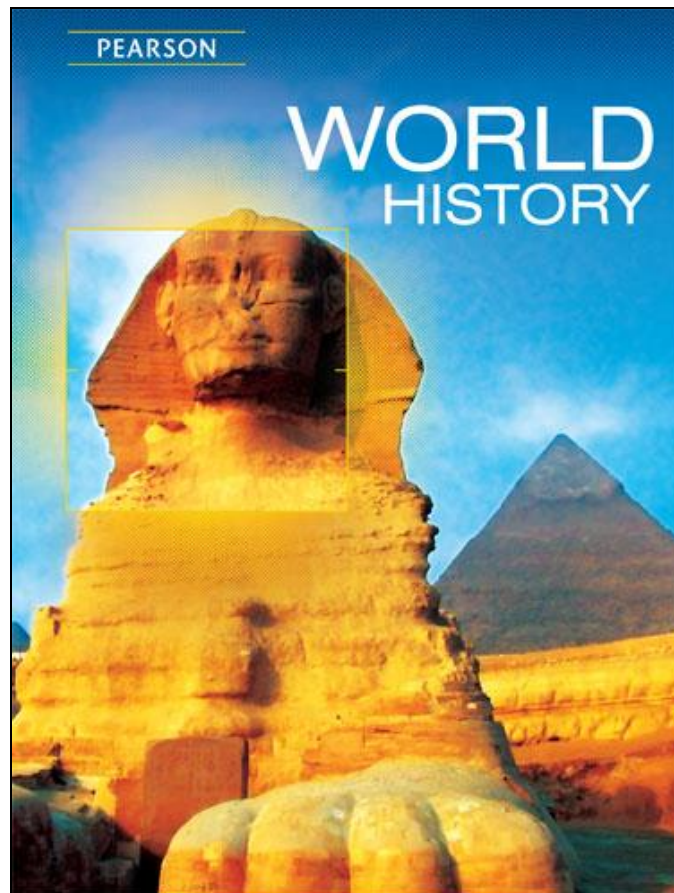


A Correlation of



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To the

Pennsylvania Academic Standards History Grades 9 & 12

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Introduction

This document demonstrates how ***Pearson World History, ©2016*** meets the Pennsylvania Academic Standards for History, Grades 9, 12.

Pearson is excited to announce its NEW *World History* program! The program invites students to truly experience the scope and impact of history through engaging stories from some of the most compelling and eventful times in the history of our world. The program bridges time-tested best practices, curriculum standard expectations, and technology to help prepare students to be college and career ready all while bringing world history to life. The program is available in print, digital, and blended options.

The ***Pearson World History*** program uses a research tested four-part learning model to enhance teaching and understanding.

1. **Connect:** Students make learning personal as they connect to content through a story and activate their prior knowledge, personal experience, and perspective.
2. **Investigate:** Students actively learn, investigate, and acquire key content knowledge through a variety of components both in print and digital.
3. **Synthesize:** Students extend their understanding by applying what they just learned in a quick recap and “pull-it-all-together” exercise before they move on to the next lesson.
4. **Demonstrate:** Students demonstrate their understanding through a variety of authentic, formative, and summative assessments.

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- Interactive Reading and Note Taking Study Guide allows for differentiated instruction and assessments
- Online Lesson Planner; Standards-based planner that helps to save prep time.
- Assessments; built-in progress monitoring includes both formative and summative assessments
- Teacher Lesson Plans with point-of-use resources
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Table of Contents

Grade 9	4
Standard Area - 8.1: Historical Analysis and Skills Development.....	4
Standard Area - 8.2: Pennsylvania History	5
Standard Area - 8.3: United States History	8
Standard Area - 8.4: World History.....	11
Grade 12	21
Standard Area - 8.1: Historical Analysis and Skills Development.....	21
Standard Area - 8.2: Pennsylvania History	22
Standard Area - 8.3: United States History	24
Standard Area - 8.4: World History.....	27

**A Correlation of World History, Survey Edition, ©2016 to the
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Pennsylvania Academic Standards for History, Grades 9 & 12	World History Survey Edition, ©2016
Grade 9	
Subject Area - 8: History	
Standard Area - 8.1: Historical Analysis and Skills Development	
Grade Level - 8.1.9: GRADE 9	
Standard	
8.1.9.A: Compare patterns of continuity and change over time, applying context of events .	SE: Topic 2 Assessment (6. Explain How Major Civilizations Influenced Developments), 56; Topic 4 Assessment (2. Compare Social Developments; 3. Compare the Major Political Developments; 8. Summarize and Explain the Influence of Prior Civilizations on Maya Architectural Ideas), 121-122; Topic 5 Assessment (12. Summarize and Analyze the Origins of Western Institutions), 154; Topic 6 Assessment (15. Describe Major Effects of Events), 186; Topic 7 Assessment (7. Summarize Changes), 253; Topic 8 Assessment (11. Describe Changing Roles), 305-306; Topic 21 Assessment (1. Describe Changing Roles and Compare Geographic Distributions and Patterns), 909 21 st Century Skills: Sequence, 963; Analyze Cause and Effect, 965-966; Compare and Contrast, 966-967; Draw Conclusions, 971-972
8.1.9.B: Compare the interpretation of historical events and sources , considering the use of fact versus opinion , multiple perspectives, and cause and effect relationships.	SE: Topic 6 Assessment (14. Compare the Factors), 186; Topic 10 Assessment (1. Identify Examples), 381; Topic 12 Assessment (18. Compare the Consequences; 19. Compare Characteristics; 22. Identify the Influence of Ideas), 495-496 21 st Century Skills: Compare and Contrast, 966-967; Interpret Sources, 972; Analyze Primary and Secondary Sources, 982-983; Compare Viewpoints, 983-984

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8.1.9.C: Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources . (Reference RWSL Standard 1.8.8 Research)	SE: Topic 6 Assessment (5. Describe a Major Cultural Influence), 185; Topic 7 Assessment (23. Create Presentations), 255; Topic 12 Assessment (14. Construct a Thesis; 23. Create Visual Presentations), 495-496 21 st Century Skills: Draw Conclusions, 971-972; Interpret Sources, 972; Analyze Primary and Secondary Sources, 982-983; Evaluate Existing Arguments, 985-986; Consider and Counter Opposing Arguments, 986; Give an Effective Presentation, 987-988; Write an Essay, 988
Standard Area - 8.2: Pennsylvania History	
Grade Level - 8.2.9: GRADE 9	
Standard	
8.2.9.A: Contrast the role groups and individuals from Pennsylvania played in the social, political , cultural, and economic development of the U.S.	SE: The 13 English Colonies, 409-411; Discontent in the Colonies, 465-466; The United States Constitution, 466-468
8.2.9.B: Compare the impact of historical documents, artifacts , and places in Pennsylvania which are critical to U.S. history.	SE: For related material please see: The American Revolution, 466; The United States Constitution, 466-468; Topic 12 Assessment (15. Identify Influences), 495; Architecture Reflects a New World, 709 Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; <i>The Federalist</i> No. 51, 950-952
8.2.9.C: Compare and contrast how continuity and change in Pennsylvania are interrelated throughout U.S. history.	
<ul style="list-style-type: none"> Belief systems and religions 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> Commerce and industry 	SE: Textile Industry Initiates Industrialization, 504; Science and Technology Change Industry, 517-518; The Rise of Big Business, 519-520; Economic Growth and Reform, 581-582; Strategic Holdings in the Pacific Islands, 632-633; New Challenges for the United States, 880

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<ul style="list-style-type: none"> Technology 	SE: New Ways of Working Change Life, 500-501; Textile Industry Initiates Industrialization, 504; Industrialization Spreads, 505-507; Science and Technology Change Industry, 517-518; Advances in Transportation and Communication, 518-519; The Panama Canal, 641-642; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (14. Describe Effects of Atomic Bombs in World War II), 774; Advances in Science and Technology, 904-908
<ul style="list-style-type: none"> Politics and government 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> Physical and human geography 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> Social organizations 	SE: For related material please see: City Life Changes, 521-522; The New Social Order, 524-525; The Struggle for Women's Rights, 525-526; Social Change After World War I, 705-706
8.2.9.D: Interpret how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US.	
<ul style="list-style-type: none"> Ethnicity and race 	SE: The Abolition Movement, 579; The Civil War, 580-581; The Allies Respond to the Holocaust, 757-759; The United States Responds to New Challenges, 789-790
<ul style="list-style-type: none"> Working conditions 	SE: The Rise of New Social Classes, 509-510; Harsh Conditions in Factories and Mines, 510-511; The Working Class Wins New Rights, 522-523
<ul style="list-style-type: none"> Immigration 	SE: For related material please see: Persecution and Pogroms, 587-588

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<p align="center">Pennsylvania Academic Standards for History, Grades 9 & 12</p>	<p align="center">World History Survey Edition, ©2016</p>
<ul style="list-style-type: none"> • Military conflict 	<p>SE: The American Revolution, 466; The Civil War, 580-581; The United States Wields Power and Influence, 640-642; The United States Enters the War, 665-666; Making the Peace, 668-669; Effects of the Peace Settlements, 669-670; Nationalism Spreads in Latin America, 684-686; U.S. Involvement in the War, 752-753; The Allies Turn the Tide, 760-765; Victory for the Allies, 766-772; Topic 18 Assessment (6. Explain Roles of World Leaders; 14. Describe Effects of Atomic Bombs in World War II), 773-774; The United States Enters the War, 801-802; The Vietnam War Ends, 802-804; Topic 19 Assessment (8. Identify Events; 16. Summarize Outcome), 811-812; Warfare in Iraq, 845-847; New Challenges for the United States, 880; Terrorism and International Security, 898-903</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE: For related material please see: Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Topic 17 Assessment (6. Summarize Causes; 7. Explain the Responses and Analyze Information; 15. Explain the Roles; 17. Explain the Significance), 735-737; Postwar Prosperity in the United States, 787-788; New Challenges for the United States, 880; Global Economic Crises, 886</p>

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Standard Area - 8.3: United States History	
Grade Level - 8.3.9: GRADE 9	
Standard	
8.3.9.A: Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.	SE: The 13 English Colonies, 409-411; Discontent in the Colonies, 465-466; Topic 12 Assessment (16. Explain Philosophies), 495; Literature Reflects New Perspectives, 708; Modern Art and Architecture, 708-709
8.3.9.B: Compare the impact of historical documents, artifacts , and places which are critical to the U.S.	SE: Discontent in the Colonies, 465-466; The United States Constitution, 466-468; Topic 12 Assessment (15. Identify Influences), 495 Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; <i>The Federalist</i> No. 51, 950-952
8.3.9.C: Analyze how continuity and change have impacted the United States.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> • Commerce and industry 	SE: Textile Industry Initiates Industrialization, 504; Science and Technology Change Industry, 517-518; The Rise of Big Business, 519-520; Economic Growth and Reform, 581-582; Strategic Holdings in the Pacific Islands, 632-633; New Challenges for the United States, 880
<ul style="list-style-type: none"> • Technology 	SE: New Ways of Working Change Life, 500-501; Textile Industry Initiates Industrialization, 504; Industrialization Spreads, 505-507; Science and Technology Change Industry, 517-518; Advances in Transportation and Communication, 518-519; The Panama Canal, 641-642; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (14. Describe Effects of Atomic Bombs in World War II), 774; Advances in Science and Technology, 904-908

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<ul style="list-style-type: none"> • Politics and government 	<p>SE: The 13 English Colonies, 409-411; The British Colonies in America, 464-465; The United States Constitution, 466-468; Topic 12 Assessment (17. Assess the Degree), 495; Expanding Democracy, 579-580; Topic 14 Assessment (3. Trace the Influence; 10. Describe How People Have Participated), 591; Strategic Holdings in the Pacific Islands, 632-633; The United Nations Is Formed, 771; A New Global Conflict, 778-786; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; China and the Cold War, 797-798; The Two Koreas, 798-799; The Cold War Ends, 805-810; U.S.-Latin American Relations, 874-875</p>
<ul style="list-style-type: none"> • Physical and human geography 	<p>SE: The 13 English Colonies, 409-411; The Atlantic Slave Trade, 415-416; The United States Expands, 578-579; Global Challenges, 890-893; Development and the Environment, 895-897</p>
<ul style="list-style-type: none"> • Social organizations 	<p>SE: City Life Changes, 521-522; The New Social Order, 524-525; The Struggle for Women's Rights, 525-526; Social Change After World War I, 705-706</p>
<p>8.3.9.D: Interpret how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p>	
<ul style="list-style-type: none"> • Ethnicity and race 	<p>SE: The Abolition Movement, 579; The Civil War, 580-581; The Allies Respond to the Holocaust, 757-759; The United States Responds to New Challenges, 789-790</p>
<ul style="list-style-type: none"> • Working conditions 	<p>SE: The Rise of New Social Classes, 509-510; Harsh Conditions in Factories and Mines, 510-511; The Working Class Wins New Rights, 522-523</p>
<ul style="list-style-type: none"> • Immigration 	<p>SE: Persecution and Pogroms, 587-588</p>

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<ul style="list-style-type: none"> • Military conflict 	<p>SE: The American Revolution, 466; The Civil War, 580-581; The United States Wields Power and Influence, 640-642; The United States Enters the War, 665-666; Making the Peace, 668-669; Effects of the Peace Settlements, 669-670; Nationalism Spreads in Latin America, 684-686; U.S. Involvement in the War, 752-753; The Allies Turn the Tide, 760-765; Victory for the Allies, 766-772; Topic 18 Assessment (6. Explain Roles of World Leaders; 14. Describe Effects of Atomic Bombs in World War II), 773-774; The United States Enters the War, 801-802; The Vietnam War Ends, 802-804; Topic 19 Assessment (8. Identify Events; 16. Summarize Outcome), 811-812; Warfare in Iraq, 845-847; New Challenges for the United States, 880; Terrorism and International Security, 898-903</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE: Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Topic 17 Assessment (6. Summarize Causes; 7. Explain the Responses and Analyze Information; 15. Explain the Roles; 17. Explain the Significance), 735-737; Postwar Prosperity in the United States, 787-788; New Challenges for the United States, 880; Global Economic Crises, 886</p>

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<p>Standard Area - 8.4: World History</p>	
<p>Grade Level - 8.4.9: GRADE 9</p>	
<p>Standard</p>	
<p>8.4.9.A: Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p>	<p>SE: A Civilization Emerges in Sumer, 26-31; Empires in Mesopotamia, 32-39; Egyptian Civilization, 46-55; Early Civilization in South Asia, 62-68; Powerful Empires Emerge in India, 75-80; Ancient Civilization in China, 81-88; Strong Rulers Unite China, 89-95; Topic 3 Assessment (11. Identify Causes and Effects of the Development of the Gupta Civilization), 97; Civilizations of Middle America, 102-110; The World of the Incas, 111-115; The People of North America, 116-120; Greek Thinkers, Artists, and Writers, 142-147; Alexander the Great and the Legacy of Greece, 148-152; Roman Literature, History, and Philosophy, 173-174; Roman Art, Architecture, and Drama, 175; The Byzantine Empire Thrives, 190-191; The Age of Justinian, 191-193; Charlemagne Builds an Empire, 195-196; Early Russia, 245-246; The Mongols Conquer Russia, 246-247; New Rule Under the Abbasid Dynasty, 267-268; Golden Ages in China: Tang and Song Dynasties, 316-322; The Mongol Empire and Ming China, 323-329; Korea and Its Traditions, 330-333; The Island Kingdom of Japan, 334-342; The Many Cultures of Southeast Asia, 343-347; The Italian Renaissance, 352-358; The Renaissance in Northern Europe, 359-363; Columbus Searches for a Route to Asia, 388-390; The Manchus Conquer China, 396-397; Peter the Great Modernizes Russia, 440-442; Catherine the Great, 443-444; The Enlightenment, 455-462; The Age of Napoleon, 485-492; Marx and the Origins of Communism, 515-516; Topic 16 Assessment (15. Identify Examples; 16. Identify Origins, Characteristics, and Influences), 678; India Seeks Self-Rule, 694-697; Topic 17 Assessment (18. Identify Examples), 738; Topic 18 Assessment (16. Explain Roles of World Leaders), 774</p>

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<p>8.4.9.B: Contrast the importance of historical documents, artifacts, and sites which are critical to world history.</p>	<p>SE: Early Greece, 126-130; The Greek City-States, 131-141; The Roman Republic, 158-162; The Roman Empire, 166-168; Moscow Surpasses Kiev, 247-248; 95 Theses Challenge the Church, 365-366; The English Bill of Rights, 451; Hobbes and Locke on the Role of Government, 456-457; <i>The Philosophes</i>, 457-459; The United States Constitution, 466-468; Declaration of the Rights of Man, 475; Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; Code of Hammurabi, 938; <i>The Republic</i>, Plato, 939-940; <i>Politics</i>, Aristotle, 940-941; English Bill of Rights, 946; <i>Two Treatises of Government</i>, John Locke, 946-947; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 947-948; <i>The Social Contract</i>, Jean-Jacques Rousseau, 948-949; Declaration of the Rights of Man and the Citizen, 952-953; <i>Hind Swaraj</i>, Mohandas Gandhi, 955; <i>The Fourteen Points</i>, Woodrow Wilson, Charter of the United Nations, 957-959; Universal Declaration of Human Rights, 959-960</p>

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<p>8.4.9.C: Analyze how continuity and change have impacted world history.</p>	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: The Hebrews and the Origins of Judaism, 40-45; Topic 2 Assessment (7. Describe Major Philosophical and Political Influences; 8. Describe the Development of Major Religions; 11. Describe the Development of Monotheism), 56-57; The Origins of Hinduism and Buddhism, 69-74; Two Major Belief Systems Take Root, 85-87; Buddhism Spreads to China, 95; Topic 3 Assessment (3. Describe the Spread of Major Religions; 4. Describe Historical Origins and Central Ideas; 9. Describe the Development of Major Religions), 96-97; The Origins of Christianity, 178-184; Topic 6 Assessment (4. Describe Central Ideas and Major Religious/Philosophical Influences), 185; The Medieval Christian Church, 203-210; The Crusades, 216-218; The Effects of the Crusades, 218-219; The Reconquista, 219-220; The Holy Roman Empire, 226-227; Crisis in the Church, 241-242; Topic 7 Assessment (3. Identify Major Causes; 5. Explain the Development; 13. Describe the Spread of Traditions), 253-254; The Origins of Islam, 258-262; A Muslim Empire, 263-270; Topic 8 Assessment (3. Describe the Spread; 4. Explain Influences; 6. Describe the Spread and Explain the Impact), 305; The Meeting of Islam and Hinduism, 311-313; Sikhism Emerges, 313-314; Topic 9 Assessment (10. Explain the Political and Social Impact), 348; The Protestant Reformation, 364-369; Reformation Ideas Spread, 370-375; Topic 10 Assessment (9. Identify Major Effects and Examples; 10. Explain the Philosophies and Identify Characteristics; 11. Explain the Impact), 381-382; Topic 12 Assessment (24. Explain Relationships), 496; The Role of Religion, 528-529; The Dreyfus Affair, 578-579; Methodists Help the Poor, 510; Islam and the Modern World, 839-840; Topic 21 Assessment (13. Explain Influences; 15. Summarize the Development), 910; Primary Sources: Psalm 23, 939; <i>Edicts</i>, Asoka, 941; <i>Analects</i>, Confucius, 941-942; <i>First Letter to the Corinthians</i>, Paul, 942-943; The Quran, 943</p>

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Minoans Prosper from Trade, 126-127; Trade Expands and Towns Grow, 212-213; Economic Changes, 213-214; Achievements of Muslim Civilization, 271-277; Trade Grows Across the Sahara, 288-289; Trading States of East Africa, 294-299; Topic 8 Assessment (1. Analyze the Influence; 9. Analyze How Trade Facilitated the Spread), 305-306; The Song Dynasty, 318-319; Topic 9 Assessment (3. Analyze Facilitation; 9. Identify Major Causes and Effects), 348; Topic 10 Assessment (4. Explain the Impact), 381; Europeans Explore Overseas, 386-391; Europeans Gain Footholds in Asia, 392-398; Effects of Global Contact, 419-423; Topic 11 Assessment (5. Explain New Factors and Principles; Formulate Generalizations; 6. Explain the Impact and Describe the Effects; 8. Identify Major Causes; 9. Analyze the Influence), 424; The Industrial Revolution Begins, 500-507; The Second Industrial Revolution, 517-523; Topic 13 Assessment (3. Identify Major Causes; 4. Explain the Collapse; 7. Formulate Generalizations; 12. Explain Economic Changes and Identify Bias), 534-535; Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Marshall Plan Aids Europe, 780; The United States and the Global Economy, 788; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; The Command Economy Stagnates, 806; Gorbachev Tries Reform, 806; The Move Toward Market Economies, 810; Topic 19 Assessment (1. Explain Economic Collapse), 811; Challenges of Development, 854-858; African Nations Face Economic Choices, 861-862; Continuing Challenges to Development, 862-864; Rapid Development in China and India, 865-869; Poverty Challenges Latin America, 870-872; The Industrialized World, 877-884; Globalization and Trade, 885-889; Topic 21 Assessment (1. Identify Major Causes), 909 Primary Sources: <i>Travels</i>, Ibn Battuta, 944-945</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE: The Neolithic Revolution, 9-13; Sumer's Legacy, 30-31; New Empires and Ideas, 34-36; The Han Golden Age, 94; Topic 3 Assessment (8. Identify the Diffusion of Technology), 97; Hellenistic Arts and Sciences, 150-152; Roman Achievements in Science and Engineering, 175-176; Changes in Agriculture Transform Europe, 211-212; Ming Math, Science, and Technology, 327-328; Chinese Fleets Explore the Seas, 328-329; Topic 9 Assessment (5. Identify the Origin and Diffusion), 348; The Printing Revolution, 362; The Scientific Revolution, 376-380; Topic 10 Assessment (12. Explain the Impact; 13. Describe the Major Effects and Explain Its Impact; 15. Identify the Contributions), 382; Improved Technology, 387; Topic 12 Assessment (20. Identify and Describe Major Effects), 496; The Industrial Revolution Begins, 500-507; The Second Industrial Revolution, 517-523; New Directions in Science, 527-528; Topic 13 Assessment (5. Explain Scientific Advancements; 8. Identify Contributions; 11. Explain the Role), 534-535; Topic 15 Assessment (12. Explain the Roles of Military Technology; 13. Explain the Roles of Transportation Technology; 16. Explain the Role of Communication Technology), 646; Modern Military Technology, 658-659; Topic 16 Assessment (8. Identify Major Characteristics and Effects), 677; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (2. Explain the Effects of Military Technologies; 14. Describe Effects of Atomic Bombs in World War II), 773-774; Advances in Science and Technology, 904-908; Topic 21 Assessment (4. Explain the Role), 909</p>

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<ul style="list-style-type: none"> • The 	<p>SE: Civilization Begins, 14-19; Topic 2 Assessment (10. Explain the Development of Government), 56; Democracy Evolves in Athens, 134-136; Topic 5 Assessment (4. Identify Characteristics; 5. Describe Rights and Analyze Information; 6. Identify Influence of Ideas), 153-155; The Early Roman Republic, 159-160; Roman Law Unites the Empire, 177; Topic 6 Assessment (1. Identify Characteristics; 3. Describe the Responsibilities of Citizens and Noncitizens), 185; The Feudal Monarchs Begin to Centralize Power, 221-222; Developing New Traditions of Government, 223-224; Topic 7 Assessment (10. Identify Impact), 254; New Rule Under the Abbasid Dynasty, 267-268; Decline of the Arab Empire, 269-270; The Ottoman and Safavid Empires, 278-282; Egypt and Nubia Flourish, 285; Kingdoms of West Africa, 288-293; Trading States of East Africa, 294-299; The Delhi Sultanate and Mughal India, 310-315; Absolute Monarchy in Spain and France, 428-436; Rise of Austria, Prussia, and Russia, 437-445; Triumph of Parliament in England, 446-454; Britain Becomes a Global Power, 463-464; Topic 12 Assessment (6. Explain the Political Philosophies), 493; Marx and the Origins of Communism, 515-516; Democratic Reforms in Britain, 565-572; Divisions and Democracy in France, 573-577; The New Imperialism, 596-601; Fascism Emerges in Italy, 716-719; The Soviet Union Under Stalin, 720-727; The Rise of Nazi Germany, 728-734; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; Communism in East Asia, 795-799; New Nations in South Asia and Southeast Asia, 816-824; African Nations Win Independence, 825-832; The Modern Middle East Takes Shape, 833-840; Dictatorships and Civil War, 872-873; U.S.-Latin American Relations, 874-875; The Long Road to Democracy in Argentina, 875-876; Primary Sources: The Magna Carta, 943-944; English Bill of Rights, 946; <i>Two Treatises of Government</i>, John Locke, 946-947; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 947-948</p>

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<p>(Continued)</p> <ul style="list-style-type: none"> • Politics and government 	<p>(Continued) <i>The Social Contract</i>, Jean-Jacques Rousseau, 948-949</p>
<ul style="list-style-type: none"> • Physical and human geography 	<p>SE: A Civilization Emerges in Sumer, 26-31; Empires in Mesopotamia, 32-39; Egyptian Civilization, 46-55; Early Civilization in South Asia, 62-68; Ancient Civilization in China, 81-88; Topic 3 Assessment (6. Analyze the Influence), 96; Civilizations of Middle America, 102-110; The World of the Incas, 111-115; The People of North America, 116-120; Topic 4 Assessment (1. Compare Major Economic Developments), 121; Geography Shapes Greek City-States, 131-133; Topic 5 Assessment (14. Locate Places and Regions), 155; The Rise of the Roman Civilization, 158-159; The Black Death Spreads Across Europe, 239-240; The Geography of Russia, 244-245; The Geography of Eastern Europe, 248-249; Migrations Increase Diversity, 249-250; Topic 7 Assessment (14. Interpret Thematic Maps; 19. Locate Places and Regions), 254-255; The Geography of Africa, 283-284; Migration of People and Ideas, 284-285; Topic 8 Assessment (1. Analyze the Influence), 305; The Geography of Korea, 330-331; Japan's Geography, 334-335; The Geography of Southeast Asia, 343-344; Topic 9 Assessment (11. Analyze the Influence), 349; The Slave Trade and Its Impact on Africa, 413-418; Topic 11 Assessment (3. Identify and Analyze Major Causes and Explain the Impact; 4. Describe Major Effects and Explain the Impact; 12. Explain Impact), 424-425; Topic 12 Assessment (1. Locate Regions), 493; Topic 15 Assessment (10. Analyze Influence of Human and Geographic Factors on Major Events), 646; Global Challenges, 890-893; Human Rights, 893-895; Development and the Environment, 895-897; Primary Sources: <i>The Destruction of the Indies</i>, Bartolomé de Las Casas, 945; <i>The Interesting Narrative of the Life of Olaudah Equiano</i>, Olaudah Equiano, 949-950</p>

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<ul style="list-style-type: none"> • Social organization 	<p>SE: Organization of Egyptian Society, 52-53; Family and Village Life Shape Indian Society, 79-80; Topic 5 Assessment (15. Describe Roles), 155; Roman Society, 160-161; Feudalism and the Manor Economy, 198-202; A New Middle Class, 214-216; Learning, Literature, and the Arts of the Middle Ages, 231-238; Topic 7 Assessment (1. Describe Characteristics; 8. Analyze Examples; 17. Explain Social Impact; Describe Changing Roles), 253-255; Ottoman Society, 279-281; Diverse People and Traditions in Africa, 300-304; An Ordered Society, 319-320; Topic 10 Assessment (7. Describe Major Effects), 381; Society and Culture in Spanish America, 405-406; Social Impact of Industrialism, 508-516; Changing Ways of Life and Thought, 524-533; Topic 13 Assessment (9. Identify Important Changes), 534; "Two Nations": The Rich and the Poor, 565-566; Economic and Social Reforms, 568-569; Women Struggle for the Vote, 570; Social Change After World War I, 705-706; Soviet Society Under Stalin, 725-726; The United Nations Is Formed, 771; Development Brings Social Change, 857-858; Social Reform in India, 869; Topic 21 Assessment (1. Summarize Impact), 909</p>

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<p>8.4.9.D: Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	<p>SE: Greek Wars with Persia, 138-139; Empire Building Through Conquest, 163-165; Rome Faces Invasions, 169-170; New Invasions Pound Europe, 196-197; The Hundred Years' War, 242-243; European Conquests in the Americas, 399-407; European Colonies in North America, 408-412; The Thirty Years' War, 437-439; The American Revolution, 463-468; The French Revolution Begins, 469-477; A Radical Phase, 478-484; The Age of Napoleon, 485-492; Revolutions Sweep Europe, 540-548; Latin American Nations Win Independence, 549-553; The Unification of Germany, 554-560; The Unification of Italy, 561-564; Nationalism in Eastern Europe and Russia, 583-590; Topic 14 Assessment (5. Identify Influence; 8. Describe How People Participated), 591; The New Imperialism, 596-601; European Colonies in Africa, 602-608; Europe and the Muslim World, 609-613; India Becomes a British Colony, 614-618; China and the West, 619-623; The Modernization of Japan, 624-629; Southeast Asia and the Pacific, 630-635; The Americas in the Age of Imperialism, 636-644; World War I Begins, 650-655; Fighting the Great War, 656-661; World War I Ends, 662-670; Revolution in Russia, 671-676; Topic 16 Assessment (1. Identify Major Causes; 5. Identify Major Characteristics), 677; Revolution and Nationalism in Latin America, 682-686; Nationalist Movements in Africa and the Middle East, 687-693; India Seeks Self-Rule, 694-697; New Forces in China and Japan, 698-704; Postwar Politics in the West, 710-711; International Relations, 711-712; Aggression, Appeasement, and War, 742-747; Axis Powers Advance, 748-753; The Holocaust, 754-759; The Allies Turn the Tide, 760-765; Victory for the Allies, 766-772; Topic 18 Assessment (1. Explain the Major Causes of World War II), 773; A New Global Conflict, 778-786; War in Southeast Asia, 800-804; The Cold War Ends, 805-810; Conflicts in the Middle East, 841-847; The Struggle for Equality in South Africa, 859-860</p>

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<p>(Continued) 8.4.9.D: Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p>	<p>(Continued) War in Yugoslavia, 881-883; Terrorism and International Security, 898-903</p>

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Grade 12	
Subject Area - 8: History	
Standard Area - 8.1: Historical Analysis and Skills Development	
Grade Level - 8.1.12: GRADE 12	
Standard	
8.1.12.A: Evaluate patterns of continuity and rates of change over time, applying context of events .	SE: Topic 2 Assessment (6. Explain How Major Civilizations Influenced Developments), 56; Topic 4 Assessment (2. Compare Social Developments; 3. Compare the Major Political Developments; 8. Summarize and Explain the Influence of Prior Civilizations on Maya Architectural Ideas), 121-122; Topic 5 Assessment (12. Summarize and Analyze the Origins of Western Institutions), 154; Topic 6 Assessment (15. Describe Major Effects of Events), 186; Topic 7 Assessment (7. Summarize Changes), 253; Topic 8 Assessment (11. Describe Changing Roles), 305-306; Topic 21 Assessment (1. Describe Changing Roles and Compare Geographic Distributions and Patterns), 909 21 st Century Skills: Sequence, 963; Analyze Cause and Effect, 965-966; Compare and Contrast, 966-967; Draw Conclusions, 971-972
8.1.12.B: Evaluate the interpretation of historical events and sources , considering the use of fact versus opinion , multiple perspectives, and cause and effect relationships.	SE: Topic 6 Assessment (14. Compare the Factors), 186; Topic 10 Assessment (1. Identify Examples), 381; Topic 12 Assessment (18. Compare the Consequences; 19. Compare Characteristics; 22. Identify the Influence of Ideas), 495-496 21 st Century Skills: Compare and Contrast, 966-967; Interpret Sources, 972; Analyze Primary and Secondary Sources, 982-983; Compare Viewpoints, 983-984

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8.1.12.C: Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)	SE: Topic 6 Assessment (5. Describe a Major Cultural Influence), 185; Topic 7 Assessment (23. Create Presentations), 255; Topic 12 Assessment (14. Construct a Thesis; 23. Create Visual Presentations), 495-496; 21 st Century Skills: Draw Conclusions, 971-972; Interpret Sources, 972; Analyze Primary and Secondary Sources, 982-983; Evaluate Existing Arguments, 985-986; Consider and Counter Opposing Arguments, 986; Give an Effective Presentation, 987-988; Write an Essay, 988
Standard Area - 8.2: Pennsylvania History	
Grade Level - 8.2.12: GRADE 12	
Standard	
8.2.12.A: Evaluate the role groups and individuals from Pennsylvania played in the social , political, cultural, and economic development of the US and the world.	SE: The 13 English Colonies, 409-411; Discontent in the Colonies, 465-466; The United States Constitution, 466-468
8.2.12.B: Evaluate the impact of historical documents, artifacts , and places in Pennsylvania which are critical to U.S. history and the world.	SE: The American Revolution, 466; The United States Constitution, 466-468; Topic 12 Assessment (15. Identify Influences), 495; Architecture Reflects a New World, 709 Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; <i>The Federalist</i> No. 51, 950-952
8.2.12.C: Evaluate continuity and change in Pennsylvania are interrelated to the US and the world.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> • Commerce and industry 	SE: Textile Industry Initiates Industrialization, 504; Science and Technology Change Industry, 517-518; The Rise of Big Business, 519-520; Economic Growth and Reform, 581-582; Strategic Holdings in the Pacific Islands, 632-633; New Challenges for the United States, 880

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<ul style="list-style-type: none"> • Technology 	SE: New Ways of Working Change Life, 500-501; Textile Industry Initiates Industrialization, 504; Industrialization Spreads, 505-507; Science and Technology Change Industry, 517-518; Advances in Transportation and Communication, 518-519; The Panama Canal, 641-642; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (14. Describe Effects of Atomic Bombs in World War II), 774; Advances in Science and Technology, 904-908
<ul style="list-style-type: none"> • Politics and government 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> • Physical and human geography 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> • Social organizations 	SE: For related material please see: City Life Changes, 521-522; The New Social Order, 524-525; The Struggle for Women's Rights, 525-526; Social Change After World War I, 705-706
8.2.12.D: Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the US and the world.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE:: The Abolition Movement, 579; The Civil War, 580-581; The Allies Respond to the Holocaust, 757-759; The United States Responds to New Challenges, 789-790
<ul style="list-style-type: none"> • Working conditions 	SE:: The Rise of New Social Classes, 509-510; Harsh Conditions in Factories and Mines, 510-511; The Working Class Wins New Rights, 522-523
<ul style="list-style-type: none"> • Immigration 	SE: For related material please see: Persecution and Pogroms, 587-588

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<ul style="list-style-type: none"> • Military conflict 	<p>SE: The American Revolution, 466; The Civil War, 580-581; The United States Wields Power and Influence, 640-642; The United States Enters the War, 665-666; Making the Peace, 668-669; Effects of the Peace Settlements, 669-670; Nationalism Spreads in Latin America, 684-686; U.S. Involvement in the War, 752-753; The Allies Turn the Tide, 760-765; Victory for the Allies, 766-772; Topic 18 Assessment (6. Explain Roles of World Leaders; 14. Describe Effects of Atomic Bombs in World War II), 773-774; The United States Enters the War, 801-802; The Vietnam War Ends, 802-804; Topic 19 Assessment (8. Identify Events; 16. Summarize Outcome), 811-812; Warfare in Iraq, 845-847; New Challenges for the United States, 880; Terrorism and International Security, 898-903</p>
<ul style="list-style-type: none"> • Economic stability 	<p>SE: For related material please see: Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Topic 17 Assessment (6. Summarize Causes; 7. Explain the Responses and Analyze Information; 15. Explain the Roles; 17. Explain the Significance), 735-737; Postwar Prosperity in the United States, 787-788; New Challenges for the United States, 880; Global Economic Crises, 886</p>
<p>Standard Area - 8.3: United States History</p>	
<p>Grade Level - 8.3.12: GRADE 12</p>	
<p>Standard</p>	
<p>8.3.12.A: Evaluate the role groups and individuals from the U.S. played in the social, political, cultural, and economic development of the world.</p>	<p>SE: The 13 English Colonies, 409-411; Discontent in the Colonies, 465-466; Topic 12 Assessment (16. Explain Philosophies), 495; Literature Reflects New Perspectives, 708; Modern Art and Architecture, 708-709</p>
<p>8.3.12.B: Evaluate the impact of historical documents, artifacts, and places in U.S. history which are critical to world history.</p>	<p>SE: Discontent in the Colonies, 465-466; The United States Constitution, 466-468; Topic 12 Assessment (15. Identify Influences), 495 Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; <i>The Federalist</i> No. 51, 950-952</p>

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8.3.12.C: Evaluate how continuity and change in U.S. history are interrelated with the world.	
<ul style="list-style-type: none"> • Belief systems and religions 	SE: The 13 English Colonies, 409-411
<ul style="list-style-type: none"> • Commerce and industry 	SE: Textile Industry Initiates Industrialization, 504; Science and Technology Change Industry, 517-518; The Rise of Big Business, 519-520; Economic Growth and Reform, 581-582; Strategic Holdings in the Pacific Islands, 632-633; New Challenges for the United States, 880
<ul style="list-style-type: none"> • Technology 	SE: New Ways of Working Change Life, 500-501; Textile Industry Initiates Industrialization, 504; Industrialization Spreads, 505-507; Science and Technology Change Industry, 517-518; Advances in Transportation and Communication, 518-519; The Panama Canal, 641-642; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (14. Describe Effects of Atomic Bombs in World War II), 774; Advances in Science and Technology, 904-908
<ul style="list-style-type: none"> • Politics and government 	SE: The 13 English Colonies, 409-411; The British Colonies in America, 464-465; The United States Constitution, 466-468; Topic 12 Assessment (17. Assess the Degree), 495; Expanding Democracy, 579-580; Topic 14 Assessment (3. Trace the Influence; 10. Describe How People Have Participated), 591; Strategic Holdings in the Pacific Islands, 632-633; The United Nations Is Formed, 771; A New Global Conflict, 778-786; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; China and the Cold War, 797-798; The Two Koreas, 798-799; The Cold War Ends, 805-810; U.S.-Latin American Relations, 874-875
<ul style="list-style-type: none"> • Physical and human geography 	SE: The 13 English Colonies, 409-411; The Atlantic Slave Trade, 415-416; The United States Expands, 578-579; Global Challenges, 890-893; Development and the Environment, 895-897

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<ul style="list-style-type: none"> • Social organizations 	SE: City Life Changes, 521-522; The New Social Order, 524-525; The Struggle for Women's Rights, 525-526; Social Change After World War I, 705-706
8.3.12.D: Evaluate how conflict and cooperation among groups and organizations in the U.S. have influenced the growth and development of the world.	
<ul style="list-style-type: none"> • Ethnicity and race 	SE: The Abolition Movement, 579; The Civil War, 580-581; The Allies Respond to the Holocaust, 757-759; The United States Responds to New Challenges, 789-790
<ul style="list-style-type: none"> • Working conditions 	SE: The Rise of New Social Classes, 509-510; Harsh Conditions in Factories and Mines, 510-511; The Working Class Wins New Rights, 522-523
<ul style="list-style-type: none"> • Immigration 	SE: Persecution and Pogroms, 587-588
<ul style="list-style-type: none"> • Military conflict 	SE: The American Revolution, 466; The Civil War, 580-581; The United States Wields Power and Influence, 640-642; The United States Enters the War, 665-666; Making the Peace, 668-669; Effects of the Peace Settlements, 669-670; Nationalism Spreads in Latin America, 684-686; U.S. Involvement in the War, 752-753; The Allies Turn the Tide, 760-765; Victory for the Allies, 766-772; Topic 18 Assessment (6. Explain Roles of World Leaders; 14. Describe Effects of Atomic Bombs in World War II), 773-774; The United States Enters the War, 801-802; The Vietnam War Ends, 802-804; Topic 19 Assessment (8. Identify Events; 16. Summarize Outcome), 811-812; Warfare in Iraq, 845-847; New Challenges for the United States, 880; Terrorism and International Security, 898-903
<ul style="list-style-type: none"> • Economic stability 	SE: Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Topic 17 Assessment (6. Summarize Causes; 7. Explain the Responses and Analyze Information; 15. Explain the Roles; 17. Explain the Significance), 735-737; Postwar Prosperity in the United States, 787-788; New Challenges for the United States, 880; Global Economic Crises, 886

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Standard Area - 8.4: World History	
Grade Level - 8.4.12: GRADE 12	
Standard	
<p>8.4.12.A: Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p>	<p>SE: A Civilization Emerges in Sumer, 26-31; Empires in Mesopotamia, 32-39; Egyptian Civilization, 46-55; Early Civilization in South Asia, 62-68; Powerful Empires Emerge in India, 75-80; Ancient Civilization in China, 81-88; Strong Rulers Unite China, 89-95; Topic 3 Assessment (11. Identify Causes and Effects of the Development of the Gupta Civilization), 97; Civilizations of Middle America, 102-110; The World of the Incas, 111-115; The People of North America, 116-120; Greek Thinkers, Artists, and Writers, 142-147; Alexander the Great and the Legacy of Greece, 148-152; Roman Literature, History, and Philosophy, 173-174; Roman Art, Architecture, and Drama, 175; The Byzantine Empire Thrives, 190-191; The Age of Justinian, 191-193; Charlemagne Builds an Empire, 195-196; Early Russia, 245-246; The Mongols Conquer Russia, 246-247; New Rule Under the Abbasid Dynasty, 267-268; Golden Ages in China: Tang and Song Dynasties, 316-322; The Mongol Empire and Ming China, 323-329; Korea and Its Traditions, 330-333; The Island Kingdom of Japan, 334-342; The Many Cultures of Southeast Asia, 343-347; The Italian Renaissance, 352-358; The Renaissance in Northern Europe, 359-363; Columbus Searches for a Route to Asia, 388-390; The Manchus Conquer China, 396-397; Peter the Great Modernizes Russia, 440-442; Catherine the Great, 443-444; The Enlightenment, 455-462; The Age of Napoleon, 485-492; Marx and the Origins of Communism, 515-516; Topic 16 Assessment (15. Identify Examples; 16. Identify Origins, Characteristics, and Influences), 678; India Seeks Self-Rule, 694-697; Topic 17 Assessment (18. Identify Examples), 738; Topic 18 Assessment (16. Explain Roles of World Leaders), 774</p>

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<p>8.4.12.B: Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p>	<p>SE: Early Greece, 126-130; The Greek City-States, 131-141; The Roman Republic, 158-162; The Roman Empire, 166-168; Moscow Surpasses Kiev, 247-248; 95 Theses Challenge the Church, 365-366; The English Bill of Rights, 451; Hobbes and Locke on the Role of Government, 456-457; <i>The Philosophes</i>, 457-459; The United States Constitution, 466-468; Declaration of the Rights of Man, 475; Primary Sources: The United States Constitution, 914-935; Declaration of Independence, 936-937; Code of Hammurabi, 938; <i>The Republic</i>, Plato, 939-940; <i>Politics</i>, Aristotle, 940-941; English Bill of Rights, 946; <i>Two Treatises of Government</i>, John Locke, 946-947; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 947-948; <i>The Social Contract</i>, Jean-Jacques Rousseau, 948-949; Declaration of the Rights of Man and the Citizen, 952-953; <i>Hind Swaraj</i>, Mohandas Gandhi, 955; <i>The Fourteen Points</i>, Woodrow Wilson, Charter of the United Nations, 957-959; Universal Declaration of Human Rights, 959-960</p>

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<p>8.4.12.C: Evaluate how continuity and change have impacted the world today.</p>	
<ul style="list-style-type: none"> • Belief systems and religions 	<p>SE: The Hebrews and the Origins of Judaism, 40-45; Topic 2 Assessment (7. Describe Major Philosophical and Political Influences; 8. Describe the Development of Major Religions; 11. Describe the Development of Monotheism), 56-57; The Origins of Hinduism and Buddhism, 69-74; Two Major Belief Systems Take Root, 85-87; Buddhism Spreads to China, 95; Topic 3 Assessment (3. Describe the Spread of Major Religions; 4. Describe Historical Origins and Central Ideas; 9. Describe the Development of Major Religions), 96-97; The Origins of Christianity, 178-184; Topic 6 Assessment (4. Describe Central Ideas and Major Religious/Philosophical Influences), 185; The Medieval Christian Church, 203-210; The Crusades, 216-218; The Effects of the Crusades, 218-219; The Reconquista, 219-220; The Holy Roman Empire, 226-227; Crisis in the Church, 241-242; Topic 7 Assessment (3. Identify Major Causes; 5. Explain the Development; 13. Describe the Spread of Traditions), 253-254; The Origins of Islam, 258-262; A Muslim Empire, 263-270; Topic 8 Assessment (3. Describe the Spread; 4. Explain Influences; 6. Describe the Spread and Explain the Impact), 305; The Meeting of Islam and Hinduism, 311-313; Sikhism Emerges, 313-314; Topic 9 Assessment (10. Explain the Political and Social Impact), 348; The Protestant Reformation, 364-369; Reformation Ideas Spread, 370-375; Topic 10 Assessment (9. Identify Major Effects and Examples; 10. Explain the Philosophies and Identify Characteristics; 11. Explain the Impact), 381-382; Topic 12 Assessment (24. Explain Relationships), 496; The Role of Religion, 528-529; The Dreyfus Affair, 578-579; Methodists Help the Poor, 510; Islam and the Modern World, 839-840; Topic 21 Assessment (13. Explain Influences; 15. Summarize the Development), 910; Primary Sources: Psalm 23, 939; <i>Edicts</i>, Asoka, 941; <i>Analects</i>, Confucius, 941-942; <i>First Letter to the Corinthians</i>, Paul, 942-943; Quran, 943</p>

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<ul style="list-style-type: none"> • Commerce and industry 	<p>SE: Minoans Prosper from Trade, 126-127; Trade Expands and Towns Grow, 212-213; Economic Changes, 213-214; Achievements of Muslim Civilization, 271-277; Trade Grows Across the Sahara, 288-289; Trading States of East Africa, 294-299; Topic 8 Assessment (1. Analyze the Influence; 9. Analyze How Trade Facilitated the Spread), 305-306; The Song Dynasty, 318-319; Topic 9 Assessment (3. Analyze Facilitation; 9. Identify Major Causes and Effects), 348; Topic 10 Assessment (4. Explain the Impact), 381; Europeans Explore Overseas, 386-391; Europeans Gain Footholds in Asia, 392-398; Effects of Global Contact, 419-423; Topic 11 Assessment (5. Explain New Factors and Principles; Formulate Generalizations; 6. Explain the Impact and Describe the Effects; 8. Identify Major Causes; 9. Analyze the Influence), 424; The Industrial Revolution Begins, 500-507; The Second Industrial Revolution, 517-523; Topic 13 Assessment (3. Identify Major Causes; 4. Explain the Collapse; 7. Formulate Generalizations; 12. Explain Economic Changes and Identify Bias), 534-535; Economics in the Postwar Era, 712; The Great Depression, 713-714; Western Democracies React to the Depression, 714-715; Marshall Plan Aids Europe, 780; The United States and the Global Economy, 788; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; The Command Economy Stagnates, 806; Gorbachev Tries Reform, 806; The Move Toward Market Economies, 810; Topic 19 Assessment (1. Explain Economic Collapse), 811; Challenges of Development, 854-858; African Nations Face Economic Choices, 861-862; Continuing Challenges to Development, 862-864; Rapid Development in China and India, 865-869; Poverty Challenges Latin America, 870-872; The Industrialized World, 877-884; Globalization and Trade, 885-889; Topic 21 Assessment (1. Identify Major Causes), 909 Primary Sources: <i>Travels</i>, Ibn Battuta, 944-945</p>

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<ul style="list-style-type: none"> • Technology 	<p>SE: The Neolithic Revolution, 9-13; Sumer's Legacy, 30-31; New Empires and Ideas, 34-36; The Han Golden Age, 94; Topic 3 Assessment (8. Identify the Diffusion of Technology), 97; Hellenistic Arts and Sciences, 150-152; Roman Achievements in Science and Engineering, 175-176; Changes in Agriculture Transform Europe, 211-212; Ming Math, Science, and Technology, 327-328; Chinese Fleets Explore the Seas, 328-329; Topic 9 Assessment (5. Identify the Origin and Diffusion), 348; The Printing Revolution, 362; The Scientific Revolution, 376-380; Topic 10 Assessment (12. Explain the Impact; 13. Describe the Major Effects and Explain Its Impact; 15. Identify the Contributions), 382; Improved Technology, 387; Topic 12 Assessment (20. Identify and Describe Major Effects), 496; The Industrial Revolution Begins, 500-507; The Second Industrial Revolution, 517-523; New Directions in Science, 527-528; Topic 13 Assessment (5. Explain Scientific Advancements; 8. Identify Contributions; 11. Explain the Role), 534-535; Topic 15 Assessment (12. Explain the Roles of Military Technology; 13. Explain the Roles of Transportation Technology; 16. Explain the Role of Communication Technology), 646; Modern Military Technology, 658-659; Topic 16 Assessment (8. Identify Major Characteristics and Effects), 677; Scientific Discoveries, 707; End of the War in the Pacific, 768-769; Topic 18 Assessment (2. Explain the Effects of Military Technologies; 14. Describe Effects of Atomic Bombs in World War II), 773-774; Advances in Science and Technology, 904-908; Topic 21 Assessment (4. Explain the Role), 909</p>

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<ul style="list-style-type: none"> • Politics and government 	<p>SE: Civilization Begins, 14-19; Topic 2 Assessment (10. Explain the Development of Government), 56; Democracy Evolves in Athens, 134-136; Topic 5 Assessment (4. Identify Characteristics; 5. Describe Rights and Analyze Information; 6. Identify Influence of Ideas), 153-155; The Early Roman Republic, 159-160; Roman Law Unites the Empire, 177; Topic 6 Assessment (1. Identify Characteristics; 3. Describe the Responsibilities of Citizens and Noncitizens), 185; The Feudal Monarchs Begin to Centralize Power, 221-222; Developing New Traditions of Government, 223-224; Topic 7 Assessment (10. Identify Impact), 254; New Rule Under the Abbasid Dynasty, 267-268; Decline of the Arab Empire, 269-270; The Ottoman and Safavid Empires, 278-282; Egypt and Nubia Flourish, 285; Kingdoms of West Africa, 288-293; Trading States of East Africa, 294-299; The Delhi Sultanate and Mughal India, 310-315; Absolute Monarchy in Spain and France, 428-436; Rise of Austria, Prussia, and Russia, 437-445; Triumph of Parliament in England, 446-454; Britain Becomes a Global Power, 463-464; Topic 12 Assessment (6. Explain the Political Philosophies), 493; Marx and the Origins of Communism, 515-516; Democratic Reforms in Britain, 565-572; Divisions and Democracy in France, 573-577; The New Imperialism, 596-601; Fascism Emerges in Italy, 716-719; The Soviet Union Under Stalin, 720-727; The Rise of Nazi Germany, 728-734; Rebuilding Western Europe, 790-792; Japan Is Transformed, 792-793; Communism in East Asia, 795-799; New Nations in South Asia and Southeast Asia, 816-824; African Nations Win Independence, 825-832; The Modern Middle East Takes Shape, 833-840; Dictatorships and Civil War, 872-873; U.S.-Latin American Relations, 874-875; The Long Road to Democracy in Argentina, 875-876 Primary Sources: The Magna Carta, 943-944; English Bill of Rights, 946; <i>Two Treatises of Government</i>, John Locke, 946-947; <i>The Spirit of the Laws</i>, Baron de Montesquieu, 947-948; <i>The Social Contract</i>, Jean-Jacques Rousseau, 948-949</p>

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<ul style="list-style-type: none"> Physical and human geography 	<p>SE: A Civilization Emerges in Sumer, 26-31; Empires in Mesopotamia, 32-39; Egyptian Civilization, 46-55; Early Civilization in South Asia, 62-68; Ancient Civilization in China, 81-88; Topic 3 Assessment (6. Analyze the Influence), 96; Civilizations of Middle America, 102-110; The World of the Incas, 111-115; The People of North America, 116-120; Topic 4 Assessment (1. Compare Major Economic Developments), 121; Geography Shapes Greek City-States, 131-133; Topic 5 Assessment (14. Locate Places and Regions), 155; The Rise of the Roman Civilization, 158-159; The Black Death Spreads Across Europe, 239-240; The Geography of Russia, 244-245; The Geography of Eastern Europe, 248-249; Migrations Increase Diversity, 249-250; Topic 7 Assessment (14. Interpret Thematic Maps; 19. Locate Places and Regions), 254-255; The Geography of Africa, 283-284; Migration of People and Ideas, 284-285; Topic 8 Assessment (1. Analyze the Influence), 305; The Geography of Korea, 330-331; Japan's Geography, 334-335; The Geography of Southeast Asia, 343-344; Topic 9 Assessment (11. Analyze the Influence), 349; The Slave Trade and Its Impact on Africa, 413-418; Topic 11 Assessment (3. Identify and Analyze Major Causes and Explain the Impact; 4. Describe Major Effects and Explain the Impact; 12. Explain Impact), 424-425; Topic 12 Assessment (1. Locate Regions), 493; Topic 15 Assessment (10. Analyze Influence of Human and Geographic Factors on Major Events), 646; Global Challenges, 890-893; Human Rights, 893-895; Development and the Environment, 895-897; Primary Sources: <i>The Destruction of the Indies</i>, Bartolomé de Las Casas, 945; <i>The Interesting Narrative of the Life of Olaudah Equiano</i>, Olaudah Equiano, 949-950</p>

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<ul style="list-style-type: none"> • Social organization 	<p>SE: Organization of Egyptian Society, 52-53; Family and Village Life Shape Indian Society, 79-80; Topic 5 Assessment (15. Describe Roles), 155; Roman Society, 160-161; Feudalism and the Manor Economy, 198-202; A New Middle Class, 214-216; Learning, Literature, and the Arts of the Middle Ages, 231-238; Topic 7 Assessment (1. Describe Characteristics; 8. Analyze Examples; 17. Explain Social Impact; Describe Changing Roles), 253-255; Ottoman Society, 279-281; Diverse People and Traditions in Africa, 300-304; An Ordered Society, 319-320; Topic 10 Assessment (7. Describe Major Effects), 381; Society and Culture in Spanish America, 405-406; Social Impact of Industrialism, 508-516; Changing Ways of Life and Thought, 524-533; Topic 13 Assessment (9. Identify Important Changes), 534; "Two Nations": The Rich and the Poor, 565-566; Economic and Social Reforms, 568-569; Women Struggle for the Vote, 570; Social Change After World War I, 705-706; Soviet Society Under Stalin, 725-726; The United Nations Is Formed, 771; Development Brings Social Change, 857-858; Social Reform in India, 869; Topic 21 Assessment (1. Summarize Impact), 909</p>

**A Correlation of World History, Survey Edition, ©2016 to the
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<p>8.4.12.D: Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>	<p>SE: The Hebrews and the Origins of Judaism, 40-45; Topic 2 Assessment (7. Describe Major Philosophical and Political Influences; 8. Describe the Development of Major Religions; 11. Describe the Development of Monotheism), 56-57; The Origins of Hinduism and Buddhism, 69-74; Two Major Belief Systems Take Root, 85-87; Buddhism Spreads to China, 95; Topic 3 Assessment (3. Describe the Spread of Major Religions; 4. Describe Historical Origins and Central Ideas; 9. Describe the Development of Major Religions), 96-97; The Origins of Christianity, 178-184; Topic 6 Assessment (4. Describe Central Ideas and Major Religious/Philosophical Influences), 185; The Medieval Christian Church, 203-210; The Crusades, 216-218; The Effects of the Crusades, 218-219; The Reconquista, 219-220; The Holy Roman Empire, 226-227; Crisis in the Church, 241-242; Topic 7 Assessment (3. Identify Major Causes; 5. Explain the Development; 13. Describe the Spread of Traditions), 253-254; The Origins of Islam, 258-262; A Muslim Empire, 263-270; Topic 8 Assessment (3. Describe the Spread; 4. Explain Influences; 6. Describe the Spread and Explain the Impact), 305; The Meeting of Islam and Hinduism, 311-313; Sikhism Emerges, 313-314; Topic 9 Assessment (10. Explain the Political and Social Impact), 348; The Protestant Reformation, 364-369; Reformation Ideas Spread, 370-375; Topic 10 Assessment (9. Identify Major Effects and Examples; 10. Explain the Philosophies and Identify Characteristics; 11. Explain the Impact), 381-382; Topic 12 Assessment (24. Explain Relationships), 496; The Role of Religion, 528-529; The Dreyfus Affair, 578-579; Methodists Help the Poor, 510; Islam and the Modern World, 839-840; Topic 21 Assessment (13. Explain Influences; 15. Summarize the Development), 910 Primary Sources: Psalm 23, 939; <i>Edicts</i>, Asoka, 941; <i>Analects</i>, Confucius, 941-942; <i>First Letter to the Corinthians</i>, Paul, 942-943; The Quran, 943</p>