



# SuccessMaker<sup>®</sup>

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
K.1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.		
K.1.3	with prompting and support (including context and visual aids), use a developing set of strategies to:		
K.1.3.1	identify main topics from read-alouds, picture books, and oral presentations.	Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
K.1.3.2	answer questions about key details or parts of stories from read-alouds, picture books, and oral presentations.	Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364

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		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299

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		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347

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		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
K.1.3.3	retell events from read-alouds, picture books, and oral presentations.	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943

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		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941

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		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946

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		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
K.1.4	with prompting and support (including context and visual aids), use an increasing range of strategies to:		
K.1.4.1	identify main topics from read-alouds and oral presentations.	Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961

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K.1.4.2	ask and answer questions about key details from read-alouds and oral presentations.	Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019

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		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342

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		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

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K.1.5	with prompting and support (including context and visual aids), use a wide range of strategies to:		
K.1.5.1	identify main topics from read-alouds, picture books, and oral presentations.	Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
K.1.5.2	answer questions about key details from read-alouds, picture books, and oral presentations.	Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343

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		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956

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		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902

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		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
K.1.5.3	retell familiar stories from read-alouds, picture books, and oral presentations.	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

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		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937

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		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944

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		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
K.6	analyze and critique the arguments of others orally and in writing.		
K.6.4	with prompting and support,		
K.6.4.1	identify a reason an author or speaker gives to support a point.	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
K.6.5	with prompting and support,		
K.6.5.1	identify appropriate reasons an author or speaker gives to support main points.	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
K.7	adapt language choices to purpose, task, and audience when speaking and writing.		
K.7.5	with prompting and support,		
K.7.5.1	show awareness of differences between informal ("playground speech") and language appropriate to the classroom		
K.7.5.2	use some words learned through conversations, reading, and being read to.	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words.	smre_ip_00999

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
		Students learn about the meanings of grade-level content words.	smre_di_00224
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
K.8	determine the meaning of words and phrases in oral presentations and literary and informational text.		
K.8.1	with prompting and support (including context and visual aids),		
K.8.1.1	recognize the meaning of a few frequently occurring words in simple oral presentations and read-alouds about familiar topics, experiences, or events.	Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in.	smre_ip_00831
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students locate sight words and high-frequency words.	smre_ip_00911
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students learn about the positional words up and down.	smre_di_00223
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students practice recognizing positional words by cutting and pasting items that show up and down. They also match shapes.	smre_pp_00305
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
K.8.2	with prompting and support (including context and visual aids),		
K.8.2.1	recognize the meaning of some frequently occurring words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events.	Students sort words and pictures into groups labeled with phrases that include the positional words up, down, and in.	smre_ip_00831
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students locate sight words and high-frequency words.	smre_ip_00911
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students learn about the positional words up and down.	smre_di_00223
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students identify the meaning of grade-level content words.	smre_ip_00977

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
		Students practice recognizing positional words by cutting and pasting items that show up and down. They also match shapes.	smre_pp_00305
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
K.8.3	with prompting and support (including context and visual aids),		
K.8.3.1	answer questions to help determine the meaning of some words and phrases in simple oral presentations and read-alouds about familiar topics, experiences, or events.	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
K.8.4	with prompting and support (including context and visual aids),		
K.8.4.1	answer and sometimes ask questions about the meaning of words and phrases in simple oral presentations and read-alouds about a variety of topics, experiences, or events.	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students recognize the meaning of grade-level content words.	smre_ip_00988
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00977

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
K.8.5	with prompting and support (including context and visual aids),		
K.8.5.1	answer and ask questions about the meaning of words and phrases in simple oral presentations and read-alouds about a variety of topics, experiences, or events.	Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students recognize the meaning of grade-level content words.	smre_ip_00988

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
K.9	create clear and coherent grade-appropriate speech and text.		
K.9.3	with support (including visual aids, context),		
K.9.3.1	retell several events from experience or a familiar story with developing control of some frequently occurring linking words (e.g., and, then).	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students cut and paste pictures into the correct order.	smre_pp_00365

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
K.9.4	with support (including visual aids, context),		
K.9.4.1	retell a simple sequence of events from experience or a familiar story with increasingly independent control of frequently occurring linking words.	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972

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		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014

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		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students cut and paste pictures into the correct order.	smre_pp_00365
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
K.9.5	with support (including visual aids),		
K.9.5.1	retell a short sequence of events from experience or a familiar story, with a beginning, middle, and end using frequently occurring linking words.	Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the informational text, "How Does the Mail Work?"	smre_di_00271
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students identify the correct sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00359
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students learn about the positional words over, under, after and before.	smre_di_00227
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students cut and paste pictures into the correct order.	smre_pp_00365
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students cut and paste pictures into the correct order.	smre_pp_00352
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945

Ohio ELP Standards Code	Ohio Literacy ELP Learning Standards, Grade K	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966