



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
6-8.1.1	use a very limited set of strategies to:		
6-8.1.1.1	identify a few key words and phrases in oral communications and simple written texts.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399

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		Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.1.2	use an emerging set of strategies to:		
6-8.1.2.1	identify the main topic in oral communications and simple written texts	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427

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		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.2.2	retell a few key details.	Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
6-8.1.3	use a developing set of strategies to:		
6-8.1.3.1	determine the central idea or theme in simple oral presentations or written text	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.	smre_itr_001291
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424

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		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.3.2	explain how the theme is supported by specific details	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02500

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		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.3.3	summarize part of the text.	Students learn to summarize a fiction text by identifying main characters and significant events.	smre_di_00442
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students summarize information by identifying main characters and significant events.	smre_ip_01342
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399

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		Students read a passage and summarize the main characters and significant events.	smre_pp_00531
		Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.	smre_itr_001305
		Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
6-8.1.4	use an increasing range of strategies to:		
6-8.1.4.2	explain how the central ideas/themes are supported by specific textual details	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433



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		Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, Identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02500
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.4.3	summarize a simple text.	Students learn to summarize a fiction text by identifying main characters and significant events.	smre_di_00442
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students summarize information by identifying main characters and significant events.	smre_ip_01342

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		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read a passage and summarize the main characters and significant events.	smre_pp_00531
		Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.	smre_itr_001305
		Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430

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6-8.1.5	use a wide range of strategies to:		
6-8.1.5.1	determine central ideas or themes in oral presentations or written text	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.	smre_itr_001291
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503

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		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.5.2	explain how the central ideas/themes are developed by supporting ideas or evidence	Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the fictional interview, "From Discs to Digits: Music in the Digital Age." Students then identify supporting details, draw valid conclusions and make generalizations supported by text, Identify cause-and-effect relationships, and answer literal question. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02500
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503

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		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question-and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
6-8.1.5.3	summarize a text.	Students learn to summarize a fiction text by identifying main characters and significant events.	smre_di_00442
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students summarize information by identifying main characters and significant events.	smre_ip_01342
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read a passage and summarize the main characters and significant events.	smre_pp_00531
		Students read the literary text, "Invasion of the Brother Kind." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, draw conclusions, and understand common spelling errors.	smre_itr_001305

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
6-8.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
6-8.2.1	use a very limited set of strategies to:		
6-8.2.1.2	present simple information	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500

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6-8.2.2	use an emerging set of strategies to:		
6-8.2.2.2	present information and ideas	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
6-8.2.5	use a wide range of strategies to:		
6-8.2.5.6	summarize the key ideas	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430

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6-8.3	speak and write about grade-appropriate complex literary and informational texts and topics.		
6-8.3.2	use an emerging set of strategies to:		
6-8.3.2.2	compose written narratives or informational texts about familiar texts, topics, experiences, or events.	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
6-8.3.3	use a developing set of strategies to:		
6-8.3.3.2	compose written narratives or informational texts about familiar texts, topics, and experiences.	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
6-8.3.4	use an increasing range of strategies to:		
6-8.3.4.2	compose written narratives or informational texts about a variety of texts, topics, and experience.	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500



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6-8.3.5	use a wide range of strategies to:		
6-8.3.5.2	compose written narratives or informational texts about a variety of texts, topics, and experiences.	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
6-8.5	conduct research and evaluate and communicate findings to answer questions or solve problems.		
6-8.5.3	use a developing set of strategies to:		
6-8.5.3.2	summarize or paraphrase observations, ideas, and information, with labeled illustrations, diagrams, or other graphics, as appropriate	Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read a passage and paraphrase information from the text.	smre_pp_00529
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read a passage and match paraphrases with the correct paragraph from the text.	smre_pp_00510
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293

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		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students paraphrase information from paragraphs.	smre_ip_01330
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430
6-8.5.4	use an increasing range of strategies to:		
6-8.5.4.3	quote or paraphrase the data and conclusions of others, using charts, diagrams, or other graphics, as appropriate	Students read a passage and paraphrase information from the text.	smre_pp_00529
		Students read a passage and match paraphrases with the correct paragraph from the text.	smre_pp_00510
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students paraphrase information from paragraphs.	smre_ip_01330
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430
6-8.5.5	use a wide range of strategies to:		
6-8.5.5.4	quote or paraphrase the data and conclusions of others using charts, diagrams, or other graphics, as appropriate	Students read a passage and paraphrase information from the text.	smre_pp_00529
		Students read a passage and match paraphrases with the correct paragraph from the text.	smre_pp_00510
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294

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		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students paraphrase information from paragraphs.	smre_ip_01330
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430
6-8.6	analyze and critique the arguments of others orally and in writing.		
6-8.6.1	use a very limited set of strategies to:		
6-8.6.1.1	identify a point an author or a speaker makes.	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Students identify the author's viewpoint and bias.	smre_ip_01336
		Students learn to identify the author's viewpoint and bias.	smre_di_00436
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00512
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00530
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.6.2	use an emerging set of strategies to:		
6-8.6.2.1	identify the main argument an author or a speaker makes	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Students identify the author's viewpoint and bias.	smre_ip_01336
		Students learn to identify the author's viewpoint and bias.	smre_di_00436
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00512
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00530
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
6-8.6.3	use a developing set of strategies to:		
6-8.6.3.1	explain the argument an author or a speaker makes	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Students identify the author's viewpoint and bias.	smre_ip_01336

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students learn to identify the author's viewpoint and bias.	smre_di_00436
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00512
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read a passage and answer questions to identify the author's viewpoint and bias.	smre_pp_00530
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
6-8.6.4	use an increasing range of strategies to:		
6-8.6.4.1	analyze the argument and specific claims made in texts or speech	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
6-8.6.4.3	cite textual evidence to support the analysis.	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
6-8.6.5	use a wide range of strategies to:		
6-8.6.5.1	analyze and evaluate the argument and specific claims made in texts or speech/ presentations	Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
6-8.6.5.3	cite textual evidence to support the analysis.	Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students identify explicit and implicit main ideas.	smre_ip_01324
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students will learn to identify explicit and implicit main ideas.	smre_di_00424
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426



Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
6-8.7	adapt language choices to purpose, task, and audience when speaking and writing.		
6-8.7.1	use a very limited set of strategies to:		
6-8.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
6-8.7.2	with emerging control,		
6-8.7.2.2	begin to use frequently occurring general academic and content-specific words and phrases in conversations and discussions.	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.7.3	with developing ease,		
6-8.7.3.2	use an increasing number of general academic and content-specific words and phrases in speech and short written texts	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
6-8.7.4	with increasing ease,		
6-8.7.4.2	use a wider range of general academic and content-specific academic words and phrases	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
6-8.7.5	with ease,		
6-8.7.5.2	use a wide variety of complex general academic and content-specific academic words to precisely express ideas	Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students use a web to organize their ideas about volunteering. Students then use at least three academic vocabulary words from the lesson to create a flyer to encourage others to volunteer.	smre_pp_02503
		Students use a graphic organizer to list their thoughts and ideas about space travel. Students then use at least three academic vocabulary words to write an e-mail to a friend describing an experience traveling to outer space.	smre_pp_02501
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
6-8.8.1	relying heavily on context, visual aids, and knowledge of morphology in their native language,		
6-8.8.1.1	recognize the meaning of a few frequently occurring words and simple phrases in texts about familiar topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students learn to determine word meanings by using affixes.	smre_di_00437
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.8.2	using context, visual aids, reference materials, and knowledge of morphology in their native language,		
6-8.8.2.1	determine the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433



Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students learn to determine word meanings by using affixes.	smre_di_00437
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.8.3	using context, visual aids, reference materials, and a developing knowledge of English morphology (e.g. affixes and roots words),		
6-8.8.3.1	determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in texts about familiar topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students learn to determine word meanings by using affixes.	smre_di_00437
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 7	SuccessMaker Item Description	Item ID
6-8.8.4	using context, reference materials, and an increasing knowledge of English morphology,		
6-8.8.4.1	determine the meaning of general academic and content-specific words and phrases, and a growing number of idiomatic expressions in texts about a variety of topics, experiences, or events.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students determine the meaning of idioms using the context of short sentences.	smre_ip_01335
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433

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		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.	smre_itr_01435
		Students learn to determine word meanings by using affixes.	smre_di_00437
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503

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		Students learn to determine the meaning of idioms.	smre_di_00435
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
6-8.8.5	using context, reference materials, and knowledge of English morphology,		
6-8.8.5.1	determine the meanings of general academic and content-specific words and phrases, idiomatic expressions, and figurative and connotative language (e.g., metaphor, personification) in texts about a variety of topics, experiences, or events.	Students determine the meaning of similes by using the context of short sentences.	smre_ip_01339
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02399
		Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01341
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02500
		Students learn to distinguish denotative and connotative meanings.	smre_di_00429
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437

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		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students use prefixes and suffixes to better understand the meaning of words.	smre_pp_00616
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02500
		Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.	smre_itr_01441
		Students use their knowledge of affixes and base words to complete sentences.	smre_ip_01337
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02501
		Students practice using their knowledge of morphological families to understand academic vocabulary words.	smre_pp_02502

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		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00433
		Students read sentences to determine the meaning of similes.	smre_pp_00513
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02399
		Students learn to determine word meanings by using affixes.	smre_di_00437
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02502
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02501
		Students learn to determine the meaning of metaphors.	smre_di_00441
		Students will add suffixes to words and sort words according to their r-controlled vowel sound.	smre_pp_00582
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02503
		Students learn to determine the meaning of similes.	smre_di_00439
		Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01329



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6-8.9	create clear and coherent grade-appropriate speech and text.		
6-8.9.1	with support (including context and visual aids) and non-verbal communication,		
6-8.9.1.2	use a narrow range of vocabulary and syntactically simple sentences with limited control.	Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
6-8.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
6-8.10.1	with support (including context and visual aids) and non-verbal communication,		
6-8.10.1.1	recognize and use a small number of frequently occurring nouns, noun phrases, and verbs	Students learn about the function of nouns.	smre_di_00548
		Students will identify the principal parts of a verb.	smre_pp_00570
		Students will identify nouns used as adjectives.	smre_pp_00571
		Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.	smre_itr_001290
		Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb.	smre_itr_001292
		Students will choose the missing noun to complete sentences.	smre_ip_001390
		Students will identify common, collective, and compound nouns.	smre_pp_00568
		Students will learn about the four principal parts of a verb.	smre_di_00550
		Students will choose the correct verb to complete each sentence.	smre_ip_001392

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6-8.10.2	with support (including visual aids and sentences),		
6-8.10.2.1	use nouns, pronouns, verbs, prepositions, adjectives, adverbs, conjunctions, and prepositional phrases	Students will identify the principal parts of a verb.	smre_pp_00570
		Students will identify personal, demonstrative, interrogative, and indefinite pronouns.	smre_pp_00569
		Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb.	smre_itr_001292
		Students will identify common, collective, and compound nouns.	smre_pp_00568
		Students will learn about the four principal parts of a verb.	smre_di_00550
		Students will identify coordinating and correlative conjunctions.	smre_pp_00574
		Students will choose the correct verb to complete each sentence.	smre_ip_001392
6-8.10.2.2	produce simple and compound sentences.	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.	smre_pp_00577
6-8.10.3	with support (including modeled sentences),		
6-8.10.3.2	produce and expand simple, compound, and a few complex sentences.	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.	smre_pp_00577
6-8.10.4	using context, reference materials, and an increasing knowledge of English morphology,		
6-8.10.4.2	place phrases and clauses within a sentence	Students will identify the type of clause used in each sentence.	smre_ip_001399
6-8.10.4.4	produce and expand simple, compound, and complex sentences.	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.	smre_pp_00577
6-8.10.5	using context, reference materials, and knowledge of English morphology,		
6-8.10.5.3	place phrases and clauses within a sentence	Students will identify the type of clause used in each sentence.	smre_ip_001399
6-8.10.5.5	produce and expand simple, compound, and complex sentences.	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.	smre_pp_00577