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Reviewer: _____

Correlation to Standards: _____

Social Studies/ Kindergarten--possible 21 (Objectives)
(Number of Yes checks divided by 21 = percentage)

Recommend Approval ____ yes ____ no

Highly Recommend ____ Recommend ____

Recommend w/ Reservations _____

Core _____

Intervention _____

Resource Only _____

Idaho Content Standards for Social Studies

Kindergarten



Compatibility with the Idaho Content Standards: Kindergarten

Standard 1: History

Students in Kindergarten build an understanding of the cultural and social development of the United States.

Goal	Objective - The student will:	YES	NO
Goal 1.1: Build an understanding of the cultural and social development of the United States.	K.SS.1.1.1 Share stories, pictures, and music of one's own personal life, family and culture. (372.01a)	Indicate Page No. BB: Unit 1: Lesson 1: Families; Lesson 2: Homes; Unit 6: Lesson 1: Alike and Different; Lesson 3: Family Celebrations; Lesson 5: Special Foods TE: Families, 19–22; Homes, 23–26; Alike and Different, 301–304; Family Celebrations, 309–312; Special Foods, 317–320	
	K.SS.1.1.2 Describe how families celebrate in many different ways.	Indicate Page No. BB: Unit 5: Lesson 5: Celebrations; Unit 6: Lesson 3: Family Celebrations; also see: Unit 2: Lesson 7: Celebrations TE: Celebrations, 267–270; Family Celebrations, 309–312; also see: Community Celebrations, 93–97	
	K.SS.1.1.3 Describe how individuals have similarities and differences.	Indicate Page No. BB: Unit 6: Lesson 1: Alike and Different; also see:	

Compatibility with the Idaho Content Standards: Kindergarten

	continued	Unit 1: Lesson 1: Families; Lesson 2: Homes TE: Alike and Different, 301–304; also see: Families, 19–22; Homes, 23–26	
	K.SS.1.1.4 Describe how each person is special and unique within the classroom. (372.01i)	Indicate Page No. BB: Unit 1: Lesson 1: Families; Unit 6: Lesson 1: Alike and Different; Lesson 5: Special Foods TE: Families, 19–22; Alike and Different, 301–304; Special Foods, 317–320	

Standard 2: Geography

Students in Kindergarten analyze the spatial organizations of people, places and environment on the earth’s surface.

Goal	Objective - The student will:	YES	NO
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	K.SS.2.1.1 Identify the globe as a model of the earth. (378.01a)	Indicate Page No. BB: Unit 4: Lesson 10: Globe TE: A Globe, 221, 222–223, 224	
	K.SS.2.1.2 Distinguish between land masses and water on a globe or map. (378.01b)	Indicate Page No. BB: Unit 4: Lesson 10: Globe TE: A Globe, 221, 222–223, 224	

Compatibility with the Idaho Content Standards: Kindergarten

	K.SS.2.1.3 Identify the north and south poles on a map or globe. (378.01c)	Indicate Page No. BB: Unit 4: Lesson 10: Globe TE: Explore a Classroom Globe, 223	
Goal	Objective - The student will:	YES	NO
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.	K.SS.2.1.4 Recognize a map of the United States of America and know it is the country in which we live. (378.01d)	Indicate Page No. BB: Unit 4: Lesson 8: United States Map TE: United States Map, 213–216 Social Studies Plus!: Our United States, 59	
	K.SS.2.1.5 Make and use a map of a familiar area. (378.01e)	Indicate Page No. BB: Unit 2: Lesson 2: Maps; Unit 4: Lesson 7: Maps; Lesson 8: United States Map; Lesson 9: World Map TE: Place Mat Maps, 31; Our School Map, 34; Model Neighborhood, 72; Map the Neighborhood, 76; A Simple Map, 209; Map the School, 212; Make a Map, 212	

Compatibility with the Idaho Content Standards: Kindergarten

Students in Kindergarten explain basic economic concepts.

Goal	Objective - The student will:	YES	NO
Goal 3.1: Explain basic economic concepts.	K.SS.3.1.1 Observe that all people have needs and wants. (376.01a)	Indicate Page No. BB: Unit 3: Lesson 7: Needs and Wants; Lesson 8: Needs/Food; Lesson 9: Needs/Clothing; Lesson 10: Needs/Shelter TE: Needs and Wants, 143–146; Needs/Food, 147–150; Needs/Clothing, 151–154; Needs/Shelter, 155–158	
	K.SS.3.1.2 Recognize that people have limited resources.	Indicate Page No. BB: Unit 3: Lesson 6: Making Choices; Unit 4: Lesson 11: Conserve Resources TE: How Do You Make Choices? 139–142; Conserve Resources, 225–228	
	K.SS.3.1.3 Describe some jobs that people do to earn money. (376.01c)	Indicate Page No. BB: Unit 3: Lesson 1: Work; Lesson 2: Jobs; Lesson 3: Jobs Then and Now; Lesson 4: Earning Money TE: What is Your Job? 119-122; Jobs,	

Compatibility with the Idaho Content Standards: Kindergarten

	continued	123–126; Jobs Then and Now, 127–130; Earning Money, 131–134 Social Studies Plus! : Community Helper, 30, 31; How Jobs Have Changed, 43	
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Standard 4: Civics and Government

Students in Kindergarten build an understanding of the foundational principles of the American political system, the organization and formation of the American system of government, and that all people in the United States have rights and assume responsibilities.

Goal	Objective - The student will:	YES	NO
Goal 4.1: Build an understanding of the foundational principles of the American political system.	K.SS.4.1.1 Name some rules and the reasons for them. (373.01c)	Indicate Page No. BB: Unit 1: Lesson 5: School Rules; Unit 2: Lesson 3: Signs; Lesson 4: Rules TE: Rules at Home, 30; School Rules, 35–38; Signs, 77–80; Rules, 81–84; Home Fire Safety, 158 Social Studies Plus! : Role-Play Rules, 11	
Goal	Objective - The student will:	YES	NO
Goal 4.1: Build an understanding of the foundational principles of the American political system.	K.SS.4.1.2 Discuss how groups make decisions and solve problems. (373.01b)	Indicate Page No. BB: Unit 1: Lesson 6: Solving Problems TE: Solving Problems, 39-42; Problem Solving,	

Compatibility with the Idaho Content Standards: Kindergarten

	continued	149, 226; Decision Making, 237 Social Studies Plus! : Citizenship Activities, 16, 32, 48, 64, 80, 96	
	K.SS.4.1.3 Identify personal traits, such as courage, honesty, and responsibility.	Indicate Page No. TE : Citizenship, 38, 72, 78, 83, 87, 215, 243, 253, 254, 266, 270 Social Studies Plus! : Citizenship: Responsibility, 16; Fairness, 32; Honesty, 48; Caring, 64; Courage, 80; Respect, 96	
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	K.SS.4.2.1 Identify symbols of the United States such as the flag, Pledge of Allegiance, Bald Eagle, red, white, and blue. (374.01a)	Indicate Page No. BB : Unit 5: Lesson 1: National Symbols TE : Symbols Preview, 244–245; National Symbols, 251–254; Comparing Flags, 270; Make a United States Flag, 282	
	K.SS.4.2.2 Recite the Pledge of Allegiance. (374.01b)	Indicate Page No. BB : Unit 5: Lesson 1: National Symbols TE : The Pledge of Allegiance, 253, 270; Make a United States Flag, 282	

Compatibility with the Idaho Content Standards: Kindergarten

	<p>K.SS.4.2.3 Describe holidays and tell why they are commemorated in the United States, such as Thanksgiving, Martin Luther King, Jr. Day, Independence Day, and Presidents' Day. (371.01a, 372.01b)</p>	<p>Indicate Page No.</p> <p>BB: Unit 2: Lesson 7: Celebrations; Unit 5: Lesson 4: Thanksgiving; Lesson 5: Celebrations TE: Holidays, 93–96, 263–266, 267–270; School at Home, TR11; Calendar Activities, TR17–TR28 Social Studies Plus! Seasonal Celebrations, 1–4; National Celebrations, 73</p>	
<p>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.</p>	<p>K.SS.4.3.1 Identify individuals who are helpful to people in their everyday lives. (375.01a)</p>	<p>Indicate Page No.</p> <p>BB: Unit 1: Lesson 7: School Helpers; Unit 2: Community Helpers TE: School Helpers, 43–47; Community Helpers, 85–88; People Who Help Us, 278</p>	
	<p>K.SS.4.3.2 Identify ways to be helpful to family and school. (374.01b)</p>	<p>Indicate Page No.</p> <p>BB: Unit 1: Lesson 3: Getting Along; Lesson 6: Solving Problems; Unit 4: Lesson 11: Conserve Resources TE: Getting Along, 27–30; How We</p>	

Compatibility with the Idaho Content Standards: Kindergarten

	continued	Help Each Other? 39–42; Conserve Resources, 225–228 Social Studies Plus! : Community Helper, 30, 31	
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Standard 5: Global Perspectives

Students in Kindergarten build an understanding of multiple perspectives and global interdependence.

Goal	Objective - The student will:	YES	NO
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	K.SS.5.1.1 Name family traditions that came to America from other parts of the world. (372.01f)	Indicate Page No. BB: Unit 5: Lesson 5: Celebrations; Unit 6: Lesson 3: Family Celebrations; Lesson 5: Special Foods TE: Celebrations, 93–97; Family Celebrations, 309–312; also see: Special Foods, 317–320 Social Studies Plus! : Family Interviews, 90; Family Celebrations, 91; Family Recipes, 91; Respect in the Community, 97	