SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
Unit 1	Module A	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394

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				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 1	Module A	Reading: Literature	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
				Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
				Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408

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				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
				Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
Unit 1	Module A	Reading: Literature	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 1	Module A	Reading: Literature	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274

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Unit 1	Module A	Word Analysis	Understand what makes a context clue.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 1	Module A	Word Analysis	Use context as a clue to the meanings of unknown words or phrases.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 1	Module A	Word Analysis	Identify Greek and Latin roots aero, aqua, bio, circum, and dict.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 1	Module A	Word Analysis	Decode and read words with Greek and Latin roots aero, aqua, bio, circum, and dict.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 1	Module A	Word Analysis	Use context clues to infer word meanings.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 1	Module B	Reading: Information	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285

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				Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
				Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
				Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
				Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Unit 1	Module B	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409

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				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 1	Module B	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396

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				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 1	Module B	Word Analysis	Understand what makes a context clue.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 1	Module B	Word Analysis	Use context as a clue to the meanings of unknown words or phrases.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396

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				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 1	Module B	Word Analysis	Identify Latin roots form, jud, aud, and cred.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 1	Module B	Word Analysis	Read words with Latin roots form, jud, aud, and cred.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 1	Module B	Word Analysis	Determine word meaning and parts of speech using Greek and Latin affixes and Latin roots form, jud, aud, and cred.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 1	Module B	Word Analysis	Iddentify synonyms and antonyms.	Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
				Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
				Students read sentences to determine the meaning of antonyms.	smre_pp_00515
				Students read sentences to determine the meaning of synonyms.	smre_pp_00504
				Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students learn to determine the meaning of antonyms.	smre_di_00445
				Students learn to determine the meaning of synonyms.	smre_di_00421
				Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345
				Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395

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Unit 1	Module B	Word Analysis	Use synonyms and antonyms to determine meaning.	Students read literary text, "Goodbye Grandpa." Students also determine the meaning of antonyms, use question-and-answer relationships (Right There, Think and Search, Text and You), identify explicit and implicit main ideas, and analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01445
				Students read sentences to determine the meaning of antonyms.	smre_pp_00515
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students learn to determine the meaning of antonyms.	smre_di_00445
				Students determine the meaning of antonyms using the context of short sentences.	smre_ip_01345
Unit 1	Module B	Word Analysis	Use signal words to identify synonyms and antonyms.	Students read an excerpt from the informational text, "Inventions from Space Travel." Students also determine the meaning of synonyms, identify explicit and implicit main ideas, use question-and-answer relationships (Right There), and draw valid conclusions.	smre_itr_01421
				Students read sentences to determine the meaning of synonyms.	smre_pp_00504
				Students determine the meaning of synonyms using the context of short sentences.	smre_ip_01321
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students learn to determine the meaning of synonyms.	smre_di_00421
				Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
Unit 1	Module B	Word Analysis	Understand the meanings of connotation and denotation.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 1	Module B	Word Analysis	Understand how writers use word choice to create different attitudes.	Students will read the informational text "The Globe Theater" and answer Right There questions and Think and Search questions, draw conclusions, analyze author's word choice, make generalizations, and identify adjectives.	smre_itr_001275

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
Unit 1	Module B	Word Analysis	Identify neutral, positive, or negative connotations of words with similar denotations.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 2	Module A	Reading: Information	Determine an author's point of view or purpose in a text and explain how it is conveyed.	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students learn to determine the author's purpose.	smre_di_00412
				Students determine the author's purpose.	smre_ip_01312
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
Unit 2	Module A	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 2	Module A	Reading: Information	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read a passage and draw conclusions based on information in the text.	smre_pp_00506
				Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students draw conclusions based on explicit information.	smre_ip_01322
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.	smre_itr_01419

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
				Students learn to draw conclusions based on explicit information.	smre_di_00422
				Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
				Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
				Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
Unit 2	Module A	Reading: Literature	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 2	Module A	Reading: Literature	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
				Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
				Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
				Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
Unit 2	Module A	Word Analysis	Determine the meanings of multiple-meaning words.	Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00401
				Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students determine the meaning of multiple-meaning words in the context of short sentences.	smre_ip_01301
				Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01323
				Students practice using multiple-meaning words in context.	smre_pp_00622
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00423
				Students practice using multiple-meaning words in context.	smre_pp_00623
Unit 2	Module A	Word Analysis	Understand that a words can have different meanings in different content areas.	Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00401
				Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
				Students determine the meaning of multiple-meaning words in the context of short sentences.	smre_ip_01301
				Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01323
				Students practice using multiple-meaning words in context.	smre_pp_00622
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00423
				Students practice using multiple-meaning words in context.	smre_pp_00623
Unit 2	Module A	Word Analysis	Use context as a clue to the meaning of a word.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
Unit 2	Module A	Word Analysis	Decode and read words with Greek and Latin roots non-, post-, super-, hyper-, para-.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 2	Module B	Reading: Literature	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
				Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
				Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
				Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module B	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 2	Module B	Reading: Literature	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 2	Module B	Reading: Literature	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
Unit 2	Module B	Language	Use punctuation to set off nonrestrictive/parenthetical elements.	Students will use commas correctly.	smre_pp_00561
				Students will identify the correct placement of commas in sentences.	smre_ip_001383
				Students learn about the function of commas.	smre_di_00536
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
Unit 2	Module B	Word Analysis	Identify examples of simile and metaphors.	Students learn to determine the meaning of similes.	smre_di_00415
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01317
				Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students learn to determine the meaning of metaphors.	smre_di_00417

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module B	Word Analysis	Demonstrate understanding of similes and metaphors in context.	Students learn to determine the meaning of similes.	smre_di_00415
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students determine the meaning of metaphors using the context of short sentences.	smre_ip_01317
				Students determine the meaning of similes by using the context of short sentences.	smre_ip_01315
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students learn to determine the meaning of metaphors.	smre_di_00417
Unit 2	Module B	Word Analysis	Use word relationships to better understand word meanings.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
Unit 2	Module B	Word Analysis	Distinguish among the connotations of words with similar denotations.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 2	Module B	Word Analysis	Identify shared denotations of pairs or words with positive and negative connotations.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 3	Module A	Reading: Information	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read a passage and draw conclusions based on information in the text.	smre_pp_00506

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students draw conclusions based on explicit information.	smre_ip_01322
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.	smre_itr_01419
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
				Students learn to draw conclusions based on explicit information.	smre_di_00422
				Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
				Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
				Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
Unit 3	Module A	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 3	Module A	Reading: Information	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
				Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
				Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
				Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
				Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Unit 3	Module A	Reading: Literature	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 3	Module A	Language	Distinguish among the connotations of words with similar denotations.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 3	Module A	Reading: Information	Determine an author's point of view or purpose in a text and explain how it is conveyed.	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students learn to determine the author's purpose.	smre_di_00412
				Students determine the author's purpose.	smre_ip_01312
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
Unit 3	Module A	Reading: Information	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 3	Module A	Word Analysis	Identify and understand expressions, idioms, and sayings.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students determine the meaning of idioms using the context of short sentences.	smre_ip_01311
				Students read sentences to determine the meaning of idioms.	smre_pp_00502
				Students learn to determine the meaning of idioms.	smre_di_00411
Unit 3	Module A	Word Analysis	Form sentences using expressions, idioms, and sayings.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students determine the meaning of idioms using the context of short sentences.	smre_ip_01311
				Students read sentences to determine the meaning of idioms.	smre_pp_00502
				Students learn to determine the meaning of idioms.	smre_di_00411
Unit 3	Module A	Word Analysis	Identify Greek and Latin roots tele, medi, funct, struct.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 3	Module A	Word Analysis	Decode and read words with Greek and Latin roots tele, medi, funct, struct.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 3	Module A	Word Analysis	Determine word meanings with Greek and Latin roots tele, medi, funct, struct.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 3	Module A	Word Analysis	Identify homophones, homographs, and homonyms as multiple-meaning words.	Students will choose the correct homophone to complete each sentence.	smre_ip_001388
				Students will learn about homophones.	smre_di_00541
				Students will use the correct homophone to complete sentences.	smre_pp_00567
				Students read the literary text, "Hernando, La Quebrada Cliff Diver." Students also answer questions about setting, analyze how characters deal with conflict and solve problems, use question-and-answer relationships (Right There), make inferences, and distinguish between the spellings of homophones.	smre_itr_001288
				Students will use spellings to determine the meaning of homophones.	smre_pp_00566
				Students will match homophones to the correct sentence.	smre_ip_001389
				Students will learn about homophones.	smre_di_00542
				Students read the informational text, "The Mystery of Ogopogo." Students also use question-and-answer relationships (Right There), distinguish fact and opinion, make inferences, and distinguish between the spellings of homophones.	smre_itr_001289
Unit 3	Module A	Word Analysis	Use sentences with homophones, homographs, and homonyms.	Students will choose the correct homophone to complete each sentence.	smre_ip_001388
				Students will learn about homophones.	smre_di_00541
				Students will use the correct homophone to complete sentences.	smre_pp_00567
				Students read the literary text, "Hernando, La Quebrada Cliff Diver." Students also answer questions about setting, analyze how characters deal with conflict and solve problems, use question-and-answer relationships (Right There), make inferences, and distinguish between the spellings of homophones.	smre_itr_001288
				Students will use spellings to determine the meaning of homophones.	smre_pp_00566
				Students will match homophones to the correct sentence.	smre_ip_001389
				Students will learn about homophones.	smre_di_00542
				Students read the informational text, "The Mystery of Ogopogo." Students also use question-and-answer relationships (Right There), distinguish fact and opinion, make inferences, and distinguish between the spellings of homophones.	smre_itr_001289
Unit 3	Module B	Reading: Literature	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
Unit 3	Module B	Reading: Literature	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
				Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
				Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
Unit 3	Module B	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 3	Module B	Reading: Literature	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read the poem, "New Navigation." Students also paraphrase information, use question-and-answer relationships (Right There), summarize text, make inferences, and determine the author's purpose.	smre_itr_01406
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
Unit 3	Module B	Reading: Literature	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choice on meaning and tone.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 3	Module B	Reading: Information	Determine an author's point of view or purpose in a text and explain how it is conveyed.	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students learn to determine the author's purpose.	smre_di_00412
				Students determine the author's purpose.	smre_ip_01312

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
Unit 3	Module B	Reading: Information	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
				Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
				Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
				Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
				Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Unit 3	Module B	Word Analysis	Identify Greek and Latin roots spec, mem, ortho, rupt.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 3	Module B	Word Analysis	Decode and read words with Greek and Latin roots spec, mem, ortho, rupt.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module A	Reading: Information	Determine an author's point of view or purpose in a text and explain how it is conveyed.	Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students learn to determine the author's purpose.	smre_di_00412
				Students determine the author's purpose.	smre_ip_01312
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277
Unit 4	Module A	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 4	Module A	Reading: Information	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
				Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
				Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
				Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
				Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Unit 4	Module A	Reading: Information	Cite textual evidence to support analysis of what the text says explicitly as well as inference drawn from the text.	Students read a passage and draw conclusions based on information in the text.	smre_pp_00506
				Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students draw conclusions based on explicit information.	smre_ip_01322
				Students read the informational text, "The Unanswered Questions of Easter Island." Students also determine the author's purpose, use question-and-answer relationships (Right There), distinguish fact from opinion, draw conclusions, and identify main ideas.	smre_itr_01412
				Students read the informational text "Earth's Place in Space: The Milky Way." Students also interpret analogies, use question-and-answer relationships (Right There, Think and Search), compare and contrast ideas, and draw valid conclusions.	smre_itr_01419
				Students will read the informational text "The Fastest Place on Earth" and answer Right There questions, make inferences, draw conclusions, determine the author's purpose, and identify clauses.	smre_itr_001281
				Students will read the informational text "The History of Diving" and answer Right There questions and Think and Search questions, differentiate fact from opinion, make inferences, and identify phrases.	smre_itr_001280
				Students learn to draw conclusions based on explicit information.	smre_di_00422
				Students will read the informational text "Deep-Sea Dweller" and answer Right There questions, make inferences, draw conclusions, and identify adverbs.	smre_itr_001276
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students will read the informational text "Unlocking Jupiter's Mysteries" and answer Right There questions, compare and contrast ideas, draw conclusions, make inferences, and understand the usage of semicolons and colons.	smre_itr_001284
				Students will read the informational text "Up, Up, and Away!" and answer Right There questions and Think and Search questions, summarize, draw conclusions, make inferences, and identify verbs.	smre_itr_001274
				Students will read the informational text "The Original Bungee Jumpers" and answer Right There questions, make inferences, determine the author's purpose, and identify prepositions.	smre_itr_001277

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read a book review of "Carly's Voice: Breaking Through Autism." Students will then make confirm, and revise predictions based on information from text, make inferences, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02395
Unit 4	Module A	Word Analysis	Identify Greek and Latin roots ques, scrib, cogn, therm.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module A	Word Analysis	Decode and read words with Greek and Latin roots ques, scrib, cogn, therm.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module A	Word Analysis	Determine the meanings of words with Greek and Latin roots ques, scrib, cogn, therm.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module A	Word Analysis	Infer meanings of words.	Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02398
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
Unit 4	Module B	Language	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409
Unit 4	Module B	Reading: Literature	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Students read literary text, "The Ghost of Maplewood Middle." Students also determine the meaning of idioms; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships(Right There), make predictions; and analyze how characters deal with conflict, solve problems, and relate to real-life situations.	smre_itr_01411
				Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read Greek myth, "Prometheus." Students also determine the meaning of metaphors; use question-and-answer relationships (Right There, Think and Search); identify characters' actions, motives, emotions, traits, and feelings; analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations; and draw valid conclusions.	smre_itr_01417
				Students read literary text, "Freefall." Students also use Greek and Latin roots to determine the meaning of words, use question-and-answer relationships (Right There, Think and Search), make inferences, identify characters' actions, motives, emotions, traits, and feelings, and identify the main idea of the text.	smre_itr_01403
				Students recognize plot elements such as conflict, rising action, climax, and resolution.	smre_ip_01320
				Students read the Greek myth "Demeter and Persephone." Students use question-and-answer relationships (Right There, Think and Search), make and confirm predictions, identify cause-and-effect relationships, and identify characters' actions, motives, emotions, traits and feelings.	smre_itr_01416
				Students read the play, "Surprise Party." Students also make predictions, identify characters' actions, motives, emotions, traits, and feelings, recognize elements of plot, analyze how characters in literature deal with conflict, solve problems, and relate to real-life situations, and make inferences.	smre_itr_01408
				Students will read the literary passage "Gazing at Gargoyles" and answer Right There questions and Think and Search questions; make predictions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify conjunctions and interjections.	smre_itr_001278
				Students learn to recognize plot elements such as conflict, rising action, climax, and resolution.	smre_di_00420
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
				Students read the literary text, "Chelsea's Disappointment." Students also recognize plot elements (conflict, rising action, climax, and resolution); identify characters' actions, motives, emotions, traits and feelings; and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01420
				Students will read the literary passage "What Redsy Knew" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and understand the function of subjects and predicates.	smre_itr_001279
				Students read literary text, "Ra and Isis: An Egyptian Myth." Students also determine the meaning of similes; identify characters' actions, motives, emotions, traits, and feelings; use question-and-answer relationships (Think and Search); draw valid conclusions; and summarize.	smre_itr_01415
				Students will read the myth "Pandora" and answer Right There questions; make inferences; identify characters' actions, motives, emotions, traits, and feelings; and identify pronouns.	smre_itr_001273
Unit 4	Module B	Language	Use punctuation to set off nonrestrictive/parenthetical elements.	Students will use commas correctly.	smre_pp_00561
				Students will identify the correct placement of commas in sentences.	smre_ip_001383
				Students learn about the function of commas.	smre_di_00536

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will read the literary passage "Rain of Fish" and answer questions about setting; answer Right There questions; summarize text; identify characters' actions, motives, emotions, traits, and feelings; and understand the usage of commas.	smre_itr_001283
Unit 4	Module B	Reading: Information	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Students read an excerpt from the informational text, "Earth's Place in Space: Studying Space." Students also summarize information, identify the main idea and supporting details, identify the author's view point and bias, draw conclusions, and use question-and-answer relationships (Right There).	smre_itr_01418
				Students read the informational text, "An Astonishing Discovery." Students also use question-and-answer relationships (Right There, Think and Search), summarize information, make inferences, draw conclusions, and read words with complex spelling patterns.	smre_itr_001285
				Students read the informational text, "The Tengu of Japanese Mythology." Students also analyze organizational patterns (compare and contrast), identify cause-and-effect relationships, differentiate between fact, opinion, and bias, summarize text, and use question-and-answer relationships (Right There).	smre_itr_01414
				Students learn to summarize text by distinguishing relevant from irrelevant information.	smre_di_00418
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students read the informational text, "Algal Blooms." Students also draw conclusions based on explicit information, make predictions, identify cause-and-effect relationships, summarize information, and use question-and-answer relationships (Right There).	smre_itr_01422
				Students summarize information distinguishing relevant from irrelevant information.	smre_ip_01318
				Students read the informational text, "Bessie Coleman: American Legend." Students also identify the main idea and supporting details of a passage, summarize text, and use question-and-answer relationships (Right There, Think and Search).	smre_itr_01400
				Students read the informational text, "The Newport Tower A Historical Mystery." Students also use affixes to determine the meanings of words, analyze author's word choice, use question-and-answer relationships (Right There), identify cause-and-effect relationships, analyze organizational patterns of text (compare and contrast), and summarize.	smre_itr_01413
				Students read the informational text "The Ghost of Blythswood Square." Students also make inferences, use question-and-answer relationships (Right There, Think and Search), identify the main idea, summarize text, and analyze author's word choice.	smre_itr_01410
Unit 4	Module B	Word Analysis	Understand and use various context clues in sentences or paragraphs to determine meanings of unfamiliar words.	Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students use context and knowledge of word relationships to determine the meaning of words.	smre_ip_02395

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Word Analysis	Use acquired vocabulary in sentences to demonstrate understanding.	Students learn the meaning of academic and domain-specific vocabulary terms.	smre_di_02396
				Students read the informational text, "Six Ways to Resolve Family Conflict." Then students determine the author's purpose, identify steps in a process, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02394
				Students learn about morphological families to determine the meaning of academic and domain-specific vocabulary terms.	smre_di_02394
				Students determine the missing academic vocabulary in short sentences.	smre_ip_01309
				Students read the informational text, "Helen Thayer and the Polar Quest." Students then identify the main idea and supporting details of the text, information from tables, maps and charts to learn about a topic, make inferences, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02396
				Students complete sentences using academic and domain-specific vocabulary words.	smre_ip_02396
				Students read the informational article, "More than Words." Then students identify the main idea, use information from charts to learn about a topic, summarize text, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_01409
				Students will use a graphic organizer to plan ideas to write an introduction speech for an adventurer. Students will write the speech using at least three academic vocabulary words from the lesson.	smre_pp_02397
				Students use a graphic organizer to list their thoughts and ideas about body language. Students then use at least three academic vocabulary words from the lesson to write an advice column about how to read and interpret body language.	smre_pp_00610
				Students use a graphic organizer to list their thoughts and ideas about resolving conflicts. Students then use at least three academic vocabulary words from the lesson to write a letter responding to a student asking how to resolve a conflict.	smre_pp_02394
				Students use a graphic organizer to list information about Helen Thayer. Students then use at least three academic vocabulary words from the lesson to write a short biography about her.	smre_pp_02396
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02395
				Students read the fictional blog, "Up in the Air: The Air Balloon Adventures of Steve Fossett." Students will then identify characters' actions, motives, emotions, traits, and feelings, make inferences based on explicit and implicit information, answer how questions, use information from simple tables, maps, and charts to learn about a topic, and draw valid conclusions and make generalizations supported by text. Students also use their knowledge of word relationships (synonyms, antonyms, and examples) to better understand the meaning of words.	smre_itr_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02398
				Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02395
				Students learn about word relationships to understand the meaning of academic and domain-specific vocabulary terms.	smre_di_02398
				Students learn the meaning of academic terms: estimate, indicate, and identify.	smre_di_00409

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Word Analysis	Understand the meanings of connotation and denotation.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 4	Module B	Word Analysis	Identify shared denotations of pairs or words with positive, negative, or neutral connotations.	Students read literary text, "Meeting Amelia Earhart." Students also distinguish denotative and connotative meanings; identify the main idea and supporting details; use question-and-answer relationships (Right There); identify characters' actions, motives, emotions, traits, and feelings; and make inferences.	smre_itr_01405
				Students distinguish denotative and connotative meanings using the context of short sentences.	smre_ip_01305
				Students read sentences and determine if underlined words are denotative or connotative.	smre_pp_00536
				Students learn to distinguish denotative and connotative meanings.	smre_di_00405
Unit 4	Module B	Word Analysis	Identify words that have multiple meanings.	Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00401
				Students read an excerpt from the informational text, "Inside Sea Creatures." Students also determine the meaning of multiple-meaning words in context, identify the main idea and supporting details, use question-and-answer relationships (Right There), compare and contrast ideas, make inferences, and determine the author's purpose.	smre_itr_01423
				Students determine the meaning of multiple-meaning words in the context of short sentences.	smre_ip_01301
				Students determine the meaning of multiple-meaning words using the context of short sentences.	smre_ip_01323
				Students practice using multiple-meaning words in context.	smre_pp_00622
				Students read informational text, "Charles Dryden and the Tuskegee Airmen." Students also determine the meaning of multiple-meaning words in context, determine the author's purpose, draw valid conclusions, distinguish between fact and opinion, and use question-and-answer relationships (Right There, Text and You).	smre_itr_01401
				Students learn to determine the meaning of multiple-meaning words in context.	smre_di_00423
				Students practice using multiple-meaning words in context.	smre_pp_00623
Unit 4	Module B	Word Analysis	Identify homographs and homonyms as multiple-meaning words.	Students will choose the correct homophone to complete each sentence.	smre_ip_001388
				Students will learn about homophones.	smre_di_00541
				Students will use the correct homophone to complete sentences.	smre_pp_00567
				Students read the literary text, "Hernando, La Quebrada Cliff Diver." Students also answer questions about setting, analyze how characters deal with conflict and solve problems, use question-and-answer relationships (Right There), make inferences, and distinguish between the spellings of homophones.	smre_itr_001288
				Students will use spellings to determine the meaning of homophones.	smre_pp_00566
				Students will match homophones to the correct sentence.	smre_ip_001389
				Students will learn about homophones.	smre_di_00542
				Students read the informational text, "The Mystery of Ogopogo." Students also use question-and-answer relationships (Right There), distinguish fact and opinion, make inferences, and distinguish between the spellings of homophones.	smre_itr_001289

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 4	Module B	Word Analysis	Identify words with Greek and Latin roots astr, sol, arch, dem, geo.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module B	Word Analysis	Decode and read words with Greek and Latin roots astr, sol, arch, dem, geo.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611
Unit 4	Module B	Word Analysis	Use words with Greek and Latin words with Greek and Latin roots astr, sol, arch, dem, geo.	Students use Greek and Latin roots to determine the missing words in short sentences.	smre_ip_01303
				Students learn to use Greek and Latin roots to determine the meaning of unfamiliar words.	smre_di_00403
				Students practice using Greek and Latin roots to better understand the meaning of words.	smre_pp_00611