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Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	FOUNDATIONS SERIES: AMERICAN GOVERNMENT © 2010
5.1. Principles and Documents of Government	
5.1.9. GRADE 9	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
Rule of Law	
5.1.9.A. Apply examples of the rule of law as related to individual rights and the common good .	SE/TE: Rule of law, 41, 52, 554
Laws and Government	
5.1.9.B. Analyze the major arguments advanced for different systems of government .	SE/TE: Origins of the State, 6–7; Forms of Government, 9–12; Basic Concepts of Democracy, 14–15
Principles and Ideals that Shape Government	
5.1.9.C. Analyze the principles and ideals that shape United States government . <ul style="list-style-type: none"> •Liberty / Freedom •Democracy •Justice •Equality 	SE/TE: United States Constitution, C1–C25; Principles of Government, 2–3; Basic Concepts of Democracy, 14–15; Our Political Beginnings, 22–26; The Coming of Independence, 28–32; The Critical Period, 33–35; Creating the Constitution, 36–40; Representative democracy / government by popular consent, 9, 10; Majority rule, 14–15; Limited government, 22, 32, 40, 52, 52p, 469–470, 605; Separation of powers, 32, 40, 52–53, 52, 605; Checks and balances, 32, 40, 53–55, 53, 54, 208, 605, 676; Popular sovereignty, 32, 50, 51, 52, 62–63, 557, 558–560, 605; Federalism, 56, 62–63, 78–84, 88, 470–471
Documents and Ideals that Shape Pennsylvania and US Government	
5.1.9.D. Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> •Declaration of Independence •United States Constitution •Bill of Rights •Pennsylvania Constitution 	SE/TE: Constitution Study Guide, C1–C25; Bill of Rights, U.S., 24, 62, 63, 468, 470–471; Declaration of Independence, 30–31, 36, 468; Creating the Constitution, 36–40; Ratifying the Constitution, 41–43; U.S. Constitution, amending, 60–66, 68–71, 272; also see: State constitutions, 604–605, 606, 607
Individual Rights	
5.1.9.E. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist.	SE/TE: State constitutions and U.S. Constitution, 605; also see: ; Federalism, 56, 62–63, 78–84, 88, 470–471

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Symbols	
5.1.9.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	SE/TE: Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
5.2. Rights and Responsibilities of Citizenship	
5.2.9. GRADE 9	
Civics Rights and Responsibilities	
5.2.9.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	SE/TE: Forms of Government, 9–12; “Citizenship 101,” 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Comparative Political Systems, 550–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571
Conflict and Resolution	
5.2.9.B. Analyze strategies used to resolve conflicts in society and government .	SE/TE: Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533; also see: Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
Leadership and Public Service	
5.2.9.C. Examine political leadership and public service in a republican form of government .	SE/TE: Bicameral Congress, 232–234; House of Representatives, 236–239; The Senate, 240–241; Committees in Congress, 289–293; Making the Law: The House, 294–299; Making a Law: The Senate, 301–305; Conference committees, 292, 302; The President’s Job Description, 314–317; The Growth of Presidential Power, 342–344; Expanding Presidential Powers, 345; The Executive Powers, 346–349; Diplomatic and Military Powers, 352–354; Legislative and Judicial Powers, 355–357; Executive Office of the President, 368–372; The Cabinet Departments, 373–376; The Governor and State Administration, 613–618

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PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	FOUNDATIONS SERIES: AMERICAN GOVERNMENT © 2010
Competent and Responsible Citizens	
5.2.9.D. Analyze citizens' roles in the political process toward the attainment of goals for individual and public good.	SE/TE: "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Voter Behavior, 144–149; Casting Your Vote, 143; The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167; Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199; also see: Working on a Political Campaign, 117
5.3. How Government Works	
5.3.9. GRADE 9	
Branches of Government	
5.3.9.A. Examine the process of checks and balances among the three branches of government , including the creation of law.	SE/TE: Separation of powers, 32, 40, 52–53, 52, 605; Checks and balances, 32, 40, 53–55, 53, 54, 208, 605, 676
Structure, Organization, and Operation of Governments	
5.3.9.B. Analyze the roles of local, state , and national governments in policy-making.	SE/TE: Federalism, 56, 62–63, 78–84, 88, 470–471; Concurrent powers, 82, 82, 83; National Government and the 50 States, 85–89; Local government and state government, 605, 639, 644–647
Government Services	
5.3.9.C. Explain how government agencies create, amend and enforce policies in local, state , and national governments .	SE/TE: Government at Work: The Bureaucracy, 362–363; The Federal Bureaucracy, 364–367; Executive Office of the President, 368–372; The Cabinet Departments, 373–376; Independent Agencies, 377–382; The Size of Government, 383; Review, 384–385
Leadership and Political Elections	
5.3.9.D. Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections.	SE/TE: Voter Behavior, 144–149; Casting Your Vote, 143; The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167; Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199; also see: Working on a Political Campaign, 117

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Elements of the Election Process	
5.3.9.E. Compare and contrast the different election processes for local, state , and national offices.	SE/TE: The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167; Money and Elections, 169–175; Election to State Legislatures, 608; Election of Governors, 613, 614; Election of Judges, 627
Conflict and the Court System	
5.3.9.F. Explain the Supreme Court’s role in interpreting the U.S. Constitution. <ul style="list-style-type: none"> • Individual rights • States’ rights • Civil rights 	SE/TE: Landmark Decisions of the Supreme Court, xvii, 58–59, 264–265, 350–351, 510–511, 532–533; Supreme Court, 454–457; Affirmative action and the Supreme Court, 535–538; also see: Supreme Court Cases, 55, 137, 139, 140, 141, 173, 238, 267, 279, 303, 455, 463, 471, 473, 474, 475, 476, 478, 479, 482, 485, 486, 487, 494, 495, 496, 497, 499, 502, 508, 512, 513, 514, 528–529, 536–537
Interest Groups	
5.3.9.G. Analyze the influence of interest groups in the political process.	SE/TE: Interest groups, 204–205, 206–209, 210–215, 217–223; Lobbyists, 216
Media Influences	
5.3.9.H. Evaluate the importance of freedom of the press and the political influence of mass media .	SE/TE: Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199
Taxes	
5.3.9.I. Explain various types of taxes and their purposes.	SE/TE: Taxes and taxation, 137, 254, 255, 390, 391–392, 586, 647, 648–651, 652
Systems of Government	
5.3.9.J. Compare and contrast various systems of government .	SE/TE: Origins of the State, 6–7; Forms of Government, 9–12; Comparative Political Systems, 500–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571

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PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	FOUNDATIONS SERIES: AMERICAN GOVERNMENT © 2010
5.4. How International Relationships Function	
5.4.9. GRADE 9	
Countries and Conflicts	
5.4.9.A. Explain how United States foreign policy is developed.	SE/TE: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435
Tools of Foreign Policy	
5.4.9.B. Explain why and how different foreign policy tools are used to advance a nation’s self interest (e.g., diplomacy , economic aid, military aid, sanctions , treaties).	SE/TE: Diplomatic and Military Powers, 353–354; also see: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435
International Organizations	
5.4.9.C. Identify the role of international organizations.	SE/TE: North Atlantic Treaty Organization (NATO), 428, 432, 437; United Nations, 429, 432, 433–434; World Trade Organization & North American Free Trade Agreement (NAFTA), 590, 594
Media and its Influence	
5.4.9.D. Analyze the various mass media outlets and their influence on global issues.	SE/TE: Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199
How Foreign Policy is Influenced	
5.4.9.E. Identify the politics of interest groups (e.g. business and labor organizations, ethnic and religious organizations) on foreign policy .	SE/TE: Types of Interest Groups, 210–215; Interest Groups at Work, 217–222; also see: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435

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5.1.C. CIVICS & GOVERNMENT	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
Rule of Law	
5.1.C.A. Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good .	SE/TE: Majority rule, 14–15; Rule of law, 41, 52, 554; Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
Laws and Government	
5.1.C.B. Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government .	SE/TE: Origins of the State, 6–7; Forms of Government, 9–12; Comparative Political Systems, 500–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571
Principles and Ideals that Shape Government	
5.1.C.C. Evaluate the application of the principles and ideals in contemporary civic life . <ul style="list-style-type: none"> •Liberty / Freedom •Democracy •Justice •Equality 	SE/TE: Principles of Government, 2–3; Government and the State, 4–8; Forms of Government, 9–12; Representative democracy / government by popular consent, 9, 10; Majority rule, 14; Limited government, 22, 32, 40, 52, 52p, 469–470, 605; Representative government, 22, 675; Separation of powers, 32, 40, 52–53, 52, 605; Checks and balances, 32, 40, 53–55, 53, 54, 208, 605, 676; Popular sovereignty, 32, 50, 51, 52, 62–63, 557, 558–560, 605; Rule of law, 41, 52, 554; Federalism, 56, 62–63, 78–84, 88, 470–471; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
Documents and Ideals that Shape Pennsylvania and US Government	
5.1.C.D. Evaluate state and federal powers based on significant documents and other critical sources. <ul style="list-style-type: none"> •Declaration of Independence •United States Constitution •Bill of Rights •Pennsylvania Constitution 	SE/TE: Constitution Study Guide, C1–C25; Bill of Rights, U.S., 24, 62, 63, 468, 470–471; Declaration of Independence, 30–31, 36, 468; Creating the Constitution, 36–40; Ratifying the Constitution, 41–43; U.S. Constitution, amending, 60–66, 68–71, 272; also see: State constitutions, 604–605, 606, 607

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Individual Rights	
5.1.C.E. Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.	SE/TE: Constitution Study Guide, C1–C25; Bill of Rights, U.S., 24, 62, 63, 468, 470–471; also see: State constitutions, 604–605, 606, 607
Symbols	
5.1.C.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	SE/TE: Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
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5.2.C. CIVICS & GOVERNMENT	
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5.2.C.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	SE/TE: Forms of Government, 9–12; “Citizenship 101,” 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Comparative Political Systems, 550–551; Origins of the Modern State, 552–555; Ideas and Revolutions, 557–563; Transitions to Democracy, 564–566; Case Studies in Democracy, 567–571
Conflict and Resolution	
5.2.C.B. Analyze strategies used to resolve conflicts in society and government .	SE/TE: Issues of Our Time, 27, 90, 168, 216, 271, 300, 345, 383, 430, 449, 504, 590, 647; Focus on the Supreme Court (Landmark Decisions), 58–59, 264–265, 350–351, 510–511, 532–533; also see: Suffrage and Civil Rights, 138–142; Civil rights movement, 520–521, 534–535; Equality Before the Law, 527–531; Federal Civil Rights Laws, 534–538
Leadership and Public Service	
5.2.C.C. Evaluate political leadership and public service in a republican form of government .	SE/TE: Bicameral Congress, 232–234; House of Representatives, 236–239; The Senate, 240–241; Committees in Congress, 289–293; Making the Law: The House, 294–299; Making a Law: The Senate, 301–305; Conference committees, 292, 302; The President’s Job Description, 314–317; The Growth of Presidential Power, 342–344; Expanding Presidential Powers, 345; The Executive Powers, 346–349; Diplomatic and Military Powers, 352–354; Legislative and Judicial Powers, 355–357; Executive Office of the President, 368–372; The Cabinet Departments, 373–376; The Governor and State Administration, 613–618

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Competent and Responsible Citizens	
5.2.C.D. Evaluate and demonstrate what makes competent and responsible citizens .	SE/TE: "Citizenship 101," 13, 67, 117, 143, 192, 235, 318, 399, 483, 539, 556, 623; Responsibilities of citizenship, 15; Voters and Voter Behavior, 126–127; The Right to Vote, 128–131; Voter Qualifications, 132–137; Casting Your Vote, 143; Voter Behavior, 144–159
5.3. How Government Works	
5.3.C. CIVICS & GOVERNMENT	
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5.3.C.C. Explain how government agencies create, amend, and enforce policies in local, state , and national governments .	SE/TE: Government at Work: The Bureaucracy, 362–363; The Federal Bureaucracy, 364–367; Executive Office of the President, 368–372; The Cabinet Departments, 373–376; Independent Agencies, 377–382; The Size of Government, 383; Review, 384–385
Leadership and Political Elections	
5.3.C.D. Evaluate the roles of political parties, interest groups , and mass media in politics and public policy.	SE/TE: Political Parties, 100–101, 102–107, 108–112, 113–116, 118–121; Working on a Political Campaign, 117; Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199; Interest groups, 204–205, 206–209, 210–215, 217–223; Lobbyists, 216
Elements of the Election Process	
5.3.C.E. Compare and contrast the different election processes for local, state , and national offices.	SE/TE: The Electoral Process, 154–155; The Nominating Process, 156–162; Elections, 163–167; Money and Elections, 169–175; Election to State Legislatures, 608; Election of Governors, 613, 614; Election of Judges, 627

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Conflict and the Court System	
5.3.C.F. Explain the Supreme Court’s role in interpreting the U.S. Constitution. •Individual rights •States’ rights •Civil rights	SE/TE: Landmark Decisions of the Supreme Court, xvii, 58–59, 264–265, 350–351, 510–511, 532–533; Supreme Court, 454–457; Affirmative action and the Supreme Court, 535–538; also see: Supreme Court Cases, 55, 137, 139, 140, 141, 173, 238, 267, 279, 303, 455, 463, 471, 473, 474, 475, 476, 478, 479, 482, 485, 486, 487, 494, 495, 496, 497, 499, 502, 508, 512, 513, 514, 528–529, 536–537
Interest Groups	
5.3.C.G. Analyze the influence of interest groups in the political process.	SE/TE: Interest groups, 204–205, 206–209, 210–215, 217–223
Media Influences	
5.3.C.H. Evaluate the role of mass media in setting public agenda and influencing political life.	SE/TE: Mass Media and Public Opinion, 180–181; The Formation of Public Opinion, 182–185; Measuring Public Opinion, 186–191; Conducting a Poll, 192; The Mass Media, 193–199
Taxes	
5.3.C.I. Explain various types of taxes and their purposes.	SE/TE: Taxes and taxation, 137, 254, 255, 390, 391–392, 586, 647, 648–651, 652
Systems of Government	
5.3.C.J. Intentionally Blank	
5.4. How International Relationships Function	
5.4.C. CIVICS & GOVERNMENT	
Countries and Conflicts	
5.4.C.A. Explain how United States foreign policy is developed.	SE/TE: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435
Tools of Foreign Policy	
5.4.C.B. Explain why and how different foreign policy tools are used to advance a nation’s self interest (e.g., diplomacy , economic aid, military aid, sanctions , treaties).	SE/TE: Diplomatic and Military Powers, 353–354; also see: Foreign Policy and National Defense, 406–407; Foreign Affairs and Diplomacy, 408–413; National Security, 414–420; American Foreign Policy Overview, 421–429; America’s Role in the World, 430; Foreign Aid and Alliances, 431–435

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International Organizations	
5.4.C.C. Intentionally Blank	
Media and its Influence	
5.4.C.D. Intentionally Blank	
How Foreign Policy is Influenced	
5.4.C.E. Intentionally Blank	