

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
5.1. Principles and Documents of Government	
5.1.9. GRADE 9	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
Rule of Law	
5.1.9.A. Apply examples of the rule of law as related to individual rights and the common good .	SE/TE: Rule of Law, 30, 70, 651
Laws and Government	
5.1.9.B. Analyze the major arguments advanced for different systems of government .	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25
Principles and Ideals that Shape Government	
5.1.9.C. Analyze the principles and ideals that shape United States government . <ul style="list-style-type: none"> •Liberty / Freedom •Democracy •Justice •Equality 	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25; Our Political Beginnings, 30–34; Limited government, 9, 31, 41, 42, 57, 69–70, 94, 232, 296, 547–548, 583, 680, 709, 710; Representative democracy, 13; Majority rule, 20–21; Rule of law, 30, 70, 651; Representative government, 31, 57, 103–104, 747; Checks and balances, 57, 71, 72–73, 417, 794–796; Separation of powers, 57, 70–72, 523, 653, 815; Popular sovereignty, 68, 69, 70, 80; Federalism, 71, 74–75, 80, 94–96, 101–102, 143, 269, 378, 522, 548–550; also see: Civil Liberties, 544–575, 576–609; Civil Rights, 610–641
Documents and Ideals that Shape Pennsylvania and US Government	
5.1.9.D. Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> •Declaration of Independence •United States Constitution •Bill of Rights •Pennsylvania Constitution 	SE/TE: Declaration of Independence, 9, 36, 39, 40–41, 43–47, 53; The Critical Period, 48–51; Creating the Constitution, 52–58; Ratifying the Constitution, 59–62; Bill of Rights (U.S.), C16–C17, 60, 80, 81, 82, 549, creation of, 546–547, Constitution Study Guide: Amendments, C1, C16–C23; U.S. Constitution, amending, 78–83; also see: State Constitutions, 708–713
Individual Rights	
5.1.9.E. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist.	SE/TE: For related material: Federalism, 71, 74–75, 80, 94–96, 101–102, 143, 269, 378, 522, 548–550; also see: State Constitutions, 708–713

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
Symbols	
5.1.9.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	SE/TE: Civil Disobedience, 569–570; also see: Civil Rights: Equal Justice Under Law, 592–593; Diversity and Discrimination in American Society, 594–600; Equality Before the Law, 601–603; Federal Civil Rights Laws, 608–612
5.2. Rights and Responsibilities of Citizenship	
5.2.9. GRADE 9	
Civics Rights and Responsibilities	
5.2.9.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	SE/TE: “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731; Comparative political systems, 644–645; Historical Political Systems, 646–651; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; World Democracies Today, 666–672
Conflict and Resolution	
5.2.9.B. Analyze strategies used to resolve conflicts in society and government .	SE/TE: Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692; Landmark Decisions of the Supreme Court, xvii, 76–77, 310–311, 410–411, 600–601, 624–625; Supreme Court-at-a-Glance, 390, 562, 588, 597, 619; The Supreme Court, 532–537
Leadership and Public Service	
5.2.9.C. Examine political leadership and public service in a republican form of government .	SE/TE: Congress, 266–293; The Presidency, 362–397; The Presidency in Action, 398–423; The Federal Court System, 518–543; Governing the States, 706–739; Local Government and Finance, 740–770; Responsibilities and duties of Citizenship, 23, 156, 169; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
Competent and Responsible Citizens	
5.2.9.D. Analyze citizens' roles in the political process toward the attainment of goals for individual and public good.	SE/TE: Responsibilities and duties of Citizenship, 23, 156, 169; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731; also see: Popular sovereignty, 68, 69, 70, 80; Representative democracy, 13; Majority rule, 20–21; Representative government, 31, 57, 103–104, 747

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
5.3. How Government Works	
5.3.9. GRADE 9	
Branches of Government	
5.3.9.A. Examine the process of checks and balances among the three branches of government , including the creation of law.	SE/TE: Checks and Balances, 57, 71, 72–73, 417, 794–796; Separation of powers, 57, 70–72, 523, 653, 815
Structure, Organization, and Operation of Governments	
5.3.9.B. Analyze the roles of local, state , and national governments in policy-making.	SE/TE: Federalism, 71, 74–75, 80, 94–96, 101–102, 143, 269, 378, 522, 548–550; State Constitutions, 708–713; State Legislatures, 714–719; The Governor and State Administration, 720–726; The Courts and Their Judges, 732–736; Counties, Towns, and Townships, 742–748; Cities and Metropolitan Areas, 749–755; Providing Vital Services, 756–759; Financing State and Local Government, 761–766
Government Services	
5.3.9.C. Explain how government agencies create, amend and enforce policies in local, state , and national governments .	SE/TE: Government at Work: The Bureaucracy, 424–425; The Federal Bureaucracy, 426–430; Executive Office of the President, 431–434; The Cabinet Departments, 435–440; Independent Agencies, 441–449; The Size of Government, 450; Review, 451–453
Leadership and Political Elections	
5.3.9.D. Explain how citizens participate in choosing their leaders through political parties, campaigns, and elections.	SE/TE: Voter Behavior, 170–178; Casting Your Vote, 169; Political Parties, 120–121, 122–129, 130–136, 137–140, 142–146; Working on a Political Campaign, 141; The Electoral Process, 182–183; The Nominating Process, 184–192; Elections, 193–199; Money and Elections, 201–208
Elements of the Election Process	
5.3.9.E. Compare and contrast the different election processes for local, state , and national offices.	SE/TE: The Electoral Process, 182–183; The Nominating Process, 184–192; Elections, 193–199; Money and Elections, 201–208; Election to State Legislatures, 715; Election of Judges, 735–736; Election of Governors, 720, 721

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
Conflict and the Court System	
5.3.9.F. Explain the Supreme Court's role in interpreting the U.S. Constitution. <ul style="list-style-type: none"> • Individual rights • States' rights • Civil rights • 	SE/TE: Landmark Decisions of the Supreme Court, xvii, 76–77, 310–311, 410–411, 600–601, 624–625; Supreme Court-at-a-Glance, 390, 562, 588, 597, 619; The Supreme Court, 532–537; also see: Supreme Court Cases, 21, 22, 76–77, 77, 80, 82–83, 87, 96, 101–102, 104, 107, 112, 113–114, 114, 155, 157, 161, 162, 163, 165, 166, 167, 168, 207, 250, 276, 278, 280, 297–298, 299, 303, 304, 308, 310–311, 314, 315, 316, 356, 390, 402, 408–409, 410–411, 413, 419, 420, 458, 527, 533–534, 539, 547, 548, 550, 552, 553, 554–555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565–567, 569, 570–571, 572, 579, 581–582, 585, 586–587, 588, 589, 593, 595, 596, 599, 600–601, 602, 603, 604–605, 619–620, 624, 628, 706, 715–716, 716, 753, 761, 809, 811, 812
Interest Groups	
5.3.9.G. Analyze the influence of interest groups in the political process.	SE/TE: Interest Groups, 240–241, 242–246, 247–252, 253, 254–260; Lobbyists, 253, 254–257, 263, 331, 341, 470
Media Influences	
5.3.9.H. Evaluate the importance of freedom of the press and the political influence of mass media .	SE/TE: Mass Media and Public Opinion, 212–213; The Formation of Public Opinion, 214–219; Measuring Public Opinion, 220–226; Conducting a Poll, 227; The Mass Media, 228–236; Freedom of Press, 32, 60, 548, 550, 812
Taxes	
5.3.9.I. Explain various types of taxes and their purposes.	SE/TE: Taxes, 140, 299–301, 316, 456–458, 460, 474, 687, 745, 760, 761–764
Systems of Government	
5.3.9.J. Compare and contrast various systems of government .	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25
5.4. How International Relationships Function	
5.4.9. GRADE 9	
Countries and Conflicts	
5.4.9.A. Explain how United States foreign policy is developed.	SE/TE: Foreign Policy, 304, 365; Foreign Policy and National Defense, 480–481, 482–487, 488–494, 495–503, 504, 505–512, 513, 514–515

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
Tools of Foreign Policy	
5.4.9.B. Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy , economic aid, military aid, sanctions , treaties).	SE/TE: Foreign Policy, 304, 365; Foreign Policy and National Defense, 480–481, 482–487, 488–494, 495–503, 504, 505–512, 513, 514–515; Foreign trade, 56, 696–697, 698
International Organizations	
5.4.9.C. Identify the role of international organizations.	SE/TE: International Law, 309; North American Free Trade Agreement (NAFTA), 323, 672, 692, 695, 697, 700; North Atlantic Treaty Organization (NATO), 416, 486; United Nations, 498, 500, 507–511; North Atlantic Treaty Organization, 506–507; United Nations Educational, Scientific, and Cultural Organization (UNESCO), 510
Media and its Influence	
5.4.9.D. Analyze the various mass media outlets and their influence on global issues.	SE/TE: Mass Media and Public Opinion, 212–213; The Formation of Public Opinion, 214–219; Measuring Public Opinion, 220–226; Conducting a Poll, 227; The Mass Media, 228–236; also see: Analyze Sources, S14; Compare Viewpoints, S15; Analyze Political Cartoons, S22; Digital Age Literacy, S24–S25; Analyze Images, S28
How Foreign Policy is Influenced	
5.4.9.E. Identify the politics of interest groups (e.g. business and labor organizations, ethnic and religious organizations) on foreign policy .	SE/TE: Types of Interest Groups, 247–252; Interest Groups at Work, 254–260; also see: Foreign Policy and National Defense, 480–481, 482–487, 488–494, 495–503, 504, 505–512, 513, 514–515
5.1. Principles and Documents of Government	
5.1.C. CIVICS & GOVERNMENT	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
Rule of Law	
5.1.C.A. Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good .	SE/TE: Majority rule, 20–21; Rule of law, 30, 70, 651; Civil Rights: Equal Justice Under Law, 592–593; Diversity and Discrimination in American Society, 594–600; Equality Before the Law, 601–603; Federal Civil Rights Laws, 608–612; American Citizenship, 613–619; Chapter Assessment, 620–621

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
Laws and Government	
5.1.C.B. Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government .	SE/TE: What is Government? 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25
Principles and Ideals that Shape Government	
5.1.C.C. Evaluate the application of the principles and ideals in contemporary civic life . <ul style="list-style-type: none"> •Liberty / Freedom •Democracy •Justice •Equality 	SE/TE: What is Government?, 4–11; Forms of Government, 12–18; Basic Concepts of Democracy, 20–25; Our Political Beginnings, 30–34; Limited government, 9, 31, 41, 42, 57, 69–70, 94, 232, 296, 547–548, 583, 680, 709, 710; Representative democracy, 13; Majority rule, 20–21; Rule of law, 30, 70, 651; Representative government, 31, 57, 103–104, 747; Checks and balances, 57, 71, 72–73, 417, 794–796; Separation of powers, 57, 70–72, 523, 653, 815; Popular sovereignty, 68, 69, 70, 80; Federalism, 71, 74–75, 80, 94–96, 101–102, 143, 269, 378, 522, 548–550; also see: Civil Liberties, 544–575, 576–609; Civil Rights, 610–641
Documents and Ideals that Shape Pennsylvania and US Government	
5.1.C.D. Evaluate state and federal powers based on significant documents and other critical sources. <ul style="list-style-type: none"> •Declaration of Independence •United States Constitution •Bill of Rights •Pennsylvania Constitution 	SE/TE: Federalism, 71, 74–75, 80, 94–96, 101–102, 143, 269, 378, 522, 548–550; State Constitutions, 708–713; State Legislatures, 714–719; The Governor and State Administration, 720–726; The Courts and Their Judges, 732–736; Counties, Towns, and Townships, 742–748; Cities and Metropolitan Areas, 749–755; Providing Vital Services, 756–759; Financing State and Local Government, 761–766; also see: Bill of Rights (U.S.), C16–C17, 60, 80, 81, 82, 549, creation of, 546–547, Constitution Study Guide: Amendments, C1, C16–C23
Individual Rights	
5.1.C.E. Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.	SE/TE: Constitution Study Guide: Amendments, C1, C16–C23; U.S. Constitution, amending, 78–83; State Constitutions, 708–713; also see: Amendments 56, 86, 88, 91, 95, 96, 99, 103, 153, 154, 155, 157, 158, 161, 163, 164–165, 166, 189, 270, 271, 278, 282–283, 300, 309, 318, 319, 367, 370, 371, 373, 375, 376, 389, 390, 397, 420, 458, 547, 548–549, 549–550, 550, 553, 557–559, 569, 578, 583–585, 585, 586, 587, 589, 591, 594, 595, 596–598, 598, 602, 603, 604, 607, 613, 618, 622, 628, 630,

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
(Continued) 5.1.C.E. Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.	(Continued) 632, 633, 684, 715–716, 753, 761, 807, 808, 809, 810, 811, 812, 813, 814, 815
Symbols	
5.1.C.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	SE/TE: Civil Disobedience, 569–570; also see: Civil Rights: Equal Justice Under Law, 592–593; Diversity and Discrimination in American Society, 594–600; Equality Before the Law, 601–603; Federal Civil Rights Laws, 608–612
5.2. Rights and Responsibilities of Citizenship	
5.2.C. CIVICS & GOVERNMENT	
Civics Rights and Responsibilities	
5.2.C.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	SE/TE: “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731; Comparative political systems, 644–645; Historical Political Systems, 646–651; Ideas and Revolutions, 653–660; Transitions to Democracy, 661–665; World Democracies Today, 666–672
Conflict and Resolution	
5.2.C.B. Analyze strategies used to resolve conflicts in society and government .	SE/TE: Issues of Our Time, 35, 110, 200, 253, 317, 350, 404, 450, 504, 527, 591, 692; Landmark Decisions of the Supreme Court, xvii, 76–77, 310–311, 410–411, 600–601, 624–625; Supreme Court-at-a-Glance, 390, 562, 588, 597, 619; The Supreme Court, 532–537
Leadership and Public Service	
5.2.C.C. Evaluate political leadership and public service in a republican form of government .	SE/TE: Congress, 266–293; The Presidency, 362–397; The Presidency in Action, 398–423; The Federal Court System, 518–543; Governing the States, 706–739; Local Government and Finance, 740–770; Responsibilities and duties of Citizenship, 23, 156, 169; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731
Competent and Responsible Citizens	
5.2.C.D. Evaluate and demonstrate what makes competent and responsible citizens .	SE/TE: Responsibilities and duties of Citizenship, 23, 156, 169; “Citizenship 101,” 19, 84, 141, 169, 227, 272, 369, 472, 568, 631, 652, 731

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
5.3. How Government Works	
5.3.C. CIVICS & GOVERNMENT	
<i>Pennsylvania's public schools shall teach, challenge and support every student to realize his or her maximum potential and to acquire the knowledge and skills needed to:</i>	
Branches of Government	
5.3.C.A. Examine the process of checks and balances among the three branches of government , including the creation of law.	SE/TE: Checks and balances, 57, 71, 72–73, 417, 794–796; Separation of powers, 57, 70–72, 523, 653, 815
Government Services	
5.3.C.C. Explain how government agencies create, amend, and enforce policies in local, state , and national governments .	SE/TE: Government at Work: The Bureaucracy, 424–425; The Federal Bureaucracy, 426–430; Executive Office of the President, 431–434; The Cabinet Departments, 435–440; Independent Agencies, 441–449; The Size of Government, 450; Review, 451–453
Leadership and Political Elections	
5.3.C.D. Evaluate the roles of political parties, interest groups , and mass media in politics and public policy.	SE/TE: Interest Groups, 240–241, 242–246, 247–252, 253, 254–260; Lobbyists, 253, 254–257, 263, 331, 341, 470; Mass Media and Public Opinion, 212–213; The Formation of Public Opinion, 214–219; Measuring Public Opinion, 220–226; Conducting a Poll, 227; The Mass Media, 228–236; Political Parties, 120–121, 122–129, 130–136, 137–140, 142–146; Working on a Political Campaign, 141
Elements of the Election Process	
5.3.C.E. Compare and contrast the different election processes for local, state , and national offices.	SE/TE: The Electoral Process, 182–183; The Nominating Process, 184–192; Elections, 193–199; Money and Elections, 201–208; Election to State Legislatures, 715; Election of Judges, 735–736; Election of Governors, 720, 721
Conflict and the Court System	
5.3.C.F. Explain the Supreme Court's role in interpreting the U.S. Constitution. <ul style="list-style-type: none"> • Individual rights • States' rights • Civil rights 	SE/TE: Landmark Decisions of the Supreme Court, xvii, 76–77, 310–311, 410–411, 600–601, 624–625; Supreme Court-at-a-Glance, 390, 562, 588, 597, 619; The Supreme Court, 532–537; also see: Supreme Court Cases, 21, 22, 76–77, 77, 80, 82–83, 87, 96, 101–102, 104, 107, 112, 113–114, 114, 155, 157, 161, 162, 163, 165, 166, 167, 168, 207, 250, 276, 278, 280, 297–298, 299, 303, 304, 308, 310–311, 314, 315, 316, 356, 390, 402, 408–409, 410–411, 413, 419, 420, 458, 527, 533–534, 539, 547, 548, 550, 552, 553, 554–555, 556,

Magruder's American Government © 2010
Correlated to:
Pennsylvania Civics and Government Standards for
Grade 9 and Civic and Government

PENNSYLVANIA CIVICS AND GOVERNMENT STANDARDS FOR GRADE 9 AND CIVIC AND GOVERNMENT	MAGRUDER'S AMERICAN GOVERNMENT © 2010
(Continued) 5.3.C.F. Explain the Supreme Court's role in interpreting the U.S. Constitution. • Individual rights • States' rights • Civil rights	(Continued) 539, 547, 548, 550, 552, 553, 554–555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565–567, 569, 570–571, 572, 579, 581–582, 585, 586–587, 588, 589, 593, 595, 596, 599, 600–601, 602, 603, 604–605, 619–620, 624, 628, 706, 715–716, 716, 753, 761, 809, 811, 812
Interest Groups	
5.3.C.G. Analyze the influence of interest groups in the political process.	SE/TE: Interest Groups, 240–241, 242–246, 247–252, 253, 254–260; Lobbyists, 253, 254–257, 263, 331, 341, 470
Media Influences	
5.3.C.H. Evaluate the role of mass media in setting public agenda and influencing political life.	SE/TE: Mass Media and Public Opinion, 212–213; The Formation of Public Opinion, 214–219; Measuring Public Opinion, 220–226; Conducting a Poll, 227; The Mass Media, 228–236; Freedom of Press, 32, 60, 548, 550, 812
Taxes	
5.3.C.I. Explain various types of taxes and their purposes.	SE/TE: Taxes, 140, 299–301, 316, 456–458, 460, 474, 687, 745, 760, 761–764
Systems of Government	
5.3.C.J. Intentionally Blank	
5.4. How International Relationships Function	
5.4.C. CIVICS & GOVERNMENT	
Countries and Conflicts	
5.4.C.A. Explain how United States foreign policy is developed.	SE/TE: Foreign policy, 304, 365; Foreign Policy and National Defense, 480–481, 482–487, 488–494, 495–503, 504, 505–512, 513, 514–515
Tools of Foreign Policy	
5.4.C.B. Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy , economic aid, military aid, sanctions , treaties).	SE/TE: Foreign policy, 304, 365; Foreign Policy and National Defense, 480–481, 482–487, 488–494, 495–503, 504, 505–512, 513, 514–515; Foreign trade, 56, 696–697, 698
International Organizations	
5.4.C.C. Intentionally Blank	
Media and its Influence	
5.4.C.D. Intentionally Blank	
How Foreign Policy is Influenced	
5.4.C.E. Intentionally Blank	