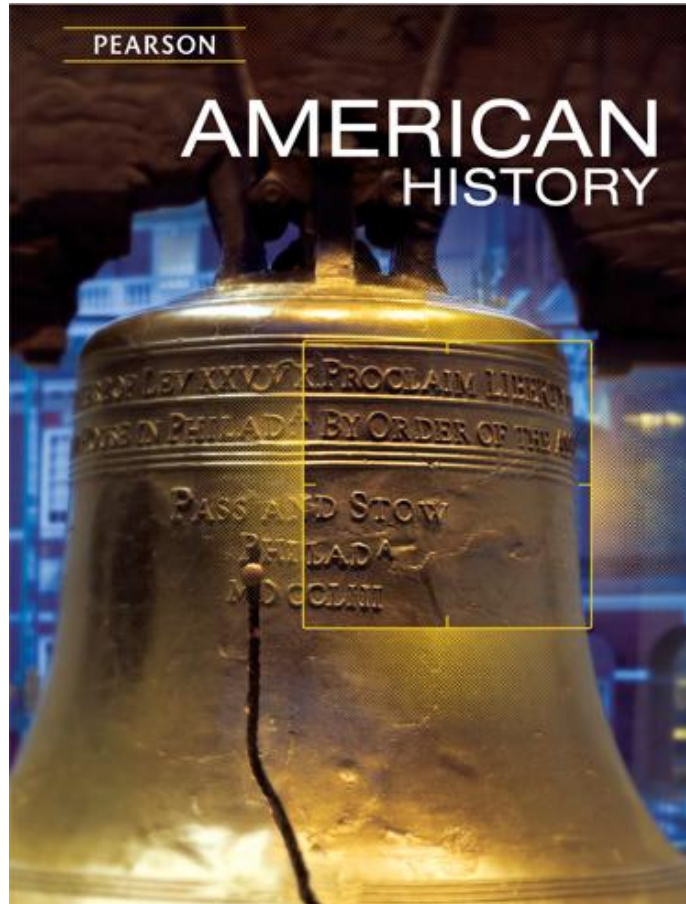


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Introduction

This document demonstrates how ***Pearson American History, ©2016*** meets the Pennsylvania Academic Standards for History, Grades 6, 7, 8.

Pearson is excited to announce its **NEW American History** program for middle grades! The program is designed to unlock the exciting story of our nation's history with engaging stories, activities, and opportunities for drawing connections from the content to students' own lives, expanding their understanding of American history and why it remains important today. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while unlocking the exciting story of our nation's history. The program is available in print, digital, and blended options.

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2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and "pull-it-all-together" exercise before they move on to the next lesson.
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- Teacher Lesson Plans with point-of-use resources
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Table of Contents

Grade 6	4
Standard Area - 8.1: Historical Analysis and Skills Development	4
Standard Area - 8.2: Pennsylvania History.....	5
Standard Area - 8.3: United States History	8
Standard Area - 8.4: World History	17
Grade 7	21
Standard Area - 8.1: Historical Analysis and Skills Development	21
Standard Area - 8.2: Pennsylvania History.....	22
Standard Area - 8.3: United States History	25
Standard Area - 8.4: World History	34
Grade 8	38
Standard Area - 8.1: Historical Analysis and Skills Development	38
Standard Area - 8.2: Pennsylvania History.....	39
Standard Area - 8.3: United States History	42
Standard Area - 8.4: World History	51

**A Correlation of American History, Survey Edition, ©2016
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Pennsylvania Academic Standards History, Grades 6-8	American History Survey Edition, ©2016
Grade 6	
Subject Area - 8: History	
Standard Area - 8.1: Historical Analysis and Skills Development	
Grade Level - 8.1.6: GRADE 6	
Standard	
8.1.6.A: Explain continuity and change over time using sequential order and context of events .	SE: Topic 3 Assessment (18. Identify the American Revolution), 135; Topic 5 Assessment (9. Identify Era of Sectionalism), 224; Topic 7 Assessment (4. Analyze How Fine Arts Depicted American Continuity and Change), 316; Topic 10 Assessment (6. Create a Timeline of Conflict in the West), 430; 21 st Century Skills: Sequence, 775; Analyze Cause and Effect, 777-776; Compare and Contrast, 778; Draw Conclusions, 783-784
8.1.6.B: Differentiate between fact and opinion , multiple points of view, and primary and secondary sources to explain historical events.	SE: Topic 1 Assessment (5. Evaluate Sources; 7. Locate and Use Valid Primary and Secondary Sources), 31; Topic 3 Assessment (6. Organize and Interpret Information from Reports; 10. Use Decision Making Process), 133; Topic 5 Assessment (21. Identify Points of View of Political Parties), 227; Topic 6 Assessment (2. Identify Political Party Points of View), 271; Topic 7 Assessment (14. Identify Points of View and Frames of Reference), 317; Topic 10 Assessment (11. Identify Points of View on Big Business), 431; 21 st Century Skills: Compare and Contrast, 778; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Compare Viewpoints, 794-795
8.1.6.C: Identify a thesis statement using appropriate primary and secondary sources . (Reference RWSL Standard 1.8.5 Research)	SE: Topic 3 Assessment (5. Create Written Presentation Describing Townshend Acts), 133; Topic 17 Assessment (13. Create Visual Presentation on Immigration), 701; 21 st Century Skills: Draw Conclusions, 783-784; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Evaluate Existing Arguments, 796-797; Consider and Counter Opposing Arguments, 797-798; Give an Effective Presentation, 798-799; Write an Essay, 799-800

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<p align="center">Pennsylvania Academic Standards History, Grades 6-8</p>	<p align="center">American History Survey Edition, ©2016</p>
<p>Standard Area - 8.2: Pennsylvania History</p>	
<p>Grade Level - 8.2.6: GRADE 6</p>	
<p>Standard</p>	
<p>8.2.6.A: Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Slave Trade Expands, 74-75; Benjamin Franklin Influences Daily Life, 83-84; Topic 2 Assessment (11. Explain William Penn's Role on Development of Self-Government), 90; A Meeting in Albany, 97; Benjamin Franklin illustration, 119; Drafting the Declaration of Independence, 117-118; Europeans Aid the American Cause, 122-123; The War Is Won, 129-130; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; Building Better Roads, 250-251; Expanding Education for African Americans, 300-301; Growth of the Republican Party, 331; The Freedmen's Bureau Addresses Economic and Social Needs, 370; Rockefeller and the Oil Industry, 417</p>
<p>8.2.6.B: Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Causes of the American Revolution—The Proclamation of 1763, 101; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; A Compromise Is Reached, 182-183; Heading into the West, 249-250; Building Better Roads, 250-251; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Rockefeller and the Oil Industry, 417; Primary Sources: Declaration of Independence, 728-730; Gettysburg Address, 760</p>

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8.2.6.C: Explain how continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; The Grimké Sisters Contribute to Reform, 304
<ul style="list-style-type: none"> • Commerce and industry 	SE: The Influence of Colonial Cities and Towns, 84; Building Better Roads, 250-251; Consolidation Brings Efficiency, 395; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Technology 	SE: Building Better Roads, 250-251
<ul style="list-style-type: none"> • Politics and government 	SE: Pennsylvania Becomes a Colony, 66-67; A Meeting in Albany, 97; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; The War Is Won, 129-130; A Historic Convention, 143-144; A Compromise Is Reached, 182-183; Growth of the Republican Party, 331; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Physical and human geography 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Social organizations 	SE: Pennsylvania Becomes a Colony, 66-67
8.2.6.D: Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; African Americans in the War, 213; Expanding Education for African Americans, 300-301; The Grimké Sisters Contribute to Reform, 304; The Freedmen's Bureau Addresses Economic and Social Needs, 370; African American Migration, 442-443; The Great Migration, 545

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<ul style="list-style-type: none"> Working conditions 	SE: Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> Immigration 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69
<ul style="list-style-type: none"> Military conflict 	SE: African Americans in the War, 213; The Battle of Gettysburg, 357-358
<ul style="list-style-type: none"> Economic stability 	SE: Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455

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<p align="center">Pennsylvania Academic Standards History, Grades 6-8</p>	<p align="center">American History Survey Edition, ©2016</p>
<p>Standard Area - 8.3: United States History</p>	
<p>Grade Level - 8.3.6: GRADE 6</p>	
<p>Standard</p>	
<p>8.3.6.A: Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.</p>	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; Topic 2 Assessment (3. Analyze Importance of Virginia House of Burgesses), 89; Declaring Independence, 116-119; Washington's Presidency, 180-187; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Topic 5 Assessment (1. Analyze Leadership Qualities of George Washington; 8. Explain Monroe Doctrine), 224; The Age of Jackson, 230-236; Topic 6 Assessment (5. Analyze Leadership Qualities; 7. Identify Age of Jackson), 271; Abraham Lincoln Leads the Republican Party, 331-332; Abraham Lincoln and the Election of 1860, 335-336; The Leadership Roles of Lincoln and Davis, 341-342; The Gettysburg Address, 358; Topic 8 Assessment (6. Explain Role of Abraham Lincoln in the Civil War), 364; New Political Groups in the South, 378-379; Conservatives Resist Reform, 379-380; The Progressive Presidents, 453-458; American Writers and Artists Excel, 472-474; Topic 11 Assessment (8. Explain the Impact of Upton Sinclair; 9. Evaluate Effective Leadership; 10. Analyze Roosevelt's Square Deal), 476; Wilson and Isolationism, 516-520; Topic 12 Assessment (15. Analyze Woodrow Wilson's Fourteen Points), 522; Harding and Coolidge, 526-530; Roosevelt's New Deal, 553-561; Topic 13 Assessment (11. Compare Examples of Effective Leadership), 569; Topic 14 Assessment (5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The Bush Era, 693-695; Obama's Presidency, 695-696</p>

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<p>8.3.6.B: Explain the importance of significant historical documents, artifacts, and places critical to United States history.</p>	<p>SE: Roanoke and Jamestown, 49-50; The Jamestown Colony Grows, 51-53; Plymouth Colony, 56; Topic 2 Assessment (2. Explain Founding of Jamestown; 6. Explain Significance of Mayflower Compact), 89; Declaring Independence, 116-119; Topic 3 Assessment (11. Identify Major Events, Including Drafting the Declaration of Independence; 12. Define and Give Examples of Unalienable Rights; 13. Identify Colonial Grievances in the Declaration of Independence), 134; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Topic 4 Assessment (3. Analyze Arguments for Ratification; 7. Identify Influence of <i>Federalist Papers</i>; 14. Analyze the Principle of Individual Rights), 176-177; The Louisiana Purchase, 199-200; Exploring the Louisiana Territory, 200-203; Topic 5 Assessment (10. Identify and Locate Louisiana Purchase; 11. Explain Significance of Louisiana Purchase), 225; United States Constitution, 706-727; Primary Sources: Declaration of Independence, 728-730; Mayflower Compact, 730-731; Articles of Confederation, 731-736; Anti-Federalist Papers, 737-740; <i>The Federalist</i> No. 10, James Madison, 740-744; <i>The Federalist</i> No. 39, James Madison, 744-747; <i>The Federalist</i> No. 51, 747-750; <i>The Federalist</i> No. 78, Alexander Hamilton, 750-753; <i>Emancipation Proclamation</i>, Abraham Lincoln, 759-760; Gettysburg Address, 760</p>

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8.3.6.C: Explain how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: Seeking Religious Freedom, 54-55; Plymouth Colony, 56; Forming Massachusetts Bay Colony, 58-59; New Colonies Form Over Religious Differences, 59-60; The Towns of New England, 61-63; The Quakers Seek Religious Freedom, 66-67; A New Religious Movement, 80-81; Topic 2 Assessment (4. Describe Religious Motivation for Immigration; 12. Trace Development of Religious Freedom), 89-90; Ideas That Influenced the Constitution, 148-151; Topic 4 Assessment (13. Analyze Impact of First Amendment on Religious Freedom), 177; The Second Great Awakening and Its Causes, 298-299; Topic 7 Assessment (7. Describe Causes of Second Great Awakening), 316; Religious Intervention, 444-445; Cultural Clashes, 542-543</p>
<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Colonial Trade and Government, 85-88; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; The "New South" Moves Toward Industry, 384-385; Mining, Railroads, and the Economy, 390-397; Industry and Corporations, 414-419; Topic 10 Assessment (11. Identify Points of View on Big Business; 15. Explain the Impact of Mass Production), 431-432; The Power of Big Business, 449; The Muckrakers, 449-450; Expansion in the Pacific, 480-487</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE: Westward Movement, 249-253; Topic 6 Assessment (10. Analyze Impact of Transportation Systems), 272; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (3. Explain Technology and Economic Growth), 316; Mining, Railroads, and the Economy, 390-397; The Steel Industry Expands, 414-415; New Technologies, 425-429; Topic 10 Assessment (9. Explain How Physical Features Affected Transcontinental Railroad Construction), 431; Changes and Challenges in City Life, 467-468; Atomic Bombs End the War with Japan, 592-593; Kennedy Faces Challenges, 631-632; The Moon Landing, 637; Advances in Science and Technology, 686-692; Topic 17 Assessment (9. Explain Impact of Technological Innovations), 701</p>

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<ul style="list-style-type: none"> Politics and government 	<p>SE: Forming Massachusetts Bay Colony, 58-59; The Towns of New England, 61-63; Colonial Trade and Government, 85-88; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Declaring Independence, 116-119; A Weak Confederation, 138-142; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Amending the Constitution, 168-171; Citizens' Rights and Responsibilities, 172-175; Topic 4 Assessment (1. Explain Articles of Confederation; 4. Analyze the Great Compromise; 5. Analyze Principle of Checks and Balances; 11. Summarize Amending the U.S. Constitution), 176-177; Washington's Presidency, 180-187; The Origin of Political Parties, 188-191; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Presidential Policies and Political Conflict, 237-242; Conflicts and Compromises, 320-326; Growing Tensions, 327-334; Division and the Outbreak of War, 335-342; Topic 8 Assessment (1. Identify Congressional Conflicts), 364; Early Reconstruction, 368-372; Radical Reconstruction, 373-377; Political Problems and Legislative Reform, 380; The Aftermath of Reconstruction, 382-385; The Rise of Progressivism, 447-452; The Progressive Presidents, 453-458; Expansion in the Pacific, 480-487; U.S. Power in Latin America, 495-499; Wilson and Isolationism, 516-520; Roosevelt's New Deal, 553-561; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The End of the Cold War, 653-657; Regional Conflicts, 658-665; An Unstable World, 675-678; Challenges at Home, 693-699</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; Topic 8 Assessment (11. Explain the Effects of Physical Geography on the Battle of Vicksburg), 365; Western Agriculture, 398-406; Topic 10 Assessment (4. Describe the Impact of Physical Geography on the Great Plains; 8. Analyze How Geographic Features Influenced Economic Activities), 430-431; Urbanization, 442-446; A Changing American Culture, 467-474; Topic 11 Assessment (1. Analyze Changing Demographic Patterns in Cities; 4. Analyze Social Issues Affecting Urbanization; 5. Describe Causes and Effects of Urban Reforms; 14. Identify the Effects of Urban Improvements), 475-476; Social Change, 531-535; Roaring Twenties Culture, 536-540; Life During the Depression, 562-567</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Colonial Society, 77-84; Reform Movements, 298-301; Abolitionism, 302-306; Women's Rights, 307-310; Topic 7 Assessment (13. Identify the Colonization Movement), 317; The Settlement House Movement, 445-446; The Path to Women's Suffrage, 459-460; New Opportunities Arise, 461; Fighting for Prohibition, 462; Social Change, 531-535</p>

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<p>8.3.6.D: Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE: Native Americans on the Frontier, 243-248; Topic 6 Assessment (6. Analyze Indian Removal Act), 271; Abolitionism, 302-306; Topic 7 Assessment (8. Analyze Slavery's Impact; 9. Describe the Contributions of Frederick Douglas), 316; Emancipation and Life in Wartime, 348-355; Topic 8 Assessment (3. Analyze the Fugitive Slave Act's Impact; 4. Evaluate the Impact of Landmark Supreme Court Decisions), 364; The Impact of the Fourteenth Amendment, 374; The Impact of the Fifteenth Amendment, 376; New Political Groups in the South, 378-379; Topic 9 Assessment (2. Describe the Impact of the Fourteenth Amendment; 3. Identify the Impact of African Americans Elected to Public Office; 4. Evaluate Jim Crow Laws; 6. Evaluate the Impact of Economic and Social Problems on Freedmen; 13. Describe the Impact of the Fifteenth Amendment; 14. Describe the Effects of Reconstruction, Including the Rise of the Ku Klux Klan), 386-387; Hardships for Native Americans, 407-413; African Americans Face Discrimination, 462-464; Discrimination Against American Indians, 465-466; Topic 11 Assessment (11. Compare W.E.B. Du Bois and Booker T. Washington), 476; African Americans During the Depression, 564; Other Americans Weather the Depression, 565; Civil Rights, 617-627; Topic 15 Assessment (7. Analyze Effects of <i>Brown v. Board of Education</i>; 8. Identify the Role of Nonviolent Protest in the Civil Rights Movement), 643</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE: Society in Colonial Times, 77-79; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (11. Identify Impact of Industrialization on Life), 317; The Labor Movement, 420-424; Topic 10 Assessment (12. Explain Causes of Growth of Labor Unions; 13. Identify Point of View on Labor Unions), 431; Supporting Workers and the Elderly, 557-558</p>

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<ul style="list-style-type: none"> • Immigration 	<p>SE: Westward Movement, 249-253; Oregon Country, 254-258; Manifest Destiny in California and the Southwest, 263-270; Western Agriculture, 398-406; Topic 10 Assessment (3. Explain the Impact of the Homestead Act), 430; A New Wave of Immigration, 436-441; Urbanization, 442-446; The Mexican-American Experience, 464; Blocking Asian Immigration, 464-465; Topic 11 Assessment (2. Describe Immigrant Optimism; 3. Explain the Effects of the Chinese Exclusion Act), 475; Tensions Divide Americans, 543-546; Problems for Other Americans at Home, 585-586; Social Change, 696-698</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE: The French and Indian War, 94-99; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (3. Analyze Causes of the American Revolution), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; The Republic of Texas, 259-262; Division and the Outbreak of War, 335-342; The Course of War, 343-347; Emancipation and Life in Wartime, 348-355; The War's End, 356-363; Topic 8 Assessment (2. Explain the Significance of the Civil War; 5. Explain How Sectionalism and States' Rights Caused the Civil War; 9. Explain the Battle of Gettysburg and Robert E. Lee's Role in It), 364-365; Topic 9 Assessment (9. Describe the Effects of the Civil War), 386; War and Empire, 488-494; A European War, 500-504; Entering the War, 505-510; Winning the War, 511-515; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 9. Analyze Issues of U.S. Involvement in World War I; 10. Identify Why the U.S. Entered in World War I), 521; Aggression Overseas and Isolationism at Home, 572-575; Entering World War II, 576-581; Winning a Deadly War, 587-594; Korea and Other Postwar Conflicts, 605-610; Communist Cuba, 629-630; The Vietnam War Begins, 632-634; Nixon Addresses Vietnam, 638-639; Terrorism and Wars Overseas, 670-674</p>

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<ul style="list-style-type: none"> Economic stability 	<p>SE: A Thriving Economy, 68; Mercantilism and the English Colonies, 85-86; Trading Across the Atlantic, 86-87; Jefferson's Leadership Redefines Government, 196-197; Topic 5 Assessment (4. Explain Development of Free-Enterprise System), 224; The Presidency of John Quincy Adams, 233-234; The Bank War, 239-240; Economic Crisis and Political Changes, 240-242; Topic 7 Assessment (2. Describe Characteristics of Free-Enterprise System; 3. Explain Technology and Economic Growth), 316; War Devastates the Southern Economy, 353-354; Economic Problems During Reconstruction, 380-381; Topic 9 Assessment (1. Analyze the Causes and Effects of Economic Differences Between the North and the South; 15. Analyze Economic Problems in the South During Reconstruction), 386-387; Mining, Railroads, and the Economy, 390-397; Western Agriculture, 398-406; Industry and Corporations, 414-419; Economic Growth Under President Coolidge, 527-528; The Downside of the 1920s, 541-542; Entering the Great Depression, 547-552; Roosevelt's New Deal, 553-561; Topic 13 Assessment (1. Identify Causes of the Great Depression; 9. Explain the Significance of 1929; 10. Identify the Effects of Unemployment), 568; The Home Front, 582-586; Postwar Prosperity, 611-613; The Economy Suffers, 637-638; Reagan's Economic Program, 649; Bush's Economic Troubles, 649-650; An Economic Boom, 651; Topic 16 Assessment (6. Evaluate Reaganomics; 11. Evaluate NAFTA), 667; A Global Economy, 679-685</p>

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<p>Standard Area - 8.4: World History</p>	
<p>Grade Level - 8.4.6: GRADE 6</p>	
<p>Standard</p>	
<p>8.4.6.A: Explain the social, political, cultural, and economic contributions of individuals and groups to world history.</p>	<p>SE: Europe's Renaissance, 22-23; The Voyages of Columbus, 25-26; A New World of Ideas, 83-84; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Foreign Policy Decreases Tension, 639-640; The End of Détente, 653-654; The Soviet Empire Crumbles, 654-656</p>
<p>Materials & Resources</p>	
<p>8.4.6.B: Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.</p>	<p>SE: The Foundations of Representative Government, 87-88; The Declaration of Independence, 118-119; The Paris Peace Conference, 517-518; The Devastation of World War II, 593-594; Primary Sources: Declaration of Independence, 728-729; The Magna Carta, 730; <i>The Fourteen Points</i>, Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770; "Tear Down This Wall"; Ronald Reagan, 773-774</p>
<p>8.4.6.C: Explain how continuity and change have impacted world history.</p>	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: Religion, 13-14; Religion, 17; The Crusades, 17; The Legacy of Missions, 40; Seeking Religious Freedom, 54-55; Principles from the Roman Republic, 148-149; English Influences, 149-150; The Continuing Challenges of Jihadism, 673-674</p>

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Growing Trade, 17; Silk Road, 19; Trading Kingdoms of West Africa, 20; Chinese Trade and Technology, 21-22; The Columbian Exchange, 27-29; Topic 1 Assessment (6. Describe Negative Consequences of Columbian Exchange; 12. Describe Positive Consequences of Columbian Exchange), 31; The Transatlantic Slave Trade, 42-43; Topic 2 Assessment (8. Explain Transatlantic Slave Trade), 89; The Industrial Revolution Begins, 276-277; President Clinton Turns Toward the Center, 650-652; Topic 16 Assessment (11. Evaluate NAFTA), 667; A Global Economy, 679-685; Topic 17 Assessment (5. Identify Impact of Globalization), 700</p>
<ul style="list-style-type: none"> • Technology 	<p>SE: Technological Innovations in Navigation, 17-18; Navigating the Seas, 19; Chinese Trade and Technology, 21-22; Topic 1 Assessment (9. Compare Effects of Technological Innovations on Daily Life; 10. Compare Effects of Technological Innovations in Navigation), 31; The Industrial Revolution Begins, 276-277; New Technologies, 425-429; Advances in Science and Technology, 686-692</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE: The Social Order in New Spain, 41-42; An Improved Form of Government, 51; A Dutch Colony Becomes English, 64-65; The Foundations of Representative Government, 87-88; English Influences, 149-150; Expansion in the Pacific, 480-487; Topic 12 Assessment (1. Explain the Motivation Behind Imperialism; 2. Describe the Open Door Policy), 521; An Unstable World, 675-678</p>

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Pennsylvania Academic Standards History, Grades 6-8	American History Survey Edition, ©2016
<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The Early Americas, 4-15; Early Europe, Africa, and Asia, 16-23; European Exploration in the Americas, 24-29; Topic 1 Assessment (2. Analyze Environmental Influences on Population Distribution; 3. Analyze Environmental Influences on Settlement Patterns; 4. Compare Human Characteristics), 30; Spanish Colonization and New Spain, 36-43; The First French, Dutch, and English Colonies, 44-53; Topic 2 Assessment (1. Describe Causes of Spanish Colonization), 89; The Panama Canal, 495-496; Construction Proves Challenging, 496-497; Topic 12 Assessment (5. Analyze the Impact of Geographic Factors), 521</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Wilson's Fourteen Points, 516-517; Topic 12 Assessment (16. Evaluate the Pros and Cons of Participation in International Organizations), 522; The United Nations, 603; Primary Sources: <i>The Fourteen Points</i>, Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770</p>
<p>8.4.6.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p>SE: The French and Indian War, 94-99; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (1. Locate Places of Importance), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; War and Empire, 488-494; Power in Latin America, 495-499; A European War, 500-504; The Russian Revolution, 506; Winning the War, 511-515; The Paris Peace Conference, 517-518; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 7. Identify the Causes of World War I; 8. Sequence the Events Leading to World War I; 9. Analyze Issues of U.S. Involvement in World War I), 521; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Entering World War II, 576-581; Winning a Deadly War, 587-594</p>

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<p>(Continued) 8.4.6.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p>(Continued) Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 3. Identify Rise of Japanese Militarism; 4. Identify Dictatorship Aggression; 12. Analyze the Normandy Invasion; 13. Analyze Fighting on Multiple Fronts; 15. Describe the Advancement Through the Pacific Islands; 16. Explain Turning Points in World War II), 595-596; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; Communist Cuba, 629-630; The Vietnam War Begins, 632-634; Nixon Addresses Vietnam, 638-639; Foreign Policy Decreases Tension, 639-640; Topic 15 Assessment (1. Describe Maps and the Berlin Airlift; 2. Describe the Marshall Plan; 4. Explain Outcomes; 9. Explain Outcomes; 10. Explain Turning Points; 11. Analyze Aftermath of Vietnam War; 14. Explain Détente), 642-643; The End of the Cold War, 653-657; Regional Conflicts, 658-665; Topic 16 Assessment (2. Analyze Camp David Accords; 3. Evaluate International Treaties; 7. Explain the End of the Cold War; 8. Identify Turning Points; 9. Evaluate Dealings with Iran and the Contras), 666-667; Terrorism and Wars Overseas, 670-674</p>

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Pennsylvania Academic Standards for History Grades 6-8	American History Survey Edition, ©2016
Grade 7	
Subject Area - 8: History	
Standard Area - 8.1: Historical Analysis and Skills Development	
Grade Level - 8.1.7: GRADE 7	
Standard	
8.1.7.A: Demonstrate continuity and change over time using sequential order and context of events .	SE: Topic 3 Assessment (18. Identify the American Revolution), 135; Topic 5 Assessment (9. Identify Era of Sectionalism), 224; Topic 7 Assessment (4. Analyze How Fine Arts Depicted American Continuity and Change), 316; Topic 10 Assessment (6. Create a Timeline of Conflict in the West), 430; 21 st Century Skills: Sequence, 775; Analyze Cause and Effect, 777-776; Compare and Contrast, 778; Draw Conclusions, 783-784
8.1.7.B: Identify and use primary and secondary sources to analyze multiple points of view for historical events.	SE: Topic 1 Assessment (5. Evaluate Sources; 7. Locate and Use Valid Primary and Secondary Sources), 31; Topic 3 Assessment (6. Organize and Interpret Information from Reports; 10. Use Decision Making Process), 133; Topic 5 Assessment (21. Identify Points of View of Political Parties), 227; Topic 6 Assessment (2. Identify Political Party Points of View), 271; Topic 7 Assessment (14. Identify Points of View and Frames of Reference), 317; Topic 10 Assessment (11. Identify Points of View on Big Business), 431; 21 st Century Skills: Compare and Contrast, 778; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Compare Viewpoints, 794-795
8.1.7.C: Form a thesis statement on an assigned topic using appropriate primary and secondary sources .(Reference RWSL Standard 1.8.5 Research)	SE: Topic 3 Assessment (5. Create Written Presentation Describing Townshend Acts), 133; Topic 17 Assessment (13. Create Visual Presentation on Immigration), 701; 21 st Century Skills: Draw Conclusions, 783-784; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Evaluate Existing Arguments, 796-797; Consider and Counter Opposing Arguments, 797-798; Give an Effective Presentation, 798-799; Write an Essay, 799-800

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<p align="center">Pennsylvania Academic Standards History, Grades 6-8</p>	<p align="center">American History Survey Edition, ©2016</p>
<p>Standard Area - 8.2: Pennsylvania History</p>	
<p>Grade Level - 8.2.7: GRADE 7</p>	
<p>Standard</p>	
<p>8.2.7.A: Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Slave Trade Expands, 74-75; Benjamin Franklin Influences Daily Life, 83-84; Topic 2 Assessment (11. Explain William Penn's Role on Development of Self-Government), 90; A Meeting in Albany, 97; Benjamin Franklin illustration, 119; Drafting the Declaration of Independence, 117-118; Europeans Aid the American Cause, 122-123; The War Is Won, 129-130; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; Building Better Roads, 250-251; Expanding Education for African Americans, 300-301; Growth of the Republican Party, 331; The Freedmen's Bureau Addresses Economic and Social Needs, 370; Rockefeller and the Oil Industry, 417</p>
<p>8.2.7.B: Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Causes of the American Revolution—The Proclamation of 1763, 101; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; A Compromise Is Reached, 182-183; Heading into the West, 249-250; Building Better Roads, 250-251; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Rockefeller and the Oil Industry, 417; Primary Sources: Declaration of Independence, 728-730; Gettysburg Address, 760</p>

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8.2.7.C: Explain how continuity and change have impacted Pennsylvania history as related to local communities.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; The Grimké Sisters Contribute to Reform, 304
<ul style="list-style-type: none"> • Commerce and industry 	SE: The Influence of Colonial Cities and Towns, 84; Building Better Roads, 250-251; Consolidation Brings Efficiency, 395; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Technology 	SE: Building Better Roads, 250-251
<ul style="list-style-type: none"> • Politics and government 	SE: Pennsylvania Becomes a Colony, 66-67; A Meeting in Albany, 97; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; The War Is Won, 129-130; A Historic Convention, 143-144; A Compromise Is Reached, 182-183; Growth of the Republican Party, 331; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Physical and human geography 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Social organizations 	SE: Pennsylvania Becomes a Colony, 66-67

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8.2.7.D: Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; African Americans in the War, 213; Expanding Education for African Americans, 300-301; The Grimké Sisters Contribute to Reform, 304; The Freedmen's Bureau Addresses Economic and Social Needs, 370; African American Migration, 442-443; The Great Migration, 545
<ul style="list-style-type: none"> • Working conditions 	SE: Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Immigration 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69
<ul style="list-style-type: none"> • Military conflict 	SE: African Americans in the War, 213; The Battle of Gettysburg, 357-358
<ul style="list-style-type: none"> • Economic stability 	SE: Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455

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<p align="center">Pennsylvania Academic Standards History, Grades 6-8</p>	<p align="center">American History Survey Edition, ©2016</p>
<p>Standard Area - 8.3: United States History</p>	
<p>Grade Level - 8.3.7: GRADE 7</p>	
<p>Standard</p>	
<p>8.3.7.A: Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.</p>	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; Topic 2 Assessment (3. Analyze Importance of Virginia House of Burgesses), 89; Declaring Independence, 116-119; Washington's Presidency, 180-187; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Topic 5 Assessment (1. Analyze Leadership Qualities of George Washington; 8. Explain Monroe Doctrine), 224; The Age of Jackson, 230-236; Topic 6 Assessment (5. Analyze Leadership Qualities; 7. Identify Age of Jackson), 271; Abraham Lincoln Leads the Republican Party, 331-332; Abraham Lincoln and the Election of 1860, 335-336; The Leadership Roles of Lincoln and Davis, 341-342; The Gettysburg Address, 358; Topic 8 Assessment (6. Explain Role of Abraham Lincoln in the Civil War), 364; New Political Groups in the South, 378-379; Conservatives Resist Reform, 379-380; The Progressive Presidents, 453-458; American Writers and Artists Excel, 472-474; Topic 11 Assessment (8. Explain the Impact of Upton Sinclair; 9. Evaluate Effective Leadership; 10. Analyze Roosevelt's Square Deal), 476; Wilson and Isolationism, 516-520; Topic 12 Assessment (15. Analyze Woodrow Wilson's Fourteen Points), 522; Harding and Coolidge, 526-530; Roosevelt's New Deal, 553-561; Topic 13 Assessment (11. Compare Examples of Effective Leadership), 569; Topic 14 Assessment (5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The Bush Era, 693-695; Obama's Presidency, 695-696</p>

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<p>8.3.7.B: Examine the importance of significant historical documents, artifacts, and places critical to United States history.</p>	<p>SE: Roanoke and Jamestown, 49-50; The Jamestown Colony Grows, 51-53; Plymouth Colony, 56; Topic 2 Assessment (2. Explain Founding of Jamestown; 6. Explain Significance of Mayflower Compact), 89; Declaring Independence, 116-119; Topic 3 Assessment (11. Identify Major Events, Including Drafting the Declaration of Independence; 12. Define and Give Examples of Unalienable Rights; 13. Identify Colonial Grievances in the Declaration of Independence), 134; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Topic 4 Assessment (3. Analyze Arguments for Ratification; 7. Identify Influence of <i>Federalist Papers</i>; 14. Analyze the Principle of Individual Rights), 176-177; The Louisiana Purchase, 199-200; Exploring the Louisiana Territory, 200-203; Topic 5 Assessment (10. Identify and Locate Louisiana Purchase; 11. Explain Significance of Louisiana Purchase), 225; United States Constitution, 706-727; Primary Sources: Declaration of Independence, 728-730; Mayflower Compact, 730-731; Articles of Confederation, 731-736; Anti-Federalist Papers, 737-740; <i>The Federalist</i> No. 10, James Madison, 740-744; <i>The Federalist</i> No. 39, James Madison, 744-747; <i>The Federalist</i> No. 51, 747-750; <i>The Federalist</i> No. 78, Alexander Hamilton, 750-753; <i>Emancipation Proclamation</i>, Abraham Lincoln, 759-760; Gettysburg Address, 760</p>

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8.3.7.C: Compare how continuity and change have impacted U.S. history.	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: Seeking Religious Freedom, 54-55; Plymouth Colony, 56; Forming Massachusetts Bay Colony, 58-59; New Colonies Form Over Religious Differences, 59-60; The Towns of New England, 61-63; The Quakers Seek Religious Freedom, 66-67; A New Religious Movement, 80-81; Topic 2 Assessment (4. Describe Religious Motivation for Immigration; 12. Trace Development of Religious Freedom), 89-90; Ideas That Influenced the Constitution, 148-151; Topic 4 Assessment (13. Analyze Impact of First Amendment on Religious Freedom), 177; The Second Great Awakening and Its Causes, 298-299; Topic 7 Assessment (7. Describe Causes of Second Great Awakening), 316; Religious Intervention, 444-445; Cultural Clashes, 542-543</p>
<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Colonial Trade and Government, 85-88; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; The "New South" Moves Toward Industry, 384-385; Mining, Railroads, and the Economy, 390-397; Industry and Corporations, 414-419; Topic 10 Assessment (11. Identify Points of View on Big Business; 15. Explain the Impact of Mass Production), 431-432; The Power of Big Business, 449; The Muckrakers, 449-450; Expansion in the Pacific, 480-487</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE: Westward Movement, 249-253; Topic 6 Assessment (10. Analyze Impact of Transportation Systems), 272; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (3. Explain Technology and Economic Growth), 316; Mining, Railroads, and the Economy, 390-397; The Steel Industry Expands, 414-415; New Technologies, 425-429; Topic 10 Assessment (9. Explain How Physical Features Affected Transcontinental Railroad Construction), 431; Changes and Challenges in City Life, 467-468; Atomic Bombs End the War with Japan, 592-593; Kennedy Faces Challenges, 631-632; The Moon Landing, 637; Advances in Science and Technology, 686-692; Topic 17 Assessment (9. Explain Impact of Technological Innovations), 701</p>

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<ul style="list-style-type: none"> • Politics and government 	<p>SE: Forming Massachusetts Bay Colony, 58-59; The Towns of New England, 61-63; Colonial Trade and Government, 85-88; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Declaring Independence, 116-119; A Weak Confederation, 138-142; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Amending the Constitution, 168-171; Citizens' Rights and Responsibilities, 172-175; Topic 4 Assessment (1. Explain Articles of Confederation; 4. Analyze the Great Compromise; 5. Analyze Principle of Checks and Balances; 11. Summarize Amending the U.S. Constitution), 176-177; Washington's Presidency, 180-187; The Origin of Political Parties, 188-191; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Presidential Policies and Political Conflict, 237-242; Conflicts and Compromises, 320-326; Growing Tensions, 327-334; Division and the Outbreak of War, 335-342; Topic 8 Assessment (1. Identify Congressional Conflicts), 364; Early Reconstruction, 368-372; Radical Reconstruction, 373-377; Political Problems and Legislative Reform, 380; The Aftermath of Reconstruction, 382-385; The Rise of Progressivism, 447-452; The Progressive Presidents, 453-458; Expansion in the Pacific, 480-487; U.S. Power in Latin America, 495-499; Wilson and Isolationism, 516-520; Roosevelt's New Deal, 553-561; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The End of the Cold War, 653-657; Regional Conflicts, 658-665; An Unstable World, 675-678; Challenges at Home, 693-699</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; Topic 8 Assessment (11. Explain the Effects of Physical Geography on the Battle of Vicksburg), 365; Western Agriculture, 398-406; Topic 10 Assessment (4. Describe the Impact of Physical Geography on the Great Plains; 8. Analyze How Geographic Features Influenced Economic Activities), 430-431; Urbanization, 442-446; A Changing American Culture, 467-474; Topic 11 Assessment (1. Analyze Changing Demographic Patterns in Cities; 4. Analyze Social Issues Affecting Urbanization; 5. Describe Causes and Effects of Urban Reforms; 14. Identify the Effects of Urban Improvements), 475-476; Social Change, 531-535; Roaring Twenties Culture, 536-540; Life During the Depression, 562-567</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Colonial Society, 77-84; Reform Movements, 298-301; Abolitionism, 302-306; Women's Rights, 307-310; Topic 7 Assessment (13. Identify the Colonization Movement), 317; The Settlement House Movement, 445-446; The Path to Women's Suffrage, 459-460; New Opportunities Arise, 461; Fighting for Prohibition, 462; Social Change, 531-535</p>

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<p>8.3.7.D: Examine conflict and cooperation among groups and organizations in U.S. history.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE: Native Americans on the Frontier, 243-248; Topic 6 Assessment (6. Analyze Indian Removal Act), 271; Abolitionism, 302-306; Topic 7 Assessment (8. Analyze Slavery's Impact; 9. Describe the Contributions of Frederick Douglas), 316; Emancipation and Life in Wartime, 348-355; Topic 8 Assessment (3. Analyze the Fugitive Slave Act's Impact; 4. Evaluate the Impact of Landmark Supreme Court Decisions), 364; The Impact of the Fourteenth Amendment, 374; The Impact of the Fifteenth Amendment, 376; New Political Groups in the South, 378-379; Topic 9 Assessment (2. Describe the Impact of the Fourteenth Amendment; 3. Identify the Impact of African Americans Elected to Public Office; 4. Evaluate Jim Crow Laws; 6. Evaluate the Impact of Economic and Social Problems on Freedmen; 13. Describe the Impact of the Fifteenth Amendment; 14. Describe the Effects of Reconstruction, Including the Rise of the Ku Klux Klan), 386-387; Hardships for Native Americans, 407-413; African Americans Face Discrimination, 462-464; Discrimination Against American Indians, 465-466; Topic 11 Assessment (11. Compare W.E.B. Du Bois and Booker T. Washington), 476; African Americans During the Depression, 564; Other Americans Weather the Depression, 565; Civil Rights, 617-627; Topic 15 Assessment (7. Analyze Effects of <i>Brown v. Board of Education</i>; 8. Identify the Role of Nonviolent Protest in the Civil Rights Movement), 643</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE: Society in Colonial Times, 77-79; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (11. Identify Impact of Industrialization on Life), 317; The Labor Movement, 420-424; Topic 10 Assessment (12. Explain Causes of Growth of Labor Unions; 13. Identify Point of View on Labor Unions), 431; Supporting Workers and the Elderly, 557-558</p>

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<ul style="list-style-type: none"> • Immigration 	<p>SE: Westward Movement, 249-253; Oregon Country, 254-258; Manifest Destiny in California and the Southwest, 263-270; Western Agriculture, 398-406; Topic 10 Assessment (3. Explain the Impact of the Homestead Act), 430; A New Wave of Immigration, 436-441; Urbanization, 442-446; The Mexican-American Experience, 464; Blocking Asian Immigration, 464-465; Topic 11 Assessment (2. Describe Immigrant Optimism; 3. Explain the Effects of the Chinese Exclusion Act), 475; Tensions Divide Americans, 543-546; Problems for Other Americans at Home, 585-586; Social Change, 696-698</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE: The French and Indian War, 94-99; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (3. Analyze Causes of the American Revolution), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; The Republic of Texas, 259-262; Division and the Outbreak of War, 335-342; The Course of War, 343-347; Emancipation and Life in Wartime, 348-355; The War's End, 356-363; Topic 8 Assessment (2. Explain the Significance of the Civil War; 5. Explain How Sectionalism and States' Rights Caused the Civil War; 9. Explain the Battle of Gettysburg and Robert E. Lee's Role in It), 364-365; Topic 9 Assessment (9. Describe the Effects of the Civil War), 386; War and Empire, 488-494; A European War, 500-504; Entering the War, 505-510; Winning the War, 511-515; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 9. Analyze Issues of U.S. Involvement in World War I; 10. Identify Why the U.S. Entered in World War I), 521; Aggression Overseas and Isolationism at Home, 572-575; Entering World War II, 576-581; Winning a Deadly War, 587-594; Korea and Other Postwar Conflicts, 605-610; Communist Cuba, 629-630; The Vietnam War Begins, 632-634; Nixon Addresses Vietnam, 638-639; Terrorism and Wars Overseas, 670-674</p>

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<ul style="list-style-type: none"> • Economic stability 	<p>SE: A Thriving Economy, 68; Mercantilism and the English Colonies, 85-86; Trading Across the Atlantic, 86-87; Jefferson's Leadership Redefines Government, 196-197; Topic 5 Assessment (4. Explain Development of Free-Enterprise System), 224; The Presidency of John Quincy Adams, 233-234; The Bank War, 239-240; Economic Crisis and Political Changes, 240-242; Topic 7 Assessment (2. Describe Characteristics of Free-Enterprise System; 3. Explain Technology and Economic Growth), 316; War Devastates the Southern Economy, 353-354; Economic Problems During Reconstruction, 380-381; Topic 9 Assessment (1. Analyze the Causes and Effects of Economic Differences Between the North and the South; 15. Analyze Economic Problems in the South During Reconstruction), 386-387; Mining, Railroads, and the Economy, 390-397; Western Agriculture, 398-406; Industry and Corporations, 414-419; Economic Growth Under President Coolidge, 527-528; The Downside of the 1920s, 541-542; Entering the Great Depression, 547-552; Roosevelt's New Deal, 553-561; Topic 13 Assessment (1. Identify Causes of the Great Depression; 9. Explain the Significance of 1929; 10. Identify the Effects of Unemployment), 568; The Home Front, 582-586; Postwar Prosperity, 611-613; The Economy Suffers, 637-638; Reagan's Economic Program, 649; Bush's Economic Troubles, 649-650; An Economic Boom, 651; Topic 16 Assessment (6. Evaluate Reaganomics; 11. Evaluate NAFTA), 667; A Global Economy, 679-685</p>

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Standard Area - 8.4: World History	
Grade Level - 8.4.7: GRADE 7	
Standard	
8.4.7.A: Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.	SE: Europe's Renaissance, 22-23; The Voyages of Columbus, 25-26; A New World of Ideas, 83-84; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Foreign Policy Decreases Tension, 639-640; The End of Détente, 653-654; The Soviet Empire Crumbles, 654-656
8.4.7.B: Explain the importance of historical documents, artifacts, and sites which are critical to world history.	SE: The Foundations of Representative Government, 87-88; The Declaration of Independence, 118-119; The Paris Peace Conference, 517-518; The Devastation of World War II, 593-594; Primary Sources: Declaration of Independence, 728-729; The Magna Carta, 730; <i>The Fourteen Points</i> , Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770; "Tear Down This Wall"; Ronald Reagan, 773-774
8.4.7.C: Differentiate how continuity and change have impacted world history.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: Religion, 13-14; Religion, 17; The Crusades, 17; The Legacy of Missions, 40; Seeking Religious Freedom, 54-55; Principles from the Roman Republic, 148-149; English Influences, 149-150; The Continuing Challenges of Jihadism, 673-674

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Growing Trade, 17; Silk Road, 19; Trading Kingdoms of West Africa, 20; Chinese Trade and Technology, 21-22; The Columbian Exchange, 27-29; Topic 1 Assessment (6. Describe Negative Consequences of Columbian Exchange; 12. Describe Positive Consequences of Columbian Exchange), 31; The Transatlantic Slave Trade, 42-43; Topic 2 Assessment (8. Explain Transatlantic Slave Trade), 89; The Industrial Revolution Begins, 276-277; President Clinton Turns Toward the Center, 650-652; Topic 16 Assessment (11. Evaluate NAFTA), 667; A Global Economy, 679-685; Topic 17 Assessment (5. Identify Impact of Globalization), 700</p>
<ul style="list-style-type: none"> • Technology 	<p>SE: Technological Innovations in Navigation, 17-18; Navigating the Seas, 19; Chinese Trade and Technology, 21-22; Topic 1 Assessment (9. Compare Effects of Technological Innovations on Daily Life; 10. Compare Effects of Technological Innovations in Navigation), 31; The Industrial Revolution Begins, 276-277; New Technologies, 425-429; Advances in Science and Technology, 686-692</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE: The Social Order in New Spain, 41-42; An Improved Form of Government, 51; A Dutch Colony Becomes English, 64-65; The Foundations of Representative Government, 87-88; English Influences, 149-150; Expansion in the Pacific, 480-487; Topic 12 Assessment (1. Explain the Motivation Behind Imperialism; 2. Describe the Open Door Policy), 521; An Unstable World, 675-678</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The Early Americas, 4-15; Early Europe, Africa, and Asia, 16-23; European Exploration in the Americas, 24-29; Topic 1 Assessment (2. Analyze Environmental Influences on Population Distribution; 3. Analyze Environmental Influences on Settlement Patterns; 4. Compare Human Characteristics), 30; Spanish Colonization and New Spain, 36-43; The First French, Dutch, and English Colonies, 44-53; Topic 2 Assessment (1. Describe Causes of Spanish Colonization), 89; The Panama Canal, 495-496; Construction Proves Challenging, 496-497; Topic 12 Assessment (5. Analyze the Impact of Geographic Factors), 521</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Wilson's Fourteen Points, 516-517; Topic 12 Assessment (16. Evaluate the Pros and Cons of Participation in International Organizations), 522; The United Nations, 603; Primary Sources: <i>The Fourteen Points</i>, Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770</p>

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<p>8.4.7.D: Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>SE: The French and Indian War, 94-99; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (1. Locate Places of Importance), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; War and Empire, 488-494; Power in Latin America, 495-499; A European War, 500-504; The Russian Revolution, 506; Winning the War, 511-515; The Paris Peace Conference, 517-518; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 7. Identify the Causes of World War I; 8. Sequence the Events Leading to World War I; 9. Analyze Issues of U.S. Involvement in World War I), 521; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Entering World War II, 576-581; Winning a Deadly War, 587-594; Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 3. Identify Rise of Japanese Militarism; 4. Identify Dictatorship Aggression; 12. Analyze the Normandy Invasion; 13. Analyze Fighting on Multiple Fronts; 15. Describe the Advancement Through the Pacific Islands; 16. Explain Turning Points in World War II), 595-596; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; Communist Cuba, 629-630; The Vietnam War Begins, 632-634; Foreign Policy Decreases Tension, 639-640; Topic 15 Assessment (1. Describe Maps and the Berlin Airlift; 2. Describe the Marshall Plan; 4. Explain Outcomes; 9. Explain Outcomes; 10. Explain Turning Points; 11. Analyze Aftermath of Vietnam War; 14. Explain Détente), 642-643; The End of the Cold War, 653-657; Regional Conflicts, 658-665; Topic 16 Assessment (2. Analyze Camp David Accords; 3. Evaluate International Treaties; 7. Explain the End of the Cold War; 8. Identify Turning Points; 9. Evaluate Dealings with Iran and the Contras), 666-667; Terrorism and Wars Overseas, 670-674</p>

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Grade 8	
Subject Area - 8: History	
Standard Area - 8.1: Historical Analysis and Skills Development	
Grade Level - 8.1.8: GRADE 8	
Standard	
8.1.8.A: Compare and contrast events over time and how continuity and change over time influenced those events.	SE: Topic 3 Assessment (18. Identify the American Revolution), 135; Topic 5 Assessment (9. Identify Era of Sectionalism), 224; Topic 7 Assessment (4. Analyze How Fine Arts Depicted American Continuity and Change), 316; Topic 10 Assessment (6. Create a Timeline of Conflict in the West), 430; 21 st Century Skills: Sequence, 775; Analyze Cause and Effect, 777-776; Compare and Contrast, 778; Draw Conclusions, 783-784
8.1.8.B: Compare and contrast a historical event, using multiple points of view from primary and secondary sources .	SE: Topic 1 Assessment (5. Evaluate Sources; 7. Locate and Use Valid Primary and Secondary Sources), 31; Topic 3 Assessment (6. Organize and Interpret Information from Reports; 10. Use Decision Making Process), 133; Topic 5 Assessment (21. Identify Points of View of Political Parties), 227; Topic 6 Assessment (2. Identify Political Party Points of View), 271; Topic 7 Assessment (14. Identify Points of View and Frames of Reference), 317; Topic 10 Assessment (11. Identify Points of View on Big Business), 431; 21 st Century Skills: Compare and Contrast, 778; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Compare Viewpoints, 794-795
8.1.8.C: Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources . (Reference RWSL Standard 1.8.8 Research)	SE: Topic 3 Assessment (5. Create Written Presentation Describing Townshend Acts), 133; Topic 17 Assessment (13. Create Visual Presentation on Immigration), 701; 21 st Century Skills: Draw Conclusions, 783-784; Interpret Sources, 784; Analyze Primary and Secondary Sources, 793-794; Evaluate Existing Arguments, 796-797; Consider and Counter Opposing Arguments, 797-798; Give an Effective Presentation, 798-799; Write an Essay, 799-800

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Pennsylvania Academic Standards History, Grades 6-8	American History Survey Edition, ©2016
Standard Area - 8.2: Pennsylvania History	
Grade Level - 8.2.8: GRADE 8	
Standard	
<p>8.2.8.A: Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Slave Trade Expands, 74-75; Benjamin Franklin Influences Daily Life, 83-84; Topic 2 Assessment (11. Explain William Penn's Role on Development of Self-Government), 90; A Meeting in Albany, 97; Benjamin Franklin illustration, 119; Drafting the Declaration of Independence, 117-118; Europeans Aid the American Cause, 122-123; The War Is Won, 129-130; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; Building Better Roads, 250-251; Expanding Education for African Americans, 300-301; Growth of the Republican Party, 331; The Freedmen's Bureau Addresses Economic and Social Needs, 370; Rockefeller and the Oil Industry, 417</p>
<p>8.2.8.B: Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p>	<p>SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Causes of the American Revolution—The Proclamation of 1763, 101; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; A Historic Convention, 143-144; The Convention Comes to a Conclusion, 146; A Compromise Is Reached, 182-183; Heading into the West, 249-250; Building Better Roads, 250-251; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Rockefeller and the Oil Industry, 417; Primary Sources: Declaration of Independence, 728-730; Gettysburg Address, 760</p>

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8.2.8.C: Compare and contrast the ways continuity and change have impacted Pennsylvania history.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; The Grimké Sisters Contribute to Reform, 304
<ul style="list-style-type: none"> • Commerce and industry 	SE: The Influence of Colonial Cities and Towns, 84; Building Better Roads, 250-251; Consolidation Brings Efficiency, 395; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Technology 	SE: Building Better Roads, 250-251
<ul style="list-style-type: none"> • Politics and government 	SE: Pennsylvania Becomes a Colony, 66-67; A Meeting in Albany, 97; The Intolerable Acts Draw Other Colonies into the Struggle, 111; The Fighting Continues, 112-113; Drafting the Declaration of Independence, 117-118; The Declaration of Independence, 118-119; The War Is Won, 129-130; A Historic Convention, 143-144; A Compromise Is Reached, 182-183; Growth of the Republican Party, 331; The Battle of Gettysburg, 357-358; The Gettysburg Address, 358; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Physical and human geography 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Social organizations 	SE: Pennsylvania Becomes a Colony, 66-67

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8.2.8.D: Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE: Pennsylvania Becomes a Colony, 66-67; The Slave Trade Expands, 74-75; Belief in Freedom, 126; African Americans in the War, 213; Expanding Education for African Americans, 300-301; The Grimké Sisters Contribute to Reform, 304; The Freedmen's Bureau Addresses Economic and Social Needs, 370; African American Migration, 442-443; The Great Migration, 545
<ul style="list-style-type: none"> • Working conditions 	SE: Encouraging Fair Business Practices, 454-455
<ul style="list-style-type: none"> • Immigration 	SE: Pennsylvania Becomes a Colony, 66-67; Daily Life in the Middle Colonies, 68-69
<ul style="list-style-type: none"> • Military conflict 	SE: African Americans in the War, 213; The Battle of Gettysburg, 357-358
<ul style="list-style-type: none"> • Economic stability 	SE: Daily Life in the Middle Colonies, 68-69; The Influence of Colonial Cities and Towns, 84; Rockefeller and the Oil Industry, 417; Encouraging Fair Business Practices, 454-455

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<p>Standard Area - 8.3: United States History</p>	
<p>Grade Level - 8.3.8: GRADE 8</p>	
<p>Standard</p>	
<p>8.3.8.A: Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p>	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; Topic 2 Assessment (3. Analyze Importance of Virginia House of Burgesses), 89; Declaring Independence, 116-119; Washington's Presidency, 180-187; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Topic 5 Assessment (1. Analyze Leadership Qualities of George Washington; 8. Explain Monroe Doctrine), 224; The Age of Jackson, 230-236; Topic 6 Assessment (5. Analyze Leadership Qualities; 7. Identify Age of Jackson), 271; Abraham Lincoln Leads the Republican Party, 331-332; Abraham Lincoln and the Election of 1860, 335-336; The Leadership Roles of Lincoln and Davis, 341-342; The Gettysburg Address, 358; Topic 8 Assessment (6. Explain Role of Abraham Lincoln in the Civil War), 364; New Political Groups in the South, 378-379; Conservatives Resist Reform, 379-380; The Progressive Presidents, 453-458; American Writers and Artists Excel, 472-474; Topic 11 Assessment (8. Explain the Impact of Upton Sinclair; 9. Evaluate Effective Leadership; 10. Analyze Roosevelt's Square Deal), 476; Wilson and Isolationism, 516-520; Topic 12 Assessment (15. Analyze Woodrow Wilson's Fourteen Points), 522; Harding and Coolidge, 526-530; Roosevelt's New Deal, 553-561; Topic 13 Assessment (11. Compare Examples of Effective Leadership), 569; Topic 14 Assessment (5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The Bush Era, 693-695; Obama's Presidency, 695-696</p>

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<p>8.3.8.B: Evaluate the importance of historical documents, artifacts and places critical to United States history.</p>	<p>SE: Roanoke and Jamestown, 49-50; The Jamestown Colony Grows, 51-53; Plymouth Colony, 56; Topic 2 Assessment (2. Explain Founding of Jamestown; 6. Explain Significance of Mayflower Compact), 89; Declaring Independence, 116-119; Topic 3 Assessment (11. Identify Major Events, Including Drafting the Declaration of Independence; 12. Define and Give Examples of Unalienable Rights; 13. Identify Colonial Grievances in the Declaration of Independence), 134; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Topic 4 Assessment (3. Analyze Arguments for Ratification; 7. Identify Influence of <i>Federalist Papers</i>; 14. Analyze the Principle of Individual Rights), 176-177; The Louisiana Purchase, 199-200; Exploring the Louisiana Territory, 200-203; Topic 5 Assessment (10. Identify and Locate Louisiana Purchase; 11. Explain Significance of Louisiana Purchase), 225; United States Constitution, 706-727; Primary Sources: Declaration of Independence, 728-730; Mayflower Compact, 730-731; Articles of Confederation, 731-736; Anti-Federalist Papers, 737-740; <i>The Federalist</i> No. 10, James Madison, 740-744; <i>The Federalist</i> No. 39, James Madison, 744-747; <i>The Federalist</i> No. 51, 747-750; <i>The Federalist</i> No. 78, Alexander Hamilton, 750-753; <i>Emancipation Proclamation</i>, Abraham Lincoln, 759-760; Gettysburg Address, 760</p>

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<p>8.3.8.C: Summarize how continuity and change have impacted U.S. history.</p>	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: Seeking Religious Freedom, 54-55; Plymouth Colony, 56; Forming Massachusetts Bay Colony, 58-59; New Colonies Form Over Religious Differences, 59-60; The Towns of New England, 61-63; The Quakers Seek Religious Freedom, 66-67; A New Religious Movement, 80-81; Topic 2 Assessment (4. Describe Religious Motivation for Immigration; 12. Trace Development of Religious Freedom), 89-90; Ideas That Influenced the Constitution, 148-151; Topic 4 Assessment (13. Analyze Impact of First Amendment on Religious Freedom), 177; The Second Great Awakening and Its Causes, 298-299; Topic 7 Assessment (7. Describe Causes of Second Great Awakening), 316; Religious Intervention, 444-445; Cultural Clashes, 542-543</p>
<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Colonial Trade and Government, 85-88; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; The "New South" Moves Toward Industry, 384-385; Mining, Railroads, and the Economy, 390-397; Industry and Corporations, 414-419; Topic 10 Assessment (11. Identify Points of View on Big Business; 15. Explain the Impact of Mass Production), 431-432; The Power of Big Business, 449; The Muckrakers, 449-450; Expansion in the Pacific, 480-487</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE: Westward Movement, 249-253; Topic 6 Assessment (10. Analyze Impact of Transportation Systems), 272; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (3. Explain Technology and Economic Growth), 316; Mining, Railroads, and the Economy, 390-397; The Steel Industry Expands, 414-415; New Technologies, 425-429; Topic 10 Assessment (9. Explain How Physical Features Affected Transcontinental Railroad Construction), 431; Changes and Challenges in City Life, 467-468; Atomic Bombs End the War with Japan, 592-593; Kennedy Faces Challenges, 631-632; The Moon Landing, 637; Advances in Science and Technology, 686-692; Topic 17 Assessment (9. Explain Impact of Technological Innovations), 701</p>

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<ul style="list-style-type: none"> • Politics and government 	<p>SE: Forming Massachusetts Bay Colony, 58-59; The Towns of New England, 61-63; Colonial Trade and Government, 85-88; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Declaring Independence, 116-119; A Weak Confederation, 138-142; Drafting a Constitution, 143-147; Ideas That Influenced the Constitution, 148-151; Federalists, Antifederalists, and the Bill of Rights, 152-156; Understanding the Constitution, 157-167; Amending the Constitution, 168-171; Citizens' Rights and Responsibilities, 172-175; Topic 4 Assessment (1. Explain Articles of Confederation; 4. Analyze the Great Compromise; 5. Analyze Principle of Checks and Balances; 11. Summarize Amending the U.S. Constitution), 176-177; Washington's Presidency, 180-187; The Origin of Political Parties, 188-191; John Adams's Presidency, 192-195; Jefferson's Presidency, 196-206; Monroe's Presidency, 215-223; Presidential Policies and Political Conflict, 237-242; Conflicts and Compromises, 320-326; Growing Tensions, 327-334; Division and the Outbreak of War, 335-342; Topic 8 Assessment (1. Identify Congressional Conflicts), 364; Early Reconstruction, 368-372; Radical Reconstruction, 373-377; Political Problems and Legislative Reform, 380; The Aftermath of Reconstruction, 382-385; The Rise of Progressivism, 447-452; The Progressive Presidents, 453-458; Expansion in the Pacific, 480-487; U.S. Power in Latin America, 495-499; Wilson and Isolationism, 516-520; Roosevelt's New Deal, 553-561; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; Eisenhower and Postwar America, 611-616; Kennedy, Johnson, and Vietnam, 628-636; The Nixon Years, 637-641; President Carter's Administration, 646-647; The Reagan and Bush Presidencies, 648-650; President Clinton Turns Toward the Center, 650-652; The End of the Cold War, 653-657; Regional Conflicts, 658-665; An Unstable World, 675-678; Challenges at Home, 693-699</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The First French, Dutch, and English Colonies, 44-53; The New England Colonies, 54-63; The Middle Colonies, 64-69; The Southern Colonies, 70-75; The Industrial Revolution and Life in the North, 276-289; King Cotton and Life in the South, 290-297; Topic 8 Assessment (11. Explain the Effects of Physical Geography on the Battle of Vicksburg), 365; Western Agriculture, 398-406; Topic 10 Assessment (4. Describe the Impact of Physical Geography on the Great Plains; 8. Analyze How Geographic Features Influenced Economic Activities), 430-431; Urbanization, 442-446; A Changing American Culture, 467-474; Topic 11 Assessment (1. Analyze Changing Demographic Patterns in Cities; 4. Analyze Social Issues Affecting Urbanization; 5. Describe Causes and Effects of Urban Reforms; 14. Identify the Effects of Urban Improvements), 475-476; Social Change, 531-535; Roaring Twenties Culture, 536-540; Life During the Depression, 562-567</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Colonial Society, 77-84; Reform Movements, 298-301; Abolitionism, 302-306; Women's Rights, 307-310; Topic 7 Assessment (13. Identify the Colonization Movement), 317; The Settlement House Movement, 445-446; The Path to Women's Suffrage, 459-460; New Opportunities Arise, 461; Fighting for Prohibition, 462; Social Change, 531-535</p>

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<p>8.3.8.D: Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE: Native Americans on the Frontier, 243-248; Topic 6 Assessment (6. Analyze Indian Removal Act), 271; Abolitionism, 302-306; Topic 7 Assessment (8. Analyze Slavery's Impact; 9. Describe the Contributions of Frederick Douglas), 316; Emancipation and Life in Wartime, 348-355; Topic 8 Assessment (3. Analyze the Fugitive Slave Act's Impact; 4. Evaluate the Impact of Landmark Supreme Court Decisions), 364; The Impact of the Fourteenth Amendment, 374; The Impact of the Fifteenth Amendment, 376; New Political Groups in the South, 378-379; Topic 9 Assessment (2. Describe the Impact of the Fourteenth Amendment; 3. Identify the Impact of African Americans Elected to Public Office; 4. Evaluate Jim Crow Laws; 6. Evaluate the Impact of Economic and Social Problems on Freedmen; 13. Describe the Impact of the Fifteenth Amendment; 14. Describe the Effects of Reconstruction, Including the Rise of the Ku Klux Klan), 386-387; Hardships for Native Americans, 407-413; African Americans Face Discrimination, 462-464; Discrimination Against American Indians, 465-466; Topic 11 Assessment (11. Compare W.E.B. Du Bois and Booker T. Washington), 476; African Americans During the Depression, 564; Other Americans Weather the Depression, 565; Civil Rights, 617-627; Topic 15 Assessment (7. Analyze Effects of <i>Brown v. Board of Education</i>; 8. Identify the Role of Nonviolent Protest in the Civil Rights Movement), 643</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE: Society in Colonial Times, 77-79; The Industrial Revolution and Life in the North, 276-289; Topic 7 Assessment (11. Identify Impact of Industrialization on Life), 317; The Labor Movement, 420-424; Topic 10 Assessment (12. Explain Causes of Growth of Labor Unions; 13. Identify Point of View on Labor Unions), 431; Supporting Workers and the Elderly, 557-558</p>

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<ul style="list-style-type: none"> • Immigration 	<p>SE: Westward Movement, 249-253; Oregon Country, 254-258; Manifest Destiny in California and the Southwest, 263-270; Western Agriculture, 398-406; Topic 10 Assessment (3. Explain the Impact of the Homestead Act), 430; A New Wave of Immigration, 436-441; Urbanization, 442-446; The Mexican-American Experience, 464; Blocking Asian Immigration, 464-465; Topic 11 Assessment (2. Describe Immigrant Optimism; 3. Explain the Effects of the Chinese Exclusion Act), 475; Tensions Divide Americans, 543-546; Problems for Other Americans at Home, 585-586; Social Change, 696-698</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE: The French and Indian War, 94-99; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (3. Analyze Causes of the American Revolution), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; The Republic of Texas, 259-262; Division and the Outbreak of War, 335-342; The Course of War, 343-347; Emancipation and Life in Wartime, 348-355; The War's End, 356-363; Topic 8 Assessment (2. Explain the Significance of the Civil War; 5. Explain How Sectionalism and States' Rights Caused the Civil War; 9. Explain the Battle of Gettysburg and Robert E. Lee's Role in It), 364-365; Topic 9 Assessment (9. Describe the Effects of the Civil War), 386; War and Empire, 488-494; A European War, 500-504; Entering the War, 505-510; Winning the War, 511-515; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 9. Analyze Issues of U.S. Involvement in World War I; 10. Identify Why the U.S. Entered in World War I), 521; Aggression Overseas and Isolationism at Home, 572-575; Entering World War II, 576-581; Winning a Deadly War, 587-594; Korea and Other Postwar Conflicts, 605-610; Communist Cuba, 629-630; The Vietnam War Begins, 632-634; Nixon Addresses Vietnam, 638-639; Terrorism and Wars Overseas, 670-674</p>

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<ul style="list-style-type: none"> • Economic stability 	<p>SE: A Thriving Economy, 68; Mercantilism and the English Colonies, 85-86; Trading Across the Atlantic, 86-87; Jefferson's Leadership Redefines Government, 196-197; Topic 5 Assessment (4. Explain Development of Free-Enterprise System), 224; The Presidency of John Quincy Adams, 233-234; The Bank War, 239-240; Economic Crisis and Political Changes, 240-242; Topic 7 Assessment (2. Describe Characteristics of Free-Enterprise System; 3. Explain Technology and Economic Growth), 316; War Devastates the Southern Economy, 353-354; Economic Problems During Reconstruction, 380-381; Topic 9 Assessment (1. Analyze the Causes and Effects of Economic Differences Between the North and the South; 15. Analyze Economic Problems in the South During Reconstruction), 386-387; Mining, Railroads, and the Economy, 390-397; Western Agriculture, 398-406; Industry and Corporations, 414-419; Economic Growth Under President Coolidge, 527-528; The Downside of the 1920s, 541-542; Entering the Great Depression, 547-552; Roosevelt's New Deal, 553-561; Topic 13 Assessment (1. Identify Causes of the Great Depression; 9. Explain the Significance of 1929; 10. Identify the Effects of Unemployment), 568; The Home Front, 582-586; Postwar Prosperity, 611-613; The Economy Suffers, 637-638; Reagan's Economic Program, 649; Bush's Economic Troubles, 649-650; An Economic Boom, 651; Topic 16 Assessment (6. Evaluate Reaganomics; 11. Evaluate NAFTA), 667; A Global Economy, 679-685</p>

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Standard Area - 8.4: World History	
Grade Level - 8.4.8: GRADE 8	
Standard	
8.4.8.A: Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	SE: Europe's Renaissance, 22-23; The Voyages of Columbus, 25-26; A New World of Ideas, 83-84; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 5. Evaluate International Leadership of Franklin D. Roosevelt), 596; Foreign Policy Decreases Tension, 639-640; The End of Détente, 653-654; The Soviet Empire Crumbles, 654-656
8.4.8.B: Illustrate how historical documents, artifacts, and sites are critical to world history.	SE: The Foundations of Representative Government, 87-88; The Declaration of Independence, 118-119; The Paris Peace Conference, 517-518; The Devastation of World War II, 593-594; Primary Sources: Declaration of Independence, 728-729; The Magna Carta, 730; <i>The Fourteen Points</i> , Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770; "Tear Down This Wall"; Ronald Reagan, 773-774
8.4.8.C: Illustrate how continuity and change have impacted world history.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: Religion, 13-14; Religion, 17; The Crusades, 17; The Legacy of Missions, 40; Seeking Religious Freedom, 54-55; Principles from the Roman Republic, 148-149; English Influences, 149-150; The Continuing Challenges of Jihadism, 673-674

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Growing Trade, 17; Silk Road, 19; Trading Kingdoms of West Africa, 20; Chinese Trade and Technology, 21-22; The Columbian Exchange, 27-29; Topic 1 Assessment (6. Describe Negative Consequences of Columbian Exchange; 12. Describe Positive Consequences of Columbian Exchange), 31; The Transatlantic Slave Trade, 42-43; Topic 2 Assessment (8. Explain Transatlantic Slave Trade), 89; The Industrial Revolution Begins, 276-277; President Clinton Turns Toward the Center, 650-652; Topic 16 Assessment (11. Evaluate NAFTA), 667; A Global Economy, 679-685; Topic 17 Assessment (5. Identify Impact of Globalization), 700</p>
<ul style="list-style-type: none"> • Technology 	<p>SE: Technological Innovations in Navigation, 17-18; Navigating the Seas, 19; Chinese Trade and Technology, 21-22; Topic 1 Assessment (9. Compare Effects of Technological Innovations on Daily Life; 10. Compare Effects of Technological Innovations in Navigation), 31; The Industrial Revolution Begins, 276-277; New Technologies, 425-429; Advances in Science and Technology, 686-692</p>
<ul style="list-style-type: none"> • Politics and government 	<p>SE: The Social Order in New Spain, 41-42; An Improved Form of Government, 51; A Dutch Colony Becomes English, 64-65; The Foundations of Representative Government, 87-88; English Influences, 149-150; Expansion in the Pacific, 480-487; Topic 12 Assessment (1. Explain the Motivation Behind Imperialism; 2. Describe the Open Door Policy), 521; An Unstable World, 675-678</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: The Early Americas, 4-15; Early Europe, Africa, and Asia, 16-23; European Exploration in the Americas, 24-29; Topic 1 Assessment (2. Analyze Environmental Influences on Population Distribution; 3. Analyze Environmental Influences on Settlement Patterns; 4. Compare Human Characteristics), 30; Spanish Colonization and New Spain, 36-43; The First French, Dutch, and English Colonies, 44-53; Topic 2 Assessment (1. Describe Causes of Spanish Colonization), 89; The Panama Canal, 495-496; Construction Proves Challenging, 496-497; Topic 12 Assessment (5. Analyze the Impact of Geographic Factors), 521</p>
<ul style="list-style-type: none"> Social organizations 	<p>SE: Wilson's Fourteen Points, 516-517; Topic 12 Assessment (16. Evaluate the Pros and Cons of Participation in International Organizations), 522; The United Nations, 603; Primary Sources: <i>The Fourteen Points</i>, Woodrow Wilson, 765; Charter of the United Nations, 768-770; Universal Declaration of Human Rights, 770</p>

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<p>8.4.8.D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.</p>	<p>SE: The French and Indian War, 94-99; Tensions with Britain, 100-107; Taking Up Arms, 108-115; Winning Independence, 120-131; Topic 3 Assessment (1. Locate Places of Importance), 132; Madison and the War of 1812, 207-214; Topic 5 Assessment (16. Explain Cause of War of 1812), 226; War and Empire, 488-494; Power in Latin America, 495-499; A European War, 500-504; The Russian Revolution, 506; Winning the War, 511-515; The Paris Peace Conference, 517-518; Topic 12 Assessment (4. Explain How the Spanish-American War Was a Turning Point; 7. Identify the Causes of World War I; 8. Sequence the Events Leading to World War I; 9. Analyze Issues of U.S. Involvement in World War I), 521; Political Changes in Italy and Germany, 572-574; Totalitarian Soviet Union and Militarist Japan, 574; Entering World War II, 576-581; Winning a Deadly War, 587-594; Topic 14 Assessment (1. Identify the Rise of Italian Fascist Dictatorship; 2. Analyze and Interpret a Speech; 3. Identify Rise of Japanese Militarism; 4. Identify Dictatorship Aggression; 12. Analyze the Normandy Invasion; 13. Analyze Fighting on Multiple Fronts; 15. Describe the Advancement Through the Pacific Islands; 16. Explain Turning Points in World War II), 595-596; The Beginning of the Cold War, 600-604; Korea and Other Postwar Conflicts, 605-610; The Vietnam War Begins, 632-634; Nixon Addresses Vietnam, 638-639; Foreign Policy Decreases Tension, 639-640; Topic 15 Assessment (1. Describe Maps and the Berlin Airlift; 2. Describe the Marshall Plan; 4. Explain Outcomes; 9. Explain Outcomes; 10. Explain Turning Points; 11. Analyze Aftermath of Vietnam War; 14. Explain Détente), 642-643; The End of the Cold War, 653-657; Regional Conflicts, 658-665; Topic 16 Assessment (2. Analyze Camp David Accords; 3. Evaluate International Treaties; 7. Explain the End of the Cold War; 8. Identify Turning Points; 9. Evaluate Dealings with Iran and the Contras), 666-667; Terrorism and Wars Overseas, 670-674</p>