

A Correlation of

ReadyGEN

Grade 5, ©2016



To the

**New York State Next Generation
English Language Arts Learning Standards
Grade 5**



A Correlation of ReadyGEN, Grade 5 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

Table of Contents

5th Grade Reading Standards (Literary and Informational Text).....	4
5th Grade Reading Standards: Foundational Skills	10
5th Grade Writing Standards	12
5th Grade Speaking and Listening.....	16
5th Grade Language Standards	19

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5th Grade English Language Arts Learning Standards	
5th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>5R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Literary Text TG U1: 124, 126, 127, 154, 155, 212, 213, 214, 216, 217, 242, 243 TG U2: 13, 23, 33, 36, 37, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 136, 137, 143, 173, 183 TG U3: 13, 17, 27, 33, 47, 53, 63, 83, 87, 93, 103, 107, 117, 123, 173, 183, 212, 213, 214, 215, 216, 217, 236, 267, 277, 293 TG U4: 93, 103, 113, 123, 136, 137, 153, 162, 163, 173, 213, 223, 233, 236, 237, 243, 253, 263, 273, 283, 373, 383</p> <p>Informational Text TG U1: 36, 136, 312, 313, 352, 353 TG U2: 153, 156, 157, 163, 213, 216, 222, 223, 233, 236, 237, 243, 253, 263, 273, 283, 293, 303, 313, 323, 333, 336, 337, 343, 353 TG U3: 143, 147, 157, 183, 313 TG U4: 12, 13, 14, 15, 17, 23, 26, 33, 36, 37, 43, 53, 63, 73, 83, 293, 303, 312, 313, 314, 317, 323, 333, 336, 337, 363</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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<p>5R2: Determine a theme or central idea and explain how it is supported by key details; summarize a text. (RI&RL)</p>	<p>Literary Text TG U1: 13, 22, 23, 42, 43, 46, 47, 52, 53, 54, 55, 56, 57, 62, 63, 72, 233, 244, 245, 246, 247, 276, 277, 282, 283, 284, 286, 287, 292 TG U2: 12, 13, 32, 42, 43, 44, 45, 47, 62, 63, 64, 65, 66, 67, 72, 83, 85, 92, 94, 95, 96, 97, 112, 113, 114, 115, 116, 117, 123, 132, 142 TG U3: 13, 16, 17, 62, 63, 122, 123, 124, 125, 126, 127, 172, 173, 174, 175, 176, 177, 282, 283, 284, 285, 286, 287, 293 TG U4: 93, 103, 104, 106, 107, 126, 152, 153, 157, 163, 182, 222, 285, 287, 382, 383, 384, 385, 386, 387</p> <p>Informational Text TG U1: 36, 136, 292, 293, 296, 297, 302, 303, 306, 307, 314, 316, 317, 322, 323, 342, 343, 344, 345, 346, 347, 352, 353, 362, 363 TG U2: 162, 212, 213, 216, 217, 223, 243, 244, 246, 247, 253, 263, 283, 286, 287, 292, 293, 303, 313, 322, 323, 324, 325, 326, 327 TG U3: 132, 133, 134, 135, 136, 137, 323, 333, 334, 335, 343, 353, 354, 355, 356, 357, 383 TG U4: 22, 23, 42, 43, 46, 47, 53, 55, 73, 77, 293, 312, 313, 314, 315, 317, 322, 323, 324, 325, 326, 327, 335, 336, 337, 352, 353</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

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<p>5R3: In literary texts, compare and contrast two or more characters, settings, and events, drawing on specific details in the text. (RL) In informational texts, explain the relationships or interactions between two or more individuals, events, ideas, or concepts based on specific evidence from the text. (RI)</p>	<p>Literary Text TG U1: 13, 14, 16, 17, 64, 66, 67, 122, 123, 126, 127, 144, 146, 216, 217, 222, 223, 224, 226, 227, 252, 256, 262, 263, 266 TG U2: 122, 123, 124, 125, 126, 127, 132 TG U3: 12, 13, 14, 15, 16, 17, 52, 53, 54, 55, 56, 57, 72, 73, 74, 75, 224, 225, 226, 227, 237, 293, 382, 383, 384, 385, 386, 387 TG U4: 112, 113, 114, 115, 116, 117, 173, 174, 175, 176, 177, 212, 213, 214, 215, 216, 217, 223, 233, 253, 272, 273, 283</p> <p>Informational Text TG U1: 36, 136, 292, 293, 294, 295, 302, 303, 312, 313, 322, 323, 342, 343, 352, 353, 355, 356, 357, 362, 363, 364, 365, 366, 367 TG U2: 164, 165, 166, 167, 222, 223, 224, 226, 227, 232, 233, 262, 263, 264, 266, 267, 273, 274, 276, 277, 352, 353, 354, 355, 356 TG U3: 132, 133, 134, 137, 142, 143, 144, 145, 146, 147, 312, 313, 314, 315, 316, 317, 322, 323, 324, 326, 327, 353, 354, 355, 356 TG U4: 23, 24, 27, 33, 63, 64, 66, 67, 72, 73, 82, 83, 84, 85, 86, 87, 302, 303, 304, 305, 306, 307, 333, 336, 337, 362, 363, 364, 365</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
<p>Craft and Structure</p> <p>5R4: Determine the meaning of words, phrases, figurative language, academic, and content-specific words and analyze their effect on meaning, tone, or mood. (RI&RL)</p>	<p>Literary Text</p> <p>TG U1: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 57, 63, 64, 73, 74, 83, 234, 243, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284</p> <p>TG U2: 13, 14, 24, 33, 34, 43, 44, 53, 54, 57, 64, 73, 74, 83, 84, 93, 94, 103, 104, 114, 123, 124, 132, 133, 134, 135, 144, 174, 184</p> <p>TG U3: 13, 14, 23, 24, 32, 33, 34, 35, 36, 37, 43, 44, 53, 54, 62, 63, 264, 265, 266, 267, 274, 284, 294, 304, 344, 374, 384</p> <p>TG U4: 93, 94, 103, 104, 106, 107, 112, 113, 114, 122, 123, 124, 247, 253, 254, 263, 264, 383, 384</p> <p>Informational Text</p> <p>TG U1: 57, 257, 293, 294, 303, 304, 313, 314, 323, 324, 334, 343, 344, 353, 354, 363, 364, 374, 384</p> <p>TG U2: 153, 154, 163, 164, 213, 214, 223, 224, 233, 234, 235, 244, 253, 254, 257, 263, 264, 273, 274, 283, 284, 293, 294, 303, 304</p> <p>TG U3: 133, 134, 143, 144, 153, 154, 184, 313, 314, 322, 324, 325, 326, 327, 333, 334, 343, 344, 354, 362, 363, 364, 365, 366, 367</p> <p>TG U4: 13, 14, 23, 24, 33, 34, 43, 44, 53, 54, 63, 64, 73, 74, 83, 84, 293, 294, 303, 304, 313, 314, 322, 323, 324, 333, 334, 344, 353</p>

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<p>5R5: In literary texts, explain how a series of chapters, scenes, or stanzas fits together to determine the overall structure of a story, drama, or poem. (RL)</p> <p>In informational texts, compare and contrast the overall structure in two or more texts using terms such as sequence, comparison, cause/effect, and problem/solution. (RI)</p>	<p>Literary Text TG U1: 72, 92, 93, 132, 242, 256, 272, 273, 274, 276, 277 TG U2: 112, 183 TG U3: 42, 43, 44, 45, 46, 47, 102, 104, 106, 107, 162, 164, 166, 252, 253, 254, 255, 256, 257, 302, 303, 304, 305, 306, 307 TG U4: 252, 253, 254, 255, 256, 257, 263, 283, 284, 286, 287, 373, 382, 384, 386, 387</p> <p>Informational Text TG U1: 332, 333, 372, 373, 374, 376, 377, 382, 383 TG U2: 183, 184, 186, 187, 312, 313, 314, 317, 372, 373, 374, 376 TG U3: 184, 185, 186, 187, 344, 345, 346, 347, 382 TG U4: 37, 62, 63, 64, 65, 66, 67, 144, 145, 146, 147, 304, 305, 306, 342, 343, 346, 347, 372, 373</p>
<p>5R6: In literary texts, explain how a narrator’s or speaker’s point of view influences how events are described. (RL) In informational texts, analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. (RI)</p>	<p>Literary Text TG U1: 32, 33, 34, 54, 76, 152, 153, 154, 244 TG U2: 13, 14, 17, 117 TG U3: 17, 22, 23, 24, 25, 26, 27 TG U4: 92, 93, 94, 95, 96, 97, 142, 143, 154, 155, 156, 157, 217, 232, 233, 235</p> <p>Informational Text TG U1: 334, 382, 383, 384, 386, 387 TG U2: 302, 303, 304, 305, 306, 307 TG U3: 342, 343, 344, 345, 346, 347, 382, 383, 384, 385, 386, 387 TG U4: 182, 183, 184, 185, 186, 187, 292, 342, 372, 373, 374, 375, 376, 377</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
Integration of Knowledge and Ideas	
<p>5R7: Analyze how visual and multimedia elements contribute to meaning of literary and informational texts. (RI&RL)</p>	<p>Literary Text TG U1: 132, 162, 163, 226, 227, 246, 247, 252, 292 TG U2: 22, 23, 24, 25, 26, 27, 32, 33, 43, 82, 84, 85, 86, 87, 172, 173, 174, 175, 176, 177 TG U3: 92, 93, 94, 95, 96, 97, 104, 105, 106, 107, 233, 242, 243, 244, 245, 246, 247, 253, 272, 273, 274, 275, 276, 277, 372, 373 TG U4: 253, 254, 255, 257, 283</p> <p>Informational Text TG U1: 15, 297, 298, 312-314, 316, 317, 362, 313, 368, 370, 393, 394, 398, TR58 TG U3: 140, 178, 220, 312-314, 316, 317, 343, 370, 393, 394, 398, TR58 TG U4: 248, 278, 292-294, 296, 297, 329, 338, 346, TR58</p>
<p>5R8: Explain how claims in a text are supported by relevant reasons and evidence, identifying which reasons and evidence support which claims. (RI&RL)</p>	<p>Literary Text TG U1: 43, 44, 46, 47, 53, 54, 56, 57, 213,214, 216, 217, 253, 354, 256, 257, 263, 264, 266, 267 TG U2: 33, 34, 103, 104, 106, 107 TG U3: 43, 44, 46, 47, 103, 104, 106, 107, 253, 254, 256, 257, 303, 304, 306, 307 TG U4: 123, 124, 126, 127, 223, 224, 226, 227, 283, 284, 286, 287</p> <p>Informational Text TG U1: 324, 325, 326, 327, 332 TG U2: 212, 214, 216, 217, 242, 244, 246, 247, 283, 284, 285, 286, 287, 323, 324, 325, 326, 327, 332, 333, 334, 335, 336, 337, 342 TG U3: 322, 323, 324, 332, 333, 334, 335, 336, 337, 352, 353, 354, 355, 356, 357 TG U4: 27, 32, 33, 36, 42, 43, 44, 46, 47, 52, 53, 54, 55, 56, 57, 292, 293, 294, 332, 333, 334, 335, 336, 337</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

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<p>5R9: Use established criteria to categorize texts and make informed judgments about quality; make connections to other texts, ideas, cultural perspectives, eras and personal experiences. (RI&RL)</p>	<p>Literary Text TG U1: 172-174, 176, 177, 182-184, 186, 187, 332-334, 336, 337, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U2: 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187, TR20 TG U3: 172-174, 176, 177, 182-184, 186, 187, 342-342, 346, 347, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U4: 142-144, 146, 147, 172-174, 176, 177, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377, TR20</p> <p>Informational Text TG U1: 332-334, 336, 337, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U2: 172-174, 176, 177, 182-184, 186, 187, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U3: 182-184, 186, 187, 342-342, 346, 347, 372-374, 376, 377, 382-384, 386, 387, TR20 TG U4: 142-144, 146, 147, 182-184, 186, 187, 342-344, 346, 347, 372-374, 376, 377, TR20</p>
<p>5th Grade Reading Standards: Foundational Skills</p>	
<p>Print Concepts</p>	
<p>RF1: There is not a grade 5 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 5 standard for this concept according to the New York State English Language Arts Learning Standards</p>
<p>Phonological Awareness</p>	
<p>RF2: There is not a grade 5 standard for this concept. Please see preceding grades for more information.</p>	<p>There is not a grade 5 standard for this concept according to the New York State English Language Arts Learning Standards</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
Phonics and Word Recognition	
5RF3: Know and apply grade-level phonics and word analysis skills in decoding words.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 302, 312, 322, 332, 342, 352, 362, 372, 382, FS2–FS25</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 332, 342, 352, 362, 372, 382, FS2–FS10, FS14–FS25</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 262, 272, 282, 292, 302, FS2–FS10, FS17–FS19</p> <p>TG U4: 12, 22, 42, 212, 222, 232, 242, 252, FS2–FS25</p>
5RF3a: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	<p>TG U1: FS2–FS19, FS23–FS25</p> <p>TG U2: FS2–FS10, FS14–FS25</p> <p>TG U3: 62, 72, 82, 92, 93, 102, 112, 113, 122, 132, 142, 152, 262, 272, 282, 292, 302, FS2–FS10, FS17–FS19, FS23–FS25</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 212, 222, 232, 242, 252, 262, 272, 282, 292, 302, FS3–FS7, FS14–FS19, FS23–FS25</p>
Fluency	
5RF4: Read grade-level text with sufficient accuracy and fluency to support comprehension.	<p>TG U1: 77, 97, 177, 247, 317, 387</p> <p>TG U2: 24, 47, 127, 167</p> <p>TG U3: 27, 47, 87, 97, 127, 157, 167, 177, 187, 217, 227, 247, 287, 327, 367, 377, 387</p> <p>TG U4: 67, 127, 167, 247, 287, 317, 327, 357, 367, 377</p>
5RF4a: Read grade-level text across genres orally with accuracy, appropriate rate, and expression on successive readings.	<p>TG U1: 17, 27, 67, 77, 97, 117, 147, 157, 177, 217, 267, 287, 297, 347, 367, 377</p> <p>TG U2: 17, 27, 67, 77, 87, 97, 117, 127, 147, 157, 177, 187, 217, 227, 247, 267, 277, 287, 297, 317, 327, 347, 357, 367, 377, 387</p> <p>TG U3: 17, 27, 47, 67, 77, 87, 97, 117, 127, 147, 157, 167, 168, 347, 357, 367, 377, 387</p> <p>TG U4: 17, 47, 67, 87, 97, 117, 127, 147, 157, 167, 177, 187, 217, 227, 247, 267, 277, 297, 327, 347, 357, 377, 387</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5RF4b: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	TG U1: 113, 303, FS11, FS13, FS15, FS16–FS19, FS23, FS25 TG U2: 67, 87, 97, 117, 157, 177, 247, 367, FS4, FS7, FS10, FS13, FS16–FS19, FS22, FS25 TG U3: 87, 168, 169, 177, 217, 247, 327, FS4–FS7, FS10, FS13, FS16, FS19, FS22, FS25 TG U4: 327, 357, 377, FS2–FS4, FS10, FS13, FS16, FS19, FS22, FS25
5th Grade Writing Standards	
Text Types and Purposes	
5W1: Write an argument to support claims with clear reasons and relevant evidence.	TG U2: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 88, 89, 90, 98, 99, 100, 108, 109, 110, 118, 119 TG U4: 18, 19, 20, 48, 49, 50, 58, 59, 60, 68, 69, 70, 108, 109, 110, 239, 240, 248, 249, 250, 288, 289, 290, 298, 299, 300, 338, 339
5W1a: Introduce a precise claim and organize the reasons and evidence logically.	TG U2: 48, 49, 50, 58, 59, 60, 68, 69, 70, 128, 129, 130, 138, 139, 140 TG U4: 48, 49, 50, 68, 69, 70, 78, 79, 80, 128, 129, 130, 218, 220, 228, 229, 230, 238, 239, 240, 288, 289, 290, 328, 329, 330, 338, 339, 340
5W1b: Provide logically ordered reasons that are supported by facts and details from various sources.	TG U2: 58, 59, 60, 68, 69, 70, 78, 79, 80, 178, 179, 180, 188, 189, 190 TG U4: 58, 59, 60, 68, 69, 70, 178, 179, 180, 192, 218, 230, 238, 239, 240, 248, 249, 250, 280, 299, 339, 340, 358, 359
5W1c: Use precise language and content-specific vocabulary while writing an argument.	TG U2: 88-90, 138-140, 148-150 TG U4: 38-40, 108-110, 148-150, 258-260, 319, 359
5W1d: Use appropriate transitional words, phrases, and clauses to clarify and connect ideas and concepts.	TG U2: 59, 70, 88, 89, 90, 148, 149, 150 TG U4: 88, 89, 90, 148, 149, 150, 218, 238, 278, 279, 280
5W1e: Provide a concluding statement or section related to the argument presented.	TG U2: 59, 98, 99, 100 TG U4: 98, 99, 100, 169, 218, 239, 288, 289, 290, 298, 299, 300, 328

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5W1f: Maintain a style and tone appropriate to the writing task.	TG U2: 89, 90, 139, 140, 149, 150 TG U4: 39, 40, 109, 110, 149, 150, 259, 260, 319, 359
5W2: Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.	TG U1: 218, 219, 220, 228, 229, 230, 268, 269, 270, 278, 279, 280, 370, 378, 379, 380, 388, 389, 390, 392 TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 340, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378, 379, 380 TG U3: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250, 340, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378, 379, 380
5W2a: Introduce a topic clearly, provide a general focus, and organize related information logically.	TG U1: 218, 219, 220, 228, 229, 230, 318, 319, 320, 328, 329, 330, 338, 339, 340, 378, 379, 380, 392 TG U2: 218, 219, 220, 228, 229, 230, 268, 269, 270, 328, 329, 330, 339 TG U3: 218, 219, 220, 228, 229, 230, 278, 279, 280, 328, 329, 330, 338, 339, 340, 368, 369, 370, 378, 379, 380, 392
5W2b: Develop a topic with facts, definitions, concrete details, quotations, or other relevant information; include text features, illustrations, and multimedia to aid comprehension.	TG U1: 238, 239, 240, 248, 249, 250, 258, 259, 260, 268, 269, 270, 338, 339, 340, 378, 379, 380, 388, 389, 390, 392 TG U2: 238, 239, 240, 248, 249, 250, 258, 259, 260, 339, 340 TG U3: 238, 239, 240, 248, 249, 250, 258, 259, 260, 288, 289, 300, 308, 309, 310, 318, 319, 320, 388, 389, 390, 392
5W2c: Use precise language and content-specific vocabulary to explain a topic.	TG U1: 258, 259, 260, 338, 339, 340, 348, 349, 350, 392 TG U2: 258, 259, 260, 348, 349, 350 TG U3: 268, 269, 270, 348, 349, 350, 378, 379, 380, 392
5W2d: Use appropriate transitional/linking words, phrases, and clauses to clarify and connect ideas and concepts.	TG U1: 278, 279, 280, 390 TG U2: 278, 279, 280, 299, 300 TG U3: 268, 269, 270, 388, 389, 390, 392

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5W2e: Provide a concluding statement or section related to the information or explanation presented.	TG U1: 288, 289, 290, 388, 389, 390, 392 TG U2: 288, 289, 290 TG U3: 298, 299, 300, 388, 389, 390, 392
5W2f: Establish a style aligned to a subject area or task.	TG U1: 259, 260, 339, 340, 349, 350, 392 TG U2: 259, 260, 349, 350 TG U3: 269, 270, 349, 350, 379, 380, 392
5W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences.	TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 168, 169, 170, 178, 179, 180, 188, 189, 190, 192 TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 68, 168, 169, 170, 178, 179, 180, 188, 189, 190, 192
5W3a: Establish a situation and introduce a narrator and/or characters.	TG U1: 48, 49, 50, 58, 59, 60, 68, 69, 70, 78, 79, 80, 128, 129, 130, 138, 139, 140, 148, 149, 150, 192 TG U3: 18, 19, 20, 28, 29, 30, 128, 129, 130, 138, 139, 140, 192
5W3b: Use narrative techniques, such as dialogue and description, to develop experiences and events or show the responses of characters to situations.	TG U1: 18, 19, 20, 40, 48, 49, 50, 53, 58, 59, 60, 88, 89, 90, 98, 99, 100, 101, 108, 109, 110, 118, 119, 120, 128, 129, 130, 138, 139 TG U3: 19, 29, 38, 39, 40, 58, 59, 60, 68, 69, 70, 78, 79, 80, 108, 109, 110, 118, 119, 120, 138, 139, 140, 148, 149, 150, 192
5W3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	TG U1: 68, 69, 70, 99, 139, 140, 192 TG U3: 48, 49, 50, 89, 148, 149, 150, 192
5W3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	TG U1: 58, 59, 60, 78, 79, 80, 99, 108, 109, 110 TG U3: 38, 39, 40, 88, 89, 90, 108, 109, 110, 119, 120, 139, 149, 150, 192
5W3e: Provide a conclusion that follows from the narrated experiences or events.	TG U1: 98, 99, 100, 392 TG U3: 98, 99, 100, 192

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	TG U1: 18, 19, 20, 28, 29, 30, 38, 39, 40 TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118 TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 168, 170, 218 TG U4: 218, 229
5W5: Draw evidence from literary or informational texts to respond and support analysis, reflection, and research by applying the Grade 5 Reading Standards.	TG U1: 18, 19, 20, 28, 29, 30, 38, 40, 298, 299, 300, 378, 379, 380, 393 TG U2: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 218, 228, 238, 248, 258, 268, 278, 288, 308, 328, 338, 348, 358, 368, 378, 388 TG U3: 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118, 128, 138, 148, 158, 168, 170, 218, 288, 318, 338, 358 TG U4: 18, 19, 20, 28, 29, 30, 38, 48, 58, 59, 68, 78, 88, 108, 109, 110, 118, 119, 130, 138, 148, 218, 228, 229, 269, 308, 309, 336, 337, 339, 349, 358, 359, 388, 389
Research to Build and Present Knowledge	
5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.	TG U1: 178, 179, 180, 188, 189, 190, 308, 309, 310 TG U2: 178, 179, 180, 188, 189, 190, 308, 309, 310, 318, 319, 320 TG U3: 178, 179, 180, 188, 189, 190, 238, 239, 240, 248, 249, 250, 308, 309, 310 TG U4: 108, 109, 110, 128, 129, 130, 180, 296, 308, 309, 310, 319
5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.	TG U1: 178, 179, 180, 188, 189, 190, 308, 309, 310, 318, 319, 320 TG U2: 178, 179, 180, 308, 309, 310, 318, 319, 320 TG U3: 178, 179, 180, 238, 239, 240, 248, 249, 250, 288, 289, 290, 308, 309, 310, 318, 319, 320 TG U4: 58, 59, 70, 78, 79, 109, 110, 118, 119, 120, 192, 228, 229, 230, 249, 269, 308, 309, 310, 318, 320, 339, 358, 359

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5th Grade Speaking and Listening	
Comprehension and Collaboration	
<p>5SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.</p>	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U2: 12, 20, 22, 30, 32, 40, 42, 50, 52, 60, 62, 70, 72, 80, 82, 90, 92, 100, 102, 110, 112, 120, 122, 130, 132, 140, 142, 150, 160, 170, 180, 190, 198, 302, 312, 322, 332, 342, 352, 362, 372, 382,</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 202, 212, 222, 232, 242, 252, 262, 272, 282</p> <p>TG U4: 12, 20, 22, 30, 32, 40, 42, 50, 52, 60, 62, 70, 72, 80, 82, 90, 92, 100, 102, 110, 112, 120, 122, 130, 132, 140, 142, 150, 160, 170, 180, 190, 198, 220, 230, 240, 250, 260, 270, 280, 290, 300, 302, 310, 312, 320, 322, 330, 332, 340, 342, 350, 352, 360, 362, 370, 372, 380, 382, 390, 398</p>
<p>5LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>TG U1: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p> <p>TG U2: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 303, 313, 323, 333, 343, 353, 363, 373, 383</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p> <p>TG U4: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 153, 163, 173, 183, 213, 223, 233, 243, 253, 263, 273, 283, 293</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5SL1b: Follow agreed-upon norms for discussions and carry out assigned roles.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 224, 234, 244, 254, 264, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 144, 154, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304, 314, 324, 344, 354</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 214, 224, 234, 244, 254, 264, 284, 294, 304, 314</p>
5SL1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	<p>TG U1: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U2: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U3: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p> <p>TG U4: 12, 22, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132, 142, 152, 162, 172, 182, 212, 222, 232, 242, 252, 262, 272, 282, 292</p>
5SL1d: Consider the ideas expressed and draw conclusion about information and knowledge gained from the discussions.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 224, 234, 244, 254, 264, 284, 294, 304, 314, 324</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294, 304</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5SL2: Summarize information presented in diverse format (e.g., including visual, quantitative, and oral).	TG U1: 318, 319, 320, 334, TR2–TR3, TR4–TR5, TR6–TR7 TG U2: 64, 65, 66, 67, TR2–TR3, TR4–TR5, TR6–TR7 TG U3: TR2–TR3, TR4–TR5, TR6–TR7 TG U4: 22, 23, 42, 43, 162, 163, 312, 313, 323, 324, 325, 326, 327, 342, 343, 352, 353, 362, 363, TR2–TR3, TR4–TR5, TR6–TR7
5SL3: Identify and evaluate the reasons and evidence a speaker provides to support particular points.	TG U1: 20, 60, 70, 140, 180, 279, 280, 287, 310, 320, 340 TG U2: 370 TG U3: 20, 30, 120, 170, 180, 240, 260, 300, 370 TG U4: 60, 169, 170, 292, 294, 296, 297, 333, 334, 335, 336, 337
Presentation of Knowledge and Ideas	
5SL4: Report on a topic or text, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support central ideas or themes; speak clearly at an understandable pace and volume appropriate for audience.	TG U1: 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398 TG U2: 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398 TG U3: 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 360, 370, 380, 390, 398
5SL5: Include digital media and/or visual displays in presentations to emphasize and enhance central ideas or themes.	TG U1: 170, 194, 270, 370 TG U2: 100, 140, 168, 169, 170, 268, 269, 270, 328, 329, 330, 338, 339, 349, 350, 368, 369, 370 TG U3: 168, 169, 170, 194, 198, 280, 369, 370, 394, 398 TG U4: 30, 194, 198, 256, 257, 270, 294, 337, 378, 380
5SL6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate.	TG U1: TR20–TR23 TG U2: TR20–TR23 TG U3: TR20–TR23 TG U4: TR20–TR23

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5th Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
5L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	<p>TG U1: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 306, 316, 326, 336, 346, 356, 366, 376, 386</p> <p>TG U2: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296</p> <p>TG U3: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 306, 316, 326, 336, 346, 356, 366, 376, 386</p> <p>TG U4: 16, 26, 36, 46, 56, 66, 76, 86, 96, 106, 116, 126, 136, 146, 156, 166, 176, 186, 216, 226, 236, 246, 256, 266, 276, 286, 296</p>
5L3a: Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	<p>TG U2: 141, 161</p> <p>TG U3: 148, 149, 150, 348, 349, 350</p> <p>TG U4: 131, 141, 151, 161, 243, 244, 245, 246, 247</p>
5L3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.	<p>TG U2: 43, 63</p> <p>TG U3: 68, 69, 149, 150</p> <p>TG U4: 303, 354, 356, 357</p>
Vocabulary Acquisition and Use	
5L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	<p>TG U1: 43, 57, 257, 303, 363, FS7–FS10, FS12, FS13, FS17–FS25</p> <p>TG U2: 13, 23, 33, 43, 53, 73, 83, 93, 103, 123, 153, 163, 213, 223, FS3, FS4, FS7, FS12–FS16, FS20, FS21, FS23, FS25</p> <p>TG U3: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 143, 323, 333, 353, 363, 383, FS11–FS13, FS23–FS25</p> <p>TG U4: 13, 23, 33, 43, 53, 63, 73, 83, 93, 103, 113, 123, 133, 153, 333, 353, 363, 383, FS11–FS16, FS23–FS25</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5L4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	<p>TG U1: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 113, 114, 124, 134, 294, 303, 304, 314, 324, 334, 344, 354, 364, 374</p> <p>TG U2: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p> <p>TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 304, 314, 324, 334, 344, 354, 364, 374, 384</p> <p>TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 264, 274, 284, 294</p>
5L4b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i>).	<p>TG U1: 62, 72, 82, 92, 102, FS5-FS7</p> <p>TG U2: 212, 222, 232, 242, 252, FS14-FS16</p> <p>TG U3: 62, 72, 82, 92, 93, 102, 112, 113, 122, 132, 142, 152, 262, 272, 282, 292, 302, 362, 372, FS5-FS10, FS17-FS19, FS23-FS25</p> <p>TG U4: 52, 72, 82, 92, 102, FS5-FS7, FS17-FS19</p>
5L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	<p>TG U1: 115, 303, 385, FS6, FS9, FS10, FS12, FS13, FS17, FS20-FS24</p> <p>TG U2: 158, 235, 277, 359, 381, 391, FS3, FS6, FS11, FS12, FS14, FS16-FS18, FS21, FS22</p> <p>TG U3: FS6, FS8-FS16, FS18, FS20, FS21, FS23, FS24</p> <p>TG U4: 142, 162, 191, FS2, FS4, FS6, FS8, FS10-FS13, FS15, FS20, FS21, FS23</p>
5L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>TG U1: 83, 93, 108, 153, 162, 172, 182, 346, 347, 353, FS11, FS12, FS13</p> <p>TG U2: 243, 283, 364, 365, 366, 367, FS11-FS13</p> <p>TG U3: 23, 32, 33, 34, 35, 36, 53, 62, 63, 64, 65, 66, 67, 143, 163, 173, 283, 353, 363, FS11-FS13</p> <p>TG U4: 134, 135, 137, 164, 165, 166, 167, 223, 233, 243, 247, 313, 363</p>
5L5a: Interpret figurative language, including similes and metaphors, in context.	<p>TG U1: 83, 93, 108, 153, 353</p> <p>TG U2: 43, 364, 365, 366, 367</p> <p>TG U3: 34, 65, 143, 163, 353, 363</p> <p>TG U4: 134, 135, 164, 165, 166, 167</p>

**A Correlation of ReadyGEN, Grade 5 ©2016 to the
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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 5 ©2016
5L5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	TG U1: 23, 33, 43, 53, 63, 73, 113, 133, 153, 163 TG U2: 53, 83, 113, 123, 153, 213, 273, 283, 303, 333, 343, 353, 363 TG U3: 23, 33, 53, 63, 162, 172, 173, 182, 283, 353, 363, FS11–FS13 TG U4: 13, 73, 163, 223, 233, 243, 313
5L5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	TG U1: 272, 273, 282, 292, 302, 313, 363, FS11, FS12, FS17–FS19 TG U2: 391, FS9 TG U3: 212, 222, 232, 242, 252, FS14–FS16 TG U4: 362, 372, 373, FS23–FS25
5L6: Acquire and accurately use general academic and content-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).	TG U1: 14, 24, 34, 44, 54, 64, 66, 67, 74, 76, 77, 84, 86, 87, 94, 214, 224, 234, 244, 254, 263, 264, 274, 284, 294, 304, 306, 307 TG U2: 14, 24, 64, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 214, 224, 234, 244, 254, 259, 264, 274, 283, 294, 304, 314, 324 TG U3: 14, 24, 34, 44, 54, 64, 74, 84, 94, 103, 104, 114, 124, 134, 144, 154, 164, 165, 166, 167, 174, 184, 214, 224, 234, 244, 254 TG U4: 14, 24, 34, 44, 54, 64, 74, 84, 94, 104, 114, 124, 134, 144, 154, 164, 174, 184, 224, 234, 244, 254, 264, 274, 278, 279, 284