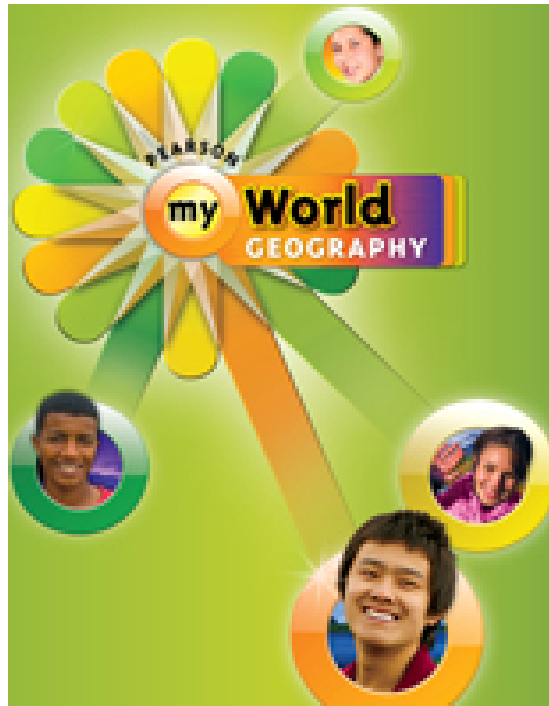


A Correlation of

**Pearson**  
**myWorld Geography**  
**Survey Edition**  
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To the

**College, Career, & Civic Life  
(C3) Framework for  
Social Studies State Standards  
Grades 6-8**

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## **Introduction**

This document demonstrates how *myWorld Geography* ©2011 Survey Edition meets the C3 Framework for Social Studies State Standards, Grades 6-8. Correlation page references are to the Student and Teacher Editions.

**Connect, Experience, and Understand** with *myWorld Geography*! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.

*myWorld Geography* engages 21<sup>st</sup> century learners by integrating [myWorldGeography.com](http://myWorldGeography.com) and the Student Edition with the goal of expanding their understanding of the world and its people.

**Connect** with *myStory*: Watch your students connect to the stories of real teens – from around the world – in this one-of-a-kind video series.

**Experience** Virtual Travel: Students travel across regions and through time completing game-based assignments tied to Essential Questions.

**Understand** World Geography: Informal and formal assessments, both in print and online, ensure that your students grasp the important concepts.

*myWorld Geography* Survey Edition Contents:

Unit 1: United States and Canada

Unit 2: Middle America

Unit 3: South America

Unit 4: Europe and Russia

Unit 5: Africa

Unit 6: Southwest Asia

Unit 7: South and Central Asia

Unit 8: East and Southeast Asia

Unit 9: Australia and the Pacific

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Pearson myWorld Geography Survey Edition, ©2011	C3 Framework for Social Studies State Standards Dimensions
<b>Core Concepts Handbook</b>	
<b>Core Concepts Part 1: Tools of Geography</b> <b>SE / PG: 2-3</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
<b>Core Concepts 1.1, Geography: The Study of Earth,</b> <b>SE / PG: 4-5</b>	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.
<b>Core Concepts 1.2, Geography's Five Themes</b> <b>SE / PG: 6-7</b>	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.
<b>Core Concepts 1.3, Ways to Show Earth's Surface</b> <b>SE / PG: 8-9</b>	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

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<p><b>Core Concepts 1.4</b>, Understanding Maps <b>SE / PG:</b> 10-11</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p><b>Core Concepts 1.5</b>, Types of Maps <b>SE / PG:</b> 12-13</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p><b>Core Concepts Part 1</b>, Assessment <b>SE / PG:</b> 14-15</p>	<p><b>D2.Geo.1.6-8.</b> Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p><b>Core Concepts Part 2:</b> Our Planet, Earth <b>SE / PG:</b> 16-17</p>	<p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>

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<b>Core Concepts 2.1</b> , Earth in Space <b>SE / PG:</b> 18-19	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
<b>Core Concepts 2.2</b> , Time and Earth's Rotation <b>SE / PG:</b> 20-21	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
<b>Core Concepts 2.3</b> , Earth's Structure <b>SE / PG:</b> 22-23	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
<b>Core Concepts 2.4</b> , Forces on Earth's Surface <b>SE / PG:</b> 24-25	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
<b>Core Concepts 2.5</b> , Forces Inside Earth <b>SE / PG:</b> 26-27	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
<b>Core Concepts Part 2</b> , Assessment <b>SE / PG:</b> 28-29	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

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<p><b>Core Concepts Part 3:</b> Climates and Ecosystems <b>SE / PG:</b> 30-31</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Core Concepts 3.1,</b> Climate and Weather <b>SE / PG:</b> 32-33</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p><b>Core Concepts 3.2,</b> Temperature <b>SE / PG:</b> 34-35</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p><b>Core Concepts 3.3,</b> Water and Climate <b>SE / PG:</b> 36-37</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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<p><b>Core Concepts 3.4</b>, Air Circulation and Precipitation <b>SE / PG:</b> 38-39</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>
<p><b>Core Concepts 3.5</b>, Types of Climate <b>SE / PG:</b> 40-41</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p><b>Core Concepts 3.6</b>, Ecosystems <b>SE / PG:</b> 42-43</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>



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<p><b>Core Concepts Part 3</b>, Assessment <b>SE / PG:</b> 44-45</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>
<p><b>Core Concepts Part 4:</b> Human-Environment Interaction <b>SE / PG:</b> 46-47</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p> <p><b>D4.7.6-8.</b> Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>
<p><b>Core Concepts 4.1</b>, Environment and Resource <b>SE / PG:</b> 48-49</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p><b>Core Concepts 4.2, Land Use</b> <b>SE / PG: 50-51</b></p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>
<p><b>Core Concepts 4.3, People's Impact on the Environment</b> <b>SE / PG: 52-53</b></p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>
<p><b>Core Concepts Part 4, Assessment</b> <b>SE / PG: 54-55</b></p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>
<p><b>Core Concepts Part 5: Economics and Geography</b> <b>SE / PG: 56-57</b></p>	<p><b>D2.Eco.7.6-8.</b> Analyze the role of innovation and entrepreneurship in a market economy.</p>

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<b>Core Concepts 5.1</b> , Economic Basics <b>SE / PG:</b> 58-59	<b>D2.Eco.3.6-8.</b> Explain the roles of buyers and sellers in product, labor, and financial markets. <b>D2.Eco.6.6-8.</b> Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.
<b>Core Concepts 5.2</b> , Economic Process <b>SE / PG:</b> 60-61	<b>D2.Eco.3.6-8.</b> Explain the roles of buyers and sellers in product, labor, and financial markets. <b>D2.Eco.4.6-8.</b> Describe the role of competition in the determination of prices and wages in a market economy. <b>D2.Eco.12.6-8.</b> Explain how inflation, deflation, and unemployment affect different groups.
<b>Core Concepts 5.3</b> , Economic Systems <b>SE / PG:</b> 62-63	<b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.
<b>Core Concepts 5.4</b> , Economic Development <b>SE / PG:</b> 64-65	<b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Eco.2.6-8.</b> Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.
<b>Core Concepts 5.5</b> , Trade <b>SE / PG:</b> 66-67	<b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.
<b>Core Concepts 5.6</b> , Money Management <b>SE / PG:</b> 68-69	<b>D2.Eco.5.6-8.</b> Explain ways in which money facilitates exchange by reducing transactional costs. <b>D2.Eco.9.6-8.</b> Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.

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<p><b>Core Concepts Part 5</b>, Assessment <b>SE / PG:</b> 70-71</p>	<p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Eco.3.6-8.</b> Explain the roles of buyers and sellers in product, labor, and financial markets.  <b>D2.Eco.6.6-8.</b> Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.  <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>
<p><b>Core Concepts Part 6:</b> Population and Movement <b>SE / PG:</b> 72-83</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>
<p><b>Core Concepts 6.1</b>, Population Growth <b>SE / PG:</b> 74-75</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p><b>Core Concepts 6.2</b>, Population Distribution <b>SE / PG:</b> 76-77</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p><b>Core Concepts 6.3</b>, Migration <b>SE / PG:</b> 78-79</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p><b>Core Concepts 6.4</b>, Urbanization <b>SE / PG:</b> 80-81</p>	<p><b>D2.Geo.7.6-8.</b> Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>
<p><b>Core Concepts Part 6</b>, Assessment <b>SE / PG:</b> 82-83</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places. <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>

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<b>Core Concepts Part 7: Culture and Geography</b> <b>SE / PG: 84-85</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
<b>Core Concepts 7.1, What Is Culture</b> <b>SE / PG: 86-87</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
<b>Core Concepts 7.2, Families and Societies</b> <b>SE / PG: 88-89</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
<b>Core Concepts 7.3, Language</b> <b>SE / PG: 90-91</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
<b>Core Concepts 7.4, Religion</b> <b>SE / PG: 92-93</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
<b>Core Concepts 7.5, Art</b> <b>SE / PG: 94-95</b>	<b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.

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<p><b>Core Concepts 7.6</b>, Cultural Diffusion and Change <b>SE / PG:</b> 96-97</p>	<p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Core Concepts 7.7</b>, Science and Technology <b>SE / PG:</b> 98-99</p>	<p><b>D2.Geo.7.6-8.</b> Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</p>
<p><b>Core Concepts Part 7</b>, Assessment <b>SE / PG:</b> 100-101</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p><b>Core Concepts Part 8:</b> Government and Citizenship <b>SE / PG:</b> 102-115</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p>

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<p><b>Core Concepts 8.1</b>, Foundations of Government <b>SE / PG:</b> 104-105</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p><b>Core Concepts 8.2</b>, Political Systems <b>SE / PG:</b> 106-107</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p><b>Core Concepts 8.3</b>, Political Structures <b>SE / PG:</b> 108-109</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p>
<p><b>Core Concepts 8.4</b>, Conflict and Cooperation <b>SE / PG:</b> 110-111</p>	<p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Civ.14.6-8.</b> Compare historical and contemporary means of changing societies, and promoting the common good.</p>
<p><b>Core Concepts 8.5</b>, Citizenship <b>SE / PG:</b> 112-113</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. <b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p>



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<p><b>Core Concepts Part 8</b> Assessment <b>SE / PG:</b> 114-115</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p> <p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>
<p><b>Core Concepts Part 9:</b> Tools of History <b>SE / PG:</b> 116-117</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p><b>Core Concepts 9.1,</b> Measuring Time <b>SE / PG:</b> 118-119</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p>
<p><b>Core Concepts 9.2,</b> Historical Sources <b>SE / PG:</b> 120-121</p>	<p><b>D2.His.9.6-8.</b> Classify the kinds of historical sources used in a secondary interpretation.</p> <p><b>D2.His.10.6-8.</b> Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>

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<p><b>Core Concepts 9.3</b>, Archaeology and Other Sources <b>SE / PG:</b> 122-123</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p><b>Core Concepts 9.4</b>, Historical Maps <b>SE / PG:</b> 124-125</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>
<p><b>Core Concepts Part 9</b> Assessment <b>SE / PG:</b> 126-127</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.His.11.6-8.</b> Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>

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<b>Unit 1: The United States and Canada</b>	
<b>Chapter 1: The United States</b>	
Regional Overview <b>SE / PG:</b> 128-133	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<b>my Story:</b> Finding Opportunity <b>SE / PG:</b> 135-137	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 138-145	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 138-145</p>	<p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<p><b>Section 2</b>, History of the United States <b>SE / PG:</b> 146-151</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.7.6-8.</b> Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3, The United States Today</b> <b>SE / PG:</b> 152-157</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p>
<p><b>Chapter 1 Assessment</b> <b>SE / PG:</b> 158-159</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.His.13.6-8.</b> Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>

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<b>Chapter 2: Canada, SE / PG: 160</b>	
<b>my Story: Drawing on Heritage</b> <b>SE / PG: 161-163</b>	<b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
<b>Section 1, Chapter Atlas</b> <b>SE / PG: 164-171</b>	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.
<b>Section 2, History of Canada</b> <b>SE / PG: 172-177</b>	<b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.

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<p>(Continued) <b>Section 2</b>, History of Canada <b>SE / PG:</b> 172-177</p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Canada Today <b>SE / PG:</b> 178-183</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 2</b> Assessment <b>SE / PG:</b> 184-185</p>	<p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p><b>Unit 1</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 186-187</p>	<p><b>D2.Geo.1.6-8.</b> Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>
<p><b>Unit 2: Middle America</b></p>	
<p><b>Chapter 3: Mexico</b></p>	
<p>Regional Overview <b>SE / PG:</b> 188-193</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>



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<p><b>my Story:</b> A Long Way From Home <b>SE / PG:</b> 194-197</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 198-205</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.  <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2,</b> History of Mexico <b>SE / PG:</b> 206-211</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) <b>Section 2</b>, History of Mexico <b>SE / PG:</b> 206-211</p>	<p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Mexico Today <b>SE / PG:</b> 212-219</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 3</b> Assessment <b>SE / PG:</b> 220-221</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>

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<p>(Continued) <b>Chapter 3</b> Assessment <b>SE / PG:</b> 220-221</p>	<p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past. <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>
<p><b>Chapter 4: Central America and the Caribbean</b></p>	
<p><b>my Story:</b> Working for the Future <b>SE / PG:</b> 222-225</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 226-233</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 226-233</p>	<p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Central America and the Caribbean <b>SE / PG:</b> 234-237</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3</b>, Central America and the Caribbean Today <b>SE / PG:</b> 238-243</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.  <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.  <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 4</b>, Assessment <b>SE / PG:</b> 244-245</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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(Continued) <b>Chapter 4</b> , Assessment <b>SE / PG:</b> 244-245	<b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
<b>Unit 2</b> , 21 <sup>st</sup> Century Learning <b>SE / PG:</b> 246-247	<b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.
<b>Unit 3: South America</b>	
<b>Chapter 5: Caribbean South America</b>	
Regional Overview <b>SE / PG:</b> 248-253	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.
<b>my Story:</b> Daniella's Coffee Run <b>SE / PG:</b> 254-257	<b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

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<p>(Continued) <b>my Story:</b> Daniella’s Coffee Run <b>SE / PG:</b> 254-257</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 258-265</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2,</b> History of Caribbean South America <b>SE / PG:</b> 266-269</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued) <b>Section 2</b>, History of Caribbean South America <b>SE / PG:</b> 266-269</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Caribbean South America Today <b>SE / PG:</b> 270-275</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>



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(Continued) <b>Section 3</b> , Caribbean South America Today <b>SE / PG:</b> 270-275	<b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.
<b>Chapter 5</b> , Assessment <b>SE / PG:</b> 276-277	<b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
<b>Chapter 6:</b> The Andes and the Pampas	
<b>my Story:</b> Under the Rich Mountain <b>SE / PG:</b> 278-281	<b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

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<p>(Continued) <b>my Story:</b> Under the Rich Mountain <b>SE / PG:</b> 278-281</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 282-289</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p><b>Section 2</b>, History of the Andes and the Pampas <b>SE / PG:</b> 290-295</p>	<p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, The Andes and the Pampas Today <b>SE / PG:</b> 296-301</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.  <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>

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<p>(Continued)  <b>Section 3</b>, The Andes and the Pampas Today  <b>SE / PG:</b> 296-301</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 6</b>, Assessment  <b>SE / PG:</b> 302-303</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<b>Chapter 7: Brazil</b>	
<p><b>my Story:</b> Vinicius's Game Plan <b>SE / PG:</b> 305-307</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1, Chapter Atlas</b> <b>SE / PG:</b> 308-315</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 308-315</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Section 2</b>, History of Brazil <b>SE / PG:</b> 316-319</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Brazil Today <b>SE / PG:</b> 320-325</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p>

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<p>(Continued) <b>Section 3</b>, Brazil Today <b>SE / PG:</b> 320-325</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 7</b>, Assessment <b>SE / PG:</b> 326-327</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>

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<b>Unit 3, 21<sup>st</sup> Century Learning</b> <b>SE / PG: 328-329</b>	<p><b>D2.Geo.1.6-8.</b> Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.3.6-8.</b> Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.</p> <p><b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p>
<b>Unit 4: Europe and Russia</b>	
<b>Chapter 8: Ancient and Medieval Europe</b>	
Regional Overview <b>SE / PG: 330-335</b>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<b>my Story: A Prophecy Fulfilled</b> <b>SE / PG: 337- 339</b>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>



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<p>(Continued) <b>my Story:</b> A Prophecy Fulfilled <b>SE / PG:</b> 337- 339</p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.9.6-8.</b> Classify the kinds of historical sources used in a secondary interpretation.</p>
<p><b>Section 1,</b> Ancient Greece <b>SE / PG:</b> 340-347</p>	<p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders). <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p>

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<p>(Continued) <b>Section 1</b>, Ancient Greece <b>SE / PG:</b> 340-347</p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 2</b>, Ancient Rome <b>SE / PG:</b> 348-353</p>	<p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders). <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p>

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<p>(Continued) <b>Section 2, Ancient Rome</b> <b>SE / PG: 348-353</b></p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3, Early Middle Ages</b> <b>SE / PG: 354-359</b></p>	<p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 4, High and Late Middle Ages</b> <b>SE / PG: 360-367</b></p>	<p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Chapter 8</b>, Assessment <b>SE / PG:</b> 368-369</p>	<p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p>
<p><b>Chapter 9:</b> Europe in Modern Times</p>	
<p><b>my Story:</b> The Battle of the Spanish Armada <b>SE / PG:</b> 370-373</p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  <b>D2.His.9.6-8.</b> Classify the kinds of historical sources used in a secondary interpretation.</p>
<p><b>Section 1</b>, New Ways of Thinking <b>SE / PG:</b> 374-381</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p>

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<p>(Continued) <b>Section 1</b>, New Ways of Thinking <b>SE / PG:</b> 374-381</p>	<p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 2</b>, Europe Expands <b>SE / PG:</b> 382-387</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, An Age of Revolutions <b>SE / PG:</b> 388-393</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p>

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<p>(Continued) <b>Section 3, An Age of Revolutions</b> <b>SE / PG: 388-393</b></p>	<p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 4, Wars and Hardship</b> <b>SE / PG: 394-399</b></p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 5, Rebuilding and New Challenges</b> <b>SE / PG: 400-407</b></p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Chapter 9, Assessment</b> <b>SE / PG: 408-409</b></p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>



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<p>(Continued) <b>Chapter 9</b>, Assessment <b>SE / PG:</b> 408-409</p>	<p><b>D2.Geo.7.6-8.</b> Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<b>Chapter 10: Western Europe</b>	
<p><b>my Story:</b> Europe at Her Doorstep <b>SE / PG:</b> 410-413</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 414-421</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, Northwestern Europe Today <b>SE / PG:</b> 422-427</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p>

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<p>(Continued) <b>Section 2</b>, Northwestern Europe Today <b>SE / PG:</b> 422-427</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Section 3</b>, West Central Europe Today <b>SE / PG:</b> 428-433</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) <b>Section 3</b>, West Central Europe Today <b>SE / PG:</b> 428-433</p>	<p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Section 4</b>, Southern Europe Today <b>SE / PG:</b> 434-439</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.  <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.  <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 10</b>, Assessment <b>SE / PG:</b> 440-441</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) <b>Chapter 10</b>, Assessment <b>SE / PG:</b> 440-441</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <b>D4.1.6-8.</b> Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments. <b>D4.2.6-8.</b> Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.</p>
<p><b>Chapter 11:</b> Eastern Europe</p>	
<p><b>my Story:</b> Serhiy's Leap <b>SE / PG:</b> 442-445</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 446-453</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 446-453</p>	<p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, Eastern Europe Today <b>SE / PG:</b> 454-461</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Eco.7.6-8.</b> Analyze the role of innovation and entrepreneurship in a market economy.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>

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<p>(Continued) <b>Section 2</b>, Eastern Europe Today <b>SE / PG:</b> 454-461</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Chapter 11</b>, Assessment <b>SE / PG:</b> 462-463</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>

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<p>(Continued) <b>Chapter 11</b>, Assessment <b>SE / PG:</b> 462-463</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use. <b>D4.1.6-8.</b> Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.</p>
<p><b>Chapter 12:</b> Russia</p>	
<p><b>my Story:</b> Boris's Bigspin <b>SE / PG:</b> 464-467</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 468-475</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>



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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 468-475</p>	<p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Russia <b>SE / PG:</b> 476-483</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3, Russia Today</b> <b>SE / PG: 484-489</b></p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Chapter 12, Assessment</b> <b>SE / PG:</b> 490-491</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.13.6-8.</b> Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p> <p><b>D4.1.6-8.</b> Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.</p>

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<p><b>Unit 4</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 492-493</p>	<p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.13.6-8.</b> Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.  <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.  <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.  <b>D3.3.6-8.</b> Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.</p>
<p><b>Unit 5: Africa</b></p>	
<p><b>Chapter 13: West and Central Africa</b></p>	
<p>Regional Overview <b>SE / PG:</b> 494-499</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p><b>my Story:</b> A String of Dreams <b>SE / PG:</b> 500-503</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 504-511</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 504-511</p>	<p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of West and Central Africa <b>SE / PG:</b> 512-517</p>	<p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society  <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3</b>, West and Central Africa Today <b>SE / PG:</b> 518-523</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society</p> <p><b>D2.Geo.4.6-8.</b> Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>
<p><b>Chapter 13</b>, Assessment <b>SE / PG:</b> 524-525</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D4.1.6-8.</b> Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.</p>

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<p>(Continued) <b>Chapter 13</b>, Assessment <b>SE / PG:</b> 524-525</p>	<p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary). <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p>
<b>Chapter 14: Southern and Eastern Africa</b>	
<p><b>my Story:</b> A Hopeful Song <b>SE / PG:</b> 526-529</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 530-537</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p>



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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 530-537</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Southern and Eastern Africa, <b>SE / PG:</b> 538-543</p>	<p><b>D2.Civ.2.6-8.</b> Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).</p> <p><b>D2.Civ.14.6-8.</b> Compare historical and contemporary means of changing societies, and promoting the common good.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued)  <b>Section 2</b>, History of Southern and Eastern Africa  <b>SE / PG:</b> 538-543</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Southern and Eastern Africa Today  <b>SE / PG:</b> 544-549</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.  <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.  <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>

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(Continued) <b>Section 3</b> , Southern and Eastern Africa Today <b>SE / PG:</b> 544-549	<b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.
<b>Chapter 14</b> , Assessment <b>SE / PG:</b> 550-551	<b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past. <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
<b>Chapter 15:</b> North Africa	
<b>my Story:</b> Shaimaa's Neighborhood <b>SE / PG:</b> 552-555	<b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places similar to and different from other places. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 556-563</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p><b>Section 2, History of North Africa</b> <b>SE / PG: 564-569</b></p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3</b>, North Africa Today <b>SE / PG:</b> 570-575</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Eco.2.6-8.</b> Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Chapter 15</b>, Assessment <b>SE / PG:</b> 576-577</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p>(Continued) <b>Chapter 15</b>, Assessment <b>SE / PG:</b> 576-577</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p><b>Unit 5</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 578-579</p>	<p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p> <p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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<b>Unit 6: Southwest Asia</b>	
<b>Chapter 16: Arabia and Iraq</b>	
Regional Overview <b>SE / PG:</b> 580-585	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<b>my Story:</b> Hanan's Call to Care <b>SE / PG:</b> 586-589	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 590-597	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.



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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 590-597</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Arabia and Iraq <b>SE / PG:</b> 598-605</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) <b>Section 2</b>, History of Arabia and Iraq <b>SE / PG:</b> 598-605</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.  <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Arabia and Iraq Today <b>SE / PG:</b> 606-611</p>	<p><b>D2.Eco.7.6-8.</b> Analyze the role of innovation and entrepreneurship in a market economy.  <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.  <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.  <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>

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<p><b>Chapter 16</b>, Assessment <b>SE / PG:</b> 612-613</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.  <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.  <b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time.</p>
<p><b>Chapter 17:</b> Israel and Its Neighbors</p>	
<p><b>my Story:</b> Israel and Its Neighbors <b>SE / PG:</b> 614-617</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 618-625</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Israel and Its Neighbors <b>SE / PG:</b> 626-633</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p>

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<p>(Continued) <b>Section 2</b>, History of Israel and Its Neighbors <b>SE / PG:</b> 626-633</p>	<p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Israel and its Neighbors Today <b>SE / PG:</b> 634-641</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Eco.2.6-8.</b> Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p>

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<p><b>Chapter 17</b>, Assessment <b>SE / PG:</b> 642-643</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.  <b>D2.His.13.6-8.</b> Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.  <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p>
<p><b>Chapter 18:</b> Iran, Turkey, and Cyprus</p>	
<p><b>my Story:</b> Bilal Looks Forward <b>SE / PG:</b> 644-647</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 648-655</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Iran, Turkey, and Cyprus <b>SE / PG:</b> 656-661</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued) <b>Section 2</b>, History of Iran, Turkey, and Cyprus <b>SE / PG:</b> 656-661</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Iran, Turkey, and Cyprus Today <b>SE / PG:</b> 662-669</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations.</p>



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<p>(Continued) <b>Section 3</b>, Iran, Turkey, and Cyprus Today <b>SE / PG:</b> 662-669</p>	<p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Chapter 18</b>, Assessment <b>SE / PG:</b> 670-671</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p>(Continued) <b>Chapter 18</b>, Assessment <b>SE / PG:</b> 670-671</p>	<p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary). <b>D4.7.6-8.</b> Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>
<p><b>Unit 6</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 672-673</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <b>D4.1.6-8.</b> Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments. <b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary). <b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem. <b>D4.7.6-8.</b> Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>

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<b>Unit 7: South and Central Asia</b>	
<b>Chapter 19: Central Asia and the Caucasus</b>	
Regional Overview <b>SE / PG:</b> 674-679	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<b>my Story:</b> Askar Serves His People <b>SE / PG:</b> 680-683	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 684-691</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p><b>Section 2</b>, History of Central Asia and the Caucasus  <b>SE / PG:</b> 692-695</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 3</b>, Central Asia and the Caucasus Today <b>SE / PG:</b> 696-701</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 19</b>, Assessment <b>SE / PG:</b> 702-703</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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(Continued) <b>Chapter 19</b> , Assessment <b>SE / PG:</b> 702-703	<b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).
<b>Chapter 20:</b> South Asia	
<b>my Story:</b> Nancy's Fruitful Loan <b>SE / PG:</b> 704-707	<b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.
<b>Section 1</b> , Chapter Atlas <b>SE / PG:</b> 708-715	<b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 708-715</p>	<p>places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of South Asia <b>SE / PG:</b> 716-723</p>	<p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p>



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<p>(Continued) <b>Section 2</b>, History of South Asia <b>SE / PG:</b> 716-723</p>	<p><b>D2.His.5.6-8.</b> Explain how and why perspectives of people have changed over time. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, South Asia Today <b>SE / PG:</b> 724-731</p>	<p><b>D2.Civ.4.6-8.</b> Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries. <b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Chapter 20, Assessment</b> <b>SE / PG: 732-733</b></p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p> <p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p><b>Unit 7, 21<sup>st</sup> Century Learning</b> <b>SE / PG: 734-735</b></p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.</p> <p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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<b>Unit 8: East and Southeast Asia</b>	
<b>Chapter 21: China and Its Neighbors</b>	
Regional Overview <b>SE / PG:</b> 736-741	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>
<b>my Story:</b> Xiao's Lake <b>SE / PG:</b> 742-745	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>

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<p><b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 746-753</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p> <p><b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p> <p><b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of China and Its Neighbors <b>SE / PG:</b> 754-759</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives.</p> <p><b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society.</p>

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<p>(Continued) <b>Section 2</b>, History of China and Its Neighbors <b>SE / PG:</b> 754-759</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, China and Its Neighbors Today <b>SE / PG:</b> 760-767</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. <b>D2.Civ.6.6-8.</b> Describe the roles of political, civil, and economic organizations in shaping people’s lives. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p><b>Chapter 21</b>, Assessment <b>SE / PG:</b> 768-769</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.  <b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.  <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.  <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use.  <b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>
<b>Chapter 22: Japan and the Koreas</b>	
<p><b>my Story:</b> Asuka: A Girl on the Go <b>SE / PG:</b> 770-773</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.</p>

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<p>(Continued) <b>my Story:</b> Asuka: A Girl on the Go <b>SE / PG:</b> 770-773</p>	<p><b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 774-781</p>	<p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places. <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>

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<p><b>Section 2</b>, History of Japan and the Koreas <b>SE / PG:</b> 782-787</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p> <p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p> <p><b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity.</p> <p><b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.</p> <p><b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras.</p> <p><b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Japan and the Koreas Today <b>SE / PG:</b> 788-795</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.</p> <p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p> <p><b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society.</p>



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<p>(Continued) <b>Section 3</b>, Japan and the Koreas Today <b>SE / PG:</b> 788-795</p>	<p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 22</b>, Assessment <b>SE / PG:</b> 796-797</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past. <b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. <b>D3.2.6-8.</b> Evaluate the credibility of a source by determining its relevance and intended use. <b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

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<p><b>Chapter 23: Southeast Asia</b></p>	
<p><b>my Story:</b> A Minangkabau Wedding <b>SE / PG:</b> 798-801</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1, Chapter Atlas</b> <b>SE / PG:</b> 802-809</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 802-809</p>	<p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Southeast Asia <b>SE / PG:</b> 810-813</p>	<p><b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Southeast Asia Today <b>SE / PG:</b> 814-819</p>	<p><b>D2.Civ.5.6-8.</b> Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government. <b>D2.Eco.11.6-8.</b> Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.</p>

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<p>(Continued) <b>Section 3</b>, Southeast Asia Today <b>SE / PG:</b> 814-819</p>	<p><b>D2.Eco.14.6-8.</b> Explain barriers to trade and how those barriers influence trade among nations. <b>D2.Eco.15.6-8.</b> Explain the benefits and the costs of trade policies to individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 23</b>, Assessment <b>SE / PG:</b> 820-821</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Unit 8</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 822-823</p>	<p><b>D2.Geo.7.6-8.</b> Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices. <b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.</p>

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<p>(Continued) <b>Unit 8</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 822-823</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p> <p><b>D4.6.6-8.</b> Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.</p> <p><b>D4.7.6-8.</b> Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.</p>
<b>Unit 9: Australia and the Pacific</b>	
<b>Chapter 24: Australia and the Pacific</b>	
<p>Regional Overview <b>SE / PG:</b> 824-829</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.</p> <p><b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p> <p><b>D2.Geo.12.6-8.</b> Explain how global changes in population distribution patterns affect changes in land use in particular places.</p>

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<p><b>my Story:</b> Jack Connects to His Culture <b>SE / PG:</b> 830-833</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field.  <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts.  <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 1,</b> Chapter Atlas <b>SE / PG:</b> 834-841</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.  <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.  <b>D2.Geo.5.6-8.</b> Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.  <b>D2.Geo.6.6-8.</b> Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.  <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.</p>

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<p align="center"><b>Pearson myWorld Geography Survey Edition, ©2011</b></p>	<p align="center"><b>C3 Framework for Social Studies State Standards Dimensions</b></p>
<p>(Continued) <b>Section 1</b>, Chapter Atlas <b>SE / PG:</b> 834-841</p>	<p><b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.Geo.11.6-8.</b> Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.</p>
<p><b>Section 2</b>, History of Australia and the Pacific <b>SE / PG:</b> 842-845</p>	<p><b>D2.Geo.8.6-8.</b> Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.His.2.6-8.</b> Classify series of historical events and developments as examples of change and/or continuity. <b>D2.His.3.6-8.</b> Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>
<p><b>Section 3</b>, Australia and the Pacific Today <b>SE / PG:</b> 846-851</p>	<p><b>D2.Civ.1.6-8.</b> Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. <b>D2.Eco.1.6-8.</b> Explain how economic decisions affect the well-being of individuals, businesses, and society. <b>D2.Geo.3.6-8.</b> Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.</p>

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<p>(Continued) <b>Section 3</b>, Australia and the Pacific Today <b>SE / PG:</b> 846-851</p>	<p><b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Section 4</b>, Antarctica <b>SE / PG:</b> 852-855</p>	<p><b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.</p>
<p><b>Chapter 24</b>, Assessment <b>SE / PG:</b> 856-857</p>	<p><b>D1.1.6-8.</b> Explain how a question represents key ideas in the field. <b>D2.Geo.2.6-8.</b> Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics. <b>D2.Geo.9.6-8.</b> Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation. <b>D2.Geo.10.6-8.</b> Analyze the ways in which cultural and environmental characteristics vary among various regions of the world. <b>D2.His.1.6-8.</b> Analyze connections among events and developments in broader historical contexts. <b>D2.His.4.6-8.</b> Analyze multiple factors that influenced the perspectives of people during different historical eras. <b>D2.His.14.6-8.</b> Explain multiple causes and effects of events and developments in the past.</p>



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<b>Pearson myWorld Geography Survey Edition, ©2011</b>	<b>C3 Framework for Social Studies State Standards Dimensions</b>
<p>(Continued) <b>Chapter 24</b>, Assessment <b>SE / PG:</b> 856-857</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p><b>Unit 9</b>, 21<sup>st</sup> Century Learning <b>SE / PG:</b> 858-859</p>	<p><b>D3.1.6-8.</b> Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p> <p><b>D4.3.6-8.</b> Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).</p>

### **C3 Grades 6-8 Standards**

#### **Dimension 1, Developing Questions & Planning Inquiries**

##### **Constructing Compelling Questions**

Individually and with others, students construct compelling questions, and...

**D1.1.6-8.** Explain how a question represents key ideas in the field.

**D1.2.6-8.** Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question.

##### **Dimension 1, Constructing Supporting Questions**

Individually and with others, students construct compelling questions, and...

**D1.3.6-8.** Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question.

**D1.4.6-8.** Explain how the relationship between supporting questions and compelling questions is mutually reinforcing.

##### **Dimension 1, Determining Helpful Sources**

Individually and with others, students...

**D1.5.6-8.** Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.

#### **Dimension 2, Applying Disciplinary Concepts & Tools**

##### **CIVICS**

##### **Civic and Political Institutions**

Individually and with others, students...

**D2.Civ.1.6-8.** Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.

**D2.Civ.2.6-8.** Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).

**D2.Civ.3.6-8.** Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

**D2.Civ.4.6-8.** Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.

**D2.Civ.5.6-8.** Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.

**D2.Civ.6.6-8.** Describe the roles of political, civil, and economic organizations in shaping people's lives.

**Dimension 2, Participation and Deliberation**

Individually and with others, students...

**D2.Civ.7.6-8.** Apply civic virtues and democratic principles in school and community settings.

**D2.Civ.8.6-8.** Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system.

**D2.Civ.9.6-8.** Compare deliberative processes used by a wide variety of groups in various settings.

**D2.Civ.10.6-8.** Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.

**Dimension 2, Processes, Rules, and Laws**

Individually and with others, students...

**D2.Civ.11.6-8.** Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.

**D2.Civ.12.6-8.** Assess specific rules and laws (both actual and proposed) as means of addressing public problems.

**D2.Civ.13.6-8.** Analyze the purposes, implementation, and consequences of public policies in multiple settings.

**D2.Civ.14.6-8.** Compare historical and contemporary means of changing societies, and promoting the common good.

**Dimension 2, ECONOMICS**

**Economic Decision Making**

Individually and with others, students...

**D2.Eco.1.6-8.** Explain how economic decisions affect the well-being of individuals, businesses, and society.

**D2.Eco.2.6-8.** Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.

**Dimension 2, Exchange and Markets**

Individually and with others, students...

**D2.Eco.3.6-8.** Explain the roles of buyers and sellers in product, labor, and financial markets.

**D2.Eco.4.6-8.** Describe the role of competition in the determination of prices and wages in a market economy.

**D2.Eco.5.6-8.** Explain ways in which money facilitates exchange by reducing transactional costs.

**D2.Eco.6.6-8.** Explain how changes in supply and demand cause changes in prices and quantities of goods and services, labor, credit, and foreign currencies.

**D2.Eco.7.6-8.** Analyze the role of innovation and entrepreneurship in a market economy.

**D2.Eco.8.6-8.** Explain how external benefits and costs influence market outcomes.

**D2.Eco.9.6-8.** Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.

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**Dimension 2, The National Economy**

Individually and with others, students...

**D2.Eco.10.6-8.** Explain the influence of changes in interest rates on borrowing and investing.

**D2.Eco.11.6-8.** Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.

**D2.Eco.12.6-8.** Explain how inflation, deflation, and unemployment affect different groups.

**D2.Eco.13.6-8.** Explain why standards of living increase as productivity improves.

**Dimension 2, The Global Economy**

Individually and with others, students...

**D2.Eco.14.6-8.** Explain barriers to trade and how those barriers influence trade among nations.

**D2.Eco.15.6-8.** Explain the benefits and the costs of trade policies to individuals, businesses, and society.

**Dimension 2, GEOGRAPHY**

**Geographic Representations**

Individually and with others, students...

**D2.Geo.1.6-8.** Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.

**D2.Geo.2.6-8.** Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

**D2.Geo.3.6-8.** Use paper based and electronic mapping and graphing techniques to represent and analyze spatial patterns of different environmental and cultural characteristics.

**Dimension 2, Human-Environment Interaction**

Individually and with others, students...

**D2.Geo.4.6-8.** Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.

**D2.Geo.5.6-8.** Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

**D2.Geo.6.6-8.** Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

**Dimension 2, Human Population: Spatial Patterns and Movements**

Individually and with others, students...

**D2.Geo.7.6-8.** Explain how changes in transportation and communication technology influence the spatial connections among human settlements and affect the diffusion of ideas and cultural practices.

**D2.Geo.8.6-8.** Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.

**D2.Geo.9.6-8.** Evaluate the influences of long-term human-induced environmental change on spatial patterns of conflict and cooperation.

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**Dimension 2, Global Interconnections**

Individually and with others, students...

**D2.Geo.10.6-8.** Analyze the ways in which cultural and environmental characteristics vary among various regions of the world.

**D2.Geo.11.6-8.** Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade.

**D2.Geo.12.6-8.** Explain how global changes in population distribution patterns affect changes in land use in particular places.

**Dimension 2, HISTORY**

**Change, Continuity, and Context**

Individually and with others, students...

**D2.His.1.6-8.** Analyze connections among events and developments in broader historical contexts.

**D2.His.2.6-8.** Classify series of historical events and developments as examples of change and/or continuity.

**D2.His.3.6-8.** Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

**Dimension 2, Perspectives**

Individually and with others, students...

**D2.His.4.6-8.** Analyze multiple factors that influenced the perspectives of people during different historical eras.

**D2.His.5.6-8.** Explain how and why perspectives of people have changed over time.

**D2.His.6.6-8.** Analyze how people's perspectives influenced what information is available in the historical sources they created.

**Dimension 2, Historical Sources and Evidence**

Individually and with others, students...

**D2.His.9.6-8.** Classify the kinds of historical sources used in a secondary interpretation.

**D2.His.10.6-8.** Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

**D2.His.11.6-8.** Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.

**D2.His.12.6-8.** Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.

**D2.His.13.6-8.** Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.

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**Dimension 2, Causation and Argumentation**

Individually and with others, students...

**D2.His.14.6-8.** Explain multiple causes and effects of events and developments in the past.

**D2.His.15.6-8.** Evaluate the relative influence of various causes of events and developments in the past.

**D2.His.16.6-8.** Organize applicable evidence into a coherent argument about the past.

**D2.His.17.6-8.** Compare the central arguments in secondary works of history on related topics in multiple media.

**Dimension 3, Evaluating Sources & Using Evidence**

**Gathering and Evaluating Sources**

Individually and with others, students...

**D3.1.6-8.** Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

**D3.2.6-8.** Evaluate the credibility of a source by determining its relevance and intended use.

**Dimension 3, Developing Claims and Using Evidence**

Individually and with others, students...

**D3.3.6-8.** Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.

**D3.4.6-8.** Develop claims and counterclaims while pointing out the strengths and limitations of both.

**Dimension 4, Communicating Conclusions & Taking Informed Action**

**Communicating Conclusions**

Individually and with others, students use writing, visualizing, and speaking to...

**D4.1.6-8.** Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.

**D4.2.6-8.** Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while acknowledging the strengths and weaknesses of the explanations.

**D4.3.6-8.** Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

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**Dimension 4, Critiquing Conclusions**

INDIVIDUALLY AND WITH OTHERS, STUDENTS...

**D4.4.6-8.** Critique arguments for credibility.

**D4.5.6-8.** Critique the structure of explanations.

**Dimension 4, Taking Informed Action**

INDIVIDUALLY AND WITH OTHERS, STUDENTS...

**D4.6.6-8.** Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

**D4.7.6-8.** Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcomes.

**D4.8.6-8.** Apply a range of deliberative and democratic procedures to make decisions and take action in their classrooms and schools, and in out-of-school civic contexts.