



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
LA 2.1.3	Students will use phonetic analysis to read and write grade-level text.		
LA 2.1.3.a	Know and apply letter/sound correspondence and spelling patterns (e.g., consonant and vowel digraphs, diphthongs) when reading, writing, and spelling grade-level text.	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_ip_02310
		Students learn to spell words with the vowel diphthongs ou, ow, oi, and oy.	smre_di_02310
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students sort words with the vowel diphthongs ou, ow, oi, and oy into categories.	smre_pp_02310
LA 2.1.3.b	Use word structure to read text (e.g., prefixes/suffixes, compound words, contractions, syllabication, derivation).	Students build words with the final syllables -tion, -ture, and -ion. Students then use the words to complete sentences.	smre_ip_02371
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students build words using base words and the prefixes un-, re-, pre-, and dis-. Students then use the words to complete sentences.	smre_ip_02375
		Students listen to or read the decodable text, "Hiking the Hard Way." Students use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_itr_02373
		Students learn to use base words and suffixes (-ly, -ful, -er, -or, -ish) to identify the meaning of words.	smre_di_00043
		Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students learn about words that end in -er and -est.	smre_di_02368
		Students identify sentences with errors and then correct the sentences with words that have the prefixes mis-, mid-, micro-, and non-.	smre_ip_02373
		Students listen to or read the decodable text, "Helpless Randy." Students use base words and suffixes (-ness, -less, -able, and -ible) to determine the meanings of words.	smre_itr_02372
		Students listen to or read the decodable text, "My Future," and identify words with the final syllables -tion, -ture, and -ion.	smre_itr_02371
		Students practice reading and writing words with the suffixes -ness, -less, -ible, and -able.	smre_pp_02372

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students read the decodable text, "Restful Hobbies." Students use base words and suffixes (-ly, -ful, -er, -or, -ish) to determine the meaning of words.	smre_itr_02309
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students listen to or read the decodable text, "Faster, Colder, Brighter." Students read and identify words that end in -er and -est.	smre_itr_02368
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students build words using base words and the suffixes -ly, -ful, -er, -or, and -ish. Students then use the words to complete sentences.	smre_ip_00181
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students will complete sentences using words with the suffixes -ly, -ful, -er, -or, and -ish.	smre_pp_00062
		Students identify sentences with errors and then correct the sentences with words that have the suffixes -ness, -less, -able, and -ible.	smre_ip_02372
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students practice reading and writing words using the prefixes un-, re-, pre-, and dis-.	smre_pp_02375
		Students learn to read words with the final syllables -tion, -ture, and -ion.	smre_di_02371
		Students build words with comparative endings and then use the words to complete sentences.	smre_ip_02368
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students learn to use prefixes (mis-, mid-, micro-, non-) and base words to identify the meanings of words.	smre_di_02373
		Students practice adding the prefixes micro-, mid-, mis-, and non- to words.	smre_pp_02373
		Students learn to use base words and suffixes (-ness, -less, -able, -ible) to identify the meaning of words.	smre_di_02372
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students complete sentences using words that end with -tion, -ture, and -ion.	smre_pp_02371
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
		Students learn to use prefixes (un-, re-, pre-, dis-) and base words to identify the meaning of words.	smre_di_02375

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students practice reading and writing words with comparative endings.	smre_pp_02368
		Students listen to or read the decodable text, "In the Woods." Students use prefixes (un-, re-, pre-, dis-) and base words to determine the meanings of words.	smre_itr_02375
LA 2.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	Students learn to read words using VC/CV and VCC/V syllable patterns.	smre_di_00009
		Students learn to read multisyllabic words ending in -le.	smre_di_02369
		Students practice reading and writing words that end with the final syllable -le.	smre_pp_02369
		Students practice reading multisyllabic words that end in -le.	smre_ip_02369
		Students listen to or read the informational text, "Outer Space." Students read multisyllabic words, count the number of syllables in a word, and then divide the syllables into sounds.	smre_ip_00031
		Students practice dividing VC/CV and VCC/V words into syllables.	smre_ip_01161
LA 2.1.4	Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.		
LA 2.1.4.b	Use varied pace, expression, and intonation to reflect meaning of text (e.g., mood, events, emotions).	Students read grade-level text with 95-100 percent accuracy.	smre_ip_00053
		Students are prompted to fluently read the one of two literary texts: "Let's Play Ball" and "The Relay Race." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00125
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00748
		Students are prompted to read the literary text, "Mouse and Hound, and the informational text, "Alaska: The Land of White and Gold." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00040
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00019
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00066
		Students are prompted to fluently read one of two literary texts: "Sam's Stroll" or "The Missing Bike." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00067
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00143
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01220
		Students are prompted to fluently read one of two literary texts: "A Day at the Races" or "A Good Egg." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00180
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00746
		Students are prompted to listen to or read one of two informational texts: "Sarah's Special Place" or "Horses." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01268
		Students are prompted to listen to or read one of two decodable texts: "Herb Helps Out" or "Things to Do." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00128
		Students are prompted to read the informational text, "Penguins: Birds or Fish?" and the literary text, "Two Trails." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00039

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the informational text, "Polar Bears," or the literary text, "Treasure Garden." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00086
		Students are prompted to fluently read one of two literary texts: "The Three Little Gila Monsters" or "The Lost Lucky Shirt." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00054
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00744
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00745
		Students are prompted to fluently read one of two informational texts: "A Forest Full of Trees" or "Speed." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00121
		Students read with phrasing.	smre_ip_00747
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00096
		Students are prompted to listen to or read one of two literary texts: "Play Date" and "Scrub, Spray, Splash!" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00020
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00742
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00743
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00108
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00085
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00038
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00023
		Students are prompted to listen to or read one of two informational texts: "The Life Cycle of Snakes" and "Bears." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00177
		Students are prompted to read one of two literary texts: "Twin Sisters" or "Hurricane Trackers." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01272
		Students are prompted to read one of two literary texts, "Save Those Nuts," and "Jackrabbit and Roadrunner." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00134
		Students are prompted to read one of two decodable texts: "Mrs. Jenkins" and "My Future." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00178
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_00006
		Students are prompted to fluently read one of two literary texts: "The Shopping List" or "The Pancake Signs." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00179
LA 2.1.5	Students will build and use conversational, academic, and content-specific grade-level vocabulary.		
LA 2.1.5.a	Use word structure elements, known words, and word patterns to determine meaning (e.g., contractions, plurals, possessives, basic parts of speech, compounds, syllables).	Students recognize compound words and match the words in the word boxes to make compound words.	smre_pp_00060

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students make contractions and match the word pair to the correct contraction (not, is, us, are, have). Then students use the contractions to complete sentences.	smre_pp_00059
		Students learn to identify the two words that make up a compound word.	smre_di_00042
		Students learn to identify the two words that make up a contraction (not, is/has, will, are/were).	smre_di_00041
		Students build compound words and then use the words to complete sentences.	smre_ip_00147
		Students listen to or read the literary text, "Where'd It Go?" Students identify contractions using not, is/has, will, are/were).	smre_ip_00167
		Students will learn about doubling consonants before adding inflected endings to words.	smre_di_00004
		Students practice doubling the consonant before adding the inflectional endings -ed and -ing to words.	smre_pp_00005
		Students listen to or read the literary text, "The Missing Bike." Students identify the two words that make up a compound word.	smre_ip_00168
		Students identify sentences with errors and then correct the sentences with words that have inflectional endings. The word choices include words that double the consonant before the inflectional ending.	smre_ip_00011
		Students identify the two words that make up a contraction (not, is/has, will, are/were).	smre_ip_00145
		Students listen to or read the decodable text, "Lifting." Students read and identify words with inflectional endings, including words that double the consonant before the ending.	smre_ip_00012
		Students build words with inflectional endings and then use those words to complete sentences.	smre_ip_00025
LA 2.1.5.b	Identify and use context clues (e.g., word and sentence clues) and text features to help infer meaning of unknown words.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
LA 2.1.5.c	Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	Students summarize text. Students use the words in the word bank to complete sentences about the water cycle.	smre_pp_00024
		Students identify everyday print materials. Students also match the words in the word bank with the correct sign, then write a sentence telling what the sign means.	smre_pp_00008
		Students read with phrasing.	smre_ip_00747
LA 2.1.5.d	Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms, multiple meanings) to determine the meaning of words, aid in comprehension, and improve writing.	Students understand the meaning of multiple-meaning words: homophones and homographs. Students circle the word that best completes each sentence.	smre_pp_00071
		Students listen to or read the literary text, "The Shopping List." Students determine the meaning of multiple-meaning words: homophones.	smre_ip_00202

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students learn to determine the meaning of multiple-meaning words: homonyms.	smre_di_00052
LA 2.1.6	Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.		
LA 2.1.6.a	Identify author's purpose(s) (e.g., explain, entertain, inform, persuade) to support text comprehension.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
LA 2.1.6.b	Identify elements of literary text (e.g., characters, setting, plot).	Students identify elements of character. Students read "The Puppy" and answer the questions.	smre_pp_00063
		Students answer questions about setting.	smre_ip_00056
		Students learn to identify a character's actions, motives, emotions, traits, and feelings.	smre_di_00044
		Students read the fictional passage, "The Big Day." Students answer questions about setting and draw conclusions.	smre_pp_00039
		Students listen to or read the literary text, "Lost Lucky Shirt." Students also answer questions about the setting of the story and use prior knowledge to understand unfamiliar words.	smre_ip_00158
		Students listen to or read the literary text, "Save Those Nuts." Students identify a character's actions, motives, emotions, traits, and feelings.	smre_ip_00191
		Students listen to or read the literary text, "The Relay Race." Students answer questions about main characters, setting, theme, and plot.	smre_ip_00161
		Students learn to answer questions about setting.	smre_di_00024
LA 2.1.6.c	Identify and explain why authors use literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_ip_00200
		Students learn to recognize figurative language: alliteration.	smre_di_00050
		Students recognize figurative language: alliteration.	smre_ip_00187

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "Psst! Mommy, Daddy." Students recognize figurative language: alliteration.	smre_pp_00457
LA 2.1.6.d	Retell major events and key details from a literary text and/or media and support a prompted theme.	Review: Students read "Tim's Hidden Talent." Students answer questions about theme, character traits, affixes and base words.	smre_pp_00064
LA 2.1.6.e	Retell main ideas and supporting details from informational text and/or media.	Students retell the main idea of a passage. Students read each passage and underline the main idea. Students then summarize the main idea.	smre_pp_00031
		Students listen to or read the informational text, "Sara's Special Place: The Desert." Students identify the main idea of a passage and characters' feelings. Students also answer literal questions and draw conclusions.	smre_ip_00042
		Students listen to or read the informational text, "Are Castles Real?" Students also identify main ideas and supporting details and know the meaning of grade-level content words.	smre_ip_00081
		Students retell the main idea. Students also read each paragraph and write the main idea.	smre_pp_00023
		Students listen to or read the informational text, "Horses." Students also identify main ideas and supporting details.	smre_ip_00059
		Students learn to identify the main idea of a passage.	smre_di_00016
		Students retell the main idea. Students also read "Beth's Plan" and answer the questions.	smre_pp_00017
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to identify the explicit main idea.	smre_di_00011
		Students learn to identify explicit and implicit main ideas.	smre_di_00021
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026
LA 2.1.6.f	Use text features to locate information and gain meaning from print and digital text.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00033
		Students use text features to aid in understanding and chunking information. Students read a poster and answer questions.	smre_pp_00049
		Students listen to or read the informational text, "Alaska: The Land of White and Gold." Students also use text features to aid in understanding and chunking information.	smre_ip_00154
		Students listen to or read the informational text, "The Desert." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_01276
		Review: Students read the informational text, "How to Plant a Garden." Students answer questions about tables, maps, sequence events, and main idea.	smre_pp_00032
		Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00015
		Students listen to or read the informational text, "Deserts." Students use titles, tables of contents, and chapter headings to locate information.	smre_ip_00057
		Students use titles, table of contents, and chapter headings. Students use the table of contents to answer questions.	smre_pp_00022
		Review: Students read "A Monsoon," use titles, table of contents, and chapter headings, and they answer questions about the main idea.	smre_pp_00026

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
LA 2.1.6.h	Identify topics and/or patterns across multiple literary and informational texts to develop a multicultural perspective.	Students learn to make comparisons across different versions of reading selections on the same topic, such as analyzing culture, characters, or themes.	smre_di_00045
		Students listen to or read two fiction passages: "Mouse to the Rescue" and "Ant Saves the Day." Students make comparisons across different versions of reading selections on the same topic.	smre_ip_00193
		Students read two fables and compare and contrast the themes.	smre_pp_00458
LA 2.1.6.i	Construct and/or answer literal and inferential questions and support answers with specific evidence from the text or additional sources.	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Becoming a Butterfly" and answer Right There questions, make inferences, identify the correct sequence of events, summarize text, and identify adverbs.	smre_itr_02304
		Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044
		Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
LA 2.1.6.j	Identify organizational patterns found in informational text (e.g., sequence, description, compare/contrast).	Review: Students read "Wasps and Bees," compare and contrast text features, draw conclusions, and summarize.	smre_pp_00052
		Students recognize organizational patterns of text: cause and effect. Students write the cause and effect for each sentence.	smre_pp_00067
		Students learn to identify cause-and-effect relationships that are stated or implied in text (because, so).	smre_di_00048
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00185
		Students listen to or read the informational text, "A Forest Full of Trees." Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00197

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
LA 2.1.6.k	Select text and explain the purpose (e.g., answer a question, solve problems, enjoy, form an opinion, predict outcomes, accomplish a task).	Students read the informational text "Speed" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the vowel patterns a, au, augh, and aw.	smre_itr_02312
		Students will read the informational text "Ansel Adams: A Life in Pictures" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify subjects and predicates in sentences.	smre_itr_02306
		Students read the informational text "What is a Swamp?" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and complete sentences by spelling words with the vowel diphthongs ou, ow, oi, and oy.	smre_itr_02310
		Students read the informational text "The Seasons" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and complete sentences by spelling words with the consonant patterns ph, gh, ck, and ng.	smre_itr_02311
		Students will read the informational text "Olfaction: Your Sense of Smell" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02302
		Students will read the informational text "Amazing Magnets" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify declarative and interrogative sentences.	smre_itr_02305
		Students will read the informational text "The Highest Court" and answer Right There questions, make inferences, summarize text, determine the author's purpose, and identify common and proper nouns.	smre_itr_02300
LA 2.1.6.n	Make predictions and inferences about a text before, during, and after reading literary, informational, digital text, and/or media.	Students learn to confirm predictions based on information from text.	smre_di_00013
		Students listen to or read the literary text, "Jackrabbit and Roadrunner." Students confirm predictions based on information from text and answer literal questions.	smre_ip_00048
		Students make predictions. Students read the paragraph and choose the best prediction.	smre_pp_00019
		Review: Students read "Summer Storms," identify the main idea and elements of plot (beginning, middle, and end), make predictions, and summarize text.	smre_pp_00021
LA 2.1.6.o	Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	Students read a friendly letter. Students then answer questions using QAR strategies.	smre_pp_00459
		Students listen to or read the decodable text, "Scrub, Spray, Splash!" Students answer literal questions and questions that ask why and how. Students also read and identify words that begin with three -letter consonant blends.	smre_ip_01196
LA 2.2.2	Student will write in multiple modes for a variety of purposes and audiences across disciplines.		
LA 2.2.2.b	Provide evidence from literary or informational text to support ideas or opinions.	Students listen to or read the literary text, "The Cleanup Crew." Students draw conclusions, sequence events, and summarize text.	smre_ip_00093
LA 2.3.2	Students will develop and demonstrate active listening skills across a variety of situations.		

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Grade 2	SuccessMaker Item Description	Item ID
LA 2.3.2.c	Complete a task following multi-step directions.	Students read "Making Muffins". Students answer questions about cause and effect, following directions, and drawing conclusions.	smre_pp_00044