



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|---|--|---------------|
| | Oral Language | | |
| 3.3 | The student will apply word-analysis skills when reading. | | |
| 3.3.a | Use knowledge of regular and irregular vowel patterns. | Students build words with long vowel patterns. | smre_ip_00314 |
| | | Students read words with long vowel patterns. | smre_ip_00215 |
| | | Students read words with irregular vowel variants. | smre_ip_00362 |
| | | Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion. | smre_ip_00227 |
| 3.3.b | Decode regular multisyllabic words. | Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions. | smre_ip_00286 |
| | | Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer. | smre_pp_00106 |
| | | Students learn to read multisyllabic words. | smre_di_00078 |
| | | Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions. | smre_pp_00110 |
| | | Students label a picture with the correct word. Correct answers focus on multisyllabic words. | smre_ip_00271 |
| | | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283 |
| | | Students label a picture with the correct word. Correct answers focus on multisyllabic words. | smre_ip_00274 |
| | | Students build multisyllabic words. | smre_ip_00270 |
| 3.4 | The student will expand vocabulary when reading. | | |
| 3.4.a | Use knowledge of homophones. | Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence. | smre_ip_00335 |
| | | Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone. | smre_pp_00112 |
| | | Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones). | smre_ip_00275 |
| | | Students learn to determine the meaning of multiple-meaning words (homophones). | smre_di_00085 |
| | | Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits. | smre_ip_00322 |
| | | Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones. | smre_ip_00324 |
| 3.4.b | Use knowledge of roots, affixes, synonyms, and antonyms. | Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts. | smre_pp_00105 |
| | | Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms. | smre_ip_00277 |
| | | Students learn to determine the meaning of synonyms and antonyms. | smre_di_00069 |
| | | Students determine the meaning of synonyms and antonyms. | smre_ip_00265 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|---|---|----------------|
| | | Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02381 |
| | | Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing). | smre_di_00056 |
| 3.4.c | Apply meaning clues, language structure, and phonetic strategies. | Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence. | smre_ip_00335 |
| | | Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone. | smre_pp_00112 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00244 |
| | | Students learn to determine the meaning of multiple-meaning words (homophones). | smre_di_00085 |
| | | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words. | smre_ip_00287 |
| | | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
| | | Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits. | smre_ip_00322 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00240 |
| 3.4.d | Use context to clarify meaning of unfamiliar words. | Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence. | smre_ip_00335 |
| | | Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone. | smre_pp_00112 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00244 |
| | | Students learn to determine the meaning of multiple-meaning words (homophones). | smre_di_00085 |
| | | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words. | smre_ip_00287 |
| | | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
| | | Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits. | smre_ip_00322 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00240 |
| 3.4.f | Use vocabulary from other content areas. | Students complete sentences using grade-level content words. | smre_ip_00292 |
| | | Students complete sentences using grade-level content words. | smre_ip_00242 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00298 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|--|---|---------------|
| | | Students complete sentences using grade-level content words. | smre_ip_00296 |
| | | Students complete sentences using grade-level content words. | smre_ip_00382 |
| | | Students complete sentences using grade-level content words. | smre_ip_00250 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00301 |
| | | Students complete sentences using grade-level content words. | smre_ip_00243 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_01267 |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00379 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00315 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00295 |
| | | Students complete sentences using grade-level content words. | smre_ip_00300 |
| | | Students identify sentences with errors, and then correct the sentences with grade-level content words. | smre_ip_00378 |
| | | Students complete sentences using grade-level content words. | smre_ip_00294 |
| | | Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text. | smre_ip_00326 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00385 |
| | | Students complete sentences using grade-level content words. | smre_ip_00380 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00343 |
| | | Students identify sentences with errors and then correct the sentences with grade-level content words. | smre_ip_00246 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00365 |
| | | Students identify sentences with errors and then correct the sentences with grade-level content words. | smre_ip_00299 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00384 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00339 |
| | | Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs. | smre_ip_00282 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00337 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00247 |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00338 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00344 |
| | | Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings. | smre_pp_00116 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00251 |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00383 |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00336 |
| | | Students complete sentences using grade-level content words. | smre_ip_00245 |
| | | Students identify grade-level content words using text, image, and audio clues. | smre_ip_00345 |
| | | Students identify sentences with errors and then correct the sentences with grade-level content words. | smre_ip_00293 |
| | | Students identify grade-level content words by using text, image, and audio clues. | smre_ip_00342 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|---|--|---------------|
| | | Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions. | smre_ip_00325 |
| | | Students complete sentences, using grade-level content words. | smre_ip_00311 |
| | | Students identify sentences with errors and then correct the sentences with grade-level content words. | smre_ip_00290 |
| 3.4.g | Use word reference resources including the glossary, dictionary, and thesaurus. | Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms. | smre_pp_00097 |
| 3.5.d | Compare and contrast settings, characters, and events. | Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect. | smre_pp_00137 |
| 3.5.i | Identify the main idea. | Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions. | smre_ip_00366 |
| | | Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea. | smre_pp_00145 |
| | | Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea. | smre_pp_00123 |
| 3.5.k | Use reading strategies to monitor comprehension throughout the reading process. | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283 |
| | | Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions. | smre_pp_00102 |
| | | Students learn to confirm predictions based on information from text. | smre_di_00075 |
| 3.5.m | Read with fluency and accuracy. | Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00303 |
| | | Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00212 |
| | | Students read phrases fluently. | smre_ip_00764 |
| | | Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00214 |
| | | Students read phrases fluently. | smre_ip_00751 |
| | | Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00305 |
| | | Students learn to read and reread to increase familiarity. | smre_di_00094 |
| | | Students read phrases fluently. | smre_ip_00761 |
| | | Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00349 |
| | | Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00257 |
| | | Students read phrases fluently. | smre_ip_00276 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|--|---|---------------|
| | | Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment. | smre_ip_00258 |
| | | Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00256 |
| | | Students read phrases fluently. | smre_ip_00755 |
| | | Students read phrases fluently. | smre_ip_00753 |
| | | Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment. | smre_ip_00347 |
| | | Students practice fluently reading the passage "Lamb's Lesson." | smre_pp_00144 |
| | | Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00213 |
| | | Students practice fluently reading the passage "Skate Park." | smre_pp_00091 |
| | | Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00348 |
| | | Students read phrases fluently. | smre_ip_00763 |
| | | Students read phrases fluently. | smre_ip_00750 |
| | | Students read phrases fluently. | smre_ip_00759 |
| | | Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00304 |
| | | Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00259 |
| | | Students read phrases fluently. | smre_ip_00762 |
| | | Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00260 |
| | | Students read phrases fluently. | smre_ip_00757 |
| | | Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope." | smre_pp_00127 |
| | | Students read phrases fluently. | smre_ip_00760 |
| | | Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00302 |
| | | Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00350 |
| | | Students read phrases fluently. | smre_ip_00752 |
| | | Students read phrases fluently. | smre_ip_00754 |
| | | Students read phrases fluently. | smre_ip_00758 |
| | | Students read phrases fluently. | smre_ip_00756 |
| | | Students practice fluently reading the passage "Old Faithful." | smre_pp_00109 |
| 3.6 | The student will continue to read and demonstrate comprehension of nonfiction texts. | | |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|--|--|----------------|
| 3.6.a | Identify the author's purpose. | Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals. | smre_itr_02325 |
| | | Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02380 |
| | | Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs. | smre_itr_02316 |
| | | Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias. | smre_itr_02318 |
| | | Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions. | smre_itr_02319 |
| | | Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast). | smre_itr_02322 |
| | | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
| | | Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence. | smre_itr_02321 |
| | | Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns. | smre_itr_02315 |
| 3.6.c | Preview and use text features. | Students learn to use text features to aid in understanding and chunking information. | smre_di_00086 |
| | | Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts. | smre_pp_00105 |
| | | Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text. | smre_ip_00326 |
| | | Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information. | smre_ip_00280 |
| | | Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02378 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID | | |
|--|---|--|-------------------------|--|----------------|
| 3.6.f | Summarize major points found in nonfiction texts. | Students learn to summarize text. | smre_di_00074 | | |
| | | Students learn to summarize text. | smre_di_00093 | | |
| | | Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs. | smre_itr_02316 | | |
| | | Students read the passage "A Very Rich Man" and write a summary about each paragraph. | smre_pp_00100 | | |
| | | Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias. | smre_itr_02318 | | |
| | | Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings. | smre_itr_02328 | | |
| | | Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions. | smre_itr_02319 | | |
| | | Students summarize text. | smre_ip_00321 | | |
| | | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283 | | |
| | | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words. | smre_ip_00287 | | |
| | | Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns. | smre_itr_02315 | | |
| | | 3.6.g | Identify the main idea. | Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions. | smre_ip_00281 |
| | | | | Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions. | smre_itr_02319 |
| | | | | Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas. | smre_pp_00143 |
| Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words. | smre_ip_00232 | | | | |
| Students learn to identify the main idea and supporting details of a passage. | smre_di_00088 | | | | |
| Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds. | smre_pp_00101 | | | | |
| Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage. | smre_ip_00228 | | | | |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|---|--|----------------|
| | | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283 |
| | | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words. | smre_ip_00287 |
| | | Students identify the main idea of a passage. | smre_ip_00316 |
| | | Students learn to distinguish the main idea from supporting details. | smre_di_00073 |
| | | Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions. | smre_ip_00376 |
| | | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
| | | Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer. | smre_pp_00120 |
| | | Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details. | smre_pp_00099 |
| | | Students learn to identify explicit and implicit main ideas. | smre_di_00105 |
| | | Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships. | smre_ip_00328 |
| | | Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02378 |
| 3.6.j | Use reading strategies to monitor comprehension throughout the reading process. | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283 |
| | | Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions. | smre_pp_00102 |
| | | Students learn to confirm predictions based on information from text. | smre_di_00075 |
| 3.6.l | Read with fluency and accuracy. | Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00303 |
| | | Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00212 |
| | | Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00214 |
| | | Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00305 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|--|--|----------------|
| | | Students learn to read and reread to increase familiarity. | smre_di_00094 |
| | | Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00349 |
| | | Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00257 |
| | | Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment. | smre_ip_00258 |
| | | Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00256 |
| | | Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment. | smre_ip_00347 |
| | | Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00213 |
| | | Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00348 |
| | | Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00304 |
| | | Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00259 |
| | | Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment. | smre_ip_00260 |
| | | Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment. | smre_ip_00302 |
| | | Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment. | smre_ip_00350 |
| 3.9.g | Revise writing for clarity of content using specific vocabulary and information. | Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence. | smre_ip_02380 |
| 3.10.d | Use past and present verb tense. | Students will sort past tense, present tense, and future tense verbs. | smre_ip_02316 |
| 3.10.j | Use correct spelling for frequently used sight words, including irregular plurals. | Students read regular and irregular plurals. | smre_ip_00219 |
| | | Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals. | smre_itr_02325 |

| Virginia English SOL Code | Virginia English Standards of Learning Grade 3 | SuccessMaker Item Description | Item ID |
|---------------------------|--|--|---------------|
| | | Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea. | smre_ip_00231 |
| | | Students will write the correct irregular plural that matches the singular form. | smre_pp_02325 |
| | | Students read the passage "New York City." Students complete the regular and irregular noun charts. | smre_pp_00080 |
| | | Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words. | smre_pp_00082 |
| | | Students learn to use regular and irregular plurals (s, es, ies). | smre_di_00060 |
| | | Students will complete sentences by spelling words that are irregular plurals. | smre_ip_02325 |
| | | Students will learn to spell irregular plural words. | smre_di_02325 |