



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 1	SuccessMaker Item Description	Item ID
LA 1.1.3	Students will use phonetic analysis to read and write grade-level text.		
LA 1.1.3.a	Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
		Students learn to read VCe words (long a).	smre_di_00259
LA 1.1.3.b	Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028

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		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students learn to read words with final consonant blends.	smre_di_00292
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
LA 1.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391

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		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students learn to read words with final consonant blends.	smre_di_00292
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
LA 1.1.4	Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.		
LA 1.1.4.b	Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	Students read the literary text and answer literal questions.	smre_pp_00413

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		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147

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		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
LA 1.1.5	Students will build and use conversational, academic, and content-specific grade-level vocabulary.		
LA 1.1.5.a	Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).	Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011

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		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
LA 1.1.5.b	Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	Students read with phrasing.	smre_ip_01251
		Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
LA 1.1.5.d	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
LA 1.1.6	Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.		
LA 1.1.6.b	Identify elements of literary text (e.g., characters, setting, events).	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
LA 1.1.6.d	Retell major events and key details from a literary text and/or media.	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
LA 1.1.6.e	Retell main ideas and supporting details from informational text and/or media.	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
LA 1.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
		Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082

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		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
LA 1.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	Students listen to or read the decodable text, "The Wrong Way." Students answer literal questions and identify the correct meaning of homographs in context.	smre_ip_01258