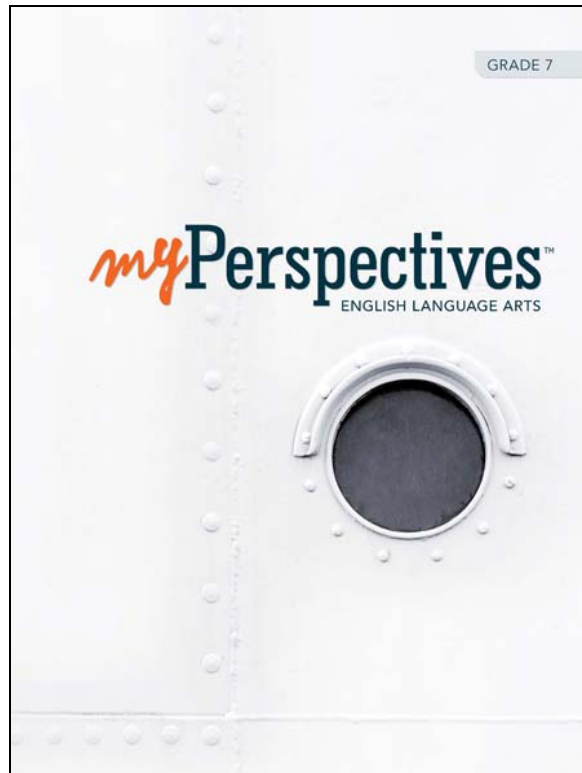


A Correlation of



Grade 7 ©2017

To the

**2014 Nebraska
English Language Arts Standards**



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Introduction

This document demonstrates how *myPerspectives™ English Language Arts* meets the objectives of the 2014 Nebraska English Language Arts Standards. Correlation page references are to the Student Edition and Teacher’s Edition and are cited by page number.

myPerspectives™ English Language Arts is a learning environment that focuses on a connected approach to student learning. Students read texts and engage in activities that inspire thoughtful conversation, discussion, and debate.

Students will encounter authors’ perspectives as they read literature from across time periods and cultures. Students will listen to the perspectives of their peers through conversations and collaborative activities. And, as students read the literature and engage in activities in *myPerspectives*, they will formulate—and defend—their opinions as they develop their own perspectives.

In each unit of study, students will read classic and contemporary fiction and nonfiction texts, and view/listen to media selections, all related to an Essential Question. Students will use technology to interact with texts and activities, and they can write directly in their Student Edition to make interaction with texts more meaningful.

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2014 Nebraska English Language Arts Standards	myPerspectives, Grade 7 ©2017
Grade 7	
Reading	
LA 7.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	
LA 7.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 7.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	
<i>Mastered in Grade 1 and blended with other skills at this grade level.</i>	
LA 7.1.3 Word Analysis: Students will use knowledge of phonetic and structural analysis to read and write grade-level text across all disciplines.	
LA 7.1.3.a Know and apply phonetic and structural analysis (e.g., Greek and Latin roots and affixes, multi-syllable words) when reading, writing, and spelling grade-level text.	SE/TE: 28, 48, 77, 144, 160, 196, 262, 294, 328, 368, 384, 509
LA 7.1.4 Fluency: Students will read a variety of grade-level print/digital texts fluently with accuracy, appropriate pace, phrasing, and expression to support comprehension.	
LA 7.1.4.a Use reading strategies to persevere through text of increasing length and/or complexity.	For related content, please see: SE/TE: 10, 124, 232, 360, 450 TE only: 127
LA 7.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	
LA 7.1.5.a Apply knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words across content areas.	SE/TE: 28, 48, 77, 144, 160, 178, 196, 262, 294, 368, 384, 478, 509
LA 7.1.5.b Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine meaning of unknown words.	SE/TE: 62, 94, 174, 182, 314, 420, 492, 504, 518
LA 7.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	SE/TE: 5, 112, 119, 174, 178, 200, 220, 227, 355, 445 TE only: 298

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LA 7.1.5.d Analyze and use semantic relationships (e.g., multiple meanings, synonyms, antonyms, figurative language, connotations, subtle distinctions) to determine the meaning of words, aid in comprehension, and improve writing.	SE/TE: 48, 100, 101, 143, 144, 367, 368, 410 TE only: 72, 96, 132, 266, 272, 376, 507, 510
LA 7.1.5.e Verify meaning and pronunciation of words or phrases using reference materials.	SE/TE: 320, 328, 402, 524 TE only: 244, 406, 497, 498
LA 7.1.6 Comprehension: Students will construct meaning by applying prior knowledge, using text information, and monitoring comprehension while reading increasingly complex grade-level literary and informational text.	
LA 7.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	SE/TE: 39, 50, 51, 159, 179, 501, 510 TE only: 364
LA 7.1.6.b Analyze and explain the relationships between elements of literary text (e.g., character development, setting, plot, conflict, point of view, theme).	SE/TE: 26, 27, 47, 197, 321, 462, 463, 477 TE only: 128, 290, 315, 326
LA 7.1.6.c Analyze the author's use of literary devices (e.g., simile, metaphor, personification, idiom, oxymoron, hyperbole, alliteration, onomatopoeia, analogy, tone, mood).	SE/TE: 143, 367, 409, 410, 501 TE only: 22, 43, 63, 98, 130, 156, 240, 273, 286, 287, 290, 332, 377, 404, 449, 471, 472, 493, 494, 507
LA 7.1.6.d Summarize, analyze, and synthesize a literary text and/or media, using key details to support interpretation of the theme.	SE/TE: 411, 463, 477, 480 TE only: 85
LA 7.1.6.e Summarize, analyze, and synthesize an informational text and/or media, using supporting details to formulate the main idea.	SE/TE: 67, 177, 499, 508, 523 TE only: 434, 435
LA 7.1.6.f Apply knowledge of text features to locate information and explain how the information contributes to an understanding of print and digital text.	TE only: 67, 108

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LA 7.1.6.g Cite specific textual evidence to analyze and make inferences based on the characteristics of a variety of literary and informational texts.	SE/TE: 38, 46, 47, 67, 83, 179, 202, 366, 383, 465
LA 7.1.6.h Explain the social, historical, cultural, and biographical influences in a variety of texts, citing textual evidence from literary and informational text to develop a regional, national, and international multicultural perspective.	SE/TE: 463, 525 TE only: 36, 128, 234, 241, 264, 280, 373, 453, 468, 469
LA 7.1.6.i Construct and/or answer literal, inferential, critical, and interpretive questions and support answers with explicit evidence from the text or additional sources.	SE/TE: 38, 46, 67, 83, 179, 366, 462, 465
LA 7.1.6.j Apply knowledge of organizational patterns to comprehend informational text (e.g., sequence/chronological, description, spatial, cause and effect, compare/contrast, fact/opinion, proposition/support).	SE/TE: 26, 67, 159, 525 TE only: 155
LA 7.1.6.k Select text for a particular purpose (e.g., answer a question, solve problems, enjoy, form an opinion, understand a specific viewpoint, predict outcomes, discover models for own writing, accomplish a task), citing evidence to support analysis, reflection, or research.	SE/TE: 163, 181, 211, 371, 393, 419, 481
LA 7.1.6.l Build background knowledge and activate prior knowledge to clarify text, deepen understanding, and make text-to-self, text-to-text, and text-to-world connections while reading complex text.	SE/TE: 12, 32, 42, 62, 126, 152, 234, 324, 362, 402, 456, 492 TE only: 344
LA 7.1.6.m Self-monitor comprehension and independently apply appropriate strategies to understand text.	SE/TE: 10, 124, 232, 360, 450 TE only: 127
LA 7.1.6.n Make and confirm/modify inferences with text evidence while previewing and reading literary, informational, digital text, and/or media.	SE/TE: 27, 46, 67, 179, 366, 367, 463, 510 TE only: 74, 318, 334

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LA 7.1.6.o Demonstrate an understanding of complex text using textual evidence via multiple mediums (e.g., writing, artistic representation, video, other media).	SE/TE: 112, 162, 181, 220, 323, 339, 348, 370, 371, 429, 438, 480, 536, 538
LA 7.1.6.p Analyze the extent to which a filmed or live production of a story, drama, or poem resembles or differs from the text or script.	SE/TE: 150, 151, 261, 293, 298, 300, 301, 302, 303, 390, 391, 516, 517 TE only: 147
Writing	
LA 7.2 Writing: Students will learn and apply writing skills and strategies to communicate.	
LA 7.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation, and other conventions of standard English appropriate for grade-level.	
LA 7.2.1.a Use prewriting activities and inquiry tools to recursively generate ideas, organize information, guide writing, and answer questions.	SE/TE: 53, 165, 305, 393, 483
LA 7.2.1.b Generate a draft that conveys complex ideas through analysis and use of organizational patterns that are suited to the purpose and intended audience and includes a strong thesis, body, conclusion, and appropriate transitions linked to the purpose of the composition.	SE/TE: 51, 54, 151, 166, 303, 306, 391, 394, 467, 484, 517
LA 7.2.1.c Gather and use relevant information and evidence from multiple authoritative print and/or digital sources including primary and secondary sources to support claims or theses.	SE/TE: 163, 181, 211, 339, 419, 481
LA 7.2.1.d Compose paragraphs with grammatically correct simple, compound, and complex sentences of varying length and complexity.	SE/TE: 57, 169, 198, 295, 296, 307, 308, 309
LA 7.2.1.e Revise to improve and clarify writing through self-monitoring strategies and feedback from others.	SE/TE: 51, 103, 151, 303, 307, 308, 391, 396, 467, 486
LA 7.2.1.f Provide oral, written, and/or digital descriptive feedback to other writers.	SE/TE: 57, 169, 309, 397, 487

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LA 7.2.1.g Adjust writing processes to persevere in short and long-term writing tasks of increasing length and complexity.	This objective is addressed throughout. See, for example: SE/TE: 9, 52-57, 103, 123, 167-169, 231, 296, 348, 392-397, 438, 482-487, 536
LA 7.2.1.h Proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation, syntax, semantics).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.1.i Display academic honesty and integrity by avoiding plagiarism and/or overreliance on any one source and by following a standard format for citation.	SE/TE: 85, 181, 211, 393, 397, 419
LA 7.2.1.j Publish a legible document using a variety of media, and apply formatting techniques to enhance the readability and impact of the document (e.g., fonts, spacing, design, images, citations).	SE/TE: 57, 169, 309, 397, 487
LA 7.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	
LA 7.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.	This objective is addressed throughout. See, for example: SE/TE: 30, 52-57, 103, 112, 167-169, 220, 296, 304-309, 323, 348, 392-397, 410, 438, 480, 482-487, 536 TE only: 9, 76, 78, 236, 321, 424, 502
LA 7.2.2.b Provide evidence from literary or informational text to support analysis, reflection, and research.	SE/TE: 53, 162, 211, 220, 393, 437, 480, 483, 517
LA 7.2.2.c Conduct and publish both short and sustained research projects to answer questions or solve problems using multiple primary and/or secondary sources to support theses.	SE/TE: 25, 37, 45, 157, 162, 177, 211, 297, 419 TE only: 19, 36, 51, 128, 176, 234, 264, 356, 364, 453, 457
LA 7.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.	SE/TE: 56, 168, 467, 486, 527, 536

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LA 7.2.2.e Analyze various mentor texts and/or exemplars in order to create a similar piece.	SE/TE: 52, 164, 304, 392, 482
Speaking and Listening	
LA 7.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of purposes.	
LA 7.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	
LA 7.3.1.a Communicate ideas and information in a clear and concise manner suited to the purpose, setting, and audience (formal voice or informal voice), using appropriate word choice, grammar, and sentence structure.	SE/TE: 69, 114, 163, 181, 341, 371, 431, 529
LA 7.3.1.b Demonstrate and adjust speaking techniques (e.g., appropriate eye contact, pacing, nonverbal cues, word choice) for a variety of purposes and situations, including interpreting text.	SE/TE: 31, 69, 114, 163, 341, 371, 431, 481, 529, 538
LA 7.3.1.c Utilize appropriate visual and/or digital tools to enhance verbal communication and add interest.	SE/TE: 69, 93, 163, 181, 212-213, 222, 340-341, 350, 371, 411, 430-431, 440, 528-529, 538
LA 7.3.1.d Convey a perspective with clear reasoning and valid evidence.	SE/TE: 212-213, 222, 440
LA 7.3.1.e Ask pertinent questions to acquire or confirm information.	SE/TE: 58, 105, 124, 203, 232, 331, 341, 360, 411, 450, 481, 503, 529 TE only: 219
LA 7.3.1.f Address alternative or opposing perspectives when appropriate to the mode of speaking.	SE/TE: 222, 440 TE only: 212, 430
LA 7.3.2 Listening: Students will develop and apply active listening skills across a variety of situations.	
LA 7.3.2.a Utilize active and attentive listening skills (e.g., eye contact, nonverbal cues, taking notes, summarizing, questioning) for multiple situations and modalities.	SE/TE: 58, 124, 170, 203, 232, 310, 360, 390, 398, 450, 488

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LA 7.3.2.b Analyze and evaluate the purpose and credibility of information being presented in diverse media and formats.	SE/TE: 105, 203, 213, 341, 431, 529 TE only: 219, 437
LA 7.3.2.c Complete a task following multi-step directions.	SE/TE: 106, 114, 214, 222, 342, 350, 432, 486, 530
LA 7.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.	
LA 7.3.3.a Apply appropriate social etiquette and practice social protocols when communicating.	SE/TE: 57, 66, 169, 208, 309, 331 TE only: 347
LA 7.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., stereotypes, connotations, subtleties of language) in conversation.	TE only: 173, 313, 401, 491
LA 7.3.3.c Apply conversation strategies to recognize, consider, and explain new information presented by others in relationship to one's own ideas.	SE/TE: 110, 218, 346, 436, 534
LA 7.3.3.d Listen, ask probing questions, and interpret information being communicated and consider its contribution to a topic, text, or issue under study.	SE/TE: 105, 203, 331, 341, 411, 503
LA 7.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly and persuasively express one's own views while respecting diverse perspectives.	SE/TE: 10, 124, 208, 232, 331, 360, 450 TE only: 360, 397, 487

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Multiple Literacies	
LA 7.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	
LA 7.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	
LA 7.4.1.a Locate, organize, analyze, evaluate, and synthesize information from print and digital resources to generate and answer questions and create new understandings.	SE/TE: 163, 181, 211, 297, 339, 371, 419, 481
LA 7.4.1.b Demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools, publication guidelines).	SE/TE: 85, 165, 181, 211, 339, 393, 419, 483
LA 7.4.1.c Use or decipher multiple formats of print and digital text (e.g., cursive, manuscript, font, graphics, symbols).	TE only: 67, 108, 216
LA 7.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.	
LA 7.4.2.a Practice safe and ethical behaviors when communicating and interacting with others digitally (e.g., safe information to share, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives).	SE/TE: 181, 339, 392, 419 TE only: 64, 163, 212, 219, 393, 437, 508
LA 7.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	SE/TE: 60, 162, 172, 312, 392, 397, 400, 490