

A Correlation of

★ ★ ★ **SCOTT FORESMAN** ★ ★ ★
SOCIAL STUDIES

to the

Alaska
Content Standards
for Social Studies
Grades K-5



P/SS-5

Scott Foresman Social Studies

This document demonstrates the high degree of success students will achieve when using **Scott Foresman Social Studies** in meeting the Alaska Content Standards for Social Studies. Correlation page references are to the Teacher's Edition, which contains facsimile Student Edition pages.

Scott Foresman is pleased to introduce our new **Scott Foresman Social Studies**, Kindergarten through Grade 6 - the social studies program that helps every child become an active, involved, and informed citizen.

Content

Scott Foresman Social Studies content covers the key social studies strands: Citizenship, Culture, Economics, Geography, Government, History and Science/Technology. **Scott Foresman Social Studies** content is organized for a flexible teaching plan. If time is short, teachers may use the Quick Teaching Plan to cover the core content and skills or to add depth, teachers may use the wealth of information in each unit.

Accessibility

Scott Foresman Social Studies provides systematic instruction to improve comprehension and to reach out to all learners. In every unit, reading skills are developed through built-in lessons. Target comprehension skills are pre-taught and then applied throughout the unit for sustained practice. Graphic organizers provide support for every skill.

Motivation

Scott Foresman Social Studies is filled with compelling visuals, intriguing facts, and exciting real-world learning. Colonial Williamsburg Lessons provide exciting, special features from the nation's largest living museum. Dorling Kindersley Visual Lessons provide bold, large-as life photographs with interesting, easy-to-read expository captions. Music lessons introduce or reinforce important concepts and vocabulary. Discovery Channel School projects provide exclusive, hands-on unit projects that synthesize and enhance learning. A special feature entitled You Are There provides captivating suspense-packed reading that builds excitement and lets students experience the event from a personal perspective. A Web-Based Information Center continually updates information, maps, and biographies.

Accountability

Scott Foresman Social Studies provides built-in skill lessons in every unit and multiple assessment tools to develop thinking citizens. Informal assessment opportunities monitor children's learning and provide If/then guidelines with specific reteaching strategies and effective practice. Formal assessment opportunities assess children's learning and provide practice for key test-taking skills. Test-taking strategy lessons provide test preparation for national and state tests.

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**Scott Foresman Social Studies
to the
Alaska Content Standards for Social Studies**

Grades K – 5

GEOGRAPHY

A: A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.

A student who meets the content standard should:

1) use maps and globes to locate places and regions;

K: 32-34, 62-63, 73-76, 209-224, 320

1: Representative Pages: E8-E9, H20-H26, 50-51, 60-61, 74-77, 106-107, 120-121, 131, 190, 200-201

2: Representative Pages: H18-H26, 20-21, 38-41, 46, 65, 144, 184-185, 192, 239, 267

3: Representative Pages: H12-H20, 32-33, 63, 80, 101, 110-111, 131, 182-183, 320
388-389

4: Representative Pages: 11, 24-25, 54-55, 86-87, 105, 170-171, 181, 247, 281, 333, 387, 409

5: Representative Pages: 32-33, 102, 140-141, 147, 244-245, 305, 378-379, 507, 512-513, 542-543

2) make maps, globes, and graphs;

K: 76, 212

1: 47, 54-55, 84, 155, 179, 192-193, 228, 254-255, 270

2: Representative Pages: 20-21, 46, 60-61, 94, 130-131, 144, 192, 214-215, 276-277, 288

3: 23, 105, 197, 219, 263, 275, 343, 409

4: 93-94, 259, 289, R37-R38

5: 30, 43, 109, 182, 291, 366, 391, 467, 591

3) understand how and why maps are changing documents;

K: Can be developed from: 212

1: H20-H26, 200-201

2: H18-H26, 20-21, 66-67

3: H20, 233, 245, 252

4: 41, 86, 191, 281, 326, 333, 347,

5: Representative Pages: 103, 168, 250, 290, 305, 342, 540, 556, 621, 638

4) use graphic tools and technologies to depict and interpret the world's human and physical systems;**K:** 62-63, 320**1:** E8-E9, H20-H26, 50-61, 74-77, 120-121, 142-145, 150-155, 174-175, 200-201**2:** 60-61, 93, 184-185, 192**3:** Representative Pages: H12-H20, 26, 32, 142, 182, 191, 210, 233, 252, 338**4:** Representative Pages: H10-H22, 15, 35, 54-55, 94, 115, 170-177, 237, 311, 373**5:** Representative Pages: 8, 9, 12, 58-59, 136, 211, 347, 466, 570, 647**5) evaluate the importance of the locations of human and physical features in interpreting geographic patterns; and****K:** 193-208**1:** 56-59, 150-155**2:** Representative Pages: E8-E9, H16-H17, 24-27, 30-33, 36-39, 62-67, 76-79, 228-229, 270-275, 278-281**3:** Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235**4:** Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388**5:** Representative Pages: 24-30, 34-38, 60-64, 82-85, 106-109, 156-162, 176-182, 240-243, 370-377, 430-436**6) use spatial (geographic) tools and technologies to analyze and develop explanations and solutions to geographic problems.****K:** 73-76, 209-224**1:** 142-145, 150-156, 174-175, 200-201**2:** 62-67, 76-81**3:** H10-H20, 166-167, 228-229, 338-389, 405, 409**4:** 109, 238-239, 245, 343, 383**5:** Representative Pages: H10-H22, 58-59, 73, 140-141, 150, 153, 191, 378-379, 387, 391**B: A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.***A student who meets the content standard should:***1) know that places have distinctive geographic characteristics;****K:** 193-208**1:** H16-H19, 56-59, 142-145, 150-155**2:** Representative Pages: E8-E9, H16-H17, 8-11, 30-33, 62-67, 76-79, 210-213, 216-219, 228-229, 270-275**3:** Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235

4: Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388

5: Representative Pages: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445

2) analyze how places are formed, identified, named, and characterized;

K: 23-26, 90-91, 193-208

1: H16-H19, 50-53, 56-59, 74-77, 142-145, 150-155

2: Representative Pages: E8-E9, H16-H17, 16-27, 36-39, 42-43, 202-205, 216-219, 222-225, 264-267, 270-275

3: Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235

4: Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388

5: Representative Pages: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445

3) relate how people create similarities and differences among places;

K: 23-26, 90-91, 193-208

1: H16-H19, 14-17, 56-59, 190-191, 258-261

2: Representative Pages: E8-E9, H16-H17, 8-11, 16-27, 30-33, 42-43, 62-67, 264-267, 270-275, 278-281

3: Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235

4: Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388

5: Representative Pages.: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445

4) discuss how and why groups and individuals identify with places;

K: 142-145, 148-159, 164-167, 170-175

1: E8-E9, H16-H19, 50-53, 56-59, 74-77, 190-191, 196-199, 258-261

2: Representative Pages: E8-E9, H16-H17, 8-11, 16-27, 30-33, 42-43, 62-67, 264-267, 270-275, 278-281

3: Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235

4: Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388

5: Representative Pages: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445

5) describe and demonstrate how places and regions serve as cultural symbols, such as the Statue of Liberty;**K:** 251-254, 267-270**1:** E16, H6-H9, 208-215, 224-225**2:** E6-E7, E10-E11, E16, 264-267, 270-271**3:** Representative Pages: 7, 10-15, 18-23, 26-29, 38-45, 48-55, 84-89, 108-109, 114-117, 142-149**4:** Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388**5:** Representative Pages: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445**6) make informed decisions about where to live, work, travel, and seek opportunities;****K:** Can be developed from: 123-126, 213-216**1:** Can be developed from: 56-57, 108-111, 258-261**2:** Can be developed from: 62-67, 112-115, 264-271**3:** Can be developed from: 38-45, 48-55, 74-77, 142-155, 308-311**4:** Can be developed from: 10-23, 26-33, 66-87**5:** Can be developed from: 182, 207**7) understand that a region is a distinct area defined by one or more cultural or physical features; and****K:** Can be developed from: 193-208, 213-224**1:** H17-H19, 56-57, 74-77, 258-261**2:** Representative Pages: H16-H17, 24-27, 30-33, 42-43, 56-67, 216-219, 222-225, 228-229, 264-267, 270-271**3:** Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235**4:** Representative Pages: 10-23, 104-109, 166-169, 172-183, 232-239, 242-251, 300-304, 308-317, 368-375, 378-388**5:** Representative Pages: 24-30, 34-38, 54-57, 76-77, 106-109, 156-162, 240-243, 370-377, 430-436, 438-445**8) compare, contrast, and predict how places and regions change with time.****K:** 271-274, 313-316**1:** Representative Pages: 12-13, 18-19, 34-35, 58-59, 68-69, 148-149, 196-205, 242-243, 252-253, 258-261**2:** 22-23, 66-67, 202-205, 210-213, 216-219, 222-225, 228-229, 272-275, 278-283**3:** Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235**4:** Representative Pages: 38-42, 66-74, 130-133, 142-146, 210-213, 270-274, 314-317, 338-348, 400-406, 410-415**5:** Representative Pages: 10, 111, 144, 211, 277, 383, 433, 472, 549, 626

C: A student should understand the dynamic and interactive natural forces that shape the earth's environments.

A student who meets the content standard should:

1) analyze the operation of the earth's physical systems, including ecosystems, climate systems, erosion systems, the water cycle, and tectonics;

K: 185-208

1: 142-145, 148-159, 164-167, 170-175

2: H16-H17, 56-73, 76-79

3: 142-153, 160-165, 172-175, 178-183, 186-191

4: Representative Pages: 10-23, 66-71, 112-121, 172-183, 232-239, 242-251, 270-274, 308-317, 346-348, 368-375

5: 24-30, 34-38, 58-59, 548, 621

2) distinguish the functions, forces, and dynamics of the physical processes that cause variations in natural regions; and

K: 185-208

1: 142-145, 148-159, 164-167, 170-175

2: H16-H17, 56-73, 76-79

3: 142-153, 160-165, 172-175, 178-183, 186-191

4: Representative Pages: 10-23, 66-71, 112-121, 172-183, 232-239, 242-251, 270-274, 308-317, 346-348, 368-375

5: 24-30, 34-38, 58-59, 548, 621

3) recognize the concepts used in studying environments and recognize the diversity and productivity of different regional environments.

K: 193-208

1: 142-145, 148-159, 164-167, 170-175

2: H16-H17, 24-27, 42-43, 56-73, 76-79, 210-213, 222-225, 228-229

3: Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235

4: Representative Pages: 10-23, 66-71, 112-121, 172-183, 232-239, 242-251, 270-274, 308-317, 346-348, 368-375

5: Representative Pages: 24-30, 34-38, 76-80, 82-85, 88-91, 94-97, 176-182, 240-243, 430-436, 538-541

D: A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.

A student who meets the content standard should:

1) know that the need for people to exchange goods, services, and ideas creates population centers, cultural interaction, and transportation and communication links;

K: 89-92, 119-126, 159-163, 271-278

1: E6-E7, 56-57, 106-107, 116-119, 124-127, 212-215, 238-239, 252-253, 258-261

2: E4-E8, E10-E11, 68-71, 104-107, 120-123, 134-137, 278-283

3: Representative Pages: 10-15, 26-31, 48-55, 78-81, 104-107, 172-175, 186-191, 250-255, 290-295, 328-341

4: Representative Pages: 26-31, 66-85, 126-133, 178-183, 232-237, 242-251, 264-274, 314-317, 384-388, 410-415

5: Representative Pages: 18-22, 24-30, 102-104, 106-109, 210-214, 240-243, 378-379, 430-436, 438-445, 538-541

2) explain how and why human networks, including networks for communications and for transportation of people and goods, are linked globally;

K: 161

1: E6-E7, 124-125, 258-261

2: E6-E7, 120-123, 134-137, 278-283

3: 242-247, 250-255, 258-263, 328-341

4: 72-85

5: E6-E7, 18-22, 538-541, 562-567, 666

3) interpret population characteristics and distributions;

K: Can be developed from: 213-220

1: Can be developed from: 74-77, 258-261

2: Can be developed from: 62-65

3: 38-45, 48-57, 74-81, 84-95

4: 38-44, 133, 142-146, 210-213, 276-282, 346-348, 410-415

5: 24-30, 176-182, 210-214, 378-379, 387, 391, 568-574

4) analyze how changes in technology, transportation, and communication impact social, cultural, economic, and political activity; and

K: 159-163, 271-278, 313-316

1: E6-E9, 58-59, 124-127, 164-167, 242-243, 246-253

2: E6-E7, 120-123, 134-137, 278-283

3: 242-247, 250-255, 258-263, 266-269, 334-341

4: 80-85

5: E6-E7, 102-104, 134-139, 408-413, 538-541, 562-567

5) analyze how conflict and cooperation shape social, economic, and political use of space.**K:** Can be developed from: 69-72**1:** 50-53, 56-57, 190-191, 196-199**2:** 208-213, 216-219**3:** Representative Pages: 26-31, 38-45, 48-55, 81-83, 93-97, 172-181, 205, 208-211, 214-219, 224-237**4:** 130-133, 188-192, 194-199, 264-266, 324-328, 338-345, 394-397, 400-406**5:** Representative Pages: 142-145, 156-162, 164-173, 176-182, 232-236, 240-243, 246-251, 370-377, 430-436, 554-557**E: A student should understand and be able to evaluate how humans and physical environments interact.***A student who meets the content standard should:***1) understand how resources have been developed and used;****K:** 225-228**1:** 116-119, 156-159, 164-167, 170-175**2:** 76-79, 82-85, 120-123**3:** 160-167, 318-323**4:** 26-31, 112-121, 178-183, 242-251, 314-317, 384-388**5:** 34-38, 106-109, 442-445, 464-465, 562-567**2) recognize and assess local, regional, and global patterns of resource use;****K:** 225-228**1:** 156-159, 170-175**2:** 76-79, 82-85**3:** 160-167, 318-323**4:** 26-31, 112-121, 178-183, 242-251, 314-317, 384-388**5:** 34-38, 106-109, 442-445, 464-465, 562-567**3) understand the varying capacities of physical systems, such as watersheds, to support human activity;****K:** 193-208**1:** 150-155**2:** 56-61**3:** 142-147, 172-175, 178-183, 186-189**4:** 10-17, 104-109, 116-121, 166-169, 232-237, 242-251, 300-304, 368-375**5:** Representative Pages: 24-30, 89-90, 160-161, 177-182, 241-242, 370-377, 438-445, 464-467, 546-552

4) determine the influence of human perceptions on resource utilization and the environment;**K:** 225-228**1:** 156-159, 170-175**2:** 76-79, 82-85**3:** 160-167, 318-323**4:** 26-31, 112-121, 178-183, 242-251, 314-317, 384-388**5:** 34-38, 106-109, 442-445, 464-465, 562-567**5) analyze the consequences of human modification of the environment and evaluate the changing landscape; and****K:** Can be developed from: 193-208**1:** 58-59, 150-153**2:** 22-23, 56-67**3:** 38-45, 48-55, 142-155, 172-175, 178-183, 186-189**4:** 10-17, 104-109, 116-121, 166-169, 232-237, 242-251, 300-304, 314-317, 368-375**5:** Representative Pages: 24-30, 34-38, 210-214, 232-236, 240-243, 370-377, 430-436, 438-445, 538-541, 546-552**6) evaluate the impact of physical hazards on human systems.****K:** Can be developed from: 193-208**1:** 150-155**2:** 56-61,**3:** 150-155, 182-183, 194-195**4:** 18-23, 176-177**5:** 24-30, 88-91, 176-182, 370-377, 430-436, 438-445, 621**F: A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.***A student who meets the content standard should:***1) analyze and evaluate the impact of physical and human geographical factors on major historical events;****K:** 255-266**1:** 190-191, 196-199, 202-205**2:** 202-205, 208-213, 216-219, 222-225, 228-229, 272-275**3:** 208-211, 214-219, 224-237, 242-247**4:** 130-133, 194-199, 202-206, 264-266, 270-274, 332-348, 400-406**5:** Representative Pages: 102-104, 106-115, 156-162, 240-243, 246-251, 370-377, 442-445, 506-511, 554-557, 608-615

2) compare, contrast, and predict how places and regions change with time;**K:** 271-274, 313-316**1:** Representative Pages: 12-13, 18-19, 34-35, 58-59, 68-69, 148-149, 164-167, 242-243, 252-253, 258-261**2:** 22-23, 66-67, 210-213, 216-219, 222-225, 228-229, 272-275, 278-281**3:** Representative Pages: 10-17, 26-31, 38-45, 142-155, 172-175, 186-191, 208-211, 214-221, 224-227, 230-235**4:** Representative Pages: 38-42, 66-74, 130-133, 142-146, 210-213, 270-274, 314-317, 338-348, 400-406, 410-415**5:** Representative Pages: 10, 111, 144, 211, 277, 383, 433, 472, 549, 626**3) analyze resource management practices to assess their impact on future environmental quality;****K:** 225-228**1:** 170-175**2:** 76-79, 82-89**3:** 160-167, 318-323**4:** 26-31, 112-121, 178-183, 242-251, 314-317, 384-388**5:** 34-38**4) interpret demographic trends to project future changes and impacts on human environmental systems;****K:** Can be developed from: 213-220**1:** Can be developed from: 74-77, 258-261**2:** Can be developed from: 62-67**3:** 38-45, 48-57, 74-81, 84-95**4:** 26-31, 38-44, 66-71, 130-133, 142-146, 210-213, 276-282, 346-351, 410-415**5:** 24-30, 34-38, 378-379, 387, 391, 568-574**5) examine the impacts of global changes on human activity; and****K:** 271-279**1:** 242-243, 246-253**2:** 134-139, 272-275, 278-283**3:** 242-247, 250-269, 328-341**4:** Representative Pages: 10-23, 26-33, 66-71, 104-109, 172-183, 232-237, 242-251, 308-317, 368-375, 378-388**5:** Representative Pages: E6-E7, 134-139, 142-145, 296-300, 408-411, 516-521, 538-541, 562-567, 624-630, 658-667

6) utilize geographic knowledge and skills to support interdisciplinary learning and build competencies required of citizens.

K: 185-192, 225-229

1: 62-67, 142-145, 156-159, 170-177, 252-255

2: 42-43, 56-661, 90-91, 134-139, 188-189, 236-237, 284-285

3: Representative Pages: E8-E13, 18-23, 26-29, 38-45, 48-55, 84-89, 104-109, 142-147, 150-153, 178-183

4: 174-177, 244, 274, 300-301, 308-311, 368-375

5: Representative Pages: E8-E16, H11-H22, 40-41, 58-59, 73, 378-379, 387, 391, 454, 504-505

GOVERNMENT AND CITIZENSHIP

A: A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.

A student who meets the content standard should:

1) understand the necessity and purpose of government;

K: 35-38, 81-84

1: E14-E15, 22-25, 70-71, 218-221

2: E12-E15, 154-157, 160-163, 166-169, 172-175, 180-183

3: E12-E15, 186-189, 358-361, 366-379, 398-401

4: E12-E15, 38-44, 46-52, 56-59

5: 14-17, 338-350, 352-355

2) understand the meaning of fundamental ideas, including equality, authority, power, freedom, justice, privacy, property, responsibility, and sovereignty;

K: 35-38, 81-84

1: E14-E15, H2-H9, 22-25, 70-71, 196-199, 202-205, 218-221

2: E12-E15, H2-H9, 154-157, 160-163, 166-169, 172-175, 180-183

3: E12-E15, H2-H3, 186-189, 358-361, 366-379, 398-401

4: E12-E15, H2-H3, 38-44, 46-52, 56-59, 136-141, 207

5: 14-17, 338-350, 352-355

3) understand how nations organize their governments; and

K: Can be developed from: 35-38, 81-84

1: E14-E15, 22-25, 70-71, 218-221

2: E12-E15, 166-169, 172-175

3: E12-E15, 358-361, 366-379

4: E12-E15, 38-44, 46-52, 56-59

5: 14-17, 338-350, 352-355

4) compare and contrast how different societies have governed themselves over time and in different places.

K: Not applicable

1: Can be developed from: E14-E15, 196-199, 218-221

2: Can be developed from E12-E15, 166-169, 172-175, 202-205, 272-275

3: 358-361, 366-379

4: 46-52, 56-59, 127, 136-141, 189, 327

5: Representative Pages: 14-17, 66-71, 76-80, 102-104, 106-109, 156-162, 176-182, 344-350, 352-355, 636-641

B: A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.

A student who meets the content standard should:

1) understand the ideals of this nation as expressed in the Declaration of Independence, the United States Constitution, and the Bill of Rights;

K: Can be developed from 251-254

- 1:** E12-E15, H2-H9, 70-71, 196-199, 202-205, 218-221
- 2:** E12-E15, H2-H9, 154-157, 160-163, 166-169, 172-175, 180-183
- 3:** E12-E15, 186-189, 358-361, 366-379, 398-401
- 4:** E12-E15, 38-44, 46-52, 56-59, 136-141
- 5:** 14-17, 296-300, 338-350, 352-355

2) recognize American heritage and culture, including the republican form of government, capitalism, free enterprise system, patriotism, strong family units, and freedom of religion;

K: 14-22, 93-96, 119-126, 131-142, 251-270, 309-312, 317-324

- 1:** H2-H9, 12-16, 62-65, 70-71, 108-111, 190-191, 202-225
- 2:** Representative Pages: E4-E5, E10-E17, H2-H9, 120-123, 160-163, 166-183, 188-189, 230-233, 256-259, 264-267
- 3:** Representative Pages: 18-23, 78-81, 90-95, 104-109, 114-117, 120-125, 290-295, 306-311, 366-379, 398-401
- 4:** Representative Pages: E2-E16, 38-44, 46-52, 56-59, 66-73, 130-133, 136-142, 202-207, 256-261, 400-407
- 5:** Representative Pages: 6-11, 14-22, 156-162, 168-173, 176-182, 324-325, 338-350, 352-355, 388-389, 524-525

3) understand the United States Constitution, including separation of powers, the executive, legislative, and judicial branches of government, majority rule, and minority rights;

K: Can be developed from: 251-254

- 1:** 70-71, 218-221
- 2:** 154-157, 160-163, 166-169, 172-175, 180-183
- 3:** 366-379, 398-401
- 4:** E12-E15, 38-44, 46-52, 56-59, 136-141
- 5:** 14-17, 338-350, 352-355

4) know how power is shared in the United States constitutional government at the federal, state, and local levels;

K: Can be developed from: 213-216

- 1:** 70-71, 218-221
- 2:** 154-157, 160-163, 166-169
- 3:** 366-379, 398-401
- 4:** E12-E15, 38-44, 46-52, 56-59
- 5:** 14-17, 338-350, 352-355

5) understand the importance of individuals, public opinion, media, political parties, associations, and groups in forming and carrying out public policy;**K:** Not applicable**1:** 18-19, 32-33, 68-73, 216-223**2:** Can be developed from: 154-157, 172-177**3:** 74-77, 90-93, 370-371, 374-379, 384-387, 390-395, 398-401**4:** 136-141, 205-207**5:** Representative Pages: 276-282, 301, 351, 368-369, 385, 406, 470-483, 568-574, 602-605, 642-649**6) recognize the significance of diversity in the American political system;****K:** Not applicable**1:** 18-19, 32-33, 68-73, 212-223**2:** 180-183**3:** 74-95, 104-109, 366-379, 390-395**4:** E12-E15, 38-44, 46-52, 56-59, 136-141, 205-207**5:** 6-11, 14-17, 344-350, 352-355, 416-425, 516-521, 568-574, 602-605, 642-649**7) distinguish between constitution-based ideals and the reality of American political and social life;****K:** Not applicable**1:** 18-19, 32-33, 68-69, 72-73**2:** 180-183, 234-235**3:** Can be developed from: 366-379**4:** 136-141, 205-207**5:** 14-17, 344-350, 352-355, 416-425, 516-521, 602-605, 642-649**8) understand the place of law in the American political system; and****K:** Can be developed from: 81-84**1:** 22-25, 70-71**2:** 154-157, 166-171**3:** 76-77, 370-371, 401**4:** E12-E15, 38-44, 46-52, 56-59, 136-141, 205-207**5:** 14-17, 344-350, 352-355, 416-425, 516-521, 602-605, 642-649**9) recognize the role of dissent in the American political system.****K:** Not applicable**1:** 18-19, 32-33, 68-69, 72-73, 202-205**2:** 180-183, 234-235**3:** 120-121, 366-371, 374-375, 394-395**4:** E12-E15, 38-44, 46-52, 56-59, 136-141, 205-207**5:** 276-282, 296-300, 338-350, 352-355, 416-425, 470-482, 568-577, 602-605, 642-655

C: A student should understand the character of government of the state.

A student who meets the content standard should:

1) understand the various forms of the state's local governments and the agencies and commissions that influence students' lives and property;

K: Can be developed from 81-84

1: 70-71

2: 154-157

3: Can be developed from: 398-401

4: Can be developed from: 46-52, 56-59

5: Can be developed from: 14-17

2) accept responsibility for protecting and enhancing the quality of life in the state through the political and governmental processes;

K: 27-30, 35-38, 81-84

1: Can be developed from: 22-23, 70-71, 218-221

2: Can be developed from: 160-163

3: Can be developed from: 366-379, 398-401

4: 46-52, 56-59, 136-141, 202-207

5: 14-17, 406

3) understand the Constitution of Alaska and sec. 4 of the Alaska Statehood Act, which is known as the Statehood Compact;

K: Not applicable

1: Can be developed from: 70-71

2: Can be developed from: 160-163

3: Can be developed from 398-401

4: Can be developed from: 446-52, 56-59, 405, R42-R43

5: Can be developed from: 579

4) understand the importance of the historical and current roles of Alaska Native communities;

K: Can be developed from: 255-258

1: Can be developed from: E10-E11, 62-65, 190-191

2: Can be developed from: E10-E11, 202-205, 250-253

3: Can be developed from: E10-E11, 104-109, 114-117

4: 394-399

5: 94-97

5) understand the Alaska Native Claims Settlement Act and its impact on the state;

K: Not applicable

1: Can be developed from: 190-191

2: Can be developed from: 160-163

3: Can be developed from: 398-401

4: Can be developed from: 394-399, 405, R42-R43

5: Can be developed from: 579

6) understand the importance of the multicultural nature of the state;

K: 19-22, 147-158, 213-216, 267-270, 301-312, 317-324

1: 62-65, 212-215, 258-261

2: Can be developed from: E10-E11, 202-205, 250-253, 256-259

3: Can be developed from: E10-E11, 78-81, 104-109, 114-117, 120-125

4: 394-399, R44

5: 6-11, 94-97

7) understand the obligations that land and resource ownership place on the residents and government of the state; and

K: 225-229

1: 156-159, 170-173

2: Can be developed from: 56-61, 76-79, 160-163

3: Can be developed from: 160-165, 398-401

4: 10-17, 26-31, 66-71, 400-406

5: Can be developed from: 34-38

8) identify the roles of and relationships among the federal, tribal, and state governments and understand the responsibilities and limits of the roles and relationships.

K: Not applicable

1: Can be developed from: 70-71, 190-191

2: Can be developed from: 154-157, 160-163, 166-169

3: Can be developed from: 366-375, 398-401

4: Can be developed from: 46-52, 56-59, 394-399, 405

5: Can be developed from: 14-17, 94-97, 431, 554-557

D: A student should understand the role of the United States in international affairs.

A student who meets the content standard should:

1) analyze how domestic politics, the principles of the United States Constitution, foreign policy, and economics affect relations with other countries;

K: Not applicable

1: Can be developed from: 70-71, 124-125, 252-253

2: 134-137, 166-169

3: 84-95, 328-341, 366-375

4: 46-52, 56-59, 72-85

5: Representative Pages: 14-22, 338-350, 352-355, 370-377, 402-403, 432-435, 578-582, 608-614, 624-630, 636-641

2) evaluate circumstances in which the United States has politically influenced other nations and how other nations have influenced the politics and society of the United States;

K: Not applicable

1: 196-199

2: 208-213

3: 74-95, 104-109, 114-117, 120-125, 208-211, 214-221, 224-235, 358-361

4: 82, 130-133, 264-266, 332-337

5: 370-377, 402-403, 432-435, 578-582, 608-614, 624-630, 636-641, 650-655, 658-667

3) understand how national politics and international affairs are interrelated with the politics and interests of the state;

K: Not applicable

1: Can be developed from: 258-261

2: 160-163, 166-169

3: 26-37, 54-55, 334-341, 366-375

4: 46-52, 56-59

5: Representative Pages: 14-17, 344-350, 506-511, 538-541, 568-574, 578-582, 608-615, 624-630, 636-641, 650-655

4) understand the purpose and function of international government and non-governmental organizations in the world today; and

K: Not applicable

1: Can be developed from: 70-71

2: Can be developed from: 166-169

3: Can be developed from: 366-375

4: Can be developed from: 318-319

5: 636-637

5) analyze the causes, consequences, and possible solutions to current international issues.**K:** Not applicable**1:** Can be developed from: 258-261**2:** 36-41, 134-137, 278-281**3:** 334-341**4:** 82-83, 414**5:** 608-614, 624-630, 636-641, 650-655, 658-667**E: A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.***A student who meets the content standard should:***1) know the important characteristics of citizenship;****K:** 27-30, 35-42, 81-84, 139-142, 225-228, 251-254**1:** E14-E16, H2-H9, 22-25, 70-71, 170-175, 208-211, 218-221**2:** Representative Pages: E12-E15, H2-H9, 12-13, 88-89, 154-163, 166-183, 206-207, 230-233, 254-255, 284-285**3:** Representative Pages: E12-E13, H2-H3, 16-17, 82-83, 256-257, 298-299, 304-305, 376-679, 384-387, 390-397**4:** Representative Pages: E12-E15, H2-H3, 38-44, 46-52, 56-61, 136-141, 200-201, 260-261, 318-319, 416-417**5:** Representative Pages: E12-E13, H2-H3, 6-11, 14-17, 40-41, 92-93, 184-185, 422-423, 504-505, 668-669**2) recognize that it is important for citizens to fulfill their public responsibilities;****K:** Can be developed from: 43-47, 85-88**1:** H2-H9, 28-33, 68-73, 114-115, 218-223**2:** Representative Pages: E12-E15, H2-H9, 12-13, 88-89, 154-163, 166-183, 206-207, 230-233, 254-255, 284-285**3:** Representative Pages: E12-E13, H2-H3, 16-17, 82-83, 256-257, 298-299, 304-305, 376-679, 384-387, 390-397**4:** E12-E15, H2-H3, 38-44, 46-52, 56-59, 136-141**5:** Representative Pages: E12-E13, 14-17, 274-275, 310-311, 416-425, 470-482, 516-521, 568-577, 642-649, 658-669**3) exercise political participation by discussing public issues, building consensus, becoming involved in political parties and political campaigns, and voting;****K:** Can be developed from 251-254**1:** 22-25, 70-71, 218-221**2:** 172-175, 194**3:** 184-185, 270-271, 304-305, 376-379, 390-395**4:** 46-52, 56-59, 136-141

5: 14-17, 40-41, 184-185, 368-369, 422-423, 504-505, 576-577, 666

4) establish, explain, and apply criteria useful in evaluating rules and laws;

K: 27-30, 35-42, 81-84

1: 22-25, 70-71, 218-221

2: 8-11, 154-157, 166-171

3: Can be developed from: 76-77, 370-371

4: 46-52, 56-59, 136-141, 204-207

5: Representative Pages: 14-17, 268-282, 344-355, 416-425, 470-482, 516-521, 554-557, 602-605, 642-649, 658-667

5) establish, explain, and apply criteria useful in selecting political leaders;

K: Can be developed from 251-254

1: 218-221

2: 172-175, 194

3: 376-379, 390-395

4: 46-52, 56-59

5: 14-17

6) recognize the value of community service; and

K: 43-46, 85-88

1: 28-33, 68-73, 114-115, 218-223

2: Representative Pages: E12-E15, H2-H9, 12-13, 88-89, 154-163, 166-183, 206-207, 230-233, 254-255, 284-285

3: Representative Pages: E12-E13, H2-H3, 16-17, 82-832, 256-257, 298-299, 304-305, 376-679, 384-387, 390-397

4: 38-44, 46-52, 56-59, 148-149, 200-201, 260-261, 318-319, 416-417

5: 40-41, 92-93, 504-505, 663, 668-669

7) implement ways of solving problems and resolving conflict.

K: 27-30, 39-42

1: H2-H5, 26-27

2: H4-H5, 14-15

3: H2-H3, 184-185, 270-271, 304-305

4: H3

5: H3, 80, 145, 162, 413, 422-423, 503-505, 614, 668-669

F: A student should understand the economies of the United States and the state and their relationships to the global economy.

A student who meets the content standard should:

1) understand how the government and the economy interrelate through regulations, incentives, and taxation;

K: Not applicable

1: Not applicable

2: Can be developed from: 134-139, 160-163

3: 384-387

4: 56-59, 76

5: 18-22

2) be aware that economic systems determine how resources are used to produce and distribute goods and services;

K: Can be developed from 159-162, 225-228

1: 238-239

2: 104-107, 112-115, 120-123, 134-137

3: 300-303, 306-311, 318-323, 328-341

4: Representative Pages: E4-E5, 66-85, 112-121, 142-146, 178-183, 246-249, 314-317, 338-343, 384-388, 410-415

5: 18-22

3) compare alternative economic systems;

K: Not applicable

1: Not applicable

2: Can be developed from: 134-137

3: Can be developed from: 306-311

4: Can be developed from: 66-85

5: 18-22, 637

4) understand the role of price in resource allocation;

K: Not applicable

1: Not applicable

2: Can be developed from: 76-79

3: Can be developed from: 160-165, 318-323

4: Can be developed from: 26-31, 66-79

5: Can be developed from: 18-22, 34-38

5) understand the basic concepts of supply and demand, the market system, and profit;

- K:** Can be developed from: 131-142
- 1:** Can be developed from: 238-239
- 2:** E4-E5, 104-107, 112-115, 120-123, 134-137
- 3:** 300-303, 306-311, 318-323, 328-341
- 4:** 66-85
- 5:** 18-24

6) understand the role of economic institutions in the United States, including the Federal Reserve Board, trade unions, banks, investors, and the stock market;

- K:** 139-142
- 1:** Can be developed from: E4-E5, 104-105
- 2:** 126-129
- 3:** 290-297
- 4:** Can be developed from: 66-85
- 5:** 572, 619

7) understand the role of self-interest, incentives, property rights, competition, and corporate responsibility in the market economy;

- K:** Not applicable
- 1:** Not applicable
- 2:** Can be developed from: 120-123
- 3:** Can be developed from: 306-311, 318-323
- 4:** Can be developed from: 66-85
- 5:** 18-22, 564-567, 572-573

8) understand the indicators of an economy's performance, including gross domestic product, inflation, and the unemployment rate;

- K:** Not applicable
- 1:** Not applicable
- 2:** Can be developed from: 134-137
- 3:** Can be developed from: 306-311, 318-323, 334-341
- 4:** Can be developed from: 66-85
- 5:** 18-22, 619

9) understand those features of the economy of the state that make it unique, including the importance of natural resources, government ownership and management of resources, Alaska Native regional corporations, the Alaska Permanent Fund Corporation, the Alaska Housing Finance Corporation, and the Alaska Industrial Development and Export Authority; and

K: Can be developed from: 225-228

1: Can be developed from: 156-159, 170-173

2: Can be developed from: 76-79

3: Can be developed from: 18-23, 160-165, 398-401

4: 66-71, 384-388, R40-R41

5: Can be developed from: 18-22, 34-38, 579

10) understand how international trade works.

K: Can be developed from: 159-162

1: Can be developed from: 116-119, 238-239

2: 134-139

3: 328-341

4: 72-79

5: 20

G: A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.

A student who meets the content standard should:

1) apply economic principles to actual world situations;

K: Can be developed from: 139-162

1: 238-239

2: 120-123, 134-139

3: 328-341

4: 82-83, 414

5: 18-22

2) understand that choices are made because resources are scarce;

K: 139-142

1: 100-101, 104-105, 156-159, 170-173

2: 104-109

3: 300-303, 328-333

4: 66-79

5: 18-22

3) identify and compare the costs and benefits when making choices;

K: 139-142

1: 100-101, 104-105

2: 104-109

3: 300-305

4: 66-79

5: 18-22

4) make informed choices on economic issues;

K: 139-142

1: E4-E5, 100-101, 104-105

2: 104-109

3: 290-295, 300-305

4: 66-79

5: 18-22

5) understand how jobs are created and their role in the economy;

K: 119-134

1: 108-111

2: 112-115, 120-123

3: 64

4: 145, 212-213, 314-317, 410-414

5: 18-22, 408-413, 564-567, 572-573

6) understand that wages and productivity depend on investment in physical and human capital; and

K: Not applicable

1: Not applicable

2: Can be developed from: 120-123

3: Can be developed from: 306-311, 318-323

4: Can be developed from: 66-85

5: 18-22, 564-567, 572-573

7) understand that economic choices influence public and private institutional decisions.

K: Not applicable

1: Not applicable

2: Can be developed from: 104-109

3: Can be developed from: 300-305

4: Can be developed from: 66-85

5: 18-22

HISTORY

A: A student should understand that history is a record of human experiences that links the past to the present and the future.

A student who meets the content standard should:

1) understand chronological frameworks for organizing historical thought and place significant ideas, institutions, people, and events within time sequences;

K: 127-130, 255-266, 271-278, 313-316

1: Representative Pages: H10-H15, 20-21, 34-35, 58-59, 146-149, 164-167, 190-191, 196-207, 242-243, 246-253

2: Representative Pages: E2-E3, 22-23, 66-67, 74-75, 86-87, 116-117, 170-171, 200-205, 216-237

3: Representative Pages: 84-97, 114-117, 176-177, 208-211, 214-221, 224-227, 230-237, 242-269, 272-273, 358-361

4: Representative Pages: E2-E3, H4-H5, 38-44, 126-147, 188-199, 256-261, 264-274, 324-329, 332-345, 394-407

5: Representative Pages: 60-64, 116-117, 142-150, 168-173, 246-251, 370-377, 438-445, 506-511, 534-535, 624-630

2) know that the interpretation of history may change as new evidence is discovered;

K: Not applicable

1: H10-H15

2: H10-H15

3: H4-H5

4: H4-H5

5: Representative Pages: H4-H5, 66-71, 102-104, 106-109, 134-139, 277, 302-308, 433, 472, 544-557

3) recognize different theories of history, detect the weakness of broad generalization, and evaluate the debates of historians;

K: Not applicable

1: Can be developed from: H10-H15

2: H10-H15

3: H4-H5

4: H4-H5

5: Representative Pages: 171, 222-223, 277, 310-311, 368-369, 320-321, 433, 468-469, 472, 584-585

4) understand that history relies on the interpretation of evidence;**K:** Can be developed from: 313-316**1:** H10-H15**2:** H10-H15, 208-209**3:** H4-H5**4:** H4-H5**5:** Representative Pages: H4-H5, 70-71, 139-140, 208-209, 277, 312, 377, 424-425, 468-469, 584-585**5) understand that history is a narrative told in many voices and expresses various perspectives of historical experience;****K:** Can be developed from: 251-266, 271-278**1:** Can be developed from: 190-191, 196-199, 202-205**2:** H10-H15, 202-205, 208-209, 272-275**3:** Representative Pages: 84-97, 114-117, 176-177, 208-211, 214-221, 224-227, 230-237, 242-269, 272-273, 358-365**4:** Representative Pages: H4-H5, 126-133, 136-141, 188-192, 194-199, 202-207, 256-259, 264-266, 332-345, 400-407**5:** Representative Pages: 6-11, 88-93, 142-151, 176-185, 296-301, 370-377, 438-441, 470-487, 568-575, 612-622**6) know that cultural elements, including language, literature, the arts, customs, and belief systems, reflect the ideas and attitudes of a specific time and know how the cultural elements influence human interaction;****K:** 19-26, 89-96, 151-158, 251-258, 263-270, 301-312, 317-328**1:** E10-E11, 12-13, 62-67, 176-177, 190-191, 208-215, 224-225, 258-261, 266-267**2:** E10-E11, 180-183, 186-189, 236-237, 250-253, 256-259, 264-267, 270-271**3:** E10-E11, 78-81, 90-95, 104-109, 112-117, 120-125**4:** Representative Pages: 38-44, 90-91, 126-133, 188-192, 256-259, 286-287, 324-328, 354-355, 394-399, 420-421**5:** Representative Pages: 6-11, 60-64, 76-80, 82-85, 88-97, 142-145, 216-220, 416-422, 568-574, 616-622**7) understand that history is dynamic and composed of key turning points;****K:** Can be developed from: 251-266, 271-278**1:** Can be developed from: 202-205**2:** 34-35, 170-171, 178-183, 202-205, 208-213, 216-225, 228-237, 272-275**3:** Representative Pages: 84-97, 114-117, 176-177, 208-211, 214-221, 224-227, 230-237, 242-269, 272-273, 358-361**4:** 38-52, 130-133, 136-141, 194-199, 202-207, 264-266, 270-274, 332-345, 400-406**5:** Representative Pages: 134-139, 246-251, 296-300, 344-350, 370-377, 408-413, 484-487, 608-615, 624-630, 650-655

8) know that history is a bridge to understanding groups of people and an individual's relationship to society; and**K:** 255-266, 271-278**1:** Representative Pages: 18-19, 32-33, 68-69, 114-115, 168-169, 190-191, 202-207, 216-217, 222-223, 240-241**2:** 34-35, 170-171, 178-183, 202-205, 208-213, 216-225, 228-237, 272-275**3:** Representative Pages: 84-97, 114-117, 176-177, 208-211, 214-221, 224-227, 230-237, 242-269, 272-273, 358-361**4:** Representative Pages: 38-52, 126-133, 136-141, 188-199, 202-207, 256-259, 264-266, 270-274, 332-345, 394-406**5:** Representative Pages: 6-11, 60-64, 94-97, 216-220, 344-350, 416-425, 470-475, 568-574, 602-605, 642-649**9) understand that history is a fundamental connection that unifies all fields of human understanding and endeavor.****K:** 255-266, 271-278**1:** 12-13, 18-19, 34-35, 58-59, 68-69, 72-73, 122-123, 190-191, 202-207, 246-253**2:** 202-205, 208-213, 216-225, 228-237, 272-275**3:** Representative Pages: 26-29, 84-97, 114-117, 208-211, 214-221, 224-237, 242-247, 250-255, 258-269, 324-327**4:** 38-44, 130-133, 142-146, 194-207, 264-269, 338-345, 400-407**5:** Representative Pages: E2-E16, 34-328, 79, 120-121, 102-104, 287, 324, 408-413, 562-567, 579**B: A student should understand historical themes through factual knowledge of time, places, ideas, institutions, cultures, people, and events.***A student who meets the content standard should:***1) comprehend the forces of change and continuity that shape human history through the following persistent organizing themes:****a. the development of culture, the emergence of civilizations, and the accomplishments and mistakes of social organizations;****K:** 19-22, 89-96, 119-126, 251-254, 309-312, 317-324**1:** Can be developed from: H10-H15, 240-241, 258-261**2:** 180-183, 202-205, 230-233, 250-253, 256-259, 272-275**3:** Representative Pages: E10-E11, 104-109, 208-211, 214-221, 224-227, 230-237, 242-247, 250-255, 258-269, 324-327**4:** 38-44, 126-133, 136-141, 188-199, 202-207, 256-259, 264-274, 324-328, 394-406**5:** Representative Pages: 54-57, 60-64, 66-71, 76-80, 82-85, 88-91, 94-97, 102-104, 106-115, 142-145

b. human communities and their relationships with climate, subsistence base, resources, geography, and technology;

K: 23-26, 69-72, 89-92, 155-158, 185-204, 225-228, 255-258

1: 142-145, 148-159, 164-167, 170-175

2: 62-67, 76-79, 278-281

3: Representative Pages: 10-15, 18-23, 38-45, 142-155, 172-175, 186-189, 242-247, 250-255, 258-269, 318-323

4: 10-23, 26-33, 66-71, 104-109, 172-183, 232-237, 242-251, 308-317, 368-375, 378-388

5: Representative Pages: 24-30, 34-38, 60-64, 66-71, 76-80, 82-85, 88-91, 94-97, 156-162, 438-441

c. the origin and impact of ideologies, religions, and institutions upon human societies;

K: 93-96, 267-270, 309-312

1: 62-67, 202-205, 208-209

2: 166-171, 178-183, 216-219, 230-235, 250-253, 256-259

3: 78-83, 90-95, 104-109, 114-117, 120-125, 358-361, 366-379, 398-401

4: Representative Pages: 38-44, 46-52, 56-59, 66-71, 130-133, 139-141, 188-192, 202-207, 256-259, 400-406

5: Representative Pages: 6-11, 60-64, 142-150, 184-185, 216-220, 237, 296-300, 370-377, 568-574, 650-655

d. the consequences of peace and violent conflict to societies and their cultures;

K: Can be developed from: 255-262

1: 190-191, 196-199, 202-205

2: 208-209, 216-219

3: 26-27, 74-81, 90-95, 208-211, 214-221, 224-236, 242-247

4: 126-133, 188-193, 202-207, 256-259, 324-328, 332-345, 394-397, 400-406

5: Representative Pages: 106-115, 142-145, 216-220, 246-251, 276-282, 314-319, 380-384, 416-425, 484-487, 624-630

e. major developments in societies as well as changing patterns related to class, ethnicity, race, and gender;

K: 255-262, 271-278

1: 18-19, 32-33, 68-69, 72-73, 114-115, 162-163, 222-223, 256-257

2: 28-29, 34-35, 74-75, 86-87, 116-117, 132-133, 170-171, 178-183, 230-235

3: Representative Pages: 24-25, 84-89, 96-97, 118-119, 121, 156-157, 190-191, 272-273, 312-313, 370-371

4: 38-44, 46-52, 56-59, 136-141, 202-207

5: Representative Pages: 142-145, 202-207, 215, 224-227, 309, 416-425, 470-483, 498-505, 602-605, 642-649

2) understand the people and the political, geographic, economic, cultural, social, and environmental events that have shaped the history of the state, the United States, and the world;

K: 251-267, 271-278, 313-316

1: Representative Pages: 18-19, 68-69, 114-115, 122-123, 142-145, 164-175, 190-207, 222-223, 242-243, 246-253

2: Representative Pages: 22-23, 34-35, 62-67, 112-117, 134-139, 166-171, 202-205, 228-237, 272-275, 278-283

3: Representative Pages: 84-97, 114-117, 176-177, 208-211, 214-221, 224-227, 230-237, 242-269, 272-273, 358-361

4: Representative Pages: 10-22, 38-44, 130-133, 194-207, 210-213, 256-259, 264-266, 324-328, 332-345, 400-407

5: Representative Pages: 6-11, 14-31, 54-57, 164-173, 240-243, 296-300, 370-377, 408-413, 562-574, 658-667

3) recognize that historical understanding is relevant and valuable in the student's life and for participating in local, state, national, and global communities;

K: 251-278

1: 18-19, 56-59, 68-73, 202-205, 208-215, 242-243, 246-253

2: 22-23, 166-171, 178-183, 216-219, 230-236

3: Representative Pages: E2-E16, 74-81, 84-95, 104-109, 114-117, 120-125, 242-247, 250-255, 258-269, 366-375

4: 38-44, 130-133, 136-141, 202-207, 270-274, 324-328, 394-397, 400-406

5: Representative Pages: 6-11, 94-97, 296-300, 338-355, 408-413, 416-425, 470-483, 506-511, 568-582, 658-699

4) recognize the importance of time, ideas, institutions, people, places, cultures, and events in understanding large historical patterns; and

K: 251-278

1: Representative Pages: H10-H13, 18-19, 32-33, 62-69, 72-73, 190-191, 202-223, 240-243, 252-253, 258-261

2: Representative Pages: 34-65, 74-75, 116-117, 132-133, 160-163, 202-205, 216-225, 228-237, 256-259, 278-281

3: Representative Pages: 78-87, 104-109, 114-117, 190-191, 214-221, 224-227, 230-237, 272-273, 328-341, 398-401

4: Representative Pages: E2-E3, H4-H5, 38-44, 126-147, 188-199, 256-261, 264-274, 324-329, 332-345, 394-407

5: Representative Pages: 6-11, 14-31, 54-57, 164-173, 240-243, 296-300, 370-377, 408-413, 562-574, 658-667

5) evaluate the influence of context upon historical understanding.**K:** 251-278**1:** Representative Pages: 18-19, 32-33, 68-69, 72-73, 114-115, 122-123, 168-169, 190-191, 196-199, 202-270**2:** 166-171, 176-183, 202-205, 208-213, 216-225, 228-237, 272-275**3:** Representative Pages: 74-81, 84-95, 208-211, 214-221, 224-236, 242-247, 250-255, 258-269, 358-361, 366-375**4:** Representative Pages: 130-133, 136-141, 188-192, 194-207, 256-259, 264-269, 324-328, 332-345, 394-397, 400-407**5:** Representative Pages: 102-104, 106-115, 134-139, 156-163, 224-227, 276-282, 310-311, 344-355, 554-557, 642-649**C: A student should develop the skills and processes of historical inquiry.***A student who meets the content standard should:***1) use appropriate technology to access, retrieve, organize, and present historical information;****K:** Not applicable**1:** H10-H15, 240-241**2:** H10-H15, 14-15**3:** H4-H9, 64, 132, 198, 212-213, 280, 348, 410**4:** Representative Pages: H6-H9, 44, 94, 156, 222, 262-263, 290, 358, 424, R36-R44**5:** Representative Pages: 86-87, 124, 208-209, 284-285, 328, 356-357, 392, 454, 592, 676**2) use historical data from a variety of primary resources, including letters, diaries, oral accounts, archeological sites and artifacts, art, maps, photos, historical sites, documents, and secondary research materials, including almanacs, books, indices, and newspapers;****K:** 73-76, 209-224**1:** H10-H15, 12-13, 66-67, 148-149, 176-177, 208-211, 224-225, 266-267**2:** H10-H15, 14-15**3:** Representative Pages: H4-H9, 12-13, 46-47, 60-61, 112-113, 128-129, 194-195, 264-265, 309, 374-375**4:** Representative Pages: H6-H9, 2-3, 90-91, 107-108, 140-141, 158-159, 218-219, 224-225, 292-293, 360-361**5:** Representative Pages: 86-87, 208-209, 219, 284-285, 287, 356-357, 374, 419, 480, 606-607

3) apply thinking skills, including classifying, interpreting, analyzing, summarizing, synthesizing, and evaluating, to understand the historical record; and

K: Representative Pages: 14, 50, 64, 100, 114, 166, 180, 232, 282, 332

1: H10-H13, 6-7, 48-49, 92-93, 140-141, 188-189, 236-237, 240-241

2: H10-H15, 6-7, 54-55, 102-103, 152-153, 200-201, 226-227, 248-249

3: 6-7, 56-57, 59, 70-71, 138-139, 204-205, 286-287, 354-355, 362-363

4: Representative Pages: 6-7, 100-101, 162-163, 208-209, 228-229, 296-297, 306-307, 330-331, 364-365, 376-377

5: Representative Pages: 4-5, 50-51, 130-131, 198-199, 264-265, 334-335, 398-399, 460-461, 534-535, 598-599

4) use historical perspective to solve problems, make decisions, and understand other traditions.

K: 27-30, 39-42, 255-2528, 301-304, 317-320

1: H4-H5, 26-27, 62-67, 106-107, 190-191, 194-195, 258-261

2: Representative Pages: H4-H5, 14-19, 40-41, 66-67, 108-109, 202-205, 208-213, 234-235, 250-253, 256-259

3: H3, 26-29, 54-55, 78-89, 104-109, 112-125

4: Representative Pages: 38-44, 126-133, 188-193, 238-239, 245, 256-259, 324-329, 343, 350-351, 394-399

5: Representative Pages: 6-11, 76-80, 88-91, 94-97, 102-104, 106-109, 232-236, 310-311, 568-574, 584-585

D: A student should be able to integrate historical knowledge with historical skill to effectively participate as a citizen and as a lifelong learner.

A student who meets the content standard should:

1) understand that the student is important in history;

K: 19-22, 251-254, 301-312

1: H10-H15

2: H10-H15

3: 104-109, 114-117, 120-125, 366-379

4: Representative Pages: 38-44, 46-52, 56-61, 136-141, 148-149, 200-201, 207, 260-261, 318-319, 416-417

5: H4-H9, 6-11, 40-41, 92-93, 568-574, 658-659

2) solve problems by using history to identify issues and problems, generate potential solutions, assess the merits of options, act, and evaluate the effectiveness of actions;

K: 39-42

1: H4-H5, 26-27, 39, 160-161

2: 14-15, 45, 79, 85, 108-109, 129, 143

3: 166-167, 175, 184-185, 193, 228-229, 315, 333

4: 148-149, 238-239, 245, 260-261, 343, 350-351

5: 80, 145, 162, 413, 422-423, 503-505, 614, 668-669

3) define a personal position on issues while understanding the historical aspects of the positions and roles assumed by others;

K: 27-30

1: 160-161

2: 79, 85, 170-171, 178-179

3: Representative Pages: 109, 117, 166-167, 193, 228-229, 255, 263, 315, 362-363, 381

4: 199, 238-239, 245, 259, 337, 350-351

5: Representative Pages: 38, 80, 162, 253, 282, 359, 368-369, 392, 527, 587

4) recognize and demonstrate that various issues may require an understanding of different positions, jobs, and personal roles depending on place, time, and context;

K: 85-88, 123-130, 255-278, 301-304

1: 18-19, 32-33, 68-69

2: 170-171, 178-179, 230-235

3: 101, 208-211, 228-229, 381

4: Representative Pages: 56-59, 136-146, 188-192, 202-207, 245, 259, 324-328, 337, 348, 400-407

5: Representative Pages: 142-145, 202-207, 246-251, 464-467, 276-282, 370-377, 438-441, 470-481, 554-557, 568-577, 642-649

5) base personal citizenship action on reasoned historical judgment with recognition of responsibility for self and others; and

K: 27-30, 39, 42

1: 22-27, 160-161, 218-221

2: 108-111, 143, 170-171

3: 166-167, 190-191, 256-257, 298-299, 333, 396-397

4: 38-44, 46-52, 56-61, 202-207, 245, 318-319, 416-417

5: Representative Pages: H2-H3, 40-41, 184-185, 416-425, 470-482, 516-521, 568-577, 602-605, 642-649, 658-669

6) create new approaches to issues by incorporating history with other disciplines, including economics, geography, literature, the arts, science, and technology.

K: 127-130, 159-162, 185-190, 271-278, 313-324

1: Representative Pages: 62-67, 102-103, 106-107, 116-119, 122-123, 142-145, 148-149, 176-177, 224-225, 266-267

2: Representative Pages: E2-E16, 56-61, 68-71, 76-81, 90-91, 126-131, 188-189, 230-237, 256-259, 284-285

3: Representative Pages: 18-23, 26-29, 78-81, 104-109, 120-125, 150-155, 194-195, 209, 266-269, 334-341, 406-407

4: Representative Pages: E2-E16, 10-22, 66-85, 214-215, 268-269, 273, 286-287, 314-317, 349, 385

5: Representative Pages: E2-E16, 34-328, 79, 120-121, 102-104, 287, 324, 408-413, 562-567, 579