



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
RC.D	make inferences about text and use textual evidence to support understanding;	Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
1	Students read grade-level text with fluency and comprehension. Students are expected to read aloud grade-level stories with fluency (rate, accuracy, expression, appropriate phrasing) and comprehension.	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
		Students read with phrasing.	smre_ip_00776
		Students read with phrasing.	smre_ip_00771
		Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
		Students read with phrasing.	smre_ip_00780
		Students read with phrasing.	smre_ip_00767
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
		Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
		Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
		Students read with phrasing.	smre_ip_00770
		Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
		Students read with phrasing.	smre_ip_00768
		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
		Students read with phrasing.	smre_ip_00765
		Students read with phrasing.	smre_ip_00779

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
		Students read with phrasing.	smre_ip_00769
		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
		Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434
		Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students read with phrasing.	smre_ip_00772
		Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524
		Students read with phrasing.	smre_ip_00774
		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students read with phrasing.	smre_ip_00773
		Students read with phrasing.	smre_ip_00775
		Students read with phrasing.	smre_ip_00777
		Students read with phrasing.	smre_ip_00766
		Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
		Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
		Students learn to read with expression and feeling.	smre_di_00119
		Students learn to read with an appropriate pace and with expression.	smre_di_00157
		Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
		Students read with phrasing.	smre_ip_00778
		Students practice fluency while reading "The Lindy Hop" and "An Arch Worth Anything."	smre_pp_00180
2	Students understand new vocabulary and use it when reading and writing.		
2.A	determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
2.B	use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words;	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
2.D	identify the meaning of common idioms; and	Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms.	smre_ip_00491
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students match idioms to their meanings.	smre_ip_00539
		Students determine the meaning of similes and idioms.	smre_ip_00534
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students match idioms to their correct meanings.	smre_ip_00488
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
3	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.		
3.A	summarize and explain the lesson or message of a work of fiction as its theme; and	Students learn about identifying the theme of a text.	smre_di_00138
		Students listen to or read the literary text, "In Search of the Pink Dolphins." Students answer questions about main characters, setting, theme, and plot, identify main ideas, and draw conclusions.	smre_ip_00413
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme.	smre_pp_00153
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text.	smre_ip_00552

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn to compare themes of two passages.	smre_di_00156
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
4	Students understand, make inferences and draw conclusions about the structure and elements of poetry and provide evidence from text to support their understanding. Students are expected to explain how the structural elements of poetry (e.g., rhyme, meter, stanzas, line breaks) relate to form (e.g., lyrical poetry, free verse).	Students learn to read poetry with rhythm.	smre_di_00151
5	Students understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Students are expected to describe the structural elements particular to dramatic literature.	Students learn to answer inferential and evaluative questions after reading a passage.	smre_di_00143
		Students will read the literary passage "A Rare Find" and answer Right There questions, analyze how characters deal with conflict and find solutions, draw conclusions, analyze cause-and-effect relationships, and spell words with silent consonants.	smre_itr_02342
		Students listen to or read the fiction fantasy passage "The Boy with Three Names." They determine the meaning of homographs, answer inferential questions, and answer questions about elements of plot.	smre_ip_00501
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students listen to or read the literary text, "A Grand Adventure." Students also distinguish between figurative and literal language, answer literal and inferential questions, and identify the climax of the story.	smre_ip_00550
		Students listen to or read the literary text, "An Inca Adventure." Students recognize plot elements (rising action, conflict, climax, falling action, and resolution), answer inferential questions, distinguish fact and opinion, and identify characters' traits.	smre_ip_00548
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
6	Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.		

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
6.A	sequence and summarize the plot's main events and explain their influence on future events;	Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students will read the literary text, "Anasazi Escape," and answer Right There questions; make inferences; identify the correct sequence of events; identify characters' actions, motives, emotions, traits, and feelings; and spell related words.	smre_itr_02340
		Students will read the literary passage "Summer Day, 1917" and identify characters' actions, motives, emotions, traits, and feelings; draw conclusions; identify the correct sequence of events; identify the main idea of the passage; and answer questions about verb tenses.	smre_itr_02331
7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding. Students are expected to identify similarities and differences between the events and characters' experiences in a fictional work and the actual events and experiences described in an author's biography or autobiography.	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the nonfiction magazine article "Scientists Study the Everglades." They identify the meaning of words by examining base and root words, answer literal questions, and draw conclusions.	smre_ip_00543
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students read "Save the Whooping Cranes by Saving the Wetlands," draw conclusions, and identify cause-and-effect relationships.	smre_pp_00197
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "The Tale of an American Family" and identify the factual information and fiction found in the historical fiction text.	smre_pp_00166
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "The Lindy Hop." Students also identify characteristics of historical fiction, the author's viewpoint, and the main idea.	smre_ip_00454
8	Students understand, make inferences and draw conclusions about how an author's sensory language creates imagery in literary text and provide evidence from text to support their understanding. Students are expected to identify the author's use of similes and metaphors to produce imagery.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
9	Students read independently for sustained periods of time and produce evidence of their reading. Students are expected to read independently for a sustained period of time and paraphrase what the reading was about, maintaining meaning and logical order (e.g., generate a reading log or journal; participate in book talks).	Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students will read the informational text "The Surprising Lives of Salmon" and paraphrase information, identify the correct sequence of events, analyze the author's word choice, answer Think and Search questions, draw conclusions, and spell words with similar-sounding final syllables.	smre_itr_02339
10	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to explain the difference between a stated and an implied purpose for an expository text.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341
11	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.		
11.A	summarize the main idea and supporting details in text in ways that maintain meaning;	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words.	smre_pp_00181
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read "Condoleeza Rice" and summarize the text.	smre_pp_00174
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students learn about summarizing text.	smre_di_00127
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students summarize text.	smre_ip_00492
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126
		Students summarize text.	smre_ip_00448
		Students read "An Icy World" and summarize the text.	smre_pp_00191
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions.	smre_ip_00460
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
11.B	distinguish fact from opinion in a text and explain how to verify what is a fact;	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the informational text, "Mae Jemison Is Out of This World!" Students also identify the correct sequence of events, answer literal questions, distinguish fact and opinion, and draw conclusions.	smre_ip_00461
		Students listen to or read the informational text, "Secrets of the Pyramids." Students also draw valid conclusions, answer literal questions, and distinguish fact from opinion.	smre_ip_00409

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions.	smre_pp_00150
		Students read the informational text, "Should You Be a Puppy Raiser?" Then students identify the author's viewpoint and bias, understand the author's purpose, distinguish facts from opinions, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02383
		Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students learn to distinguish statements of fact from statements of opinion.	smre_di_00107
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage.	smre_ip_00504
		Students read "Long Ago in Egypt" and distinguish between statements of fact and opinion.	smre_pp_00147
11.C	describe explicit and implicit relationships among ideas in texts organized by cause-and-effect, sequence, or comparison; and	Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students read "The Battle at the Little Bighorn River" and review their understanding of author's viewpoint and bias, comparing and contrasting, drawing conclusions, and paraphrasing.	smre_pp_00158
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students will read the informational text "Deborah Sampson: A Revolutionary Woman" and answer Right There questions, identify the correct sequence of events, make inferences, identify cause-and-effect relationships, and identify different types of pronouns.	smre_itr_02330
		Students learn about identifying cause-and-effect relationships in text.	smre_di_00142
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students will read the informational text "The Marine Biome" and answer Right There questions, compare and contrast, identify cause-and-effect relationships, determine the author's purpose, and spell words that have the schwa sound.	smre_itr_02341

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information.	smre_pp_00186
		Students read "Mr. Water's Class Can Teach Us All." They complete a graphic organizer and identify cause-and-effect relationships.	smre_pp_00195
11.D	use multiple text features (e.g., guide words, topic and concluding sentences) to gain an overview of the contents of text and to locate information.	Students use a table of contents to answer questions.	smre_pp_00184
		Students listen to or read the informational text, "Making America Work." Students also use titles, table of contents, and chapter headings to locate information.	smre_ip_00499
		Students learn to use titles, table of contents, and chapter headings to locate information.	smre_di_00134
15.A	plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience and generating ideas through a range of strategies (e.g., brainstorming, graphic organizers, logs, journals);	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
15.C	revise drafts for coherence, organization, use of simple and compound sentences, and audience;	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00429
		Students identify sentences with errors, then correct the sentences with grade-level content words.	smre_ip_00555
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00560
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00424
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00466
15.D	edit drafts for grammar, mechanics, and spelling using a teacher-developed rubric; and	Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02386
16	Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.		
16.B	write poems that convey sensory details using the conventions of poetry (e.g., rhyme, meter, patterns of verse).	Students learn about the use of imagery in poems.	smre_di_00150
		Students sort sensory and imagery words.	smre_ip_00535
19	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and use supporting details.	Students use a graphic organizer to brainstorm ideas about their community and reasons why people should come to visit. Students will then use their ideas and at least two academic vocabulary words from the lesson to write a travel guide.	smre_pp_02385
20.A	use and understand the function of the following parts of speech in the context of reading, writing, and speaking:		
20.A.ii	nouns (singular/plural, common/proper);	Students will underline common nouns and circle proper nouns in sentences.	smre_pp_02329

TEKS Code	Texas Essential Knowledge and Skills for English Language Arts and Reading Grade 4	SuccessMaker Item Description	Item ID
		Students will read the informational text "Let Freedom Ring" and answer Right There questions, identify the correct sequence of events, draw conclusions, identify cause-and-effect relationships, and identify common and proper nouns.	smre_itr_02329
		Students will learn about common and proper nouns.	smre_di_02329
		Students will complete sentences using common and proper nouns.	smre_ip_02329
20.A.iii	adjectives (e.g., descriptive, including purpose: sleeping bag, frying pan) and their comparative and superlative forms (e.g., fast, faster, fastest);	Students will learn about comparative and superlative adjectives.	smre_di_02332
		Students will identify comparative and superlative adjectives.	smre_ip_02332
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students will underline comparative adjectives and circle superlative adjectives in sentences.	smre_pp_02332
20.A.iv	adverbs (e.g., frequency: usually, sometimes; intensity: almost, a lot);	Students will complete sentences using adverbs that end in -ly.	smre_ip_02333
		Students will underline adverbs in sentences.	smre_pp_02333
		Students will learn about adverbs ending in -ly.	smre_di_02333
20.A.v	prepositions and prepositional phrases to convey location, time, direction, or to provide details;	Students will identify prepositions and prepositional phrases.	smre_ip_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students will learn about prepositions and prepositional phrases.	smre_di_02334
20.A.viii	use time-order transition words and transitions that indicate a conclusion;	Students learn to identify steps in a process by attending to transitional words such as first, next, and finally.	smre_di_00124
20.B	use the complete subject and the complete predicate in a sentence; and	Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_pp_02336
		Students will learn about subjects and predicates.	smre_di_02336
		Students will identify simple subjects, simple predicates, complete subjects, and complete predicates.	smre_ip_02336
20.C	use complete simple and compound sentences with correct subject-verb agreement.	Students will read the literary text, "Voyage to the Sun," and answer questions about setting and plot, draw conclusions, and identify subject and verb agreement.	smre_itr_02337
		Students will determine whether or not sentences use correct subject and verb agreement and fix sentences that do not.	smre_ip_02337
		Students will learn about subject and verb agreement in sentences.	smre_di_02337
		Students will underline the subjects in sentences and then circle the verb that agrees with the subject.	smre_pp_02337
22.B	spell base words and roots with affixes (e.g., -ion, -ment, -ly, dis-, pre-);	Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
23		Students ask open-ended research questions and develop a plan for answering them.	
23.A	generate research topics from personal interests or by brainstorming with others, narrow to one topic, and formulate open-ended questions about the major research topic; and	Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387