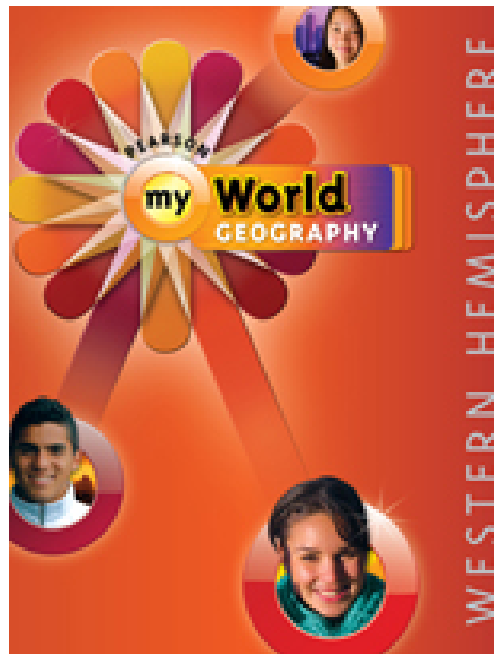


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to the

Pennsylvania
Assessment Anchor Standards
& Eligible Content for Social Studies

Civics and Government
Economics
Geography
History

Grades 6-8

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INTRODUCTION

This document demonstrates how *myWorld Geography* © 2011 **Western Hemisphere** meets the objectives of the 2009 Pennsylvania Assessment Anchors and Eligible Content. Correlation page references are to the Teacher and the Student Editions.

- **Connect, Experience, and Understand** with *myWorld Geography*™! Take your classroom on a virtual exploration around the globe and through time with the exciting new digitally driven social studies program.
- *myWorld Geography* engages 21st century learners by integrating myWorldGeography.com and the Student Edition with the goal of expanding their understanding of the world and its people.
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myWorld Geography™ Western Hemisphere Units:

- Unit 1: United States and Canada
- Unit 2: Middle America
- Unit 3: South America
- Unit 4: Europe and Russia

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5.1 Civics and Government; Principles and Documents of Government	
5.1.6 Grade 6	
5.1.6.A:	
Explain the effect of the rule of law in protecting property rights, individual rights , and the common good .	SE/TE: Purpose of government, 104; Limited Government, 105; Rule of Law, 108
5.1.6.B:	
Compare and contrast a direct democracy with a republican form of government .	SE/TE: Limited Government, 105; Direct Democracy, 106; Branches of Government, 109; Separation of Powers, 148; Roman republic, 392–394
5.1.6.C:	
Explain how the principles and ideals shape local, state , and national government . <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.1.6.D:	
Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
5.1.6.E:	
Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution	SE/TE: Bill of Rights, 112; Constitution, U.S., 148–149
5.1.6.F:	
Describe how citizens and leaders use political symbols.	SE/TE: Serving Her Country, 103; Image of U.S. Flag, 105, 159; Queen of England, 106; Statue of Ki Il-Sung, 107; U.S. Capitol, 108; Naturalization ceremony, 112; Civic Participation, 113; also see: Closer Look: Struggle for Power, 224–225, Politics in Venezuela, 300
5.2 Rights and Responsibilities of Citizenship	
5.2.6.A:	
Compare and contrast rights and responsibilities of citizenship in the community, state , and nation.	SE/TE: Serving Her Country, 103; Rights and Responsibilities, 112–113; Document-Based Questions: Voter Participation, 115
5.2.6.B:	
Explain how citizens resolve conflicts in society and government .	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 159–160

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5.2.6.C:	
Describe the importance of political leadership and public service .	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.6.D:	
Explain why participation in government and civic life is important.	SE/TE: Serving Her Country, 103; Democracy, 106; Civic Life, 113; Civil Rights Movement, 151
5.3 How Government Works	
5.3.6.A:	
Describe the responsibilities and powers of the three branches of government .	SE/TE: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.6.B:	
Define and compare the role and structure of local, state , and national governments .	SE/TE: Political Structures (types and levels of governments in the United States), 108
5.3.6.C:	
Describe how local, state , and national governments provide services.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.6.D:	
Identify leadership positions and their primary duties at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.6.E:	
Describe the voting process, including registration, primaries, and general elections.	SE/TE: Serving Her Country, 103; Democracy, 106; Rights and Responsibilities (voting), 113; Document-Based Questions: Voter Participation, 115
5.3.6.F:	
Explain how courts resolve conflicts.	SE/TE: Judicial Branch, 109; Using the courts to fight an injustice, 112; Preserving Democracy: Separation of Powers (Judicial Branch), 148
5.3.6.G:	
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5.3.6.H:	
Describe the influence of mass media on society.	SE/TE: 21 st Century Learning: Search for Information on the Internet, 370–371, Analyze Media Content, 564–565
5.3.6.I:	
Explain what taxes are and why they are necessary.	SE/TE: For related material see: Taxes in the colonies, 148; Taxes and taxation, 395

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5.4 How International Relationships Function	
5.4.6.A:	
Identify how countries have varying interests.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; A Developing Power, 150–151; Influence on the World Economy, 156, 158; The United States as World Leader, 160–161; Conflict and Compromise, 184–185; Canada’s Role in the World, 192–193; Trade (Mexico), 236, 237; Ending Foreign Control, 254–255; Free–Trade Agreements, 261–262; After Independence, 292–293; Economies (South America), 301; Regional Economies, 331–332; Farming and Free Trade (Brazil), 362; European Union, 455; International Issues, 458; At the Center of the European Union, 486, 487; Regional Newcomers, 498–499; Russia and the World, 555–556
5.4.6.B:	
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6.1 Economics; Scarcity and Choice	
6.1.6 Grade 6	
6.1.6.A:	
Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.6.B:	
Compare ways that people meet their needs with how they meet their wants. Describe how resources are combined to produce different goods and services	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.6.C:	
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6.1.6.D:	
Identify incentives that affect personal choices.	SE/TE: Incentives, 59; Environmental Impact, 145
6.2 Markets and Economic Systems	
6.2.6.A:	
Describe the interaction of consumers and producers of goods and services in the state and national economy .	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63

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6.2.6.B:	
Explain why and how market competition takes place.	SE/TE: Economic Process, 60–61; Economic Systems, 62–63
6.2.6.C:	
Explain how advertising influences economic decisions.	SE/TE: Advertising, 61
6.2.6.D:	
Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	SE/TE: Prices, 59, 61
6.2.6.E:	
Explain the causes and effects of expansion and contraction of businesses.	SE/TE: For related material see: Inflation, 61; Recession, 61; Great Depression and, 151, 446
6.2.6.F:	
Explain the influence of private economic institutions on the local and state economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 158
6.2.6.G:	
Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: United States, 156–158; Canada, 176, 177, 187, 192–193; Middle America, 204–205; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553
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6.3.6.A:	
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6.3.6.B:	
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6.3.6.C:	
Explain the cost and benefits of taxation.	SE/TE: Taxes and Taxation, 395; also see: Tariffs, 67, 498
6.3.6.D:	
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6.4 Economic Interdependence	
6.4.6.A:	
Explain why people specialize in the production of goods and services and divide labor.	SE/TE: Specialization, 60–61
6.4.6.B:	
Explain how trade affects standards of living.	SE/TE: Trade: defined, 66–67; barter, 60; Canada and, 192–181; ancient Greece, 384–385; Crusades and, 410–411; cultural traits and, 96–97; definition of, 66; geography and, 66–67; Greece, 499; Industrial Revolution and, 442; Mexico, 192, 234, 236, 237; Middle Ages, 410–411; NAFTA, 156, 158, 234; Renaissance, 422–423, 424; Roman empire, 395; slave, 254, 436; South America, 331–332; types of, 67; United Kingdom, 481
6.4.6.C:	
Explain how multinational corporations contribute to economic interdependence .	SE/TE: For related material see: Economic Process, 60–61
6.4.6.D:	
Explain how transportation, communication networks, and technology contribute to economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 442, 475, 438
6.5 Income, Profit, and Wealth	
6.5.6.A:	
Describe how the availability of goods and services is made possible by the work of members of the society.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Money Management, 68–69
6.5.6.B:	
Explain the concept of labor productivity.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61
6.5.6.D:	
Explain how profits and losses serve as incentives.	SE/TE: Business and the Economic Process, 60–61; Incentives, 59

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6.5.6.E:	
Describe how people accumulate tangible and intangible assets .	SE/TE: Money Management, 68–69; also see: Banks and Banking: Renaissance, 422; South America, 332; Luxembourg, 489
6.5.6.F:	
Explain the role of the entrepreneur in Pennsylvania	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 442, 481, 518, 597
6.5.6.G:	
Identify the costs and benefits of saving.	SE/TE: Money Management, 68–69
6.5.6.H:	
Explain the differences between interest rates for saving and borrowing.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
7.1.6 Grade 6	
7.1.6.A:	
Describe how common geographic tools are used to organize and interpret information about people, places , and environment .	SE/TE: Tools of Geography: The Study of Earth, 4–5, Geography’s Five Themes, 6–7, Ways to Show Earth’s Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human–Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81
7.1.6.B:	
Describe and locate places and regions as defined by physical and human features .	SE/TE: Geography’s Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.2 Physical Characteristics of Places and Regions	
7.2.6.A:	
Describe the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513

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7.2.6.B:	
Describe the physical processes that shape patterns on Earth's surface.	SE/TE: Forces on Earth's Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53
7.3 Human Characteristics of Places and Regions	
7.3.6.A:	
Describe the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113
7.4 Interactions Between People and the Environment	
7.4.6.A:	
Describe and explain the effects of the physical systems on people within regions .	SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.4.6.B:	
Describe and explain the effects of people on the physical systems within regions .	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 176–171; Environmental Impact, 216–217; Environments in Danger, 250–251; How People Use Their Land, 288; Land Use and Resources, 316–317; Climate and Land Use, 346–347; Natural Resources and the Environment, 511; Russia's Resources, 538–539
8.1 History; Historical Analysis and Skills Development	
8.1.6 Grade 6	
8.1.6.A:	
Explain continuity and change over time using sequential order and context of events.	SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 397, 540–541

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8.1.6.B:	
Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	SE/TE: Identify Bias, 437; Fact and Opinion, 460; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; 21 st Century Learning: Evaluate Web sites, 15, 121; Analyze media content, 83, 115, 239, 303, 564–565 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154
8.1.6.C:	
Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154
8.2 Pennsylvania History	
8.2.6.A:	
Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.2.6.B:	
Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.2.6.C:	
Explain how continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.2.6.D:	
Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161

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8.3 United States History	
8.3.6.A:	
Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.6.B:	
Explain the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.3.6.C:	
Explain how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.6.D:	
Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability • 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; World War I and, 445; World War II and, 448–449; United Nations (UN), 111, 150, 193, 491
8.4 World History	
8.4.6 Grade 6	
Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255; Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557

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8.4.6.B: Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; Artifacts, 120, 123; Art, 94–95, 224–227, 232, 409, 423, 425, 495; Architecture, 94, 387, 402, 409 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118
8.4.6.C: Explain how continuity and change have impacted world history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255; Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557
8.4.6.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.	SE/TE: World War II, 151; The United States as World Leader, 160–161; World War I, 187; Historical Ties to Britain, 190; Struggle for Power, 226–227; An Independent Brazil, 353–354; World War I, 444–445; A War of Ideas, 447; World War II, 448–449; Cold War and Division, 452–453; European Union, 455, 487; Yugoslavia Splits, 522; Ethnic Conflict Continues, 523; Cold War Russia, 547; United Nations (UN), 111, 150, 193, 491; NAFTA and, 156, 158, 234, 237

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5.1 Civics and Government; Principles and Documents of Government	
5.1.7 Grade 7	
5.1.7.A:	
Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	SE/TE: Purpose of government, 104; Limited Government, 105; Rule of Law, 108
5.1.7.B:	
Identify the different types of government and the processes they use in making laws.	SE/TE: Political Systems, 106–107; also see: Law Systems, 109, 148, 393, 395, 400, 413
5.1.7.C:	
Explain how the principles and ideals shape local, state , and national government . <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.1.7.D:	
Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
5.1.7.E:	
Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	SE/TE: For related material see: Bill of Rights, 112; Constitution, U.S., 148–149
5.1.7.F:	
Describe how the media uses political symbols to influence public opinion.	SE/TE: 21 st Century Learning: Analyze Media Content, 564–565
5.2 Rights and Responsibilities of Citizenship	
5.2.7.A:	
Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	SE/TE: Serving Her Country, 103; Rights and Responsibilities, 112–113; Document-Based Questions: Voter Participation, 115
5.2.7.B:	
Compare the methods citizens use to resolve conflicts in society and government.	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 159–160
5.2.7.C:	
Describe the role of political leadership and public service	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.7.D:	
Describe the citizen’s role in the political process.	SE/TE: Serving Her Country, 103; Democracy, 106; Civic Life, 113; Civil Rights Movement, 151

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5.3 How Government Works	
5.3.7.A:	
Compare and contrast the responsibilities and powers of the three branches of government .	SE/TE: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.7.B:	
Define and compare the role and structure of local, state , and national governments .	SE/TE: Political Structures (types and levels of governments in the United States), 108
5.3.7.C:	
Describe how local, state , and national governments provide services.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.7.D:	
Identify leadership positions and the role of political party affiliation at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.7.E:	
Describe the closed primary voting process in Pennsylvania.	SE/TE: For related material see: Political Structures, 108–109
5.3.7.F:	
Identify the different levels of the court system.	SE/TE: For related material see: Judicial Branch, 109; Using the courts to fight an injustice, 112; Preserving Democracy: Separation of Powers (Judicial Branch), 148
5.3.7.G:	
Explain the role of interest groups in local and Pennsylvania governments.	SE/TE: Civic Participation: Join an interest group, 113
5.3.7.H:	
Describe the influence of mass media on society.	SE/TE: 21 st Century Learning: Search for Information on the Internet, 370–371, Analyze Media Content, 564–565
5.3.7.I:	
Identify types of local, state , and national taxes	SE/TE: For related material see: Taxes in the colonies, 148; Taxes and taxation, 395
5.3.7.J:	
Identify various types of governments .	SE/TE: Political Systems, 106–107; Government Systems: Albania, 523; Ancient Greece, 383–385, 399; Austria, 491; Belgium, 489; Brazil, 354–355, 363; Bulgaria, 523; Canada, 186, 187, 190–179; China, 105; Colombia, 299; Cuba, 107; Czech Republic, 520; England, 412, 413, 440; Estonia, 514, 519; France, 437, 441, 488; French Guiana, 299; Germany, 107, 441; Greece, 494; Guyana, 299; Hungary, 521; Italy, 441; Latvia, 514, 519; Lithuania, 514, 519; Mexico, 230–231; North Korea, 107; Russia, 545–549; Saudi Arabia, 107; Suriname, 299; Switzerland, 491; United Kingdom, 107, 480–481; United States, 105, 106, 108, 148–149; Venezuela, 299, 300; Vietnam, 81

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5.4 How International Relationships Function	
5.4.7.A:	
Identify how countries have varying interests.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; A Developing Power, 150–151; Influence on the World Economy, 156, 158; The United States as World Leader, 160–161; Conflict and Compromise, 184–185; Canada’s Role in the World, 192–193; Trade (Mexico), 236, 237; Ending Foreign Control, 254–255; Free–Trade Agreements, 261–262; After Independence, 292–293; Economies (South America), 301; Regional Economies, 331–332; Farming and Free Trade (Brazil), 362; European Union, 455; International Issues, 458; At the Center of the European Union, 486, 487; Regional Newcomers, 498–499; Russia and the World, 555–556
5.4.7.B:	
Describe how countries coexist in the world community.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; The United States as World Leader, 160–161; Conflict and Compromise, 184–175; Canada’s Role in the World, 192–181; Trade (Mexico), 236, 237; Ending Foreign Control, 254–255; Free–Trade Agreements, 261–262; After Independence, 292–293; Economies (South America), 301; Regional Economies, 331–332; Farming and Free Trade (Brazil), 362; European Union, 455; International Issues, 458; At the Center of the European Union, 486, 487; Regional Newcomers, 498–499; Russia and the World, 555–557; United Nations (UN), 111, 150, 193, 491
5.4.7.D:	
Identify mass media sources and how they report world events.	SE/TE: 21 st Century Learning: Analyze Media Content, 564–565
6.1 Economics; Scarcity and Choice	
6.1.7 Grade 7	
6.1.7.A:	
Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.7.B:	
Compare decisions made because of limited resources and unlimited wants. Describe how resources are combined to produce different goods and services .	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.7.C:	
Define opportunity cost and describe the opportunity cost of personal choice .	SE/TE: Opportunity Cost, 59

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6.1.7.D:	
Explain how positive and negative incentives affect behavior.	SE/TE: Incentives, 59; Environmental Impact, 145
6.2 Markets and Economic Systems	
6.2.7.A:	
Describe the interaction of consumers and producers of goods and services in the state and national economy .	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63
6.2.7.B:	
Explain why and how market competition takes place.	SE/TE: Economic Process, 60–61; Economic Systems, 62–63
6.2.7.C:	
Explain how advertising influences economic decisions.	SE/TE: Advertising, 61
6.2.7.D:	
Explain the effects that changes in price have on buyers and sellers.	SE/TE: Prices, 59, 61
6.2.7.E:	
Explain the causes and effects of expansion and contraction of businesses.	SE/TE: For related material see: Inflation, 61; Recession, 61; Great Depression and, 151, 446
6.2.7.F:	
Explain the influence of private economic institutions on the local and state economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 158
6.2.7.G:	
Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: United States, 156–158; Canada, 176, 177, 187, 192–193; Middle America, 204–205; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553
6.3 Functions of Government	
6.3.7.A:	
Explain the impact of public goods and services on the local community and state.	SE/TE: Goods and Services, 58, 59, 60; Service Industries, 158; Public Health Organization, 110

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6.3.7.B: Describe the impact of government involvement in state and national economic activities.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: United States, 156–154; Canada, 176, 177, 187, 192–181; Middle America, 204–193; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553
6.3.7.C: Explain the cost and benefits of taxation.	SE/TE: Taxes and Taxation, 395; also see: Tariffs, 67, 498
6.3.7.D: Identify how governments limit or promote international trade .	SE/TE: Trade Barriers, 67; Tariffs, 67, 498; NAFTA, 156, 158, 192, 234, 237; Central America–Dominican Republic–United States Free Trade Association (CAFTA–DR), 262; Free Trade Area of the Americas (FTAA), 237; Free Trade, 67, 483; Free–Trade Agreements and, 261–262, 331–332; Economic Development, 64–65
6.4 Economic Interdependence	
6.4.7.A: Explain why people specialize in the production of goods and services and divide labor.	SE/TE: Specialization, 60–61
6.4.7.B: Analyze how changes in trade affect standards of living.	SE/TE: Trade: defined, 66–67; barter, 60; Canada and, 192–181; ancient Greece, 384–385; Crusades and, 410–411; cultural traits and, 96–97; definition of, 66; geography and, 66–67; Greece, 499; Industrial Revolution and, 442; Mexico, 192, 234, 236, 237; Middle Ages, 410–411; NAFTA, 156, 158, 234; Renaissance, 422–423, 424; Roman empire, 395; slave, 254, 436; South America, 331–332; types of, 67; United Kingdom, 481
6.4.7.C: Explain how multinational corporations and other non-government organizations contribute to economic interdependence .	SE/TE: For related material see: Economic Process, 60–61

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6.4.7.D:	
Explain how transportation, communication networks, and technology contribute to economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 442, 475
6.5 Income, Profit, and Wealth	
6.5.7.A:	
Describe how people are compensated for their production of goods and services.	SE/TE: For related material see: Money Management, 68–69; Money as an Incentive, 59
6.5.7.B:	
Describe the characteristics of productive workers.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61
6.5.7.D:	
Explain the relationship between risk and reward.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 442, 481, 518, 597
6.5.7.E:	
Describe how people accumulate tangible and financial assets through income, saving, and financial investment.	SE/TE: Money Management, 68–69; also see: Banks and Banking: Renaissance, 422; South America, 332; Luxembourg, 489
6.5.7.F:	
Explain the role of entrepreneurship in Pennsylvania.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 442, 481, 518, 597
6.5.7.G:	
Identify the costs and benefits of various financial tools available to savers.	SE/TE: Money Management, 68–69
6.5.7.H:	
Identify the effect of higher and lower interest rates.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
7.1.7 Grade 7	
7.1.7.A:	
Explain how common geographic tools are used to organize and interpret information about people, places , and environment .	SE/TE: Tools of Geography: The Study of Earth, 4–5, Geography’s Five Themes, 6–7, Ways to Show Earth’s Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human–Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81

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7.1.7.B:	
Explain and locate places and regions as defined by physical and human features .	SE/TE: Geography's Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.2 Physical Characteristics of Places and Regions	
7.2.7.A:	
Explain the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.2.7.B:	
Describe the physical processes that shape patterns on Earth's surface.	SE/TE: Forces on Earth's Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53
7.3 Human Characteristics of Places and Regions	
7.3.7.A:	
Describe the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People's Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113
7.4 Interactions Between People and the Environment	
7.4.7.A:	
Describe and explain the effects of the physical systems on people within regions .	SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513

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7.4.7.B:	
Describe and explain the effects of people on the physical systems within regions .	SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People’s Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 176–171; Environmental Impact, 216–217; Environments in Danger, 250–251; How People Use Their Land, 288; Land Use and Resources, 316–317; Climate and Land Use, 346–347; Natural Resources and the Environment, 511; Russia’s Resources, 538–539
8.1 History; Historical Analysis and Skills Development	
8.1.7 Grade 7	
8.1.7.A:	
Demonstrate continuity and change over time using sequential order and context of events.	SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 397, 540–541
8.1.7.B:	
Identify and use primary and secondary sources to analyze multiple points of view for historical events.	SE/TE: Identify Bias, 437; Fact and Opinion, 460; also see: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; 21 st Century Learning: Evaluate Web sites, 15, 121; Analyze media content, 83, 115, 239, 303, 564–565 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154
8.1.7.C:	
Form a thesis statement on an assigned topic using appropriate primary and secondary sources . (Reference RWSL Standard 1.8.5 Research)	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154
8.2 Pennsylvania History	
8.2.7.A:	
Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161

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8.2.7.B:	
Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.2.7.C:	
Explain how continuity and change have impacted Pennsylvania history as related to local communities. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.2.7.D:	
Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.3 United States History	
8.3.7.A:	
Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.7.B:	
Examine the importance of significant historical documents, artifacts, and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.3.7.C:	
Compare how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.7.D:	
Examine conflict and cooperation among groups and organizations in U.S. history. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; World War I and, 445; World War II and, 448–449; United Nations (UN), 111, 150, 193, 491

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8.4 World History	
8.4.7.A:	
Summarize the social, political , cultural, and economic contributions of individuals and groups in world history.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255; Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557
8.4.7.B:	
Explain the importance of historical documents, artifacts , and sites which are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; Artifacts, 120, 123; Art, 94–95, 224–227, 232, 409, 423, 425, 495; Architecture, 94, 387, 402, 409 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118
8.4.7.C:	
Differentiate how continuity and change have impacted world history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255; Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557

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8.4.7.D:	
<p>Explain how conflict and cooperation among groups and organizations have impacted the history of the world.</p>	<p>SE/TE: World War II, 151; The United States as World Leader, 160–161; World War I, 187; Historical Ties to Britain, 190; Struggle for Power, 226–227; An Independent Brazil, 353–354; World War I, 444–445; A War of Ideas, 447; World War II, 448–449; Cold War and Division, 452–453; European Union, 455, 487; Yugoslavia Splits, 522; Ethnic Conflict Continues, 523; Cold War Russia, 547; United Nations (UN), 111, 150, 193, 491; NAFTA and, 156, 158, 234, 237</p>

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5.1 Civics and Government; Principles and Documents of Government	
5.1.8 Grade 8	
5.1.8.A:	
Identify the sources of the rule of law .	SE/TE: Purpose of Government, 104; Limited Government, 105; Rule of Law, 108
5.1.8.B:	
Outline how different systems of government function.	SE/TE: Political Systems, 106–107; Government Systems: Albania, 523; Ancient Greece, 383–385, 399; Austria, 491; Belgium, 489; Brazil, 354–355, 363; Bulgaria, 523; Canada, 186, 187, 190–179; China, 105; Colombia, 299; Cuba, 107; Czech Republic, 520; England, 412, 413, 440; Estonia, 514, 519; France, 437, 441, 488; French Guiana, 299; Germany, 107, 441; Greece, 494; Guyana, 299; Hungary, 521; Italy, 441; Latvia, 514, 519; Lithuania, 514, 519; Mexico, 230–231; North Korea, 107; Russia, 545–549; Saudi Arabia, 107; Suriname, 299; Switzerland, 491; United Kingdom, 107, 480–481; United States, 105, 106, 108, 148–149; Venezuela, 299, 300; Vietnam, 81
5.1.8.C:	
Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. <ul style="list-style-type: none"> • Liberty / Freedom • Democracy • Justice • Equality 	SE/TE: Serving Her Country, 103; Limited Government, 105; Democracy, 106; Principles of Government, 108; Document-Based Questions: The Federalist, 115; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.1.8.D:	
Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution 	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
5.1.8.E:	
Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	SE/TE: For related material see: Bill of Rights, 112; Constitution, U.S., 148–149
5.1.8.F:	
Analyze how political symbols are used by the media and leaders to influence public opinion.	SE/TE: Serving Her Country, 103; Image of U.S. Flag, 105, 159; Queen of England, 106; Statue of Ki Il-Sung, 107; U.S. Capitol, 108; Naturalization ceremony, 112; Civic Participation, 113; also see: Closer Look: Struggle for Power, 224–225, Politics in Venezuela, 300

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5.2 Rights and Responsibilities of Citizenship	
5.2.8 Grade 8	
5.2.8.A:	
Summarize the role of citizens in terms of right and responsibilities in different government systems.	SE/TE: Serving Her Country, 103; Rights and Responsibilities, 112–113; Document-Based Questions: Voter Participation, 115
5.2.8.B:	
Describe how citizens resolve conflicts in society and government.	SE/TE: Internal Divisions, 149; Civil Rights Movement, 151; Immigration Today, 159–160
5.2.8.C:	
Describe the role of political leadership and public service .	SE/TE: Serving Her Country, 103; Democracy, 106; Branches of Government, 109; Civic Life, 113; Preserving Democracy: Separation of Powers, 148; Civil Rights Movement, 151
5.2.8.D:	
Describe the citizen's role in the political process.	SE/TE: Serving Her Country, 103; Democracy, 106; Rights and Responsibilities (voting), 113; Document–Based Questions: Voter Participation, 115
5.3 How Government Works	
5.3.8 Grade 8	
5.3.8.A:	
Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	SE/TE: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.8.B:	
Compare and contrast the policy-making process between Pennsylvania and the federal government.	SE/TE: For related material see: Branches of Government, 109; Preserving Democracy: Separation of Powers, 148
5.3.8.C:	
Describe how local, state , and national governments provide services.	SE/TE: Political Structures (types and levels of governments in the United States), 108
5.3.8.D:	
Identify leadership positions and the role of political party affiliation at the local, state , and national levels.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.8.E:	
Describe the closed primary voting process in Pennsylvania.	SE/TE: For related material see: Political Structures (types and levels of governments in the United States), 108
5.3.8.F:	
Explain the various judicial levels of the U.S. and state.	SE/TE: Judicial Branch, 109; Using the courts to fight an injustice, 112; Preserving Democracy: Separation of Powers (Judicial Branch), 148
5.3.8.G:	
Explain the role of interest groups in the federal government process	SE/TE: Civic Participation: Join an interest group, 113

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5.3.8.H:	
Describe the influence of mass media on government.	SE/TE: 21 st Century Learning: Search for Information on the Internet, 370–371, Analyze Media Content, 564–565
5.3.8.I:	
Describe various types of projects and services provided through local, state, and national taxes.	SE/TE: For related material see: Taxes in the colonies, 148; Taxes and taxation, 395
5.3.8.J:	
Compare democracy to totalitarianism.	SE/TE: Political Systems, 106–107; also see: Government Systems: China, 105; United Kingdom, 107, 480–481; United States, 105, 106, 108, 148–149; Venezuela, 299, 300
5.4 How International Relationships Function	
5.4.8 Grade 8	
5.4.8.A:	
Describe how national interests lead to agreements and conflicts between and among countries.	SE/TE: Trade Barriers and Free Trade, 67; Conflict and Cooperation, 110–111; A Developing Power, 150–151; Influence on the World Economy, 156, 158; The United States as World Leader, 160–161; Conflict and Compromise, 184–185; Canada’s Role in the World, 192–193; Trade (Mexico), 236, 237; Ending Foreign Control, 254–255; Free–Trade Agreements, 261–262; After Independence, 292–293; Economies (South America), 301; Regional Economies, 331–332; Farming and Free Trade (Brazil), 362; European Union, 455; International Issues, 458; At the Center of the European Union, 486, 487; Regional Newcomers, 498–499; Russia and the World, 555–556
5.4.8.B:	
Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions , and treaties.	SE/TE: Economic development, 64–65; Foreign Policy, 110; Treaties and diplomacy (includes international organizations), 111; Diplomacy, 160; also see: Treaty of Tordesillas (1494), 353; Treaty of Versailles, 445, 447; North Atlantic Treaty Organization (NATO), 401, 489, 523, 555; Maastricht Treaty (1992), 455
5.4.8.C:	
Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	SE/TE: A Closer Look: Crops and Water Pollution, 250; One Region, Many Faces, 259; Globalization and the Environment, 330; Understanding the European Union, 487; Coal or Nuclear: difficult Energy Choices, 510
5.4.8.D:	
Describe how mass media influences our view of international events.	SE/TE: For related material see: 21 st Century Learning: Analyze Media Content, 564–565

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6.1 Economics; Scarcity and Choice	
6.1.8 Grade 8	
6.1.8.A:	
Explain how limited resources and unlimited wants cause scarcity .	SE/TE: Scarcity, 58–59
6.1.8.B:	
Compare decisions made because of limited resources and unlimited wants. Analyze the resources that are combined to create goods and services .	SE/TE: Goods and Services, 58, 59, 60; Factors of Production, 58
6.1.8.C:	
Compare choices to determine the best action.	SE/TE: Opportunity Cost, 59; Globalization and the Environment, 330; Coal on Nuclear: Difficult Energy Choices, 510
6.1.8.D:	
Compare the effect of incentives on personal decisions.	SE/TE: Incentives, 59; Environmental Impact, 145
6.2 Markets and Economic Systems	
6.2.8.A:	
Describe the interaction of consumers and producers of goods and services in the state and national economy .	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63
6.2.8.B:	
Identify positive and negative effects of market competition .	SE/TE: Economic Process, 60–61; Economic Systems, 62–63
6.2.8.C:	
Explain how advertising influences economic decisions.	SE/TE: Advertising, 61
6.2.8.D:	
Explain the effects that changes in price have on buyers and sellers.	SE/TE: Prices, 59, 61
6.2.8.E:	
Compare the state of the current economy with the economy in a different time or place.	SE/TE: The English Colonies, 147–148; The Great Depression, 151; The United States Economy, 156–154; The European Union, 455; Prosperity and Partnerships, 481–482; Economic Changes, 496
6.2.8.F:	
Analyze the functions of private economic institutions in the national economy.	SE/TE: For related material see: Economic Basics, 58–59; Economic Process, 60–61; Service Industries, 158

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6.2.8.G:	
Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> • What to produce? • How? • For whom? 	SE/TE: Economic Systems, 62–63; see also Economy of Different Countries: United States, 156–158; Canada, 176, 177, 187, 192–193; Middle America, 204–205; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553
6.3 Functions of Government	
6.3.8.A:	
Assess the value of public goods and services .	SE/TE: Goods and Services, 58, 59, 60; Service Industries, 158; Public Health Organization, 110
6.3.8.B:	
Predict how changes to government involvement at the state and national levels may affect the economy.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economy of Different Countries: United States, 156–154; Canada, 176, 177, 187, 192–181; Middle America, 204–193; Mexico, 252–253; Central America and Caribbean, 255, 261–262; Caribbean South America, 301; Andes and the Pampas, 331–332; Brazil, 353, 354, 355, 362; Europe, 458; United Kingdom, 481; Scandinavia, 483; Western Europe, 484; France, 488; Belgium, 489; Southern Europe, 496–497, 498; Poland, 518; Baltic Nations, 519; Czech Republic, 520; Slovakia, 520; Slovenia, 521; Germany, 446, 458, 490; Russian Federation, 549, 553
6.3.8.C:	
Compare and contrast the effects of different taxation policies.	SE/TE: Taxes and Taxation, 395; also see: Tariffs, 67, 498
6.3.8.D:	
Explain how government actions may affect international trade.	SE/TE: Trade Barriers, 67; Tariffs, 67, 498; NAFTA, 156, 158, 192, 234, 237; Central America–Dominican Republic–United States Free Trade Association (CAFTA–DR), 262; Free Trade Area of the Americas (FTAA), 237; Free Trade, 67, 483; Free–Trade Agreements and, 261–262, 331–332; Economic Development, 64–65

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6.4 Economic Interdependence	
6.4.8.A:	
Explain how specialization contributes to economic interdependence on a national level.	SE/TE: Specialization, 60–61
6.4.8.B:	
Compare the standard of living in different times and places.	SE/TE: Comparing Standards of Living, 554; also see: Economic Development, 64–65; Charts, Graphs, and Diagrams: The Economy Today: What People Do, 157, Foreign Aid, 2006, 160, Canada's Economy Today, 177, Mexico's Economy: 1950, 2007, 234, Median Years of Schooling, 271, Literacy Rates, 271, Brazil's Economy, 362, Brazil's GDP Over Time, 369, Unemployment in Europe, 1928–1938, 446, The Cradle-to-Grave System, 482, GDP per person, Northwestern Europe, 484
6.4.8.C:	
Explain the influence of multinational corporations and other non-government organizations.	SE/TE: For related material see: Economic Process, 60–61
6.4.8.D:	
Explain how the level of transportation, communication networks, and technology affect economic interdependence .	SE/TE: Economic Development, 64–65; Trade, 66–67; Transportation Systems, 77, 97, 98–99, 442, 475, 438
6.5 Income, Profit, and Wealth	
6.5.8.A:	
Examine the compensation of workers who produce different goods and provide different services.	SE/TE: Money Management, 68–69; Money as an Incentive, 59
6.5.8.B:	
Compare the characteristics of productive workers with less productive workers.	SE/TE: Economic Basics, 58–59; Economic Process, 60–61
6.5.8.C:	
Explain the organization of different types of businesses.	SE/TE: For related material see: Businesses, 59, 60–61.
6.5.8.D:	
Compare the risks and rewards of specific business actions.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 442, 481, 518, 597
6.5.8.E:	
Identify wealth within and among political divisions in Pennsylvania.	SE/TE: For related material see: Economic Basics, 58–59; Economic Development, 64–65; Money Management, 68–69
6.5.8.F:	
Explain the role of entrepreneurship across the nation.	SE/TE: For related material see: Entrepreneurs and, 57, 58, 62, 442, 481, 518, 597

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6.5.8.G:	
Identify the costs and benefits of various financial tools available to savers.	SE/TE: Money Management, 68–69
6.5.8.H:	
Identify the effect of higher and lower interest rates.	SE/TE: Money Management, 68–69
7.1 Geography; Basic Geographic Literacy	
7.1.8 Grade 8	
7.1.8.A:	
Explain and illustrate how geographic tools are used to organize and interpret information about people, places , and environments .	SE/TE: Tools of Geography: The Study of Earth, 4–5, Geography’s Five Themes, 6–7, Ways to Show Earth’s Surface, 8–9, Understanding Maps, 10–11, Types of Maps, 12–13; Climates and Ecosystems: Climate and Weather, 32–33, Temperature, 34–35, Water and Climate, 36–37, Air Circulation and Precipitation, 38–39, Types of Climate, 40–41, Ecosystems, 42–43; Human–Environment Interaction: Environment and Resources, 48–49, Land Use, 50–51, People’s Impact on the Environment, 52–53; Population and Movement: Population Growth, 74–75, Population Distribution, 76–77, Migration, 78–79, Urbanization, 80–81
7.1.8.B:	
Explain and locate places and regions as defined by physical and human features .	SE/TE: Geography’s Five Themes, 6–7; Understanding Maps, 10–11; Types of Maps, 12–13; Climate and Weather, 32–33; Types of Climate, 40–41; Ecosystems, 42–43; Land Use, 50–51; Population Distribution, 76–77; Urbanization, 80–81; Historical Maps, 124–125; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.2 Physical Characteristics of Places and Regions	
7.2.8.A:	
Explain the characteristics of places and regions .	SE/TE: Types of Maps, 12–13; Climate and Weather, 32–33; Water and Climate, 36–37; Types of Climate, 40–41; Ecosystems, 42–43; Environment and Resources, 48–49; Land Use, 50–51; also see: Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513
7.2.8.B:	
Explain the physical processes that shape patterns on Earth’s surface.	SE/TE: Forces on Earth’s Surface, 24–25; also see: Water and Climate, 36–37; Ecosystems, 42–43; Erosion, 53

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7.3 Human Characteristics of Places and Regions	
7.3.8.A:	
<p>Explain the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities 	<p>SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People’s Impact on the Environment, 52–53; Economic Basics, 58–59; Economic Process, 60–61; Economic Systems, 62–63; Economic Development, 64–65; Trade, 66–67; Money Management, 68–69; Population Growth, 74–75; Population Distribution, 76–77; Migration, 78–79; Urbanization, 80–81; What is Culture?, 86–87; Families and Societies, 88–89; Language, 90–91; Religion, 92–93; Art, 94–95; Cultural Diffusion and Change, 96–97; Science and Technology, 98–99; Foundations of Government, 104–105; Political Systems, 106–107; Political Structures, 108–109; Conflict and Cooperation, 110–111; Citizenship, 112–113</p>
7.4 Interactions Between People and the Environment	
7.4.8.A:	
<p>Illustrate the effects of the physical systems on people within regions.</p>	<p>SE/TE: Climate and Weather, 32–33; Temperature, 34–35; Water and Climate, 36–37; Air Circulation and Precipitation, 38–39; Types of Climate, 40–41; Ecosystems, 42–43; Chapter Atlas, 138–145, 170–177, 210–217, 244–251, 282–289, 312–319, 344–351, 468–475, 506–513</p>
7.4.8.B:	
<p>Interpret the effects of people on the physical systems within regions.</p>	<p>SE/TE: Environment and Resources, 48–49; Land Use, 50–51; People’s Impact on the Environment, 52–53; Environmental Impact, 145; The Environment: New Concerns, 176–171; Environmental Impact, 216–217; Environments in Danger, 250–251; How People Use Their Land, 288; Land Use and Resources, 316–317; Climate and Land Use, 346–347; Natural Resources and the Environment, 511; Russia’s Resources, 538–539</p>
8.1. History; Historical Analysis and Skills Development	
8.1.8 Grade 8	
8.1.8.A:	
<p>Compare and contrast events over time and how continuity and change over time influenced those events.</p>	<p>SE/TE: Tools of History: Measuring Time, 118–119, Historical Sources, Archaeology and Other Sources, 122–123, Historical Maps, 124–125; Timelines, 118, 150, 397, 540–541</p>

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8.1.8.B.	
Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; 21 st Century Learning: Evaluate Web sites, 15, 121; Analyze media content, 83, 115, 239, 303, 564–565 TE only: Primary Source Lesson Plan: The United States and Canada, T28, T50; Middle America, T48; South America, T20, T48, T76; Europe and Russia, T14, T122, T30, T50, T70, T78, T106, T134, T154
8.1.8.C.	
Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)	SE/TE: Twenty–first Century Learning, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 198–199, 239, 269, 270–271, 307, 339, 369, 370–371, 417, 463, 501, 529, 563, 564–565; Analyze Primary and Secondary Sources, 126, 164 TE only: myworldgeography.com: Core Concepts, T23, T15, T27, T41, T49, T63, T73, T89, T101; The United States and Canada, T4, T32; Middle America, T4, T32; South America, T4, T32, T60; Europe and Russia, T4, T40, T82, T116, T138 myWorld Chapter Activity: The United States and Canada, T5, T33; Middle America, T5, T33; South America, T5, T33, T61; Europe and Russia, T5, T41, T83, T117, T139
8.2 Pennsylvania History	
8.2.8.A:	
Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.2.8.B:	
Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	SE/TE: For related material see: U.S. Capitol (photograph), 105, 108; Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.2.8.C:	
Compare and contrast the ways continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161

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8.2.8.D:	
Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: For related material see: History of the United States, 146–151; The United States Today, 156–161
8.3. United States History	
8.3.8.A.	
Examine the role groups and individuals played in the social, political , cultural, and economic development of the United States.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.8.B.	
Evaluate the importance of historical documents, artifacts and places critical to United States history.	SE/TE: Constitution, U.S., 109, 148–149; Bill of Rights, 112; Declaration of Independence, 148, 440
8.3.8.C.	
Summarize how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; also see: Religion, 92–93; Political Structures, 108–109
8.3.8.D.	
Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; World War I and, 445; World War II and, 448–449; Korean War, 786; United Nations (UN), 111, 150, 193, 491
8.4 World History	
8.4.8.A:	
Compare the role groups and individuals played in the social, political , cultural, and economic development throughout world history.	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255;

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(Continued) 8.4.8.A: Compare the role groups and individuals played in the social, political , cultural, and economic development throughout world history.	Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557
8.4.8.B: Illustrate how historical documents, artifacts , and sites are critical to world history.	SE/TE: Document–Based Questions, 15, 29, 45, 55, 71, 83, 101, 115, 127, 165, 197, 239, 269, 307, 339, 369, 417, 463, 501, 529, 563; Analyze Primary and Secondary Sources, 126, 164; Artifacts, 120, 123; Art, 94–95, 224–227, 232, 409, 423, 425, 495; Architecture, 94, 387, 402, 409 TE only: Primary Source Lesson Plan: Core Concepts, 12, 27, 33, 49, 97, 106, 110, 118
8.4.8.C: Illustrate how continuity and change have impacted world history. <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations 	SE/TE: History of the United States, 146–151; The United States Today, 156–161; History of Canada, 182–187; Canada Today, 190–195; History of Mexico, 222–227; Mexico Today, 230–237; History of Central America and the Caribbean, 252–255; Central America and the Caribbean Today, 258–263; History of Caribbean South America, 290–293; Caribbean South America Today, 296–301; History of the Andes and the Pampas, 320–325; The Andes and the Pampas Today, 328–333; History of Brazil, 352–355; Brazil Today, 358–363; Ancient and Medieval Europe, 378–417; Europe in Modern Times, 418–463; Western Europe Today, 480–499; Eastern Europe Today, 518–525; History of Russia, 542–549; Russia Today, 552–557
8.4.8.D: Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.	SE/TE: World War II, 151; The United States as World Leader, 160–161; World War I, 187; Historical Ties to Britain, 190; Struggle for Power, 226–227; An Independent Brazil, 353–354; World War I, 444–445; A War of Ideas, 447; World War II, 448–449; Cold War and Division, 452–453; European Union, 455, 487; Yugoslavia Splits, 522; Ethnic Conflict Continues, 523; Cold War Russia, 547; United Nations (UN), 111, 150, 193, 491; NAFTA and, 156, 158, 234, 237