



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 1	SuccessMaker Item Description	Item ID
RC	Students use a flexible range of metacognitive reading skills in both assigned and independent reading to understand an author's message. Students will continue to apply earlier standards with greater depth in increasingly more complex texts as they become self-directed, critical readers.		
RC.E	retell or act out important events in stories in logical order; and	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where. Students learn to retell a story to include important events.	smre_di_00302 smre_di_00293
2.A	orally generate a series of original rhyming words using a variety of phonograms (e.g., -ake, -ant, -ain) and consonant blends (e.g., bl, st, tr);	Students learn to read words with initial consonant blends. Students read words with initial consonant blends.	smre_di_00284 smre_ip_01048
2.B	distinguish between long- and short-vowel sounds in spoken one-syllable words (e.g., bit/bite);	Students distinguish between short and long vowel sounds. Students sort short and long vowel sounds. Students identify short and long vowel sounds. Students identify short and long vowel sounds.	smre_ip_01274 smre_ip_00976 smre_ip_01222 smre_ip_01230
2.D	blend spoken phonemes to form one- and two-syllable words, including consonant blends (e.g., spr);	Students learn to read words with initial consonant blends. Students read words with initial consonant blends.	smre_di_00284 smre_ip_01048
3.A	decode words in context and in isolation by	applying common letter-sound correspondences, including:	
3.A.i	single letters (consonants) including b, c=/k/, c=/s/, d, f, g=/g/ (hard), g=/j/ (soft), h, j, k, l, m, n, p, qu=/kw/, r, s=/s/, s=/z/, t, v, w, x=/ks/, y, and z;	Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
3.A.ii	single letters (vowels) including short a, short e, short i, short o, short u, long a (a-e), long e (e), long i (i-e), long o (o-e), long u (u-e), y=long e, and y=long i;	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i). Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text. Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e). Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures. Students learn to read VCe words (long i). Students learn to read VCe words (long o). Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o. Students will complete sentences using words with the vowel variants a and al. Students identify pictures with the long i and long o vowel sounds. Students practice reading VCe words (long u and long e). Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o). Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order. Students sort words that end in y (long e and long i sounds). Students will practice reading and writing VCe words (long o sound). Students identify pictures that have the long e and the long u sounds. Students practice reading VCe words (long o). Students learn about the long vowel sounds of the letter y.	smre_ip_00967 smre_ip_00928 smre_ip_00844 smre_ip_01036 smre_di_00254 smre_di_00231 smre_itr_02366 smre_pp_00316 smre_ip_02366 smre_ip_00818 smre_ip_00892 smre_pp_00383 smre_ip_01037 smre_pp_00315 smre_ip_00817 smre_ip_00865 smre_di_00278

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		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students identify pictures with the long i sound.	smre_ip_00927
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students learn to read VCe words (long u and long e).	smre_di_00216
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students read words with short vowel patterns.	smre_ip_01052
		Students learn to read VCe words (long a).	smre_di_00259
3.A.iii	consonant blends (e.g., bl, st);	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read words with initial consonant blends.	smre_ip_01048
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
3.A.iv	consonant digraphs including ch, tch, sh, th=as in thing, wh, ng, ck, kn, -dge, and ph;	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
3.A.v	vowel digraphs including oo as in foot, oo as in moon, ea as in eat, ea as in bread, ee, ow as in how, ow as in snow, ou as in out, ay, ai, aw, au, ew, oa, ie as in chief, ie as in pie, and -igh; and	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421

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		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
3.A.vi	vowel diphthongs including oy, oi, ou, and ow;	Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
3.B	combine sounds from letters and common spelling patterns (e.g., consonant blends, long- and short-vowel patterns) to create recognizable words;	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students learn to read words with initial consonant blends.	smre_di_00284

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		Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students learn to read words with final consonant blends.	smre_di_00292
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
		Students learn to read VCe words (long a).	smre_di_00259
3.C	use common syllabication patterns to decode words, including:		
3.C.i	closed syllable (CVC) (e.g., mat, rab-bit);	Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with VC/CV syllable patterns.	

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3.C.ii	open syllable (CV) (e.g., he, ba-by);	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	
		Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
3.C.iii	final stable syllable (e.g., ap-ple, a-ble);	Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
3.C.iv	vowel-consonant-silent 'e' words (VCe) (e.g., kite, hide);	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259
3.C.v	vowel digraphs and diphthongs (e.g., boy-hood, oat-meal); and	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students sort words with vowel diphthongs oi and oy.	smre_ip_01122
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students read the literary text and decode words with the long vowel diphthongs oi and oy. Students also match words with the same vowel sounds.	smre_pp_00411
		Students learn about the vowel diphthongs oi and oy.	smre_di_00308
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students look at pictures and their names. Students then circle words with the same vowel sound as heard in the word school.	smre_pp_00421
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236
		Students identify pictures with the irregular vowel sounds ow and ou.	smre_ip_02363
		Students learn about the vowel sounds of ou and ow.	smre_di_02363

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		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and ow that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students listen to or read the decodable text, "The Noise." Students answer literal questions and identify words with irregular vowel diphthongs (oi, oy).	smre_ip_01146
		Students learn to read words with the vowel diphthongs ou and ow, as heard in the words house and clown.	smre_di_00317
		Students read words with the irregular vowel variants and vowel diphthongs ou and ow.	smre_ip_01223
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
		Students identify words with the vowel diphthongs oi and oy by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01123
3.C.vi	r-controlled vowel sounds (e.g., tar); including er, ir, ur, ar, and or;	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415

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		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
3.E	read base words with inflectional endings (e.g., plurals, past tenses);	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
3.F	use knowledge of the meaning of base words to identify and read common compound words (e.g., football, popcorn, daydream);	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
3.G	identify and read contractions (e.g., isn't, can't);	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
		Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
		Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
		Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156

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		Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195
3.H	identify and read at least 100 high-frequency words from a commonly used list; and	Students locate sight words and high-frequency words.	smre_ip_01188
		Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
		Students locate content words and high-frequency words.	smre_ip_01247
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students locate content words or high-frequency words.	smre_ip_01246
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate content words and high-frequency words.	smre_ip_01234
		Students locate content words and high-frequency words.	smre_ip_01240
		Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students learn about contractions that come from the words am, not, and will.	smre_di_00312
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students locate content words or high-frequency words.	smre_ip_01228
		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185
3.I	monitor accuracy of decoding.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391

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		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read words with final consonant blends.	smre_ip_01064
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073

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		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn to read words with final consonant blends.	smre_di_00292
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130

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5	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327

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		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
6	Students understand new vocabulary and use it when reading and writing.		
6.A	identify words that name actions (verbs) and words that name persons, places, or things (nouns);	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students learn that verbs are action words and learn to sort them into sets and groups.	smre_di_00322
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
6.B	determine the meaning of compound words using knowledge of the meaning of their individual component words (e.g., lunchtime);	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students build compound words and use the words to complete sentences.	smre_ip_01216
		Students cut out words to make compound words.	smre_pp_00437
		Students identify the meaning of compound words by identifying base words.	smre_ip_01271
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011

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		Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
		Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
6.D	identify and sort words into conceptual categories (e.g., opposites, living things); and	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
9	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
9.A	describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events; and	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students learn to retell a story to include important events.	smre_di_00293
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
9.B	describe characters in a story and the reasons for their actions and feelings.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
10	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to determine whether a story is true or a fantasy and explain why.	Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
14	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
14.A	restate the main idea, heard or read;	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445

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		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read an informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read an informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
14.B	identify important facts or details in text, heard or read;	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
20.A	understand and use the following parts of speech in the context of reading, writing, and speaking:		
20.A.ii	nouns (singular/plural, common/proper);	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students learn that nouns are naming words and learn how to sort nouns into groups.	smre_di_00318
		Students sort nouns and verbs into sets and groups.	smre_ip_01176
		Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students sort nouns into sets and groups.	smre_ip_01167
		Students read the literary text, "Balloons or Flowers," circle the nouns and verbs, and write the words in groups.	smre_pp_00428
		Students sort nouns and verbs into sets and groups.	smre_ip_01175
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students classify nouns into sets and groups.	smre_ip_01168
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students identify regular plurals.	smre_ip_01051
20.A.iii	adjectives (e.g., descriptive: green, tall);	Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students sort adjectives into sets and groups.	smre_ip_01181
		Students classify adjectives into sets and groups.	smre_ip_01182
		Students learn that adjectives are describing words. Students also learn to classify words into sets and groups.	smre_di_00325
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students read and sort nouns, verbs, and adjectives, then cut and paste words into the correct boxes.	smre_pp_00432

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20.A.v	prepositions and prepositional phrases;	Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01160
		Students identify the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_ip_01159
		Students learn about the positional words near, through, against, behind, beneath, beside, between, below, around, and across.	smre_di_00314
		Students read sentences and circle the positional words that best complete the sentences. Positional words include behind, below, near, across, beneath, between, below, and beside.	smre_pp_00418
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
20.A.vii	time-order transition words;	Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
		Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
		Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
		Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
		Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
22.A	use phonological knowledge to match sounds to letters to construct known words;	Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
22.B	use letter-sound patterns to spell:		
22.B.ii	consonant-vowel-consonant-silent e (VCe) words (e.g., 'hope'); and	Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students learn to read VCe words (long a).	smre_di_00259
22.B.iii	one-syllable words with consonant blends (e.g., 'drop');	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
22.D	spell base words with inflectional endings (e.g., adding 's' to make words plurals); and	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050

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		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students identify regular plurals.	smre_ip_01051
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401