



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 3	SuccessMaker Item Description	Item ID
RC.E	summarize information in text, maintaining meaning and logical order; and	Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
1.A	decode multisyllabic words in context and independent of context by applying common spelling patterns including:		
1.A.iv	using knowledge of common prefixes and suffixes (e.g., dis-, -ly); and	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
1.B	use common syllabication patterns to decode words including:		
1.B.ii	open syllable (CV) (e.g., ve-to);	Students read words with long vowel patterns.	smre_ip_00215
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
1.B.iv	r-controlled vowels (e.g., fer-ment, car-pool); and	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Students build words with r-controlled vowels.	smre_ip_00320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
1.B.v	vowel digraphs and diphthongs (e.g., ei-ther);	Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
		Students read words with irregular vowel variants.	smre_ip_00362
		Students build words with vowel diphthongs.	smre_ip_00356
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read words with vowel diphthongs by sorting.	smre_ip_00268
1.E	monitor accuracy in decoding.	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094

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		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
2	Students comprehend a variety of texts drawing on useful strategies as needed.		
2.A	use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing clues) to make and confirm predictions;	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102

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		Students learn to confirm predictions based on information from text.	smre_di_00075
2.C	establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
3	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level appropriate text with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256

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		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
4	Students understand new vocabulary and use it when reading and writing.		
4.A	identify the meaning of common prefixes (e.g., in-, dis-) and suffixes (e.g., -full, -less), and know how they change the meaning of roots;	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
4.B	use context to determine the relevant meaning of unfamiliar words or distinguish among multiple meaning words and homographs;	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335

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		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
4.C	identify and use antonyms, synonyms, homographs, and homophones;	Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students use homographs to complete sentences.	smre_ip_00313
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265

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		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
4.E	alphabetize a series of words to the third letter and use a dictionary or a glossary to determine the meanings, syllabication, and pronunciation of unknown words.	Students learn to use a dictionary to learn new words.	smre_di_00083
5	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
5.A	paraphrase the themes and supporting details of fables, legends, myths, or stories; and	Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students read the passage "The Crow and the Pitcher." Students answer questions about story elements.	smre_pp_00085
7	Students understand, make inferences and draw conclusions about the structure and elements of drama provide evidence from text to support their understanding. Students are expected to explain the elements of plot and character as presented through dialogue in scripts that are read, viewed, written, or performed.	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
8	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		
8.A	sequence and summarize the plot's main events and explain their influence on future events;	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333

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		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students identify the correct sequence of events.	smre_ip_00319
		Students summarize text.	smre_ip_00358
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
8.B	describe the interaction of characters including their relationships and the changes they undergo; and	Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374

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9	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and respond by providing evidence from text to support their understanding. Students are expected to explain the difference in point of view between a biography and autobiography.	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
10	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify language that creates a graphic visual experience and appeals to the senses.	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096

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11	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).	Students read phrases fluently.	smre_ip_00764
		Students read phrases fluently.	smre_ip_00751
		Students read phrases fluently.	smre_ip_00761
		Students read phrases fluently.	smre_ip_00276
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students read phrases fluently.	smre_ip_00762
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students read phrases fluently.	smre_ip_00760
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
12	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and locate the author's stated purposes in writing the text.	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319

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		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
13	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
13.B	draw conclusions from the facts presented in text and support those assertions with textual evidence;	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

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		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
13.C	identify explicit cause and effect relationships among ideas in texts; and	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
13.D	use text features (e.g., bold print, captions, key words, italics) to locate information and make and verify predictions about contents of text.	Students learn to use text features to aid in understanding and chunking information.	smre_di_00086
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text.	smre_ip_00326
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280

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		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102
		Students learn to confirm predictions based on information from text.	smre_di_00075
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
15	Students understand how to glean and use information in procedural texts and documents.		
15.A	follow and explain a set of written multi-step directions; and	Students learn to follow multistep instructions.	smre_di_00096
		Students read the passage "Pet Problems." Students answer questions about following directions.	smre_pp_00131
		Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.	smre_pp_00133
		Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.	smre_ip_00367
16	Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. Students will continue to apply earlier standards with greater depth in increasingly more complex texts.		
16.C	compare various written conventions used for digital media (e.g., language in an informal e-mail vs. language in a web-based news article).	Students read a Web page and answer compare-and-contrast questions.	smre_pp_00118
22.A	use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
22.A.i	verbs (past, present, and future);	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
22.A.ii	nouns (singular/plural, common/proper);	Students read regular and irregular plurals.	smre_ip_00219
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will learn about common and proper nouns.	smre_di_02315
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
		Students will learn to spell irregular plural words.	smre_di_02325

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		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
22.A.vi	possessive pronouns (e.g., his, hers, theirs);	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
22.B	use the complete subject and the complete predicate in a sentence; and	Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will identify subjects and predicates.	smre_ip_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will learn about subjects and predicates.	smre_di_02321
23.C	recognize and use punctuation marks including:		
23.C.ii	commas in series and dates; and	Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read sentences and insert commas where they are needed.	smre_pp_02324
24.B	spell words with more advanced orthographic patterns and rules:		
24.B.vi	abstract vowels (e.g., ou as in could, touch, through, bought);	Students read words with irregular vowel variants.	smre_ip_00362
26.A	follow the research plan to collect information from multiple sources of information, both oral and written, including:		
26.A.i	student-initiated surveys, on-site inspections, and interviews;	Students practice using academic vocabulary words by interviewing classmates about their pets and writing a report about what they have learned.	smre_pp_02379