



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Virginia English SOL Code	Virginia English Standards of Learning Grade 1	SuccessMaker Item Description	Item ID
	Oral Language		
1.1	The student will continue to demonstrate growth in the use of oral language.		
1.1.b	Tell and retell stories and events in logical order.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
1.2.c	Use common singular and plural nouns.	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
1.4.b	Count phonemes (sounds) in one-syllable words.	Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
1.4.c	Blend sounds to make one-syllable words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
	Reading		
1.5.c	Identify letters, words, sentences, and ending punctuation.	Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
1.6.a	Use beginning and ending consonants to decode and spell single-syllable words.	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students learn to read words with initial consonant blends.	smre_di_00284
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students learn to read words with final consonant blends.	smre_di_00292
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075

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		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
1.6.b	Use two-letter consonant blends to decode and spell single-syllable words.	Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
1.6.c	Use beginning consonant digraphs to decode and spell single-syllable words.	Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389
		Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
		Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
1.6.d	Use short vowel sounds to decode and spell single-syllable words.	Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
		Students read words with short vowel patterns.	smre_ip_01052
1.6.e	Blend beginning, middle, and ending sounds to recognize and read words.	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
		Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
1.6.f	Use word patterns to decode unfamiliar words.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277

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		Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
		Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
		Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
		Students read words with final consonant blends.	smre_ip_01064
		Students learn to read words with final consonant blends.	smre_di_00292
		Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077
		Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
1.6.g	Read and spell simple two-syllable compound words.	Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
1.6.h	Read and spell commonly used sight words.	Students locate sight words and high-frequency words.	smre_ip_01188
		Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
		Students locate content words and high-frequency words.	smre_ip_01247
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students locate content words or high-frequency words.	smre_ip_01246
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate content words and high-frequency words.	smre_ip_01234
		Students locate content words and high-frequency words.	smre_ip_01240
		Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124

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		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students learn about contractions that come from the words am, not, and will.	smre_di_00312
		Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
		Students locate content words or high-frequency words.	smre_ip_01228
		Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185
1.7	The student will use semantic clues and syntax to expand vocabulary when reading.		
1.7.c	Use information in the story to read words.	Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
1.7.d	Use knowledge of sentence structure.	Students determine the meaning of multiple-meaning words - homophones.	smre_ip_01169
		Students read a poem, "Tricky Words," that contains homophones. Students match pictures to the correct homophones with words such as tail and tale, meet and meat, shoe and shoo, and tow and toe.	smre_pp_00424
		Students learn about these multiple-meaning words: blue and blew, shoe and shoo, ate and eight, high and hi, and right and write.	smre_di_00319
		Students read with phrasing.	smre_ip_01251
		Students listen to or read the informational text, "A Pocketful of Presidents," answer literal questions, and determine the meaning of multiple-meaning words.	smre_ip_01202
		Students learn that identifying the important parts of a sentence tells what the sentence is mostly about.	smre_di_00330
1.8.b	Develop vocabulary by listening to and reading a variety of texts.	Students identify the meaning of grade-level content words.	smre_ip_01103
		Students identify the meaning of grade-level content words.	smre_ip_01118
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students identify the meaning of grade-level content words.	smre_ip_01044
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.	Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089

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		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
		Students listen to or read a informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
1.9.f	Identify characters, setting, and important events.	Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
1.9.g	Retell stories and events, using beginning, middle, and end.	Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
1.9.h	Identify the main idea or theme.	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
1.9.i	Read and reread familiar stories, poems, and passages with fluency, accuracy, and meaningful expression.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090

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		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
1.10.g	Identify the main idea.	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
		Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260

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		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
		Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
		Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
		Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
1.10.h	Read and reread familiar passages with fluency, accuracy, and meaningful expression.	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032



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		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130
1.13.f	Use correct spelling for commonly used sight words and phonetically regular words in final copies.	Students locate sight words and high-frequency words.	smre_ip_01188
		Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students locate sight words and high-frequency words.	smre_ip_01068
		Students read sight words and high-frequency words.	smre_ip_01273
		Students locate sight words and high-frequency words.	smre_ip_01067
		Students complete sentences with sight words and high-frequency words.	smre_ip_01236
		Students recognize sight words and high-frequency words.	smre_ip_01126
		Students complete sentences with sight words and high-frequency words.	smre_ip_01232
		Students locate sight words and high-frequency words.	smre_ip_01183
		Students identify sight words and high-frequency words.	smre_ip_01218
		Students identify sight words and high-frequency words.	smre_ip_01245
		Students locate sight words and high-frequency words.	smre_ip_01127
		Students locate sight words and high-frequency words.	smre_ip_01125
		Students locate sight words and high-frequency words.	smre_ip_01185