

A Correlation of

ReadyGEN

Grade 6, ©2016



To the

**New York State Next Generation
English Language Arts Learning Standards
Grade 6**



A Correlation of ReadyGEN, Grade 6 ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)

Introduction

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

ReadyGEN ©2016 is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

Authentic Text at the Core of Instruction

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

Supportive, Flexible, and Customizable

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

Assessment for Responsive Teaching

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Grade 6 ©2016
6th Grade English Language Arts Learning Standards	
6th Grade Reading Standards (Literary and Informational Text)	
Key Ideas and Details	
<p>6R1: Cite textual evidence to support an analysis of what the text says explicitly/implicitly and make logical inferences. (RI&RL)</p>	<p>Literary Text TG U1: 12, 14, 15, 16, 17, 22, 23, 24, 25, 26, 27, 152, 153, 154, 156 TG U2: 252, 254, 256, 257, 352, 334, 337, 354, 357, 332, 333, 335, 353, 355, 356 TG U3: 212, 213, 223, 233, 243, 253, 263, 273, 283, 293, 303, 313 TG U4: 227, 266, 276</p> <p>Informational Text TG U1: 92, 93, 97, 102, 103, 104, 105, 106, 107, 172, 182, 183 TG U2: 12, 15, 23, 36, 37, 43, 45, 53, 63, 73, 93, 103, 183, 186, 236 TG U3: 12, 13, 14, 16, 17, 42, 112, 122, 132, 136, 137, 172, 342, 343 TG U4: 182, 183, 184, 185, 187, 312, 313, 314, 315, 316, 317, 333, 343, 353, 373</p>
<p>6R2: Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text. (RI&RL)</p>	<p>Literary Text TG U1: 72, 74, 76, 77, 162, 164, 166, 167, 362, 366, 367, 384, 386, 387 TG U2: 162, 163, 164, 166, 167, 315, 325, 353, 385 TG U3: 232, 234, 262, 264, 266, 267, 282, 283, 284, 286, 287, 302, 305, 313, 317 TG U4: 243, 282, 283, 284, 285, 286, 287</p> <p>Informational Text TG U1: 212, 213, 214, 215, 216, 217, 243, 272, 273, 274, 276, 302, 304, 306, 307 TG U2: 14, 15, 16, 92, 93, 94, 95, 96, 97, 134 TG U3: 42, 43, 44, 46, 47, 52, 54, 56, 62, 64, 66, 322, 323, 324, 326 TG U4: 32, 33, 34, 35, 42, 43, 44, 45, 46, 47, 312, 313, 314, 316, 317</p>

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<p>6R3: In literary texts, describe how events unfold, as well as how characters respond or change as the plot moves toward a resolution. (RL) In informational texts, analyze how individuals, events, and ideas are introduced, relate to each other, and are developed. (RI)</p>	<p>Literary Text TG U1: 32, 34, 42, 43, 44, 45, 47, 142, 143, 144, 145, 146, 147 TG U2: 212, 222, 224, 225, 226, 232, 233, 234, 243, 302, 303, 304, 305, 306, 307 TG U3: 212, 213, 217, 222, 223, 224, 226, 227, 252, 253, 254, 256, 257, 262, 264 TG U4: 222, 223, 224, 225, 226, 227, 232, 233, 234, 235, 242, 243, 244, 246, 247</p> <p>Informational Text TG U1: 92, 93, 95, 95, 96, 97, 222, 223 TG U2: 14, 22, 24, 26, 27, 36, 37, 54, 56, 72, 76, 94, 112, 114, 116 TG U3: 22, 27, 33, 36, 37, 42, 46, 47, 67, 87, 113, 132, 133, 134, 135 TG U4: 32, 34, 82, 83, 84, 86, 87, 102, 104, 106, 107, 142, 144, 146, 147</p>
<p>Craft and Structure</p>	
<p>6R4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings. Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings. (RI&RL)</p>	<p>Literary Text TG U1: 13, 33, 43, 52, 53, 54, 55, 56, 57, WA17, WA18, WA19, WA23, WA24, WA25 TG U2: 143, 153, 242, 246, 247, 362, 363, WA14, WA20, WA21 TG U3: 223, 242, 243, 244, 245, 246, 247, 253 TG U4: 252, 253, 254, 255, 256, 257, 263, 283, 293, WA5, WA6, WA7, WA17, WA18, WA19</p> <p>Informational Text TG U1: 183, 233, 285, 313, WA17, WA18, WA19, WA23, WA24, WA25 TG U2: 32, 33, 34, 44, 46, 122, 123, 124, 126, 127 TG U3: 52, 53, 54, 56, 57, 92, 93, 94, 96, 97, 126, 143 TG U4: 13, 53, 83, 113, 143, 372, 374, 376, 377, WA5, WA6, WA7, WA17, WA18, WA19</p>

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<p>6R5: In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)</p>	<p>Literary Text TG U1: 12, 17, 34, 42, 142, 144, 147 TG U2: 232, 233, 234, 235, 283, 284, 287, 312, 313, 314, 315, 316, 367 TG U3: 287, 296, 302, 307, 313 TG U4: 212, 213, 214, 215, 216, 217, 222, 223, 224, 225, 226, 227, 232, 234, 235</p> <p>Informational Text TG U1: 232, 233, 234, 235, 342, 343, 344, 346, 347 TG U2: 43, 44, 46, 82, 84, 86, 87, 133, 187 TG U3: 72, 74, 76, 77, 83, 87, 113, 133, 135, 183 TG U4: 302, 303, 304, 306, 307, 322, 323, 324, 326, 327, 342, 343, 344, 346, 347</p>
<p>6R6: Identify the point of view and explain how it is developed and conveys meaning. (RI&RL) Explain how an author’s geographic location or culture affects his or her perspective. (RI&RL)</p>	<p>Literary Text TG U1: 12, 13, 14, 15, 16, 17, 122, 123, 124, 125, 126, 127 TG U2: 142, 144, 146, 147, 152, 153, 154, 155, 156, 217, 262, 263, 264, 266, 267, 283, 284, 286, 287 TG U3: 272, 273, 274, 276, 277</p> <p>Informational Text TG U1: 92, 93, 173, 212, 243, 297, 333, 343 TG U2: 12, 13, 14, 16, 17, 43, 44, 46, 63, 72, 73, 74, 82, 83, 84 TG U3: 72, 73, 74, 82, 83, 84, 86, 87, 122, 123, 124, 126, 127, 142, 143 TG U4: 12, 13, 14, 15, 16, 17, 92, 93, 94, 95, 96, 97, 172, 173, 174</p>

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<p>Integration of Knowledge and Ideas</p>	
<p>6R7: Compare and contrast how different formats, including print and digital media, contribute to the understanding of a subject. (RI&RL)</p>	<p>Literary Text TG U1: 110, 127 TG U2: 247, 317, 363, 377 TG U3: 302, 317, 377</p> <p>Informational Text TG U1: 252, 253, 254, 255, 256, 257, 282, 284, 286, 287, 322, 323, 324, 326, 327 TG U2: 17, 27, 53, 54, 56, 67, 77, 83, 102, 103, 104, 106, 107, 117, 173 TG U3: 32, 33, 34, 53, 77, 113, 117 TG U4: 302, 303, 304, 305, 306, 307</p>
<p>6R8: Trace and evaluate the development of an argument and specific claims in texts, distinguishing claims that are supported by reasons and relevant evidence from claims that are not. (RI&RL)</p>	<p>Literary Text TG U1: 23, 24, 26, 27, 63, 64, 66, 67, 153, 154, 156, 157, 163, 164, 166, 167 TG U2: 383, 384, 386, 387 TG U3: 278, 279, 280</p> <p>Informational Text TG U1: 333 TG U2: 43, 44, 47, 132, 133, 134, 135, 137, 183 TG U3: 362, 363, 364, 365, 366, 367 TG U4: 52, 54, 56, 57, 62, 63, 64, 66, 67, 112, 114, 116, 117</p>

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<p>6R9: Use established criteria in order to evaluate the quality of texts. Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences. (RI&RL)</p>	<p>Literary Text TG U1: 113, 114, 116, 117, 133, 134, 163, 164, 166, 167, 173, 174, 176, 177, 183, 184, 186, 187, 373, 374, 376, 377, 383, 384, 386, 387 TG U2: 173, 174, 176, 177, 183, 184, 186, 187, 323, 324, 326, 327, 353, 354, 356, 357, 373, 374, 376, 377, 383, 384, 386, 387 TG U3: 313, 314, 316, 317, 353, 354, 356, 357, 373, 374, 376, 377, 383, 384, 386, 387 TG U4: 373, 374, 376, 377, 383, 384, 386, 387</p> <p>Informational Text TG U1: 113, 114, 116, 117, 133, 134, 173, 174, 176, 177, 183, 184, 186, 187, 373, 374, 376, 377, 383, 384, 386, 387 TG U2: 113, 114, 116, 117, 123, 124, 126, 127, 173, 174, 176, 177, 183, 184, 186, 187 TG U3: 153, 154, 156, 157, 173, 174, 176, 177, 173, 174, 176, 177, 173, 174, 176, 177, 183, 184, 186, 187, 343, 344, 346, 347, 353, 354, 356, 357, 373, 374, 376, 377, 383, 384, 386, 387 TG U4: 123, 124, 126, 127, 173, 174, 176, 177, 183, 184, 186, 187, 373, 374, 376, 377, 383, 384, 386, 387</p>
6th Grade Writing Standards	
Text Types and Purposes	
<p>6W1: Write arguments to support claims with clear reasons and relevant evidence.</p>	<p>TG U2: 18, 19, 20, 78, 79, 80, 88, 89, 90, 108, 109, 110 TG U3: 218, 219, 220, 238, 239, 240, 248, 249, 250, 298, 299, 300, 338, 339, 340 TG U4: 18, 19, 20, 28, 29, 30, 38, 39, 40, 58, 59, 60, 148, 149, 150</p>
<p>6W1a: Introduce a precise claim, acknowledge and distinguish the claim from a counterclaim, and organize the reasons and evidence logically.</p>	<p>TG U2: 38, 39, 40, 118, 119, 120, 148, 149, 150 TG U3: 238, 239, 240, 248, 249, 250, 348, 349, 350, 358, 359, 360, 378, 379, 380 TG U4: 58, 59, 60, 148, 149, 150, 158, 159, 160, 192, 196</p>

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6W1b: Support claim(s) with clear reasons and relevant evidence, using credible sources while demonstrating an understanding of the topic or text.	TG U2: 48, 49, 50, 78, 79, 80, 158, 159, 160 TG U3: 268, 269, 270, 278, 279, 280, 308, 309, 310, 328, 329, 330, 378, 379, 380 TG U4: 38, 39, 40, 48, 49, 50, 58, 59, 60, 108, 109, 110, 192, 194
6W1c: Use precise language and content-specific vocabulary to argue a claim.	TG U2: 69, 70, 79, 80, 189, 190 TG U3: 259, 260, 279, 280, 289, 290, 319, 320, 392, 396 TG U4: 79, 80, 192, 196
6W1d: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	TG U2: 48, 49, 50, 78, 79, 80, 158, 159, 160 TG U3: 248, 249, 250, 258, 259, 260, 268, 269, 270, 368, 369, 370 TG U4: 68, 69, 70, 192, 196
6W1e: Provide a concluding statement or section that explains the significance of the argument presented.	TG U2: 88, 89, 90, 158, 159, 160 TG U3: 288, 289, 290 TG U4: 98, 99, 100, 192, 196
6W1f: Maintain a style and tone appropriate to the writing task.	TG U2: 68, 69, 70, 78, 79, 80, 188, 189, 190 TG U3: 258, 259, 260, 278, 279, 280, 288, 289, 290, 318, 319, 320, 392, 396 TG U4: 78, 79, 80, 192, 196
6W2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	TG U1: 228, 229, 230 TG U3: 18, 19, 20, 28, 29, 30, 38, 39, 40, 48, 49, 50 TG U4: 218, 219, 220, 258, 259, 260, 338, 339, 340, 348, 349, 350, 392, 396
6W2a: Introduce a topic clearly; organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/effect;	TG U1: 258, 259, 260, 278, 279, 280, 288, 289, 290, 298, 299, 300, 308, 309, 310 TG U3: 58, 59, 60, 68, 69, 70, 78, 79, 80 TG U4: 258, 259, 260, 328, 329, 330, 392
6W2b: Develop a topic with relevant facts, definitions, concrete details, quotations, or other information and examples; include formatting, graphics, and multimedia when useful to aid comprehension.	TG U1: 268, 269, 270 TG U3: 78, 79, 80, 128, 129, 130, 138, 139, 140, 148, 149, 150, 178, 179, 180, 188, 189, 190 TG U4: 268, 269, 270, 392, 396

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6W2c: Use precise language and content-specific vocabulary to explain a topic.	TG U1: 218, 219, 220, 318, 319, 320, 358, 359, 360, 368, 369, 370 TG U3: 68, 69, 70, 78, 79, 80, 98, 99, 100, 148, 149, 150 TG U4: 308, 309, 310, 392, 396
6W2d: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.	TG U1: 269, 299, 300, 308, 309, 310, 368, 369, 370 TG U3: 88, 89, 90, 98, 99, 100, 148, 149, 150, 192, 196 TG U4: 318, 319, 320, 392, 396
6W2e: Provide a concluding statement or section that explains the significance of the information presented.	TG U1: 328, 329, 330, 392, 396 TG U3: 108, 109, 110, 138, 139, 140, 168, 169, 170 TG U4: 298, 299, 300, 392, 396
6W2f: Establish and maintain a style appropriate to the writing task.	TG U1: 218, 219, 220, 268, 269, 270, 278, 279, 280, 358, 359, 360, 368, 369, 370 TG U3: 89, 99, 100, 118, 119, 120, 192, 196 TG U4: 218, 392, 396
6W3: Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details and sequencing.	TG U1: 28, 29, 30, 38, 39, 40, 108, 109, 110, 158, 159, 160, 192, 193, 194 TG U2: 218, 219, 220, 228, 229, 230, 238, 239, 240, 248, 249, 250
6W3a: Engage the reader by introducing a narrator and/or characters.	TG U1: 18, 19, 20, 98, 99, 100 TG U2: 228, 229, 230, 238, 239, 240, 318, 319, 320, 348, 349, 350
6W3b: Use narrative techniques, such as dialogue and description, to develop experiences, events, and/or characters.	TG U1: 48, 49, 50, 108, 109, 110 TG U2: 218, 219, 220, 258, 259, 260, 268, 269, 270
6W3c: Use a variety of transitional words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	TG U1: 68, 69, 70 TG U2: 278, 279, 280, 288, 289, 290, 392, 396
6W3d: Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	TG U1: 58, 59, 60, 118, 119, 120 TG U2: 258, 259, 260, 278, 279, 280, 392, 396

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6W3e: Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the narrative.	TG U1: 78, 79, 80 TG U2: 298, 299, 300
6W4: Create a poem, story, play, art work, or other response to a text, author, theme, or personal experience.	TG U1: 88, 89, 90, 218, 219, 220, 288, 289, 290 TG U2: 388, 389, 390 TG U3: 18, 19, 20, 218, 219, 220, 228, 229, 230, 348, 349, 350, 358, 359, 360, 368, 369, 370, 378, 379, 380, 388, 389, 390
6W5: Draw evidence from literary or informational texts to support analysis, reflection, and research. Apply grade 6 Reading standards to both literary and informational text, where applicable.	TG U1: 88, 89, 90, 218, 219, 220 TG U2: 28, 29, 30, 38, 39, 40, 48, 49, 50, 68, 69, 70, 228, 229, 230, 308, 309, 310, 388, 389, 390 TG U3: 218, 219, 220, 228, 229, 230, 278, 279, 280, 298, 299, 300, 318, 319, 320, 328, 329, 330, 338, 339, 340, 348, 349, 350, 358, 359, 360 TG U4: 108, 109, 110, 118, 119, 120, 138, 139, 140, 218, 219, 220
Research to Build and Present Knowledge	
6W6: Conduct research to answer questions, including self-generated questions, drawing on multiple sources and refocusing the inquiry when appropriate.	TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 338, 339, 340 TG U2: 328, 329, 330 TG U3: 28, 29, 30, 38, 39, 40, 48, 49, 50, 58, 59, 60, 78, 79, 80 TG U4: 108, 109, 110, 228, 229, 230, 238, 239, 240
6W7: Gather relevant information from multiple sources; assess the credibility of each source; quote or paraphrase the data and conclusions of others; avoid plagiarism and provide basic bibliographic information for sources.	TG U1: 128, 129, 130, 188, 189, 190, 238, 239, 240, 248, 249, 250, 288, 289, 290 TG U2: 328, 329, 330, 338, 339, 340, 358, 359, 360 TG U3: 28, 29, 30, 38, 39, 40, 78, 79, 80, 308, 309, 310 TG U4: 108, 109, 110, 128, 129, 130, 138, 139, 140, 248, 288, 289, 338, 339, 340

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6th Grade Speaking and Listening Comprehension and Collaboration	
6SL1: Engage effectively in a range of collaborative discussions with diverse partners; express ideas clearly and persuasively, and build on those of others.	TG U1: 34, 224, 244, 294, 334, 364, 384 TG U2: 33, 63, 74, 83, 94, 124, 144, 163, 223, 253, 263, 294, 303, 313, 323 TG U3: 12, 62, 82, 102, 142, 144, 172, 174, 262, 264, 292, 294, 322, 324, 352 TG U4: 24, 82, 94, 104, 114, 144, 164, 184, 212, 244, 272, 282, 312, 322, 332, 354
6LS1a: Come to discussions prepared, having read or studied required material; draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	TG U1: 12, 34, 52, 74, 92, 114, 132, 154, 162, 184, 212, 244, 262, 314, 342 TG U2: 12, 14, 32, 34, 62, 64, 82, 84, 112, 114, 172, 174, 222, 224, 252, 253 TG U3: 32, 34, 52, 54, 72, 74, 92, 94, 232, 234, 272, 274, 302, 304, 332 TG U4: 34, 54, 64, 94, 104, 112, 114, 134, 144, 154, 234, 244, 294, 312, 314
6SL1b: Follow norms for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	TG U1: 22, 34, 102, 142, 152, 162, 242, 252, 272, 294, 302, 314, 334, 342, 362 TG U2: 12, 22, 34, 42, 74, 82, 92, 132, 142, 164, 182, 242, 252, 296, 306, 332 TG U3: 22, 24, 42, 44, 62, 64, 142, 144, 182, 184, 232, 234, 244, 262, 264 TG U4: 82, 212, 232, 242, 272, 282, 292, 312, 314, 322, 332, 398
6SL1c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	TG U1: 24, 64, 74, 92, 112, 162, 164, 212, 214, 222, 224, 244, 274, 292, 302 TG U2: 32, 52, 62, 90, 112, 132, 152, 172, 182, 212, 252, 292, 332, 352, 372, 382 TG U3: 13, 33, 53, 73, 79, 113, 133, 163, 213, 243, 283, 303 TG U4: 12, 42, 72, 102, 132, 162, 212, 222, 232, 262, 292, 322, 342, 362, 382
6SL1d: Consider the ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	TG U1: 342 TG U2: 270, 310 TG U3: 263, 283, 294, 296, 302

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6SL2: Interpret information presented in diverse formats (e.g., including visual, quantitative, and oral) and explain how it relates to a topic, text, or issue under study.	TG U1: 229, 239, 240, 288, 289, 290 TG U2: 23, 33, 53, 54, 56, 57, 102, 104, 106, 107, 363 TG U3: 13, 77, 117, 147 TG U4: 22, 23, 24, 25, 26, 27, 47, 177, 288, 289, 290
6SL3: Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	TG U2: 80, 90, 100, 120, 160, 198 TG U3: 240, 250, 280, 290, 300, 330, 340, 350, 360, 390, 398 TG U4: 20, 50, 70, 80, 90, 110, 120, 150, 160, 170, 190, 198
Presentation of Knowledge and Ideas	
6SL4: Present claims and findings, sequencing ideas logically and using relevant descriptions, facts, and details to accentuate central ideas or themes; use appropriate eye contact, adequate volume, and clear enunciation.	TG U1: 180, 270, 300, 350, 360, 370, 388, 389, 390 TG U2: 40, 90, 120, 188, 189, 190, 198, 398 TG U3: 170, 290, 300, 330, 340, 350, 360, 390, 398 TG U4: 60, 198, 300, 330, 335, 350, 398
6SL5: Include digital media and/or visual displays in presentations to clarify information and emphasize and enhance central ideas or themes.	TG U1: 260, 290, 360, 390 TG U2: 198, 378, 379, 380, 398 TG U3: 128, 129, 130, 168, 169, 170 TG U4: 190, 194, 198, 288, 289, 290, 348, 349, 350, 388, 389, 390, 398
6SL6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	TG U1: 179, 270, 278, 279, 280, 388, 389, 390 TG U2: 68, 69, 70, 168, 169, 170, 188, 189, 190, 388, 389, 390 TG U3: 168, 169, 170, 198, 338, 339, 340 TG U4: 180

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6th Grade Language Standards	
Conventions of Academic English/Language for Learning (See Appendix A)	
Knowledge of Language	
6L3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	TG U1: 60, 61, 87, 120, 121, 177, 220, 221, 290, 320, 321, 387 TG U2: 21, 31, 51, 61, 71, 81, 91, 131, 251, 281, 301, 331, 341, 381, 391 TG U3: 90, 91, 100, 101, 158, 159, 160, 161, 180, 181, 191, 230, 231 TG U4: 27, 60, 61, 80, 81, 87, 180, 181, 267, 320, 321, 327, 350, 351, 380
6L3a: Vary sentence patterns for meaning, reader/listener interest, and style.	TG U1: 158, 159, 160 TG U2: 268 TG U3: 88, 268, 269, 270, 271, 280, 281, 369, 370
6L3b: Maintain consistency in style and tone.	TG U1: 268, 269, 270, 358, 359, 360, 368, 369, 370, 392, 395, 396 TG U2: 68, 69, 70, 109 TG U3: 138, 139, 140, 190, 191, 258, 259, 260, 268, 269, 270, 289, 290 TG U4: 78, 79, 80, 168, 169, 170, 192, 196, 392, 396
Vocabulary Acquisition and Use	
6L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.	TG U1: 23, 63, 243, 285, 303, 365, WA2, WA3, WA4, WA10, WA11, WA13, WA20, WA21, WA22 TG U2: 13, 73, 223, 253, 283, 383, WA5, WA6, WA7 TG U3: 53, 73, 93, 96, 275, WA8, WA9, WA10 TG U4: 73, 143, 173, 333, WA10, WA20, WA21, WA22, WA24
6L4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	TG U1: 55, 233, 285, 313, WA2, WA3, WA4, WA8, WA9, WA10, WA11, WA12, WA13, WA23 TG U2: 163, 283, 323, 373, WA5, WA6, WA7, WA11, WA12, WA13 TG U3: 33, 53, 56, 93, 94, 95, 96, 97, 275, WA3, WA8, WA10, WA11 TG U4: 25, 165, 333, 355, 375, WA8, WA9, WA10, WA14, WA15, WA16, WA20, WA22

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6L4b: Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience, auditory, audible</i>).	<p>TG U1: 233, WA5, WA6, WA7, WA11, WA12, WA14, WA15, WA16</p> <p>TG U2: WA8, WA9, WA10, WA23, WA24, WA25</p> <p>TG U3: 83, 93, WA5, WA6, WA7, WA17, WA18, WA20, WA21, WA22</p> <p>TG U4: WA2, WA3, WA4, WA23, WA24, WA25</p>
6L4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses) to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<p>TG U1: 60, 285, WA2, WA3, WA4, WA7, WA8, WA9, WA10, WA12, WA15, WA20, WA21, WA22, WA23</p> <p>TG U2: 41, 73, 169, 179, WA2, WA3, WA4, WA5, WA6, WA7, WA8, WA9, WA11, WA12, WA13</p> <p>TG U3: 93, 99, 191, 299, WA2, WA5, WA6, WA8, WA9, WA10, WA11, WA12, WA14, WA15, WA16</p> <p>TG U4: 183, 375, WA2, WA3, WA4, WA8, WA9, WA10, WA11, WA14, WA15, WA16, WA17, WA19, WA25</p>
6L4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<p>TG U1: 285, WA2, WA3, WA4, WA7, WA8, WA9, WA10, WA15, WA22</p> <p>TG U2: WA2, WA3, WA4, WA5, WA6, WA7, WA8, WA9, WA11, WA12, WA13, WA20, WA21, WA22</p> <p>TG U3: 95, 96, 275, 299, WA2, WA5, WA6, WA8, WA9, WA10, WA11, WA12, WA14, WA21</p> <p>TG U4: WA8, WA9, WA10, WA11, WA13, WA14, WA15, WA16, WA20, WA21, WA22, WA23, WA24</p>
6L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	<p>TG U1: 13, 33, 43, 73, 83, 253, WA17, WA18, WA19, WA20, WA21, WA22</p> <p>TG U2: 123, 129, 130, 153, 278, 279, 280, 362, 363, 364, WA2, WA3, WA4, WA14, WA15</p> <p>TG U3: 54, 56, 57, 63, 66, 223, 243, 244, 246, 247, 263, 283, WA11, WA12, WA13</p> <p>TG U4: 13, 83, 263, 283, 293, WA5, WA6, WA7, WA11, WA12</p>
6L5a: Interpret figurative language, including personification, in context.	<p>TG U1: WA17, WA18, WA19</p> <p>TG U2: 278, 279, 280, 303, 362, 363, 364, 366, 367, WA14, WA15, WA16</p> <p>TG U3: 52, 54, WA2, WA3, WA4</p> <p>TG U4: 131, WA5, WA6, WA7</p>

**A Correlation of ReadyGEN, Grade 6 ©2016 to the
New York State Next Generation English Language Arts Learning Standards (2017)**

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6L5b: Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	TG U1: 55, 253, 269, 309, 311 TG U2: 58, 59, 60, WA17, WA18, WA19 TG U3: 83, 133, WA23, WA24, WA25 TG U4: 69, 223, 253, 293, WA11, WA12, WA13, WA20
6L5c: Distinguish among the connotations of words with similar denotations (e.g., <i>stingy</i> , <i>scrimping</i> , <i>economical</i> , <i>unwasteful</i> , <i>thrifty</i>).	TG U1: 52, 54, 56, 57, 319, WA23, WA24, WA25 TG U2: WA20, WA22, WA21 TG U3: 53, 54, 98, 99, 100, 143, 263, WA11, WA12, WA13 TG U4: 53, WA11, WA12, WA13, WA17, WA18, WA19
6L6: Acquire and accurately use general academic and content-specific words and phrases; apply vocabulary knowledge when considering a word or phrase important to comprehension or expression.	TG U1: 24, 44, 64, 94, 134, 154, 174, 214, 244, 264, 294, 324, 344, 354, 374 TG U2: 14, 44, 83, 84, 114, 134, 164, 214, 234, 264, 274, 294, 304, 324, 364 TG U3: 14, 24, 44, 64, 74, 84, 114, 154, 214, 234, 254, 344, 374, 384 TG U4: 14, 44, 64, 94, 124, 154, 184, 234, 264, 284, 304, 324, 344, 364, 384