

| Pennsylvania Academic Standards for ELA Code | Pennsylvania Academic Standards for English Language Arts Grade 1 | SuccessMaker Item Description | Item ID |
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| CC.1.1.1 | Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions. | | |
| CC.1.1.1.C | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | | |
| CC.1.1.1.C.1 | Distinguish long from short vowel sounds in spoken single-syllable words. | Students distinguish between short and long vowel sounds. | smre_ip_01274 |
| | | Students sort short and long vowel sounds. | smre_ip_00976 |
| | | Students identify short and long vowel sounds. | smre_ip_01222 |
| | | Students identify short and long vowel sounds. | smre_ip_01230 |
| CC.1.1.1.C.2 | Count, pronounce, blend, and segment syllables in spoken and written words. | Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns. | smre_di_00277 |
| | | Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables. | smre_ip_01077 |
| CC.1.1.1.C.3 | Orally produce single-syllable words, including consonant blends and digraphs. | Students learn to read words with initial consonant blends. | smre_di_00284 |
| | | Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch. | smre_ip_01094 |
| | | Students read words with initial consonant blends. | smre_ip_01048 |
| | | Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. | smre_di_00294 |
| CC.1.1.1.D.1 | Identify common consonant digraphs, final-e, and common vowel teams. | Students practice reading and writing words with the irregular vowel sounds ow and ou. | smre_pp_02363 |
| | | Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i). | smre_ip_00967 |
| | | Students complete sentences using words with the irregular vowel sound oo, as in book. | smre_ip_00875 |
| | | Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. | smre_ip_00928 |
| | | Students will practice reading and writing words with the final consonant patterns -ng and -nk. | smre_pp_00389 |
| | | Students listen to or read the decodable text, "June and Pete." | smre_ip_00844 |
| | | Students read and identify VCe words (long u and long e). | |
| | | Students learn to read VCe words (long i). | smre_di_00254 |
| | | Students learn to read VCe words (long o). | smre_di_00231 |
| | | Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. | smre_ip_01166 |
| | | Students learn to read words with the final consonant patterns -ng and -nk. | smre_di_00290 |
| | | Students read words with the final consonant patterns -ng and -nk. | smre_ip_01060 |
| | | Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school. | smre_pp_00421 |
| | | Students practice reading VCe words (long u and long e). | smre_ip_00818 |
| | | Students listen to or read the decodable text, "A Note for Rose." | smre_ip_00892 |
| | | Students read and identify VCe words (long o). | |
| | | Students listen to or read the decodable text, "Zing in a Tank." | smre_ip_01087 |
| | | Students also read and identify words with the final consonant patterns -ng and -nk. | |
| | | Students will practice reading and writing VCe words (long o sound). | smre_pp_00315 |
| | | Students identify pictures that have the long e and the long u sounds. | smre_ip_00817 |
| | | Students practice reading read VCe words (long o). | smre_ip_00865 |
| | | Students listen to or read the decodable text, "On the Ground." | smre_ip_01200 |
| | | Students answer questions that ask why and identify words with vowel diphthongs (ou, ow). | |
| | | Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch. | smre_ip_01094 |

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| | | Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text. | smre_ip_01061 |
| | | Students practice reading words with irregular vowel diphthongs (oo, as in book). | smre_pp_00321 |
| | | Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house) | smre_pp_00422 |
| | | Students learn to read words with the irregular vowel sound oo, as in book. | smre_di_00236 |
| | | Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences. | smre_pp_00351 |
| | | Students identify pictures with the irregular vowel sounds ow and ou. | smre_ip_02363 |
| | | Students learn about the vowel sounds of ou and ow. | smre_di_02363 |
| | | Students identify pictures with the long i sound. | smre_ip_00927 |
| | | Students read words with consonant digraphs, silent e, and r-controlled vowels. | smre_pp_00398 |
| | | Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown. | smre_ip_01165 |
| | | Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book). | smre_ip_00897 |
| | | Students read words with the irregular vowel diphthong oo. | smre_ip_01237 |
| | | Students complete sentences using VCe words (long a). | smre_ip_00975 |
| | | Students listen to or read the decodable text, "Amy's Tooth." | |
| | | Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth). | smre_ip_01199 |
| | | Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow. | smre_itr_02363 |
| | | Students listen to or read the decodable text, "Kate Wins the Game." | |
| | | Students read and identify VCe words (long a). | smre_ip_01013 |
| | | Students will practice reading and writing VCe words (long i sound). | smre_pp_00344 |
| | | Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown. | smre_di_00317 |
| | | Students learn to read VCe words (long u and long e). | smre_di_00216 |
| | | Students learn about the initial and final consonant digraphs ph, wh, ch, and tch. | smre_di_00294 |
| | | Students will practice reading VCe words (long u and long e) by circling words that match pictures. | smre_pp_00296 |
| | | Students identify pictures that have the long o sound. | smre_ip_00864 |
| | | Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text. | smre_ip_01164 |
| | | Students learn to read words with the irregular vowel diphthong oo, as in boom. | smre_di_00316 |
| | | Students learn to read VCe words (long a). | smre_di_00259 |
| CC.1.1.1.D.2 | Decode one and two-syllable words with common patterns. | Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns. | smre_di_00277 |
| | | Students practice reading V/CV, VC/V, and CV words by circling words that match pictures. | smre_pp_00373 |
| | | Students listen to or read the decodable text, "Begin to Dance." | |
| | | Students practice dividing V/CV, VC/V, and CV words into syllables. | smre_ip_01074 |
| | | Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them. | smre_pp_00391 |
| | | Students practice dividing VC/CV words into syllables. | smre_pp_00376 |

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| | | Students practice reading and writing words with the consonant digraphs sh and th. | smre_pp_00377 |
| | | Students learn about VC/CV syllable patterns. | smre_di_00280 |
| | | Students practice reading words with V/CV, VC/V, and CV syllable patterns. | smre_ip_01034 |
| | | Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th. | smre_ip_01078 |
| | | Students sort words with V/CV, VC/V, and CV syllable patterns. | smre_ip_01035 |
| | | Students practice reading words with VC/CV syllable patterns. | smre_ip_01040 |
| | | Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables. | smre_ip_01077 |
| CC.1.1.1.D.3 | Read grade level words with inflectional endings. | Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending. | smre_ip_01243 |
| | | Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i. | smre_ip_01138 |
| | | Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last. | smre_pp_00403 |
| | | Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending. | smre_pp_00453 |
| | | Students learn about the meaning of words that end with -er and -est. | smre_di_00311 |
| | | Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending. | smre_di_00342 |
| | | Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending. | smre_ip_01266 |
| | | Students practice reading words with inflectional endings, including words that change the y to i before the ending. | smre_ip_01107 |
| | | Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending. | smre_di_00300 |
| | | Students complete sentences using words with inflectional endings, including words that change y to i before the ending. | smre_ip_01106 |
| | | Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending. | smre_ip_01242 |
| | | Students practice reading and writing words with inflectional endings that change y to i before the ending is added. | smre_pp_00401 |
| CC.1.2.1 | Reading Informational Text: Students read, understand, and respond to informational text with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. | | |
| CC.1.2.1.A | Identify the main idea and retell key details of text. | Students read "A Home for Wildlife" and write the main idea for each paragraph. | smre_pp_00441 |
| | | Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends. | smre_pp_00445 |
| | | Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions. | smre_ip_01260 |

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| | | Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups. | smre_ip_01201 |
| | | Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details. | smre_di_00332 |
| | | Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea. | smre_ip_01254 |
| | | Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details. | smre_pp_00446 |
| | | Students read a informational text, then circle the main idea and write a title for the passage. | smre_pp_00438 |
| | | Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. | smre_ip_01256 |
| CC.1.2.1.B | Ask and answer questions about key details in a text. | Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what. | smre_ip_01144 |
| | | Students listen to or read a informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions. | smre_ip_01265 |
| | | Students learn that answering literal questions after reading helps the reader better remember what was read. | smre_di_00306 |
| | | Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions. | smre_ip_01140 |
| | | Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions. | smre_ip_01260 |
| | | Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups. | smre_ip_01201 |
| | | Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions. | smre_ip_01136 |
| | | Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions. | smre_ip_00030 |
| | | Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships. | smre_ip_01263 |
| | | Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points. | smre_ip_01262 |
| | | Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals. | smre_ip_01082 |
| | | Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion. | smre_ip_00075 |
| | | Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details. | smre_ip_01256 |
| | | Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions. | smre_pp_00448 |
| CC.1.2.1.H | Identify the reasons an author gives to support points in a text. | Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points. | smre_ip_01262 |

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| CC.1.3.1 | Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence. | | |
| CC.1.3.1.A | Retell stories, including key details, and demonstrate understanding of their central message or lesson. | Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. | smre_di_00302 |
| | | Students learn to retell a story to include important events. | smre_di_00293 |
| CC.1.3.1.B | Ask and answer questions about key details in a text. | Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions. | smre_ip_01193 |
| | | Students read the literary text and answer literal questions. | smre_pp_00413 |
| | | Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups. | smre_ip_01208 |
| | | Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est. | smre_ip_01194 |
| | | Students read the literary text "Lany at the Lake" and answer questions about the story. | smre_pp_00412 |
| | | Students read a story and answer questions about characters, setting, and plot. | smre_pp_00404 |
| | | Students read a story and answer literal questions about characters and setting. | smre_pp_00409 |
| | | Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends. | smre_ip_01081 |
| | | Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups. | smre_ip_01205 |
| | | Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words. | smre_ip_01197 |
| CC.1.3.1.C | Describe characters, settings, and major events in a story, using key details. | Students read the literary text and answer questions about the characters. Students also write missing letters from words. | smre_pp_00393 |
| | | Students read the literary text that includes high-frequency words and answer questions about the main character. | smre_pp_00392 |
| | | Students listen to the literary text with four events and learn how to identify what happened in the story. | smre_di_00310 |
| | | Students decode words with long vowels to read a story and answer questions about character, setting, and plot. | smre_pp_00408 |
| CC.1.3.1.G | Use illustrations and details in a story to describe characters, setting, or events. | Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. | smre_pp_00383 |
| | | Students listen to the literary text with four events and learn how to identify what happened in the story. | smre_di_00310 |
| | | Students decode words with long vowels to read a story and answer questions about character, setting, and plot. | smre_pp_00408 |