



SuccessMaker[®]

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
K.1	Speaking and Listening		
K.1.R	Reading: Students will develop and apply effective communication skills through speaking and active listening.		
K.1.R.4	Students will follow one and two step directions.	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.2	Reading Foundations with Reading and Writing Process		
	Students will develop foundational skills for future reading success by working with sounds, letters, and text.	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319

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		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students practice making sound-letter associations.	smre_ip_00854
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
K.2.PA	Phonological Awareness: Phonological awareness is the ability to recognize, think about, and manipulate sounds in spoken language without using text.	Students practice making sound-letter associations.	smre_ip_00876
		Students make sound-letter associations.	smre_ip_00917
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students practice making sound-letter associations.	smre_ip_00854
		Students make sound-letter associations.	smre_ip_00918
		Students make sound-letter associations.	smre_ip_00907
K.2.PA.1	Students will distinguish spoken words in a sentence.	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
K.2.PA.2	Students will recognize and produce pairs of rhyming words, and distinguish them from non-rhyming pairs.	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212

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		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
K.2.PA.3	Students will isolate and pronounce the same initial sounds in a set of spoken words (i.e., alliteration) (e.g., "the puppy pounces").	Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
K.2.PA.4	Students will recognize the short or long vowel sound in one syllable words.	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084

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		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
K.2.PA.5	Students will count, pronounce, blend, segment, and delete syllables in spoken words.	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students use pictures to count syllables in words.	smre_ip_01115
		Students learn to count syllables in words.	smre_di_00304
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989

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		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
		Students count syllables in words and sort them into categories.	smre_ip_01114
		Students count syllables and divide syllables into sounds.	smre_ip_00815
K.2.PA.7	Students will blend phonemes to form one syllable spoken words with 3 to 5 phonemes (e.g., /f/ /a/ /s/ /t/= fast)	Students blend phonemes into whole words.	smre_ip_00868
		Students review sequencing events and blending words.	smre_pp_00362
		Students blend three phonemes into whole words.	smre_ip_00823
		Students learn to blend three phonemes into whole words.	smre_di_00219
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend phonemes into whole words.	smre_ip_00984
		Students blend phonemes into whole words.	smre_ip_00920
		Students learn to segment words with three phonemes.	smre_di_00220
		Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.	smre_pp_00341
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students blend four phonemes into whole words.	smre_ip_00921
		Students blend phonemes into whole words.	smre_ip_00993
		Students segment and blend phonemes. They also group pictures into categories.	smre_pp_00311
		Students learn to segment words with three phonemes.	smre_di_00228
		Students listen to or read the decodable text, "A Family," and segment words into phonemes.	smre_ip_00889
		Students learn to blend four phonemes into whole words.	smre_di_00251
		Students blend phonemes into whole words.	smre_ip_00905
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
K.2.PA.8	Students will segment phonemes in one syllable spoken words with 3 to 5 phonemes (e.g., "fast" = /f/ /a/ /s/ /t/).	Students segment words into phonemes.	smre_ip_00829

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		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
K.2.PWS	Phonics and Word Study: Students will decode and read words in context and isolation by applying phonics and word analysis skills.	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968

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		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
K.2.PWS.1	Students will name all uppercase and lowercase letters.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857

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		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.2.PWS.3	Students will produce the primary or most common sound for each consonant, short and long vowel sounds (e.g., c = /k/, c = /s/, s = /s/, s = /z/, x = /ks/, x = /z/).	Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955

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		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862

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		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
K.2.PWS.4	Students will blend letter sounds to decode simple Vowel / Consonant (VC) and Consonant / Vowel / Consonant (CVC) words (e.g., VC words= at, in, up; CVC words = pat, hen, lot).	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students learn to read words with initial and final consonant blends.	smre_di_00268
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students learn to read words with initial and final consonant blends in context.	smre_di_00263

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
K.2.F	Fluency: Students will recognize high-frequency words and read grade-level text smoothly and accurately, with expression that connotes comprehension.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read sight words and high-frequency words.	smre_ip_00933
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students locate sight words and high-frequency words.	smre_ip_00911
K.2.F.2	Students will read common high frequency grade-level words by sight (e.g., not, was, to, have, you, he, is, with, are).	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
		Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
		Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
		Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
		Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
		Students locate sight words and high-frequency words.	smre_ip_01007
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
		Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
		Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
		Students locate sight words and high-frequency words.	smre_ip_00980
		Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
		Students identify sight words and high-frequency words.	smre_ip_00915
		Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
		Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
		Students read sight words and high-frequency words.	smre_ip_00933
		Students read and circle high frequency words and, of, and the.	smre_pp_00318
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
		Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
		Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
		Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
		Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
		Students sort the high-frequency words is, you, and that.	smre_ip_00877
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
		Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
		Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
		Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
		Students locate sight words and high-frequency words.	smre_ip_00911
K.2.R	Reading: Students will read and comprehend increasingly complex literary and informational texts.		
K.2.R.1	Students will retell or reenact major events from a read-aloud with guidance and support to recognize the main idea.	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
K.2.R.3	Students will sequence the events/plot (i.e., beginning, middle, and end) of a story or text with guidance and support.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students practice recognizing sequence of events by cutting and pasting pictures into the correct order.	smre_pp_00369
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students answer questions about plot and review positional words and words with the same beginning sounds.	smre_pp_00335
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to or read the literary text, "The Hungry Backpack" and identify the correct sequence of events. Then they connect events, characters, and actions in the story to specific life experiences.	smre_ip_01028
		Students learn to identify the correct sequence of events after listening to the literary text, "Bobby's New Apartment."	smre_di_00274
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237

Standard Number	Oklahoma Academic Standards English Language Arts Grade K	Successmaker Item Description	Learning Objective Item ID
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to the literary text, "Gardening with Mom" and learn to identify the correct sequence of events.	smre_di_00260
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
K.3	Critical Reading and Writing		
	Students will apply critical thinking skills to reading and writing.		
K.3.R	Reading: Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.		
K.3.R.2	Students will describe characters and setting in a story with guidance and support.	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
K.3.R.4	Students will ask and answer basic questions (e.g., who, what, where, and when) about texts during shared reading or other text experiences with guidance and support	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342

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		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
K.4	Vocabulary		
	Students will expand their working vocabularies to effectively communicate and understand texts.		
K.4.R	Reading: Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.		

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K.4.R.1	Students will acquire new academic, content-specific, grade-level vocabulary and relate new words to prior knowledge with guidance and support.	Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
K.4.R.2	Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
K.4.R.3	Students will name and sort pictures of objects into categories based on common attributes with guidance and support.	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
K.5	Language		
	Students will apply knowledge of grammar and rhetorical style to reading and writing.		
K.5.R	Reading: Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.		
K.5.R.1	Students will begin to understand the function of grammar through exposure to conversations, read-alouds, and interactive reading.	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253

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		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read one word per 2-3 seconds.	smre_ip_01011
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937

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		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students practice fluently reading "Sing about Letters."	smre_pp_00328
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
K.8	Independent Reading and Writing		
	Students will read and write for a variety of purposes including, but not limited to, academic and personal.		
K.8.R	Reading: Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.		
K.8.R	Students will demonstrate interest in books during read-alouds and shared reading, and interact independently with books.	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142

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		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936
		Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838

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		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942