



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
Concepts of Print	Print awareness	Match spoken to printed words	Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
Phonemic Awareness	Phonemic Awareness	Blend sounds orally	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
			Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
			Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01053
			Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
Phonics	Alphabetic principle	Know letter-sound relationships	Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
			Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
			Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
			Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
			Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
			Students practice reading VCe words (long u and long e).	smre_ip_00818
			Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
			Students sort words that end in y (long e and long i sounds).	smre_ip_01037
			Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
			Students learn about the long vowel sounds of the letter y.	smre_di_00278
			Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
			Students identify pictures with the long i sound.	smre_ip_00927
			Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
			Students will practice reading words with the soft sounds for the letters c and g by circling words to match pictures. Students will also use words to complete sentences.	smre_pp_00436
			Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
			Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
			Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
			Students learn to read VCe words (long u and long e).	smre_di_00216
			Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408

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			Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
			Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
			Students identify pictures that have the long o sound.	smre_ip_00864
			Students read words with short vowel patterns.	smre_ip_01052
Phonics	Blend sounds of letters to decode	Consonants	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
			Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
			Students learn to read words with initial consonant blends.	smre_di_00284
			Students will complete sentences using words with the vowel variants a and al.	smre_pp_00316
			Students practice reading words with the vowel variants a and al, as in ball and walk.	smre_ip_00866
			Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
			Students read words with final consonant blends.	smre_ip_01064
			Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
			Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
			Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
			Students learn to read words with final consonant blends.	smre_di_00292
			Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
			Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
			Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and ow.	smre_itr_02363
			Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
			Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
			Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
			Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
			Students learn to read words with the vowel variants a and al, as in ball and walk.	smre_di_00232
			Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Phonics	Blend sounds of letters to decode	Consonant blends	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
			Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389

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			Students read words with final consonant blends. Students identify words with consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01065
			Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
			Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
			Students learn to read words with initial consonant blends.	smre_di_00284
			Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
			Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
			Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
			Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
			Students read words with final consonant blends.	smre_ip_01064
			Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
			Students read words with initial consonant blends.	smre_ip_01048
			Students learn to read words with final consonant blends.	smre_di_00292
			Students identify words with initial consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01049
			Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
			Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
			Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
			Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01041
Phonics	Blend sounds of letters to decode	Consonant digraphs	Students learn to read words with the final consonant digraphs sh and th.	smre_di_00281
			Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389
			Students read the literary text and underline the words with final consonant blends. Students also match pictures with the words that name them.	smre_pp_00391
			Students learn to read words with initial consonant blends.	smre_di_00284
			Students learn to read words with the final consonant patterns -ng and -nk.	smre_di_00290
			Students read words with the final consonant patterns -ng and -nk.	smre_ip_01060
			Students identify words with initial and final consonant digraphs sh and th.	smre_ip_01043
			Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
			Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094

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			Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
			Students practice reading and writing words with the consonant digraphs sh and th.	smre_pp_00377
			Students listen to or read the decodable text, "Fishing with Tad." Students also identify words with the final consonant digraphs sh and th.	smre_ip_01078
			Students listen to or read an informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
			Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
			Students sort words with the final consonant digraphs sh and th.	smre_ip_01042
Phonics	Vowels	Short	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
			Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
			Students circle words with short vowel sounds and write words with the same word family endings in groups.	smre_pp_00378
			Students read words with short vowel patterns.	smre_ip_01052
Phonics	Vowels	Long	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
			Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
			Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
			Students distinguish between short and long vowel sounds by identifying pictures and building words to match the pictures.	smre_ip_01036
			Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
			Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
			Students read words with long vowel patterns.	smre_ip_01111
			Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
			Students practice reading words with the long vowel pattern ee.	smre_pp_00407
			Students practice reading VCe words (long u and long e).	smre_ip_00818
			Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
			Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
			Students sort words that end in y (long e and long i sounds).	smre_ip_01037
			Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
			Students identify pictures that have the long e and the long u sounds.	smre_ip_00817

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			Students learn about the long vowel sounds of the letter y.	smre_di_00278
			Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
			Students identify pictures with the long i sound.	smre_ip_00927
			Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
			Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
			Students learn about the long vowel patterns ai and ay.	smre_di_00299
			Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
			Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
			Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
			Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
			Students listen to or read the decodable text, "We Go Fishing." Students read and identify words that end in y.	smre_ip_01075
			Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
			Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
			Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
			Students learn to read VCe words (long u and long e).	smre_di_00216
			Students learn about the long vowel patterns ie and igh.	smre_di_00303
			Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
			Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
			Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121

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			Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
			Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
			Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
			Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
			Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
			Students identify pictures that have the long o sound.	smre_ip_00864
			Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
			Students learn about the long vowel patterns oa and ow.	smre_di_00301
Phonics	Vowels	r-Controlled	Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
			Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
			Students sort words with r-controlled vowels (ar).	smre_ip_01096
			Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
			Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
			Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
			Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
			Students complete sentences using grade-level words with the endings -er and -est.	smre_ip_01153
			Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097
			Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
			Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
			Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
			Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
			Students learn about the r-controlled vowel: ar.	smre_di_00295
			Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
			Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
			Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135

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			Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
			Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
			Students learn about the r-controlled vowel: or, ore.	smre_di_00296
Phonics	Vowels	Digraphs	Students identify words with irregular vowel variants aw and au by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01174
			Students read words with irregular vowel variants aw and au.	smre_di_00321
			Students read the literary text, "The Brown Bear," that includes words with irregular vowels. Then students underline au words in the au and aw family.	smre_pp_00427
			Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
			Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204
Phonics	Vowels	Other vowel patterns	Students learn about the long e vowel patterns ea and ee.	smre_di_00305
			Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
			Students listen to or read the decodable text, "Old Jo." Students also read and identify words with long i and long o.	smre_itr_02366
			Students decode words with the long vowel patterns ai and ay. Then they match the words to the pictures.	smre_pp_00400
			Students read words with long vowel patterns.	smre_ip_01111
			Students identify pictures with the long i and long o vowel sounds.	smre_ip_02366
			Students practice reading words with the long vowel pattern ee.	smre_pp_00407
			Students identify words with the long vowel patterns oa and ow by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01109
			Students label a picture with the correct word. Correct answers focus on words with the long vowel patterns ai and ay.	smre_ip_01104
			Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
			Students identify pictures with the vowel variants a and al, as in ball and walk.	smre_ip_00867
			Students listen to or read the decodable text, "Just Right!" Students read and identify words with the long i patterns (ie and igh).	smre_ip_01141
			Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
			Students listen to or read the decodable text, "Dear Miss Glenn." Students answer literal questions and draw conclusions. They also identify words with the long e vowel patterns ee and ea.	smre_ip_01143
			Students learn about the long vowel patterns ai and ay.	smre_di_00299

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			Students decode words with long o vowel patterns (oa, ow) and circle the word that completes the sentence.	smre_pp_00402
			Students read a poem and identify words with the long vowel patterns ie and igh. Students will then use words with the long i vowel patterns to complete sentences.	smre_pp_00405
			Students read "A New Flute for Sue" and circle the words that have the long u sound.	smre_pp_00410
			Students learn to read words with the long i sound spelled i, and to read words with the long o sound spelled o.	smre_di_02366
			Students identify words with the long vowel patterns ai and ay by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01105
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ie and igh.	smre_ip_01112
			Students identify words with the long vowel patterns ie and igh by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01113
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns ea and ee.	smre_ip_01116
			Students learn about the long vowel patterns ie and igh.	smre_di_00303
			Students identify words with long vowel patterns by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01119
			Students label pictures with the correct words. Correct answers focus on words with the long vowel patterns oa and ow.	smre_ip_01108
			Students identify words with long vowel patterns ue and ew by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01121
			Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
			Students learn about the long vowel patterns ue, ui, and ew.	smre_di_00307
			Students label a picture with the correct word. Correct answers focus on words with long vowel patterns ue, ui, and ew.	smre_ip_01120
			Students practice reading words with the long i and long o vowel sounds.	smre_pp_02366
			Students identify words with the long vowel patterns ea and ee by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01117
			Students learn about the long vowel patterns oa and ow.	smre_di_00301
Phonics	Phonograms/Word families	Phonograms/Word families	Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388

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Phonics	Decode words with common word parts	Base words and inflected endings	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
			Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
			Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
			Students learn about the meaning of words that end with -er and -est.	smre_di_00311
			Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
			Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
			Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
			Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
			Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
			Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
			Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
Phonics	Decode words with common word parts	Contractions	Students read a story that includes contractions and words with irregular vowel patterns, then answer questions about vowel sounds, contractions, nouns, and rhyming words.	smre_pp_00425
			Students identify the two words that make up a contraction (am, not, will).	smre_ip_01155
			Students read sentences with contractions that come from the words is and am. They will also write the two words that make up the contraction.	smre_pp_00416
			Students complete sentences using contractions with the words am, not, and will.	smre_ip_01156
			Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419
			Students listen to or read the decodable text, "I'm Glad." Students read and identify contractions using the words am, not, and will.	smre_ip_01195
Phonics	Decode words with common word parts	Possessives	Students complete sentences using singular and plural possessives.	smre_ip_02361
			Students practice reading and writing singular and plural possessives.	smre_pp_02361
			Students listen to or read the decodable text, "My Family's Pets." Students identify singular and plural possessives.	smre_itr_02361
			Students learn about singular and plural possessives.	smre_di_02361

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Phonics	Decode words with common word parts	Compounds	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
			Students build compound words and use the words to complete sentences.	smre_ip_01216
			Students cut out words to make compound words.	smre_pp_00437
			Students identify the meaning of compound words by identifying base words.	smre_ip_01271
			Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
			Students listen to or read the decodable text, "Baseball Time." Students then identify base words to determine the meaning of compound words and to draw conclusions.	smre_ip_01253
			Students learn about compound words and how to determine the meaning of compound words by identifying base words.	smre_di_00329
Phonics	Spelling	Use sound-letter knowledge to spell	Students practice reading words that end in y by circling words that match pictures.	smre_pp_00374
Phonics	Spelling	Use knowledge of word structure to spell	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
			Students learn to segment words into phonemes.	smre_di_00343
			Students segment words into four phonemes.	smre_ip_00874
Phonics	Blend multisyllabic words	Blend multisyllabic words	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
Reading Fluency	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Read aloud fluently with accuracy, comprehension, and appropriate pace/rate	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
			Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
			Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
			Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
			Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
			Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
			Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
			Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
			Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
			Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
			Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
			Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
			Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
			Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
			Students read with phrasing.	smre_ip_01251
			Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Reading Fluency	Work toward appropriate fluency goals 40-60 WCPM	Work toward appropriate fluency goals 40-60 WCPM	Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
			Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
			Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093

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			Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
			Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
			Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
			Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
			Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
			Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
			Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
			Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
			Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
			Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
			Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
			Students read with phrasing.	smre_ip_01251

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
Vocabulary (Oral and Written)	High-Frequency words	Recognize regular and irregular high-frequency words automatically	Students locate sight words and high-frequency words.	smre_ip_01188
			Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
			Students locate sight words and high-frequency words: on, or, had, not, have, but, one, by, all, was, and, what.	smre_ip_01066
			Students locate content words and high-frequency words.	smre_ip_01247
			Students locate sight words and high-frequency words.	smre_ip_01068
			Students locate content words or high-frequency words.	smre_ip_01246
			Students read sight words and high-frequency words.	smre_ip_01273
			Students locate content words and high-frequency words.	smre_ip_01234
			Students locate content words and high-frequency words.	smre_ip_01240
			Students read sight words and high-frequency words: off, play, away, with, go, every, never, saw, down, over, don't, got, after, around, again.	smre_ip_01244
			Students locate sight words and high-frequency words.	smre_ip_01067
			Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
			Students complete sentences with sight words and high-frequency words.	smre_ip_01236
			Students recognize sight words and high-frequency words.	smre_ip_01126
			Students locate sight words and high-frequency words: these, so, some, her, would, make, going, like, about, when, would, going, some, many, these.	smre_ip_01124
			Students complete sentences with sight words and high-frequency words.	smre_ip_01232
			Students locate sight words and high-frequency words: about, said, many, this, your, when, then, that, what, them, will, use, do, out, up.	smre_ip_01069
			Students locate sight words and high-frequency words.	smre_ip_01183
			Students learn about contractions that come from the words am, not, and will.	smre_di_00312
			Students locate and understand sight words and high-frequency words: think, me, take, made, get, now, call, no, write, him, make, these.	smre_ip_01173
			Students identify sight words and high-frequency words.	smre_ip_01218
			Students read the literary text, "Dan and His Pets," sequence events, compare and contrast, and identify adjectives and high-frequency words.	smre_pp_00435
			Students identify sight words and high-frequency words.	smre_ip_01245
			Students read the literary text, "Jim's Run," that contains high-frequency words. Students then draw pictures that match each page in the story.	smre_pp_00434
			Students locate content words or high-frequency words.	smre_ip_01228

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			Students locate sight words and high-frequency words: before, right, too, after, old, any, came, know, want, around, think, take.	smre_ip_01187
			Students locate sight words and high-frequency words.	smre_ip_01127
			Students locate sight words and high-frequency words.	smre_ip_01125
			Students locate sight words and high-frequency words.	smre_ip_01185
Vocabulary (Oral and Written)	Selection words	Recognize and understand lesson vocabulary	Students identify the meaning of grade-level content words.	smre_ip_01103
			Students identify the meaning of grade-level content words.	smre_ip_01118
			Students identify the meaning of grade-level content words.	smre_ip_01044
Vocabulary (Oral and Written)	Build vocabulary	Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud	Students identify the meaning of grade-level content words.	smre_ip_01103
			Students identify the meaning of grade-level content words.	smre_ip_01118
			Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
			Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
			Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
Vocabulary (Oral and Written)	Build vocabulary	Use concept vocabulary	Students locate content words and high-frequency words.	smre_ip_01247
			Students classify and categorize.	smre_ip_00074
			Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
			Students identify the meaning of grade-level content words.	smre_ip_01103
			Students classify words into sets and groups by sorting.	smre_ip_00073
			Students locate content words or high-frequency words.	smre_ip_01246
			Students identify the meaning of grade-level content words.	smre_ip_01118
			Students locate content words and high-frequency words.	smre_ip_01234
			Students listen to or read the informational text, "Get Fit and Score." Students also identify cause-and-effect relationships, identify supporting details, and understand the meaning of grade-level content words.	smre_ip_01259
			Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01229
			Students locate content words and high-frequency words.	smre_ip_01240
			Students learn to classify and categorize.	smre_di_00018
			Students identify the meaning of grade-level content words.	smre_ip_01044
			Students identify the meanings of grade-level content words.	smre_ip_01233

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students identify the meaning of grade-level content words by matching picture to word and then picture to sentence. Then students read the sentences as connected text .	smre_ip_01241
			Students cut and paste pictures into the correct categories.	smre_pp_00423
			Students classify words into sets and groups by sorting.	smre_ip_00029
			Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
			Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
			Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
			Students learn to classify words into sets and groups.	smre_di_00008
			Students know the meaning of grade-level content words.	smre_ip_01110
			Students locate content words or high-frequency words.	smre_ip_01228
			Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
Text Comprehension	Comprehension Strategies	Ask and answer questions	Students listen to or read the decodable text, "Feeling Grumpy." Students answer literal questions, draw conclusions, and identify the meaning of words that end in -ful and -ly.	smre_ip_01203
			Students listen to or read the decodable text, "The Wrong Way." Students answer literal questions and identify the correct meaning of homographs in context.	smre_ip_01258
			Students listen to or read the decodable text, "The Case of the Missing Pie." Students also read words with silent consonant pairs (kn and wr), draw conclusions, and answer literal questions.	smre_ip_01257
			Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
			Students listen to or read the decodable text, "A Big Pest!" Students answer literal questions and questions that ask how. They also identify words with final consonant blends.	smre_ip_01089
			Students listen to or read the decodable text, "On the Trail." Students answer literal questions, and read words with long a vowel patterns (ai and ay).	smre_ip_01137
			Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
			Students listen to or read the decodable text, "Just Go Slow." Students answer literal questions and questions that ask how. They also read words with the long vowel patterns oa and ow.	smre_ip_01139
			Students listen to or read the decodable text, "Hawks, Claws, and a Straw." Students answer literal questions and draw conclusions. They also identify words with irregular vowel diphthongs (aw, au).	smre_ip_01204

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			Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
			Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
			Students listen to or read the decodable text, "The New Blue Coat." Students answer literal questions and draw conclusions. They also identify words with the long vowel patterns ue, ui, and ew.	smre_ip_01145
Text Comprehension	Recognize story structure: characters, plot, setting	Recognize story structure: characters, plot, setting	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
			Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
			Students read the literary text, cut pictures from the story, and then paste them in the correct order.	smre_pp_00414
			Students identify the correct sequence of events using the words first, next, and last.	smre_ip_01179
			Students read two fiction passages and then draw the events from each story into boxes to show the correct sequence.	smre_pp_00384
			Students listen to the literary text, "A Very Busy Day," and learn the elements of plot.	smre_di_00282
			Students read a story and then identify elements of plot by cutting and pasting pictures from the story in the correct order.	smre_pp_00379
			Students read the literary text, "Ned's Hat" and draw the events of the story in the order they happened.	smre_pp_00431
			Students listen to or read the decodable text, "Let's Pretend." Students sequence the events and draw conclusions.	smre_ip_01207
			Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
			Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
			Students identify time and order words, first, next, then, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01180
			Students cut and paste pictures from a story in the correct order using first, next, and last as guides.	smre_pp_00399
			Students listen to a passage with five or more events and learn to identify the correct sequence of events.	smre_di_00324
			Students read a story and answer literal questions about characters and setting.	smre_pp_00409
			Students listen to the literary text, "Jan's Day at the Beach," and learn to sequence events of a story.	smre_di_00286
			Students listen to the literary text with three events and learn how to use the time and order words first, next, and last to remember the order of events in the story.	smre_di_00298
			Students read the literary text, "Miko in Japan." Students also recognize elements of plot (beginning, middle, and end) and use prior knowledge to determine the meaning of unfamiliar words.	smre_ip_01079

My Sidewalks Strand	My Sidewalks Topic	My Sidewalks Skills	SuccessMaker Item Description	Item ID
			Students identify the correct sequence of events in a story.	smre_ip_01151
			Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
			Students recognize elements of plot: beginning, middle, and end.	smre_ip_01045
			Students identify time and order words first, next, and last by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01152
			Students listen to or read the literary text, "Nature Girls Club." Students also answer questions about the main characters and sequence events.	smre_ip_01083
			Students identify the correct sequence of events.	smre_ip_01102
Text Comprehension	Summarize text by retelling stories or identifying main ideas	Summarize text by retelling stories or identifying main ideas	Students read "A Home for Wildlife" and write the main idea for each paragraph.	smre_pp_00441
			Students read the literary text, "Joey's Pet," and answer questions about the main idea and supporting details.	smre_pp_00450
			Students read "Living on a Boat," write the main idea and supporting details, identify the correct summary statement, and identify silent consonant blends.	smre_pp_00445
			Students listen to the literary text, "Pacho and the Inchworm" and learn how retell a story using who, what, when, and where.	smre_di_00302
			Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
			Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
			Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
			Students read the literary text, "Don't Walk, Do Skate," answer questions about the story, and write three sentences to summarize the story.	smre_pp_00444
			Students learn to retell a story to include important events.	smre_di_00293
			Students listen to or read a informational text, "Six Food Groups for Health," and identify the main idea.	smre_ip_01254
			Students read a informational text, "The City Zoo," and complete the graphic organizer to identify the main idea and supporting details.	smre_pp_00446
			Students read a informational text, then circle the main idea and write a title for the passage.	smre_pp_00438
			Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
Text Comprehension	Comprehension Skills	Main idea and supporting details	Students match words with three-letter blends to their pictures, make compound words, read a passage, and find the main idea and supporting details.	smre_pp_00440
Text Comprehension	Comprehension Skills	Sequence of events	Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403

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			Students read the literary text and draw pictures to show the correct sequence of event. Students also cut and paste words with the correct word family ending.	smre_pp_00388
			Students read a passage and then cut pictures from the passage and paste them in the correct order. Students also write contractions that come from the words is and am, read positional words, and match words with the initial blends.	smre_pp_00419