



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

| Indiana English/LA Standards Code | Indiana English/Language Arts Standards Grade 5  | SuccessMaker Item Description  | Item ID        |
|-----------------------------------|--|--|----------------|
| 5.RF                              | Reading: Foundations   |  |                |
| 5.RF.4.6                          | Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context. | Students listen to or read the informational text, "Sport Climbing." Students also identify steps in a process, sequence events, answer literal and inferential questions, and use affixes and root words to determine the meaning of words.                                     | smre_ip_00634  |
|                                   |  | Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02389 |
|                                   |  | Students will sort spelling words by their final syllables.  | smre_pp_02353  |
|                                   |  | Students learn about morphological families to determine the meaning of academic vocabulary terms.   | smre_di_02392  |
|                                   |  | Students read the informational text "Training for Sport Climbing," identify steps in a process, and use base (root) words and the suffixes -er, -ance, -ous, and -ible to determine the meaning of words.   | smre_pp_00241  |
|                                   |  | Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.  | smre_pp_00219  |
|                                   |  | Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.  | smre_pp_00272  |
|                                   |  | Students will spell words with similar-sounding final syllables.   | smre_ip_02353  |
|                                   |  | Students will learn to spell words with similar-sounding final syllables.  | smre_di_02353  |
|                                   |  | Students learn to identify the meaning of the base and root words inter, geo, vac, and rupt.   | smre_di_00198  |
|                                   |  | Students build words with base or root word parts, and then use those words to complete sentences.   | smre_ip_00709  |
|                                   |  | Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.   | smre_ip_00720  |
|                                   |  | Students practice using their knowledge of morphological families to understand academic vocabulary words.   | smre_pp_02389  |
|                                   |  | Students learn about morphological families to determine the meaning of academic vocabulary terms.   | smre_di_02389  |
| 5.RF.5                            | Fluency  |  |                |
| 5.RF.5                            | Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.                                 | Students are prompted to fluently read the informational text, "A World of Opportunity in the Medical Field," or the literary text, "The Mystery Ship." Readings are recorded and students are prompted to save their best recording for teacher assessment.                     | smre_ip_00611  |
|                                   |  | Students are prompted to read the informational text, "Sweet Home Aquarium," and the literary text, "Aztec Adventures." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.   | smre_ip_00655  |
|                                   |  | Students are prompted to read one of two informational texts: "Women Who Changed the World" or "Sharks: Built to Last!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.   | smre_ip_00658  |
|                                   |  | Students are prompted to read one of two informational texts: "Alternative Fuels" or "In the Name of Discovery." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.  | smre_ip_00613  |

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|                                   |   | Students fluently read "Armando's Speech" and "Letter to Editor: School Spirit" with expression.  | smre_pp_00233 |
|                                   |   | Students are prompted to fluently read the informational text, "Thunderstorms," or the literary text, "Wesley's Weekend." Readings are recorded and students are prompted to save their best recording for teacher assessment.                                  | smre_ip_00656 |
|                                   |   | Students are prompted to fluently read one of two literary texts: "The King's Servant" or "A Visit From Barnuba" Readings are recorded and students are prompted to save their best recording for teacher assessment.   | smre_ip_00703 |
|                                   |   | Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.   | smre_ip_00630 |
|                                   |   | Students are prompted to fluently read one of two fiction passages: "Letter to the President" or "Chantal's Plan." Readings are recorded and students are prompted to save their best recording for teacher assessment.   | smre_ip_00610 |
|                                   |   | Students are prompted to read one of two informational texts: "Storm Chasing" or "Mesopotamia: Home of the Sumerians." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.                           | smre_ip_00701 |
|                                   |   | Students learn to read with expression.   | smre_di_00196 |
|                                   |   | Students are prompted to fluently read one of two literary texts, "Thunderbird's Scar" or "Sailing Shoes." Readings are recorded and students are prompted to save their best recording for teacher assessment.   | smre_ip_00568 |
|                                   |   | Students are prompted to fluently read the informational text, "One Person Really Can Change the World," or the literary text, "Jason's Impossible Tasks." Readings are recorded and students are prompted to save their best recording for teacher assessment. | smre_ip_00702 |
|                                   |   | Students are prompted to read the informational text, "Changing Clothes," or the literary text, "The Missing Signet Ring." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.                       | smre_ip_00700 |
|                                   |   | Students read the informational text, "Making a Mountain" and distinguish fact from opinion.  | smre_pp_00226 |
|                                   |   | Students fluently read the fiction passage "Sailing Shoes" with inflection.   | smre_pp_00285 |
|                                   |   | Students fluently read the fiction passage "To the Beat of the Drum" and the informational text "Pizza Party" with expression.  | smre_pp_00269 |
|                                   |   | Students read phrases fluently.   | smre_ip_00785 |
|                                   |   | Students are prompted to read the informational text, "Jody Hanson: Awesome Animator," or the literary text, "The Mystery of the Blue Light." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.    | smre_ip_00612 |
|                                   |   | Students are prompted to fluently read one of two informational texts: "Underwater Treasure" or "Time To Turn It Off." Readings are recorded and each student is prompted to save the best recording for teacher assessment.                                    | smre_ip_00566 |
|                                   |   | Students learn to read with inflection.   | smre_di_00208 |
|                                   |   | Students are prompted to read one of two informational texts: "A Home in Space" or "Bridges: A Way to Keep Your Feed Dry." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.                       | smre_ip_00657 |

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|                                   |   | Students learn to read with expression.  | smre_di_00170  |
|                                   |   | Students are prompted to read one of two informational texts: "A Day with Teresa" or "The History of the Olympics." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.   | smre_ip_00567  |
|                                   |   | Students are prompted to read one of two informational texts: "Finding Freedom" or "The Telephone: From Codes to Calls." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.  | smre_ip_00565  |
| 5.RL                              | Reading: Literature   |  |                |
| 5.RL.2.1                          | Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. | Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.  | smre_itr_02343 |
|                                   |   | Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.   | smre_ip_00728  |
|                                   |   | Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.  | smre_itr_02350 |
|                                   |   | Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.   | smre_ip_00587  |
|                                   |   | Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.           | smre_itr_02391 |
|                                   |   | Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses. | smre_itr_02344 |
|                                   |   | Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.                      | smre_itr_02392 |
|                                   |   | Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.  | smre_pp_00261  |
|                                   |   | Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.   | smre_pp_00260  |
|                                   |   | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.   | smre_ip_00727  |
|                                   |   | Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.   | smre_pp_00280  |

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|                                   |  | Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.  | smre_pp_00283 |
|                                   |  | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.  | smre_ip_00680 |
|                                   |  | Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.  | smre_ip_00724 |
| 5.RL.2.2                          | Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. | Students listen to or read the literary text, "Jason's Impossible Tasks." Students also determine the meaning of symbolic words in context, summarize, and examine plot development and conflict resolution.   | smre_ip_00631 |
|                                   |  | Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.  | smre_pp_00282 |
|                                   |  | Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.   | smre_ip_00729 |
|                                   |  | Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.   | smre_pp_00284 |
|                                   |  | Students learn to recognize the theme of a passage.  | smre_di_00189 |
|                                   |  | Students read the fiction passage "Journey into the Past," recognize plot elements such as conflict, climax, falling action, and resolution, and summarize the text.   | smre_pp_00279 |
|                                   |  | Students read the legend "The Golden Snail." They review their understanding of retelling explicit and implicit main idea; answering inferential and evaluative questions; identifying the theme; and describing a character's changing feelings by using details from the text. | smre_pp_00286 |
|                                   |  | Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.  | smre_pp_00261 |
|                                   |  | Students read a speech and answer inferential questions. They answer questions about the main character, setting, and theme, and they determine the meanings of synonyms and antonyms.   | smre_pp_00231 |
|                                   |  | Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.   | smre_pp_00260 |
|                                   |  | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.   | smre_ip_00727 |
|                                   |  | Students learn to compare themes.  | smre_di_00207 |
|                                   |  | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.  | smre_ip_00680 |
| 5.RL.2.3                          | Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.  | Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.  | smre_pp_00221 |

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|                                   |   | Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.                               | smre_ip_00587  |
|                                   |   | Students listen to or read the literary text, "Aztec Adventures." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution), identify characters' actions and feelings, and compare and contrast ideas.                                  | smre_ip_00725  |
|                                   |   | Students read the fiction passage "The Fairy Cottage" and answer questions about main characters and setting.  | smre_pp_00224  |
|                                   |   | Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.  | smre_ip_00590  |
| 5.RL.4.2                          | Compare and contrast stories in the same genre on their approaches to similar themes and topics.                    | Students listen to or read the literary texts, "The Battle for the Bridge" and "A Faithful Friend." Students also compare themes, answer inferential questions, and compare and contrast the two passages.   | smre_ip_00729  |
|                                   |   | Students read the legends "How Anansi Became a Spider" and "The Creation of Seal." They identify and compare the themes of the passages.   | smre_pp_00284  |
|                                   |   | Students learn to compare themes.  | smre_di_00207  |
| 5.RN                              | Reading: Nonfiction   |  |                |
| 5.RN.2.1                          | Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text. | Students listen to or read the informational text, "Women Who Changed the World." Students also identify the implicit main idea, understand the author's purpose, answer literal and inferential questions, and compare and contrast ideas.  | smre_ip_00640  |
|                                   |   | Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.  | smre_ip_00719  |
|                                   |   | Students will read the informational text, "The Telephone: From Codes to Calls." Then students will answer Right There questions, identify the correct sequence of events, make inferences, and complete sentences using the correct subject/verb agreement.                           | smre_itr_02349 |
|                                   |   | Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.   | smre_ip_00585  |
|                                   |   | Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text. | smre_itr_02345 |
|                                   |   | Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.   | smre_itr_02354 |
|                                   |   | Students listen to or read the informational text, "The Big World of Microscopes." Students also follow multistep instructions and answer literal and inferential questions.   | smre_ip_00633  |
|                                   |   | Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.                          | smre_itr_02355 |

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|-----------------------------------|---|---|-------------------------------------|
|                                   |   | Students learn to draw valid conclusions from passages. Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_di_00159<br><br>smre_itr_02393 |
|                                   |   | Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.   | smre_pp_00229                       |
|                                   |   | Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.  | smre_ip_00686                       |
|                                   |   | Students learn to make inferences.  | smre_di_00168                       |
|                                   |   | Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.   | smre_itr_02348                      |
|                                   |   | Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.   | smre_itr_02346                      |
|                                   |   | Students listen to or read the informational text, "Time to Turn It Off." Students also answer inferential and evaluative questions, understand the author's purpose, and determine the author's position using evidence from the text.   | smre_ip_00685                       |
|                                   |   | Students read the informational text "Journey to the New World," draw valid conclusions, and use base (root) words and the affixes -er, -or, in-, -ence, -ful, and un- to determine the meaning of words.   | smre_pp_00219                       |
|                                   |   | Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.   | smre_ip_00681                       |
|                                   |   | Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.  | smre_pp_00270                       |
|                                   |   | Students listen to or read the informational text, "Finding Freedom." Students also draw valid conclusions.   | smre_ip_00586                       |
|                                   |   | Students read short passages and draw valid conclusions.  | smre_ip_00574                       |
|                                   |   | Students read paragraphs and draw valid conclusions about who the paragraphs describe.  | smre_pp_00248                       |
|                                   |   | Students will read the informational text "Neil "Moonwalker" Armstrong" and answer Right There questions, make inferences, draw conclusions, and identify indefinite pronouns, reflexive pronouns, and antecedents.   | smre_itr_02352                      |
|                                   |   | Students will read the informational text, "Thomas Jefferson: A Wonderful Life." Students also draw conclusions, use question-and-answer relationships (Right There), make inferences, and understand the author's purpose.   | smre_itr_02351                      |
|                                   |   | Students learn to draw conclusions and make judgments.  | smre_di_00194                       |

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|-----------------------------------|---|---|----------------|
|                                   |   | Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.  | smre_pp_00245  |
|                                   |   | Students read the informational text "What Are the Effects of Television on Children" and answer inferential and evaluative questions.  | smre_pp_00267  |
|                                   |   | Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.                                     | smre_ip_00638  |
|                                   |   | Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.                     | smre_itr_02356 |
|                                   |   | Students listen to or read the informational text, "Changing Clothes." Students also answer inferential questions and determine the meanings of synonyms and antonyms.  | smre_ip_00595  |
|                                   |   | Students listen to or read the informational text, "Everest: A Climbing Adventure." Students also use information from simple tables, answer inferential questions, and identify cause-and-effect relationships.  | smre_ip_00677  |
|                                   |   | Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.    | smre_pp_00247  |
| 5.RN.2.2                          | Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. | Students learn to identify the main idea and supporting details of a passage.   | smre_di_00177  |
|                                   |   | Students read the informational text "How to Make a Veggie Pizza," compare and contrast using a Venn diagram, and summarize the passage.  | smre_pp_00262  |
|                                   |   | Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.                     | smre_ip_00719  |
|                                   |   | Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused. | smre_itr_02355 |
|                                   |   | Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.                         | smre_ip_00636  |
|                                   |   | Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.   | smre_pp_00242  |
|                                   |   | Students listen to or read the informational text, "A Home in Space." Students also paraphrase information, distinguish fiction from nonfiction, draw valid conclusions, and compare and contrast ideas.  | smre_ip_00593  |
|                                   |   | Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.                         | smre_ip_00635  |



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|                                   |   | Students listen to or read the informational text, "Pizza Party." Students also summarize text, answer literal and inferential questions.  | smre_ip_00681  |
|                                   |   | Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.   | smre_itr_02353 |
|                                   |   | Students learn to identify explicit and implicit main ideas.   | smre_di_00181  |
|                                   |   | Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.  | smre_pp_00273  |
|                                   |   | Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.  | smre_ip_00591  |
|                                   |   | Students read the informational text "Tornado!" They review identifying steps in a process and summarizing.  | smre_pp_00243  |
|                                   |   | Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.   | smre_ip_00637  |
|                                   |   | Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.  | smre_pp_00227  |
|                                   |   | Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.   | smre_ip_00592  |
|                                   |   | Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.  | smre_ip_00676  |
|                                   |   | Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.   | smre_pp_00245  |
|                                   |   | Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.   | smre_ip_00721  |
|                                   |   | Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02388 |
|                                   |   | Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.   | smre_pp_00244  |
|                                   |   | Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.  | smre_pp_00255  |

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| 5.RN.3.1                          | Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem. | Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02393 |
|                                   |   | Students learn to use titles, tables of contents, and chapter headings to locate information.   | smre_di_00185  |
|                                   |   | Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.   | smre_pp_00256  |
|                                   |   | Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.   | smre_ip_00676  |
|                                   |   | Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.  | smre_ip_00675  |
|                                   |   | Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.   | smre_pp_00255  |
| 5.RN.3.2                          | Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts.                          | Students read the informational text passage "Explorers of the New World: Columbus and Cartier." They compare and contrast ideas in informational text.   | smre_pp_00218  |
|                                   |   | Students listen to or read the informational text, "In the Name of Discovery." Students also compare and contrast ideas, draw conclusions, and answer literal and inferential questions.  | smre_ip_00585  |
|                                   |   | Students learn about comparing and contrasting within a passage.  | smre_di_00199  |
|                                   |   | Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.   | smre_ip_00635  |
|                                   |   | Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.  | smre_ip_00639  |
|                                   |   | Students read the informational text "Fuel Sources." Student will then compare and contrast ideas in the text using Venn diagrams and paraphrase the information.   | smre_pp_00273  |
|                                   |   | Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.  | smre_ip_00721  |
|                                   |   | Students learn to compare and contrast ideas in informational text.   | smre_di_00158  |
| 5.RV                              | Reading: Vocabulary   |   |                |
| 5.RV.1                            | Build and use accurately general academic and content-specific words and phrases.   | Students learn the meaning of academic vocabulary terms.  | smre_di_02391  |
|                                   |   | Students learn about word relationships to understand the meaning of academic vocabulary terms.   | smre_di_02390  |

| Indiana English/LA Standards Code | Indiana English/Language Arts Standards Grade 5  | SuccessMaker Item Description  | Item ID        |
|-----------------------------------|--|--|----------------|
|                                   |  | Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02391 |
|                                   |  | Students learn the meaning of academic vocabulary terms.   | smre_di_02388  |
|                                   |  | Students complete sentences using academic vocabulary words.   | smre_ip_02391  |
|                                   |  | Students complete sentences using academic vocabulary words.   | smre_ip_02388  |
|                                   |  | Students use a graphic organizer to list information about their favorite athletes. Students will then write a biography using at least two academic vocabulary words from the lesson.   | smre_pp_02388  |
|                                   |  | Students practice using word relationships to better understand the meaning of academic vocabulary words.  | smre_pp_02393  |
|                                   |  | Students learn about word relationships to understand the meaning of academic vocabulary terms.  | smre_di_02393  |
|                                   |  | Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words. | smre_itr_02388 |
| 5.RV.2.1                          | Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words. | Students practice using context clues to better understand the meaning of academic vocabulary words.   | smre_pp_02391  |
|                                   |  | Students will use context to choose the correct word to complete each sentence.  | smre_ip_00671  |
| 5.RV.2.2                          | Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.           | Students read a speech. They review making inferences, determining the author's purpose and position, and determining the meaning of synonym and antonyms.   | smre_pp_00234  |
|                                   |  | Students read the informational text "Olympic History" and the myth "Heracles and the Augean Stables." They review the meaning of synonyms, metaphoric and symbolic words, and the differences that distinguish fiction from nonfiction.   | smre_pp_00239  |
|                                   |  | Students learn about figurative language, similes, and idioms.   | smre_di_00200  |
|                                   |  | Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.  | smre_pp_00257  |
|                                   |  | Students determine the meaning of homographs.  | smre_ip_00663  |
|                                   |  | Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.   | smre_itr_02353 |
|                                   |  | Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.  | smre_ip_00591  |
|                                   |  | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.   | smre_ip_00727  |

| Indiana English/LA Standards Code | Indiana English/Language Arts Standards Grade 5   | SuccessMaker Item Description  | Item ID       |
|-----------------------------------|---|--|---------------|
|                                   |   | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.  | smre_ip_00680 |
|                                   |   | Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.   | smre_ip_00675 |
|                                   |   | Students read the poem "Desert Rain," and determine the meanings of similes and idioms.  | smre_pp_00275 |
|                                   |   | Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea. | smre_pp_00247 |
|                                   |   | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.   | smre_ip_00722 |
|                                   |   | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.   | smre_pp_00281 |
| 5.RV.3.1                          | Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion). | Students read the poem "Sparklers." Students review their understanding of identifying types of poetry, recognizing the figurative language of imagery and sensory words, and understanding metaphorical and symbolic words in context.                    | smre_pp_00278 |
|                                   |   | Students learn about figurative language, similes, and idioms.   | smre_di_00200 |
|                                   |   | Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.                           | smre_ip_00727 |
|                                   |   | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.  | smre_ip_00680 |
|                                   |   | Students read the poem "Desert Rain," and determine the meanings of similes and idioms.  | smre_pp_00275 |
|                                   |   | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.   | smre_ip_00722 |
|                                   |   | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.   | smre_pp_00281 |
| 5.RV.3.3                          | Analyze the meanings of proverbs, adages, and idioms in context.  | Students determine the meaning of idioms.  | smre_ip_00668 |
|                                   |   | Students read the fiction passage "Chimp in Space." They review their understanding of flashback, summarizing, identifying the climax, and determining the meaning of similes and idioms.  | smre_pp_00282 |
|                                   |   | Students learn about figurative language, similes, and idioms.   | smre_di_00200 |
|                                   |   | Students determine the meaning of idioms.  | smre_ip_00711 |
|                                   |   | Students determine the meaning of idioms.  | smre_ip_00619 |
|                                   |   | Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.   | smre_pp_00260 |

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|-----------------------------------|---|--|----------------|
|                                   |   | Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.  | smre_ip_00680  |
|                                   |   | Students determine the meaning of idioms.  | smre_ip_00716  |
|                                   |   | Students read the poem "Desert Rain," and determine the meanings of similes and idioms.  | smre_pp_00275  |
|                                   |   | Students listen to or read the poem, "Just Being Me." Students also determine the meaning of similes and idioms, and identify the characteristics and structural elements of poetry.   | smre_ip_00722  |
|                                   |   | Students read the fiction passage "Sightseeing on Earth." They distinguish figurative from literal language and determine the meaning of similes and idioms.   | smre_pp_00281  |
| 5.W.4a                            | Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., quality of ideas, organization, sentence fluency, word choice); and edit writing for format and standard English conventions. | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00693  |
|                                   |   | Students identify sentences with errors, then correct the sentences with grade-level content words.  | smre_ip_00734  |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00648  |
|                                   |   | Students identify sentences with errors and then correct the sentences with grade-level content words.   | smre_ip_00737  |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00649  |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00604  |
|                                   |   | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.  | smre_ip_02392  |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00732  |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words.   | smre_ip_00688  |
|                                   |   | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.  | smre_ip_02389  |
| 5.W.6.1b.2                        | Correctly using verbs that are often misused (e.g., lie/lay, sit/set, rise/raise).  | Students will sort irregular verb tenses in sentences into the correct categories.   | smre_ip_02344  |
|                                   |   | Students will learn about irregular verb tenses.   | smre_di_02344  |
|                                   |   | Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses. | smre_itr_02344 |
| 5.W.6.1d                          | Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.   | Students will read sentences and identify prepositions and prepositional phrases.  | smre_pp_02347  |
|                                   |   | Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.   | smre_itr_02347 |
|                                   |   | Students will learn about prepositions and prepositional phrases.  | smre_di_02347  |

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|-----------------------------------|---|--|---------------|
|                                   |   | Students will answer questions using prepositions and prepositional phrases.                             | smre_ip_02347 |
| 5.W.6.1e                          | Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). | Students complete sentences, using grade-level content words.  | smre_ip_00689 |
|                                   |   | Students complete sentences, using grade-level content words.  | smre_ip_00736 |
|                                   |   | Students build words with initial consonant blends and then use those words to complete sentences.       | smre_ip_00578 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00577 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00644 |
|                                   |   | Students complete sentences, using grade-level content words.  | smre_ip_00694 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00607 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00601 |
|                                   |   | Students complete sentences, using grade-level content words.  | smre_ip_00731 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00606 |
|                                   |   | Students build words with long vowel patterns and then use those words to complete sentences.            | smre_ip_00620 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00653 |
|                                   |   | Students complete sentences, using grade-level content words.  | smre_ip_00624 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00598 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00651 |
|                                   |   | Students complete sentences using grade-level content words.   | smre_ip_00646 |
| 5.W.6.2c                          | Spelling – Applying correct spelling patterns and generalizations in writing.   | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00693 |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00648 |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00649 |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00604 |
|                                   |   | Students identify sentences with errors and then correct the sentences, using grade-level content words. | smre_ip_00688 |