

A Correlation of

**ReadyGEN**

Grade 1, ©2016



To the

**New York State Next Generation  
English Language Arts Learning Standards  
Grade 1**



# **A Correlation of ReadyGEN, Grade 1 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)**

## **Introduction**

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

**ReadyGEN ©2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### **Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### **Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 1 ©2016
<b>1st Grade English Language Arts Learning Standards</b>	
<b>1st Grade Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
<p>1R1: Develop and answer questions about key ideas and details in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 13, 16-17, 53, 63, 73, 84, 86, 93, 113, 123, 133, 136-137  <b>TG U2:</b> 13, 17, 33, 63, 93, 103, 123, 173, 174, 176, 182, 183  <b>TG U3:</b> 42, 92-94, 95-97, 102  <b>TG U4:</b> 92-94, 95-97  <b>TG U5:</b> 32-34, 43, 63, 73, 123, 133  <b>TG U6:</b> 83, 85, 93, 192-194, 195-197</p> <p><b>Informational Text</b>  <b>TG U1:</b> 193-194, 195-197, 223-224, 226-227, 253-254, 256-257, 263-264, 266-267  <b>TG U2:</b> 222, 226-227, 233, 234, 236-237, 242-243, 252-253  <b>TG U3:</b> 173, 214, 233, 252-254, 256-257  <b>TG U4:</b> 262-264, 265-267  <b>TG U5:</b> 82-84, 85-87, 112-114, 115-117, 162-164, 165-167  <b>TG U6:</b> 44, 242-243, 252-253, 272-274</p>

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<p>1R2: Identify a main topic or idea in a text and retell important details. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 14, 16-17, 44, 46-47, 114, 115, 116-117, 124, 126-127  <b>TG U2:</b> 62-64, 66-67, 102, 122-124, 126-127, 132, 162-164, 166-167, 202-204, 206-207  <b>TG U3:</b> 12-14, 15-17, 62-64, 65-67, 112-114, 116-117  <b>TG U4:</b> 12-14, 15-17, 62-64, 66-67, 82-84, 86-87, 112-114, 116-117  <b>TG U5:</b> 28-30, 37, 38-40, 62-64, 66-67  <b>TG U6:</b> 62-64, 66-67, 92-94, 96-97, 112-114, 115-117, 132-134, 172-174, 175-177</p> <p><b>Informational Text</b>  <b>TG U1:</b> 162-163, 182-184, 185-187, 252-254, 256-257  <b>TG U2:</b> 212-214, 216-217, 262-264, 266-267  <b>TG U3:</b> 162-164, 166-167, 182-184, 186-187, 252-254, 256-257  <b>TG U4:</b> 182-184, 185-187  <b>TG U5:</b> 107, 232-234  <b>TG U6:</b> 132-134, 242-244, 246-247</p>
<p>1R3: Describe characters, settings, and major events in a story, or pieces of information in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 12-14, 22-24, 26-27, 42-44, 82-84, 94, 96-97, 102-104  <b>TG U2:</b> 12-14, 16-17, 22-24, 26-27, 32-34, 42-44, 46-47, 104, 106-107  <b>TG U3:</b> 12-14, 15-17, 22-24, 26-27, 32-34, 52-54, 56-57, 82-84, 85-87  <b>TG U4:</b> 22-24, 26-27, 62-64, 66-67  <b>TG U5:</b> 22-24, 25-27, 42-44, 45-47, 52-54, 55-57  <b>TG U6:</b> 82-84, 85-87, 162-164, 166-167, 212-214, 216-217</p> <p><b>Informational Text</b>  <b>TG U1:</b> 212-214, 215-217  <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257  <b>TG U3:</b> 232-234  <b>TG U4:</b> 202-204, 205-207, 252-254, 255-257  <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127  <b>TG U6:</b> 12-14, 15-17, 232-234, 235</p>

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<p><b>Craft and Structure</b></p>	
<p>1R4: Identify specific words that express feelings and senses. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 82-84, 85, 86, 87, TR63, TR65  <b>TG U2:</b> 52, 72, 74, 75, 76, 77, TR63, TR65  <b>TG U3:</b> 42, 44, 46, 47, TR63, TR65  <b>TG U4:</b> 42, 44, 45, 46, 47, TR63, TR65  <b>TG U5:</b> 10, 14, 16, 32, 78, 80, 143, TR63, TR65  <b>TG U6:</b> 102, 103, 104, 106, 107, TR63, TR65</p> <p><b>Informational Text</b>  <b>TG U3:</b> 252  <b>TG U4:</b> 202  <b>TG U6:</b> 11, 22</p>
<p>1R5: Identify a variety of genres and explain differences between literary texts and informational texts. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 132, 133, 134, 137  <b>TG U2:</b> 272, 273, 274, 276-277  <b>TG U4:</b> 72, 73, 74, 76-77  <b>TG U5:</b> 132, 134, 137  <b>TG U6:</b> 262, 263, 264, 266, 267</p> <p><b>Informational Text</b>  <b>TG U1:</b> 174, 175, 176, 177, 224, 226, 227  <b>TG U2:</b> 214, 216, 217, 234, 274, 276, 277  <b>TG U3:</b> 174, 176, 177  <b>TG U4:</b> 174, 176, 177, 234  <b>TG U5:</b> 132, 134, 137, 174, 244  <b>TG U6:</b> 263, 264, 266, 267</p>

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<p>1R6: Describe how illustrations and details support the point of view or purpose of the text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U2:</b> 173, 174, 176, 177  <b>TG U3:</b> 24, 34, 72, 74, 76, 77, 84  <b>TG U4:</b> 54, 56, 57, 104, 106, 107  <b>TG U5:</b> 23  <b>TG U6:</b> 63, 213</p> <p><b>Informational Text</b>  <b>TG U1:</b> 262-264, 272-274, 275-277  <b>TG U2:</b> 222-224, 226-227, 232-234, 235  <b>TG U3:</b> 253, 256-257, 273  <b>TG U4:</b> 212-214, 216-217  <b>TG U5:</b> 172-174, 176-177, 212-214, 215-217, 232-234, 246-247  <b>TG U6:</b> 22-24, 25-27</p>
<p align="center"><b>Integration of Knowledge and Ideas</b></p>	
<p>1R7: Use illustrations and details in literary and informational texts to discuss story elements and/or topics. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 22-24, 26-27, 32-34, 35, 84, 85-87, 92-94, 96-97  <b>TG U2:</b> 22-24, 26-27, 42-44, 45-47, 172-174, 175-177  <b>TG U3:</b> 22-24, 26-27, 52-54, 56-57, 82-84, 85-87  <b>TG U4:</b> 52-54, 55-57, 102-104, 105-107  <b>TG U5:</b> 52-54, 56-57  <b>TG U6:</b> 72-74, 75-77</p> <p><b>Informational Text</b>  <b>TG U1:</b> 202-204, 206, 207, 272-274, 276, 277  <b>TG U2:</b> 223, 224, 226, 227, 232-234, 236, 237,  <b>TG U3:</b> 1  <b>TG U4:</b> 192-194, 196, 197, 212-214, 216, 217, 232-234  <b>TG U5:</b> 102-104, 106, 107, 172-174, 176, 177, 232-234</p>

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<p>1R8: Identify specific information an author or illustrator gives that supports ideas in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 92-93, 94, 96, 97, TR58, TR59  <b>TG U2:</b> 22-23, 24, 26, 27, 172-173, 174, 176, 177, TR58, TR59  <b>TG U3:</b> 22-23, 24, 26, 27, 52-53, 54, 56, 57, TR58, TR59  <b>TG U4:</b> 52-53, 54, 56, 57, 102-103, 104, 106, 107, TR58, TR59  <b>TG U5:</b> 52-53, 54, 56, 57, TR58, TR59</p> <p><b>Informational Text</b>  <b>TG U1:</b> 202, 203, 204, 206, 207, 272, TR58, TR59  <b>TG U2:</b> 233, 234, TR58, TR59  <b>TG U3:</b> 273, 274, 276, 277, TR58, TR59  <b>TG U4:</b> 233, 234, 274, 276, 277, TR59  <b>TG U5:</b> 173, 174, 176, 177, 233, 234, TR58, TR59</p>
<p>1R9: Make connections between self and text (texts and other people/ world). (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 62-64, 66, 67, 132-134, 137  <b>TG U2:</b> 132-134, 262-264, 267, 272-274, 276-277  <b>TG U3:</b> 122-124, 126, 127, 132-134  <b>TG U4:</b> 72-74, 76-77, 122-124, 126, 127, 132-134, 136, 137, 222-224, 226-227, 272-274, 276-277  <b>TG U5:</b> 122-124, 126, 127, 132, 134, 137  <b>TG U6:</b> 122-124, 126-127, 262-264, 266-267</p> <p><b>Informational Text</b>  <b>TG U1:</b> 212-214, 215-217, 242-244, 245-247  <b>TG U2:</b> 242-244, 245-247, 252-254, 255-257, 262-264, 267  <b>TG U3:</b> 202-204, 205-207, 212-214, 215-217, 232-234  <b>TG U4:</b> 202-204, 205-207, 222-224, 226-227, 252-254, 255-257, 272-274, 276-277  <b>TG U5:</b> 92-94, 95-97, 122-124, 126-127, 262-264, 266-267, 272-274, 276-277  <b>TG U6:</b> 12-14, 15-17, 122-124, 126-127, 232-234, 235</p>



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<b>New York State Next Generation English Language Arts Learning Standards</b>	<b>ReadyGEN Grade 1 ©2016</b>
<b>1st Grade Reading Standards: Foundational Skills</b>	
<b>Print Concepts</b>	
1RF1: Demonstrate understanding of the organization and basic features of print.	<p><b>TG U1:</b> 74b, 84a, 94b, 104a, 124b, 134a, 212, 274b, FS5, FS7, FS9, FS13, FS15, FS19</p> <p><b>TG U2:</b> 162, 165, 212, 254a, FS3, FS7, FS9, FS11, FS15, FS19</p> <p><b>TG U3:</b> 12, 42, 104b, 132, FS3, FS7, FS11</p> <p><b>TG U4:</b> 12, 138</p> <p><b>TG U5:</b> 12, 82</p> <p><b>TG U6:</b> 162, 192, 232</p>
1RF1a: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<p><b>TG U1:</b> 41, 52, 74b, 94b, 112, 121, 124b, 132, 134a, 141, 174b, FS7, FS13, FS15, FS19</p> <p><b>TG U2:</b> 24b, 74b, 82, 124b, 132, 134b, 172, 192, 224b, 244b, 252, 254b, FS7, FS9, FS11, FS13, FS15, FS19</p> <p><b>TG U3:</b> 24b, 32, 42, 74b, 124b, 132, 224b, FS3, FS7, FS11</p> <p><b>TG U4:</b> 212, 251, 261, 271</p> <p><b>TG U5:</b> 21, 31, 41, 271</p> <p><b>TG U6:</b> 21, 31, 251</p>
<b>Phonological Awareness</b>	
1RF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p><b>TG U1:</b> 24b, 34a, 64a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U2:</b> 14a, 34a, 64a, 84a, 114a, 184a, 214a, 234a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U3:</b> 14a, 34a, 64a, 84a, 114a, 134a, 164a, 184a, 214a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U4:</b> 34a, 84a, 104a, 164a, 184a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U5:</b> 14a, 34a, 64a, 84a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 14a, 34a, 54a, 64a, 84a, 134a, 164a, 184a, 214a, 234a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p>

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1RF2a: Count, blend and segment single syllable words that include consonant blends.	<p><b>TG U1:</b> 42, 82, 112, 123, 132, 202, 252, FS4-FS6, FS7-FS8, FS9-FS10, FS12, FS17, FS21</p> <p><b>TG U2:</b> FS2, FS12, FS14, FS18, FS20, FS22, FS24</p> <p><b>TG U3:</b> FS24</p> <p><b>TG U4:</b> FS22, FS24</p> <p><b>TG U5:</b> FS12, FS14</p> <p><b>TG U6:</b> FS12</p>
1RF2b: Create new words by manipulating individual sounds (phonemes) in spoken one-syllable words.	<p><b>TG U2:</b> 112, 114, 115, 116, 117, 212</p> <p><b>TG U5:</b> 252</p> <p><b>TG U6:</b> 22</p>
1RF2c: Manipulate individual sounds (phonemes) in single -syllable spoken words.	<p><b>TG U1:</b> 14a, 24a, 34a, 64a, 84a, 104a, 114a, 134a, 164a, 184a, 214a, 224b, 234a, 264a, 274a-274b, FS2, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U2:</b> 14a-14b, 34a, 54a, 64a, 84a, 104a, 114a, 204a, 214a, 234a, 254a, 264a, FS2, FS4, FS6, FS8, FS10, FS18, FS20, FS22, FS24</p> <p><b>TG U3:</b> 14a, 34a, 54a, 64a, 84a, 104a, 114a, 134a, 164a, 214a, 264a, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS18, FS22</p> <p><b>TG U4:</b> 14a, 34a, 54a, 64a, 104a, 134a, 214a, FS2, FS4, FS6, FS12, FS16, FS18, FS24</p> <p><b>TG U5:</b> 14a, 34a, 54a, 64a, 104a, 114a, 134a, 164a, 184a, 234a, FS2, FS6, FS10, FS12, FS14, FS16, FS20, FS24</p> <p><b>TG U6:</b> 54a, 114a, 164a, FS2, FS6, FS10, FS14, FS18, FS24</p>

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<b>Phonics and Word Recognition</b>	
1RF3: Know and apply phonics and word analysis skills in decoding words.	<p><b>TG U1:</b> 14b, 24b, 34b, 64b, 84b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 214b, 224b, 234b, 244a, 254a, 264b, 274a-274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 284b. FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 14b, 24b, 54a, 64b 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 195b, 204a-204b, 214b, 224b, 234b. 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, 84b, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25</p> <p><b>TG U5:</b> 14b, 24b, 34b, 44b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 14b, 24b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 164b, 174b, 184b, 194b, 204a, 204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
1RF3a: Know the letter-sound correspondences for common blends and consonant digraphs (e.g., sh, ch, th).	<p><b>TG U1:</b> 42, 82, 112, 123, 132, 202, 252, FS4-FS6, FS7-FS8, FS9-FS10, FS12, FS17, FS21</p> <p><b>TG U2:</b> FS2, FS12, FS14, FS18, FS20, FS22, FS24</p> <p><b>TG U3:</b> 14b, 24b, 54a, 134b, FS2, FS3, FS5, FS12, FS13, FS24</p> <p><b>TG U4:</b> FS22, FS24</p> <p><b>TG U5:</b> FS12, FS14</p> <p><b>TG U6:</b> FS12</p>

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<p>1RF3b: Decode long vowel sounds in regularly spelled one-syllable words (e.g., final –e conventions and common vowel teams).</p>	<p><b>TG U3:</b> 64b, 74b, 114b, 115, 124b, 164b, 174b, 204a, 214b, 224b, 254a-254b, 264b, 274b, 275, FS6, FS7, FS9, FS10, FS11, FS14, FS15, FS17, FS18, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 14b, 34b, 64b, 74b, 114b, 124b, 164b, 174b, 234b, 244b, 254a, 274b, FS2, FS3, FS5, FS6, FS7, FS9, FS10, FS11, FS13, FS14, FS15, FS17</p> <p><b>TG U6:</b> 131, 274b</p>
<p>1RF3c: Decode regularly spelled one-syllable words.</p>	<p><b>TG U1:</b> 14b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 214b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94b, 104a-104b, 114b, 124b, 164b, 174b, 194b, 204a, 214b, 224b, 234b, 244b, 254a, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 84b, 94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS23</p> <p><b>TG U4:</b> 14b, 24b, 44b, 54a-54b, 64b, 74b, 104a-104b, 134b, 174b, 184b, 194b, 204a-204b, 214b, 224b, 234b, 244b, 254a-254b, FS3, FS5, FS7, FS13, FS17, FS19</p> <p><b>TG U5:</b> 14b, 24b, 34b, 54a, 64b, 74b, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194b, 204a-204b, 224b, 234b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS11, FS13, FS15, FS21, FS25</p> <p><b>TG U6:</b> 14b, 24b, 34b, 54a, 64b, 74b, 84b, 94b, 104a, 114b, 124b, 134b, 164b, 184b, 194b, 204b, 214b, 224b, 244b, 254a-254b, 264b, 274b, FS3, FS7, FS9, FS11, FS15, FS19, FS25</p>
<p>1RF3d: Determine the number of syllables in a printed word by using knowledge that every syllable must have a vowel sound.</p>	<p><b>TG U3:</b> FS24</p> <p><b>TG U4:</b> 34b, FS4</p> <p><b>TG U6:</b> 34b, 84b, 94b, 104a, 234b, 254a, FS4, FS8, FS20</p>

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1RF3e: Decode two-syllable words following basic patterns by breaking the words into syllables.	<p><b>TG U2:</b> 184b, FS16, FS17  <b>TG U3:</b> FS24, FS25  <b>TG U4:</b> FS5, FS9, FS15, FS23  <b>TG U5:</b> FS19, FS23  <b>TG U6:</b> 34b, 44b, 54a-54b, 84a-84b, 94b, 104a, 134a, 234a-234b, 254a, 264a-264b, FS4, FS5, FS8, FS9, FS20, FS21</p>
1RF3f: Recognize and identify root words and simple suffixes (e.g. run, runs, walk, walked).	<p><b>TG U2:</b> 134a-134b, 164b, 174b, 184b, 194b, 204a-204b, FS14, FS15, FS16, FS17  <b>TG U3:</b> 90-91, 190-191, 234b, 244b, 254a-254b, FS20, FS21  <b>TG U4:</b> 114b, 124b, 164b, 174b, 204a-204b, FS10, FS11, FS13, FS14, FS15  <b>TG U5:</b> 84b, 94b, FS8, FS9  <b>TG U6:</b> 134b, FS12, FS20, FS21</p>
1RF3g: Read most common high-frequency words by sight.	<p><b>TG U1:</b> 24a, 44a-44b, 54a-54b, 74a, 94a, 104b, 124a, 174a, 184b, 194a, 204a-204b, 224a, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS25  <b>TG U2:</b> 24a, 44a-44b, 54b, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a, 204b, 224a, 234a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U3:</b> 24a, 44a, 74a, 94a-94b, 104b, 124a, 174a, 184b, 194a-194b, 224a, 244a, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U4:</b> 24a, 44a, 54b, 74a-74b, 94a-94b, 124a-124b, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U5:</b> 24a, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25  <b>TG U6:</b> 24a-24b, 44a-44b, 54b, 74a, 94a, 104b, 124a, 134b, 174a-174b, 194a-194b, 204b, 224a-224b, 244a-244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<b>Fluency</b>	
1RF4: Read beginning reader texts, appropriate to individual student ability, with sufficient accuracy and fluency to support comprehension.	<b>TG U1:</b> 44b, 54a-54b, 117, 127, 167, 177, 204a-204b, 217, 244b, 254a-254b, <b>TG U2:</b> 17, 117, 127, 177, 277 <b>TG U3:</b> 77, 117, 187, 227 <b>TG U4:</b> 27, 87, 127, 177, 247, 277 <b>TG U5:</b> 47, 87, 117, 177, 227, 247, 277 <b>TG U6:</b> 27, 217, 267
1RF4a: Read beginning reader texts, appropriate to individual student ability, orally with accuracy, appropriate rate, and expression on successive readings.	<b>TG U1:</b> 17, 27, 47, 67, 87, 97, 127, 167, 187, 217, 227, 247, 277 <b>TG U2:</b> 27, 47, 67, 77, 97, 117, 127, 167, 177, 187, 197, 227, 247, 267, 277 <b>TG U3:</b> 17, 47, 77, 87, 117, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U4:</b> 27, 47, 77, 87, 97, 127, 167, 177, 187, 197, 227, 247 <b>TG U5:</b> 17, 27, 67, 117, 127, 177, 187, 197, 217, 227, 247, 267, 277 <b>TG U6:</b> 17, 27, 47, 67, 77, 97, 117, 127, 167, 177, 184b, 197, 227, 264b, 277
1RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>TG U1:</b> 73, 74, 177 <b>TG U2:</b> 85, 86, 87 <b>TG U3:</b> 35, 75, 135 <b>TG U4:</b> 25, 65, 135 <b>TG U5:</b> 35, 105, 195, 235, 247, 275, 277 <b>TG U6:</b> 27, 55, 165, 265
<b>1st Grade Writing Standards</b>	
<b>Text Types and Purposes</b>	
1W1: Write an opinion on a topic or personal experience; give two or more reasons to support that opinion.	<b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130, 142-149 <b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289 <b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 78-80, 88-90, 98-100, 108-110, 128-130, 138-140, 142-149, 168-170, 178-180

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1W2: Write an informative/explanatory text to introduce a topic, supplying some facts to develop points, and provide some sense of closure.	<p><b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 248-250, 258-260, 278-280, 282-289</p> <p><b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280, 282-289</p> <p><b>TG U5:</b> 168-170, 178-180, 188-190, 208-210, 218-220, 248-250, 258-260, 268-270, 278-280, 282-289</p>
1W3: Write narratives which recount real or imagined experiences or events or a short sequence of events.	<p><b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 88-90, 98-100, 108-110, 118-120, 128-130</p> <p><b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p><b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 88-90, 128-130, 142-149</p> <p><b>TG U5:</b> 18-20, 28-30, 48-50, 58-60, 68-70, 88-90, 98-100, 108-110, 138-140, 142-149</p>
1W4: Create a response to a text, author, theme or personal experience (e.g., poem, dramatization, art work, or other).	<p><b>TG U1:</b> 18-20, 28-30</p> <p><b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 68-70, 78-80, 282-289</p> <p><b>TG U3:</b> 68-70</p> <p><b>TG U4:</b> 18-20, 28-30, 198-200</p> <p><b>TG U5:</b> 18-20, 28-30, 168-170, 178-180, 188-190, 248-250</p> <p><b>TG U6:</b> 68-70, 78-80, 88-90, 98-100, 138-140, 142-149, 282-289</p>
W5: Begins in grade 4.	Begins in grade 4 according to the New York State Next Generation English Language Arts Learning Standards.
<b>Research to Build and Present Knowledge</b>	
1W6: Develop questions and participate in shared research and explorations to answer questions and to build knowledge.	<p><b>TG U1:</b> 168-170, 218-220, 228-230, 258-260</p> <p><b>TG U2:</b> 218-220</p> <p><b>TG U4:</b> 268-270, 278-280</p> <p><b>TG U5:</b> 198-200, 218-220, 228-230, 238-240</p> <p><b>TG U6:</b> 28-30, 58-60, 198-200</p>

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1W7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways.	<b>TG U1:</b> 248-250, 258-260 <b>TG U2:</b> 218-220, 228-230, 238-240, 268-270, 282-289 <b>TG U3:</b> 88-90 <b>TG U4:</b> 258-260, 268-270 <b>TG U5:</b> 88-90, 198-200, 208-210, 282-289 <b>TG U6:</b> 28-30, 58-60, 198-200
<b>1st Grade Speaking and Listening Comprehension and Collaboration</b>	
1SL1: Participate in collaborative conversations with diverse peers and adults (e.g., in small and large groups and during play).	<b>TG U1:</b> 14, 34, 44, 54, 94, 104, 114, 174, 184, 194, 204, 234, 244, 254, 274 <b>TG U2:</b> 24, 34, 44, 64, 84, 94, 114, 134, 174, 184, 204, 214, 224, 234, 274 <b>TG U3:</b> 14, 24, 44, 64, 74, 94, 104, 124, 134, 164, 174, 184, 194, 224, 254 <b>TG U4:</b> 34, 44, 54, 64, 74, 104, 124, 164, 184, 194, 214, 224, 234, 244, 264 <b>TG U5:</b> 24, 44, 64, 84, 94, 104, 114, 134, 174, 184, 204, 224, 234, 244, 254 <b>TG U6:</b> 14, 24, 44, 54, 74, 94, 114, 164, 174, 194, 204, 224, 234, 254, 264
1SL1a: Follow agreed-upon rules for discussions and participate by actively listening, taking turns, and staying on topic.	<b>TG U1:</b> 12, 42, 62, 72, 112, 113, 122, 132, 162, 172, 192, 222, 260, 262, 288 <b>TG U2:</b> 12, 52, 112, 122, 184, 214, 274 <b>TG U3:</b> 14, 24, 32, 44, 56, 82, 84, 132, 134, 182 <b>TG U4:</b> 52, 72, 102, 148, 182, 242, 252 <b>TG U5:</b> 12, 26, 82, 102, 244, 288 <b>TG U6:</b> 166, 192, 194, 242
1SL1b: Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>TG U1:</b> 62, 72, 92, 94, 112, 122, 132, 172, 192, 222, 262 <b>TG U2:</b> 12, 32, 62, 84, 94, 102, 174, 212, 262 <b>TG U3:</b> 52, 92, 94, 122 <b>TG U4:</b> 42, 44, 122, 214 <b>TG U5:</b> 72, 112, 114 <b>TG U6:</b> 148, 222, 224, 272



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1SL1c: Ask questions to clear up any confusion about topics and texts under discussion.	<b>TG U1:</b> 42, 53, 84, 104, 123, 182, 232, 233, 242, 252, 263 <b>TG U2:</b> 14, 20, 42, 110, 148, 194, 202, 232, 254, 272 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 12, 14, 22, 62, 112, 148 <b>TG U5:</b> 32, 62, 64, 122, 132 <b>TG U6:</b> 44, 162, 202, 232, 234, 262, 288
1SL1d: Consider individual differences when communicating with others.	<b>TG U1:</b> 103, 117 <b>TG U3:</b> 182 <b>TG U6:</b> 11, 12, 13, 22, 33, 34, 42, 54, 57, 123, 124, 125, 143, 192, 222, 232, TR48, TR50, TR54
1SL2: Develop and answer questions about key details in diverse texts and formats.	<b>TG U1:</b> 133, 140, 166, 192, 193, 194, 196, 242, 288 <b>TG U2:</b> 13, 20, 22, 30, 110, 148, 176, 182, 234, 266 <b>TG U3:</b> 42, 90, 93-94, 96-97, 100, 102, 148, 214 <b>TG U4:</b> 40, 50, 93-94, 96-97, 148, 262, 263 <b>TG U5:</b> 34, 83, 84, 86-87, 110, 113, 114, 116-117, 148, 224 <b>TG U6:</b> 44, 50, 63, 70, 83, 100, 194, 196, 288
1SL3: Develop and answer questions to clarify what the speaker says and identify a speaker's point of view.	<b>TG U1:</b> 42, 123, 182, 232, 288 <b>TG U2:</b> 148, 194, 202, 232 <b>TG U3:</b> 12, 112, 148 <b>TG U4:</b> 22, 62, 148, 288 <b>TG U5:</b> 32, 62, 64, 110, 148, 288 <b>TG U6:</b> 70, 148, 162, 202, 234
<b>Presentation of Knowledge and Ideas</b>	
1SL4: Describe familiar people, places, things, and events with relevant details expressing ideas clearly.	<b>TG U1:</b> 24, 52, 82, 84 <b>TG U2:</b> 44, 64, 92, 288 <b>TG U3:</b> 22, 26, 56, 84, 85-87, 210 <b>TG U4:</b> 26, 82, 84, 107, 254 <b>TG U5:</b> 42, 52, 54, 56, 94 <b>TG U6:</b> 164, 166, 182, 216, 252

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1SL5: Create or utilize existing visual displays to support descriptions to clarify ideas, thoughts, and feelings.	<b>TG U1:</b> 74, 84, 102, 250, 270, 280 <b>TG U2:</b> 20, 82, 90, 180, 200, 260, 270, 280 <b>TG U3:</b> 80, 140, 240 <b>TG U4:</b> 140, 164, 184, 207, 230, 280 <b>TG U5:</b> 40, 276, 288 <b>TG U6:</b> 64, 66-67, 77
1SL6: Express thoughts, feelings, and ideas clearly, using complete sentences when appropriate to task, situation, and audience.	<b>TG U1:</b> 80-81, 130-131, 254 <b>TG U2:</b> 34, 145 <b>TG U3:</b> 62, 72, 74 <b>TG U4:</b> 32, 92, 94, 132, 211, 221 <b>TG U5:</b> 22, 24, 111, 141, 261 <b>TG U6:</b> 141, 172, 174, 231, 254
<b>1st Grade Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
L3: Begins in grade 2	Begins in grade 2 according to the New York State Next Generation English Language Arts Learning Standards
<b>Vocabulary Acquisition and Use</b>	
1L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from an array of strategies.	<b>TG U1:</b> 13, 43, 73, 163-164, 165, 193, 223 <b>TG U2:</b> 82-84, 85, 87, 103, 173, 203, 273 <b>TG U3:</b> 33, 53, 83, 262-264, 265-267 <b>TG U4:</b> 23, 43, 63, 93, 164, 165-167, 245-246 <b>TG U5:</b> 13, 33, 73, 83, 194, 195-197 <b>TG U6:</b> 34, 35, 55, 203, 213, 233, 243
1L4a: Use sentence-level context as a clue to the meaning of a word or phrase.	<b>TG U1:</b> 73-74 <b>TG U2:</b> 33, 82-84, 85-87, 103, 203 <b>TG U3:</b> 13, 23, 25, 35, 75, 103, 123, 134, 263, 265 <b>TG U4:</b> 25, 34, 44, 63, 65, 73, 83, 105, 113, 123, 133, 135, 167 <b>TG U5:</b> 25, 35, 105, 133, 195, 235, 275 <b>TG U6:</b> 34, 55, 165, 203, 213, 233, 243, 265, 273
1L4b: Use frequently occurring affixes as a clue to the meaning of a word.	<b>TG U5:</b> 110-111, 264b, FS22, FS23 <b>TG U6:</b> 204a, 280-281, FS16, FS22, FS23, FS25
1L4c: Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks, looked, looking</i> ).	<b>TG U3:</b> 90-91, 190-191

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1L5: Demonstrate understanding of word relationships and nuances in word meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 57, 62, 94, 183, 187 <b>TG U3:</b> 46, 47, 107 <b>TG U4:</b> 23 <b>TG U6:</b> 237
1L5a: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>TG U1:</b> 54, 55-57 <b>TG U3:</b> 104, 105-107, 222-224, 225-227
1L5b: Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<b>TG U3:</b> 104, 106-107
1L5c: Use words for identification and description, making connections between words and their use (e.g., places at home that are <i>cozy</i> ).	<b>TG U3:</b> 132-134 <b>TG U4:</b> 32-34 <b>TG U5:</b> 74, 76-77, 253, 254, 255-257 <b>TG U6:</b> 42-44, 45-47, 182-184, 186-187
1L5d: Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i> ) and adjectives differing in intensity (e.g., <i>large, gigantic</i> ) by defining or choosing them or by acting out the meanings.	<b>TG U1:</b> 77, 93 <b>TG U2:</b> 54, 56-57, 94 <b>TG U3:</b> 44, 46-47
1L6: Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i> ).	<b>TG U1:</b> 34, 44, 64, 84, 94, 104, 134, 174, 184, 204, 221, 234, 244, 264 <b>TG U2:</b> 14, 34, 54, 74, 84, 94, 104, 114, 134, 164, 174, 194, 224, 234, 264 <b>TG U3:</b> 24, 44, 64, 74, 84, 104, 124, 164, 194, 204, 224, 244, 264 <b>TG U4:</b> 14, 44, 64, 74, 94, 104, 114, 124, 164, 174, 194, 204, 234, 244, 264 <b>TG U5:</b> 14, 34, 54, 72, 74, 84, 114, 134, 184, 214, 234, 254, 274 <b>TG U6:</b> 34, 64, 114, 134, 194, 214, 224, 254, 274