



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
2-3.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
2-3.1.1	use a very limited set of strategies to:		
2-3.1.1.1	identify a few key words and phrases from read-alouds, simple written texts, and oral presentations.	Students read with phrasing.	smre_ip_00747
2-3.1.2	use an emerging set of strategies to:		
2-3.1.2.1	identify some key words and phrases from read-alouds, simple written texts, and oral presentations.	Students read with phrasing.	smre_ip_00747
2-3.1.2.2	identify the main topic or message/lesson from read-alouds, simple written texts, and oral presentations.	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011
2-3.1.3	use a developing set of strategies to:		
2-3.1.3.1	identify the main topic or message from read-alouds, simple written texts, and oral presentations.	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011

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2-3.1.3.2	answer questions from read-alouds, simple written texts, and oral presentations.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456
		Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Review: Students read the paragraph and answer literal questions.	smre_pp_00016
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300

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		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
2-3.1.3.3	retell some key details from read-alouds, simple written texts, and oral presentations.	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067

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		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
2-3.1.4	use an increasing range of strategies to:		
2-3.1.4.1	determine the main idea or message from read-alouds, written texts, and oral presentations.	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031

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		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011
2-3.1.4.2	identify or answer questions about some key details that support the main idea/message from read-alouds, written texts, and oral presentations.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students learn to answer what-if, why, and how questions.	smre_di_00025
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students answer literal questions. Students read the letter from Jose Gila Monster and answer the questions.	smre_pp_00018
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students listen to or read the literary text, "Lost and Found at the Airport." Students relate unfamiliar words to prior knowledge and answer literal questions.	smre_ip_00026
		Students read a passage about camping and answer Text and You and On My Own questions.	smre_pp_00456

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		Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Review: Students read the paragraph and answer literal questions.	smre_pp_00016
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students listen to or read the literary text, "Play Date." Students read words with long vowel patterns (VCe words) and answer literal questions.	smre_ip_00001
		Students learn to use question-and-answer relationships (Text and You; On My Own) to improve comprehension of text.	smre_di_00055
		Students use question-and-answer relationships (Right There; Think and Search). Students read a poster and answer the questions.	smre_pp_00074
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students answer literal questions. Also, students circle the word that belongs in each sentence.	smre_pp_00010
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students listen to or read the literary passage, "Hurricane Trackers." Students answer Right There and Think and Search questions.	smre_ip_00204
		Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students listen to or read the literary text, "Snow Day." Students answer what-if, why, and how questions and answer questions about main characters.	smre_ip_00102

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		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
		Students listen to or read the literary text, "Summer Storm." Students answer Text and You and On My Own questions.	smre_ip_00207
		Students learn to use question-and-answer relationships (Right There; Think and Search) to improve comprehension of texts.	smre_di_00054
2-3.1.4.3	retell a variety of stories from read-alouds, written texts, and oral presentations.	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017

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		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
2-3.1.5	use a wide range of strategies to:		
2-3.1.5.1	determine the main idea or message from read-alouds, written texts, and oral communications.	Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021

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		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
		Students learn to identify the explicit main idea.	smre_di_00011
2-3.1.5.2	tell how key details support the main idea from read-alouds, written texts, and oral communications.	Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
2-3.1.5.3	retell a variety of stories from read-alouds, written texts, and oral communications.	Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268

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		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
2-3.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
2-3.2.1	use a very limited set of strategies to:		
2-3.2.1.2	respond to simple yes/no and some wh- questions. about familiar topics.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196

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2-3.2.2	use an emerging set of strategies to:		
2-3.2.2.3	respond to simple yes/no and wh-questions about familiar topics.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
2-3.2.4	use an increasing range of strategies to:		
2-3.2.4.3	ask and answer questions about a variety of topics and texts.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
2-3.2.5	use a wide range of strategies to:		
2-3.2.5.3	ask and answer questions about a variety of topics and texts.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196

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2-3.5	conduct research and evaluate and communicate findings to answer questions or solve problems.		
2-3.5.1	with prompting and support,		
2-3.5.1.2	gather information from provided sources	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2-3.5.1.3	label information.	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2-3.5.2	with prompting and support,		
2-3.5.2.3	gather information from provided sources	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2-3.5.3	with prompting and support,		
2-3.5.3.3	gather information from provided sources	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155

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2-3.5.4	with prompting and support,		
2-3.5.4.3	gather information from multiple sources	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2-3.5.5	with some details,		
2-3.5.5.3	gather information from multiple sources	Students learn to read written directions, signs, captions, warning labels, and other informational sources.	smre_di_00034
		Students label a picture with the correct word. Correct answers focus on signs, captions, and warning labels.	smre_ip_00139
		Students listen to or read the literary text, "The Pancake Signs." Students read written directions, signs, captions, warning labels, and other informational sources.	smre_ip_00155
2-3.7	adapt language choices to purpose, task, and audience when speaking and writing.		
2-3.7.1	with prompting and support,		
2-3.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students complete sentences using grade-level content words.	smre_ip_01269
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students match grade-level content words to their meanings.	smre_ip_00083
		Students match grade-level content words to their meanings.	smre_ip_00211
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00036
		Students match grade-level content words to their meanings.	smre_ip_00209

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students match grade-level content words to their meanings.	smre_ip_00210
		Students match grade-level content words to their meanings.	smre_ip_01219
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00051
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00064
		Students match grade-level content words to their meanings.	smre_ip_00169
		Students match grade-level content words to their meanings.	smre_ip_00171
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00017
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students match grade-level content words to their meanings.	smre_ip_00208
		Students match grade-level content words to their meanings.	smre_ip_00173
		Students match grade-level content words to their meanings.	smre_ip_00041
		Students read with phrasing.	smre_ip_00747
		Students complete sentences using grade-level content words.	smre_ip_00084
		Students complete sentences using grade-level content words.	smre_ip_01275
		Students complete sentences using grade-level content words.	smre_ip_00055
2-3.7.2	with prompting and support,		
2-3.7.2.2	use some words learned through conversations, reading, and being read to.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
2-3.7.3	with prompting and support,		
2-3.7.3.2	(at Grade 3), use an increasing number of general academic and content-specific words in conversations and discussions.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
2-3.7.4	with prompting and support,		
2-3.7.4.2	(at Grade 3), use a wider range of general academic and content-specific words in conversations and discussions.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
2-3.7.5	with some details,		
2-3.7.5.2	(at Grade 3), use a wide variety of general and content-specific academic words and phrases in conversations or in short written texts.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
2-3.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
2-3.8.1	relying heavily on visual aids, context, and knowledge of morphology in his or her native language,		
2-3.8.1.1	recognize the meaning of a few frequently occurring words, simple phrases, and formulaic expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
2-3.8.2	using context, visual aids, and knowledge of morphology in his or her native language,		
2-3.8.2.1	ask and answer questions about the meaning of frequently occurring words, phrases, and expressions in simple oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students learn about words that end in -er and -est.	smre_di_02368
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students practice reading and writing words with comparative endings.	smre_pp_02368

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students listen to or read the literary text, "The Three Gila Monsters." Students also recognize plot elements (beginning, middle, and end) and use context to determine meanings of words.	smre_ip_00044
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
2-3.8.3	using context, some visual aids, reference materials, and a developing knowledge of English morphology,		
2-3.8.3.1	determine the meaning of less-frequently occurring words and phrases, content-specific words, and some idiomatic expressions in oral discourse, read-alouds, and written texts about familiar topics, experiences, or events.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn to recognize figurative language: idioms.	smre_di_00051

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students recognize figurative language: idioms.	smre_ip_00188
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
2-3.8.4	using context, some visual aids, reference materials, and an increasing knowledge of morphology (root words, some prefixes),		
2-3.8.4.1	determine the meaning of less-frequently occurring words and phrases and some idiomatic expressions in oral discourse, read-alouds, and written texts about a variety of topics, experiences, or events.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students recognize figurative language: idioms.	smre_ip_00188
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
2-3.8.4.2	(at Grade 3) some general academic and content-specific vocabulary in oral discourse, read-alouds, and written texts about a variety of topics, experiences, or events.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
2-3.8.5	using context, reference materials, and morphology (e.g., root words, simple inflectional endings such as -ed, -ing, and some common prefixes),		
2-3.8.5.1	determine the meaning of less-frequently occurring words, phrases, some idiomatic expressions in oral presentations and written texts about a variety of topics, experiences, or events.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students read "A Visit to the Red Sea". Students answer questions about idioms, alliteration, homographs and homophones, similes and metaphors.	smre_pp_00072
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn to recognize figurative language: idioms.	smre_di_00051
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00182
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "A Good Egg." Students recognize figurative language: idioms.	smre_ip_00201
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
		Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students recognize figurative language: idioms.	smre_ip_00188
		Students recognize figurative language: idioms. Students read a passage and underline the idiom.	smre_pp_00070
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
2-3.8.5.2	(at Grade 3) some general academic and content-specific vocabulary in oral presentations and written texts about a variety of topics, experiences, or events.	Students match grade-level content words to their meanings.	smre_ip_01277
		Students match grade-level content words to their meanings.	smre_ip_00175
		Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
2-3.9	create clear and coherent grade-appropriate speech and text.		
2-3.9.1	with support (including context and visual aids), and using non-verbal communication,		
2-3.9.1.2	use a narrow range of vocabulary and syntactically simple sentences with limited control.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
2-3.9.4	with increasingly independent control,		
2-3.9.4.3	recount a sequence of events, using temporal words (before, after, soon)	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
		Students learn to identify the correct sequence of events.	smre_di_00020
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
2-3.9.5	with independent control,		
2-3.9.5.3	use temporal words to recount a coherent sequence of events,	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students listen to or read the informational text, "How Frogs Grow." Students also answer literal questions, sequence events, identify supporting details, and know the meaning of grade-level content words.	smre_ip_00079
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students identify the correct sequence of events. Students read "Paolo Makes Pizza" and put the steps in the correct order.	smre_pp_00030
		Students learn to identify the correct sequence of events.	smre_di_00020
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "The Life Cycle of Snakes." Students summarize text and answer questions about sequence of events.	smre_ip_00062
2-3.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
2-3.10.1	with support (including context and visual aids),		
2-3.10.1.1	understand and use a small number of frequently occurring nouns and verbs	Students will read sentences and underline action verbs and circle linking verbs.	smre_pp_02302
		Students will sort common and proper nouns into categories.	smre_ip_02300
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
		Students will learn about common and proper nouns.	smre_di_02300
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02300
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will sort action and linking verbs into categories.	smre_ip_02302
		Students will learn about action and linking verbs.	smre_di_02302
2-3.10.1.2	respond to simple questions.	Students learn to answer literal questions, including who, where, when, and what.	smre_di_00007
		Students listen to or read the informational text, "Penguins: Birds or Fish?" Students answer literal questions, including who, where, when, and what.	smre_ip_00027
		Students will identify declarative and interrogative sentences.	smre_ip_02305
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students practice writing and answering what-if, why, and how questions.	smre_pp_00037
		Students will read sentences to determine if they are interrogative sentences or declarative sentences.	smre_pp_02305
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
		Students will learn about declarative and interrogative sentences.	smre_di_02305
2-3.10.2	with support (including visual aids and modeled sentences),		
2-3.10.2.2	recognize and use some frequently occurring verbs, adjectives, adverbs, and conjunctions	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will read sentences and underline action verbs and circle linking verbs.	smre_pp_02302
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will sort action and linking verbs into categories.	smre_ip_02302
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
		Students will learn about action and linking verbs.	smre_di_02302

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
2-3.10.3	with support (including modeled sentences),		
2-3.10.3.3	use some frequently occurring adjectives, adverbs, and conjunctions	Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
2-3.10.4	with increasingly independent control,		
2-3.10.4.3	use an increasing number of adjectives, adverbs, and conjunctions	Students learn about words that end in -er and -est.	smre_di_02368
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Phonics 35	
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
2-3.10.5	with independent control,		
2-3.10.5.3	use coordinating and commonly used subordinating conjunctions, adjectives, and adverbs	Students learn about words that end in -er and -est.	smre_di_02368
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students will learn about adjectives.	smre_di_02303
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Phonics 35	
		Students will read sentences and then underline the adverbs. Students will also determine if the adverb tells where, when, or how.	smre_pp_02304
		Students will complete sentences by choosing the correct adjective.	smre_ip_02303
		Students will learn about adverbs.	smre_di_02304
		Students will read the literary passage "Mayflower Babysitters" and identify characters' actions, motives, emotions, traits, and feelings; identify cause-and-effect relationships; draw conclusions; and identify adjectives and articles.	smre_itr_02303
		Students will read sentences and underline the adjectives.	smre_pp_02303
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students will complete sentences by choosing the correct adverb.	smre_ip_02304
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368