



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade 7	Successmaker Item Description	Learning Objective Item ID
7.2	Reading Foundations with Reading and Writing Process		
	Students will use a variety of recursive reading and writing processes.		
7.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
7.2.R.1	Students will create an objective summary, including main idea and supporting details, while maintaining meaning and a logical sequence of events.	Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.	smre_itr_001291
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
7.2.R.2	Students will analyze details in literary and nonfiction/informational texts to distinguish genres.	Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.	smre_itr_01434
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions.	smre_itr_001295
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
7.2.R.3	Students will paraphrase main ideas with supporting details in a text.	Students paraphrase information from paragraphs.	smre_ip_01330
		Students learn to paraphrase information by rereading important ideas from a text.	smre_di_00430

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		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students read a passage and paraphrase information from the text.	smre_pp_00529
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students read a passage and match paraphrases with the correct paragraph from the text.	smre_pp_00510
7.3	<b>Critical Reading and Writing</b>		
	Students will apply critical thinking skills to reading and writing.		
7.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
7.3.R.3	Students will analyze how key literary elements contribute to the meaning of the literary work:		
7.3.R.3.b	plot	Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements.	smre_itr_01443
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
7.3.R.3.c	characters (i.e., protagonist, antagonist)	Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements.	smre_itr_01443
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.	smre_itr_01434
		Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.	smre_itr_01435
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442

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		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones.	smre_itr_001307
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
		Students identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_01344
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify.	smre_itr_001297
		Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.	smre_itr_001302
		Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.	smre_itr_01441
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00444
7.3.R.3.d	characterization	Students read the literary text, "Riding the European Rails." Students also determine the meaning of synonyms; use question-and-answer relationships (Right There, Think and Search); summarize information; identify characters' actions, motives, emotions, traits, and feelings; and determine the author's purpose.	smre_itr_01431
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301
		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapters 4 and 5." Students also interpret analogies; draw conclusions; identify cause-and-effect relationships; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and identify plot elements.	smre_itr_01443
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students read the literary text, "It Just Doesn't Make Sense." Students also use compare and contrast relationships to gain meaning; identify characters' actions, motives, emotions, traits, and feelings; make predictions; analyze the author's word choice; and identify the author's viewpoint and bias.	smre_itr_01434
		Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.	smre_itr_01435

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		Students read the literary text, "From Corey Gordon's Extremely Private Diary: Chapter 1." Students also summarize information about main characters and significant events; identify characters' actions, motives, emotions, traits, and feelings; determine author's purpose; and use question-and-answer relationships (Right There).	smre_itr_01442
		Students read the literary text, "Freedom Blues." Students also use affixes to determine the meaning of words; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make and confirm predictions.	smre_itr_01437
		Students read the literary text, "Backstage Blend." Students also use question-and-answer relationships (Right There); make predictions; draw conclusions, identify characters' actions, motives, emotions, traits, and feelings; and distinguish between the spellings of homophones.	smre_itr_001307
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
		Students identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_01344
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students will read the realistic fiction passage "Saving Salmon" and answer Right There questions; draw conclusions; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and understand compound subjects and subjects that are difficult to identify.	smre_itr_001297
		Students will read the science-fiction passage "Earth 101" and answer Right There questions; make inferences; determine the author's purpose; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of semicolons and colons.	smre_itr_001302
		Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.	smre_itr_01441
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00444
7.3.R.3.f	conflict (i.e., internal and external)	Students read the literary text, "Greenies." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Right There); analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and make inferences.	smre_itr_01435
7.3.R.4	Students will evaluate literary devices to support interpretations of literary texts:		
7.3.R.4.a	simile	Students learn to determine the meaning of similes.	smre_di_00439
		Students read sentences to determine the meaning of similes.	smre_pp_00513
		Students determine the meaning of similes by using the context of short sentences.	smre_ip_01339
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
7.3.R.4.b	metaphor	Students learn to determine the meaning of metaphors.	smre_di_00441
		Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01341
		Students read the literary text, "Melba and Me." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There); make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify the main idea and supporting details.	smre_itr_01441

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7.3.R.5	Students will distinguish factual claims from opinions.	Students read a passage and differentiate between fact, opinion, and bias.	smre_pp_00509
		Students differentiate between fact, opinion, and bias.	smre_ip_01328
		Students learn to differentiate between fact, opinion, and bias.	smre_di_00428
7.3.R.6	Students will analyze the structures of texts (e.g., compare/contrast, problem/solution, cause/effect, claims/evidence) and content by making inferences about texts and use textual evidence to draw simple logical conclusions.	Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01428
		Students make inferences based on explicit and implicit information.	smre_ip_01334
		Students will read the realistic fiction passage "Family Dog" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001301
		Students will read the literary passage "Terrence Teen: 2040" and answer Right There questions, draw conclusions, make inferences, and identify conjunctions and interjections.	smre_itr_001296
		Students read the literary text, "Dance Dilemma." Students also draw conclusions based on implied information, use question-and-answer relationships (Right There), identify characters' actions and traits, and make predictions.	smre_itr_01446
		Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.	smre_itr_001290
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read a passage and answer questions that require them to make inferences.	smre_pp_00541
		Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.	smre_itr_001291
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440
		Students learn to make inferences based on explicit and implicit information.	smre_di_00434
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
		Students read the literary text, "Sea Escape." Students also identify characters' actions, motives, emotions, traits, and feelings; recognize plot elements; make inferences; use question-and-answer relationships (Right There, Text and You), and make predictions.	smre_itr_01444
Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447		
	Students draw conclusions based on implied information.	smre_ip_01346	
	Students learn to draw conclusions based on implied information.	smre_di_00446	
7.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
7.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		

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7.4.R.1	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer meaning of grade-level text.	Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_01333
		Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02399
7.4.R.2	Students will use word parts (e.g., affixes, Greek and Latin roots, stems) to define and determine the meaning of increasingly complex words.	Students use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_ip_01327
		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427
		Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00427
		Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00615
7.4.R.3	Students will use context clues to determine or clarify the meaning of words or distinguish among multiple-meaning words.	Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01347
		Students read sentences to determine the meaning of multiple-meaning words in context.	smre_pp_00528
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00425
		Students read sentences to determine the meaning of multiple-meaning words in context.	smre_pp_00507
		Students read sentences to determine the meaning of multiple-meaning words in context.	smre_pp_00516
		Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00447
		Students read the literary text, "The Frog Kisser of Hollow Wood." Students also determine the meaning of multiple-meaning words in context; use question-and-answer relationships (Right There); make inferences; and identify characters' actions, motives, emotions, traits, and feelings.	smre_itr_01447
		Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01325
7.4.R.4	Students will infer the relationships among words with multiple meanings and recognize the connotation and denotation of words.	Students practice using connotations and denotations of words.	smre_pp_00614
7.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
7.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
7.5.R.1	Students will recognize the correct use of prepositional phrases and dependent clauses.	Students will identify the type of clause used in each sentence.	smre_ip_001399
		Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions.	smre_itr_001295
		Students will learn about independent and subordinate clauses.	smre_di_00557
		Students will identify common and compound prepositions.	smre_pp_00573
7.5.R.2	Students will recognize simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.	Students will classify sentences according to structure: simple, compound, complex, and compound-complex.	smre_pp_00577
7.5.R.3	Students will recognize the subject and verb agreement.	Students will choose the correct verb to complete each sentence.	smre_ip_001392
7.5.W	Writing: Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.		
7.5.W.1	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	Students will use commas correctly.	smre_pp_00579



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		Students will identify the correct placement of commas in sentences.	smre_ip_001401
		Students will identify the correct placement of semicolons and colons in sentences.	smre_ip_001402
		Students learn about the function of semicolons and colons.	smre_di_00560
		Students will use semicolons and colons correctly.	smre_pp_00580
		Students learn about the function of commas.	smre_di_00559
7.6	Research		
	Students will engage in inquiry to acquire, refine, and share knowledge.		
7.6.W	Writing: Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.		
7.6.W.4	Students will summarize and present information in a report.	Students use a graphic organizer to list their thoughts and ideas about the best technology for listening to music. Students then use at least three academic vocabulary words from the lesson to write an article for a tech magazine.	smre_pp_02500
		Students use a graphic organizer to list their thoughts and ideas about combining opera with video games. Students then use at least three academic vocabulary words from the lesson to write a blog post telling what they would like to see in a video game.	smre_pp_00511
7.7	Multimodal Literacies		
	Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.		
7.7.R	Reading: Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.		
7.8	Independent Reading and Writing		
7.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.		
7.8.R	Students will select appropriate texts for specific purposes and read independently for extended periods of time.	Students read the informational text, "Animal Extinction: A Human Problem." Students also distinguish denotative and connotative meanings, use question-and-answer relationships (Right There), identify the main idea and supporting details, and determine the author's purpose and position using evidence from the text.	smre_itr_01429
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00039
		Students read the informational text, "Animal Heroes: LuLu, the Potbellied Pig." Students also determine the meaning of multiple-meaning words, use question-and-answer relationships (Right There), identify the main idea and supporting details, and make inferences.	smre_itr_01425
		Students will read the informational text "Antarctica: Life in the Balance" and answer Right There questions, draw conclusions, make inferences, determine the author's purpose, and identify independent and subordinate clauses.	smre_itr_001299
		Students read the informational text, "Women as War Correspondents." Students also identify the author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, determine the author's position using evidence from the text, and use compare and contrast relationships to gain meaning.	smre_itr_01436
		Students read the informational text, "Doctors Without Borders." Then students identify the main idea, supporting details, correct sequence of events, and answer literal questions. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02503
		Students read the informational text, "Teens Sailing Solo." Then students make inferences, answer inferential and evaluative questions, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02502



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		Students read the informational text, "Olympics and Paralympics." Students also use compare and contrast relationships to gain meaning, analyze organizational patterns (compare and contrast), draw conclusions, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01438
		Students read the informational text, "Plague and Cholera." Students also use cause-and-effect relationships to gain meaning, analyze organizational patterns of text (compare and contrast), make inferences, identify explicit and implicit main ideas, and use question-and-answer relationships (Right There).	smre_itr_01426
		Students will read the biography "Albert Schweitzer: Man with a Mission" and answer Right There questions and Think and Search questions, identify cause-and-effect relationships, determine the author's purpose, make inferences, and identify nouns.	smre_itr_001290
		Students will read the biography "Brainy Ben Carson" and answer Right There questions, identify cause-and-effect relationships, make generalizations, and identify the four principal parts of a verb.	smre_itr_001292
		Students will read the informational text "Trumpeter Swans: One Tough Kind of Fancy" and answer Right There questions and Think and Search questions, identify the author's viewpoint, summarize text, and identify adjectives.	smre_itr_001293
		Students read an excerpt from the informational text, "Epidemic." Students also use Greek and Latin roots to determine the meaning of unfamiliar words, use question-and-answer relationships (Right There), analyze organizational patterns (cause-and-effect), and identify explicit and implicit main ideas.	smre_itr_01427
		Students read the informational text, "The Big Wie-sy." Students also use question-and-answer relationships (Right There, Think and Search), draw conclusions, determine the author's purpose, and read words with complex spelling patterns.	smre_itr_001303
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00037
		Students read the informational text, "Building the Panama Canal." Students also summarize and paraphrase information, identify cause-and-effect relationships, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01430
		Students read the informational text, "Dolphins to the Rescue." Students also identify explicit and implicit main ideas, summarize information, make inferences, and use question-and-answer relationships (Right There).	smre_itr_01424
		Students read the informational text, "One Creepy Creature." Students also use question-and-answer relationships (Right There), draw conclusions, make generalizations, and read words with complex spelling patterns.	smre_itr_001304
		Students will read the biography "Amazing Grace Hopper" and identify the correct sequence of events, answer Right There questions, answer questions about theme, make inferences, and identify pronouns.	smre_itr_001291
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00040
		Students will read the biography "J. Michael Fay: Man of Action" and answer Right There questions; identify cause-and-effect relationships; make predictions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions.	smre_itr_001295
		Students read an excerpt from the informational text, "The Life of Cesar Chavez." Students also use question- and-answer relationships (Right There, Think and Search), make inferences, and identify the main idea and supporting details of a passage.	smre_itr_01440

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		Students read the blog post, "OPERAcraft: Opera Meets Video Games." Then students determine author's purpose, identify main ideas and supporting details, identify the sequence of events, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01433
		Students read the informational text, "Pioneers in American Music." Then students summarize text, use information from charts, make inferences, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02399
		Students read the informational text, "The Trip of a Lifetime." Students will then understand and determine the author's purpose, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02501
		Students read the informational text, "Viva America! Cubans in the United States." Students also make and confirm predictions, identify author's viewpoint and bias, use question-and-answer relationships (Right There), identify cause-and-effect relationships, and make inferences.	smre_itr_01432
		Students read the informational text, "Here Be Dragons." Students also use question-and-answer relationships (Right There), make inferences, make generalizations, and distinguish between the spellings of homophones.	smre_itr_001306
		Students read the informational text, "Gandhi's Medicine: Satyagraha." Students also determine the meaning of similes, use question-and-answer relationships (Right There), identify cause-and-effect relationships, distinguish between major and minor details, make inferences, and draw conclusions.	smre_itr_01439
		Students will read the informational text "Wolves of the Sea?" and answer Right There questions, paraphrase text, compare and contrast ideas, identify the author's viewpoint and bias, and identify adverbs.	smre_itr_001294
		Students will read a nonfiction passage and answer comprehension questions. Students will also answer vocabulary questions.	smre_ba_00038
		Students will read the informational text "Blindness and the Brain" and answer Right There questions and Think and Search questions, make inferences, draw conclusions, and understand sentence structure.	smre_itr_001300
		Students read letters to the editor, "For and Against Urban Development." Students also differentiate between fact, opinion, and bias, use compare and contrast relationships to gain meaning, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01428