

A Correlation of

# ReadyGEN

Kindergarten, ©2016



To the

## New York State Next Generation English Language Arts Learning Standards Kindergarten



# **A Correlation of ReadyGEN, Kindergarten ©2016 to the New York State Next Generation English Language Arts Learning Standards (2017)**

## **Introduction**

This document demonstrates how **ReadyGEN, ©2016** meets the New York State Next Generation English Language Arts Learning Standards. Correlation page references are to the Unit Module Teacher's Guides and are cited by grade, unit and page references. New Foundational Skills a-b pages are also cited.

**ReadyGEN ©2016** is a K-6 comprehensive literacy curriculum that equips students and teachers with the tools to meet heightened literacy expectations. Authentic, rigorous text sets actively engage students, and a complete array of print and digital resources provide teachers with the support and flexibility they need.

### **Authentic Text at the Core of Instruction**

- The only elementary literacy program that puts a library of 12 authentic trade books in the hands of every child
- Cohesive text sets that provide a springboard into the exploration of language, literacy, and collaboration
- Digital access to every trade book to shift students' behavior from passive to active learning

### **Supportive, Flexible, and Customizable**

- Foundational skills instruction and practice built into every lesson
- An Interactive Teacher's Guide for point-of-use access to close reading support, note-sharing, and modeling videos
- A variety of scaffolding strategies promoting instructional equity and access to rigorous text for all students
- Meaningful Center Activities aligned to ReadyGEN texts, writing modes, and Enduring Understandings
- Ability to rearrange content, add links and information, upload resources, and build your own tests for a personalized experience
- Professional development for customization and instructional support

### **Assessment for Responsive Teaching**

- Various assessment opportunities for you to use with students to monitor their progress toward college and career readiness
- Baseline Assessments
- Formative checkpoints throughout instruction
- Performance-Based Assessments at the end of every module
- Access to technology-enhanced items
- Summative, End-of-Unit assessments

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New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
<b>Kindergarten English Language Arts Learning Standards</b>	
<b>Kindergarten Reading Standards (Literary and Informational Text)</b>	
<b>Key Ideas and Details</b>	
KR1: Develop and answer questions about a text. (RI&RL)	<p><b>Literary Text</b>  <b>TG U1:</b> 26-27, 32-33, 34, 35-37, 62-63, 64, 65-67, 85-87, 106-107, 136-137, 186-188  <b>TG U2:</b> 42-43, 52-53, 72-74, 76-77, 112-114  <b>TG U3:</b> 13, 33, 86-87, 106-107, 136-137  <b>TG U4:</b> 32-34, 36-37, 86-87, 132-135, 136-137, 236-237  <b>TG U5:</b> 33-34, 62-63, 64-65, 66-67, 86-87, 136-137, 186-187  <b>TG U6:</b> 13, 22-24, 26-27, 82-84, 132, 134, 136-137, 272, 274, 276-278</p> <p><b>Informational Text</b>  <b>TG U1:</b> 162-164, 182-184, 212-214, 216-217, 242-244, 246-247, 252, 262-263, 266-267  <b>TG U2:</b> 42-43, 52-53, 64, 66-67, 202-204, 206-207, 232-234, 236-237, 264, 266-267  <b>TG U3:</b> 182-184, 186-187, 192-194, 196-197, 242-243, 244, 246-247  <b>TG U4:</b> 192-194, 196-197, 242-244, 246-247  <b>TG U5:</b> 62-64, 66-67, 132-134, 136-137, 212-214, 214-216, 236-237  <b>TG U6:</b> 92-94, 96-97, 132-134, 162-164, 166-167, 192-194, 196-197, 272, 274, 276-277</p>

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<p>KR2: Retell stories or share key details from a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 72-74, 76-77, 132-134, 136-137  <b>TG U2:</b> 16-17, 64, 66-67, 122-123, 124, 126-128  <b>TG U3:</b> 28-30, 52-54, 55-56, 88-90, 138-140, 234  <b>TG U4:</b> 32, 33, 34, 92, 112, 116-117, 226-227  <b>TG U5:</b> 35, 106-107, 112, 132, 134, 137, 166-167, 182, 202, 222, 234, 267  <b>TG U6:</b> 14, 16-17, 42, 62, 87, 272</p> <p><b>Informational Text</b>  <b>TG U1:</b> 172-174, 176-177, 222-224, 226-227, 246-247, 264, 266-267  <b>TG U2:</b> 162-164, 166-167, 232, 263-264  <b>TG U3:</b> 162-164, 166-167, 232-233, 234, 236-237  <b>TG U4:</b> 162-164, 166-167, 222-224, 226-227  <b>TG U5:</b> 162-164, 166-167, 232-234, 267  <b>TG U6:</b> 82, 84, 93, 162-164, 166-167, 172</p>
<p>KR3: Identify characters, settings, major events in a story, or pieces of information in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 22-24, 26-27, 92-94, 96-97, 102-103, 106-107  <b>TG U2:</b> 12-13, 32-33, 34-36, 102-104, 106-107, 132-134, 134-135  <b>TG U3:</b> 12-14, 16-17, 82-84, 92-94, 96-97, 112-113, 114, 116-117  <b>TG U4:</b> 62-64, 66-67, 82-84, 102-104, 106-107, 112-113, 114, 116-117  <b>TG U5:</b> 12-13, 32-34, 63, 67, 72-74, 82-84, 87, 102-104, 106-107, 122-123  <b>TG U6:</b> 12, 14, 16-17, 22, 24, 26-27, 32-33, 232, 234, 252, 254, 256-257</p> <p><b>Informational Text</b>  <b>TG U1:</b> 202, 204, 206-207, 232-233, 234, 236-237  <b>TG U2:</b> 182-184, 252-254, 256-257  <b>TG U3:</b> 272-273, 274-276, 276-277  <b>TG U4:</b> 182-184, 186-187, 252-254, 256-257  <b>TG U5:</b> 26-27, 172, 174, 176, 176-177, 184  <b>TG U6:</b> 102, 104, 106-107, 172, 174, 176-177, 222, 224, 226-227</p>

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<p><b>Craft and Structure</b></p>	
<p>KR4: Identify specific words that express feelings and senses. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> TR52, TR53  <b>TG U2:</b> 108, 109, TR52, TR53  <b>TG U3:</b> 11, 74, TR52, TR53  <b>TG U4:</b> TR52, TR53  <b>TG U5:</b> TR52, TR53  <b>TG U6:</b> 13, TR52, TR53</p> <p><b>Informational Text</b>  <b>TG U1:</b> TR52, TR53  <b>TG U2:</b> TR52, TR53  <b>TG U3:</b> TR52, TR53  <b>TG U4:</b> TR52, TR53  <b>TG U5:</b> 161, 233, TR52, TR53  <b>TG U6:</b> 13, TR52, TR53</p>

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<p>KR5: Identify literary and informational texts. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133  <b>TG U2:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133  <b>TG U3:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133  <b>TG U4:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133  <b>TG U5:</b> 12-13, 22-23, 32-33, 42-43, 52-53, 62-63, 72-73, 82-83, 92-93, 102-103, 112-113, 122-123, 132-133  <b>TG U6:</b> 12-13, 22-23, 32-33, 42-43, 56-47, 62-63, 72-73, 122-123, 132-133, 232-233, 242-243, 252-253, 262-263, 272-273</p> <p><b>Informational Text</b>  <b>TG U1:</b> 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273  <b>TG U2:</b> 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273  <b>TG U3:</b> 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273  <b>TG U4:</b> 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273  <b>TG U5:</b> 162-163, 172-173, 182-183, 192-193, 202-203, 212-213, 222-223, 232-233, 242-243, 252-253, 262-263, 272-273  <b>TG U6:</b> 82, 92, 102, 112, 162, 172, 182, 192, 202, 212, 222</p>

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<p>KR6: Name the author and illustrator and define the role of each in presenting the ideas in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 14-15, 16-17  <b>TG U2:</b> 54-57, 62  <b>TG U3:</b> 38-40, 43, 162, FS3  <b>TG U4:</b> 12, 14, 16-17  <b>TG U5:</b> 92-94, 96-98  <b>TG U6:</b> 232</p> <p><b>Informational Text</b>  <b>TG U1:</b> 14, 16-17, 164, 166-167  <b>TG U2:</b> 174-177, 224, 274, 276-277  <b>TG U3:</b> 162, 182, 222, 274, 276-277  <b>TG U4:</b> 12, 16-17, 162  <b>TG U5:</b> 92-94, 96-97  <b>TG U6:</b> 82, 197, 232, 277</p>
<p><b>Integration of Knowledge and Ideas</b></p>	
<p>KR7: Describe the relationship between illustrations and the text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 12-13, 16-17, 42-44, 44-46, 46-47, 96-97, 112-113  <b>TG U2:</b> 22-23, 62-63, 72-74, 92-94, 96-97, 114, 116-117  <b>TG U3:</b> 47, 102-104, 106-107, 172-174, 176-177  <b>TG U4:</b> 13, 22-23, 42-44, 45-47, 52-53, 62-64, 66-67, 82, 92-94, 107-109, 162-163, 167, 172-173, 182  <b>TG U5:</b> 22-24, 26-27, 34, 52, 66-67, 113, 132, 192, 212, 244, 246-247  <b>TG U6:</b> 72-73, 74-75, 76-77, 202-204, 205-207</p> <p><b>Informational Text</b>  <b>TG U1:</b> 14, 16-17, 192-193, 272-273, 274, 276-278  <b>TG U2:</b> 222-223, 272-274, 276-277  <b>TG U3:</b> 22-23, 32-33, 42-43, 52-53, 72-73, 82-83, 92-93, 102-103, 172-174, 176-178, 232-233, 272-273  <b>TG U4:</b> 212-214, 216-217  <b>TG U5:</b> 192-194, 196-197, 242-244, 246-247  <b>TG U6:</b> 72-74, 76-77, 202-204, 206-207</p>



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<p>KR8: Identify specific information to support ideas in a text. (RI&amp;RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 14, 34, 123, 124, 126, 127  <b>TG U2:</b> 38-40, 64, 66, 67, 123, 124, 126, 127  <b>TG U3:</b> 53, 54, 56, 57, 123, 124, 126, 127  <b>TG U4:</b> 34, 123, 123, 124, 126, 127, 138-140  <b>TG U5:</b> 34, 94, 96, 97, 123, 124, 126, 127, 134  <b>TG U6:</b> 13, 14, 123, 124, 126, 127</p> <p><b>Informational Text</b>  <b>TG U1:</b> 212-213, 214, 216-217  <b>TG U2:</b> 212-214, 216-217  <b>TG U3:</b> 212-214, 216-217  <b>TG U4:</b> 202-204, 206-207, 272-274, 276-277  <b>TG U5:</b> 267  <b>TG U6:</b> 12, 32, 42, 52, 62, 72, 82, 92, 102, 112, 122, 132</p>
<p>KR9: Make connections between self, text, and the world. (RI/RL)</p>	<p><b>Literary Text</b>  <b>TG U1:</b> 83, 122, 123, 124, 126, 127, 132-134  <b>TG U2:</b> 43, 122-124, 126, 127, 132-134  <b>TG U3:</b> 122-124, 126, 127, 132-134  <b>TG U4:</b> 43, 93, 102, 122-124, 126, 127, 132-134  <b>TG U5:</b> 42, 82, 122-124, 126, 127, 132-134  <b>TG U6:</b> 13, 22, 122-124, 126, 127, 132-134, 262-264, 266, 267, 272-274, 276, 277</p> <p><b>Informational Text</b>  <b>TG U1:</b> 262-264, 266, 267, 272-274, 276, 277  <b>TG U2:</b> 262-264, 266, 267, 272-274, 276, 277  <b>TG U3:</b> 213, 262-264, 266, 267, 272-274, 276, 277  <b>TG U4:</b> 228, 233, 242, 257, 262, 263, 264, 266, 267, 272, 273, 274, 276, 277  <b>TG U5:</b> 252, 262-264, 266, 267, 272-274, 276, 277  <b>TG U6:</b> 122-124, 126, 127, 132-134, 262-264, 266, 267, 272-274, 276, 277</p>

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<b>Kindergarten Reading Standards: Foundational Skills</b>	
<b>Print Concepts</b>	
KRF1: Demonstrate understanding of the organization and basic features of print.	<p><b>TG U1:</b> FS7, FS9, FS19, FS25  <b>TG U2:</b> 12, 62, 72, 92, 112, 162, 192, 222, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS25  <b>TG U3:</b> FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS19, FS25  <b>TG U4:</b> 32, 42, 62, 102, 112  <b>TG U5:</b> 82, 102, 162, 222  <b>TG U6:</b> 31, 81, 131, 181, 231, FS5, FS6, FS11, FS13, FS15</p>
KRF1a: Follow words from left to right, top to bottom, and page by page.	<p><b>TG U1:</b> 44b, 54b, 94b, 104b, 194b, 202, 204b, 244b, 254b, FS5, FS6, FS11, FS12, FS13, FS14, FS15, FS17, FS22, FS23, FS25, FS26  <b>TG U2:</b> 44b, 52, 54b, 62-63, 94b, 104b, 112-114, 134b, 194b, 204b, 222-224, 244b, 254b, FS3, FS4, FS5, FS6, FS7, FS11, FS13, FS15, FS19, FS25  <b>TG U3:</b> 44b, 54b, 94b, 104b, 112, 134b, 194b, 204b, 244b, 254b, FS6, FS7, FS11, FS13, FS15, FS19, FS25  <b>TG U4:</b> 32, 44b, 54b, 62, 94b, 104b, 134b, 162, 194b, 204b, 222, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS25  <b>TG U5:</b> 44b, 54b, 94b, 104b, 162, 194b, 202, 204b, 244b, 254b, FS3, FS11, FS15, FS19, FS23  <b>TG U6:</b> 44b, 54b, 94b, 104b, 112, 162, 194b, 204b, 232, 244b, 254b, FS3, FS7, FS11, FS15, FS19, FS23</p>

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KRF1b: Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>TG U1:</b> 14b, 24a-24b, 34b, 64b, 74a-74b, 84b, 114b, 124a-124b, 164b, 174a-174b, 184b, 224a, 274a, FS2, FS3, FS4, FS8, FS9, FS16</p> <p><b>TG U2:</b> 24a, 74a, 124a, 174a, 224a, 274a, FS19, FS23, FS25</p> <p><b>TG U3:</b> 21, 24a, 71, 74a, 124a, 174a, 221, 224a, 271, 274a, FS19, FS23</p> <p><b>TG U4:</b> 24a, 74a, 124a, 174a, 224a, 274a, FS2, FS4, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U5:</b> 24a, 74a, 81, 124a, 174a, 181, 224a, 231, 274a,</p> <p><b>TG U6:</b> 24a, 31, 74a, 81, 124a, 131, 174a, 181, 224a, 231, 274a</p>
KRF1c: Understand that words are separated by spaces in print.	<p><b>TG U1:</b> 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS5, FS7, FS15, FS21, FS23</p> <p><b>TG U2:</b> 44b, 54b, 104b, 134b, 194b, 204b, 244b, 254b, FS5, FS9, FS17, 102, 122, 172, 202, 262</p> <p><b>TG U3:</b> 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 212, 244b, 254b, FS5, FS9</p> <p><b>TG U4:</b> 42, 44b, 54b, 72, 94b, 104b, 122, 134b, 172, 194b, 204b, 244b, 254b, FS5, FS9</p> <p><b>TG U5:</b> 44b, 54b, 94b, 104b, 194b, 204b, 212, 244b, 254b</p> <p><b>TG U6:</b> 44b, 54b, 92, 94b, 104b, 122, 194b, 204b, 244b, 254b</p>
KRF1d: Recognize and name all upper- and lowercase letters of the alphabet.	<p><b>TG U1:</b> 14b, 24b, 34b, 44b, 54a-54b, 64b, 74b, 84b, 94a-94b, 104a-104b, 114b, 124b, 134b, 164b, 174b, 184b, 194a-194b, 204a-204b, 244b, 254b, FS2, FS3, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS17, FS18</p> <p><b>TG U2:</b> 44b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p><b>TG U3:</b> 44b, 94b, 104b, 134b, 194b, 244b, 254b, FS2, FS6, FS10, FS14</p> <p><b>TG U4:</b> 44b, 54b, 94b, 134b, 194b, 204b, 244b, 254b, FS2, FS6, FS10, FS14, FS18</p> <p><b>TG U5:</b> 44b, 94b, 104b, 194b, 204b, 244b, FS2, FS4, FS5, FS6, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS21, FS22, FS24, FS25</p> <p><b>TG U6:</b> 44b, 94b, 194b, 244b</p>

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KRF1e: Identify the front cover, back cover, and title page of a book.	<p><b>TG U1:</b> 162-164, 166-167, 172, 192, 202, 262</p> <p><b>TG U2:</b> 172-174, 176-177, 224-226</p> <p><b>TG U3:</b> 162, 172, 174-175, 176-177, 226-227, 222-223, 224-225, 232, 242, 252</p> <p><b>TG U4:</b> 12, 16-17, 162-163, 232-234</p> <p><b>TG U5:</b> 12-13, 22, 25, 52, 224, 226-227</p>
<b>Phonological Awareness</b>	
KRF2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<p><b>TG U1:</b> 14a-14b, 34a, 44a, 64a, 84a, 94a, 104a, 134b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p><b>TG U2:</b> 14a, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS13, FS14, FS15, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS26</p> <p><b>TG U3:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS17, FS18, FS20, FS21, FS22, FS24, FS25</p> <p><b>TG U4:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS14, FS16, FS18, FS20, FS24</p> <p><b>TG U5:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134b, 164a-164b, 174b, 184b, 194a, 204a, 214a-214b, 224b, 234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS14, FS18, FS20, FS24</p>

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<p>KRF2a: Recognize and produce spoken rhyming words.</p>	<p><b>TG U1:</b> 14a, 32, 34a, 43, 44a, 54a, 63, 102, 134b, 182, 232, FS2, FS4  <b>TG U2:</b> 22, 182, 212  <b>TG U3:</b> 32  <b>TG U4:</b> 92, 202, 242  <b>TG U5:</b> 42-43, 92, 127, 242  <b>TG U6:</b> 72, 92, 182, 192, 233, 252, 263-264, 267</p>
<p>KRF2b: Blend and segment syllables in spoken words.</p>	<p><b>TG U1:</b> FS6, FS8  <b>TG U2:</b> FS4  <b>TG U3:</b> FS2, FS4, FS6, FS10, FS12, FS16, FS20, FS24  <b>TG U4:</b> FS8  <b>TG U5:</b> FS2, FS4, FS8, FS9, FS18, FS22, FS24  <b>TG U6:</b> FS2, FS6, FS10, FS14, FS18</p>
<p>KRF2c: Blend and segment onsets and rimes of spoken words.</p>	<p><b>TG U1:</b> FS21  <b>TG U3:</b> FS8, FS16, FS20  <b>TG U4:</b> 114a-114b, FS8  <b>TG U5:</b> FS2, FS4, FS18, FS22, FS24</p>

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<p>KRF2d: Blend and segment individual sounds (phonemes) in spoken one-syllable words</p>	<p><b>TG U1:</b> 114a, 134a, 164a, 184a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U2:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U3:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS10, FS12, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U4:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 124b, 134a, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U5:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 172, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 14a-14b, 24b, 34a-34b, 44a, 54a, 64a-64b, 74b, 84a-84b, 94a, 104a, 114a-114b, 124b, 134a-134b, 164a-164b, 174b, 184a-184b, 194a, 204a, 214a-214b, 224b, 234a-234b, 244a, 254a, 264a-264b, 274b, FS2, FS4, FS6, FS8, FS14</p>
<p>KRF2e: Create new words by manipulating the phonemes orally in one-syllable words.</p>	<p><b>TG U1:</b> 114a, 134a, 164a, 184a, 214a, 234a-234b, 244a, 264a, FS11, FS12, FS14</p> <p><b>TG U2:</b> 34a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 214a, 234a, 264a, FS8</p> <p><b>TG U3:</b> 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8</p> <p><b>TG U4:</b> 14a, 34a-34b, 44a, 64a, 84a-84b, 94a, 114a, 164a, 184a-184b, 194a, 234a, 264a, FS8</p> <p><b>TG U5:</b> 44a, 84a-84b, 94a, 244a, FS16, FS20</p> <p><b>TG U6:</b> 134a, 184a, 234a, FS8, FS12, FS16, FS22, FS24</p>

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<b>Phonics and Word Recognition</b>	
KRF3: Know and apply phonics and word analysis skills in decoding words.	<p><b>TG U1:</b> FS21, FS23, FS25</p> <p><b>TG U2:</b> 14b, 34a, 54b, 104b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U3:</b> 54b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U4:</b> 104b, 214b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U5:</b> 114b, 164b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U6:</b> 14b, 64b, 114b, 164b, 214b, 254b, 264b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p>
KRF3a: Demonstrate one-to-one letter-sound correspondence by producing the primary sound or most frequent sound for each consonant.	<p><b>TG U1:</b> 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS18, FS20, FS20, FS22, FS24</p> <p><b>TG U2:</b> 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U4:</b> 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134a, 164b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23</p> <p><b>TG U5:</b> 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, FS2, FS4, FS6, FS8, FS10, FS12, FS14, FS16, FS18, FS20, FS22, FS24</p> <p><b>TG U6:</b> 24b, 34b, 44a, 54a, 74b, 84b, 94a, 104a, 124b, 134b, 174b, 184b, 194a, 204a, 224b, 234b, 244a, 254a, 274b</p>

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KRF3b: Decode short vowel sounds with common spellings.	<p><b>TG U1:</b> FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS14, FS15</p> <p><b>TG U2:</b> 14b, 24b, 34b, 44a, 54a, 214b, 234b, 254a, FS2, FS3, FS4, FS5, FS6, FS7, FS10, FS11, FS12, FS13, FS18, FS19, FS20</p> <p><b>TG U3:</b> 204a, 214b, 224b, 234b, 244a, 254a, FS18, FS19, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U4:</b> 214b, 224b, 234b, 244a, 254a, 271, FS18, FS19, FS20, FS21, FS22, FS23, FS24, FS25</p> <p><b>TG U5:</b> 114b, 134b, 164b, 174b, 184b, 194a, 204a, FS10, FS12, FS13, FS14, FS15, FS16, FS17</p> <p><b>TG U6:</b> 14b, 24b, 34b, 44a, 54a, 64b, 74b, 84b, 94a, 104a, 114b, 124b, 134b, 164b, 174b, 184b, 194a, 204a, 214b, 224b, 234b, 244a, 254a, 264b, 274b, FS3, FS4, FS5, FS6, FS7, FS8, FS9, FS11, FS12, FS14, FS15, FS16, FS18, FS19, FS21, FS25</p>
KRF3c: Decode some regularly spelled one-syllable words.	<p><b>TG U1:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p><b>TG U2:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 24a, 44b, 54b, 74a, 75, 94b, 104b, 124a, 125, 134b, 174a, 175, 194b, 204b, 224a, 244b, 254b, 274a, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 125, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p><b>TG U5:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>



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<p>KRF3d: Read common high-frequency words by sight.</p>	<p><b>TG U1:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS11, FS15, FS19, FS23</p> <p><b>TG U2:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 134b, 174a, 194b, 204b, 224a, 244b, 254b, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 24a, 44b, 54b, 74a, 75, 94b, 104b, 124a, 125, 134b, 174a, 175, 194b, 204b, 224a, 244b, 254b, 274a, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 125, 134b, 174a, 194b, 204b, 224a, 244b, 254b, 274a, 175, 275, FS3, FS5, FS7, FS11, FS13, FS15, FS17, FS19</p> <p><b>TG U5:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 24a, 44b, 54b, 74a, 94b, 104b, 124a, 174a, 194b, 204b, 224a, 244b, 254b, 274a, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>

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<b>Fluency</b>	
<p>KRF4: Read emergent-reader texts with sufficient accuracy to support comprehension.</p>	<p><b>TG U1:</b> 17, 27, 44b, 54b, 67, 94b, 97, 104b, 127, 177, 194b, 204b, 217, 244b, 247, 254b, 277, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U2:</b> 44b, 54b, 94b, 104b, 134b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U3:</b> 24b, 44b, 54b, 94b, 104b, 134b, 174b, 194b, 204b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U4:</b> 24b, 44b, 54b, 74b, 94b, 104b, 134b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U5:</b> 24b, 44b, 54b, 74b, 94b, 104b, 124b, 174b, 194b, 204b, 224b, 244b, 254b, 274b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p> <p><b>TG U6:</b> 44b, 54b, 94b, 104b, 194b, 204b, 244b, 254b, FS3, FS5, FS7, FS9, FS11, FS13, FS15, FS17, FS19, FS21, FS23, FS25</p>
<b>Kindergarten Writing Standards</b>	
<b>Text Types and Purposes</b>	
<p>KW1: Use a combination of drawing, dictating, oral expression, and/or emergent writing to state an opinion about a familiar topic or personal experience and state a reason to support that topic.</p>	<p><b>TG U2:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270</p> <p><b>TG U5:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p><b>TG U6:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 118-120, 128-130, 138-140, 208-210, 218-220, 228-230</p>

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KW2: Use a combination of drawing, dictating, oral expression, and/or emergent writing to name a familiar topic and supply information.	<p><b>TG U1:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U3:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U4:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p> <p><b>TG U5:</b> 168-170, 178-180, 188-190, 198-200, 208-210, 218-220, 228-230, 238-240, 248-250, 258-260, 268-270, 278-280</p>
KW3: Use a combination of drawing, dictating, oral expression, and/or emergent writing to narrate an event or events in a sequence.	<p><b>TG U1:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p><b>TG U2:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p><b>TG U3:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p> <p><b>TG U4:</b> 18-20, 28-30, 38-40, 48-50, 58-60, 68-70, 78-80, 98-100, 108-110, 118-120, 128-130, 138-140</p>
KW4: Create a response to a text, author, or personal experience (e.g., dramatization, art work, or poem).	<p><b>TG U1:</b> 48-50, 88-90, 118-120, 188-190</p> <p><b>TG U2:</b> 28-30, 68-70, 98-100, 208-210, 258-260, 278-280</p> <p><b>TG U3:</b> 48-50, 118-120, 168-170, 208-210</p> <p><b>TG U4:</b> 188-190</p> <p><b>TG U5:</b> 18-20, 28-30, 38-40, 68-70, 268-270, 282-289</p> <p><b>TG U6:</b> 88-90, 118-120, 128-130, 138-140, 142-149, 178-180, 208-210, 218-220, 228-230, 258-260, 282-289</p>

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W5: Begins in grade 4.	Begins in grade 4 according to the new York State Next Generation English Language Arts Learning Standards.
<b>Research to Present Knowledge</b>	
KW6: Develop questions and participate in shared research and exploration to answer questions and to build and share knowledge.	<b>TG U1:</b> 18-20, 28-30, 68-70, 98-100, 128-130, 198-200, 208-210, 218-220, 238-240, 248-250, 258-260, 268-270, 278-280 <b>TG U2:</b> 18-20, 38-40, 128-130, 138-140, 278-280 <b>TG U3:</b> 28-30, 98-100, 178-180, 198-200, 258-260 <b>TG U4:</b> 38-40, 98-100, 178-180, 188-190, 218-220, 238-240, 248-250 <b>TG U5:</b> 88-90, 98-100, 128-130, 228-230, 238-240, 258-260 <b>TG U6:</b> 268-270, 278-280
KW7: Recall and represent relevant information from experiences or gather information from provided sources to answer a question in a variety of ways (e.g., drawing, oral expression, and/or emergent writing).	<b>TG U1:</b> 278-280 <b>TG U2:</b> 68-70 <b>TG U3:</b> 198-200 <b>TG U4:</b> 238-240 <b>TG U5:</b> 88-90, 228-230, 238-240, 282 <b>TG U6:</b> 38-40, 178-180, 198-200, 268-270, 278-280
<b>Kindergarten Speaking and Listening</b>	
<b>Comprehension and Collaboration</b>	
KSL1: Participate in collaborative conversations with diverse peers and adults in small and large groups and during play.	<b>TG U1:</b> 13-14, 23-24, 33-34, 53-54, 73-74, 93-94, 103-104, 123-124, 173-174, 193-194, 213-214, 233-234, 243-244, 263-264 <b>TG U2:</b> 13-14, 43, 63, 83, 113, 163, 173, 183, 203, 213, 233, 243, 253, 263 <b>TG U3:</b> 33, 53, 73, 93, 103, 163, 193, 203, 223, 233, 243, 253, 263 <b>TG U4:</b> 13, 43, 63, 83, 113, 123, 173, 193, 213, 223, 243, 253, 263, 273 <b>TG U5:</b> 23, 33, 43, 63, 93, 113, 163, 183, 203, 223, 213, 233, 243, 253, 263, <b>TG U6:</b> 13, 23, 53, 73, 83, 123, 113, 173, 193, 213, 223, 243, 253, 263

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KLS1a: Follow agreed-upon rules for discussions, including listening to others, taking turns, and staying on topic.	<b>TG U1:</b> 13, 23, 43, 113, 148, 233, 263 <b>TG U2:</b> 13, 23, 43, 113, 163, 173, 288 <b>TG U3:</b> 13, 103, 113, 173-174 <b>TG U4:</b> 13-15, 23-24, 43, 113, 163, 223 <b>TG U5:</b> 33, 43, 63, 74, 83, 104, 113, 123, 204, 224 <b>TG U6:</b> 24, 43, 63, 74, 84, 94, 113, 124, 184
KSL1b: Participate in conversations through multiple exchanges.	<b>TG U1:</b> 33, 63, 83, 103, 123, 163, 203, 213, 243, 273 <b>TG U2:</b> 33, 53, 83, 103, 123, 183, 203, 239, 257, 263, 273 <b>TG U3:</b> 33, 63, 123, 183, 263 <b>TG U4:</b> 33, 63, 74, 83, 103, 123, 133, 174, 193, 253, 263, 273 <b>TG U5:</b> 83, 103, 123, 163, 194, 213, 253 <b>TG U6:</b> 13, 23, 33, 53, 73, 83, 103, 123, 163-164, 193, 203, 213, 223, 274
KLS1c: Consider individual differences when communicating with others.	<b>TG U1:</b> 88-90, 118-120 <b>TG U2:</b> 48-50, 180, 234, 28-260 <b>TG U3:</b> 70, 110, 118-120, 250 <b>TG U4:</b> 11, 23, 24, 41, 83, 123, 130, 139, 161, 203, 211 <b>TG U5:</b> 31, 40, 41, 60, 64, 214 <b>TG U6:</b> 91, 241, 261, TR53
KSL2: Participate in a conversation about features of diverse texts and formats.	<b>TG U1:</b> 13, 14, 16, 17, 44, 46, 47, 161, 163, 164, 166, 166 <b>TG U2:</b> 53, 54, 56, 57, 113, 114, 116, 117, 174, 176, 177 <b>TG U3:</b> 103, 104, 106, 107, 173, 174, 176, 177, 258-260 <b>TG U4:</b> 11, 13, 23, 24, 26, 43, 44, 46, 47, 123, 126, 139, 161, 173, 198, 213, 214, 216, 217, 242, 263, 268, 274, 276, TR52, TR53, TR55 <b>TG U5:</b> 13, 14, 16, 17, 23, 24, 26, 27, 83, 84, 93, 94, 96, 97, 193, 194, 196, 197, 223, 224, 226, 227, <b>TG U6:</b> 73, 74, 76, 77, 126

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KSL3: Develop and answer questions to clarify what the speaker says.	<b>TG U1:</b> 33, 63, 67, 247, 253 <b>TG U2:</b> 193, 203, 207 <b>TG U3:</b> 183, 196, 203, 213-214, 223-224, 246-247, 253-254 <b>TG U4:</b> 63-64, 173-174, 193-194, 197 <b>TG U5:</b> 43-44, 53, 63, 73, 223 <b>TG U6:</b> 37, 44, 94, 96-97, 124, 126-127, 134, 136-137, 194, 196-197
<b>Presentation of Knowledge and Ideas</b>	
KSL4: Describe familiar people, places, things, and events with detail.	<b>TG U1:</b> 28-30, 63, 68-70, 78-80, 98-100, 122, 163, 178-180, 228-230, 268-270 <b>TG U2:</b> 18-20, 88-90, 118-120, 213, 238-240, 256-257 <b>TG U3:</b> 43, 46-47, 48-50, 64, 96-97, 116, 173, 176 <b>TG U4:</b> 58-60, 104, 106-107, 224, 252, 254 <b>TG U5:</b> 13, 23, 27, 72, 96, 104, 106, 182, 194, 196-197, 232, 242, 254 <b>TG U6:</b> 14, 16-17, 24, 26-27, 34, 36-37, 244
KSL5: Create and/or utilize existing visual displays to support descriptions.	<b>TG U1:</b> 28-30, 98-100 <b>TG U2:</b> 18-20, 28-30, 108-110, 118-120, 268-270 <b>TG U3:</b> 188-190, 198-200 <b>TG U4:</b> 100, 110, 120, 128-130, 178-180, 268-270 <b>TG U5:</b> 78-80, 118-120, 128-130, 208-210, 268-270 <b>TG U6:</b> 18-20, 118-110, 258-260
KSL6: Express thoughts, feelings, and ideas.	<b>TG U1:</b> 26, 40, 52, 82, 148, 190, 210, 220, 227, 230, 260, 288 <b>TG U2:</b> 25, 40, 84, 148, 164, 166, 195 <b>TG U3:</b> 25, 115, 135, 166, 195, 288 <b>TG U4:</b> 25, 115, 166, 195, 255 <b>TG U5:</b> 45, 82, 115, 175, 190, 210, 220, 230, 255 <b>TG U6:</b> 65, 82, 95, 185, 255

**A Correlation of ReadyGEN, Kindergarten ©2016 to the  
New York State Next Generation English Language Arts Learning Standards (2017)**

New York State Next Generation English Language Arts Learning Standards	ReadyGEN Kindergarten ©2016
<b>Kindergarten Language Standards</b>	
<b>Conventions of Academic English/Language for Learning (See Appendix A)</b>	
<b>Knowledge of Language</b>	
L3: Begins in grade 2.	Begins in grade 2 according to the New York State Next Generation English Language Arts Learning Standards
<b>Vocabulary Acquisition and Use</b>	
KL4: Explore and use new vocabulary and multiple-meaning words and phrases in authentic experiences, including, but not limited to the following.	<b>TG U1:</b> 43, 54, 113 <b>TG U2:</b> 26-27, 46-47, 194-196, 197, 213 <b>TG U3:</b> 34, 183, 223-225 <b>TG U4:</b> 183, 213, 223, 253 <b>TG U5:</b> 44-45, 46-47, 54-55, 56-57, 114-115, 116-117 <b>TG U6:</b> 44, 46-47, 184, 187, 214, 216-217, 233
KL4a: Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb <i>to duck</i> ).	<b>TG U1:</b> 43, 113 <b>TG U3:</b> 34, 223, 183 <b>TG U4:</b> 213, 183, 233, 253 <b>TG U5:</b> 23, 44, 46-47, 73, 93 <b>TG U6:</b> 184, 187, 233
KL4b: Use the most frequently occurring inflections and affixes (e.g., -ed, -s, <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i> ) as a clue to the meaning of a word.	<b>TG U2:</b> 46-47 <b>TG U3:</b> 24-26, 74-75, 76-77 <b>TG U5:</b> 274-275, 276-277
KL5: Explore and discuss word relationships and word meanings.	<b>TG U1:</b> 114, 116, 117 <b>TG U5:</b> 74 <b>TG U6:</b> 54, 56-57, 244, 246, 247
KL5a: Sort common objects into categories (e.g., shapes, foods) for understanding of the concepts the categories represent.	<b>TG U1:</b> 27, 184, 187 <b>TG U2:</b> 187-188 <b>TG U3:</b> 187-188 <b>TG U4:</b> 56-57 <b>TG U5:</b> 74, 76-77 <b>TG U6:</b> 64, 66-67
KL5b: Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	<b>TG U2:</b> 24, 26-27 <b>TG U3:</b> 214-216, 228-230

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KL5c: Use words to identify and describe the world, making connections between words and their use (e.g., places at home that are <i>colorful</i> ).	<b>TG U1:</b> 194-195, 196-197 <b>TG U4:</b> 74, 76-77 <b>TG U5:</b> 182-184, 187 <b>TG U6:</b> 112, 114, 116-117, 244-246
KL5d: Explore variations among verbs that describe the same general action (e.g., <i>walk, march, gallop</i> ) by acting out the meanings.	<b>TG U1:</b> 114, 116, 116-117 <b>TG U5:</b> 252-254, 256-257 <b>TG U6:</b> 52, 54, 56-57
KL6: Use words and phrases acquired through conversations, reading and being read to, and responding to.	<b>TG U1:</b> 14, 24, 34, 54, 74, 94, 114, 134, 174, 194, 214, 234, 254, 274 <b>TG U2:</b> 24, 64, 84, 104, 124, 164, 174, 184, 204, 224, 244, 264, 274 <b>TG U3:</b> 34, 44, 74, 84, 114, 134, 184, 194, 214, 234, 254, 274 <b>TG U4:</b> 14, 34, 44, 64, 104, 124, 164, 184, 204, 234, 254, 264, 274 <b>TG U5:</b> 24, 54, 64, 84, 94, 114, 124, 134, 174, 194, 214, 244, 264, 274 <b>TG U6:</b> 34, 64, 84, 104, 124, 164, 184, 204, 224, 234, 244, 254, 264, 274