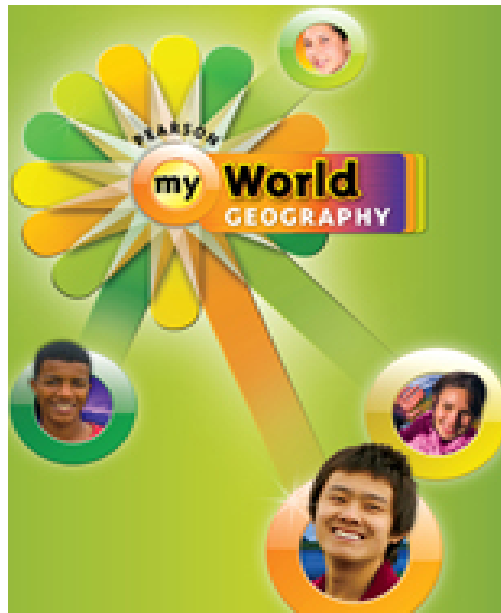


A Correlation of

# myWorld Geography

Survey Edition  
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To the

## Nevada Social Studies Standards for Geography

Grades 6-8

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**Correlated to**  
**Nevada Social Studies Standards for Geography, Grades 6-8**

## INTRODUCTION

This document demonstrates how ***myWorld Geography Survey Edition, ©2011*** meets the objectives of the Nevada Social Studies Standards for Geography, Grades 6-8. Correlation page references are to the Student and Teacher Edition.

***myWorld Geography*** incorporates the *Understanding by Design* approach to learning, developed by program consultant Grant Wiggins. Using the “backward design” process for developing long-term understanding, your students will be able to explore concepts through “Essential Questions”, build knowledge, and transfer what they’ve learned beyond the classroom.

- ***myWorld Geography*** engages 21<sup>st</sup> century learners by integrating [myWorldGeography.com](http://myWorldGeography.com) and the Student Edition with the goal of expanding their understanding of the world and its people.
- **Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.
- **Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.
- **Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

### ***myWorld Geography Survey Edition*** Units

Unit 1: United States and Canada  
Unit 2: Middle America  
Unit 3: South America  
Unit 4: Europe and Russia  
Unit 5: Africa  
Unit 6: Southwest Asia  
Unit 7: South and Central Asia  
Unit 8: East and Southeast Asia  
Unit 9: Australia and the Pacific

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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
<b>Content Standard G5.0 - The World in Spatial Terms:</b> <i>Students use maps, globes, and other geographic tools and technologies to locate and extrapolate information about people, places, and environments.</i>	
<b>At a minimum, students will maintain previous content and attain the following:</b>	
G 5.0 The World in Spatial Terms	
Benchmarks: Grades 6 – 8	
Map Elements & Concepts	
<i>G5.[6-8].1</i> Use <b>map elements</b> , including scale, to identify and locate <b>physical</b> and <b>human features</b> in the United States and the world.	<i>This standard is addressed extensively throughout the text; representative citations include the following:</i>  <b>SE/TE:</b> 10-11, 14, 27, 65, 76, 82, 128, 134, 139, 160, 165, 188, 199, 227, 248, 254, 259, 278, 283, 304, 309, 330, 410, 415, 442, 447, 464, 469, 494, 500, 505, 552, 557, 580, 591, 614, 619, 644, 649, 674, 680, 685, 704, 709, 742, 747, 798, 803, 830, 835, 853
Map Selection & Analysis	
<i>G5.[6-8].2</i> Compare characteristics and purposes of several types of maps, <b>map projections</b> , and other geographic representations.	<b>SE/TE:</b> 8-9, 12-13, 14-15, 903
<i>G5.[6-8].3</i> Make and defend a <b>spatial decision</b> using basic geographic vocabulary, tools, and concepts.	<b>SE/TE:</b> 14, 28, 82, 114, 408
Map Construction	
<i>G5.[6-8].4</i> Construct <b>mental maps</b> from memory, i.e., sketch a map.	<b>SE/TE:</b> 114, 126, 158, 184, 220, 244, 276, 302, 326, 368, 408, 440, 462, 490, 524, 576, 612, 642, 670, 702, 732, 768, 796, 820, 856
<i>G5.[6-8].5</i> Create and compare maps of <b>human</b> and <b>physical features</b> around the world for purpose, accuracy, content, form, and design.	<b>SE/TE:</b> 14-15  <i>Opportunities to address this standard also appear on the following pages:</i> 44, 70, 82, 100, 114, 126, 158, 184, 220, 244, 276, 302, 326, 368, 408, 440, 462, 490, 524, 576, 612, 642, 670, 702, 732, 768, 796, 820, 856
<i>G5.[6-8].6</i> Provide oral directions in order to move from one <b>location</b> to another.	<i>Opportunities to address this standard appear on the following pages:</i> <b>SE/TE:</b> 4, 10-11, 12-13, 14-15

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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
Map Use & Geographic Tools	
<i>G5.[6-8].7</i> Compare Earth's <b>physical</b> and <b>human features</b> using maps, fieldwork, graphic representations, aerial photographs, satellite images, and technological resources.	<b>SE/TE:</b> 8-9, 10-11, 12-13, 14-15, 17, 905
<b>Nevada Social Studies Standards</b>	
<b>Content Standard G6.0 - Places &amp; Regions</b> - <i>Students understand the physical and human features of places and use this information to define and study regions and their patterns of change.</i>	
<b>At a minimum, students will maintain previous content and attain the following:</b>	
G 6.0 Places & Regions	
Benchmarks: Grades 6 – 8	
Application of Concepts & Characteristics of Places & Regions	
<i>G6.[6-8].1</i> Describe <b>physical</b> and <b>human features</b> , i.e., <b>cultural characteristics</b> , of <b>places</b> and <b>regions</b> in Nevada, the United States, and the world.	<b>SE/TE:</b> 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 154-157, 174-175, 178, 182-183, 184-185, 195-197, 206-207, 214-215, 223-225, 234-235, 238-240, 244-245, 252-253, 255-257, 270-271, 276, 279-281, 290-291, 296-297, 301, 305-307, 314-315, 316-318, 320-321, 325, 326, 342, 345-346, 352-353, 368, 376-381, 388-390, 393, 408, 411-413, 417-418, 427, 430, 434-436, 439, 440-441, 443-445, 452-453, 455, 462, 465-467, 501-503, 521, 527-529, 538-539, 544-545, 550, 553-555, 564-566, 570-571, 576-577, 584-585, 587-589, 596-597, 598-601, 605, 606-607, 608-611, 612-613, 615-617, 624-625, 626-630, 645-647, 654-655, 665, 670, 681-683, 690-691, 696-697, 703, 705-707, 715, 716-718, 724-725, 743-745, 752-753, 756-757, 771-773, 782-784, 793-795, 796-797, 799-801, 808-809, 814-815, 819, 820-821, 831-833, 842-843, 846-847, 857
<i>G6.[6-8].2</i> Locate major civilizations, ancient through current, and describe how and why these <b>regions</b> changed over time.	<b>SE/TE:</b> 146-151, 152-157, 172-177, 178-183, 206-211, 212-219, 234-237, 238-243, 266-269, 270-275, 290-295, 296-301, 316-319, 320-325, 336-369, 370-409, 422-441, 454-461, 476-483, 484-489, 512-517, 518-523, 538-543, 544-549, 564-569, 570-575, 598-605, 606-611, 626-633, 634-641, 656-661, 662-669, 692-695, 696-701, 716-723, 724-731, 754-759, 760-767, 782-787, 788-795, 810-813, 814-819, 842-845, 846-851

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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
<i>G6.[6-8].3</i> Illustrate the relationship between the <b>physical</b> and <b>cultural characteristics</b> of a <b>region</b> .	<b>SE/TE:</b> 50-51, 52-53, 54-55, 75, 78-79, 142-144, 170-171, 204, 230, 232-233, 264, 272, 286-287, 310-311, 322, 406, 407, 419-420, 451, 486, 535, 539, 545, 560, 652-653, 686-687, 698, 712, 727, 748-749, 753, 765, 767, 778, 781, 781, 796, 806-807, 807, 808, 842-843
<i>G6.[6-8].4</i> Evaluate the role <b>regions</b> have played in historical events.	<b>SE/TE:</b> 146-151, 172-177, 206-211, 234-237, 266-269, 290-295, 316-319, 340-347, 348-353, 354-359, 360-367, 368-369, 374-381, 382-387, 388-393, 394-399, 400-407, 408-409, 476-483, 512-517, 538-543, 564-569, 598-605, 626-633, 656-661, 692-695, 716-723, 754-759, 782-787, 810-813, 842-845
<i>G6.[6-8].5</i> Define physical geographic terms, i.e., archipelago, gulf, basin, tundra.	<b>SE/TE:</b> 14, 28, 44, 54, 70, 82, 100, 114, 126, 158, 184, 220, 244, 276, 302, 326, 368, 408, 440, 462, 490, 524, 550, 576, 612, 642, 670, 702, 732, 768, 796, 820, 856
Cultural Identity & Perspective	
<i>G6.[6-8].6</i> Describe relationships between <b>regions</b> and belief systems and tell how these are important to <b>cultural identity</b> .	<b>SE/TE:</b> 92-93, 100, 174, 208, 239, 345, 352-353, 452-453, 475, 566, 571-574, 596-597, 600-603, 606-607, 624-625, 654-655, 691, 693, 696, 715, 717-719, 753, 756-757, 759, 808-809, 814-815
<i>G6.[6-8].7</i> Compare how <b>cultural characteristics</b> affect different points of view with regard to <b>places</b> and <b>regions</b> .	<b>SE/TE:</b> 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 154-157, 174-175, 178, 182-183, 184-185, 195-197, 206-207, 214-215, 223-225, 234-235, 238-240, 244-245, 252-253, 255-257, 270-271, 276, 279-281, 290-291, 296-297, 301, 305-307, 314-315, 316-318, 320-321, 325, 326, 342, 345-346, 352-353, 368, 376-381, 388-390, 393, 408, 411-413, 417-418, 427, 430, 434-436, 439, 440-441, 443-445, 452-453, 455, 462, 465-467, 501-503, 521, 527-529, 538-539, 544-545, 550, 553-555, 564-566, 570-571, 576-577, 584-585, 587-589, 596-597, 598-601, 605, 606-607, 608-611, 612-613, 615-617, 624-625, 626-630, 645-647, 654-655, 665, 670, 681-683, 690-691, 696-697, 703, 705-707, 715, 716-718, 724-725, 743-745, 752-753, 756-757, 771-773, 782-784, 793-795, 796-797, 799-801, 808-809, 814-815, 819, 820-821, 831-833, 842-843, 846-847, 857

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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
Patterns of Change & Impact of Technology	
<i>G6.[6-8].8</i> Compare the uses of <b>technology</b> across world <b>cultures</b> .	<b>SE/TE:</b> 65, 97, 98-99, 100, 392-393, 426, 819, 907
Location	
<i>G6.[6-8].9</i> Use <b>absolute</b> and <b>relative location</b> (including latitude and longitude) to locate prominent countries, cities, and <b>physical features</b> in different <b>regions</b> of the world.	<b>SE/TE:</b> 4-5, 6-7, 14-15, 44, 82, 114, 886, 904
<b>Nevada Social Studies Standards</b>	
<b>Content Standard G7.0 - Human Systems</b> - <i>Students understand how economic, political, and cultural processes interact to shape patterns of human <b>migration</b> and settlement, influence and interdependence, and conflict and cooperation.</i>	
<b>At a minimum, students will maintain previous content and attain the following:</b>	
G 7.0 Human Systems	
Benchmarks: Grades 6 – 8	
Demographic Concepts	
<i>G7.[6-8].1</i> Describe characteristics of developing and <b>developed countries</b> using <b>demographic</b> concepts.	<b>SE/TE:</b> 82, 132-133, 192-193, 252-253, 334-335, 498-499, 584-585, 678-679, 740-741, 828-829
Migration & Settlement	
<i>G7.[6-8].2</i> Describe how movements of people, <b>goods</b> , ideas, and <b>resources</b> have affected events and conditions in the past and present.	<b>SE/TE:</b> 74-75, 76-77, 78-79, 80-81, 82-83, 142-144, 369, 406, 486, 539, 550, 765, 807, 842-843
<i>G7.[6-8].3</i> Identify the conditions necessary for the development of civilizations and the cultural, political, and economic characteristics resulting from the growth of civilizations.	<b>SE/TE:</b> 86-87, 88-89, 96-97, 98-99, 100-101, 104-105, 114-115, 152-157, 178-183, 212-219, 238-243, 270-275, 296-301, 320-325, 370-409, 454-461, 484-489, 518-523, 544-549, 570-575, 606-611, 634-641, 662-669, 696-701, 724-731, 760-767, 788-795, 814-819, 846-851
Rural and Urban Communities	
<i>G7.[6-8].4</i> Identify patterns of <b>rural</b> and <b>urban</b> settlements in <b>developing</b> and <b>developed countries</b> .	<b>SE/TE:</b> 76-77, 78-79, 80-81, 82-83, 542, 559, 595, 909

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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
Analysis of Economic Issues	
<i>G7.[6-8].5</i> Identify a <b>regional</b> or international economic issue and explain it from a <b>spatial perspective</b> .	<b>SE/TE:</b> 151, 152-154, 157, 158-159, 169-171, 176, 180-181, 183, 184, 192, 202-203, 216-219, 220, 230-231, 233, 237, 241-243, 244-245, 246-247, 264, 265, 275, 276-277, 286-287, 293, 299-301, 302, 324, 326-327, 342, 364, 368, 374, 392-393, 396, 403, 406-407, 408-409, 419-421, 424, 426-427, 428-433, 436-439, 440-441, 455-457, 461, 462-463, 491, 512-513, 518-519, 522-523, 524-525, 534-535, 550, 562-563, 572-573, 576, 592-593, 612, 637, 641, 664, 667-669, 672-673, 692-693, 698, 730-731, 732-733, 758-759, 762-763, 768, 787, 788-789, 791, 792-793, 818-819, 821, 840-841, 849
<i>G7.[6-8].6</i> Explain how the physical and human geography of <b>regions</b> influences their allocation of <b>resources</b> .	<b>SE/TE:</b> 50-51, 54-55, 230, 264, 286-287, 310-311, 652-653, 686-687, 712, 748-749, 753, 778, 781, 796, 806-807
Human Organizations	
<i>G7.[6-8].7</i> Compare cultural, political, and economic organizations in the United States.	<b>SE/TE:</b> 146-151, 152-157, 158-159
<b>Nevada Social Studies Standards</b>	
<b>Content Standard G8.0 - Environment and Society</b> - <i>Students understand effects of interactions between human and physical systems and the changes in use, distribution, and importance of resources.</i>	
<b>At a minimum, students will maintain previous content and attain the following:</b>	
G 8.0 Environment & Society	
Benchmarks: Grades 6 – 8	
Changes in the Physical Environment	
<i>G8.[6-8].1</i> Describe and predict the <b>regional</b> and global impact of changes in the <b>physical environment</b> .	<b>SE/TE:</b> 46-55, 145, 158, 170-171, 185, 204-205, 220, 230-233, 243, 244, 272, 275, 287, 298, 322-323, 419, 440, 450-451, 453, 462, 508-509, 511, 535-537, 560-561, 563, 593, 698, 711, 726-727, 731, 732, 767, 780-781, 797, 815, 817, 819, 820, 851
Technology & Modifications of the Physical Environment	
<i>G8.[6-8].2</i> Evaluate the role of <b>technology</b> in the human modification of the <b>physical environment</b> .	<b>SE/TE:</b> 51, 52-53, 54-55, 98-99, 168-169, 185, 202-203, 287, 289, 311, 322, 431, 536-537, 560, 563, 650-655, 689, 691, 727, 766, 779, 780-781, 782, 797



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<b>Nevada Social Studies Standards for Geography</b>	<b>myWorld Geography Survey Edition ©2011</b>
<i>G8.[6-8].3</i> Describe the changes that result from human modification of the <b>physical environment</b> .	<b>SE/TE:</b> 46-47, 48-49, 50-51, 52-53, 54-55, 98-99, 168-169, 185, 202-203, 287, 289, 311, 322, 431, 536-537, 560, 563, 650-655, 689, 691, 727, 766, 779, 780-781, 782, 797
Effects of Natural Hazards on Human Systems	
<i>G8.[6-8].4</i> Discuss the impact of <b>natural hazards</b> on the use and <b>distribution</b> of <b>resources</b> .	<b>SE/TE:</b> 26-27, 199, 228, 245, 259, 270, 284, 775, 780, 796
<i>G8.[6-8].5</i> Research a specific <b>natural hazard</b> and document its effects on human systems.	<b>SE/TE:</b> 245 <i>Opportunities to address this standard also appear on the following pages:</i> <b>SE/TE:</b> 199, 228, 259, 270, 284, 775, 780, 796
Management of Earth's Resources	
<i>G8.[6-8].6</i> Define <b>renewable</b> , <b>nonrenewable</b> , and <b>human resources</b> .	<b>SE/TE:</b> 48-49, 54, 901, 904
<i>G8.[6-8].7</i> Categorize and locate examples of <b>renewable</b> , <b>nonrenewable</b> , and <b>human resources</b> .	<b>SE/TE:</b> 48-49, 54, 58-59, 64-65, 70-71, 901, 904
<i>G8.[6-8].8</i> Evaluate different viewpoints regarding a <b>resource</b> .	<i>Opportunities to address this standard appear on the following pages:</i> <b>SE/TE:</b> 48-49, 54, 58-59, 64-65, 70-71, 901, 904