



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

| My Sidewalks Strand | My Sidewalks Topic       | My Sidewalks Skills      | SuccessMaker Item Description   | Item ID        |
|---------------------|--------------------------|--------------------------|---|----------------|
| Phonics             | Vowels                   | Long                     | Students build words with long vowel patterns.  | smre_ip_00314  |
|                     |                          |                          | Students read words with long vowel patterns.   | smre_ip_00215  |
|                     |                          |                          | Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.  | smre_ip_00227  |
|                     |                          |                          | Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.  | smre_ip_00282  |
| Phonics             | Vowels                   | r-Controlled             | Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.   | smre_pp_00086  |
|                     |                          |                          | Students recognize the sounds and spellings of r-controlled vowels by sorting.  | smre_ip_00221  |
|                     |                          |                          | Students learn to recognize the sounds and spellings of r-controlled vowels.  | smre_di_00062  |
|                     |                          |                          | Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.  | smre_pp_00083  |
|                     |                          |                          | Students build words with r-controlled vowels.  | smre_ip_00320  |
|                     |                          |                          | Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.   | smre_ip_00233  |
| Phonics             | Vowels                   | Diphthongs               | Students learn to read words with vowel diphthongs (oi, ow).  | smre_di_00072  |
|                     |                          |                          | Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.   | smre_pp_00098  |
|                     |                          |                          | Students build words with vowel diphthongs.   | smre_ip_00356  |
|                     |                          |                          | Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.  | smre_ip_00280  |
|                     |                          |                          | Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.  | smre_ip_00282  |
|                     |                          |                          | Students read words with vowel diphthongs by sorting.   | smre_ip_00268  |
| Phonics             | Vowels                   | Other vowel patterns     | Students build words with long vowel patterns.  | smre_ip_00314  |
|                     |                          |                          | Students read words with long vowel patterns.   | smre_ip_00215  |
|                     |                          |                          | Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.  | smre_ip_00227  |
| Phonics             | Phonograms/word families | Phonograms/word families | Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02380 |

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|                     |                                     |   | Students learn about morphological families to determine the meaning of academic vocabulary terms.  | smre_di_02380  |
|                     |                                     |   | Students use a graphic organizer to brainstorm ideas about whether wild animals should be allowed to be pets. Students then write a paragraph stating their opinion on the topic and using at least two academic vocabulary words from the lesson.  | smre_pp_02380  |
|                     |                                     |   | Students read the newspaper article, "The Valley Spirit." Students answer questions and practice identifying word family words.   | smre_pp_00075  |
|                     |                                     |   | Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02377 |
|                     |                                     |   | Students practice using their knowledge of morphological families to understand academic vocabulary words.  | smre_pp_02377  |
|                     |                                     |   | Students learn about morphological families to determine the meaning of academic vocabulary terms.  | smre_di_02377  |
|                     |                                     |   | Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.   | smre_pp_00078  |
| Phonics             | Decode words with common word parts | Suffixes and prefixes   | Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).   | smre_di_00056  |
| Reading Fluency     | Fluency practice                    | Practice fluency in a variety of ways, including choral reading, partner/paired reading, repeated oral reading, tape-assisted reading, and Readers' Theater | Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.   | smre_ip_00213  |
|                     |                                     |   | Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.  | smre_ip_00259  |
| Reading Fluency     | Oral reading rate                   | Work toward appropriate fluency goals 100-120 WCPM  | Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.   | smre_ip_00303  |
|                     |                                     |   | Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.  | smre_ip_00212  |
|                     |                                     |   | Students read phrases fluently.   | smre_ip_00764  |
|                     |                                     |   | Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.   | smre_ip_00214  |

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|                     |                    |                     | Students read phrases fluently.   | smre_ip_00751 |
|                     |                    |                     | Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.   | smre_ip_00305 |
|                     |                    |                     | Students learn to read and reread to increase familiarity.  | smre_di_00094 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00761 |
|                     |                    |                     | Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.                              | smre_ip_00349 |
|                     |                    |                     | Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.                                      | smre_ip_00257 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00276 |
|                     |                    |                     | Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.                                      | smre_ip_00258 |
|                     |                    |                     | Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.                   | smre_ip_00256 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00755 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00753 |
|                     |                    |                     | Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.                                     | smre_ip_00347 |
|                     |                    |                     | Students practice fluently reading the passage "Lamb's Lesson."   | smre_pp_00144 |
|                     |                    |                     | Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.                   | smre_ip_00213 |
|                     |                    |                     | Students practice fluently reading the passage "Skate Park."  | smre_pp_00091 |
|                     |                    |                     | Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment. | smre_ip_00348 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00763 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00750 |
|                     |                    |                     | Students read phrases fluently.   | smre_ip_00759 |
|                     |                    |                     | Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.  | smre_ip_00304 |

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|                               |  |                        | Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.          | smre_ip_00259 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00762 |
|                               |  |                        | Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.               | smre_ip_00260 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00757 |
|                               |  |                        | Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."   | smre_pp_00127 |
|                               |  |                        | Students learn to read with phrasing.   | smre_di_00081 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00760 |
|                               |  |                        | Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.   | smre_ip_00302 |
|                               |  |                        | Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.                     | smre_ip_00350 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00752 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00754 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00758 |
|                               |  |                        | Students read phrases fluently.   | smre_ip_00756 |
|                               |  |                        | Students practice fluently reading the passage "Old Faithful."  | smre_pp_00109 |
| Vocabulary (Oral and Written) | Develop vocabulary through direct instruction, concrete experiences, reading, and listening to text read aloud | Use concept vocabulary | Students determine the meaning of synonyms by sorting.  | smre_ip_00355 |
|                               |  |                        | Students complete sentences using grade-level content words.  | smre_ip_00292 |
|                               |  |                        | Students complete sentences using grade-level content words.  | smre_ip_00242 |
|                               |  |                        | Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy. | smre_ip_00368 |
|                               |  |                        | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_00298 |
|                               |  |                        | Students complete sentences using grade-level content words.  | smre_ip_00296 |
|                               |  |                        | Students complete sentences using grade-level content words.  | smre_ip_00382 |
|                               |  |                        | Students complete sentences using grade-level content words.  | smre_ip_00250 |
|                               |  |                        | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_00301 |

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|                     |                    |                     | Students complete sentences using grade-level content words.  | smre_ip_00243 |
|                     |                    |                     | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_01267 |
|                     |                    |                     | Students identify grade-level content words by using text, image, and audio clues.  | smre_ip_00379 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00315 |
|                     |                    |                     | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_00244 |
|                     |                    |                     | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_00295 |
|                     |                    |                     | Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.       | smre_ip_00366 |
|                     |                    |                     | Students complete sentences using grade-level content words.  | smre_ip_00300 |
|                     |                    |                     | Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.   | smre_pp_00133 |
|                     |                    |                     | Students identify sentences with errors, and then correct the sentences with grade-level content words.   | smre_ip_00378 |
|                     |                    |                     | Students complete sentences using grade-level content words.  | smre_ip_00294 |
|                     |                    |                     | Students listen to or read the informational text, "Soccer." Students also compare and contrast ideas, answer "why" questions, understand grade-level content words, and use text features to understand information in the text. | smre_ip_00326 |
|                     |                    |                     | Students identify grade-level content words using text, image, and audio clues.   | smre_ip_00385 |
|                     |                    |                     | Students complete sentences using grade-level content words.  | smre_ip_00380 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00343 |
|                     |                    |                     | Students identify sentences with errors and then correct the sentences with grade-level content words.  | smre_ip_00246 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00365 |
|                     |                    |                     | Students identify sentences with errors and then correct the sentences with grade-level content words.  | smre_ip_00299 |
|                     |                    |                     | Students learn to categorize words by specificity and hierarchy.  | smre_di_00095 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00384 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00339 |
|                     |                    |                     | Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.              | smre_ip_00282 |
|                     |                    |                     | Students complete sentences, using grade-level content words.   | smre_ip_00337 |

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|                               |                    |                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00247  |
|                               |                    |                             | Students identify grade-level content words by using text, image, and audio clues.   | smre_ip_00338  |
|                               |                    |                             | Students complete sentences, using grade-level content words.  | smre_ip_00344  |
|                               |                    |                             | Students read a Web page and determine the meaning of multiple-meaning words (homographs) by matching the words to their meanings.   | smre_pp_00116  |
|                               |                    |                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00251  |
|                               |                    |                             | Students identify grade-level content words by using text, image, and audio clues.   | smre_ip_00383  |
|                               |                    |                             | Students listen to or read the literary text, "Counting Shells." Students also follow multistep instructions, answer literal questions, draw conclusions, and categorize words.  | smre_ip_00367  |
|                               |                    |                             | Students identify grade-level content words by using text, image, and audio clues.   | smre_ip_00336  |
|                               |                    |                             | Students complete sentences using grade-level content words.   | smre_ip_00245  |
|                               |                    |                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00345  |
|                               |                    |                             | Students identify sentences with errors and then correct the sentences with grade-level content words.   | smre_ip_00293  |
|                               |                    |                             | Students read journal entries and practice categorizing words by specificity and hierarchy by creating a title for each animal category.   | smre_pp_00130  |
|                               |                    |                             | Students identify grade-level content words by using text, image, and audio clues.   | smre_ip_00342  |
|                               |                    |                             | Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.                          | smre_ip_00325  |
|                               |                    |                             | Students complete sentences, using grade-level content words.  | smre_ip_00311  |
|                               |                    |                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00240  |
|                               |                    |                             | Students identify sentences with errors and then correct the sentences with grade-level content words.   | smre_ip_00290  |
| Vocabulary (Oral and Written) | Use context clues  | Confirm word identification | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00244  |
|                               |                    |                             | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.               | smre_ip_00287  |
|                               |                    |                             | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
|                               |                    |                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00240  |

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| Vocabulary (Oral and Written) | Use context clues  | Determine word meaning of multiple-meaning words, homonyms, homographs | Students learn to determine the meaning of multiple-meaning words (homographs).  | smre_di_00082  |
|                               |                    |  | Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.   | smre_ip_00335  |
|                               |                    |  | Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.  | smre_pp_00112  |
|                               |                    |  | Students use homographs to complete sentences.   | smre_ip_00313  |
|                               |                    |  | Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.   | smre_pp_00119  |
|                               |                    |  | Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.   | smre_pp_00115  |
|                               |                    |  | Students learn to determine the meaning of multiple-meaning words (homophones).  | smre_di_00085  |
|                               |                    |  | Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.  | smre_ip_00322  |
| Vocabulary (Oral and Written) | Use context clues  | Determine word meaning of unfamiliar words                             | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00244  |
|                               |                    |  | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.               | smre_ip_00287  |
|                               |                    |  | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words. | smre_itr_02376 |
|                               |                    |  | Students identify grade-level content words using text, image, and audio clues.  | smre_ip_00240  |
| Vocabulary (Oral and Written) | Use context clues  | Understand synonyms and antonyms                                       | Students determine the meaning of synonyms by sorting.   | smre_ip_00355  |
|                               |                    |  | Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.   | smre_pp_00105  |
|                               |                    |  | Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.   | smre_ip_00277  |
|                               |                    |  | Students learn to determine the meaning of synonyms and antonyms.  | smre_di_00069  |
|                               |                    |  | Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.   | smre_pp_00097  |



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|                     |                          |  | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.  | smre_ip_00283  |
|                     |                          |  | Students determine the meaning of synonyms and antonyms.  | smre_ip_00265  |
|                     |                          |  | Students determine the meaning of synonyms and antonyms.  | smre_ip_00226  |
|                     |                          |  | Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02381 |
| Text Comprehension  | Comprehension Strategies | Make predictions                                     | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.  | smre_ip_00283  |
|                     |                          |  | Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.   | smre_pp_00102  |
|                     |                          |  | Students learn to confirm predictions based on information from text.   | smre_di_00075  |
| Text Comprehension  | Comprehension Strategies | Ask and answer questions                             | Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.  | smre_pp_00082  |
| Text Comprehension  | Comprehension Strategies | Recognize story structure: characters, plot, setting | Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.  | smre_pp_00125  |
|                     |                          |  | Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.   | smre_pp_00140  |
|                     |                          |  | Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.   | smre_ip_00329  |
|                     |                          |  | Students learn to retell a story to include characters, setting, and important events.  | smre_di_00090  |
|                     |                          |  | Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.   | smre_pp_00134  |
|                     |                          |  | Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.   | smre_pp_00086  |
|                     |                          |  | Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.   | smre_pp_00122  |
|                     |                          |  | Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.   | smre_ip_00235  |

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|                     |                    |                     | Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.  | smre_pp_00084  |
|                     |                    |                     | Students learn to answer questions about main characters, setting, theme, and plot.   | smre_di_00064  |
|                     |                    |                     | Students learn to identify characters' actions, motives, emotions, traits, and feelings.  | smre_di_00098  |
|                     |                    |                     | Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.   | smre_ip_00332  |
|                     |                    |                     | Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.  | smre_ip_00234  |
|                     |                    |                     | Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words. | smre_itr_02377 |
|                     |                    |                     | Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.   | smre_ip_00333  |
|                     |                    |                     | Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).   | smre_di_00103  |
|                     |                    |                     | Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.  | smre_ip_00330  |
|                     |                    |                     | Students learn to recognize elements of plot.   | smre_di_00092  |
|                     |                    |                     | Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.   | smre_pp_00141  |
|                     |                    |                     | Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.   | smre_ip_00331  |
|                     |                    |                     | Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.  | smre_ip_00372  |
|                     |                    |                     | Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.   | smre_ip_00322  |
|                     |                    |                     | Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).  | smre_ip_00369  |

| My Sidewalks Strand | My Sidewalks Topic       | My Sidewalks Skills   | SuccessMaker Item Description   | Item ID        |
|---------------------|--------------------------|---|---|----------------|
|                     |                          |   | Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.                                      | smre_itr_02320 |
|                     |                          |   | Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.                                 | smre_ip_00233  |
|                     |                          |   | Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.                    | smre_ip_00324  |
|                     |                          |   | Students learn to recognize elements of plot (beginning, middle, and end).  | smre_di_00063  |
|                     |                          |   | Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.  | smre_ip_00374  |
| Text Comprehension  | Comprehension Strategies | Summarize text by retelling stories or identifying main ideas | Students learn to summarize text.   | smre_di_00074  |
|                     |                          |   | Students learn to retell a story to include characters, setting, and important events.  | smre_di_00090  |
|                     |                          |   | Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.   | smre_ip_00281  |
|                     |                          |   | Students learn to summarize text.   | smre_di_00093  |
|                     |                          |   | Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.  | smre_itr_02316 |
|                     |                          |   | Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.   | smre_pp_00122  |
|                     |                          |   | Students read the passage "A Very Rich Man" and write a summary about each paragraph.   | smre_pp_00100  |
|                     |                          |   | Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.         | smre_itr_02318 |
|                     |                          |   | Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings. | smre_itr_02328 |
|                     |                          |   | Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.                           | smre_ip_00366  |

| My Sidewalks Strand | My Sidewalks Topic | My Sidewalks Skills | SuccessMaker Item Description  | Item ID        |
|---------------------|--------------------|---------------------|--|----------------|
|                     |                    |                     | Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.   | smre_itr_02319 |
|                     |                    |                     | Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.   | smre_pp_00143  |
|                     |                    |                     | Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.   | smre_ip_00232  |
|                     |                    |                     | Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.   | smre_ip_00258  |
|                     |                    |                     | Students summarize text.   | smre_ip_00321  |
|                     |                    |                     | Students learn to identify the main idea and supporting details of a passage.  | smre_di_00088  |
|                     |                    |                     | Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.  | smre_ip_00256  |
|                     |                    |                     | Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.   | smre_pp_00101  |
|                     |                    |                     | Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.   | smre_ip_00228  |
|                     |                    |                     | Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.  | smre_pp_00145  |
|                     |                    |                     | Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.  | smre_ip_00333  |
|                     |                    |                     | Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.   | smre_itr_02324 |
|                     |                    |                     | Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.  | smre_pp_00123  |
|                     |                    |                     | Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text. | smre_ip_00283  |

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|---------------------|--------------------|---------------------|--|----------------|
|                     |                    |                     | Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.   | smre_ip_00287  |
|                     |                    |                     | Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.   | smre_ip_00330  |
|                     |                    |                     | Students identify the main idea of a passage.  | smre_ip_00316  |
|                     |                    |                     | Students learn to distinguish the main idea from supporting details.   | smre_di_00073  |
|                     |                    |                     | Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.  | smre_ip_00376  |
|                     |                    |                     | Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.   | smre_itr_02376 |
|                     |                    |                     | Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.   | smre_pp_00120  |
|                     |                    |                     | Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.  | smre_ip_00331  |
|                     |                    |                     | Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.   | smre_pp_00099  |
|                     |                    |                     | Students learn to identify explicit and implicit main ideas.   | smre_di_00105  |
|                     |                    |                     | Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).   | smre_ip_00369  |
|                     |                    |                     | Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.   | smre_ip_00328  |
|                     |                    |                     | Students summarize text.   | smre_ip_00358  |
|                     |                    |                     | Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.   | smre_itr_02320 |
|                     |                    |                     | Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words. | smre_itr_02378 |

| <b>My Sidewalks Strand</b> | <b>My Sidewalks Topic</b> | <b>My Sidewalks Skills</b> | <b>SuccessMaker Item Description</b>   | <b>Item ID</b> |
|----------------------------|---------------------------|----------------------------|--|----------------|
|                            |                           |                            | Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns. | smre_itr_02323 |
|                            |                           |                            | Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.   | smre_itr_02317 |
|                            |                           |                            | Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.  | smre_itr_02315 |
| Text Comprehension         | Comprehension Skills      | Compare and contrast       | Review: Students read the passage "Italian Feasts." Students practice categorizing words by specificity and hierarchy, following directions, and comparing and contrasting.  | smre_pp_00133  |
|                            |                           |                            | Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.  | smre_pp_00128  |
|                            |                           |                            | Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.  | smre_pp_00078  |
| Text Comprehension         | Comprehension Skills      | Sequence of events         | Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.  | smre_pp_00128  |