



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
6-8.1.1	use a very limited set of strategies to:		
6-8.1.1.1	identify a few key words and phrases in oral communications and simple written texts.	Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507

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		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.1.2	use an emerging set of strategies to:		
6-8.1.2.1	identify the main topic in oral communications and simple written texts	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read a passage and use a graphic organizer to identify the main idea of the story.	smre_pp_00547
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456

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		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
6-8.1.2.2	retell a few key details.	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
6-8.1.3	use a developing set of strategies to:		
6-8.1.3.1	determine the central idea or theme in simple oral presentations or written text	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read a passage and use a graphic organizer to identify the main idea of the story.	smre_pp_00547

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		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309

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		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
6-8.1.3.2	explain how the theme is supported by specific details	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507

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		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
6-8.1.3.3	summarize part of the text.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461

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		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313

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6-8.1.4	use an increasing range of strategies to:		
6-8.1.4.2	explain how the central ideas/themes are supported by specific textual details	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449

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6-8.1.4.3	summarize a simple text.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466

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		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
6-8.1.5	use a wide range of strategies to:		
6-8.1.5.1	determine central ideas or themes in oral presentations or written text	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students read a passage and use a graphic organizer to identify the main idea of the story.	smre_pp_00547
		Students interpret and analyze a text, using story elements, point of view, and theme.	smre_ip_01358
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533

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		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students learn to interpret and analyze a text, using story elements, point of view, and theme.	smre_di_00458
		Students will read the realistic fiction passage "Walter's Dream" and answer Right There questions, analyze how characters deal with conflict and solve problems, identify the main idea, draw conclusions, and identify pronouns.	smre_itr_001309
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455

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		Students read the literary text, "The Summer of Hurricane Andrew." Students also interpret and analyze a text using story elements, point of view, and theme; use question-and-answer relationships (Right There); and make, revise, and confirm predictions based on information from the text.	smre_itr_01458
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
6-8.1.5.2	explain how the central ideas/themes are developed by supporting ideas or evidence	Students read the informational text, "Snowflake Bentley." Students also use question-and-answer relationships (Right There), identify the correct sequence of events, identify the main idea and supporting details of a passage, use cause-and-effect relationships to gain meaning, draw conclusions, and distinguish between the spellings of homophones.	smre_itr_001325
		Students read a passage and identify the main idea and supporting details.	smre_pp_00533
		Students read the informational text, "The Changing Surface of the Earth." Students also analyze organizational patterns (cause-and-effect, compare and contrast), use question-and-answer relationships (Right There, Text and You), and identify the main idea and supporting details of a passage.	smre_itr_01450
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466

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		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
6-8.1.5.3	summarize a text.	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students read an excerpt from the play, "Play the Game You Know." Students also draw valid conclusions by making connections based on patterns of what characters say and do in a text; use question-and-answer relationships (Right There); summarize information; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01470
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457

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		Students read the informational text, "Old Faithful." Students also use question-and-answer relationships (Right There), summarize information, make inferences, determine the author's purpose, and use clue words to differentiate facts, opinions, generalizations, and overgeneralizations.	smre_itr_001315
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the literary text, "The Chance of a Lifetime." Students also analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; use question-and-answer relationships (Right There, Text and You), make predictions, and summarize information.	smre_itr_01468
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
6-8.2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.		
6-8.2.1	use a very limited set of strategies to:		
6-8.2.1.2	present simple information	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518

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		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.2.2	use an emerging set of strategies to:		
6-8.2.2.2	present information and ideas	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.2.5	use a wide range of strategies to:		
6-8.2.5.6	summarize the key ideas	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461

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		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
6-8.3	speak and write about grade-appropriate complex literary and informational texts and topics.		
6-8.3.2	use an emerging set of strategies to:		
6-8.3.2.2	compose written narratives or informational texts about familiar texts, topics, experiences, or events.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.3.3	use a developing set of strategies to:		
6-8.3.3.2	compose written narratives or informational texts about familiar texts, topics, and experiences.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.3.4	use an increasing range of strategies to:		
6-8.3.4.2	compose written narratives or informational texts about a variety of texts, topics, and experience.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.3.5	use a wide range of strategies to:		
6-8.3.5.2	compose written narratives or informational texts about a variety of texts, topics, and experiences.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.4	construct grade-appropriate oral and written claims and support them with reasoning and evidence.		
6-8.4.1	use a very limited set of strategies to:		
6-8.4.1.1	express an opinion about a familiar topic.	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
6-8.4.2	use an emerging set of strategies to:		
6-8.4.2.1	construct a claim about a familiar topic	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
6-8.4.3	use a developing set of strategies to:		
6-8.4.3.1	construct a claim about a familiar topic	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
6-8.4.4	use an increasing range of strategies to:		
6-8.4.4.1	construct a claim about a variety of topics	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.4.5	use a wide range of strategies to:		
6-8.4.5.1	construct a claim about a variety of topics	Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
6-8.5	conduct research and evaluate and communicate findings to answer questions or solve problems.		
6-8.5.3	use a developing set of strategies to:		
6-8.5.3.2	summarize or paraphrase observations, ideas, and information, with labeled illustrations, diagrams, or other graphics, as appropriate	Students will read the informational text "Mount St. Helens: Active Volcano" and answer Right There questions, identify cause-and-effect relationships, summarize text, draw conclusions, and understand the usage of commas.	smre_itr_001319
		Students learn to paraphrase information by simplifying difficult information to clarify meaning.	smre_di_00454
		Students read a passage and then paraphrase the information in each paragraph.	smre_pp_00546
		Students paraphrase information from paragraphs.	smre_ip_01354
		Students summarize information in paragraphs.	smre_ip_01366
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "Green Homes." Students also summarize information, identify explicit and implicit main ideas and supporting details, determine the author's purpose, and use question-and-answer relationships (Right There).	smre_itr_01466
		Students learn to summarize by arranging information in a graphic organizer.	smre_di_00466
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students will read the informational text "Prehistory in Black Goo" and answer Right There questions, identify cause-and-effect relationships, draw conclusions, summarize text, and identify prepositions.	smre_itr_001313
6-8.5.4	use an increasing range of strategies to:		
6-8.5.4.3	quote or paraphrase the data and conclusions of others, using charts, diagrams, or other graphics, as appropriate	Students learn to paraphrase information by simplifying difficult information to clarify meaning.	smre_di_00454
		Students read a passage and then paraphrase the information in each paragraph.	smre_pp_00546
		Students paraphrase information from paragraphs.	smre_ip_01354
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.5.5	use a wide range of strategies to:		
6-8.5.5.4	quote or paraphrase the data and conclusions of others using charts, diagrams, or other graphics, as appropriate	Students learn to paraphrase information by simplifying difficult information to clarify meaning.	smre_di_00454
		Students read a passage and then paraphrase the information in each paragraph.	smre_pp_00546
		Students paraphrase information from paragraphs.	smre_ip_01354
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
6-8.6	analyze and critique the arguments of others orally and in writing.		
6-8.6.1	use a very limited set of strategies to:		
6-8.6.1.1	identify a point an author or a speaker makes.	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
6-8.6.2	use an emerging set of strategies to:		
6-8.6.2.1	identify the main argument an author or a speaker makes	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.6.3	use a developing set of strategies to:		
6-8.6.3.1	explain the argument an author or a speaker makes	Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
6-8.6.4	use an increasing range of strategies to:		
6-8.6.4.3	cite textual evidence to support the analysis.	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
6-8.6.5	use a wide range of strategies to:		
6-8.6.5.3	cite textual evidence to support the analysis.	Students read the informational text, "Deeper Than Deep." Students also use question-and-answer relationships (Right There), draw conclusions, identify cause-and-effect relationships, make inferences, and understand common spelling errors.	smre_itr_001323
		Students read the informational text, "Heroes Through Artists' Eyes." Students will then determine the author's purpose, make inferences, use compare-and-contrast relationships, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02505
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students read the informational text, "Building Science." Students also interpret analogies; use question-and-answer relationships (Right There, Think and Search), identify cause-and-effect relationships, and make inferences.	smre_itr_01467

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students read the informational text, "This Nose Knows." Students also use question-and-answer relationships (Right There), draw conclusions, make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001324
		Students read the informational text, "Magnets." Students also distinguish relevant from irrelevant information, use question-and-answer relationships (Right There), draw conclusions, and make inferences.	smre_itr_01448
		Students read the informational text, "Miss America, With a Difference." Students also paraphrase information, use question-and-answer relationships (Right There), draw conclusions, analyze author's word choice, and identify explicit and implicit main ideas.	smre_itr_01456
		Students read the informational text, "A New Way to Look at Music." Students also determine the meaning of synonyms, use question-and-answer relationships (Right There, Think and Search), make inferences, and draw valid conclusions.	smre_itr_01469
		Students read the informational text, "Famous Women Athletes: Tennis." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There), identify explicit and implicit main ideas, make inferences, and determine the author's purpose.	smre_itr_01455
		Students read the informational text, "Natives and Immigrants in a Digital World." Students also analyze organizational patterns (compare and contrast), use question-and-answer relationships (Right There), draw conclusions, make inference, and make predictions based on information from the text.	smre_itr_01462

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "The Most Valuable Diamonds in the World." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), draw conclusions based on explicit information, identify the author's viewpoint and bias, and distinguish between major and minor details.	smre_itr_01453
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
		Students read the informational text, "Electromagnets." Students also determine the meaning of multiple-meaning words in context, use question-and-answer relationships (Right There), draw conclusions based on explicit information, and identify the main idea and supporting details.	smre_itr_01449
		Students read the literary text, "Earthquake! The Disaster That Rocked San Francisco." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), make inferences, and make, confirm, and revise predictions.	smre_itr_01451
6-8.7	adapt language choices to purpose, task, and audience when speaking and writing.		
6-8.7.1	use a very limited set of strategies to:		
6-8.7.1.1	recognize the meaning of some words learned through conversations, reading, and being read to.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
6-8.7.2	with emerging control,		
6-8.7.2.2	begin to use frequently occurring general academic and content-specific words and phrases in conversations and discussions.	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.7.3	with developing ease,		
6-8.7.3.2	use an increasing number of general academic and content-specific words and phrases in speech and short written texts	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.7.4	with increasing ease,		
6-8.7.4.2	use a wider range of general academic and content-specific academic words and phrases	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.7.5	with ease,		
6-8.7.5.2	use a wide variety of complex general academic and content-specific academic words to precisely express ideas	Students use a graphic organizer to list their ideas about hosting a photo exhibit about helping others. Students then use at least three academic vocabulary words from the lesson to write a short speech to introduce the exhibit to the community.	smre_pp_00518
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02506
		Students use a graphic organizer to list reasons why they are right-brained or left-brained. Students then use at least three academic vocabulary words from the lesson to write a paragraph explaining whether they are right-brained or left-brained.	smre_pp_02507

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students use a graphic organizer to list their thoughts about whether students should take IQ tests. Students then use at least three academic vocabulary words from the lesson to write a letter expressing their opinion.	smre_pp_02506
		Students use a graphic organizer to list their ideas about what makes a hero. Students then use at least three academic vocabulary words from the lesson to create a Web page about kid heroes.	smre_pp_02504
6-8.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
6-8.8.1	relying heavily on context, visual aids, and knowledge of morphology in their native language,		
6-8.8.1.1	recognize the meaning of a few frequently occurring words and simple phrases in texts about familiar topics, experiences, or events.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.8.2	using context, visual aids, reference materials, and knowledge of morphology in their native language,		
6-8.8.2.1	determine the meaning of frequently occurring words, phrases, and expressions in texts about familiar topics, experiences, or events.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
6-8.8.3	using context, visual aids, reference materials, and a developing knowledge of English morphology (e.g. affixes and roots words),		
6-8.8.3.1	determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions in texts about familiar topics, experiences, or events.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
6-8.8.4	using context, reference materials, and an increasing knowledge of English morphology,		
6-8.8.4.1	determine the meaning of general academic and content-specific words and phrases, and a growing number of idiomatic expressions in texts about a variety of topics, experiences, or events.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students learn to determine the meaning of idioms.	smre_di_00459
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students read sentences to determine the meaning of idioms.	smre_pp_00519

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students determine the meaning of idioms using the context of short sentences.	smre_ip_01359
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students read the literary text, "No Time Like the Present." Students also determine the meaning of idioms; use question-and-answer relationships (Right There, Think and Search); draw conclusions; identify characters' actions, motives, emotions, traits, and feelings, and summarize information.	smre_itr_01459
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504
6-8.8.5	using context, reference materials, and knowledge of English morphology,		
6-8.8.5.1	determine the meanings of general academic and content-specific words and phrases, idiomatic expressions, and figurative and connotative language (e.g., metaphor, personification) in texts about a variety of topics, experiences, or events.	Students use knowledge of morphological families to determine the meaning of words.	smre_ip_02507
		Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01365
		Students read the fictional email, "What Makes a Hero?" Students then compare and contrast, identify the main idea, and answer literal and inferential questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02504
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02505

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students read the informational text, "We the Parents Oppose Proposed Cell Phone Ban." Students also determine the meaning of similes, use question-and-answer relationships (Right There), draw valid conclusions, and determine the author's purpose.	smre_itr_01463
		Students learn to determine the meaning of similes.	smre_di_00463
		Students determine the missing academic vocabulary in short sentences.	smre_ip_01357
		Students read an excerpt from the informational text, "Great Inventions." Students also use affixes to determine the meanings of words, use question-and-answer relationships (Right There), draw valid conclusions, summarize information, and determine the author's purpose.	smre_itr_01461
		Students read the informational Internet Article, "The Great Race of Mercy: A True Adventure of Heroism." Students will then summarize text, make inferences, use information from tables, maps, and charts, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01457
		Students learn about morphological families to determine the meaning of academic vocabulary terms.	smre_di_02507
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_00457
		Students read the informational text, "Brain Battle." Students will then identify the main idea and supporting details, use cause and effect to gain meaning, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02507
		Students read the literary text, "Gift Clone." Students also determine the meaning of metaphors; use question-and-answer relationships; draw valid conclusions; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01465
		Students learn to determine the meaning of metaphors.	smre_di_00465

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02505
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02508
		Students read the fictional interview, "The IQ Question." Then students make inferences, use information from tables, maps, and charts, draw valid conclusions and make generalizations supported by text, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02506
		Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02508
		Students learn to distinguish denotative and connotative meanings.	smre_di_00453
		Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02506
		Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02508
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02504
		Students learn to determine word meanings by using affixes.	smre_di_00461
		Students practice using connotations and denotations of words.	smre_pp_00618
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01363
		Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01353
		Students use context and knowledge of morphological families to determine the meaning of words.	smre_ip_02504

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.10	make accurate use of standard English to communicate in grade-appropriate speech and writing.		
6-8.10.1	with support (including context and visual aids) and non-verbal communication,		
6-8.10.1.1	recognize and use a small number of frequently occurring nouns, noun phrases, and verbs	Students will identify subjects and verbs.	smre_pp_00594
		Students will read the literary passage "Maria Mitchell: Sky Watcher" and answer Right There questions, draw conclusions, paraphrase information, and identify nouns.	smre_itr_001308
		Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students will identify common, proper, compound, and collective nouns.	smre_pp_00586
		Students will learn about verb tenses.	smre_di_00573
		Students will identify the principal parts of a verb.	smre_pp_00588
6-8.10.1.2	understand and respond to simple questions.	Students will learn about the functions of a sentence.	smre_di_00580
		Students will identify declarative, interrogative, imperative, and exclamatory sentences.	smre_pp_00595
		Students will read the realistic fiction passage "New Pet" and answer Right There questions, answer questions about theme, draw conclusions, and understand the functions of a sentence.	smre_itr_001317
		Students will read sentences and identify their functions.	smre_ip_001417
6-8.10.2	with support (including visual aids and sentences),		
6-8.10.2.1	use nouns, pronouns, verbs, prepositions, adjectives, adverbs, conjunctions, and prepositional phrases	Students will read the literary passage "Rory's Project" and answer Right There questions; identify characters' actions, motives, emotions, traits, and feelings; make inferences; make predictions; and understand verb tenses.	smre_itr_001310
		Students will identify common, proper, compound, and collective nouns.	smre_pp_00586
		Students will learn about verb tenses.	smre_di_00573
		Students will identify the principal parts of a verb.	smre_pp_00588
		Students will identify personal, demonstrative, relative, interrogative, and indefinite pronouns.	smre_pp_00587

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.10.3	with support (including modeled sentences),		
6-8.10.3.1	use relative pronouns (e.g., who, whom, which, that), relative adverbs (e.g., where, when, why), subordinating conjunctions, and prepositional phrases	Students will identify personal, demonstrative, relative, interrogative, and indefinite pronouns.	smre_pp_00587
6-8.10.3.2	produce and expand simple, compound, and a few complex sentences.	Students will learn about simple and complex clauses.	smre_di_00579
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316
6-8.10.4	using context, reference materials, and an increasing knowledge of English morphology,		
6-8.10.4.2	place phrases and clauses within a sentence	Students will identify the type of clause used in each sentence.	smre_ip_001416
6-8.10.4.3	recognize and correct most misplaced and dangling modifiers	Students will read sentences to determine problems.	smre_ip_001418
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.	smre_di_00581
		Students will identify problematic sentence features.	smre_pp_00596
6-8.10.4.4	produce and expand simple, compound, and complex sentences.	Students will learn about simple and complex clauses.	smre_di_00579
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade 8	SuccessMaker Item Description	Item ID
6-8.10.5	using context, reference materials, and knowledge of English morphology,		
6-8.10.5.3	place phrases and clauses within a sentence	Students will identify the type of clause used in each sentence.	smre_ip_001416
6-8.10.5.4	recognize and correct misplaced and dangling modifiers	Students will read sentences to determine problems.	smre_ip_001418
		Students will read the biography "Thomas Edison: A Man of Determination" and make inferences, identify cause-and-effect relationships, draw conclusions, and understand problematic features of a sentence.	smre_itr_001318
		Students will learn about problematic sentence features such as fragments, run-ons, and misplaced modifiers.	smre_di_00581
		Students will identify problematic sentence features.	smre_pp_00596
6-8.10.5.5	produce and expand simple, compound, and complex sentences.	Students will learn about simple and complex clauses.	smre_di_00579
		Students will read the informational text "The Extraordinary Sculptures of Sonabai Rajawar" and answer Right There questions; make inferences; use compare-and-contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; and understand simple and complex clauses.	smre_itr_001316