A Correlation of

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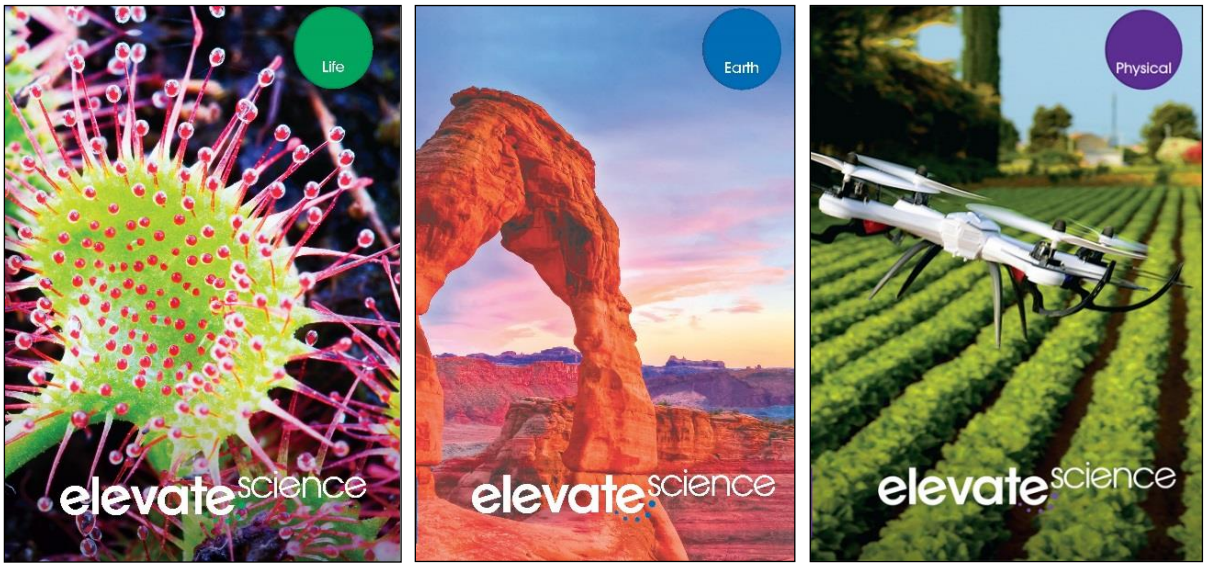

To the

New York State
Science Learning Standards
Performance Expectations

Grades 6-8

Pearson

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To the
New York State Science Learning Standards, Grades 6-8

Introduction

This document demonstrates how the ***Elevate Science ©2019*** program supports the New York State Science Learning Standards, Grades 6-8. Correlation page references are to the Student and Teacher's Editions and cited at the page level.

Pearson is proud to introduce ***Elevate Science*** Middle Grades – where exploration is the heart of science! Designed to address the rigors of new science standards, students will experience science up close and personal, using real-world, relevant phenomena to solve project-based problems. Our newest program prepares students for the challenges of tomorrow, building strong reasoning skills and critical thinking strategies as they engage in explorations, formulate claims, and gather and analyze data that promote evidence-based arguments. The blended print and digital curriculum covers all Next Generation Science Standards at every grade level.

Elevate Science helps teachers transform learning, promote innovation, and manage their classroom.

Transform science classrooms by immersing students in active, three-dimensional learning.
Elevate Science engages students with real-world tasks, open-ended Quests, uDemonstrate performance-based labs, and in the engineering/design process with uEngineer It! investigations.

- A new 3-D learning model enhances best practices.
- Engineering-focused features infuse STEM learning.
- Phenomena-based activities put students at the heart of a Quest for knowledge.

Innovate learning by focusing on 21st century skills.
Students are encouraged to think, collaborate, and innovate! With ***Elevate Science***, students explore STEM careers, experience engineering activities, and discover our scientific and technological world. The content, strategies, and resources of Elevate Science equip the science classroom for scientific inquiry and science and engineering practices.

- Problem-based learning Quests put students on a journey of discovery.
- STEM connections help integrate curriculum.
- Coding and innovation engage students and build 21st century skills.

Manage the classroom with confidence.
Teachers will lead their class in asking questions and engaging in argumentation. Evidence-based assessments provide new options for monitoring student understanding.

- Professional development offers practical point-of-use support.
- Embedded standards in the program allow for easy integration.
- ELL and differentiated instruction strategies help instructors reach every learner.
- Interdisciplinary connections relate science to other subjects.

Designed for today's classroom, preparing students for tomorrow's world. ***Elevate Science*** promises to:

- Elevate thinking.
- Elevate learning.
- Elevate teaching.

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Engineering Design	
MS-ETS1 Engineering Design	
MS-ETS1-1 Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions.	This standard is met throughout Elevate Science Life, Earth, and Physical. For examples, please see: **Elevate Science Life SE/TE:** U Engineer It! An Artificial Leaf, 107 U Engineer It! Artificial Skin, 139 U Engineer It! Gardening in Space, 217 U Engineer It! Eating Oil, 271 U Engineer It! From Bulldozer To Biomes, 335 U Engineer It! Fossils from Bedrock, 433 **Elevate Science Earth SE/TE:** U Engineer It! Micro-Hydro Power, 281 U Engineer It! From Wastewater to Tap Water, 353 U Engineer It! Windmills of the Future, 425 U Engineer It! Changing Climate Change, 479 U Engineer It! Power from the Tides, 523 U Engineer It! Blast Off, 559 **Elevate Science Physical SE/TE:** U Engineer It! Say "Cheese!", 197 U Engineer It! Electromagnetism in Action, 265 U Engineer It! A Life-Saving Mistake, 299 U Engineer It! When Particles Collide, 367 U Engineer It! Making Water Safe to Drink, 407 U Engineer It! Generating Energy from Potholes, 479

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MS-ETS1-2 Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem.	This standard is met throughout Elevate Science Life, Earth, and Physical. For examples, please see: **Elevate Science Life SE/TE:** U Engineer It! An Artificial Leaf, 107 U Engineer It! Artificial Skin, 139 U Engineer It! Gardening in Space, 217 U Engineer It! Eating Oil, 271 U Engineer It! From Bulldozer to Biomes, 335 U Engineer It! Fossils from Bedrock, 433 **Elevate Science Earth SE/TE:** uEngineer It! Catching Water With a Net, 24 uEngineer It! Ground Shifting Advances: Maps Help Protect, 84 uEngineer It!, A Disease Becomes a Cure, 160 uEngineer It! Artificial Skin, 215 U Engineer It! Micro-Hydro Power, 281 U Engineer It! From Wastewater to Tap Water, 353 U Engineer It! Windmills of the Future, 425 U Engineer It! Changing Climate Change, 479 uEngineer It!: Power from the Tides, 523 U Engineer It! Blast Off, 559 **Elevate Science Physical SE/TE:** uEngineer It! Prosthetics on the Move, 25 uEngineer It!, Generating Energy from Potholes, 86 uEngineer It! A Daring Bridge, 126 uEngineer It! Windmills of the Future, 169 U Engineer It! Say "Cheese!", 197 U Engineer It! Electromagnetism In Action, 265 U Engineer It! A Life-Saving Mistake, 299 U Engineer It! When Particles Collide, 367 U Engineer It! Making Water Safe to Drink, 407 U Engineer It! Generating Energy from Potholes, 479

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MS-ETS1-3 Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success.	This standard is met throughout Elevate Science Life, Earth, and Physical. For examples, please see: **Life Science SE/TE:** U Engineer It! An Artificial Leaf, 107 U Engineer It! Artificial Skin, 139 U Engineer It! Gardening in Space, 217 U Engineer It! Eating Oil, 271 U Engineer It! From Bulldozer to Biomes, 335 U Engineer It! Fossils from Bedrock, 433 **Earth Science SE/TE:** U Engineer It! Micro-Hydro Power, 281 U Engineer It! From Wastewater to Tap Water, 353 U Engineer It! Windmills of the Future, 425 U Engineer It! Changing Climate Change, 479 U Engineer It! Power from the Tides, 523 U Engineer It! Blast Off, 559 **Physical Science SE/TE:** U Engineer It! A Daring Bridge, 126 U Engineer It! Windmills of the Future, 169 U Engineer It! Say "Cheese!", 197 U Engineer It! Electromagnetism in Action, 265 U Engineer It! A Life-Saving Mistake, 299 U Engineer It! When Particles Collide, 367 U Engineer It! Making Water Safe to Drink, 407 U Engineer It! Generating Energy from Potholes, 479

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MS-ETS1-4 Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved.	This standard is met throughout Elevate Science Life, Earth, and Physical. For examples, please see: **Elevate Science Life SE/TE:** U Engineer It! An Artificial Leaf, 107 U Engineer It! Artificial Skin, 139 U Engineer It! Gardening in Space, 217 U Engineer It! Eating Oil, 271 U Engineer It! From Bulldozer to Biomes, 335 **Elevate Science Earth SE/TE:** U Engineer It! Catching Water with a Net, 24 Model It! Develop Models, 71 Model It! How Thunderstorms Form, 85 Model It! Oxbow Lakes, 234 uDemonstrate Lab: Materials on a Slope, 256-259 Model It!: Develop Models, 247 U Engineer It!, A Disease Becomes a Cure, 160 U Engineer It! Micro-Hydro Power, 281 U Engineer It! From Wastewater to Tap Water, 353 **Physical Science SE/TE:** U Engineer It! Say "Cheese!", 197 U Engineer It! Electromagnetism in Action, 265 U Engineer It! A Life-Saving Mistake, 299