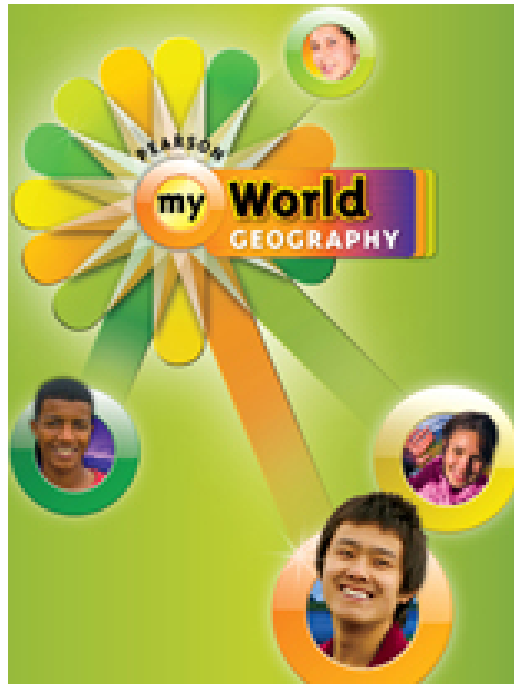


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to the

Pennsylvania
Assessment Anchor Standards
& Eligible Content for Social Studies

Civics and Government
Economics
Geography
History

Grades 6-8

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INTRODUCTION

This document demonstrates how *myWorld Geography* © 2011 Survey Edition meets the 2009 Pennsylvania Assessment Anchors and Eligible Content for Social Studies. Correlation page references are to the Student and Teacher Editions.

- **Connect, Experience, and Understand** with *myWorld Geography*™! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.
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Unit 2: Middle America
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Unit 4: Europe and Russia
Unit 5: Africa
Unit 6: Southwest Asia
Unit 7: South and Central Asia
Unit 8: East and Southeast Asia
Unit 9: Australia and the Pacific

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5.1 Civics and Government; Principles and Documents of Government	
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5.1.6.A:	
Explain the effect of the rule of law in protecting property rights, individual rights , and the common good .	SE/TE: Purpose of government, 104; Limited Government, 105; Rule of Law, 108
5.1.6.B:	
Compare and contrast a direct democracy with a republican form of government .	SE/TE: Limited Government, 105; Direct Democracy, 106; Branches of Government, 109; Separation of Powers, 148; Roman republic, 348–350
5.1.6.C:	
Explain how the principles and ideals shape local, state , and national government . <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality • 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.1.6.D:	
Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
5.1.6.E:	
Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution	SE/TE: Bill of Rights, 112; Constitution, U.S., 148–149
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5.2.6.B:	
Explain how citizens resolve conflicts in society and government .	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 155–156

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5.2.6.C: Describe the importance of political leadership and public service .	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.6.D: Explain why participation in government and civic life is important.	SE/TE: Serving Her Country, 103; Democracy, 106; Civic Life, 113; Civil Rights Movement, 151
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5.3.6.B: Define and compare the role and structure of local, state , and national governments .	SE/TE: Political Structures (types and levels of governments in the United States), 108
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5.3.6.D: Identify leadership positions and their primary duties at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.6.E: Describe the voting process, including registration, primaries, and general elections.	SE/TE: Serving Her Country, 103; Democracy, 106; Rights and Responsibilities (voting), 113; Document-Based Questions: Voter Participation, 115
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6.1 Economics; Scarcity and Choice	
6.1.6 Grade 6	
6.1.6.A:	
Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.6.B:	
Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.6.C:	
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Identify incentives that affect personal choices.	SE/TE: Incentives, 59; Environmental Impact, 145
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6.2.6.B:	
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6.2.6.C:	
Explain how advertising influences economic decisions.	SE/TE: Advertising, 61; Also see: Planning a Marketing Campaign, 578–579
6.2.6.D:	
Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	SE/TE: Prices, 59, 61
6.2.6.E:	
Explain the causes and effects of expansion and contraction of businesses.	SE/TE: For related material see: Inflation, 61; Recession, 61; Great Depression and, 151, 396
6.2.6.F:	
Explain the influence of private economic institutions on the local and state economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 154

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6.2.6.G:	
Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299–300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436–437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573; Mexico, 216–217; Middle America, 192–193; Mongolia, 762, 763; New Zealand, 849; North Africa, 572–573; North Korea, 791; Pacific region, 849; Pakistan, 730; Poland, 454–455; Portugal, 436–437, 438; Russian Federation, 483, 485; Saudi Arabia, 609; Scandinavia, 425; Slovakia, 456; Slovenia, 457; Solomon Islands, 849; South Africa, 549; South Asia, 728, 730–731; Southeast Asia, 818–819; South Korea, 789; Southwest Asia, 637; Spain, 436–437, 438; Suriname, 275; Syria, 637; Taiwan, 762, 763; Tajikistan, 698; Turkey, 667–668; United Kingdom, 423; United States, 152–154; Venezuela, 275; West and Central Africa, 518–519; Western Europe, 426; Yemen, 608
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Examine government's role in providing public goods and services .	SE/TE: Goods and Services, 58, 59, 60; Service Industries, 154; Public Health Organization, 110
6.3.6.B:	
Describe the impact of government involvement in state and national economic activities.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299–300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436–437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573;

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6.3.6.C:	
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6.4.6.C: Explain how multinational corporations contribute to economic interdependence .	SE/TE: For related material see: Economic Process, 60–61
6.4.6.D: Explain how transportation, communication networks, and technology contribute to economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 392, 421, 472, 689
6.5 Income, Profit, and Wealth	
6.5.6.A: Describe how the availability of goods and services is made possible by the work of members of the society.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Money Management, 68–69
6.5.6.B: Explain the concept of labor productivity.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61
6.5.6.D: Explain how profits and losses serve as incentives.	SE/TE: Business and the Economic Process, 60–61; Incentives, 59
6.5.6.E: Describe how people accumulate tangible and intangible assets .	SE/TE: Money Management, 68–69; also see Banks and Banking: Luxembourg, 431; Renaissance, 374; South America, 300
6.5.6.F: Explain the role of the entrepreneur in Pennsylvania	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 392, 423, 454, 608, 609, 893
6.5.6.G: Identify the costs and benefits of saving.	SE/TE: Money Management, 68–69
6.5.6.H: Explain the differences between interest rates for saving and borrowing.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
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7.1.6.A: Describe how common geographic tools are used to organize and interpret information about people, places , and environment .	SE/TE: Tools of Geography: The Study of Earth, 4–5, Geography’s Five Themes, 6–7, Ways to Show Earth’s Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human-Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81

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7.1.6.B: Describe and locate places and regions as defined by physical and human features .	SE/TE: Geography's Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.2 Physical Characteristics of Places and Regions	
7.2.6.A: Describe the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.2.6.B: Describe the physical processes that shape patterns on Earth's surface.	SE/TE: Forces on Earth's Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53, 893
7.3 Human Characteristics of Places and Regions	
7.3.6.A: Describe the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113

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7.4 Interactions Between People and the Environment	
7.4.6.A:	
Describe and explain the effects of the physical systems on people within regions .	SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.4.6.B:	
Describe and explain the effects of people on the physical systems within regions .	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People’s Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 170–171; Environmental Impact, 204–205; Environments in Danger, 232–233; How People Use Their Land, 264; Land Use and Resources, 286–287; Climate and Land Use, 310–311; Natural Resources and the Environment, 451; Russia’s Resources, 472–472; People and the Land, 508–509; Riches from the Land, 534–535; Resources and Trade, 562–563; Land Use and Energy, 652–653; Climate and Land Use, 686–687; Land Use and Resources, 712; Climate and Land Use, 748–749; Land Use and Natural Resources, 778–779; Environmental Threats, 781; Settlement and Land Use, 806
8.1 History; Historical Analysis and Skills Development	
8.1.6 Grade 6	
8.1.6.A:	
Explain continuity and change over time using sequential order and context of events.	SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, 120–121, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 353, 476–477, 513, 603, 632, 754–755

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8.1.6.B: Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	SE/TE: Identify Bias, 387; Fact and Opinion, 408; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120-121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576; 21 st Century Learning: Evaluate Web sites, 15, 121, 734–735, 769; Analyze media content, 83, 115, 221, 277, 492–493, 551, 643 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20
8.1.6.C: Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120-121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20
8.2 Pennsylvania History	
8.2.6.A: Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.6.B: Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390

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8.2.6.C: Explain how continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.6.D: Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.3 United States History	
8.3.6.A: Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.6.B: Explain the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
8.3.6.C: Explain how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.6.D: Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; World War I and, 395; World War II and, 398–399; Korean War, 786; United Nations (UN), 111, 150, 181, 433

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8.4 World History	
8.4.6 Grade 6	
Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–759; China and Its Neighbors Today, 760–767; History of Japan and the Koreas, 782–787; Japan and the Koreas Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851
8.4.6.B:	
Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576; Artifacts, 120, 123; Art, 94–95, 208–211, 214, 361, 375, 377, 435, 521, 567, 629, 665; Architecture, 94, 345, 356, 361, 567, 665 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118

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<p>8.4.6.C: Explain how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	<p>SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–759; China and Its Neighbors Today, 760–767; History of Japan and the Koreans, 782–787; Japan and the Koreans Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851</p>

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<p>8.4.6.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.</p>	<p>SE/TE: World War II, 151; The United States as World Leader, 156–157; World War I, 177; Historical Ties to Britain, 178; Struggle for Power, 210–211; An Independent Brazil, 317–318; World War I, 394–395; A War of Ideas, 397; World War II, 398–399; Cold War and Division, 400–402; European Union, 403, 429; Yugoslavia Splits, 458; Ethnic Conflict Continues, 459; Cold War Russia, 481; Independence and Beyond (Africa), 516–517; Political Challenges, 519–520; Independence and Conflict (Israel), 632–633; The Palestinian-Israeli Conflict, 638–639; Iran and the United States, 664; Divided Cyprus, 668–669; Communists Take Control, 695; South Asia After Independence, 722–723; Conflicts in South Asia, 729; International Conflicts and Connections, 784–785; The Korean War, 786; Independence, War, and Recovery, 812–813; United Nations (UN), 111, 150, 181, 433; NAFTA and, 152, 154, 216, 219</p>

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5.1 Civics and Government; Principles and Documents of Government	
5.1.7 Grade 7	
5.1.7.A:	
Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	SE/TE: Purpose of government, 104; Limited Government, 105; Rule of Law, 108
5.1.7.B:	
Identify the different types of government and the processes they use in making laws.	SE/TE: Political Systems, 106–107; also see: Law Systems, 109, 148, 349, 351, 354, 365
5.1.7.C:	
Explain how the principles and ideals shape local, state , and national government . <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.1.7.D:	
Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
5.1.7.E:	
Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	SE/TE: For related material see: Bill of Rights, 112; Constitution, U.S., 148–149
5.1.7.F:	
Describe how the media uses political symbols to influence public opinion.	SE/TE: 21 st Century Learning: Analyze Media Content, 492–493
5.2 Rights and Responsibilities of Citizenship	
5.2.7.A:	
Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	SE/TE: Serving Her Country, 103; Rights and Responsibilities, 112–113; Document-Based Questions: Voter Participation, 115
5.2.7.B:	
Compare the methods citizens use to resolve conflicts in society and government.	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 155–156
5.2.7.C:	
Describe the role of political leadership and public service	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.7.D:	
Describe the citizen’s role in the political process.	SE/TE: Serving Her Country, 103; Democracy, 106; Civic Life, 113; Civil Rights Movement, 151

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5.3 How Government Works	
5.3.7.A:	
Compare and contrast the responsibilities and powers of the three branches of government .	SE/TE: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.7.B:	
Define and compare the role and structure of local, state , and national governments .	SE/TE: Political Structures (types and levels of governments in the United States), 108
5.3.7.C:	
Describe how local, state , and national governments provide services.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.7.D:	
Identify leadership positions and the role of political party affiliation at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.7.E:	
Describe the closed primary voting process in Pennsylvania.	SE/TE: For related material see: Political Structures, 108–109
5.3.7.F:	
Identify the different levels of the court system.	SE/TE: For related material see: Judicial Branch, 109; Using the courts to fight an injustice, 112; Preserving Democracy: Separation of Powers (Judicial Branch), 148
5.3.7.G:	
Explain the role of interest groups in local and Pennsylvania governments.	SE/TE: Civic Participation: Join an interest group, 113
5.3.7.H:	
Describe the influence of mass media on society.	SE/TE: 21 st Century Learning: Search for Information on the Internet, 328–329, Analyze Media Content, 492–493, Evaluate Web Sites, 734–735
5.3.7.I:	
Identify types of local, state , and national taxes	SE/TE: For related material see: Taxes in the colonies, 148; Taxes and taxation, 351
5.3.7.J:	
Identify various types of governments .	SE/TE: Political Systems, 106–107; Government Systems: Afghanistan, 730; Albania, 459; Algeria, 574; Ancient Egypt, 565; Ancient Greece, 341–343, 347; Arabia and Iraq, 604; Australia, 848; Austria, 433; Bangladesh, 730; Belgium, 431; Bhutan, 730; Brazil, 318–319, 325; Brunei, 816; Bulgaria, 459; Cambodia, 816; Canada, 176, 177, 178–179; Caucasus, 700–701; China, 105, 753, 758–759, 760, 761; Colombia, 273; Cuba, 107; Czech Republic, 456; East Timor, 816; Egypt, 569, 574; England, 364, 365, 390; Estonia, 454, 455; Ethiopia, 541; France, 387, 391, 430; French Guiana, 273; Georgia, 700–701; Germany, 107, 391; Greece, 434; Guyana, 273; Hungary, 457;

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<p style="text-align: center;">Pennsylvania Anchor Standards & Eligible Content for Grade 7</p>	<p style="text-align: center;">myWorld Geography ©2011</p>
<p style="text-align: center;">(Continued)</p> <p>5.3.7.J: Identify various types of governments.</p>	<p>India, 730; Indonesia, 816; Iran, 662–663; Israel, 634–635; Italy, 391; Japan, 786–787; Jordan, 635; Kazakhstan, 700; Laos, 816; Latvia, 454, 455; Lebanon, 635; Libya, 574; Lithuania, 454, 455; Malaysia, 816; Mexico, 212–213; Mongolia, 758–759; Morocco, 574, 575; Myanmar, 816; Nepal, 730; New Zealand, 848; North Africa, 574–575; North Korea, 107; Pakistan, 730; Russia, 479–483; Saudi Arabia, 107, 604; Singapore, 816; South Africa, 547, 548; South Korea, 788–789; Sudan, 547; Suriname, 273; Switzerland, 433; Syria, 635; Taiwan, 761; Turkey, 666–667; United Kingdom, 107, 422–423; United States, 105, 106, 108, 148–149; Venezuela, 273, 274; Vietnam, 81; Zimbabwe, 547</p>
<p>5.4 How International Relationships Function</p>	
<p>5.4.7.A: Identify how countries have varying interests.</p>	<p>SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; A Developing Power, 150–151; Influence on the World Economy, 152, 154; The United States as World Leader, 156–157; Conflict and Compromise, 174–175; Canada’s Role in the World, 180–181; Trade (Mexico), 218, 219; Ending Foreign Control, 236–237; Free-Trade Agreements, 241–242; After Independence, 268–269; Economies (South America), 275; Regional Economies, 299–300; Farming and Free Trade (Brazil), 324; European Union, 403; International Issues, 406; At the Center of the European Union, 428, 429; Regional Newcomers, 438–439; Russia and the World, 487–489; The African Union, 522–523; Problems and Potential, 548–549; Resources and Trade, 562–563; The Persian Gulf in Modern Times, 603–605; Israel and Its Neighbors Today, 634–641; How the Oil Rich Can Help the Oil Poor, 672–673; Joining the World Economy, 698; Governments and Economies, 730–731; Economic Growth: the Importance of Exports, 762–763; Southeast Asia and the World, 819</p>

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5.4.7.B: Describe how countries coexist in the world community.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; The United States as World Leader, 156–157; Conflict and Compromise, 174–175; Canada’s Role in the World, 180–181; Trade (Mexico), 218, 219; Ending Foreign Control, 236–237; Free-Trade Agreements, 241–242; After Independence, 268–269; Economies (South America), 275; Regional Economies, 299–300; Farming and Free Trade (Brazil), 324; European Union, 403; International Issues, 406; At the Center of the European Union, 428, 429; Regional Newcomers, 438–439; Russia and the World, 487–489; The African Union, 522–523; Problems and Potential, 548–549; Resources and Trade, 562–563; The Persian Gulf in Modern Times, 603–605; Israel and Its Neighbors Today, 634–641; How the Oil Rich Can Help the Oil Poor, 672–673; Joining the World Economy, 698; Governments and Economies, 730–731; Economic Growth: the Importance of Exports, 762–763; Southeast Asia and the World, 819; United Nations (UN), 111, 150, 181, 433
5.4.7.D: Identify mass media sources and how they report world events.	SE/TE: 21 st Century Learning: Analyze Media Content, 492–493
6.1 Economics; Scarcity and Choice	
6.1.7 Grade 7	
6.1.7.A: Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.7.B: Compare decisions made because of limited resources and unlimited wants. Describe how resources are combined to produce different goods and services .	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.7.C: Define opportunity cost and describe the opportunity cost of personal choice .	SE/TE: Opportunity Cost, 59
6.1.7.D: Explain how positive and negative incentives affect behavior.	SE/TE: Incentives, 59; Environmental Impact, 145
6.2 Markets and Economic Systems	
6.2.7.A: Describe the interaction of consumers and producers of goods and services in the state and national economy .	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63

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6.2.7.B: Explain why and how market competition takes place.	SE/TE: Economic Process, 60–61; Economic Systems, 62–63
6.2.7.C: Explain how advertising influences economic decisions.	SE/TE: Advertising, 61; Also see: Planning a Marketing Campaign, 578–579
6.2.7.D: Explain the effects that changes in price have on buyers and sellers.	SE/TE: Prices, 59, 61
6.2.7.E: Explain the causes and effects of expansion and contraction of businesses.	SE/TE: For related material see: Inflation, 61; Recession, 61; Great Depression and, 151, 396
6.2.7.F: Explain the influence of private economic institutions on the local and state economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 154
6.2.7.G: Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299–300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436–437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573; Mexico, 216–217; Middle America, 192–193; Mongolia, 762, 763; New Zealand, 849; North Africa, 572–573; North Korea, 791; Pacific region, 849; Pakistan, 730; Poland, 454–455; Portugal, 436–437, 438; Russian Federation, 483, 485; Saudi Arabia, 609; Scandinavia, 425; Slovakia, 456; Slovenia, 457; Solomon Islands, 849; South Africa, 549; South Asia, 728, 730–731; Southeast Asia, 818–819; South Korea, 789; Southwest Asia, 637; Spain, 436–437, 438; Suriname, 275; Syria, 637; Taiwan, 762, 763; Tajikistan, 698; Turkey, 667–668; United Kingdom, 423; United States, 152–154; Venezuela, 275; West and Central Africa, 518–519; Western Europe, 426; Yemen, 608

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6.3 Functions of Government	
6.3.7.A:	
Explain the impact of public goods and services on the local community and state.	SE/TE: Goods and Services, 58, 59, 60; Service Industries, 154; Public Health Organization, 110
6.3.7.B:	
Describe the impact of government involvement in state and national economic activities.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299-300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436-437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573; Mexico, 216–217; Middle America, 192–193; Mongolia, 762, 763; New Zealand, 849; North Africa, 572–573; North Korea, 791; Pacific region, 849; Pakistan, 730; Poland, 454–455; Portugal, 436–437, 438; Russian Federation, 483, 485; Saudi Arabia, 609; Scandinavia, 425; Slovakia, 456; Slovenia, 457; Solomon Islands, 849; South Africa, 549; South Asia, 728, 730–731; Southeast Asia, 818–819; South Korea, 789; Southwest Asia, 637; Spain, 436–437, 438; Suriname, 275; Syria, 637; Taiwan, 762, 763; Tajikistan, 698; Turkey, 667–668; United Kingdom, 423; United States, 152–154; Venezuela, 275; West and Central Africa, 518–519; Western Europe, 426; Yemen, 608
6.3.7.C:	
Explain the cost and benefits of taxation.	SE/TE: Taxes and Taxation, 351; also see: Tariffs, 67, 438, 819, 907
6.3.7.D:	
Identify how governments limit or promote international trade .	SE/TE: Trade Barriers, 67, 907; Tariffs, 67, 438, 819, 907; NAFTA, 152, 154, 180, 216, 219; Central America-Dominican Republic-United States Free Trade Association (CAFTA-DR), 242; Free Trade Area of the Americas (FTAA), 219; Free Trade, 67, 425, 819, 894; Free-Trade Agreements and, 241-242, 299-300; Economic Development, 64–65

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6.4 Economic Interdependence	
6.4.7.A:	
Explain why people specialize in the production of goods and services and divide labor.	SE/TE: Specialization, 60–61
6.4.7.B:	
Analyze how changes in trade affect standards of living.	SE/TE: Trade, 66–67; ancient Greece, 342–343; Arabian Peninsula, 600; barter, 60; Canada and, 180–181; Crusades and, 362–363; cultural traits and, 96–97; culture and, 715; definition of, 66; geography and, 66–67; Greece, 439; historical maps and, 125; India, 721, 730g, 731; Industrial Revolution and, 392; Israel, 636, 640–641, 641; Mexico, 180, 216, 218, 219; Middle Ages, 362–363; Muslim empire, 602; NAFTA, 152, 154, 216; North Africa, 563, 567; Persian empire, 657; Renaissance, 374–375, 376; Roman empire, 351; slave, 236, 386, 514; South America, 299–300; Southeast Asia, 805, 810–812; Southern and Eastern Africa, 539, 540; Sumatra, 811; Turkey, 667–668; types of, 67; United Kingdom, 423; West and Central Africa, 512–513, 514
6.4.7.C:	
Explain how multinational corporations and other non-government organizations contribute to economic interdependence .	SE/TE: For related material see: Economic Process, 60–61
6.4.7.D:	
Explain how transportation, communication networks, and technology contribute to economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 392, 421, 472, 689
6.5 Income, Profit, and Wealth	
6.5.7.A:	
Describe how people are compensated for their production of goods and services.	SE/TE: Wages, 762; also see: Money Management, 68–69; Money as an Incentive, 59
6.5.7.B:	
Describe the characteristics of productive workers.	SE/TE: Economic Basics, 58–59
6.5.7.D:	
Explain the relationship between risk and reward.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 392, 423, 454, 608, 609, 893
6.5.7.E:	
Describe how people accumulate tangible and financial assets through income, saving, and financial investment.	SE/TE: Money Management, 68–69; also see Banks and Banking: Luxembourg, 431; Renaissance, 374; South America, 300
6.5.7.F:	
Explain the role of entrepreneurship in Pennsylvania.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 392, 423, 454, 608, 609, 893

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6.5.7.G: Identify the costs and benefits of various financial tools available to savers.	SE/TE: Money Management, 68–69
6.5.7.H: Identify the effect of higher and lower interest rates.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
7.1.7 Grade 7	
7.1.7.A: Explain how common geographic tools are used to organize and interpret information about people, places , and environment .	SE/TE: Tools of Geography: The Study of Earth, 4–5, Geography’s Five Themes, 6–7, Ways to Show Earth’s Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human-Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81
7.1.7.B: Explain and locate places and regions as defined by physical and human features .	SE/TE: Geography’s Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.2 Physical Characteristics of Places and Regions	
7.2.7.A: Explain the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809

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7.2.7.B:	
Describe the physical processes that shape patterns on Earth's surface.	SE/TE: Forces on Earth's Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53, 893
7.3 Human Characteristics of Places and Regions	
7.3.7.A:	
Describe the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113
7.4 Interactions Between People and the Environment	
7.4.7.A:	
Describe and explain the effects of the physical systems on people within regions .	SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.4.7.B:	
Describe and explain the effects of people on the physical systems within regions .	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 170–171; Environmental Impact, 204–205; Environments in Danger, 232–233; How People Use Their Land, 264; Land Use and Resources, 286–287; Climate and Land Use, 310–311; Natural Resources and the Environment, 451; Russia's Resources, 472–472; People and the Land, 508–509; Riches from the Land, 534–535; Resources and Trade, 562–563; Land Use and Energy, 652–653; Climate and Land Use, 686–687; Land Use and Resources, 712; Climate and Land Use, 748–749; Land Use and Natural Resources, 778–779; Environmental Threats, 781; Settlement and Land Use, 806

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8.1 History; Historical Analysis and Skills Development	
8.1.7 Grade 7	
8.1.7.A:	
Demonstrate continuity and change over time using sequential order and context of events.	SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, 120–121, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 353, 476–477, 513, 603, 632, 754–755
8.1.7.B:	
Identify and use primary and secondary sources to analyze multiple points of view for historical events.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20
8.1.7.C:	
Form a thesis statement on an assigned topic using appropriate primary and secondary sources . (Reference RWSL Standard 1.8.5 Research)	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20
8.2 Pennsylvania History	
8.2.7.A:	
Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.7.B:	
Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390

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8.2.7.C: Explain how continuity and change have impacted Pennsylvania history as related to local communities. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.7.D: Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.3 United States History	
8.3.7.A: Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.7.B: Examine the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
8.3.7.C: Compare how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.7.D: Examine conflict and cooperation among groups and organizations in U.S. history. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; World War I and, 395; World War II and, 398–399; Korean War, 786; United Nations (UN), 111, 150, 181, 433

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8.4 World History	
8.4.7.A:	
Summarize the social, political , cultural, and economic contributions of individuals and groups in world history.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–759; China and Its Neighbors Today, 760–767; History of Japan and the Koreans, 782–787; Japan and the Koreans Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851
8.4.7.B:	
Explain the importance of historical documents, artifacts , and sites which are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576; Artifacts, 120, 123; Art, 94–95, 208–211, 214, 361, 375, 377, 435, 521, 567, 629, 665; Architecture, 94, 345, 356, 361, 567, 665 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118

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<p>8.4.7.C: Differentiate how continuity and change have impacted world history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	<p>SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–759; China and Its Neighbors Today, 760–767; History of Japan and the Koreas, 782–787; Japan and the Koreas Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851</p>

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<p>8.4.7.D: Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>SE/TE: World War II, 151; The United States as World Leader, 156–157; World War I, 177; Historical Ties to Britain, 178; Struggle for Power, 210–211; An Independent Brazil, 317–318; World War I, 394–395; A War of Ideas, 397; World War II, 398–399; Cold War and Division, 400–402; European Union, 403, 429; Yugoslavia Splits, 458; Ethnic Conflict Continues, 459; Cold War Russia, 481; Independence and Beyond (Africa), 516–517; Political Challenges, 519–520; Independence and Conflict (Israel), 632–633; The Palestinian-Israeli Conflict, 638–639; Iran and the United States, 664; Divided Cyprus, 668–669; Communists Take Control, 695; South Asia After Independence, 722–723; Conflicts in South Asia, 729; International Conflicts and Connections, 784–785; The Korean War, 786; Independence, War, and Recovery, 812–813; United Nations (UN), 111, 150, 181, 433; NAFTA and, 152, 154, 216, 219</p>

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5.1 Civics and Government; Principles and Documents of Government	
5.1.8 Grade 8	
5.1.8.A:	
Identify the sources of the rule of law .	SE/TE: Purpose of government, 104; Limited Government, 105; Rule of Law, 108
5.1.8.B:	
Outline how different systems of government function.	SE/TE: Political Systems, 106–107; Government Systems: Afghanistan, 730; Albania, 459; Algeria, 574; Ancient Egypt, 565; Ancient Greece, 341–343, 347; Arabia and Iraq, 604; Australia, 848; Austria, 433; Bangladesh, 730; Belgium, 431; Bhutan, 730; Brazil, 318–319, 325; Brunei, 816; Bulgaria, 459; Cambodia, 816; Canada, 176, 177, 178–179; Caucasus, 700–701; China, 105, 753, 758–759, 760, 761; Colombia, 273; Cuba, 107; Czech Republic, 456; East Timor, 816; Egypt, 569, 574; England, 364, 365, 390; Estonia, 454, 455; Ethiopia, 541; France, 387, 391, 430; French Guiana, 273; Georgia, 700–701; Germany, 107, 391; Greece, 434; Guyana, 273; Hungary, 457; India, 730; Indonesia, 816; Iran, 662–663; Israel, 634–635; Italy, 391; Japan, 786–787; Jordan, 635; Kazakhstan, 700; Laos, 816; Latvia, 454, 455; Lebanon, 635; Libya, 574; Lithuania, 454, 455; Malaysia, 816; Mexico, 212–213; Mongolia, 758–759; Morocco, 574, 575; Myanmar, 816; Nepal, 730; New Zealand, 848; North Africa, 574–575; North Korea, 107; Pakistan, 730; Russia, 479–483; Saudi Arabia, 107, 604; Singapore, 816; South Africa, 547, 548; South Korea, 788–789; Sudan, 547; Suriname, 273; Switzerland, 433; Syria, 635; Taiwan, 761; Turkey, 666–667; United Kingdom, 107, 422–423; United States, 105, 106, 108, 148–149; Venezuela, 273, 274; Vietnam, 81; Zimbabwe, 547
5.1.8.C:	
Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151

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5.1.8.D: Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
5.1.8.E: Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	SE/TE: For related material see: Bill of Rights, 112; Constitution, U.S., 148–149
5.1.8.F: Analyze how political symbols are used by the media and leaders to influence public opinion.	SE/TE: 21 st Century Learning: Analyze Media Content, 492–493; also see: Serving Her Country, 103; Image of U.S. Flag, 105, 155; Queen of England, 106; Statue of Ki Il-Sung, 107; U.S. Capitol, 108; Naturalization ceremony, 112; Civic Participation, 113; also see: Closer Look: Struggle for Power, 208–209, Politics in Venezuela, 274
5.2 Rights and Responsibilities of Citizenship	
5.2.8 Grade 8	
5.2.8.A: Summarize the role of citizens in terms of right and responsibilities in different government systems.	SE/TE: Serving Her Country, 103; Rights and Responsibilities, 112–113; Document-Based Questions: Voter Participation, 115
5.2.8.B: Describe how citizens resolve conflicts in society and government.	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 155–156
5.2.8.C: Describe the role of political leadership and public service .	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.8.D: Describe the citizen's role in the political process.	SE/TE: Serving Her Country, 103; Democracy, 106; Rights and Responsibilities (voting), 113; Document-Based Questions: Voter Participation, 115
5.3 How Government Works	
5.3.8 Grade 8	
5.3.8.A: Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	SE/TE: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.8.B: Compare and contrast the policy-making process between Pennsylvania and the federal government.	SE/TE: For related material see: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148

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5.3.8.C: Describe how local, state , and national governments provide services.	SE/TE: Political Structures (types and levels of governments in the United States), 108
5.3.8.D: Identify leadership positions and the role of political party affiliation at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.8.E: Describe the closed primary voting process in Pennsylvania.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.8.F: Explain the various judicial levels of the U.S. and state.	SE/TE: Judicial Branch, 109; Using the courts to fight an injustice, 112; Preserving Democracy: Separation of Powers (Judicial Branch), 148
5.3.8.G: Explain the role of interest groups in the federal government process	SE/TE: Civic Participation: Join an interest group, 113
5.3.8.H: Describe the influence of mass media on government.	SE/TE: 21 st Century Learning: Search for Information on the Internet, 328–329, Analyze Media Content, 492–493, Evaluate Web Sites, 734–735
5.3.8.I: Describe various types of projects and services provided through local, state, and national taxes.	SE/TE: For related material see: Taxes in the colonies, 148; Taxes and taxation, 351
5.3.8.J: Compare democracy to totalitarianism.	SE/TE: Political Systems, 106–107; also see: Government Systems: China, 105, 753, 758–759, 760, 761; United Kingdom, 107, 422–423; United States, 105, 106, 108, 148–149; Venezuela, 273, 274
5.4 How International Relationships Function	
5.4.8 Grade 8	
5.4.8.A: Describe how national interests lead to agreements and conflicts between and among countries.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; A Developing Power, 150–151; Influence on the World Economy, 152, 154; The United States as World Leader, 156–157; Conflict and Compromise, 174–175; Canada’s Role in the World, 180–181; Trade (Mexico), 218, 219; Ending Foreign Control, 236–237; Free-Trade Agreements, 241–242; After Independence, 268–269; Economies (South America), 275; Regional Economies, 299–300; Farming and Free Trade (Brazil), 324; European Union, 403; International Issues, 406; At the Center of the European Union, 428, 429; Regional Newcomers, 438–439; Russia and the World, 487–489; The African Union, 522–523;

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(Continued) 5.4.8.A: Describe how national interests lead to agreements and conflicts between and among countries.	Problems and Potential, 548–549; Resources and Trade, 562–563; The Persian Gulf in Modern Times, 603–605; Israel and Its Neighbors Today, 634–641; How the Oil Rich Can Help the Oil Poor, 672–673; Joining the World Economy, 698; Governments and Economies, 730–731; Economic Growth: the Importance of Exports, 762–763; Southeast Asia and the World, 819
5.4.8.B: Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions , and treaties.	SE/TE: Economic development, 64-65 Foreign Policy, 110; Treaties and diplomacy (includes international organizations), 111; Diplomacy, 156, 892; also see: Treaty of Tordesillas (1494), 317; Treaty of Versailles, 395, 397; North Atlantic Treaty Organization (NATO), 401, 431, 459, 487; Maastricht Treaty (1992), 403; Antarctic Treaty, 855, 886
5.4.8.C: Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	SE/TE: A Closer Look: Crops and Water Pollution, 232; One Region, Many Faces, 239; Globalization and the Environment, 298; Understanding the European Union, 429; Coal or Nuclear: difficult Energy Choices, 450; Darfur Refugee Crisis, 546; The Shrinking Aral Sea, 699; Women in South Asia, 728; The Three Gorges Dam, 766; Effects of Colonization, 812; Disappearing Islands, 850
5.4.8.D: Describe how mass media influences our view of international events.	SE/TE: For related material see: 21 st Century Learning: Analyze Media Content, 492–493
6.1 Economics; Scarcity and Choice	
6.1.8 Grade 8	
6.1.8.A: Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.8.B: Compare decisions made because of limited resources and unlimited wants. Analyze the resources that are combined to create goods and services .	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.8.C: Compare choices to determine the best action.	SE/TE: Opportunity Cost, 59; Globalization and the Environment, 298; Coal on Nuclear: Difficult Energy Choices, 450
6.1.8.D: Compare the effect of incentives on personal decisions.	SE/TE: Incentives, 59; Environmental Impact, 145

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6.2 Markets and Economic Systems	
6.2.8.A:	
Describe the interaction of consumers and producers of goods and services in the state and national economy .	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63
6.2.8.B:	
Identify positive and negative effects of market competition .	SE/TE: Economic Process, 60–61; Economic Systems, 62–63
6.2.8.C:	
Explain how advertising influences economic decisions.	SE/TE: Advertising, 61; Also see: Planning a Marketing Campaign, 578–579
6.2.8.D:	
Explain the effects that changes in price have on buyers and sellers.	SE/TE: Prices, 59, 61
6.2.8.E:	
Compare the state of the current economy with the economy in a different time or place.	SE/TE: The English Colonies, 147–148; The Great Depression, 151; The United States Economy, 152–154; The European Union, 403; Prosperity and Partnerships, 423–424; Economic Changes, 436; The Silk Road of Central Asia, 693; Communists Take Control 695; Joining the World Economy, 698; The Colonial Period, 721; Economies, 730
6.2.8.F:	
Analyze the functions of private economic institutions in the national economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 154
6.2.8.G:	
Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299–300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436–437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573; Mexico, 216–217; Middle America, 192–193; Mongolia, 762, 763; New Zealand, 849; North Africa, 572–573; North Korea, 791; Pacific region, 849; Pakistan, 730; Poland, 454–455; Portugal, 436–437, 438; Russian Federation, 483, 485; Saudi Arabia, 609; Scandinavia, 425; Slovakia, 456; Slovenia, 457; Solomon Islands, 849; South Africa, 549; South Asia, 728, 730–

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6.2.8.G: Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	731; Southeast Asia, 818–819; South Korea, 789; Southwest Asia, 637; Spain, 436–437, 438; Suriname, 275; Syria, 637; Taiwan, 762, 763; Tajikistan, 698; Turkey, 667–668; United Kingdom, 423; United States, 152–154; Venezuela, 275; West and Central Africa, 518–519; Western Europe, 426; Yemen, 608
6.3 Functions of Government	
6.3.8.A:	
Assess the value of public goods and services .	SE/TE: Goods and Services, 58, 59, 60; Service Industries, 154; Public Health Organization, 110
6.3.8.B:	
Predict how changes to government involvement at the state and national levels may affect the economy.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: Algeria, 572–573; Andes and the Pampas, 299–300; Arabia and Iraq, 593, 608–609; Australia, 849; Baltic Nations, 455; Bangladesh, 730; Belgium, 431; Brazil, 317, 318, 319, 324; Canada, 170, 171, 177, 180–181; Caribbean South America, 275; Central America and Caribbean, 237, 241–242; Central Asia and Caucasus, 698; China, 762–763; Colombia, 275; Czech Republic, 456; Egypt, 573; Europe, 406; France, 430; French Guiana, 275; Germany, 396, 406, 432; Greece, 436–437, 438; Guyana, 275; India, 730–731; Iran, 664; Israel, 637; Italy, 436–437, 438; Japan, 787, 792; Jordan, 637; Kenya, 549; Lebanon, 637; Libya, 572–573; Mexico, 216–217; Middle America, 192–193; Mongolia, 762, 763; New Zealand, 849; North Africa, 572–573; North Korea, 791; Pacific region, 849; Pakistan, 730; Poland, 454–455; Portugal, 436–437, 438; Russian Federation, 483, 485; Saudi Arabia, 609; Scandinavia, 425; Slovakia, 456; Slovenia, 457; Solomon Islands, 849; South Africa, 549; South Asia, 728, 730–731; Southeast Asia, 818–819; South Korea, 789; Southwest Asia, 637; Spain, 436–437, 438; Suriname, 275; Syria, 637; Taiwan, 762, 763; Tajikistan, 698; Turkey, 667–668; United Kingdom, 423; United States, 152–154; Venezuela, 275; West and Central Africa, 518–519; Western Europe, 426; Yemen, 608

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6.3.8.C: Compare and contrast the effects of different taxation policies.	SE/TE: Taxes and Taxation, 351; also see: Tariffs, 67, 438, 819, 907
6.3.8.D: Explain how government actions may affect international trade.	SE/TE: Trade Barriers, 67, 907; Tariffs, 67, 438, 819, 907; NAFTA, 152, 154, 180, 216, 219; Central America-Dominican Republic-United States Free Trade Association (CAFTA-DR), 242; Free Trade Area of the Americas (FTAA), 219; Free Trade, 67, 425, 819, 894; Free-Trade Agreements and, 241-242, 299-300; Economic Development, 64–65
6.4 Economic Interdependence	
6.4.8.A: Explain how specialization contributes to economic interdependence on a national level.	SE/TE: Specialization, 60–61
6.4.8.B: Compare the standard of living in different times and places.	SE/TE: Comparing Standards of Living, 486; also see: Economic Development, 64–65; Charts, Graphs, and Diagrams: The Economy Today: What People Do, 153, Foreign Aid, 2006, 156, Canada's Economy Today, 171, Mexico's Economy: 1950, 2007, 216, Median Years of Schooling, 247, Literacy Rates, 247, Brazil's Economy, 324, Brazil's GDP Over Time, 327, Unemployment in Europe, 1928-1938, 396, The Cradle-to-Grave System, 424, GDP per person, Northwestern Europe, 426, Workforce of Moldova, 463, Literacy Rates in Central Africa, 522, Infant Mortality in Selected Countries, 525, Southern and Eastern Africa Adult HIV/AIDS Incidence Rate, 537, Literacy Rates and Gender, 549, GDP, Israel and Its Neighbors, 637, Literacy Rates: South Asia, 728, Economic Output per Person: China and Its Neighbors, 763, Life Expectancy and Literacy in Western and Eastern China, 765, Japan's Aging Population, 792, GDP per Capita of Selected Southeast Asian Nations, 818, GDP by Economic Sector, 849, Internet Users, 857
6.4.8.C: Explain the influence of multinational corporations and other non-government organizations.	SE/TE: For related material see: Economic Process, 60–61
6.4.8.D: Explain how the level of transportation, communication networks, and technology affect economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 392, 421, 472, 689

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6.5 Income, Profit, and Wealth	
6.5.8.A:	
Examine the compensation of workers who produce different goods and provide different services.	SE/TE: Wages, 762; also see: Money Management, 68–69; Money as an Incentive, 59
6.5.8.B:	
Compare the characteristics of productive workers with less productive workers.	SE/TE: Economic Basics, 58–59
6.5.8.C:	
Explain the organization of different types of businesses.	SE/TE: For related material see: Businesses, 59, 60–61.
6.5.8.D:	
Compare the risks and rewards of specific business actions.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 392, 423, 454, 608, 609, 893
6.5.8.E:	
Identify wealth within and among political divisions in Pennsylvania.	SE/TE: For related material see: Economic Basics, 58–59; Economic Development, 64–65; Money Management, 68–69
6.5.8.F:	
Explain the role of entrepreneurship across the nation.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 392, 423, 454, 608, 609, 893
6.5.8.G:	
Identify the costs and benefits of various financial tools available to savers.	SE/TE: Money Management, 68–69
6.5.8.H:	
Identify the effect of higher and lower interest rates.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
7.1.8 Grade 8	
7.1.8.A:	
Explain and illustrate how geographic tools are used to organize and interpret information about people, places , and environments .	SE/TE: Tools of Geography: The Study of Earth, 4-5, Geography's Five Themes, 6–7, Ways to Show Earth's Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human-Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People's Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81

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7.1.8.B: Explain and locate places and regions as defined by physical and human features .	SE/TE: Geography's Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.2 Physical Characteristics of Places and Regions	
7.2.8.A: Explain the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.2.8.B: Explain the physical processes that shape patterns on Earth's surface.	SE/TE: Forces on Earth's Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53, 893
7.3 Human Characteristics of Places and Regions	
7.3.8.A: Explain the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113

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7.4 Interactions Between People and the Environment	
7.4.8.A:	
Illustrate the effects of the physical systems on people within regions .	SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 164–171, 198–205, 226–233, 258–265, 282–289, 308–315, 414–421, 446–453, 468–475, 504–511, 530–537, 556–563, 590–597, 618–625, 648–655, 684–691, 708–715, 746–753, 774–781, 802–809
7.4.8.B:	
Interpret the effects of people on the physical systems within regions .	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People’s Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 170–171; Environmental Impact, 204–205; Environments in Danger, 232–233; How People Use Their Land, 264; Land Use and Resources, 286–287; Climate and Land Use, 310–311; Natural Resources and the Environment, 451; Russia’s Resources, 472–472; People and the Land, 508–509; Riches from the Land, 534–535; Resources and Trade, 562–563; Land Use and Energy, 652–653; Climate and Land Use, 686–687; Land Use and Resources, 712; Climate and Land Use, 748–749; Land Use and Natural Resources, 778–779; Environmental Threats, 781; Settlement and Land Use, 806
8.1. History; Historical Analysis and Skills Development	
8.1.8 Grade 8	
8.1.8.A.	
Compare and contrast events over time and how continuity and change over time influenced those events.	SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, 120–121, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 353, 476–477, 513, 603, 632, 754–755

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<p style="text-align: center;">Pennsylvania Anchor Standards & Eligible Content for Grade 8</p>	<p style="text-align: center;">myWorld Geography ©2011</p>
<p>8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p>	<p>SE/TE: Identify Bias, 387; Fact and Opinion, 408; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576; 21st Century Learning: Evaluate Web sites, 15, 121, 734–735, 769; Analyze media content, 83, 115, 221, 277, 492–493, 551, 643</p> <p>TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20</p>
<p>8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)</p>	<p>SE/TE: Twenty–first Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 159, 185, 186–187, 221, 245, 246–247, 277, 303, 327, 328–329, 369, 409, 441, 491, 492–493, 525, 551, 577, 578–579, 613, 643, 671, 672–673, 703, 733, 734–735, 769, 797, 821, 822–823, 857; Analyze Primary and Secondary Sources, 126, 158, 576</p> <p>TE only: myworldgeography.com: Core Concepts, T23, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138; Africa, T28, T48, T84; Southwest Asia, T20, T56, T76; South and Central Asia, T20, T48; East and Southeast Asia, T20, T48, T76; Australia and the Pacific, T20</p> <p>myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139; Africa, T5, T33, T61; Southwest Asia, T5, T33, T61; South and Central Asia, T5, T33; East and Southeast Asia, T5, T33, T61; Australia and the Pacific, T5</p>

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8.2 Pennsylvania History	
8.2.8.A:	
Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.8.B:	
Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390
8.2.8.C:	
Compare and contrast the ways continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.2.8.D:	
Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 152–157
8.3. United States History	
8.3.8.A.	
Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.8.B.	
Evaluate the importance of historical documents, artifacts and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 390

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8.3.8.C. Summarize how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; also see: Religion, 92–93; Political Structures, 108–109
8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; World War I and, 395; World War II and, 398–399; Korean War, 786; United Nations (UN), 111, 150, 181, 433
8.4 World History	
8.4.8.A: Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–

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(Continued) Compare the role groups and individuals played in the social, political , cultural, and economic development throughout world history.	759; China and Its Neighbors Today, 760–767; History of Japan and the Koreans, 782–787; Japan and the Koreans Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851
8.4.8.B:	
Illustrate how historical documents, artifacts , and sites are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 120–121, 127, 159, 185, 221, 245, 277, 303, 327, 369, 409, 441, 491, 525, 551, 577, 613, 643, 671, 703, 733, 769, 797, 821, 857; Analyze Primary and Secondary Sources, 126, 158, 576; Artifacts, 120, 123; Art, 94–95, 208–211, 214, 361, 375, 377, 435, 521, 567, 629, 665; Architecture, 94, 345, 356, 361, 567, 665 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118
8.4.8.C:	
Illustrate how continuity and change have impacted world history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 152–157; History of Canada, 172–177; Canada Today, 178–183; History of Mexico, 206–211; Mexico Today, 212–219; History of Central America and the Caribbean, 234–237; Central America and the Caribbean Today, 238–243; History of Caribbean South America, 266–269; Caribbean South America Today, 270–275; History of the Andes and the Pampas, 290–295; The Andes and the Pampas Today, 296–301; History of Brazil, 316–319; Brazil Today, 320–325; Ancient and Medieval Europe, 336–369; Europe in Modern Times, 370–409; Western Europe Today, 422–439; Eastern Europe Today, 454–461; History of Russia, 476–483; Russia Today, 484–489; History of West and Central Africa, 512–517; West and Central Africa Today, 518–523; History of Southern and Eastern Africa, 538–543; Southern and Eastern Africa Today, 544–549; History of North Africa, 564–569; North Africa Today, 570–575; History of Arabia and Iraq, 598–605; Arabia and Iraq Today, 606–611; History of Israel and Its Neighbors, 626–633; Israel and Its Neighbors Today, 634–641; History of Iran, Turkey, and Cyprus, 656–661; Iran, Turkey, and Cyprus Today, 662–669; History of Central Asia and the Caucasus, 692–695; Central Asia and the Caucasus Today, 696–701; History of South Asia, 716–723; South Asia Today, 724–731; History of China and Its Neighbors, 754–759; China and Its

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(Continued) Illustrate how continuity and change have impacted world history.	Neighbors Today, 760–767; History of Japan and the Koreas, 782–787; Japan and the Koreas Today, 788–795; History of Southeast Asia, 810–813; Southeast Asia Today, 814–819; History of Australia and the Pacific, 842–845; Australia and the Pacific Today, 846–851
8.4.8.D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.	SE/TE: World War II, 151; The United States as World Leader, 156–157; World War I, 177; Historical Ties to Britain, 178; Struggle for Power, 210–211; An Independent Brazil, 317–318; World War I, 394–395; A War of Ideas, 397; World War II, 398–399; Cold War and Division, 400–402; European Union, 403, 429; Yugoslavia Splits, 458; Ethnic Conflict Continues, 459; Cold War Russia, 481; Independence and Beyond (Africa), 516–517; Political Challenges, 519–520; Independence and Conflict (Israel), 632–633; The Palestinian-Israeli Conflict, 638–639; Iran and the United States, 664; Divided Cyprus, 668–669; Communists Take Control, 695; South Asia After Independence, 722–723; Conflicts in South Asia, 729; International Conflicts and Connections, 784–785; The Korean War, 786; Independence, War, and Recovery, 812–813; United Nations (UN), 111, 150, 181, 433; NAFTA and, 152, 154, 216, 219