



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Virginia English SOL Code	Virginia English Standards of Learning Grade 5	SuccessMaker Item Description	Item ID
	Communication: Speaking, Listening, Media Literacy		
5.4.a	Use context to clarify meaning of unfamiliar words and phrases.	Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
5.4.b	Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students practice using context clues to better understand the meaning of academic vocabulary words.	smre_pp_02391
		Students complete sentences, using grade-level content words.	smre_ip_00731
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
		Students complete sentences using grade-level content words.	smre_ip_00651
		Students will use context to choose the correct work to complete each sentence.	smre_ip_00671
5.4.c	Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	Students read the fiction passage "Rebekah." Students review the identifying features of historical fiction, comparing and contrasting, and the use of affixes and base (root) words to determine the meaning of words.	smre_pp_00221
		Students learn to determine the meaning of synonyms.	smre_di_00171
		Students read the fiction passage "The Treasure Box." Students review the use of the prefix sub- with root words to determine the meaning of new words. They also identify conflicts and answer questions about setting and characters.	smre_pp_00225
		Students listen to or read the informational text "The History of the Olympics." Students determine the meaning of synonyms and antonyms.	smre_ip_00630
		Students sort synonyms and antonyms.	smre_ip_00618
		Students read the literary text, "A Letter to the Editor: Leveling the Playing Field." Then students distinguish fact and opinion in selected texts, determine the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02390
		Students read the fiction passage "An Ocean Mystery" and determine the meaning of words with the prefixes sub-, under-, and mid-.	smre_pp_00222
		Students build words with affixes and base (root) words and then use those words to complete sentences.	smre_ip_00576
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students build words with suffixes.	smre_ip_00718
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students listen to or read the fiction passage "The Mystery Ship." Students use base (root) words and the prefixes under-, sub-, and mid- to determine the meaning of words, and they answer questions about characters, setting, and plot.	smre_ip_00588
		Students learn to use base (root) words and the prefixes under-, sub-, and mid- to identify the meaning of words.	smre_di_00161
		Students read the informational text "New Hospital Searching for the Best Healthcare Workers." They summarize the text, identify the meaning of synonyms and antonyms, and draw valid conclusions.	smre_pp_00245
		Students complete sentences using synonyms or antonyms.	smre_ip_00583
		Students read the informational text "A History of Myths" and determine the meaning of synonyms and antonyms.	smre_pp_00236

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5.4.d	Identify an author's use of figurative language.	Students learn to distinguish figurative from literal language.	smre_di_00205
5.4.g	Study word meanings across content areas.	Students identify grade-level content words using text, image, and audio clues.	smre_ip_00735
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00609
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00650
		Students complete sentences, using grade-level content words.	smre_ip_00736
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00645
		Students learn the meaning of academic vocabulary terms.	smre_di_02391
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00690
		Students complete sentences, using grade-level content words.	smre_ip_00739
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00733
		Students complete sentences using academic vocabulary words.	smre_ip_02391
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00605
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00654
		Students complete sentences, using grade-level content words.	smre_ip_00694
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00692
		Students complete sentences, using grade-level content words.	smre_ip_00691
		Students complete sentences using grade-level content words.	smre_ip_00601
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00696
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00741
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00738
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00603
		Students complete sentences, using grade-level content words.	smre_ip_00699
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00600
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00647
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00698
5.5	The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.		
5.5.b	Describe character development.	Students read the realistic fiction passage "Just for the Fun of It," answer questions about cause-and-effect relationships, and describe a character's changing feelings.	smre_pp_00259
		Students listen to or read the literary text, "Wesley's Weekend." Students also identify cause-and-effect relationships and describe characters' changing feelings.	smre_ip_00679
		Students listen to or read the literary text, "Sailing Shoes." Students also recognize plot elements (flashback, climax, conflict and resolution), answer literal questions, identify characters' feelings, and identify cause-and-effect relationships.	smre_ip_00726
		Students will read the literary passage "A Place for Everything" and answer Right There questions; draw conclusions; identify characters' actions, motives, emotions, traits, and feelings; and identify prepositions and prepositional phrases.	smre_itr_02347
		Students learn to describe characters' changing feelings and explain cause, citing textual evidence.	smre_di_00206

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5.5.f	Identify and ask questions that clarify various points of view.	Students listen to or read the literary text, "The Mystery of the Blue Light." Students also answer questions about main characters, setting, and plot, compare and contrast characters, and determine point of view.	smre_ip_00590
5.5.g	Identify main idea.	Students read the realistic fiction passage "Chaco Canyon." They distinguish between fiction and nonfiction and identify the main idea and supporting details.	smre_pp_00238
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the biographies "Shirin Ebadi," "Mother Theresa," and "Jimmy Carter." Students then identify explicit and implicit main ideas.	smre_pp_00249
		Students listen to or read the literary text, "Una Remembers" and the informational text, "The People of Chaco Canyon." Students also distinguish fiction from nonfiction, identify main ideas, and answer literal questions.	smre_ip_00632
5.5.h	Summarize supporting details from text.	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
5.5.i	Draw conclusions and make inferences from text.	Students will read the literary passage "Sinead's Arrival" and answer Right There and Think and Search questions; make inferences; recognize elements of plot; and identify common, proper, and collective nouns.	smre_itr_02343
		Students listen to or read the literary text, "The King's Servant." Students also describe characters' changing feelings and explain cause, citing textual evidence, and answer inferential questions.	smre_ip_00728
		Students will read the literary passage "My Journey of a Thousand Words" and identify cause-and-effect relationships; characters' actions, motives, emotions, traits, and feelings; make inferences; draw conclusions; and identify different types of sentences.	smre_itr_02350
		Students listen to or read the literary text, "Letter to the President." Students also identify the features of cultural and historical fiction and nonfiction, determine the author's position, compare and contrast ideas, and draw valid conclusions.	smre_ip_00587
		Students read the fictional interview, "Days to Remember." Students then understand the author's purpose, make inferences, use compare-and-contrast relationships, and answer Right-There questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02391
		Students will read the literary passage "Thunderbird's Scar" and make inferences; answer Right There questions; identify cause-and-effect relationships; identify characters' actions, motives, emotions, traits, and feelings; identify the main idea of the passage; and identify irregular verb tenses.	smre_itr_02344
		Students read the fictional email, "Dancing Around the World." Then students identify the main idea, make inferences, identify supporting details, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02392
		Students read the realistic fiction passage "Waiting for Pablo." They review their understanding of theme, cause and effect, homonyms, and making inferences.	smre_pp_00261
		Students read the realistic fiction passage "Playing in the Band," answer questions about theme, make inferences, and determine the meaning of idioms.	smre_pp_00260

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		Students listen to or read the literary text, "A Visit From Barnuba." Students also distinguish figurative from literal language, determine the meaning of similes and idioms, answer inferential questions, and summarize text.	smre_ip_00727
		Students read the fiction passage "Unwelcome Guest," recognize flashback, and answer literal, inferential, and evaluative questions.	smre_pp_00280
		Students read the legend "The Well Dragon." They describe a character's changing feelings and explain cause. They also answer inferential and evaluative questions.	smre_pp_00283
		Students listen to or read the literary text, "To the Beat of the Drum." Students also answer questions about theme, determine the meaning of similes and idioms, and answer literal and inferential questions.	smre_ip_00680
		Students listen to or read the literary text, "Chantal's Plan." Students also identify types of poetry and their characteristics and structural elements, as well as, answer inferential and literal questions.	smre_ip_00724
5.5.m	Read with fluency and accuracy.	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788
		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
5.6	The student will read and demonstrate comprehension of nonfiction texts.		
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
5.6.c	Skim materials to develop a general overview of content and to locate specific information.	Students learn to use titles, tables of contents, and chapter headings to locate information.	smre_di_00185
		Students read a table and the informational text "Mount Everest" and use the information from the table to learn about the topic.	smre_pp_00256
		Students listen to or read the informational text, "Sharks: Built to Last!" Students also use titles and chapter headings to locate information, summarize text, and categorize words by specificity and hierarchy.	smre_ip_00676
		Students listen to or read the informational text, "China." Students also use text features to understand the text, identify supporting details, and identify the meaning of homographs.	smre_ip_00675
		Students read a table of contents and related paragraphs, summarize, identify chapter headings, and use chapter headings to locate information.	smre_pp_00255
5.6.d	Identify the main idea of nonfiction texts.	Students learn to identify the main idea and supporting details of a passage.	smre_di_00177

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		Students listen to or read the informational text "Home Sweet Aquarium," categorize words by specificity and hierarchy, identify the main idea, draw valid conclusions, answer literal questions, and distinguish fiction and nonfiction.	smre_ip_00719
		Students will read the informational text "The Dwarf Planets" and answer Right There questions, draw conclusions, make inferences, identify the main idea of the passage, and complete sentences using words with related spellings.	smre_itr_02354
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students read the informational text "Building Bridges" and then identify the main idea and summarize the text.	smre_pp_00242
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text "The Science of Earthquakes," identify the meaning of words using the base and root words inter-, -rupt-, geo- and -raph, and identify the main idea and supporting details.	smre_pp_00272
		Students will read the informational text "Roller-Coaster Ride" and answer Right There questions, summarize text, identify the main idea, determine the meaning of metaphors, and spell words with similar-sounding final syllables.	smre_itr_02353
		Students learn to identify explicit and implicit main ideas.	smre_di_00181
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students read the informational text "Insects." Students categorize words by specificity and hierarchy, identify the main idea, identify the meaning of words using base and root words, and compare and contrast using a Venn diagram.	smre_pp_00274
		Students read the informational text "Life at the Bottom of the Ocean." They use text structure to find the main idea and supporting details, and they identify the author's purpose.	smre_pp_00227
		Students listen to or read the informational text, "Underwater Treasure." Students also answer literal and inferential questions, identify the author's purpose, distinguish between fiction and nonfiction, and identify the main idea.	smre_ip_00592
		Students listen to or read the informational text "The Secrets of Volcanoes," identify the meanings of words by using base and root words, identify the main idea and supporting details, and recognize narration.	smre_ip_00720
		Students read the autobiography "The Promised Land." They review skills such as determining the author's purpose and point of view, distinguishing fact from opinion, identifying the main idea, and drawing valid conclusions.	smre_pp_00252
		Students read the informational text, "Gabby Douglas: Going for Olympic Gold." Then students identify the main idea, make inferences, answer Right-There questions, and identify supporting details. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02388
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247

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5.6.e	Summarize supporting details in nonfiction texts.	Students read the informational text "The People's Republic of China," use the text structure to aid in understanding, and paraphrase information from the text.	smre_pp_00254
		Students learn to paraphrase information from text.	smre_di_00166
		Students read the informational text "Life on a Space Station" and paraphrase information from the text.	smre_pp_00228
5.6.f	Identify structural patterns found in nonfiction.	Students read "Interview with a Movie Star." They identify the correct sequence of events and use text structure to aid in understanding.	smre_pp_00246
		Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text "How to Make Fruit Salsa." They review their understanding of homonyms, comparing and contrasting, and using tables and charts to learn about a topic.	smre_pp_00265
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students read the informational text "Hurricanes." They review their understanding of answering literal questions, using text structure to aid in understanding, and identifying the meaning of homographs.	smre_pp_00257
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students listen to or read the informational text, "A Day with Teresa." Students also sequence events, answer literal, "why," and "how" questions, draw valid conclusions, and use text structure to understand the text.	smre_ip_00638

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		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356
		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
5.6.h	Identify cause and effect relationships following transition words signaling the pattern.	Students will read the informational text, "Storm Chasing." Students also use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, identify cause-and-effect relationships, and determine the author's position using evidence from the text.	smre_itr_02345
		Students identify cause-and-effect relationships.	smre_ip_00667
		Students will read the informational text "Benjamin Franklin, Founding Father" and identify cause-and-effect relationships, draw conclusions, answer Think and Search questions, summarize text, and complete sentences using words that are easily confused.	smre_itr_02355
		Students read the informational text, "A Taste of Eastern America." Students will then use information from charts to learn about a topic, identify cause-and-effect relationships that are stated or implied in text, make inferences based on explicit and implicit information, and use Question-Answer Relationships to improve comprehension of texts with Right There questions. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02393
		Students listen to or read the business letter, "Let's Shop." Students also identify the effects of persuasive vocabulary, identify cause-and-effect relationships, understand the author's purpose, and draw valid conclusions.	smre_ip_00686
		Students read the informational text, "Playing Soccer." Then students use cause-and-effect relationships, determine the author's purpose, and answer Right-There questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02389
		Students listen to or read the informational text, "Naming the Storm." Students also identify cause-and-effect relationships and answer literal questions.	smre_ip_00684
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students learn to identify cause-and-effect relationships that are stated or implied in text.	smre_di_00193
		Students learn to recognize cause and effect as an organizational pattern of text.	smre_di_00188
		Students learn to use text structure to aid in understanding a informational text.	smre_di_00165
		Students read a business letter. They review their understanding of persuasive vocabulary, answering inferential and evaluative questions, drawing valid conclusions and making generalizations, and cause-and-effect relationships.	smre_pp_00270
		Students will read the informational text "Mesopotamia: Home of the Sumerians" and answer Right There and Think and Search questions, draw conclusions, identify cause-and-effect relationships, and complete sentences using homophones.	smre_itr_02356

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		Students listen to or read the informational text, "Alternative Fuels." Students also use question-and-answer relationships (Think and Search), compare and contrast ideas, identify cause-and-effect relationships, and paraphrase information.	smre_ip_00721
		Students read the informational text "Still Time to Help Hurricane Katrina Victims" and identify cause-and-effect relationships that are stated or implied.	smre_pp_00266
5.6.i	Differentiate between fact and opinion.	Students read the informational text "The Food Pyramid." Students review their understanding of fact and opinion, comparing and contrasting, text structure, and drawing valid conclusions.	smre_pp_00229
		Students learn to distinguish fact from opinion.	smre_di_00164
		Students listen to or read informational text, "Jody Hansen: Awesome Animator." Students also identify the main idea and supporting details of a passage, answer literal and inferential questions, and distinguish fact and opinion.	smre_ip_00636
		Students listen to or read the informational text, "Thunderstorms." Students also use question-and-answer relationships (Right There), identify cause-and-effect relationships, compare and contrast ideas, draw conclusions, and distinguish fact and opinion.	smre_itr_02346
		Students read the informational text, "Bridges: A Great Way to Keep Your Feet Dry." Students also summarize text, answer inferential questions, distinguish fact and opinion, identify the main idea, and compare and contrast ideas.	smre_ip_00635
		Students read the informational text, "Making a Mountain" and distinguish fact from opinion.	smre_pp_00226
		Students listen to or read the informational text, "One Person Really Can Change the World." Students also draw valid conclusions; identify the author's purpose, viewpoint, and bias; distinguish fact and opinion; and compare and contrast ideas.	smre_ip_00639
		Students listen to or read the informational text, "The History of U.S. Currency." Students also distinguish fact from opinion, identify the main idea, make inferences, answer literal questions, and determine the meaning of synonyms.	smre_ip_00591
		Students listen to or read the informational text, "A World of Opportunity in the Medical Field." Students also summarize text, identify the author's purpose, distinguish fact and opinion, and determine the meaning of synonyms and antonyms.	smre_ip_00637
		Students learn to distinguish fact from opinion.	smre_di_00182
		Students distinguish fact from opinion in selected texts.	smre_ip_00579
		Students read the autobiography "America, My New Home" and distinguish fact from opinion in selected texts.	smre_pp_00250
		Students read "Interview with a Cartoonist," identify the main idea and supporting details, and distinguish fact from opinion.	smre_pp_00244
		Students read the informational text "Police Officers Honored at Special Dinner." They review techniques for making inferences, distinguishing fact from opinion, determining the meaning of antonyms, drawing conclusions, and identifying the main idea.	smre_pp_00247
5.6.m	Read with fluency and accuracy.	Students read phrases fluently.	smre_ip_00790
		Students read phrases fluently.	smre_ip_00795
		Students read phrases fluently.	smre_ip_00791
		Students read phrases fluently.	smre_ip_00789
		Students read phrases fluently.	smre_ip_00782
		Students read phrases fluently.	smre_ip_00792
		Students read phrases fluently.	smre_ip_00787
		Students read phrases fluently.	smre_ip_00793
		Students read phrases fluently.	smre_ip_00783
		Students fluently read "One Person Really Can Change the World" and "My Okinawa Adventure" with phrasing.	smre_pp_00251
		Students read phrases fluently.	smre_ip_00781
		Students read phrases fluently.	smre_ip_00784
		Students read phrases fluently.	smre_ip_00788

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		Students read phrases fluently.	smre_ip_00786
		Students read phrases fluently.	smre_ip_00794
		Students read phrases fluently.	smre_ip_00796
		Students learn to read with phrasing.	smre_di_00183
	Writing		
5.7.h	Revise for clarity of content using specific vocabulary and information.	Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00693
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00648
		Students identify sentences with errors and then correct the sentences with grade-level content words.	smre_ip_00737
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00649
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00732
		Students identify sentences with errors and then correct the sentences, using grade-level content words.	smre_ip_00688
		Students read sentences to determine if they are correct. Then students select the correct word to fix each incorrect sentence.	smre_ip_02389
5.8.k	Identify and use conjunctions.	Students will learn about coordinating and subordinating conjunctions.	smre_di_02348
		Students will read the informational text "Planet Earth's Mighty Energizers" and answer Right There and Think and Search questions; draw conclusions; make inferences; identify the correct sequence of events; and identify coordinating and subordinating conjunctions.	smre_itr_02348
		Students will complete sentences using the correct coordinating and subordinating conjunctions.	smre_ip_02348
		Students will identify conjunctions that complete sentences. Students will also combine sentences using the correct conjunction.	smre_pp_02348