



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 1	Module A	Reading: Literature	Identify characters, setting, and events.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
				Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
				Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
				Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
				Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
				Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
				Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
				Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
				Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
				Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
				Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
				Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
				Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
				Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
				Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
				Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965

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				Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
				Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
				Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
Unit 1	Module A	Reading: Literature	Ask and answer questions about key details to understand a text.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
				Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
				Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
				Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
				Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
				Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
				Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
				Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
				Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
				Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
				Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
				Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364

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				Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
				Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
Unit 1	Module A	Reading: Literature	Retell a story using key details.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
				Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
				Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
				Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
				Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
				Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
Unit 1	Module A	Reading: Literature	Compare and contrast characters.	Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
Unit 1	Module A	Language	Identify upper and lower case letters.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
				Students name letters with fluency.	smre_ip_00954
				Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
				Students name letters with fluency.	smre_ip_00835
				Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
				Students name letters with fluency.	smre_ip_00952
				Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
				Students name letters with fluency.	smre_ip_00836
				Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
				Students name letters with fluency.	smre_ip_00948
				Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
				Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
				Students name letters with fluency.	smre_ip_00950

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				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
				Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Reading: Literature	Determine or clarify the meanings of multiple-meaning words and phrases.	Students determine the meaning of multiple-meaning words.	smre_ip_00919
				Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
Unit 1	Module A	Foundational Skills	Recognize and produce rhyming words.	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students identify rhymes, using picture cues as prompts.	smre_ip_00824
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
				Students identify the picture that rhymes with a given word.	smre_ip_00809
				Students blend phonemes into words and match rhyming words.	smre_pp_00300
				Students circle pictures with names that rhyme.	smre_pp_00291
Unit 1	Module A	Foundational Skills	Recognize and name the letters Aa, Bb, and Cc.	Students name letters with fluency.	smre_ip_00954
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
				Students name letters with fluency.	smre_ip_00836
				Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
				Students name letters with fluency.	smre_ip_00948
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950

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				Students identify lowercase letters in and out of sequence.	smre_ip_00832
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				Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Foundational Skills	Recognize and name the letters Dd and Ee.	Students name letters with fluency.	smre_ip_00954
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students match uppercase and lowercase letters Aa through Ee.	smre_pp_00294
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00813
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students learn to identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_di_00214
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Aa through Ee in and out of sequence.	smre_ip_00842
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Foundational Skills	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902

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				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270



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				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 1	Module A	Foundational Skills	Count, pronounce, blend, and segment syllables in words.	Students label a picture with the correct word. Correct answers focus on words with initial and final consonant blends.	smre_ip_00989
				Students blend syllables to create three-syllable words.	smre_ip_00812
				Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_01006
Unit 1	Module A	Foundational Skills	Recognize and name the letters Ff, Gg, Hh, Ii, and Jj.	Students name letters with fluency.	smre_ip_00954
				Students practice identifying uppercase and lowercase letters Ff through Nn. They also identify pictures with the same beginning sounds.	smre_pp_00298
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00819
				Students name letters with fluency.	smre_ip_00948
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_ip_00845
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students learn to identify uppercase and lowercase letters Ff through Nn in and out of sequence.	smre_di_00217
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Foundational Skills	Recognize	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
				Students name letters with fluency.	smre_ip_00954
				Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Foundational Skills	Identify and distinguish initial sounds in words.	Students make sound-letter associations for the consonant digraph sh.	smre_ip_00985
				Students make sound-letter associations for the consonant digraph ch.	smre_ip_01003
				Students learn to read words with the initial consonant digraph sh.	smre_di_00264
				Students use pictures to sort words with the initial consonant digraphs sh, ch, and th.	smre_ip_00859
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students read words with the initial consonant digraph th.	smre_ip_00996
				Students read and match words and pictures with the same beginning sound ch.	smre_pp_00368
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn to read words with the initial consonant digraph th.	smre_di_00269
				Students color pictures with the beginning sound sh.	smre_pp_00357
				Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
				Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch.	smre_ip_01027
				Students learn to read words with the initial consonant digraph ch.	smre_di_00273
				Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
				Students read words with the initial and final consonant digraph ch.	smre_ip_01004

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound.	smre_pp_00363
Unit 1	Module A	Foundational Skills	Recognize and name the letters Oo, Pp, and Qq.	Students name letters with fluency.	smre_ip_00954
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module A	Foundational Skills	Recognize and name the letters Rr and Ss.	Students name letters with fluency.	smre_ip_00954
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00827
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students learn to identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_di_00221
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students read the literary text, "An Alphabetic Kind of Day" and identify uppercase and lowercase letters Oo through Ss in and out of sequence.	smre_ip_00849
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students practice identifying uppercase and lowercase letters Oo through Ss. They also identify pictures with the same beginning sounds.	smre_pp_00303
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module B	Reading: Information	Ask and answer questions about key details to understand a text.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
				Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
				Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
				Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
Unit 1	Module B	Reading: Information	Identify the main idea and topic of informational text.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
				Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
Unit 1	Module B	Language	Sort words into categories.	Students learn to sort pictures into categories.	smre_di_00213
				Students sort pictures into categories.	smre_ip_00855
				Students sort pictures into categories.	smre_ip_00856
				Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
				Students sort pictures into categories.	smre_ip_00869
				Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
				Students sort pictures into categories.	smre_ip_00981
				Students sort pictures into categories.	smre_ip_00811
				Students sort pictures into categories.	smre_ip_00821
				Students sort pictures into categories.	smre_ip_01001
Unit 1	Module B	Reading: Information	Identify facts an author uses to support points in the text.	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
Unit 1	Module B	Language	Understand and use interrogatives.	Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
				Students listen to or read the decodable text, "Pups at Play." Students answer literal questions and identify words with consonant blends.	smre_ip_01017

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
				Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
				Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
Unit 1	Module B	Language	Spell simple words using knowledge of sound-letter relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 1	Module B	Foundational Skills	Recognize and name the letters Tt, Uu, Vv, and Ww.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
				Students name letters with fluency.	smre_ip_00954
				Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module B	Foundational Skills	Recognize and name the letters Xx, Yy, and Zz.	Students identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_ip_00803
				Students name letters with fluency.	smre_ip_00954
				Students listen to or read the informational text, "Occupation ABCs" and identify uppercase letters Tt through Zz in and out of sequence.	smre_ip_00837
				Students name letters with fluency.	smre_ip_00835
				Students name letters with fluency.	smre_ip_00952
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students name letters with fluency.	smre_ip_00833
				Students name letters with fluency.	smre_ip_00836
				Students name letters with fluency.	smre_ip_00948
				Students learn to identify uppercase and lowercase letters Tt through Zz in and out of sequence.	smre_di_00209
				Students identify lowercase letters in and out of sequence.	smre_ip_00816
				Students match uppercase and lowercase letters Tt through Zz.	smre_pp_00288
				Students identify uppercase and lowercase letters.	smre_ip_00857
				Students identify lowercase letters in and out of sequence.	smre_ip_00822
				Students name letters with fluency.	smre_ip_00950
				Students identify lowercase letters in and out of sequence.	smre_ip_00832
				Students name letters with fluency.	smre_ip_00949
				Students sort and categorize pictures and identify lowercase letters.	smre_pp_00297
				Students name letters with fluency.	smre_ip_01010
				Students identify uppercase letters in and out of sequence.	smre_ip_00807
				Students name letters with fluency.	smre_ip_00951
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students name letters with fluency.	smre_ip_01009
				Students name letters with fluency.	smre_ip_00947
				Students name letters with fluency.	smre_ip_00834
				Students review uppercase and lowercase letters, circle pictures with the same beginning sounds, and follow directions in a drawing exercise.	smre_pp_00307
Unit 1	Module B	Foundational Skills	Connect the sound /m/ to the letter Mm.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 1	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words that begin with /m/ spelled Mm.	Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 1	Module B	Foundational Skills	Connect the sound /t/ to the letter Tt.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 1	Module B	Foundational Skills	Identify and distinguish initial sounds in words.	Students make sound-letter associations for the consonant digraph sh.	smre_ip_00985
				Students make sound-letter associations for the consonant digraph ch.	smre_ip_01003
				Students learn to read words with the initial consonant digraph sh.	smre_di_00264
				Students use pictures to sort words with the initial consonant digraphs sh, ch, and th.	smre_ip_00859
				Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students read words with the initial consonant digraph th.	smre_ip_00996
				Students read and match words and pictures with the same beginning sound ch.	smre_pp_00368
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn to read words with the initial consonant digraph th.	smre_di_00269
				Students color pictures with the beginning sound sh.	smre_pp_00357
				Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
				Students listen to or read the literary text, "Cha-Cha-Cha!" and identify words with the initial consonant digraph ch.	smre_ip_01027
				Students learn to read words with the initial consonant digraph ch.	smre_di_00273
				Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
				Students read words with the initial and final consonant digraph ch.	smre_ip_01004
				Students practice recognizing the consonant digraph th by coloring pictures with the same beginning sound.	smre_pp_00363
Unit 2	Module A	Reading: Literature	Retell a story using key details.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
				Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
				Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
				Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
				Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
Unit 2	Module A	Reading: Literature	Identify details about the setting of the story.	Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
				Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 2	Module A	Reading: Literature	Identify and discuss the setting of a story.	Students listen to or read the literary text, "Shelly's Fun on the Farm." They answer questions about setting, main idea, and supporting details. Students also read words with the initial consonant digraph sh.	smre_ip_01018
				Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 2	Module A	Language	Spell simple words using knowledge of sound-letter relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students look at pictures and fill in the missing letter from the name of each picture. They also practice with a phoneme puzzle.	smre_pp_00319
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 2	Module A	Reading: Literature	Ask and answer questions about key details in a text.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
				Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
				Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
				Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
				Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
				Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
				Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
				Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
				Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
				Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
				Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
				Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
				Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
Unit 2	Module A	Reading: Literature	Identify and describe a character in a story.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students listen to or read the literary text, "The New Park." Students also sequence events and answer questions about characters and plot.	smre_ip_01020
				Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students listen to or read the literary text, "Mandy's New Home" and answer questions about the main character.	smre_pp_00290
				Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
				Students listen to the nursery rhyme "Jack and Jill" and then answer questions about characters.	smre_di_00215
				Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
				Students listen to or read the nursery rhyme "Itsy-Bitsy Spider" and learn about characters.	smre_di_00218
				Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
				Students listen to or read the literary text, "Mayor Mom," and answer questions about main characters, setting, theme, and plot.	smre_ip_00887
				Students listen to or read the fairy tale "Little Red Riding Hood" and learn about characters.	smre_di_00211
				Students listen to the literary text, "Sally and the Wild Puppy" and learn about main characters, setting, theme, and plot.	smre_di_00226
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
				Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
				Students listen to or read or read the literary text, "Mandy's New Home." Students also answer questions about characters.	smre_ip_00839
				Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 2	Module A	Foundational Skills	Identify and read words with /a/ spelled Aa.	Students read words with short vowel patterns.	smre_ip_00882
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
				Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students sort words with short vowel patterns (short a).	smre_ip_01039
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
				Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
				Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students identify words with short vowel patterns.	smre_ip_00924
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
				Students learn to distinguish between consonants and vowels.	smre_di_00255

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
				Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
				Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
				Students learn to read words with the short vowel patterns (short a).	smre_di_00279
				Students read words with short vowel patterns.	smre_ip_00932
				Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
				Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
				Students sort consonants and vowels.	smre_ip_00929
				Students read words with short vowel patterns.	smre_ip_00916
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
				Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
				Students practice distinguishing consonants and vowels.	smre_ip_00930
				Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 2	Module A	Foundational Skills	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 2	Module A	Foundational Skills	Identify and read words with /s/ spelled Ss.	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words that begin with /s/ spelled Ss.	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 2	Module A	Foundational Skills	Identify and read words with /p/ spelled Pp.	Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words that begin with /p/ spelled Pp.	Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_pp_00358
				Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 2	Module B	Reading: Information	Identify the main topic and retell key details of a text.	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
				Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Unit 2	Module B	Language	Open simple words using knowledge of sound-letter relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 2	Module B	Language	Determine or clarify the meanings of multiple-meaning words and phrases.	Students determine the meaning of multiple-meaning words.	smre_ip_00919
				Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
Unit 2	Module B	Reading: Information	Identify reasons an author gives to support points in a text.	Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
Unit 2	Module B	Foundational Skills	Identify and read words with /k/ spelled Cc.	Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
				Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2	Module B	Foundational Skills	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 2	Module B	Foundational Skills	Isolate the /i/ sound in words with initial and medial /i/.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Unit 2	Module B	Foundational Skills	Connect the sound /i/ with the letters li.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 2	Module B	Foundational Skills	Identify and read words with /i/ spelled li.	Students read words with short vowel patterns.	smre_ip_00882
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
				Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
				Students learn to read words with the short vowel patterns (short i).	smre_di_00287
				Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students identify words with short vowel patterns.	smre_ip_00924

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
				Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
				Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students read words with short vowel patterns.	smre_ip_00932
				Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
				Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
				Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
				Students sort consonants and vowels.	smre_ip_00929
				Students sort words with short vowel patterns (short i).	smre_ip_01055
				Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
				Students read words with short vowel patterns.	smre_ip_00916
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 2	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words that begin with /i/ spelled i.	Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 3	Module A	Reading: Literature	Identify characters and key details about them in a story.	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students listen to or read the literary text, "What Do You See?" and answer questions about characters. They also identify words with initial and final consonant blends.	smre_ip_01022
				Students listen to or read the literary text, "Zoo Trouble." Students answer questions about characters, setting, and plot. They also practice blending phonemes into whole words.	smre_ip_00964
Unit 3	Module A	Language	Determine the meaning of unknown or multiple-meaning words based on reading and content.	Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00853
Unit 3	Module A	Foundational Skills	Identify and read words with /n/ spelled Nn.	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module A	Foundational Skills	Identify and read words with /b/ spelled Bb.	Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words that have /n/ spelled n and /b/ spelled	Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 3	Module A	Foundational Skills	Identify and read words with /r/ spelled Rr.	Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module A	Foundational Skills	Identify and read words with /d/ spelled Dd.	Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
				Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module A	Foundational Skills	Identify and read words with /k/ spelled Kk.	Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words that have /d/ spelled Dd and /k/ spelled Kk.	Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 3	Module B	Reading: Information	Identify the main topic and retell key details of a text.	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
				Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Unit 3	Module B	Language	Spell simple words using knowledge of sound-letter relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 3	Module B	Reading: Information	Ask and answer questions about key details in a text.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014
				Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
				Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
				Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
Unit 3	Module B	Foundational Skills	Identify and read words with /f/ spelled Ff.	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
				Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 3	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words with /f/ spelled Ff.	Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 3	Module B	Foundational Skills	Isolate the /o/ sound in words with initial and medial /o/.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Unit 3	Module B	Foundational Skills	Connect the sound /o/ with the letters Oo.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 3	Module B	Foundational Skills	Identify and read words with /o/ spelled Oo.	Students read words with short vowel patterns.	smre_ip_00882
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
				Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
				Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students identify words with short vowel patterns.	smre_ip_00924
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
				Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
				Students read words with short vowel patterns.	smre_ip_00932
				Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
				Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
				Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
				Students sort consonants and vowels.	smre_ip_00929
				Students read words with short vowel patterns.	smre_ip_00916
				Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
				Students learn to read words with the short vowel patterns (short u).	smre_di_00291
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
				Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
				Students practice distinguishing consonants and vowels.	smre_ip_00930

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Where's Rooster?" Students also blend phonemes into whole words and distinguish words with the same short vowel sound.	smre_ip_00847
Unit 3	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words with o /o/.	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 3	Module B	Foundational Skills	Recognize and read high frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 4	Module A	Language	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 4	Module A	Reading: Literature	Retell familiar stories using key details.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
				Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
				Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
				Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
				Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
Unit 4	Module A	Language	Determine or clarify the meaning of unknown or multiple-meaning words or phrases.	Students determine the meaning of multiple-meaning words.	smre_ip_00919
				Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
Unit 4	Module A	Foundational Skills	Isolate the initial sound of words with initial /h/.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Unit 4	Module A	Foundational Skills	Identify and read words with /h/ spelled Hh.	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4	Module A	Foundational Skills	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007

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				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 4	Module A	Foundational Skills	Identify and read words with /l/ spelled Ll.	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
				Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4	Module A	Foundational Skills	Decode and read words with initial consonant blends with l.	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
Unit 4	Module B	Foundational Skills	Identify and read words with /g/ spelled Gg.	Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4	Module B	Foundational Skills	Connect the sound /e/ with the letters Ee.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 4	Module B	Foundational Skills	Identify and read words with /e/ spelled Ee.	Students read words with short vowel patterns.	smre_ip_00882

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
				Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
				Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students identify words with short vowel patterns.	smre_ip_00924
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
				Students read words with short vowel patterns.	smre_ip_00932
				Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
				Students sort words with short vowel patterns (short e).	smre_ip_01057
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
				Students sort consonants and vowels.	smre_ip_00929
				Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
				Students learn to read words with the short vowel patterns (short e).	smre_di_00288
				Students read words with short vowel patterns.	smre_ip_00916
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
				Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 4	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words with /e/ spelled e.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 5	Module A	Reading: Literature	Ask and answer questions about key details in a text.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students read a fictional passage "Block Party" and answer questions about characters and plot.	smre_pp_00347
				Students listen to or read the literary text, "Checkup." Students also answer questions about plot.	smre_ip_00894
				Students listen to or read the literary text, "City Parade." Students answer questions about setting and identify positional words.	smre_ip_00956
				Students listen to or read or read a fiction passage "On the Sailboat", and answer questions about the story.	smre_pp_00332
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students read the folktale "Little Red Hen Makes Soup" and answer questions about the main character.	smre_pp_00299
				Students read the fictional passage "At the Zoo" and answer questions about characters and setting.	smre_pp_00348
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read the literary text, "What Carlos Sees" and answer questions about the setting.	smre_pp_00304
				Students read the literary text, "My Visit to the Doctor" and answer questions about the plot.	smre_pp_00317
				Students listen to or read the folktale, "Little Red Hen Makes Soup." Students also answer questions about characters.	smre_ip_00846
				Students listen to the literary text, "Sue and Drew" and learn about plot.	smre_di_00237
				Students read the literary text, "Carlos Rides the Train" and answer questions about setting.	smre_ip_00850
				Students read the literary text, "The Missing Chick" and answer questions about the plot.	smre_pp_00322
				Students read the literary text, "Lee Helps Mom" and then answer questions about main characters.	smre_pp_00295
				Students listen to or read the literary text, "The Missing Chick." They answer questions about plot and the beginning, middle, and end of the passage.	smre_ip_00898
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students read the literary text, "Green Bug" and learn about setting.	smre_di_00222

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				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students read a fictional passage "Mike's Mystery House" and answer questions about setting and characters.	smre_pp_00343
				Students read the literary passage "Mayor Mom" and answer questions about the main character.	smre_pp_00309
Unit 5	Module A	Language	Identify and apply new meanings for multiple-meaning words.	Students determine the meaning of multiple-meaning words.	smre_ip_00919
				Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
Unit 5	Module A	Language	Sort story words into categories.	Students learn to sort pictures into categories.	smre_di_00213
				Students sort pictures into categories.	smre_ip_00855
				Students sort pictures into categories.	smre_ip_00856
				Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
				Students sort pictures into categories.	smre_ip_00869
				Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
				Students sort pictures into categories.	smre_ip_00981
				Students sort pictures into categories.	smre_ip_00811
				Students sort pictures into categories.	smre_ip_00821
				Students sort pictures into categories.	smre_ip_01001
Unit 5	Module A	Reading: Literature	Retell familiar stories including key details.	Students learn to retell a story to include characters, setting, and important events after listening to the fairy tale "Goldilocks and the Three Bears."	smre_di_00256
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include important events.	smre_di_00253
				Students read the fictional passage "Turtle's Party" and answer questions about setting and characters.	smre_pp_00338
				Students listen to or read the literary text, "Mike's Mystery House." Students retell the story to include characters, setting, and important events. They also compare and contrast characters.	smre_ip_00966
				Students listen to or read the literary text, "Block Party." Students retell the story to include characters, setting, and important events. They also compare and contrast characters and understand the meaning of grade-level content words.	smre_ip_00969
				Students listen to or read the literary text, "Turtle's Party" and retell the story to include characters and setting.	smre_ip_00962
				Students listen to the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include characters.	smre_di_00244
				Students listen to or read the fairy tale "Goldilocks and the Three Bears" and learn to retell the story to include setting.	smre_di_00249
				Students listen to or read the literary text, "Are We There Yet?" and retell the story to include characters, setting, and important events.	smre_ip_00957
Unit 5	Module A	Language	Spell simple words using knowledge of letter-sound relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 5	Module A	Foundational Skills	Isolate the initial sound of words with initial /j/.	Students read a fictional passage "It is Hot!" and decode letters to build words in a phoneme puzzle.	smre_pp_00349
Unit 5	Module A	Foundational Skills	Identify and read words with /j/ spelled j.	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346

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				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words that have /w/ spelled w and /j/ spelled j.	Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 5	Module A	Foundational Skills	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 5	Module A	Foundational Skills	Identify and read words with /ks/ spelled Xx.	Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students identify words with initial and final consonant blends by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00994
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students learn to read words with initial and final consonant blends.	smre_di_00268

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5	Module A	Foundational Skills	Connect the sound /u/ with the letters Uu.	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 5	Module A	Foundational Skills	Develop automaticity reading high-frequency words and words with /u/ spelled u.	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 5	Module B	Foundational Skills	Identify and read words with /v/ spelled Vv.	Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students review words with the same beginning and ending sounds, read positional words, and complete a phoneme puzzle.	smre_pp_00313
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words with /z/ spelled z.	Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 5	Module B	Foundational Skills	Identify and read words with /y/ spelled Yy.	Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 5	Module B	Foundational Skills	Develop automaticity reading high-frequency words and words with /y/ spelled y and /kw/ spelled q with u.	Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module A	Reading: Information	Identify key details about the events in a story.	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Unit 6	Module A	Language	Spell simple words using knowledge of letter-sound relationships.	Students practice making sound-letter associations.	smre_ip_00876
				Students make sound-letter associations.	smre_ip_00917
				Students make sound-letter associations.	smre_ip_00922
				Students will look at pictures and circle the letters that stand for the beginning sounds.	smre_pp_00312
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students will complete words by writing the missing letters.	smre_pp_00333
				Students practice making sound-letter associations.	smre_ip_00854
				Students make sound-letter associations.	smre_ip_00918
				Students make sound-letter associations.	smre_ip_00907
Unit 6	Module A	Reading: Information	Retell familiar stories, including key details.	Students are prompted to listen to or read one of two literary texts: "Word Salad" or "Pinky the Wonder Dog." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00974
				Students are prompted to listen to or read one of two informational texts: "Bikes and Skates: Two Fun Inventions" or "Tune-Up Tools." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00973
Unit 6	Module A	Language	Determine or clarify the meanings of unknown or multiple-meaning words or phrases.	Students determine the meaning of multiple-meaning words.	smre_ip_00919
				Students read the literary text, "Word Salad" and determine the meaning of multiple meaning words.	smre_ip_00963
Unit 6	Module A	Language	Identify people, places, and things in a story and sort the words into categories.	Students learn to sort pictures into categories.	smre_di_00213
				Students sort pictures into categories.	smre_ip_00855
				Students sort pictures into categories.	smre_ip_00856
				Students listen to or read the informational text, "Clothes for Every Season." Then they sort pictures from the story into categories.	smre_ip_00841
				Students sort pictures into categories.	smre_ip_00869
				Students sort by circling pictures that represent words with two syllables. Then the students cut and paste the pictures into the correct boxes.	smre_pp_00293
				Students sort pictures into categories.	smre_ip_00981
				Students sort pictures into categories.	smre_ip_00811
				Students sort pictures into categories.	smre_ip_00821
				Students sort pictures into categories.	smre_ip_01001
Unit 6	Module A	Foundational Skills	Recognize rhyming words.	Students learn to recognize rhyming words with short vowel patterns.	smre_di_00212
				Students review uppercase letters, beginning sounds, and rhyming words.	smre_pp_00292
				Students identify rhymes, using picture cues as prompts.	smre_ip_00824
				Students review uppercase and lowercase letters, answer questions about main characters, circle pictures with the same beginning sounds, and draw a picture of a word that rhymes with a given word.	smre_pp_00302
				Students listen to or read the literary text, "The Ache in My Head." Then they practice rhyming words with pictures of common objects.	smre_ip_00840
				Students identify the picture that rhymes with a given word.	smre_ip_00809
				Students blend phonemes into words and match rhyming words.	smre_pp_00300
				Students circle pictures with names that rhyme.	smre_pp_00291
Unit 6	Module A	Reading: Information	Ask and answer questions about key details in a text.	Students listen to or read the informational text, "Mother and Father Robin Build a Nest." They identify main idea and supporting details and answer questions about characters and plot. Students also identify the correct sequence of events.	smre_ip_01014

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the informational text, "Big Top Time!" Students also sequence events, distinguish main ideas and supporting details, answer literal questions, and understand the meaning of grade-level content words.	smre_ip_01025
				Students read the informational text, "How Robins Grow" and answer questions about main characters, setting, theme, and plot.	smre_ip_01015
				Students listen to or read the informational text, "A Firefighter's Day." They answer questions about the characters, count the number of syllables in a word given orally, and divide syllables into sounds.	smre_ip_00843
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the informational text, "Tune-Up Tools." Student also read words with the initial consonant digraph th and answer literal questions.	smre_ip_01023
Unit 6	Module A	Reading: Foundations	Isolate the long a vowel sound.	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6	Module A	Reading: Foundations	Identify and read words with /a/ spelled a_e.	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6	Module A	Reading: Foundations	Recognize and read high-frequency words.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module A	Reading: Foundations	Develop automaticity reading high-frequency words and words with the long a sound.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students sort consonants and vowels.	smre_ip_00929
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students practice distinguishing consonants and vowels.	smre_ip_00930
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module A	Reading: Foundations	Isolate the long e vowel sound.	Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6	Module A	Reading: Foundations	Develop automaticity reading high-frequency words and words with long e spelled ee or ea.	Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module A	Reading: Foundations	Develop automaticity reading high-frequency words and words with long i spelled i e.	Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module B	Reading: Foundations	Develop automaticity reading high-frequency words and words with long o spelled o_e or oa.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module B	Reading: Foundations	Isolate the long u vowel sound.	Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6	Module B	Reading: Foundations	Identify and read words with /u/ spelled u_e.	Students make sound-letter associations for the letters m, s, f, a, and t.	smre_ip_00852
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students listen to or read the literary text, "Juan's First Day." They answer questions about characters and plot. Students also practice distinguishing consonants and vowels.	smre_ip_00968
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students learn sound-letter associations for the letters m, s, f, a, and t.	smre_di_00225
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students listen to or read the decodable text, "Quinn Can Do It" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students sort consonants and vowels.	smre_ip_00929
				Students practice distinguishing consonants and vowels.	smre_ip_00930



ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
Unit 6	Module B	Reading: Foundations	Develop automaticity reading high-frequency words and words with long u spelled u_e.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students locate sight words and high-frequency words.	smre_ip_00911
Unit 6	Module B	Reading: Foundations	Segment and blend the vowel sounds in words.	Students segment words into phonemes.	smre_ip_00829
				Students practice segmenting sounds by cutting out word puzzles and putting them back together.	smre_pp_00301

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				Students read a story and use pictures to retell the events in order. Students also practice blending and segmenting phonemes.	smre_pp_00345
				Students learn to segment words into phonemes.	smre_di_00276
Unit 6	Module B	Reading: Foundations	Identify and read words with short and long vowel patterns.	Students read words with short vowel patterns.	smre_ip_00882
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_00982
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00925
				Students cut and paste pictures under the correct word family ending and sort words together that belong in the same word family (short o word families).	smre_pp_00380
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00325
				Students read the decodable text, "Our Boat" and identify sound-letter associations for j, w, x, and e.	smre_ip_00955
				Students sort words with short vowel patterns (short a).	smre_ip_01039
				Students sort words with short vowel patterns (short u).	smre_ip_01063
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00873
				Students distinguish the short e vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01056
				Students learn to read words with the short vowel patterns (short i).	smre_di_00287
				Students read the decodable text, "Tim and Sam." Students identify sound-letter associations for s, p, c, and i.	smre_ip_00958
				Students distinguish the short a vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01038
				Students listen to or read the decodable text, "Bob and Tom." Students answer literal questions about setting. They also identify words with short vowel patterns (short o).	smre_ip_01080
				Students practice distinguishing consonants and vowels by circling the vowels. Students also blend words with phoneme puzzles.	smre_pp_00346
				Students identify words with short vowel patterns.	smre_ip_00924
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short i word families).	smre_pp_00385
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00908
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00320
				Students listen to or read the decodable text, "Kicks and Flips." Students answer literal questions. They also read and identify words with short i vowel patterns.	smre_ip_01084
				Students read the literary text and circle words with the short u sound. Students also look at pictures and write the letter of the missing beginning sound.	smre_pp_00390
				Students distinguish the short o vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01046
				Students learn to read words with the short vowel patterns (short o).	smre_di_00283
				Students learn to distinguish between consonants and vowels.	smre_di_00255
				Students practice making sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_ip_00862
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00912
				Students learn sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_di_00235
				Students listen to or read the literary text, "Clever Critters, A to Z" and identify the sounds that the letters m, s, f, a, and t represent.	smre_ip_00886
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00978

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				Students distinguish the short u vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01062
				Students listen to or read the decodable text, "Jack and Max Jam." Students draw conclusions and identify short vowel patterns (short a).	smre_ip_01076
				Students learn sound-letter associations for the letters u, v, z, y, and q.	smre_di_00229
				Students identify word families by cutting and pasting pictures under the correct word family ending (short a word families).	smre_pp_00375
				Students learn sounds for the letters s, p, c, and i (short vowel sound).	smre_di_00245
				Students make sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_ip_00880
				Students make sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_ip_00903
				Students label a picture with the correct word. Correct answers focus on words with short vowel patterns.	smre_ip_01005
				Students will identify letter-sound associations by matching letters to pictures.	smre_pp_00330
				Students read words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00879
				Students learn to read words with the short vowel patterns (short a).	smre_di_00279
				Students cut and paste words with the correct word family ending and match pictures to the correct word (short e word families).	smre_pp_00386
				Students learn sound-letter associations for the letters b, n, r, and i (short vowel sound).	smre_di_00230
				Students read words with short vowel patterns.	smre_ip_00932
				Students identify the meaning of grade-level words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00863
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00931
				Students make sound-letter associations for the letters h, l, g, and o (short vowel sound).	smre_ip_00872
				Students distinguish the short i vowel sound by identifying pictures and building words to match the pictures.	smre_ip_01054
				Students sort words with short vowel patterns (short e).	smre_ip_01057
				Students practice making sound-letter associations for the letters v, z, y, q, and u (short vowel sound).	smre_ip_00861
				Students make sound-letter associations for the letters s, p, c, and i (short vowel sound).	smre_ip_00909
				Students listen to or read the decodable text, "Quinn Can Do It!" and identify sound-letter associations for v, z, y, q, and u.	smre_ip_00890
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00885
				Students sort consonants and vowels.	smre_ip_00929
				Students read the decodable text, "Red Fans" and identify sound-letter associations for d, k, f, and o.	smre_ip_00900
				Students sort words with short vowel patterns (short i).	smre_ip_01055
				Students listen to or read the decodable text, "Get Set... Stop!" Then students answer literal questions and draw conclusions. They also identify words with short e vowel patterns.	smre_ip_01085
				Students learn to read words with the short vowel patterns (short e).	smre_di_00288
				Students read words with short vowel patterns.	smre_ip_00916
				Students read the decodable text, "A Fun Trip." Then students answer literal questions and draw conclusions. They also identify words with short u vowel patterns.	smre_ip_01088
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00871
				Students learn to read words with the short vowel patterns (short u).	smre_di_00291

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				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00904
				Students learn sound-letter associations for the letters d, k, f, and o (short vowel sound).	smre_di_00239
				Students read the decodable text, "The Baby Panda" and identify sound-letter associations for b, n, r, and i.	smre_ip_00891
				Students identify words with short vowel patterns by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00881
				Students sort words with short vowel patterns (short o).	smre_ip_01047
				Students label a picture with the correct word. Correct answers focus on words with short vowels.	smre_ip_00998
				Students read the decodable text, "Gil Got One" and identify sound-letter associations for h, l, g, and o.	smre_ip_00896
				Students learn sound-letter associations for the letters j, w, x, and e (short vowel sound).	smre_di_00242
				Students practice distinguishing consonants and vowels.	smre_ip_00930
Unit 6	Module B	Reading: Foundations	Develop automaticity reading high-frequency words and words with short and long vowel patterns.	Students locate the sight words and high-frequency words: the, and, of.	smre_ip_00870
				Students learn the sight words and high-frequency words and, the, and of.	smre_di_00234
				Students listen to or read the decodable text, "The Red Jet." They answer questions about characters, setting, and plot, and also identify sight words and high-frequency words.	smre_ip_00959
				Students listen to or read the literary text, "Scooter Runs Away." They answer questions about plot and about the beginning, middle, and end of the passage. Students also practice recognizing sight words and high-frequency words.	smre_ip_00902
				Students read the literary text, "Max's New Friend." They answer questions about characters and setting, and they identify the words from, or, and one.	smre_pp_00358
				Students blend CVCC and CCVC and read high-frequency words. They also match words and pictures with the same vowel sound.	smre_pp_00356
				Students identify high-frequency words by matching picture to word and then picture to sentence. Finally, students read the sentences as connected text.	smre_ip_00979
				Read a poem and circle the sight words and high-frequency words: it, he, was.	smre_pp_00334
				Students learn about sight words and the high-frequency words is, you, and that.	smre_di_00241
				Students locate sight words and high-frequency words.	smre_ip_01007
				Students read high frequency words in a fictional passage "Let's Play Ball" and answers questions about the story.	smre_pp_00342
				Students locate the sight words and high-frequency words had, by, and but.	smre_ip_00997
				Students recognize sight words and high-frequency words in the literary text, "Clumsy Clarabelle's Cool Carnival Day." They also answer questions about characters.	smre_ip_01029
				Students read a poem and find the sight words and high-frequency words: for, on, are.	smre_pp_00337
				Students listen to or read the literary text, "Molly Moose Dresses Up." They answer questions about characters and setting, and also identify sight words and high-frequency words.	smre_ip_00895
				Students learn the sight words and high-frequency words I, they, and at.	smre_di_00257
				Students locate the sight words and high-frequency words: the, and, a, to, in.	smre_ip_00878
				Students learn about the sight words and high-frequency words a, to, and in.	smre_di_00238
				Students read high-frequency words in a fiction passage. They answer questions about plot and sequence of events.	smre_pp_00372
				Students review beginning sounds, answer questions about plot, practice reading high-frequency words, and sort pictures into groups.	smre_pp_00324
				Students listen to or read the literary text, "Kiri and the Fuzzy Pink Shoe." They answer questions about characters and also identify sight words and high-frequency words.	smre_ip_01019
				Students read high-frequency words and draw pictures to match sentences.	smre_pp_00370

ReadyGen Unit	ReadyGen Module	ReadyGen Strand	ReadyGen Skill	SuccessMaker Item Description	Item ID
				Students read the literary text, "The Strange Day," and answer questions about main characters and plot. Students also identify the high-frequency words I, they, and at.	smre_ip_00970
				Students read a rebus story with high-frequency words. Then they answer questions about characters and setting by drawing pictures.	smre_pp_00353
				Students review the words the, of, and, a, to, in, it, he, was, for, are, on, as, with, his, I, they, at, this, be, have, from, or, one, had, by, but, is, you, and that.	smre_di_00275
				Students locate sight words and high-frequency words.	smre_ip_00980
				Students locate sight words and high-frequency words: the, is, you, to, that.	smre_ip_00884
				Students identify sight words and high-frequency words.	smre_ip_00915
				Students draw pictures to match words, read high-frequency words, and sequence pictures.	smre_pp_00327
				Students locate the sight words and high-frequency words as, with, and his.	smre_ip_00923
				Students read sight words and high-frequency words.	smre_ip_00933
				Students read and circle high frequency words and, of, and the.	smre_pp_00318
				Students make sound-letter associations, write missing letters in words, and circle the high-frequency words is, you, and that.	smre_pp_00329
				Students learn about the sight words and high-frequency words it, he, and was.	smre_di_00246
				Students locate the sight words and high-frequency words from, or, and one.	smre_ip_00987
				Students learn to read the sight words and high-frequency words as, with, and his.	smre_di_00252
				Students learn to read the sight words and high-frequency words had, by, and but.	smre_di_00270
				Students learn to read the sight words and high-frequency words this, be, and have.	smre_di_00261
				Students sort the high-frequency words is, you, and that.	smre_ip_00877
				Students listen to a nonfiction passage "On His Father's Feet." They answer questions about characters, setting, main idea, and supporting details. Students also identify sight words and high-frequency words.	smre_ip_00961
				Students listen to or read the literary text, "Nina Tries Again." They answer questions about characters, setting, and plot and also identify sight words and high-frequency words.	smre_ip_00965
				Students recognize sight words and high-frequency words in the informational text, "Dr. Mia Is Making Smiles." They answer questions about characters and plot.	smre_ip_01024
				Students review comparing and contrasting and also practice reading high-frequency words.	smre_pp_00367
				Students read a story that includes high-frequency words. They also answer questions about characters.	smre_pp_00364
				Students learn to read the sight words and high-frequency words for, are, and on.	smre_di_00248
				Students read and circle the high-frequency words a, to, and in.	smre_pp_00323
				Students learn to read the sight words and high-frequency words from, or, and one.	smre_di_00265
				Students read the informational text, "Farm Babies." Students also identify reasons an author gives to support points, understand grade-level content words, and recognize sight words and high-frequency words.	smre_ip_00899
				Students locate sight words and high-frequency words.	smre_ip_00911