



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Kindergarten	SuccessMaker Item Description	Item ID
LA 0.1.1	Students will demonstrate knowledge of the concepts of print.		
LA 0.1.1.a	Identify variations in text (e.g., font, size, bold, italic, upper/lower case).	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834

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		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
LA 0.1.1.g	Demonstrate understanding that words are made up of letters and sentences are made up of words.	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
LA 0.1.2	Students will demonstrate phonological awareness through oral activities.		
LA 0.1.2.a	Blend and segment phonemes in spoken words (e.g., initial, medial vowel, and final sounds [phonemes]; recognize same sounds in different words).	Students blend phonemes into whole words.	smre_ip_00868
		Students review sequencing events and blending words.	smre_pp_00362
		Students blend three phonemes into whole words.	smre_ip_00823
		Students learn to blend three phonemes into whole words.	smre_di_00219
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend phonemes into whole words.	smre_ip_00984
		Students blend phonemes into whole words.	smre_ip_00920
		Students learn to segment words with three phonemes.	smre_di_00220
		Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.	smre_pp_00341
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students blend four phonemes into whole words.	smre_ip_00921
		Students blend phonemes into whole words.	smre_ip_00993
		Students segment and blend phonemes. They also group pictures into categories.	smre_pp_00311
		Students learn to segment words with three phonemes.	smre_di_00228
		Students listen to or read the decodable text, "A Family," and segment words into phonemes.	smre_ip_00889
		Students learn to blend four phonemes into whole words.	smre_di_00251
		Students blend phonemes into whole words.	smre_ip_00905
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847

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LA 0.1.2.b	Segment spoken sentences into words.	Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00983
LA 0.1.2.d	Identify, blend and segment syllable sounds in spoken words (e.g., cupcake, birthday).	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
		Students learn to segment words into phonemes.	smre_di_00276
LA 0.1.3	Students will acquire phonetic knowledge as they learn to read and write grade-level text.		
LA 0.1.3.a	Match individual consonant and short vowel sounds to appropriate letters when reading, writing, and spelling grade-level text.	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338

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		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students make sound-letter associations.	smre_ip_00922
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320

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		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903

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		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students practice making sound-letter associations.	smre_ip_00854
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916

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		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907
		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
LA 0.1.3.c	Recognize and read grade-level (phonetic and non-phonetic) words in text.	Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969

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		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017
		Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the informational text, "Wonderful Ways to Work," and identify pictures with the same initial sound.	smre_ip_00838
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read "The Pig and the Dog" and draw pictures to match each page.	smre_pp_00371
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896

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LA 0.1.4	Students will develop accuracy, phrasing, and expression during grade-level reading experiences		
LA 0.1.4.a	Listen to text of increasing length and/or complexity to develop stamina.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
LA 0.1.4.b	Use appropriate expression to reflect meaning while reading emergent-reader text.	Students learn to read with expression.	smre_di_00258
		Students learn to read with expression.	smre_di_00344
LA 0.1.5	Students will build and use conversational, academic, and content-specific grade-level vocabulary.		
LA 0.1.5.d	Identify semantic relationships (e.g., conceptual categories) to determine word relationships.	Students learn to sort pictures into categories.	smre_di_00213
		Students sort pictures into categories.	smre_ip_00855
		Students sort pictures into categories.	smre_ip_00856
		Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
		Students sort pictures into categories.	smre_ip_00869
		Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
		Students sort pictures into categories.	smre_ip_00981
		Students sort pictures into categories.	smre_ip_00811
		Students sort pictures into categories.	smre_ip_00821
		Students sort pictures into categories.	smre_ip_01001
LA 0.1.6	Students will construct meaning by using prior knowledge while reading emergent literary and		
LA 0.1.6.b	Identify elements of literary text (e.g., characters, setting, events).	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338

Nebraska English Language Arts Standards Code	Nebraska English Language Arts Standards Kindergarten	SuccessMaker Item Description	Item ID
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887

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		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
		Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
LA 0.1.6.d	With adult guidance, retell major events and key details from a literary text and/or media.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
		Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
LA 0.1.6.e	With adult guidance, retell main ideas from informational text and/or media.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961

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LA 0.1.6.i	Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
LA 0.3.2.c	Complete a task following one/two-step directions.	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307