 323, 324, 326, 327 TG U2: 52, 53, 56, 57, 102, 103, 107 TG U4: 22, 23, 24, 27, 132, 133, 134
LA 6.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	TG U1: 110 TG U2: 247, 317, 363, 377 TG U3: 302, 317, 377
Writing	
LA 6.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 6.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 6.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	TG U1: 29, 99, 109, 129, 139, 149, 229, 339, 349 TG U2: 19, 29, 39, 49, 119, 139, 149, 229, 239, 249, 259, 269, 329, 339, 389 TG U3: 29, 39, 49, 119, 129, 189, 219, 249, 309, 349 TG U4: 29, 59, 109, 139, 149, 219, 229, 239, 249, 259, 339, 349

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<p>LA 6.2.1.b Generate a draft that develops a clear topic suited to the purpose and intended audience and organizational pattern, including a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.</p>	<p>TG U1: 148–150, 358–360 TG U2: 128–130, 158–160, 348–350 TG U3: 138–140, 358–360 TG U4: 158–160, 358–360</p>
<p>LA 6.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.</p>	<p>TG U1: 129, 289, 290, 339, 340 TG U2: 329, 330, 388, 389, 390 TG U3: 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 TG U4: 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340</p>
<p>LA 6.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.</p>	<p>TG U1: 220, 241, 300, 310, 341 TG U2: 39, 60, 70, 90, 100, 160, 230, 310 TG U3: 60, 70, 80, 100, 110, 131, 230, 240, 260, 261, 270, 290, 300, 330, 360 TG U4: 20, 30, 40, 50, 70, 80, 100, 151, 220, 261, 270, 280, 300, 330, 331, 351</p>
<p>LA 6.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.</p>	<p>TG U1: 59, 60, 70, 159, 160, 198 380 TG U2: 79, 80, 110, 170, 280, 290, 360 TG U3: 90, 150, 280, 370 TG U4: 90, 120, 170, 320, 370</p>
<p>LA 6.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 160, 220, 230, 260, 270, 280, 310, 320, 340, 350, 360 TG U2: 20, 50, 70, 100, 240, 270, 330, 394 TG U3: 20, 40, 90, 150, 194, 340, 350, 390, 394 TG U4: 60, 80, 100, 150, 190, 220, 260, 370, 394</p>

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<p>LA 6.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 28–30, 38–40, 88–90, 148–150, 158–160, 178–180, 248–250, 278–280, 318–320, 328–330 TG U2: 58–60, 78–80, 158–160, 168–170, 178–180, 248–250, 268–270, 348–350, 358–360, 378–380 TG U3: 28–30, 38–40, 58–60, 118–120, 128–130, 168–170, 188–190, 248–250, 268–270, 298–300, 368–370, 393–394 TG U4: 108–110, 118–120, 148–150, 168–170, 188–190, 193–194, 268–270, 328–330, 358–360, 368–370, 388–390</p>
<p>LA 6.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).</p>	<p>TG U1: 169, 170, 379, 380, 394, 395 TG U2: 179, 180, 194, 195, 369, 370, 394, 395 TG U3: 159, 160, 194, 195, 379, 380, 394, 395 TG U4: 178, 179, 180, 194, 195, 379, 380, 394, 395</p>
<p>LA 6.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.</p>	<p>TG U1: 129, 130, 249, 250, 289, 290 TG U2: 19, 30, 139 TG U3: 30, 40, 79, 80, 119, 120, 170, 189, 279, 309, 310, 330, 359, 360, 378 TG U4: 19, 20, 109, 110, 120, 128, 129, 130, 180, 228, 229, 230, 240, 248, 249, 250, 290, 340</p>
<p>LA 6.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).</p>	<p>TG U1: 178, 198, 388, 389, 398 TG U2: 190, 198, 380, 398 TG U3: 170, 198, 390, 398 TG U4: 190, 198, 390, 398</p>

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<p>LA 6.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.</p>	
<p>LA 6.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.</p>	<p>This objective is addressed throughout the text. See the following: TG U1: 38-40, 48-50, 128-130, 218-220, 228-230, 248-250, 258-260, 268-270, 288-290, 298-300, 338-340, 348-350 TG U2: 18-20, 58-60, 108-110, 118-120, 128-130, 218-220, 258-260, 268-270, 278-280, 318-320, 328-330, 378-380 TG U3: 48-50, 98-100, 128-130, 168-170, 258-260, 278-280, 298-300, 338-340, 388-390 TG U4: 18-20, 28-30, 48-50, 108-110, 128-130, 138-140, 218-220, 248-250, 258-260, 288-290, 308-310</p>
<p>LA 6.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.</p>	<p>TG U1: 88, 89, 90, 129, 130, 269, 270 TG U2: 20, 30, 40, 49, 50, 89, 90, 99, 100, 219, 220, 310, 330 TG U3: 20, 29, 30, 39, 40, 49, 50, 60, 70, 80, 89, 90, 130, 219, 220, 230, 300, 310, 320, 330, 330, 350, 360 TG U4: 20, 30, 40, 50, 100, 110, 140, 150, 230, 240, 250, 270, 33, 340, 360</p>
<p>LA 6.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.</p>	<p>TG U1: 128, 129, 130, 188, 189,190, 238, 239, 240, 338, 339, 340 TG U2: 139, 140, 189, 190, 329, 330, 389, 390 TG U3: 129, 130, 289, 290, 350, 389, 390, 394 TG U4: 110, 140, 189, 190, 194, 230, 240, 250, 339, 340</p>

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LA 6.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	This objective is addressed throughout the text. See the following: TG U1: 38-40, 48-50, 128-130, 218-220, 228-230, 248-250, 258-260, 268-270, 288-290, 298-300, 338-340, 348-350 TG U2: 18-20, 58-60, 108-110, 118-120, 128-130, 218-220, 258-260, 268-270, 278-280, 318-320, 328-330, 378-380 TG U3: 48-50, 98-100, 128-130, 168-170, 258-260, 278-280, 298-300, 338-340, 388-390 TG U4: 18-20, 28-30, 48-50, 108-110, 128-130, 138-140, 218-220, 248-250, 258-260, 288-290, 308-310
LA 6.2.2.e Compare various mentor texts and/or exemplars in order to create a similar piece.	TG U1: 58, 78, 118, 188, 268, 398 TG U2: 18, 118, 138, 188, 318, 388 TG U3: 18, 38, 58, 138, 168, 218, 258, 298, 388 TG U4: 18, 48, 78, 128, 148, 158, 248, 268, 278, 298, 328, 388
Speaking and Listening	
LA 6.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 6.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 6.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	TG U1: 110, 179, 180, 198, 388, 389, 390, 398 TG U2: 188, 189, 190, 198, 379, 380, 398 TG U3: 169, 170, 198, 388, 389, 390, 398 TG U4: 188, 189, 190, 198, 388, 389, 390
LA 6.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	TG U1: 179, 180, 198, 388, 389, 390, 398, TR2, TR3 TG U2: 188, 189, 190, 198, 379, 380, 398, TR2, TR3 TG U3: 169, 170, 198, 388, 389, 390, 398, TR2, TR3 TG U4: 188, 189, 190, 198, 388, 389, 390, TR2, TR3

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LA 6.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	TG U1: 179, 180, 198, 388, 389, 390, 398 TG U2: 188, 189, 190, 198, 379, 380, 398 TG U3: 169, 170, 198, 388, 389, 390, 398 TG U4: 188, 189, 190, 198, 388, 389, 390
LA 6.3.1.d Convey a perspective with clear reasoning and support.	TG U1: 90, 220, 300, 310, 390 TG U2: 20, 110, 190, 310 TG U3: 70, 80, 270, 290, 320, 330, 340, 380 TG U4: 20, 30, 150, 190, 140
LA 6.3.1.e Ask pertinent questions to acquire or confirm information.	TG U1: 36, 37, 120, 136, 137, 194, 236, 237, 337, 360, 370, 394, TR3, TR4 TG U2: 36, 37, 40, 41, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23 TG U3: 36, 37, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23 TG U4: 36, 37, 136, 137, 236, 237, 336, 337, TR3, TR4, TR6, TR7, TR20–23
LA 6.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	TG U1: TR3, TR4, TR6, TR7, TR20–23 TG U2: TR3, TR4, TR6, TR7, TR20–23 TG U3: TR3, TR4, TR6, TR7, TR20–23 TG U4: TR3, TR4, TR6, TR7, TR20–23
LA 6.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.	
LA 6.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
LA 6.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	TG U1: 129, 289, 290, 339, 340 TG U2: 329, 330, 388, 389, 390 TG U3: 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 TG U4: 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340
LA 6.3.2.c Complete a task following multi-step directions.	TG U1: 194, 195, 394, 395, 398 TG U2: 194, 195, 394, 395, 398 TG U3: 194, 195, 394, 395, 398 TG U4: 194, 195, 394, 395, 398

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LA 6.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 6.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
LA 6.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
LA 6.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
LA 6.3.3.d Listen, ask probing questions, summarize, and explain information being communicated and consider its contribution to a topic, text, or issue under study.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
LA 6.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	TG U1: TR2, TR4, TR6, TR7, TR20–23 TG U2: TR2, TR4, TR6, TR7, TR20–23 TG U3: TR2, TR4, TR6, TR7, TR20–23 TG U4: TR2, TR4, TR6, TR7, TR20–23
Multiple Literacies	
LA 6.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 6.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 6.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	TG U1: 129, 289, 290, 339, 340 TG U2: 329, 330, 388, 389, 390 TG U3: 28, 29, 30, 38, 39, 40, 79, 80, 189, 190, 309, 310 TG U4: 109, 110, 138, 139, 140, 228, 229, 230, 239, 240, 248, 249, 289, 339, 340

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<p align="center">2014 Nebraska College- and Career-Ready English Language Arts Standards</p>	<p align="center">ReadyGEN Grade 6, ©2016</p>
<p>LA 6.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).</p>	<p>TG U1: 129, 130, 249, 250, 289, 290 TG U2: 19,30, 139 TG U3: 30, 40, 79, 80, 119, 120, 170, 189, 279, 309, 310, 330,359, 360, 378 TG U4: 19, 20, 109, 110, 120, 128, 129, 130, 180, 228, 229, 230, 240, 248, 249, 250, 290, 340</p>
<p>LA 6.1.4.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).</p>	<p>TG U1: 107, 180, 289, 290, 307, 389, 394 TG U2: 107, 307 TG U3: 107, 307 TG U4: 107, 198, 307, 388, 389, 394</p>
<p>LA 6.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.</p>	
<p>LA 6.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).</p>	<p>TG U1: 198, 398 TG U2: 198, 398 TG U3: 198, 398 TG U4: 198, 398</p>
<p>LA 6.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.</p>	<p>TG U1: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398 TG U2: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 379, 380, 390, 394, 398 TG U3: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398 TG U4: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 107, 110, 120, 130, 140, 150, 160, 170, 180, 190, 194, 198, 220, 230, 240, 250, 260, 270, 280, 290, 307, 310, 320, 330, 340,350, 360, 370, 380, 390, 394, 398</p>