



SuccessMaker[®]

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Virginia English SOL Code	Virginia English Standards of Learning Kindergarten	SuccessMaker Item Description	Item ID
	Oral Language		
K.1	The student will demonstrate growth in the use of oral language.		
K.1.a	Listen to a variety of literary forms, including stories and poems.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
		Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
		Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students listen to the literary text, "Hide and Seek" and learn to identify the correct sequence of events of a story.	smre_di_00266
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
K.2.g	Use vocabulary from other content areas.	Students identify the meaning of grade-level content words.	smre_ip_00991
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01002
		Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
		Students listen to or read the literary text, "Pinky the Wonder Dog." Students also identify cause-and-effect relationships, answer questions about plot, and understand the meaning of grade-level content words.	smre_ip_01021
		Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
		Students learn about the meanings of grade-level content words.	smre_di_00224
		Students identify the meaning of grade-level content words.	smre_ip_01008
		Students identify the meaning of grade-level content words.	smre_ip_00926
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00992
		Students identify the meaning of grade-level content words.	smre_ip_00999
		Students identify the meaning of grade-level content words.	smre_ip_00934
		Students identify the meaning of grade-level content words.	smre_ip_00977
		Students recognize the meaning of grade-level content words.	smre_ip_00988

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		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01000
		Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00990
K.3.g	Follow one- and two-step directions.	Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.4	The student will identify, say, segment, and blend various units of speech sounds.		
K.4.b	Identify and produce words that rhyme.	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students identify rhymes, using picture cues as prompts.	smre_ip_00824
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
		Students identify the picture that rhymes with a given word.	smre_ip_00809
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students circle pictures with names that rhyme.	smre_pp_00291
K.4.c	Blend and segment multisyllabic words at the syllable level.	Students segment words into phonemes.	smre_ip_00829
		Students listen to or read the informational text, "My Friend the Beekeeper." Students answer literal questions about the text and identify words with the same number of syllables.	smre_ip_01142
		Students blend phonemes into whole words.	smre_ip_00868
		Students use pictures to count syllables in words.	smre_ip_01115
		Students review sequencing events and blending words.	smre_pp_00362
		Students learn to count syllables in words.	smre_di_00304
		Students blend three phonemes into whole words.	smre_ip_00823
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
		Students learn to blend three phonemes into whole words.	smre_di_00219
		Students segment words into phonemes (CVC words).	smre_ip_00858
		Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students blend phonemes into whole words.	smre_ip_00984
		Students blend syllables to create three-syllable words.	smre_ip_00812
		Students blend phonemes into whole words.	smre_ip_00920
		Students learn to segment words with three phonemes.	smre_di_00220
		Students practice blending phonemes into whole words using a puzzle and by matching pictures to beginning sounds.	smre_pp_00341
		Students use pictures to sort words with three and four phonemes.	smre_ip_00826
		Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
		Students blend phonemes into words and match rhyming words.	smre_pp_00300
		Students count syllables in words and sort them into categories.	smre_ip_01114

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		Students blend four phonemes into whole words.	smre_ip_00921
		Students blend phonemes into whole words.	smre_ip_00993
		Students segment and blend phonemes. They also group pictures into categories.	smre_pp_00311
		Students learn to segment words with three phonemes.	smre_di_00228
		Students learn to segment words into phonemes.	smre_di_00276
		Students listen to or read the decodable text, "A Family," and segment words into phonemes.	smre_ip_00889
		Students learn to blend four phonemes into whole words.	smre_di_00251
		Students blend phonemes into whole words.	smre_ip_00905
		Students count syllables and divide syllables into sounds.	smre_ip_00815
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
K.4.d	Segment one-syllable words into speech sound units including beginning phoneme(s) (onset) and ending (rimes).	Students segment words into phonemes.	smre_ip_00829
		Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students learn to segment words into phonemes.	smre_di_00276
	Reading		
K.7	The student will develop an understanding of basic phonetic principles.		
K.7.a	Identify and name the uppercase and lowercase letters of the alphabet.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
		Students name letters with fluency.	smre_ip_00954
		Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
		Students name letters with fluency.	smre_ip_00835
		Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
		Students name letters with fluency.	smre_ip_00952
		Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
		Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
		Students name letters with fluency.	smre_ip_00833
		Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
		Students name letters with fluency.	smre_ip_00836
		Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
		Students name letters with fluency.	smre_ip_00948
		Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
		Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
		Students identify lowercase letters in and out of sequence.	smre_ip_00816
		Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
		Students identify uppercase and lowercase letters.	smre_ip_00857
		Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
		Students identify lowercase letters in and out of sequence.	smre_ip_00822

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		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
		Students name letters with fluency.	smre_ip_00950
		Students identify lowercase letters in and out of sequence.	smre_ip_00832
		Students name letters with fluency.	smre_ip_00949
		Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
		Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
		Students name letters with fluency.	smre_ip_01010
		Students identify uppercase letters in and out of sequence.	smre_ip_00807
		Students name letters with fluency.	smre_ip_00951
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
		Students name letters with fluency.	smre_ip_01009
		Students name letters with fluency.	smre_ip_00947
		Students name letters with fluency.	smre_ip_00834
		Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
		Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
		Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
K.7.b	Match consonant, short vowel, and initial consonant digraph sounds to appropriate letters.	Students practice making sound-letter associations.	smre_ip_00876
		Students read words with short vowel patterns.	smre_ip_00882
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations.	smre_ip_00917
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
		Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students sort words with short vowel patterns (short a).	smre_ip_01039
		Students sort words with short vowel patterns (short u).	smre_ip_01063
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
		Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056

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		Students learn to read words with the short vowel patterns (short i).	smre_di_00287
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
		Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students identify words with short vowel patterns.	smre_ip_00924
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
		Students learn to read words with the short vowel patterns (short o).	smre_di_00283
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
		Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
		Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
		Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245

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		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
		Students learn to read words with the short vowel patterns (short a).	smre_di_00279
		Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students read words with short vowel patterns.	smre_ip_00932
		Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
		Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
		Students sort words with short vowel patterns (short e).	smre_ip_01057
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
		Students sort consonants and vowels.	smre_ip_00929
		Students will complete words by writing the missing letters.	smre_pp_00333
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students sort words with short vowel patterns (short i).	smre_ip_01055
		Students practice making sound-letter associations.	smre_ip_00854
		Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
		Students learn to read words with the short vowel patterns (short e).	smre_di_00288
		Students read words with short vowel patterns.	smre_ip_00916
		Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
		Students make sound-letter associations.	smre_ip_00918
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
		Students make sound-letter associations.	smre_ip_00907

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		Students learn to read words with the short vowel patterns (short u).	smre_di_00291
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
		Students sort words with short vowel patterns (short o).	smre_ip_01047
		Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
		Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
K.7.d	Identify beginning consonant sounds in single-syllable words.	Students make sound-letter associations for the consonant digraph sh.	smre_ip_00985
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations for the consonant digraph ch.	smre_ip_01003
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students learn to read words with the initial consonant digraph sh.	smre_di_00264
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students use pictures to sort words with the initial consonant digraphs sh, ch, and th.	smre_ip_00859
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read words with the initial consonant digraph th.	smre_ip_00996
		Students read and match words and pictures with the same beginning sound ch.	smre_pp_00368
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229

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		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn to read words with the initial consonant digraph th.	smre_di_00269
		Students color pictures with the beginning sound sh.	smre_pp_00357
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students sort consonants and vowels.	smre_ip_00929
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch.	smre_ip_01027
		Students learn to read words with the initial consonant digraph ch.	smre_di_00273
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students read words with the initial and final consonant digraph ch.	smre_ip_01004
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound.	smre_pp_00363
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930
K.9	The student will demonstrate comprehension of fictional texts.		
K.9.f	Retell familiar stories, using beginning, middle, and end.	Students are prompted to listen to or read one of two literary texts: "Turtle's Party" or "Mike's Mystery House." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00944
		Students are prompted to listen to or read the literary text, "Nina Tries Again," or the informational text "A Firefighter's Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00936

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		Students are prompted to listen to or read one of two literary texts: "The Hungry Backpack" or "Mandy's New Home." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00935
		Students are prompted to listen to or read the literary passage, "An Alphabetic Kind of Day," or the informational text, "Clothes for Every Season." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00943
		Students are prompted to listen to or read one of two decodable texts: "The Baby Panda" or "Red Fans." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00939
		Students are prompted to listen to or read one of two fiction passages: "Silly Dooley!" and "Where's Rooster?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00938
		Students are prompted to listen to or read one of two literary texts: "Zoo Trouble" or "Jumbled Jobs." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00972
		Students are prompted to listen to or read one of two informational texts: "Mother and Father Robin Build a Nest" or "On His Father's Feet." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00940
		Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
		Students are prompted to listen to or read one of two literary texts: "Checkup" or "The Missing Chick." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00971
		Students are prompted to listen to or read the informational text, "Dr. Mia Is Making Smiles, or the literary text, "Little Red Hen Makes Soup." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00937
		Students are prompted to listen to or read the informational text, "Farm Babies" or the literary text, "Are We There Yet?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00946
		Students are prompted to listen to or read one of two literary texts: "The Ache in My Head" or "Molly Moose Dresses Up." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00945
		Students are prompted to listen to or read one of two literary texts: "The New Park" or "The Strange Day." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00941
		Students are prompted to listen to or read the informational text, "Big Top Time," or the literary text, "What Do You See?" They record their retells of the passage. Readings are recorded and each student is prompted to save the best recording for teacher assessment.	smre_ip_00942
K.9.g	Discuss characters, setting, and events.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
		Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358

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		Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
		Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
		Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
		Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
		Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
		Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
		Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
		Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
		Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
		Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
		Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
		Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
		Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
		Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
		Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
		Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
		Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
		Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
		Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965

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		Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
		Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
		Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
		Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
		Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
K.12.c	Use letters and beginning consonant sounds to spell phonetically words to describe pictures or write about experiences.	Students make sound-letter associations for the consonant digraph sh.	smre_ip_00985
		Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
		Students make sound-letter associations for the consonant digraph ch.	smre_ip_01003
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
		Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
		Students learn to read words with the initial consonant digraph sh.	smre_di_00264
		Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
		Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
		Students use pictures to sort words with the initial consonant digraphs sh, ch, and th.	smre_ip_00859
		Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
		Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
		Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
		Students learn to distinguish between consonants and vowels.	smre_di_00255
		Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
		Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
		Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
		Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
		Students read words with the initial consonant digraph th.	smre_ip_00996
		Students read and match words and pictures with the same beginning sound ch.	smre_pp_00368
		Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
		Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
		Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
		Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880

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		Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
		Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
		Students learn to read words with the initial consonant digraph th.	smre_di_00269
		Students color pictures with the beginning sound sh.	smre_pp_00357
		Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
		Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
		Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
		Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
		Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
		Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
		Students sort consonants and vowels.	smre_ip_00929
		Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
		Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch.	smre_ip_01027
		Students learn to read words with the initial consonant digraph ch.	smre_di_00273
		Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
		Students read words with the initial and final consonant digraph ch.	smre_ip_01004
		Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
		Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
		Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound.	smre_pp_00363
		Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
		Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
		Students practice distinguishing consonants and vowels.	smre_ip_00930