



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Ohio Literacy Standards Code	Ohio Literacy K-12 2017 Standards, Kindergarten	SuccessMaker Item Description	Item ID
OH.ELA-Literacy.R.K	Reading		
OH.ELA-Literacy.RL.K	Literature		
	Key Ideas and Details		
OH.ELA-Literacy.RL.K.1	With prompting and support, ask and answer questions about key details in a text.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
OH.ELA-Literacy.RL.K.2	With prompting and support, retell familiar stories, including key details.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
OH.ELA-Literacy.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
OH.ELA-Literacy.RI.K	Informational Text		
	Key Ideas and Details		

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OH.ELA-Literacy.RI.K.1	With prompting and support, ask and answer questions about key details in a text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448

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OH.ELA-Literacy.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
	Integration of Knowledge and Ideas		
OH.ELA-Literacy.RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
OH.ELA-Literacy.RF.K	Foundational Skills		
	Phonological Awareness		
OH.ELA-Literacy.RF.K.2	Demonstrate understanding of spoken words, syllables, and phonemes (sounds).		
OH.ELA-Literacy.RF.K.2.b	Count, pronounce, blend, and segment syllables in spoken words. ds.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
	Phonics and Word Recognition		
OH.ELA-Literacy.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
OH.ELA-Literacy.RF.K.3.a	Demonstrate basic knowledge of one-to-one grapheme (letter)-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.	Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
OH.ELA-Literacy.RF.K.3.b	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
		Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students sort words that end in y (long e and long i sounds).	smre_ip_01037
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students learn about the long vowel sounds of the letter y.	smre_di_00278
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students identify pictures with the long i sound.	smre_ip_00927

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		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students read words with short vowel patterns.	smre_ip_01052
OH.ELA-Literacy.RF.K.3.c	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Students locate sight words and high-frequency words.	smre_ip_01188
		Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
		Students locate content words and high-frequency words.	smre_ip_01247
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students locate content words or high-frequency words.	smre_ip_01246
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate content words and high-frequency words.	smre_ip_01234
		Students locate content words and high-frequency words.	smre_ip_01240
		Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236

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		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students learn about contractions that come from the words am, not, and will.	smre_di_00312
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students locate content words or high-frequency words.	smre_ip_01228
		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185
	Fluency		
OH.ELA-Literacy.RF.K.4	Read emergent-reader texts with purpose and understanding.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148

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		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092

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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
OH.ELA-Literacy.L.K	Language		
	Conventions of Standard English		
OH.ELA-Literacy.L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
OH.ELA-Literacy.L.K.1.c	Form regular plural nouns orally by adding/s/ or /es/ (e.g., dog, dogs; wish, wishes).	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
OH.ELA-Literacy.L.K.1.e	Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
	Vocabulary Acquisition and Use		
OH.ELA-Literacy.L.K.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.		
OH.ELA-Literacy.L.K.4.b	Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students learn to read words that end in -er and -or.	smre_di_02364

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		Students complete sentences using words with the prefixes re- and un-.	smre_pp_02365
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students learn to read words that begin with un- and re-.	smre_di_02365
		Students listen to or read the decodable text, "Untie and Rewrap." Students identify words that begin with un- and re-.	smre_itr_02365
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end in -ful and -ly.	smre_di_00320
		Students build words using base words and the suffixes -er and -or. Students then use the words to complete sentences.	smre_ip_02364
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students practice reading words that end in -ful and -ly.	smre_ip_01172
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students complete sentences using words that end in -ful and -ly.	smre_ip_01171
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242

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		Students build words using base words and the prefixes un- and re-. Students then use the words to complete sentences.	smre_ip_02365
		Students listen to or read the decodable text, "Teacher, Actor, or Sailor." Students also identify words that end in -er and -or.	smre_itr_02364
		Students will complete sentences using words that end in -ful and -ly.	smre_pp_00426
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
		Students practice reading and writing words that end in -er and -or.	smre_pp_02364
OH.ELA-Literacy.L.K.5	With guidance and support from adults, explore word relationships and nuances in word meanings.		
OH.ELA-Literacy.L.K.5.a	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
OH.ELA-Literacy.L.K.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Students read with phrasing.	smre_ip_01251