



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

South Carolina CCR-ELA Code	South Carolina College and Career-Ready Standards for English Language Arts Grade 1	SuccessMaker Item Description	Item ID
LA.1.RL	Reading—Literary Text		
LA.1.RL.P.2.1	Distinguish long from short vowel sounds in spoken single-syllable words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
LA.1.RL.P.2.2	Orally produce single-syllable words by blending sounds, including consonant blends in spoken words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
LA.1.RL.P.2.3	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.	Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
LA.1.RL.P.3.1	Demonstrate the sound correspondences for common consonant blends and digraphs.	Students learn to read words with initial consonant blends.	smre_di_00284
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students read words with initial consonant blends.	smre_ip_01048
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
LA.1.RL.P.3.3	Read a two-syllable word by breaking the word into syllables.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LA.1.RL.P.3.4	Use final -e and common vowel team conventions to read words with long vowel sounds.	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students learn to read VCe words (long i).	smre_di_00254
		Students learn to read VCe words (long o).	smre_di_00231
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students learn to read VCe words (long a).	smre_di_00259

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LA.1.RL.P.3.5	Read words with inflectional endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.RL.P.4.2	Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150

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		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read with phrasing.	smre_ip_01251

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		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
LA.1.RL.MC.5.1	Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.	Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
LA.1.RL.MC.6.1	Describe the relationship between the illustrations and the characters, setting or events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
LA.1.RL.MC.7.1	Retell text, including beginning, middle, and end; use key details to determine the theme in a text heard or read.	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
LA.1.RL.MC.8.1.c	describe setting;	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LA.1.RL.LCS.10.3	Use inflectional endings and affixes to determine the meaning of unknown words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107

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		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.RI.P.2.1	Distinguish long from short vowel sounds in spoken single-syllable words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
LA.1.RI.P.2.2	Produce single-syllable words by blending sounds, including consonant blends in spoken words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
LA.1.RI.P.2.3	Isolate and pronounce initial, medial, and final sounds in spoken single-syllable words.	Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
LA.1.RI.P.3.1	Demonstrate the sound correspondences for common consonant blends and digraphs.	Students learn to read words with initial consonant blends.	smre_di_00284
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students read words with initial consonant blends.	smre_ip_01048
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
LA.1.RI.P.3.3	Read a two-syllable word by breaking the word into syllables.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
LA.1.RI.P.3.4	Use final -e and common vowel team conventions to read words with long vowel sounds.	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students learn to read VCe words (long i).	smre_di_00254
		Students learn to read VCe words (long o).	smre_di_00231
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students complete sentences using VCe words (long a).	smre_ip_00975

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		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students learn to read VCe words (long a).	smre_di_00259
LA.1.RI.P.3.5	Read words with inflectional endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.RI.P.4.2	Read grade-level texts orally with accuracy, appropriate rate, and expression on successive readings.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210

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		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149

South Carolina CCR-ELA Code	South Carolina College and Career-Ready Standards for English Language Arts Grade 1	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read with phrasing.	smre_ip_01251
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
LA.1.RI.MC.5.1	Ask and answer who, what, when, where, why, and how questions to demonstrate understanding of a text; use key details to make inferences and draw conclusions in texts heard or read.	Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
LA.1.RI.MC.6.1	Retell the central idea and key details to summarize a text heard, read, or viewed.	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read an informational text, then circle the main idea and write a title for the passage.	smre_pp_00438

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		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
LA.1.RI.MC.7.1	Compare and contrast topics or ideas within a thematic or author study heard, read, or viewed.	Students read two passages, "Grasshopper Loves to Play" and "Ant Loves to Work," and then compare and contrast ideas using a Venn diagram.	smre_pp_00447
LA.1.RI.LCS.9.3	Use inflectional endings and affixes to determine the meaning of unknown words.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
LA.1.RI.LCS.11.2	Identify the reasons an author gives to support a position.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
LA.1.W.L.4.2	Use singular and plural nouns with matching verbs in basic sentences.	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051

South Carolina CCR-ELA Code	South Carolina College and Career-Ready Standards for English Language Arts Grade 1	SuccessMaker Item Description	Item ID
LA.1.W.L.4.5	Use adjectives and adverbs.	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432