A Correlation of

and

Scott Foresman
Science & Social Studies
Leveled Readers

Grades 1-6
INTRODUCTION

This document demonstrates how the content and skills taught in Scott Foresman Reading Street are supported by the Scott Foresman Science Leveled Readers and the Scott Foresman Social Studies Leveled Readers. Correlation references are to the Leveled Reader titles that provide content or comprehension skills teaching that supports Scott Foresman Reading Street weekly lessons.

Scott Foresman Reading Street
Scott Foresman Reading Street is a comprehensive reading program that is built on solid research and prioritizes the five core areas of reading instruction for every grade: Phonemic Awareness, Phonics, Fluency, Vocabulary and Text Comprehension.

Scott Foresman Leveled Readers
Scott Foresman Science and Social Studies Content Leveled Readers teach key science and social studies content at below-level, on-level, and advanced reading levels. Leveled Readers build students’ reading independence, enrich background knowledge, and develop fluency and conceptual vocabulary. Leveled Readers help all students meet state standards and apply essential comprehension skills.
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and
Scott Foresman
Science and Social Studies Leveled Readers

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| **Week 5:**                   | Content                               | Reading Skill                                  |
| Life in the Forest / A       | Habitats                              | **Compare and Contrast**                       |
| Mangrove Forest              | Places                                | **Compare and Contrast**                       |
| pp. 116–135                  | Swamp Life                            | **Compare and Contrast**                       |
| **Reading Skill**            |                                       | **Compare and Contrast**                       |
| **Author’s Purpose**         |                                       | **Compare and Contrast**                       |
| **Reading Strategy**         |                                       | **Compare and Contrast**                       |
| **Preview**                  |                                       | **Compare and Contrast**                       |
| **Reading Skill**            |                                       | **Compare and Contrast**                       |
| **Preview**                  |                                       | **Compare and Contrast**                       |
| **Reading Skill**            |                                       | **Compare and Contrast**                       |
| **Compare and Contrast**     |                                       | **Compare and Contrast**                       |
| **Animals and Plants**       |                                       | **Compare and Contrast**                       |
| **Changing Shape**           |                                       | **Compare and Contrast**                       |
| **How Plants and Animals**   |                                       | **Compare and Contrast**                       |
| **Live**                     |                                       | **Compare and Contrast**                       |
| **Is It a Living Thing?**    |                                       | **Compare and Contrast**                       |
| **Living and Nonliving**     |                                       | **Compare and Contrast**                       |
| **Many Leaves**              |                                       | **Compare and Contrast**                       |
| **Matter**                   |                                       | **Compare and Contrast**                       |
| **Observing Matter**         |                                       | **Compare and Contrast**                       |
| **What We Need**             |                                       | **Compare and Contrast**                       |

<p>| <strong>Week 6:</strong>                   | Reading Skill                         | Reading Skill                                  |
| Honey Bees / The Ants Go     | <strong>Compare and Contrast</strong>              | <strong>Compare and Contrast</strong>                       |
| Marching                     | <strong>Animals and Plants</strong>                | <strong>Compare and Contrast</strong>                       |
| pp. 142–161                  | <strong>Changing Shape</strong>                    | <strong>Compare and Contrast</strong>                       |
| <strong>Reading Skill</strong>            | <strong>How Plants and Animals</strong>            | <strong>Compare and Contrast</strong>                       |
| <strong>Compare and Contrast</strong>     | <strong>Live</strong>                              | <strong>Compare and Contrast</strong>                       |
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| <strong>How Plants and Animals</strong>   | <strong>Many Leaves</strong>                       | <strong>Compare and Contrast</strong>                       |
| <strong>Live</strong>                     | <strong>Matter</strong>                            | <strong>Compare and Contrast</strong>                       |
| <strong>Is It a Living Thing?</strong>    | <strong>Observing Matter</strong>                  | <strong>Compare and Contrast</strong>                       |
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| <strong>Many Leaves</strong>              |                                       | <strong>Compare and Contrast</strong>                       |
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<td><strong>Week 6:</strong> Henry and Mudge and Mrs. Hopper's House / Poetry pp. 160–185</td>
<td><strong>Reading Skill</strong> Cause and Effect Forces and Sounds Making Music Movement and Sound</td>
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<td><strong>Reading Skill</strong> Sequence People at Work Where We Work Working</td>
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<td><strong>Reading Skill</strong> Compare and Contrast Changing Communities Then and Now Things Change</td>
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| **Week 4:** Simple Machines / Roy's Wheelchair pp. 114–137 | **Reading Skill**  
Main Idea  
Day and Night Sky  
Land, Water, and Air  
Natural Resources  
Saving the Earth  
The Sky  
The Sun  
**Reading Strategy**  
Summarize | **Reading Skill**  
Main Idea  
Find It!  
Maps and Globes  
Reading Maps and Globes |
| **Reading Skill**  
Main Idea  
Land, Water, and Air  
Natural Resources  
Saving the Earth  
The Sky  
The Sun  
**Reading Strategy**  
Summarize | **Reading Skill**  
Draw Conclusions  
All About Electricity  
Energy  
Food Chains  
Food Chains and Habitats  
Learning About Energy  
On the Seashore  
**Reading Strategy**  
Monitor and Fix Up | **Reading Skill**  
Draw Conclusions  
All About Electricity  
Energy  
Learning About Electricity |
| **Week 5:** Alexander Graham Bell / Inventions pp. 144–167 | **Reading Skill**  
Draw Conclusions  
All About Electricity  
Energy  
Food Chains  
Food Chains and Habitats  
Learning About Energy  
On the Seashore  
**Reading Strategy**  
Monitor and Fix Up | **Reading Skill**  
Draw Conclusions  
All About Electricity  
Energy  
Learning About Electricity |
| **Reading Skill**  
Main Idea  
Land, Water, and Air  
Natural Resources  
Saving the Earth  
The Sky  
The Sun  
**Reading Strategy**  
Summarize | **Reading Skill**  
Main Idea  
Find It!  
Maps and Globes  
Reading Maps and Globes |
| **Week 6:** Ben Franklin and His First Kite / Poetry pp. 174–201 | **Content**  
All About Electricity  
Energy  
Learning About Electricity  
**Reading Strategy**  
Ask Questions | **Reading Skill**  
Draw Conclusions  
All About Electricity  
Energy  
Learning About Electricity |
## Unit 1: Exploration

### Week 1:
Iris and Walter / Morning Song / My Travel Tree
pp. 16–39

**Reading Skill**
- Character Setting

**Reading Strategy**
- Predict

**Reading Skill**
- All About Plants
- Desert Plants
- Energy
- How Living Things Grow and Change
- Plants
- Ships and Boats
- What Is Energy?

### Week 2:
Explore Space With An Astronaut / A Trip to Space Camp
pp. 46–65

**Reading Skill**
- Main idea and Details

**Reading Strategy**
- Text Structure

**Content**
- Earth and Space
- Exploring Earth and Space
- Guide to the Constellations

**Reading Skill**
- Main Idea and Details
- All About Sound
- How Sound Travels
- Sound

### Week 3:
Henry and Mudge and the Starry Night / Star Pictures in the Sky
pp. 72–93

**Reading Skill**
- Character and Setting

**Reading Strategy**
- Monitor and Fix Up: Read On

**Content**
- Earth and Space
- Exploring Earth and Space
- Guide to the Constellations
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<td>A Walk In The Desert / Rain</td>
<td>How Plants and Animals Live Together</td>
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<td>Forests</td>
<td>Life in a Rain Forest</td>
<td>It's the Law</td>
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<td>pp. 100–125</td>
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<td>Law Making in the United States</td>
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**Unit 2: Working Together**

| **Week 1:**                  | **Reading Skill**                       | **Reading Skill**                           |
| Tara and the Three Fearless  | Sequence                                | Main Idea and Details                        |
| Friends / Rescue Dogs        | Exploring Forces and Motion             | It's the Law                                 |
| pp. 166–187                  | Forces and Motion                       | Law Making in the United States             |
|                              | Magnet Fun                              | Making a Law                                |
| **Reading Strategy**         | **Predict**                             |                                             |
| ☑ Predict                   | **All About Plants**                    |                                             |
|                              | Desert Plants                           |                                             |
|                              | Energy                                  |                                             |
|                              | How Living Things Grow and Change      |                                             |
|                              | Plants                                  |                                             |
|                              | Ships and Boats                         |                                             |
|                              | What Is Energy?                         |                                             |
| **Reading Strategy**         | **Predict**                             |                                             |
| ☑ Predict                   | **All About Plants**                    |                                             |
|                              | Desert Plants                           |                                             |
|                              | Energy                                  |                                             |
|                              | How Living Things Grow and Change      |                                             |
|                              | Plants                                  |                                             |
|                              | Ships and Boats                         |                                             |
|                              | What Is Energy?                         |                                             |
| **Reading Strategy**         | **Predict**                             |                                             |
| ☑ Predict                   | **Buyers Need Sellers; Sellers Need     |                                             |
|                              | Buyers**                                |                                             |
|                              | The Consumer-Producer Connection        |                                             |
|                              | Who Does It? Who Buys It?               |                                             |

**Reading Skill**

- Main Idea and Details
- Text Structure
- Predict
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<td>A Turkey for Thanksgiving /</td>
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<td>Thanksgiving USA pp. 286–309</td>
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<td>pp. 320–341</td>
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# Scott Foresman Reading Street

and

Scott Foresman

Science and Social Studies Leveled Readers

## Grade Three

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Forces and Motion
How Bikes Work
How Things Move

Starting America: Thomas Jefferson and His Writings
Thomas Jefferson
Thomas Jefferson: A Man of Ideas

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## Scott Foresman Reading Street

### and

### Scott Foresman

### Science and Social Studies Leveled Readers

### Grade Four

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- Inner and Outer Planets  
- Life in an Ecosystem  
- Motion  
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- Objects in Motion  
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- Pond Life  
- The Red Planet | **Reading Skill**  
- Sequence  
- Crossing the Nation by Rail  
- Jamestown  
- The Jamestown Colony  
- John Smith and the Survival of Jamestown  
- Rails Across America  
- The Transcontinental Railroad |
| **Reading Skill**  
- Sequence | **Content**  
- Changes to Earth’s Surface  
- Changing Surface of Earth  
- Energy from Plants  
- Fossil Detectives  
- How Plants Grow and Change  
- Ice!  
- Minerals and Rocks  
- Resources  
- Rocks and Minerals  
- Using Natural Resources  
- Weird Plants  
- Wind Power  | **Content**  
- Earth and Water: High and Low  
- Landforms and Waterways  
- The Shape of Our Land |
| **Reading Strategy**  
- Graphic Organizers | **Reading Skill**  
- Main Idea  
- Effects of Technology  
- Great Inventions  
- Hurricanes  
- Hurricanes and Tornadoes  
- Severe Storms  
- Technology in the World | **Reading Skill**  
- Main Idea  
- The Chumash People of California  
- The Constitution: Protecting Our Rights and Freedoms  
- D Is for Democracy  
- Early Americans  
- Life Among the Chumash  
- Our Government |
| **Week 5:** Letters Home from Yosemite / This Land Is Your Land pp. 116–133 | **Reading Skill**  
- Main Idea | **Reading Skill**  
- Main Idea  
- The Chumash People of California  
- The Constitution: Protecting Our Rights and Freedoms  
- D Is for Democracy  
- Early Americans  
- Life Among the Chumash  
- Our Government |
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pp. 244–259

**Reading Skill**
- Main Idea

**Reading Strategy**
- Summarize

**Content**
- Changes to Earth’s Surface
- Changing Surface of Earth
- Energy from Plants
- Fossil Detectives
- How Plants Grow and Change
- Ice!
- Minerals and Rocks
- Resources
- Rocks and Minerals
- Using Natural Resources
- Weird Plants
- Wind Power

**Reading Skill**
- Main Idea

**Reading Strategy**
- Summarize

- Fossil Detectives
- Minerals and Rocks
- On the Building Site
- Rocks and Minerals
- Simple Machines
- Using Simple Machines

**Content**
- The Constitution: Protecting Our Rights and Freedoms
- D Is for Democracy
- Earth and Water: High and Low
- Landforms and Waterways
- Our Government
- The Shape of Our Land

**Reading Skill**
- Main Idea

**Reading Strategy**
- Summarize

- Captain James Cook: Explorer
- Exploring with James Cook
- Faster, Easier, Better: The World of Inventions
- Good Idea! How Inventions Shape Our Lives
- Inventions and Change
- James Cook: Changing the Map of the World

**Reading Skill**
- Main Idea

**Reading Strategy**
- Summarize

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<td><strong>Week 3:</strong> Amelia and Eleanor Go for a Ride/ Women Explorers pp. 564–581</td>
<td>Content Effects of Technology Great Inventions Objects in Motion Motion Newton and Gravity Technology in the World Reading Skill  ○ Compare and Contrast Changes to Earth’s Surface The Changing Surface of the Earth Classifying Plants and Animals Ice! Lighter Than Air Matter’s Properties Plant and Animal Classification Properties of Matter Reptile or Amphibian? Reading Strategy ○ Visualize</td>
<td>Content Faster, Easier, Better: The World of Inventions Good Idea! How Inventions Shape Our Lives Inventions and Change Reading Skill  ○ Compare and Contrast Earth and Water, High and Low Landforms and Waterways The Shape of Our Land Spain’s American Colonies Spain’s Mission in the West Spanish Missions in Colonial America</td>
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pp. 612–629  
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- Draw Conclusions  
**Reading Strategy**  
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<td>Reading Strategy ✧ Summarize Captain James Cook: Explorer Exploring with James Cook Faster, Easier, Better: The World of Inventions Good Idea! How Inventions Shape Our Lives Inventions and Change James Cook: Changing the Map of the World</td>
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## Scott Foresman Reading Street and Scott Foresman Science and Social Studies Leveled Readers

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| **Unit 2: Doing the Right Thing** | **Reading Skill**  
- Compare and Contrast  
The Cat Family  
Classifying Organisms  
Grouping Living Things | **Reading Skill**  
- Compare and Contrast  
Early American Alliances  
Following the Golden Dream  
The Growing United States  
Making Connections: American Indians and Settlers  
New World, New Neighbors  
The Search for Land, Gold, and a New Life |
| **Week 1:**  
Inside Out / Random Acts of Kindness  
pp. 146–161 | **Reading Strategy**  
- Answer Questions  |  |
| **Reading Skill**  
- Compare and Contrast  |  |  |
| **Reading Strategy**  
- Answer Questions  |  |  |
| **Week 3:**  
The Ch’i-lin Purse / The Lion and the Mouse  
pp. 190–207 | **Reading Skill**  
- Compare and Contrast  
The Cat Family  
Classifying Organisms  
Grouping Living Things  
Changing Forms of Energy  
Generating Power  
How Energy Changes  
Inside Ecosystems  
Interactions in Ecosystems  
Matter and Its Properties  
Pioneers of Physics  
Properties of Matter | **Reading Skill**  
- Compare and Contrast  
Early American Alliances  
Following the Golden Dream  
The Growing United States  
Making Connections: American Indians and Settlers  
New World, New Neighbors  
The Search for Land, Gold, and a New Life |
| **Reading Skill**  
- Compare and Contrast  |  |  |
| **Reading Strategy**  
- Predict  |  |  |
| **Reading Strategy**  
- Predict  |  |  |
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| **Week 4:** Jane Goodall's 10 Ways to Help Save Wildlife / Why Some Animals Are Considered Bad or Scary pp. 212–229 | Content  
Cat Family  
Changing Ecosystems  
Changing World  
Classifying Organisms  
Grouping Living Things  
How Ecosystems Change  
Inside Ecosystems  
Interactions in Ecosystems |  |
| **Reading Skill**  
○ Fact and Opinion |  | Content  
Choosing Freedom  
Civil War Heroines  
Civil War Sisterhood: Women Who Made a Difference  
Conflict in The Colonies  
On the Road to Revolution  
Women of the Civil War |  |
| **Reading Strategy**  
○ Ask Questions |  | **Reading Skill**  
○ Sequence  
Cars: Past, Present, and Future  
Earth’s Water  
Human Body Systems  
Staying Healthy  
Systems of the Human Body  
Technology in Our Lives  
Technology Today  
Water on Earth |  |
| **Week 5:** The Midnight Ride of Paul Revere / Revolutionary War Women pp. 234–253 | **Reading Skill**  
○ Sequence  
Cars: Past, Present, and Future  
Earth’s Water  
Human Body Systems  
Staying Healthy  
Systems of the Human Body  
Technology in Our Lives  
Technology Today  
Water on Earth | **Reading Skill**  
○ Sequence  
Exploring with Amerigo Vespucci  
His Name Was Amerigo Vespucci Sails for America |  |
| **Reading Strategy**  
○ Graphic Organizers |  |  |  |
| **Unit 3: Inventors and Artists** |  | **Reading Skill**  
○ Sequence  
Exploring with Amerigo Vespucci  
His Name Was Amerigo Vespucci Sails for America |  |
| **Week 1:** Wings for the King / Becky Schroeder: Enlightened Thinker pp. 266–287 | **Content**  
Baking Chemistry  
Changes in Matter  
Changing Matter  
Matter and Its Properties  
Properties of Matter |  |  |
| **Reading Skill**  
○ Author’s Purpose |  |  |  |
| **Reading Strategy**  
○ Story Structure |  |  |  |
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| **Week 2:** Leonardo’s Horse / Humans with Wings pp. 292–315 | **Reading Skill**  
- Main Idea  
- Earth’s Natural Resources  
- Green Gardening  
- Protecting Earth’s Resources  

**Reading Strategy**  
- Summarize  
- Earth’s Changing Surface  
- Exploring the Universe  
- Mountains of the World  
- Our Changing Earth  
- Stars and Galaxies  
- Telescopes | **Reading Skill**  
- Main Idea  
- Civil War Heroines  
- The Civil War Sisterhood: Women Who Made a Difference  
- Women of the Civil War  

**Reading Strategy**  
- Summarize  
- Archaeologists Explore Early America  
- Learning About the First Americans  
- Uncovering America’s Past |

| **Week 3:** The Dinosaur of Waterhouse Hawkins / A Model Scientist pp. 320–345 | **Reading Strategy**  
- Predict  
- Changing Forms of Energy  
- Generating Power  
- How Energy Changes  
- Inside Ecosystems  
- Interactions in Ecosystems  
- Matter and Its Properties  
- Pioneers of Physics  
- Properties of Matter | **Content**  
- Archaeologists Explore Early America  
- Learning about the First Americans  
- Uncovering America’s Past |

| **Week 4:** Mahalia Jackson / Perfect Harmony pp. 350–363 | **Reading Skill**  
- Main Idea  
- Earth’s Natural Resources  
- Green Gardening  
- Protecting Earth’s Resources | **Reading Skill**  
- Main Idea  
- Civil War Heroines  
- The Civil War Sisterhood: Women Who Made a Difference  
- Women of the Civil War |
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<td><strong>Content</strong> Technology in Our Lives Technology Today</td>
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<td><strong>Content</strong> Food and Farming Plants Sunflowers and the Story of Plants</td>
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<td>☑ Draw Conclusions Authors of Liberty: Writing the U.S. Constitution The People Who Gave Us the U.S. Constitution Words of Freedom: The U.S. Constitution</td>
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<td>Content Human Body Systems Staying Healthy Systems of the Human Body</td>
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<td><strong>Week 3:</strong> Exploring Ants / The Creature from the Adapting Lagoon pp. 440–457</td>
<td>Content Build an Aquarium Changing Ecosystems Changing World Classifying Organisms Grouping Living Things How Ecosystems Change Inside Ecosystems Interactions in Ecosystems</td>
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<td><strong>Week 5:</strong> The Gymnast / All About Gymnastics pp. 488–503</td>
<td>Content Forces and Motion Objects on the Move</td>
<td>Reading Skill Draw Conclusions Authors of Liberty: Writing the U.S. Constitution The People Who Gave Us the U.S. Constitution Words of Freedom: The U.S. Constitution</td>
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<th><strong>Unit 5: Adventures</strong></th>
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<td><strong>Week 2:</strong> The Unsinkable Wreck of R.M.S. Titanic / Shipwreck Season pp. 540–559</td>
<td>Changing Weather Earth’s Natural Resources Earth’s Water Protecting Earth’s Resources Underwater Explorers Water on Earth Weather Patterns</td>
<td>Following the Golden Dream The Growing United States Search for Land, Gold, and a New Life</td>
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<td><strong>Reading Skill</strong> Graphic Sources</td>
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<td><strong>Week 3:</strong> Talk with an Astronaut / Women Astronauts pp. 564–581</td>
<td><strong>Content</strong> The Earth and Its Neighbors Earth in Space Exploring the Universe Moon Landings Stars and Galaxies Technology in Our Lives Technology Today Telescopes</td>
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<td><strong>Week 4:</strong> Journey to the Center of the Earth / Crust, Mantle, Core pp. 586–603</td>
<td><strong>Content</strong> Earth’s Changing Surface Mountains of the World Our Changing Earth <strong>Reading Skill</strong>  ○ Cause and Effect Building Science Changing Ecosystems Changing World Food and Farming Forces and Motion How Ecosystems Change Objects on the Move Plants Sunflowers and the Story of Plants <strong>Reading Strategy</strong>  ○ Summarize</td>
<td><strong>Reading Skill</strong>  ○ Cause and Effect Choosing Freedom Conflict in the Colonies On the Road to Revolution <strong>Reading Strategy</strong>  ○ Summarize Archaeologists Explore Early America Learning About the First Americans Uncovering America’s Past</td>
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# Scott Foresman Reading Street
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## Scott Foresman
## Science and Social Studies Leveled Readers
### Grade Six

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| **Week 2:** Mother Fletcher’s Gift / The Harlem Renaissance pp. 46–65 | **Reading Strategy**  
- Summarize  
- Egyptian Mythology and Everyday Life  
- Ideas that Shaped Egyptian Life  
- Life and Beliefs of Ancient Egypt  
- The Purest of Spices  
- Sailing for India  
- Sea Route to the Spice Islands | **Reading Skill**  
- Compare and Contrast  
- Classification  
- Classifying Living Organisms  
- Down to Earth Energy from Heat and Light  
- Insects and Spiders  
- Minerals and Rocks  
- Plant Processes  
- The Science of Cooking  
- Thermal and Light Energy  
- Plants  
- Rocks and Minerals  
- Top Crops |
| **Reading Skill**  
- Character  
**Reading Strategy**  
- Summarize | | |
| **Week 3:** Viva New Jersey / Visiting Another Country pp. 70–87 | **Reading Skill**  
- Compare and Contrast Classification  
- Classifying Living Organisms  
- Down to Earth Energy from Heat and Light  
- Insects and Spiders  
- Minerals and Rocks  
- Plant Processes  
- The Science of Cooking  
- Thermal and Light Energy  
- Plants  
- Rocks and Minerals  
- Top Crops | **Reading Skill**  
- Compare and Contrast  
- The Early Americas’ Unsolved Mysteries  
- Mysteries of the Ancient Americas  
- Where Did They Come From? Where Did They Go? | **Reading Strategy**  
- Summarize  
- Egyptian Mythology and Everyday Life  
- Ideas that Shaped Egyptian Life |
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<td>☰ Many Moons</td>
<td>☰ The Space Race</td>
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| **Week 5:** Egypt / The Rosetta Stone  
pp. 248–265 | **Reading Skill**  
- Graphic Sources  
**Reading Strategy**  
- Summarize |  
**Content**  
- Egyptian Mythology and Everyday Life  
- Ideas That Shaped Egyptian Life  
- Life and Beliefs in Ancient Egypt  
**Reading Strategy**  
- Summarize  
- Egyptian Mythology and Everyday Life  
- Ideas that Shaped Egyptian Life  
- Life and Beliefs of Ancient Egypt  
- The Purest of Spices  
- Sailing for India  
- Sea Route to the Spice Islands |

| Unit 3: Challenges and Obstacles |  
|-------------------------------|--------------------------------|
| **Week 1:** Hatchet / Call of the Deep Wilds  
pp. 278–297 | **Content**  
- Biomes  
- Forests Around the World  
- Life in the Biosphere  
**Reading Skill**  
- Sequence  
**Reading Strategy**  
- Visualize |  
**Reading Skill**  
- Sequence  
- Architecture of the Middle Ages  
- Discovering the Old Stone Age  
- House, Church, Castle  
- Looking at Prehistory  
- Medieval Buildings  
- What Archaeology Tells Us About Prehistory |
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| **Week 3:** Learning to Swim / Staying Safe in the Water pp. 326–345 | **Reading Skill**  
- Sequence  
- Atoms  
- Changing Forms of Energy  
- Continuing the Species  
- Energy  
- Matter  
- Properties of Matter  
- Reproduction  
- Reproduction of the Species  
- Sports Champions  

**Reading Strategy**  
- Predict | **Reading Skill**  
- Sequence  
- Architecture of the Middle Ages  
- Discovering the Old Stone Age  
- House, Church, Castle  
- Looking at Prehistory  
- Medieval Buildings  
- What Archaeology Tells Us About Prehistory |
| **Reading Skill**  
- Sequence  
- Atoms  
- Changing Forms of Energy  
- Continuing the Species  
- Energy  
- Matter  
- Properties of Matter  
- Reproduction  
- Reproduction of the Species  
- Sports Champions  

**Reading Strategy**  
- Predict  
- Cells  
- Epidemic!  
- Parts of Cells | **Reading Skill**  
- Sequence  
- Architecture of the Middle Ages  
- Discovering the Old Stone Age  
- House, Church, Castle  
- Looking at Prehistory  
- Medieval Buildings  
- What Archaeology Tells Us About Prehistory |
| **Week 4:** Juan Verdades / Song of the Chirimia pp. 350–371 | **Reading Strategy**  
- Predict  
- Cells  
- Epidemic!  
- Parts of Cells | **Reading Skill**  
- Sequence  
- Architecture of the Middle Ages  
- Discovering the Old Stone Age  
- House, Church, Castle  
- Looking at Prehistory  
- Medieval Buildings  
- What Archaeology Tells Us About Prehistory |
| **Reading Skill**  
- Generalize  
- Predict  

**Reading Strategy**  
- Predict  
- Cells  
- Epidemic!  
- Parts of Cells | **Reading Skill**  
- Sequence  
- Architecture of the Middle Ages  
- Discovering the Old Stone Age  
- House, Church, Castle  
- Looking at Prehistory  
- Medieval Buildings  
- What Archaeology Tells Us About Prehistory |
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<td>Draw Conclusions</td>
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<p>| Week 4: Space Cadets / Exploring Space Travel pp. 482–499 |
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**Reading Skill**
- Generalize

**Reading Strategy**
- Ask Questions