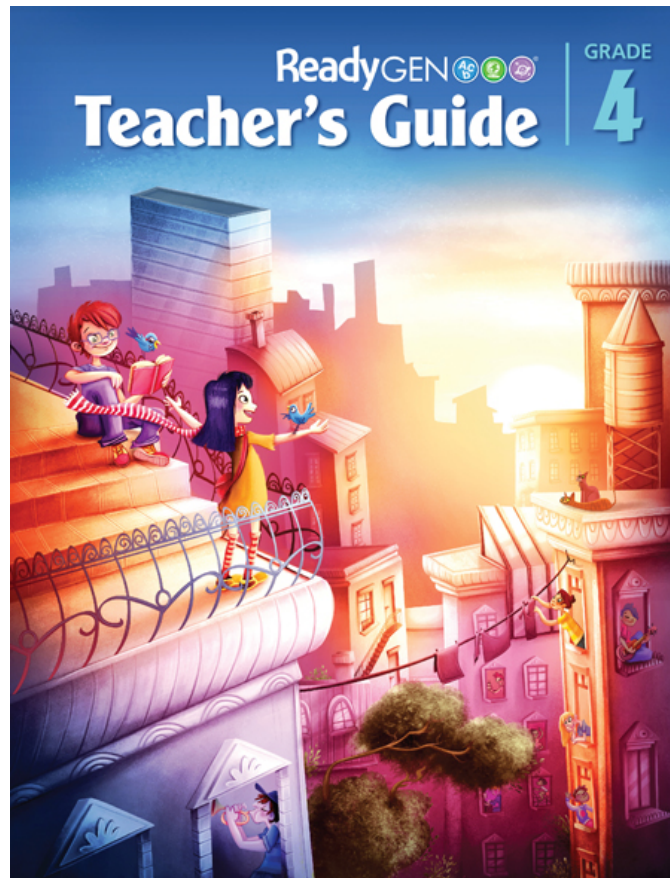


A Correlation of

ReadyGEN

Grade 4, ©2016



To the

**New York State Next Generation
English Language Arts Learning Standards
Grade 4**



A Correlation of ReadyGEN, Grade 4 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 4 ©2016
4th Grade English Language Arts Learning Standards	
4th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Literary Text TG U1: 13, 16, 23, 33, 43, 53, 63, 73, 83, 163, 167, 173, 183 TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 243, 253, 263, 363, 373, 383 TG U3: 72, 73, 74, 75, 76, 77, 82, 83, 92, 93, 102, 103, 104, 106, 107, 173, 182, 183, 292, 293, 302, 303, 304, 312, 313, 374, 375, 376, 377 TG U4: 13, 23, 33, 36, 37, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 293, 303, 313, 323, 333, 373, 383</p> <p>Informational Text TG U1: 93, 103, 113, 123, 133, 136, 137, 143, 153, 163, 173, 183, 213, 223, 233, 236, 237, 243, 263, 273, 283, 293, 303, 313, 323, 333, 336 TG U2: 136, 137, 272, 273, 282, 283, 292, 293, 302, 303, 312, 313, 322, 323, 332, 333, 336, 337, 342, 343, 352, 353, 362, 363, 382, 383, 384 TG U3: 13, 23, 33, 34, 35, 36, 37, 43, 53, 63, 132, 133, 162, 163, 172, 323, 324, 325, 326, 327, 342, 343, 352, 353, 362, 363, 372, 373, 382, 383 TG U4: 213, 223, 233, 236, 237, 243, 244, 245, 246, 247, 252, 253, 263, 273, 283, 284, 286, 287, 336, 337, 342, 343, 344, 345, 346, 347</p>

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<p>4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Literary Text TG U1: 12, 52 TG U2: 42, 43, 46, 47, 82, 83, 84, 85, 86, 87, 92, 93, 122, 123, 153, 156, 162, 163, 165, 216, 332, 372, 374, 376, 377 TG U4: 17, 52, 53, 54, 56, 57, 92, 93, 94, 95, 96, 97, 152, 153, 182, 183, 184, 186, 187, 312, 313, 314, 315, 316, 317, 372, 373, 374, 375</p> <p>Informational Text TG U1: 122, 123, 124, 125, 126, 127, 142, 143, 144, 146, 147, 214, 215, 216, 217, 232, 233, 242, 243, 253, 262, 263, 282, 283, 292, 293 TG U2: 272, 273, 274, 275, 276, 277, 304, 305, 306, 307, 322, 323, 324, 325, 326, 327, 342, 343, 344, 345, 346, 347, 353, 356, 357, 362 TG U3: 22, 23, 42, 43, 162, 163, 164, 165, 166, 167, 222, 223, 232, 233, 242, 243, 244, 246, 247, 374, 376, 377 TG U4: 212, 213, 214, 215, 216, 217, 222, 223, 224, 225, 226, 227, 232, 233, 236, 237, 242, 243, 262, 263, 264, 265, 266, 267, 272, 273, 282</p>

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<p>4R3: In literary texts, describe a character, setting, or event, drawing on specific details in the text. (RL) In informational texts, explain events, procedures, ideas, or concepts, including what happened and why, based on specific evidence from the text. (RI)</p>	<p>Literary Text TG U1: 17, 23, 24, 26, 27, 33, 34, 53, 54, 56, 57, 63, 64, 66, 67, 73, 83, 86, 87 TG U2: 12, 13, 14, 15, 16, 17, 52, 53, 55, 56, 57, 62, 63, 66, 72, 73, 156, 162, 163, 164, 165, 166, 167, 212, 213, 214, 215, 216, 217, 222 TG U3: 92, 93, 94, 95, 96, 97, 102, 103, 104, 105, 106, 107, 112, 113, 293, 302, 303, 304, 305, 306, 307 TG U4: 12, 13, 14, 16, 17, 22, 23, 27, 32, 33, 34, 42, 43, 44, 52, 53, 72, 165, 166, 167, 172, 173, 182, 183, 292, 293, 294, 295, 296, 297, 372, 373</p> <p>Informational Text TG U1: 127, 132, 212, 213, 222, 223, 232, 233, 242, 243, 272, 273, 274, 275, 323, 324, 325, 326, 327 TG U2: 282, 283, 286, 287, 302, 303, 322, 323, 332, 333, 334, 335, 336, 337, 347 TG U3: 13, 14, 15, 16, 17, 22, 23, 24, 32, 33, 34, 35, 42, 43, 53, 62, 63, 212, 213, 222, 223, 272, 273, 274, 276, 277, 322, 323, 324, 327, 342 TG U4: 212, 213, 222, 223, 226, 227, 232, 233, 242, 243, 246, 262, 263, 266, 272, 273, 283, 342, 343, 344, 345, 346, 347, 352, 353</p>

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<p>Craft and Structure</p> <p>4R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words. (RI&RL)</p>	<p>Literary Text TG U1: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 77, 83, 84, 174, 184 TG U2: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 93, 174, 182, 184, 213, 214, 223, 224, 233, 234, 243, 244, 253, 254, 263 TG U3: 83, 84, 103, 104, 105, 106, 107, 124, 125, 126, 127, 134, 142, 143, 144, 145, 146, 147, 294, 313, 383 TG U4: 13, 14, 23, 33, 34, 43, 44, 53, 64, 73, 74, 83, 84, 86, 87, 93, 303, 313, 323, 333, 373, 374, 383, 384</p> <p>Informational Text TG U1: 93, 94, 103, 104, 113, 114, 123, 124, 133, 134, 135, 143, 144, 316, 317, 324, 333, 334, 335, 343, 344, 353, 354, 364, 365, 366, 367 TG U2: 273, 274, 283, 284, 294, 295, 296, 303, 304, 313, 314, 323, 324, 334, 343, 344, 353, 354, 363, 364, 366, 384 TG U3: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 65, 66, 67, 134, 253, 254, 255, 256, 257, 263, 264, 273, 274, 283, 284, 314, 323, 324 TG U4: 213, 214, 223, 224, 233, 234, 235, 243, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284, 344, 354, 363, 364, 383, 384</p>
<p>4R5: In literary texts, identify and analyze structural elements, using terms such as verse, rhythm, meter, characters, settings, dialogue, stage directions. (RL) In informational texts, identify the overall structure using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Literary Text TG U1: 222, 242, 262 TG U2: 39, 45 TG U3: 72, 92, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 122, 123, 142, 143, 152, 153, 212, 282 TG U4: 142, 272, 342, 352</p> <p>Informational Text TG U1: 103, 105, 106, 107, 153, 154, 155, 156, 157, 223, 225, 226, 227, 264, 265, 266, 267, 283, 284, 285, 286, 287, 293, 323, 352, 354 TG U2: 312, 314, 315, 316, 317 TG U3: 13, 14, 15, 16, 17, 37, 44, 45, 46, 47, 62, 174, 176, 177, 262, 263, 264, 265, 266, 267, 312, 313, 316, 322, 342, 352, 353, 354, 355</p>

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<p>4R6: In literary texts, compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. (RL) In informational texts, compare and contrast a primary and secondary source on the same event or topic. (RI)</p>	<p>Literary Text TG U1: 32, 33, 34, 35 TG U2: 32, 33, 34, 35, 176 TG U3: 143 TG U4: 23, 63, 144, 145, 146, 147, 324, 326, 327</p> <p>Informational Text TG U1: 363, 367 TG U3: 172, 173, 174, 176, 312, 313, 314, 315, 316, 317, 332, 333, 334, 362, 363</p>
<p>Integration of Knowledge and Ideas</p>	
<p>4R7: Identify information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, illustrations, and explain how the information contributes to an understanding of the text. (RI&RL)</p>	<p>Literary Text TG U1: 82, 83, 84, 86, 87 TG U2: 13, 14, 16, 17, 63, 64 TG U4: 22, 23, 24, 26, 27, 62, 63, 64, 66, 67</p> <p>Informational Text TG U1: 242, 243, 244, 245, 246, 247, 274, 282, 283, 286, 287, 292, 293, 295, 296, 297, 302, 303, 305 TG U2: 323, 333, 343, 346, 347, 353 TG U3: 13, 16, 17, 23, 24, 25, 26, 27, 33, 43, 163, 187, 222, 223, 224, 225, 226, 227, 233, 243, 262, 263, 317, 322, 323, 373, 383 TG U4: 223, 253, 263, 272, 273, 282, 283, 286, 343, 362</p>

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<p>4R8: Explain how claims in a text are supported by relevant reasons and evidence. (RI&RL)</p>	<p>Literary Text TG U1: 13, 14, 16, 17, 34, 36, 37, 63, 64, 66, 67 TG U2: 23, 24, 26, 27, 53, 54, 56, 57, 73, 74, 76, 77, 153, 154, 156, 157, 263, 264, 266, 267 TG U3: 153, 154, 156, 157 TG U4: 63, 64, 66, 67, 133, 134, 293, 294, 296, 297</p> <p>Informational Text TG U1: 96, 97, 164, 165, 166, 167, 303, 305, 332, 333 TG U2: 352, 353, 356, 357, 363 TG U3: 36, 136, 263, 282, 283 TG U4: 212, 213, 214, 222, 223, 224, 225, 232, 233, 242, 243, 253, 262, 263, 264, 265, 267, 272, 273</p>

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<p>4R9: Recognize genres and make connections to other texts, ideas, cultural perspectives, eras, personal events, and situations. (RI&RL)</p>	<p>Literary Text TG U1: 62-63, 64, 66, 67, 97, 98, 107, 112, 116, 117, 122, 127, 131, 132-134, 136, 137, 143, 152, 154, 159, 162, 163, 164, 166, 167, 169, 172-174, 176, 177, 182, 193, 194, TR20 TG U2: 42-44, 46, 147, 122-124, 126, 127, 172-174, 176, 177, 182-184, 186, 187, 232, 284, 292-294, 296, 297, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U3: 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 328, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U4: 12-13, 14, 16, 17, 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 279, 372-374, 376, 377, 382-384, 386, 387, TR20</p> <p>Informational Text TG U1: 97, 98, 107, 112, 116, 117, 122, 127, 131, 132-134, 136, 137, 143, 152, 154, 159, 162, 163, 164, 166, 167, 169, 172-174, 176, 177, 182, 193, 194, 222-223, 224, 226, 227, 282-284, 286, 287, 292-294, 296, 297, 362-364, 366, 367, 372-374, 376, 377, TR20 TG U2: 232, 282-284, 286, 287, 292-294, 296, 297, 312-314, 316, 317, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U3: 162-164, 166, 167, 172-174, 176, 177, 182-184, 186, 187, 212-213, 214, 216, 217, 328, 342-344, 346, 347, 362-364, 366, 367, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U4: 272-273, 274, 276, 277, 279, 362-364, 366, 367, 382-384, 386, 387, TR20</p>

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4th Grade Reading Standards: Foundational Skills	
Print Concepts	
RF1: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standards for this concept according to the New York State Next Generation English Language Arts Learning Standards.
Phonological Awareness	
RF2: There is not a grade 4 standard for this concept. Please see preceding grades for more information.	There is not a grade 4 standards for this concept according to the New York State Next Generation English Language Arts Learning Standards.
Phonics and Word Recognition	
4RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p>TG U2: 62, 72, 82, 92, 102, FS5–FS7</p> <p>TG U3: 62, 72, 82, 92, 102, 162, 172, 182, 212, 222, 232, 242, 252, 253, 362, 372, 382, FS2–FS7, FS11–FS16, FS23–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>
4RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 212, 222, 232, 382, 392, FS2–FS4, FS8–FS10, FS14–FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 382, FS5–FS16, FS20–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 353, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>

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4RF3b: Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g. roots, prefixes, and suffixes) to read accurately unfamiliar multisyllabic words in and out of context.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 372, 382, FS2–FS16, FS20–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 112, 122, 132, 142, 152, 162, 212, 222, 232, 382, 392, FS2–FS4, FS8–FS10, FS14–FS25</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 382, FS5–FS16, FS20–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 353, 362, 372, 382, FS2–FS7, FS14–FS16, FS20–FS25</p>
Fluency	
4RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 27, 87, 117, 157, 177, 217, 227, 267, 277, 297, 317, 357, 387</p> <p>TG U2: 25, 27, 47, 77, 117, 147, 177, 247, 277, 317, 347, 367, 377, 387</p> <p>TG U3: 77, 97, 117, 187, 217, 277, 317, 347, 377</p> <p>TG U4: 17, 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 217, 247, 277, 287, 327, 347, 367, 387</p>
4RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 222, 227, 242, 247, 262, 267, 277, 287, 297, 317, 327, 347, 357</p> <p>TG U2: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 155, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U4: 17, 27, 67, 77, 87, 97, 117, 127, 157, 167, 177, 217, 227, 267, 277, 297, 317, 347, 357, 377, 387</p>
4RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<p>TG U1: FS4, FS7, FS10, FS13, FS16, FS19, FS22, FS25</p> <p>TG U2: 125, 225, 295, 317</p> <p>TG U3: 277, 317, FS2–FS4, FS17–FS19</p> <p>TG U4: 67, 97, 127, 167, 217, 277, 347, 387</p>

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4th Grade Writing Standards	
Text Types and Purposes	
4W1: Write an argument to support claim(s), using clear reasons and relevant evidence.	<p>TG U1: 37</p> <p>TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p> <p>TG U3: 10, 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120</p> <p>TG U4: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 298, 299</p>
4W1a: Introduce a precise claim, supported by well-organized facts and details, and organize the reasons and evidence logically.	<p>TG U2: 218, 219, 220, 238, 239, 240, 248, 249, 250, 268, 269, 270, 278, 279, 280, 308, 309, 310, 318, 319, 320, 338, 339, 340, 348, 349, 350, 350, 392, 396</p> <p>TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 192, 193, 194, 195, 196</p> <p>TG U4: 228, 229, 230, 238, 239, 240, 258, 259, 260, 268, 269, 270, 278, 279, 280, 288, 289, 290, 308, 309, 310, 328, 329, 330, 349, 350, 359, 360, 368, 369, 370, 392</p>
4W1b: Use precise language and content-specific vocabulary.	<p>TG U2: 228-230, 248-250, 298-300, 318-320, 358-360, 378-380</p> <p>TG U3: 48-50, 68-70, 118-120, 168-170, 192-199</p> <p>TG U4: 228-230, 238-240, 258-260, 268-270, 308-310, 368-370</p>
4W1c: Use transitional words and phrases to connect ideas within categories of information.	<p>TG U2: 298, 299, 300, 358, 359, 360</p> <p>TG U3: 68, 69, 70, 168, 169, 170, 192, 196</p> <p>TG U4: 228, 230, 298, 299, 300, 368, 369, 370, 392</p>
4W1d: Provide a concluding statement or section related to the argument presented.	<p>TG U2: 368, 369, 370, 392, 396</p> <p>TG U3: 100, 128, 148, 149, 150, 158, 159, 160, 192, 196</p> <p>TG U4: 279, 280, 288, 289, 290, 338, 339, 340, 369, 370, 392</p>

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4W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	TG U1: 38, 39, 40, 58, 59, 60, 138, 139, 140, 188, 189, 190, 192, 378, 379, 380, 392 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 258, 259, 260, 278, 279, 280, 288, 289, 290, 308, 309, 310, 318, 319
4W2a: Introduce a topic clearly and organize related information in paragraphs and sections.	TG U1: 18, 19, 20, 28, 29, 30, 68, 69, 70, 88, 89, 90, 118, 119, 120, 218, 219, 220, 228, 229, 230, 248, 249, 250, 278, 279, 280, 288, 289 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 268, 269, 270, 348, 349, 350, 392
4W2b: Develop ideas on a topic with facts, definitions, concrete details, or other relevant information; include text features when useful for aiding comprehension.	TG U1: 48, 49, 50, 78, 79, 80, 138, 139, 140, 268, 269, 270 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 268, 269, 270, 278, 279, 280, 288, 289, 290, 318, 319, 320, 328, 329
4W2c: Use precise language and content-specific vocabulary.	TG U1: 98, 99, 100, 298, 299, 300, 318, 319, 320 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 258, 259, 260, 298, 299, 300, 368, 369, 370, 392, 394, 396
4W2d: Use transitional words and phrases to connect ideas within categories of information.	TG U1: 158, 159, 160, 238, 239, 240 TG U3: 308, 309, 310, 392, 394, 396
4W2e: Provide a concluding statement or section related to the information or explanation presented.	TG U1: 168, 169, 170, 192, 388, 389, 390, 392 TG U3: 358, 359, 360, 392, 396
4W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	TG U2: 18, 19, 20, 28, 29, 30, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 108, 109, 110, 118, 119, 120, 128, 129, 130, 158, 159, 160, 192, 193, 194, 195, 196, 197, 198, 199 TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139, 140, 148, 149, 150, 158, 159, 160
4W3a: Establish a situation and introduce a narrator and/or characters.	TG U2: 18, 19, 20, 58, 59, 60, 130, 138, 139, 140 TG U4: 18, 19, 20, 28, 29, 30, 128, 129, 130, 138, 139, 140, 192, 193, 196

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4W3b: Use dialogue and description of actions, thoughts, and feelings to develop experiences and events or show the responses of characters to situations.	TG U2: 28, 29, 30, 38, 39, 40, 58, 59, 60, 108, 109, 110, 118, 119, 120, 148, 149, 150, 192, 196 TG U4: 38, 39, 40, 59, 60, 68, 69, 70, 98, 99, 100, 192
4W3c: Use transitional words and phrases to manage the sequence of events.	TG U2: 28, 88, 89, 90, 158, 159, 160, 178, 179, 180 TG U4: 78, 79, 80, 120, 148, 149, 150, 192, 196
4W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	TG U2: 28, 68, 69, 70, 78, 79, 80, 98, 99, 100, 192 TG U4: 48, 49, 50, 60, 68, 69, 70, 88, 89, 90, 108, 109, 110, 192, 196
4W3e: Provide a conclusion that follows from the narrated experiences or events.	TG U2: 28, 129, 130, 168, 169, 170 TG U4: 100, 119, 120, 158, 159, 160, 192, 196
4W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	TG U1: 68, 69, 70 TG U2: 18, 28, 48, 58, 68, 98, 108, 128, 138, 148, 158, 168, 178, 188, 228, 238, 248, 258, 268, 374, 376 TG U3: 78, 88, 89, 98, 99, 108, 109, 118, 119, 120 TG U4: 28, 59, 68, 78, 88, 89, 108, 128, 148, 158, 168, 374, 376
4W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying grade 4 reading standards.	TG U1: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 328, 338, 348, 358, 368, 378, 388 TG U2: 18, 28, 38, 48, 49, 50, 58, 68, 98, 108, 128, 138, 148, 158, 168, 188, 218, 228, 238, 248, 258, 268, 278, 288, 298, 308, 328, 348 TG U3: 78, 79, 88, 89, 98, 99, 100, 110, 118, 119, 128, 129, 130, 138, 139, 158, 168 TG U4: 18, 28, 38, 48, 58, 59, 68, 78, 88, 98, 108, 118, 119, 120, 128, 298, 318, 328, 329, 330, 338, 348, 349, 350, 378, 390
Research to Build and Present Knowledge	
4W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigating multiple aspects of a topic.	TG U1: 38, 39, 40, 108, 109, 110, 192, 258, 259, 260, 392 TG U3: 40, 219, 239, 249, 259, 278, 279, 280, 288, 289, 290, 298, 299, 309, 310, 318, 319 TG U4: 58, 59, 60, 239, 258, 259, 318, 319, 320

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4W7: Recall relevant information from experiences or gather relevant information from multiple sources; take notes and categorize information, and provide a list of sources.	<p>TG U1: 108, 109, 110, 258, 259, 260</p> <p>TG U3: 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 290, 298, 299, 300, 309, 310, 318, 319, 340, 350, 360, 370, 380, 394</p> <p>TG U4: 18, 19, 20, 60, 239, 249, 258, 259, 278, 279, 298, 299, 318, 319, 320, 349, 359, 360</p>
4th Grade Speaking and Listening	
Comprehension and Collaboration	
4SL1: Engage effectively in a range of collaborative discussions with diverse partners, expressing ideas clearly, and building on those of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 212, 222, 232, 242, 252, 262, 272, 282, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 192, 202, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
4LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 323, 333, 343, 353, 363, 373, 383, 393</p> <p>TG U4: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313</p>

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4SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>
4SL1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, 312</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 272, 282, 292, 302</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 322, 332, 342, 352, 362, 372, 382</p>
4SL1d: Review the relevant ideas expressed and explain their own ideas and understanding of the discussion.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 244, 254, 264, 274, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p>

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4SL2: Paraphrase portions of information presented in diverse formats (e.g., including visual, quantitative, and oral).	TG U1: 216 TG U3: 24, 25, 26, 27, 162, 163, 164, 165, 166, 167, 222, 223, 224, 225, 226, 227, 242, 243, 244, 245, 246, 247 TG U4: 223, 227, 229, 253, 263, 297
4SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.	TG U2: 230, 250, 270, 280, 300, 310, 320, 330 TG U3: 112, 113, 140, 150, 230, 270, 282, 283, 290 TG U4: 30, 60, 90, 120, 130, 182, 183, 322, 323
Presentation of Knowledge and Ideas	
4SL4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and volume appropriate for audience.	TG U1: 20, 30, 40, 50, 80, 100, 130, 198, 270, 280, 290, 300, 310, 320, 330, 360, 380, 398 TG U2: 20, 30, 60, 130, 140, 150, 198 TG U3: 240, 250, 260, 270, 280, 290, 300, 320, 330, 340, 350, 360, 390, 398 TG U4: 20, 40, 70, 90, 110, 120, 130, 190, 198
4SL5: Include digital media and/or visual displays in presentations to emphasize central ideas or themes.	TG U1: 194, 222, 380 TG U2: 188, 189, 190, 194, 198, 388, 389, 390 TG U3: 188, 189, 190, 194, 198, 280, 300, 394, 398 TG U4: 194, 198, 390, 394, 398
4SL6: Distinguish between contexts that call for formal English versus/or informal discourse; use formal English when appropriate to task and situation.	TG U1: 384, 386 TG U4: 398

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4th Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
4L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316, 384, 385, 386</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 69, 70, 76, 79, 80, 86, 96, 106, 116, 126, 136, 146, 149, 150, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296, 306, 316</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 127, 136, 146, 156, 259, 260, 326, 336, 346, 356, 364, 365, 366, 367, 369, 370, 376, 386</p> <p>TG U4: 16, 26, 34, 36, 38, 43, 46, 56, 66, 76, 86, 96, 106, 116, 124, 126, 127, 136, 146, 156, 274, 275, 276, 277, 326, 336, 346, 356, 366, 376, 386, 396</p>
4L3a: Choose words and phrases to convey ideas precisely.	<p>TG U1: 74</p> <p>TG U2: 68, 69, 70, 78, 79, 80, 148, 149, 150</p> <p>TG U3: 64, 65, 66, 67, 124, 125, 126, 127, 258, 259, 260, 364, 365, 366, 367, 368, 369, 370</p> <p>TG U4: 23, 33, 66, 124, 126, 127, 274, 275, 276, 277</p>
4L3b: Choose punctuation for effect.	<p>TG U2: 281</p> <p>TG U4: 34, 38, 40, 41, 43</p>
4L3c: Distinguish between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	<p>TG U1: 384, 385, 386</p>

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Vocabulary Acquisition and Use	
4L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 213, 223, 233, 253, 263, 273, 293, 303, 333, 343, 353</p> <p>TG U2: 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313, 323, 343, 353</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 103, 143, 153, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 303, 323, 333, 343, 353, 383</p> <p>TG U4: 13, 23, 33, 43, 53, 73, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293, 294, 303, 304</p>
4L4a: Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	<p>TG U1: 14, 24, 34, 44, 45, 46, 47, 54, 64, 74, 84, 94, 104, 114, 124, 294, 304, 314, 324, 334, 344, 354, 363, 364, 374, 384</p> <p>TG U2: 93, 113, 162, 172, 182, FS11–FS13</p> <p>TG U3: 144, 145, 146, 147, 153, 163, 254, 255, 256, 257, 343, 353, 373, 383</p> <p>TG U4: 154, 155, 156, 157, 213, 223, 243, 263, 273, 312, 323, 383</p>
4L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).	<p>TG U1: FS8–FS10, FS14–FS16, FS20–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 212, 222, 232, 242, 252, 312, 322, 332, 342, 352, FS2–FS4, FS14–FS16, FS20–FS22</p> <p>TG U3: 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 362, 372, 382, FS5–FS16, FS23–FS25</p> <p>TG U4: 212, 222, 232, 242, 252, 362, 372, 382, FS5–FS7, FS14–FS16, FS23–FS25</p>
4L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>TG U1: 213, 381, FS15, FS17, FS18, FS23–FS25</p> <p>TG U2: 180, 181, 224, 371, 381, 390, 391, FS3, FS6, FS9, FS11–FS14, FS16, FS18, FS19, FS21, FS23</p> <p>TG U3: 63, 64, 292, 311, 312, 322, 343, 352, 370, 392, FS2, FS3, FS6, FS7, FS11–FS24</p> <p>TG U4: 213, 234, 262, 272, 292, 302, 322, 352</p>

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4L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>TG U1: 96, 103</p> <p>TG U2: 53, 63, 97, 112, 113, 114, 115, 116, 117, 118, 119, 124, 126, 127, 233, 254, 255, 256, 257, 263</p> <p>TG U3: 82, 83, 134, 135, 273, 283, 297, 303</p> <p>TG U4: 53, 63, 73, 83, 84, 85, 86, 87, 93, 253, 254, 255, 256, 257, 302, 303, 304, 305, 306, 307, 312, 313, 322, 323, 332, 342, 352, 354, 356, 357</p>
4L5a: Explain the meaning of simple similes and metaphors in context.	<p>TG U2: 33, 113, 114, 115, 116, 117, 118, 119</p> <p>TG U3: 53, 54, 56, 57, 84, 85, 86, 87, 113, 134, 135, 283</p> <p>TG U4: 63, 73, 84, 85, 86, 87, 93</p>
4L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>TG U1: 63, 83, 153, 213, 273, 283, 303, 333</p> <p>TG U2: 87, 94, 95, 96, 97, 103, 123, 143, 283, 313, 343</p> <p>TG U3: 73, 103</p> <p>TG U4: 33, 53, 67, 83, 97, 323, 373</p>
4L5c: Demonstrate understanding of words by relating them to their antonyms and synonyms.	<p>TG U1: 334, 335, FS17–FS19</p> <p>TG U2: 224, 226, 227</p> <p>TG U3: 124, 126, 127, 262, 272, 282, 292, 302, FS17–FS19</p> <p>TG U4: 254, 255, 256, 257</p>
4L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., <i>quizzed</i> , <i>whined</i> , <i>stammered</i>) and that are basic to a particular topic (e.g., <i>wildlife</i> , <i>conservation</i> , and <i>endangered</i> when discussing animal preservation).	<p>TG U1: 23, 43, 64, 73, 74, 83, 84, 104, 124, 144, 154, 164, 184, 213, 214, 223, 224, 234, 244, 254, 264, 274, 284, 294, 304, 312, 314, 324</p> <p>TG U2: 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 334, 344, 354, 364</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 235, 244, 254, 264, 274, 284, 292, 293, 294</p>