



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 1 - Living and Learning	Week 1		
Unit 1 - Living and Learning	Literary Elements	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students learn to recognize elements of plot.	smre_di_00092
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322

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		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students identify the correct sequence of events.	smre_ip_00319
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 1 - Living and Learning	Homonyms	Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students use homographs to complete sentences.	smre_ip_00313
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
Unit 1 - Living and Learning	Fluency Accuracy	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
Unit 1 - Living and Learning	Week 2		
Unit 1 - Living and Learning	Sequence	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students identify the correct sequence of events.	smre_ip_00319
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 1 - Living and Learning	Summarize	Students learn to summarize text.	smre_di_00074
		Students learn to summarize text.	smre_di_00093
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316

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		Students read the passage "A Very Rich Man" and write a summary about each paragraph.	smre_pp_00100
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students summarize text.	smre_ip_00321
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students summarize text.	smre_ip_00358
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 1 - Living and Learning	Subjects and Predicates	Students will read sentences and underline the subjects and circle the predicates.	smre_pp_02321
		Students will identify subjects and predicates.	smre_ip_02321
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will learn about subjects and predicates.	smre_di_02321
Unit 1 - Living and Learning	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764

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		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 1 - Living and Learning	Week 3		
Unit 1 - Living and Learning	Fluency Expression	Students learn to read with expression.	smre_di_00106
		Students learn to read with phrasing.	smre_di_00081
Unit 1 - Living and Learning	Week 4		
Unit 1 - Living and Learning	Compare and Contrast	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
Unit 1 - Living and Learning	Multiple-Meaning Words	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
Unit 1 - Living and Learning	Sensory Details	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
Unit 1 - Living and Learning	Week 5		
Unit 1 - Living and Learning	Author's Purpose	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

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		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 1 - Living and Learning	Prefixes and Suffixes	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 1 - Living and Learning	Compound Sentences	Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read sentences and insert commas where they are needed.	smre_pp_02324
Unit 1 - Living and Learning	Vowel Diphthongs ou, ow, oi, oy	Students learn to read words with vowel diphthongs (oi, ow).	smre_di_00072
		Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
		Students build words with vowel diphthongs.	smre_ip_00356
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
		Students listen to or read the informational text, "Jazz Masters." Students also summarize text, answer literal questions, draw valid conclusions, and identify words with long vowel patterns and vowel diphthongs.	smre_ip_00282
		Students read words with vowel diphthongs by sorting.	smre_ip_00268
Unit 1 - Living and Learning	Simile	Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
Unit 2 - Smart Solutions	Week 1		
Unit 2 - Smart Solutions	Main Idea and Details	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Unit 2 - Smart Solutions	Synonyms	Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Unit 2 - Smart Solutions	Common and Proper Nouns	Students will learn about common and proper nouns.	smre_di_02315
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 2 - Smart Solutions	Author's Craft	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
Unit 2 - Smart Solutions	Fluency Accuracy	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
Unit 2 - Smart Solutions	Week 2		
Unit 2 - Smart Solutions	Compare and Contrast	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
Unit 2 - Smart Solutions	Unfamiliar Words	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students learn to use a dictionary to learn new words.	smre_di_00083
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Unit 2 - Smart Solutions	Singular and Plural Nouns	Students read regular and irregular plurals.	smre_ip_00219
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
Unit 2 - Smart Solutions	Fluency Expression	Students learn to read with expression.	smre_di_00106
		Students learn to read with phrasing.	smre_di_00081
Unit 2 - Smart Solutions	Week 3		
Unit 2 - Smart Solutions	Draw Conclusions	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 2 - Smart Solutions	Irregular Plural Nouns	Students read regular and irregular plurals.	smre_ip_00219
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325
		Students will learn to spell irregular plural words.	smre_di_02325
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 2 - Smart Solutions	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 2 - Smart Solutions	Week 4		
Unit 2 - Smart Solutions	Author's Purpose	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 2 - Smart Solutions	Predict and Set Purpose	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102
		Students learn to confirm predictions based on information from text.	smre_di_00075
Unit 2 - Smart Solutions	Antonyms	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Unit 2 - Smart Solutions	Dialogue and Narration	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 2 - Smart Solutions	Appropriate Phrasing	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 2 - Smart Solutions	Week 5		
Unit 2 - Smart Solutions	Text Structure	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.	smre_pp_00126
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Unit 2 - Smart Solutions	Imagery	Students learn to distinguish between figurative and literal language.	smre_di_00071
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
Unit 3 - People and Nature	Week 1		
Unit 3 - People and Nature	Draw Conclusions	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 3 - People and Nature	Homophones	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
Unit 3 - People and Nature	Action and Linking Verbs	Students will learn about main verbs and helping verbs.	smre_di_02316
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read sentences and identify different types of verbs.	smre_pp_02316
Unit 3 - People and Nature	Imagery	Students learn to distinguish between figurative and literal language.	smre_di_00071
		Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
Unit 3 - People and Nature	Fluency Expression	Students learn to read with expression.	smre_di_00106

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to read with phrasing.	smre_di_00081
Unit 3 - People and Nature	Week 2		
Unit 3 - People and Nature	Literary Elements	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students learn to recognize elements of plot.	smre_di_00092
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students identify the correct sequence of events.	smre_ip_00319
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 3 - People and Nature	Inferring	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 3 - People and Nature	Prefixes un-, re-, mis-, dis-	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 3 - People and Nature	Fluency Accuracy	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
Unit 3 - People and Nature	Week 3		

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - People and Nature	Text Structure	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the informational text, "Great Adventure in the Great Northwest." Students also recognize organizational patterns (compare and contrast), answer literal questions, and categorize words by specificity and hierarchy.	smre_ip_00368
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students read the newspaper article "The Shady Creek Times." They practice recognizing problem and solution by completing a graphic organizer.	smre_pp_00114
		Students recognize organizational patterns of text (compare and contrast).	smre_ip_00357
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students read the passage "Human Machines." They practice comparing and contrasting by completing a Venn diagram.	smre_pp_00126
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00087
		Students learn to recognize organizational patterns of text (compare and contrast).	smre_di_00097
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the passage "Deserts and Mountains." They answer questions about compare and contrast.	smre_pp_00132
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Unit 3 - People and Nature	Simile and Metaphor	Students understand metaphorical words in context.	smre_ip_00267
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students listen to or read the literary texts, "Hold on Tight" and "Flying Tiger." Students also distinguish between figurative and literal language (similes).	smre_ip_00279
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - People and Nature	Appropriate Phrasing	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 3 - People and Nature	Week 4		
Unit 3 - People and Nature	Generalize	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 3 - People and Nature	Unfamiliar Words	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students learn to use a dictionary to learn new words.	smre_di_00083
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Unit 3 - People and Nature	Past, Present, and Future Tenses	Students will sort past tense, present tense, and future tense verbs.	smre_ip_02316
Unit 3 - People and Nature	Word Choice	Students learn to use a dictionary to learn new words.	smre_di_00083

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 3 - People and Nature	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 3 - People and Nature	Suffixes -ly, -ful, -ness, -less	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 3 - People and Nature	Week 5		
Unit 3 - People and Nature	Cause and Effect	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students recognize organizational patterns of text (cause and effect).	smre_ip_00317
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students learn to recognize organizational patterns of text (cause and effect).	smre_di_00089
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
Unit 3 - People and Nature	Predict and Set Purpose	Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read paragraphs from "The Life Cycle of a Butterfly." Students practice making, modifying, and confirming predictions.	smre_pp_00102
		Students learn to confirm predictions based on information from text.	smre_di_00075
Unit 3 - People and Nature	Prefixes and Suffixes	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 3 - People and Nature	Irregular Verbs	Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
Unit 3 - People and Nature	Consonant Patterns wr, kn, gn, st, mb	Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students will learn to spell words that have silent consonants.	smre_di_02326
		Students will unscramble words with silent consonants and spell them correctly.	smre_pp_02326
		Students will complete sentences by spelling words that have silent consonants.	smre_ip_02326
Unit 4 - One of a Kind	Week 1		
Unit 4 - One of a Kind	Generalize	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 4 - One of a Kind	Summarize	Students learn to summarize text.	smre_di_00074
		Students learn to summarize text.	smre_di_00093
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the passage "A Very Rich Man" and write a summary about each paragraph.	smre_pp_00100
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students summarize text.	smre_ip_00321
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students summarize text.	smre_ip_00358
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 4 - One of a Kind	Unfamiliar Words	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students learn to use a dictionary to learn new words.	smre_di_00083
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Unit 4 - One of a Kind	Irregular Plurals	Students read regular and irregular plurals.	smre_ip_00219
		Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the informational text, "New York Travel Guide." Students also identify irregular plurals and the main idea.	smre_ip_00231
		Students will write the correct irregular plural that matches the singular form.	smre_pp_02325
		Students read the passage "New York City." Students complete the regular and irregular noun charts.	smre_pp_00080
		Review: Students read the passage "Yankee Stadium." Students use question-and-answer relationships to answer questions, practice irregular plurals, and practice affixes and base words.	smre_pp_00082
		Students learn to use regular and irregular plurals (s, es, ies).	smre_di_00060
		Students will complete sentences by spelling words that are irregular plurals.	smre_ip_02325

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will learn to spell irregular plural words.	smre_di_02325
Unit 4 - One of a Kind	Point of View	Students learn to determine point of view.	smre_di_00099
		Students determine point of view by sorting.	smre_ip_00359
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students determine point of view by sorting.	smre_pp_00135
		Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions.	smre_ip_00370
Unit 4 - One of a Kind	Fluency Accuracy	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
Unit 4 - One of a Kind	Week 2		
Unit 4 - One of a Kind	Subject and Object Pronouns	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will determine whether sentences are correct or incorrect and then fix incorrect sentences by choosing the correct pronoun.	smre_ip_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
Unit 4 - One of a Kind	Vowels: r-Controlled	Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students recognize the sounds and spellings of r-controlled vowels by sorting.	smre_ip_00221
		Students learn to recognize the sounds and spellings of r-controlled vowels.	smre_di_00062
		Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
		Students build words with r-controlled vowels.	smre_ip_00320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
Unit 4 - One of a Kind	Author's Craft	Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
Unit 4 - One of a Kind	Week 3		
Unit 4 - One of a Kind	Fact and Opinion	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students distinguish between fact and opinion.	smre_ip_00224
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 4 - One of a Kind	Inferring	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 4 - One of a Kind	Multiple-Meaning Words	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
Unit 4 - One of a Kind	Possessive Pronouns	Students will learn about subject, object, and possessive pronouns.	smre_di_02323
		Students will read sentences and identify subject, object, and possessive pronouns.	smre_pp_02323
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
Unit 4 - One of a Kind	Prefixes pre-, mid- over-, out-, bi-, de-	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 4 - One of a Kind	Idioms	Students read the passage "Cinderella." Students find the idioms from the passage and write their meanings.	smre_pp_00138
		Students learn to recognize figurative language (idiom).	smre_di_00101
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students recognize figurative language (idiom).	smre_ip_00361
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372
Unit 4 - One of a Kind	Fluency Expression	Students learn to read with expression.	smre_di_00106
		Students learn to read with phrasing.	smre_di_00081
Unit 4 - One of a Kind	Week 4		
Unit 4 - One of a Kind	Word Choice	Students learn to use a dictionary to learn new words.	smre_di_00083
Unit 4 - One of a Kind	Appropriate Phrasing	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 4 - One of a Kind	Week 5		
Unit 4 - One of a Kind	Cause and Effect	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students recognize organizational patterns of text (cause and effect).	smre_ip_00317
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students learn to recognize organizational patterns of text (cause and effect).	smre_di_00089
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
Unit 4 - One of a Kind	Sensory Details	Students read the poem "A Fish Story." Students answer questions and practice distinguishing between figurative and literal language.	smre_pp_00096
Unit 4 - One of a Kind	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 5 - Cultures	Week 1		
Unit 5 - Cultures	Compare and Contrast	Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
Unit 5 - Cultures	Synonyms	Students determine the meaning of synonyms by sorting.	smre_ip_00355
		Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Unit 5 - Cultures	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 5 - Cultures	Week 2		
Unit 5 - Cultures	Main Idea and Details	Students listen to or read the informational text, "George Washington Carver." Students also distinguish the main idea from supporting details, answer literal questions, and draw valid conclusions.	smre_ip_00281
		Students listen to or read the nonfiction journal entry "My Greatest Trip Ever!" They categorize words by specificity and hierarchy, answer how questions, identify main idea and supporting details, and draw conclusions.	smre_ip_00366
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students read the passage "Chris Van Allsburg." Students answer questions about stated and implied main ideas.	smre_pp_00143
		Students listen to or read the informational text, "Lady Liberty Gets a Face-Lift." Students also identify the main idea, draw valid conclusions, answer literal questions, and identify affixes and base words.	smre_ip_00232
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00088
		Review: Students read the passage "The Lady Doctor." Students answer questions about the main idea and practice identifying words with irregular vowel sounds.	smre_pp_00101
		Students listen to or read the informational text, "Pioneer Toys." Students also draw conclusions, distinguish fiction from nonfiction, compare and contrast ideas, and identify the main idea of the passage.	smre_ip_00228
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students identify the main idea of a passage.	smre_ip_00316
		Students learn to distinguish the main idea from supporting details.	smre_di_00073
		Students listen to or read the informational text, "Machu Picchu: City of Mystery." Students also identify explicit and implicit main ideas and answer literal and "why" questions.	smre_ip_00376
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the myth "A Man and His Wife." They identify the main idea and supporting details by completing a graphic organizer.	smre_pp_00120
		Students read the passage "The Farmer's Friend." Students complete the graphic organizer to distinguish the main idea from supporting details.	smre_pp_00099
		Students learn to identify explicit and implicit main ideas.	smre_di_00105
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students read the informational text, "After the Storm: Galveston Rebuilds." Then students identify main ideas, use chapter headings to locate information, compare and contrast within selected texts, and answer literal questions, including who, where, when, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02378
Unit 5 - Cultures	Inferring	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 5 - Cultures	Homophones	Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
Unit 5 - Cultures	Comparative and Superlative Adjectives	Students will learn about comparative and superlative adjectives.	smre_di_02317
		Students will read sentences and underline comparative adjectives and circle superlative adjectives.	smre_pp_02317
		Students will sort comparative and superlative adjectives.	smre_ip_02317
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 5 - Cultures	Point of View	Students learn to determine point of view.	smre_di_00099
		Students determine point of view by sorting.	smre_ip_00359
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students determine point of view by sorting.	smre_pp_00135
		Students listen to or read the literary text, "Mighty Fishy Haircut." Students also determine point of view and answer "why" questions.	smre_ip_00370
Unit 5 - Cultures	Fluency Accuracy	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Mighty Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
Unit 5 - Cultures	Week 3		
Unit 5 - Cultures	Sequence	Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students identify the correct sequence of events.	smre_ip_00319
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 5 - Cultures	Expression and Punctuation Cues	Students learn to read with expression.	smre_di_00106
		Students learn to read with phrasing.	smre_di_00081
Unit 5 - Cultures	Vowel Patterns au, augh, ou, ough	Students read words with irregular vowel variants.	smre_ip_00362
Unit 5 - Cultures	Week 4		
Unit 5 - Cultures	Draw Conclusions	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 5 - Cultures	Summarize	Students learn to summarize text.	smre_di_00074
		Students learn to summarize text.	smre_di_00093
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the passage "A Very Rich Man" and write a summary about each paragraph.	smre_pp_00100
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students summarize text.	smre_ip_00321
		Review: Students read the passage "Space Dust." Students practice sequencing events, comparing and contrasting, and summarizing text.	smre_pp_00128
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students summarize text.	smre_ip_00358
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 5 - Cultures	Unfamiliar Words	Students practice using a dictionary to learn about words.	smre_pp_00113
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00244

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Old Faithful." Students also answer literal, "what-if," "why," and "how" questions, identify main ideas, summarize the text, and use context to understand the meaning of words.	smre_ip_00287
		Students listen to or read the nonfiction passage "Icy Icebergs." Students use a dictionary to learn new words, answer literal questions, and answer how and why questions.	smre_ip_00323
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students learn to use a dictionary to learn new words.	smre_di_00083
		Students identify grade-level content words using text, image, and audio clues.	smre_ip_00240
Unit 5 - Cultures	Vowel Patterns ei, eigh	Students read words with irregular vowel variants.	smre_ip_00362
Unit 5 - Cultures	Dialogue and Narration	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
Unit 5 - Cultures	Week 5		
Unit 5 - Cultures	Author's Purpose	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the fictional blog, "Pets in the White House." Students will then identify the main idea and supporting details, answer inferential questions, draw valid conclusions, understand the author's purpose, and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02380
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students will read the informational text, "Ways to Save." Students also use question-and-answer relationships (Right There), make predictions, summarize text, determine the author's purpose, and identify the author's viewpoint and bias.	smre_itr_02318
		Students will read the informational text, "A Super Journey." Students also use question-and-answer relationships (Right There), identify the main idea, determine the author's purpose, summarize the text, and draw conclusions.	smre_itr_02319
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "The Mystery of the Two Michaels" and answer Right There and Think and Search questions; identify the correct sequence of events; determine the author's purpose; summarize text; and identify subject, object, and possessive pronouns.	smre_itr_02323
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 5 - Cultures	Homonyms	Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082
		Students read sentences to determine if they are correct. Then students select the correct homophone to fix each incorrect sentence.	smre_ip_00335
		Students determine the meaning of multiple-meaning words (homophones) by completing the cloze passage "Love Blooms" with the correct homophone.	smre_pp_00112
		Students use homographs to complete sentences.	smre_ip_00313
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
		Students label a picture with the correct word. Correct answers focus on multiple-meaning words (homophones).	smre_ip_00275
		Students learn to determine the meaning of multiple-meaning words (homophones).	smre_di_00085
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
Unit 5 - Cultures	Conjunctions	Students choose the correct conjunction to complete each sentence.	smre_pp_02320
		Students will learn about conjunctions.	smre_di_02320
		Students will complete sentences using conjunctions.	smre_ip_02320
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
Unit 5 - Cultures	Appropriate Phrasing	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students learn to read with expression.	smre_di_00106
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 6 - Freedom	Week 1		
Unit 6 - Freedom	Fact and Opinion	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students will read the informational text "Carbon: An Important Element" and answer Right There and Text and You questions; distinguish fact from opinion; summarize text; and complete sentences by correctly spelling words with related spellings.	smre_itr_02328
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the informational text, "Bell Talks Using Electricity." Students also read words with long vowel patterns and distinguish between fact and opinion.	smre_ip_00227
		Students distinguish between fact and opinion.	smre_ip_00224
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students read the passage "Letter to Mrs. Wong." Students answer questions about fact and opinion.	smre_pp_00087
		Review: Students read the passage "City Life - Country Life." Students get practice with compare and contrast, fact and opinion, and word families.	smre_pp_00078
		Students learn to distinguish between fact and opinion in selected texts.	smre_di_00065
		Students listen to or read the letter, "Skate Park." Students also distinguish between facts and opinions and identify the author's viewpoint and bias.	smre_ip_00236
		Review: Students read the passage "Letter to the Editor." Students answer questions about the author's viewpoint and bias. Students also answer questions about fact and opinion as well as affixes and base words.	smre_pp_00092
		Students will read the fictional interview, "Pets." Students will then identify the author's viewpoint and bias, distinguish facts from opinions, recognize organizational patterns for a listing, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02379
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 6 - Freedom	Prefix un-	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 6 - Freedom	Capital Letters	Students will learn about common and proper nouns.	smre_di_02315
		Students will complete sentences using common and proper nouns.	smre_ip_02315
		Students will read sentences and underline common nouns and circle proper nouns.	smre_pp_02315
		Students will read the informational text "1600 Pennsylvania Avenue" and answer Right There questions, identify the correct sequence of events, determine the author's purpose, summarize text, and identify common and proper nouns.	smre_itr_02315
Unit 6 - Freedom	Fluency Rate	Students are prompted to listen to or read one of two nonfiction passages: "Father's of Physics" or "Soccer." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00303
		Students are prompted to read one of two fiction passages: "Coyote Saves the Day" or "Anansi and the Beetle." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00212
		Students read phrases fluently.	smre_ip_00764
		Students are prompted to fluently read the informational text, "The Ancient Ones," or the literary text, "The Visitors." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00214
		Students read phrases fluently.	smre_ip_00751
		Students are prompted to fluently read one of two literary texts, "Lamb's Lesson" or "A Giant Fairy Tale." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00305
		Students learn to read and reread to increase familiarity.	smre_di_00094
		Students read phrases fluently.	smre_ip_00761
		Students are prompted to fluently read the informational text, "The First National Park," or the literary text, "Skate Park." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00349
		Students are prompted to read one of two fiction passages: "Might Fishy Haircut" or "Building From the Past." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00257
		Students read phrases fluently.	smre_ip_00276
		Students are prompted to read the nonfiction passage "Jazz Masters" or the fiction passage "A Bag of Hope" and record their retells of the passage. Students are prompted to save the best recording for teacher assessment.	smre_ip_00258

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students are prompted to listen to or read one of two literary texts: "My Greatest Trip Ever!" or "Where Is Mrs. Garcia?" They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00256
		Students read phrases fluently.	smre_ip_00755
		Students read phrases fluently.	smre_ip_00753
		Students are prompted to read one of two literary texts, "Pets in the White House" or "How Medicine Began." Readings are recorded and timed. Then each student is prompted to save the best recording for teacher assessment.	smre_ip_00347
		Students practice fluently reading the passage "Lamb's Lesson."	smre_pp_00144
		Students are prompted to fluently read one of two informational texts: "The Stories Flags Tell" or "Great Adventure in the Great Northwest." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00213
		Students practice fluently reading the passage "Skate Park."	smre_pp_00091
		Students are prompted to listen to or read the informational text, "Lady Liberty Gets a Face Lift," or the literary text, "Drought Buster." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00348
		Students read phrases fluently.	smre_ip_00763
		Students read phrases fluently.	smre_ip_00750
		Students read phrases fluently.	smre_ip_00759
		Students are prompted to fluently read one of two literary texts: "The Locked Door" or "The Baseball Game." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00304
		Students are prompted to fluently read one of two nonfiction passages: "George Washington Carver" or "Machu Picchu: City of Mystery." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00259
		Students read phrases fluently.	smre_ip_00762
		Students are prompted to fluently read the nonfiction passage "Protecting the Park" or the fiction passage "Carrie's Book Club." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_00260
		Students read phrases fluently.	smre_ip_00757
		Students practice fluently reading the passages "Carrie's Book Club" and "A Bag of Hope."	smre_pp_00127
		Students learn to read with phrasing.	smre_di_00081
		Students read phrases fluently.	smre_ip_00760
		Students are prompted to read one of two nonfiction passages: "Icy Icebergs" or "Planning a Trip to the Land Between the Lakes." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00302
		Students are prompted to fluently read the informational text: "Pioneer Toys," or the literary text, "High-Tech Pets." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00350
		Students read phrases fluently.	smre_ip_00752
		Students read phrases fluently.	smre_ip_00754
		Students read phrases fluently.	smre_ip_00758
		Students read phrases fluently.	smre_ip_00756
		Students practice fluently reading the passage "Old Faithful."	smre_pp_00109
Unit 6 - Freedom	Vowel Sounds for moon and foot	Students read the passage "The Writer Who Created Charlotte." Students answer questions and practice decoding words with irregular vowel variants and diphthongs.	smre_pp_00098
		Students read words with irregular vowel variants.	smre_ip_00362
		Students listen to or read the informational text, "Fathers of Physics." Students also read words with irregular vowel variants and vowel diphthongs (ou), answer literal questions, and use chapter headings to locate information.	smre_ip_00280
Unit 6 - Freedom	Week 2		
Unit 6 - Freedom	Cause and Effect	Students will read the informational text "Seasons of the Tundra" and answer Right There questions, identify cause-and-effect relationships, determine the author's purpose, distinguish fact from opinion, and complete sentences by correctly spelling words with irregular plurals.	smre_itr_02325
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text "Volcano Robot" and answer Think and Search questions, draw conclusions, identify cause-and-effect relationships, make inferences, and complete sentences by correctly spelling words with silent consonants.	smre_itr_02326
		Students identify cause-and-effect relationships that are stated or implied in text.	smre_ip_00312
		Students will read the informational text "No Ordinary Valley" and answer Right There, Think and Search, and Text and You questions; identify cause-and-effect relationships; distinguish fact from opinion; and complete sentences by correctly spelling words with the schwa sound.	smre_itr_02327
		Review: Students read the passage "Paul Bunyan and Babe the Blue Ox." They practice comparing and contrasting, identifying word meaning, and recognizing cause and effect.	smre_pp_00137
		Students recognize organizational patterns of text (cause and effect).	smre_ip_00317
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Review: Students read the myth "How South American Birds Got Their Colors." Students practice retelling story elements, and they identify cause and effect and main idea.	smre_pp_00123
		Students read the passage "The Big Red Fruit." Students complete the graphic organizer and practice recognizing cause and effect.	smre_pp_00094
		Students read the passage, "The King with the Golden Touch." They answer questions and practice determining cause and effect.	smre_pp_00121
		Students listen to or read the informational text, "The Ancient Ones." Students also identify main ideas and recognize cause and effect relationships.	smre_ip_00328
		Students learn to recognize organizational patterns of text (cause and effect).	smre_di_00089
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
Unit 6 - Freedom	Inferring	Students draw valid conclusions.	smre_ip_00272
		Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students learn to answer inferential and evaluative questions.	smre_di_00080
		Students listen to or read the informational text, "Water Sports." Students also draw valid conclusions.	smre_ip_00289
		Students will read the informational text, "The Stories Flags Tell." Students also use question-and-answer relationships (Right There, Think and Search), paraphrase information, determine the author's purpose, make inferences, draw conclusions, and recognize organizational patterns (compare and contrast).	smre_itr_02322
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Yorktown Battlefield National Park." Students underline the facts and practice answering inferential and evaluative questions.	smre_pp_00108
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students listen to or read the informational text, "New York City." Students also draw conclusions and use question-and-answer relationships (Right There, Think and Search, Text and You).	smre_ip_00230
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
		Students listen to or read the informational text, "Protecting the Park." Students also answer inferential and evaluative questions and distinguish fact from opinion.	smre_ip_00288
Unit 6 - Freedom	Antonyms	Review: Students read the passage "Our Sun." Students practice synonyms and antonyms, drawing conclusions, and using tables, maps, and charts.	smre_pp_00105
		Students listen to or read the nonfiction passage "Apple Surprise." Students determine the meaning of synonyms and antonyms.	smre_ip_00277
		Students learn to determine the meaning of synonyms and antonyms.	smre_di_00069
		Review: Students read the passage "What Causes an Earthquake?" Students practice cause and effect, using a thesaurus, and synonyms and antonyms.	smre_pp_00097
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students determine the meaning of synonyms and antonyms.	smre_ip_00265
		Students determine the meaning of synonyms and antonyms.	smre_ip_00226
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
Unit 6 - Freedom	Metaphor	Students understand metaphorical words in context.	smre_ip_00267
		Students read the passage "The Dolphin and the Otter." They answer questions about recognizing similes and metaphors.	smre_pp_00142
		Review: Students read the passage "The Mouse and the Squirrel." Students practice identifying cause and effect, similes and metaphors, and main idea.	smre_pp_00145
		Students understand metaphoric and symbolic words in context.	smre_ip_00364
		Students listen to or read the literary text, "Lamb's Lesson." Students also recognize figurative language (simile and metaphor).	smre_ip_00375
		Students learn to recognize figurative language (simile and metaphor).	smre_di_00104
Unit 6 - Freedom	Week 3		
Unit 6 - Freedom	Final Syllables	Students listen to or read the informational text, "The First National Park." Students also read multisyllabic words and answer literal questions.	smre_ip_00286
		Students read the passage "The Dry Tortugas." Students identify multisyllabic words by completing a three-column graphic organizer.	smre_pp_00106
		Students learn to read multisyllabic words.	smre_di_00078
		Review: Students read the passage "Junior Rangers." Students practice identifying fact and opinion, drawing conclusions, multisyllabic words, and inferential and evaluative questions.	smre_pp_00110
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00271
		Students listen to or read the informational text, "Planning a Trip to Land Between the Lakes." Students also make and confirm predictions based on information from text, as well as, identify synonyms and antonyms, identify the main idea, read multisyllabic words, and summarize text.	smre_ip_00283
		Students label a picture with the correct word. Correct answers focus on multisyllabic words.	smre_ip_00274
		Students build multisyllabic words.	smre_ip_00270

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
Unit 6 - Freedom	Fluency Accuracy	Students read the passage "The Mystery of the Attic." Students sort r-controlled words by sound.	smre_pp_00083
Unit 6 - Freedom	Week 4		
Unit 6 - Freedom	Literary Elements	Students listen to or read the literary text, "Raking Leaves." Students also recognize dialogue and narration, answer literal questions, and draw conclusions.	smre_ip_00373
		Students read the passage "The Awful Smell." They practice recognizing elements of plot by completing a graphic organizer.	smre_pp_00125
		Students read the passage "The Lion and the Mouse." They match plot elements to the correct parts of the story.	smre_pp_00140
		Students listen to or read the literary text, "Building From the Past." Students also identify characters' feelings, traits, and emotions; determine the meaning of multiple meaning words; and recognize cause and effect relationships.	smre_ip_00329
		Students learn to retell a story to include characters, setting, and important events.	smre_di_00090
		Students read the passage "Florida Fay." They identify elements of character by completing the graphic organizer.	smre_pp_00134
		Review: Students read the passage "The Strange Little Duckling." Students answer questions about story elements and practice r-controlled vowels.	smre_pp_00086
		Students read the passage "Two Foolish Frogs." They answer questions and identify the correct sequence of events.	smre_pp_00124
		Students read the passages "The White Buffalo Calf Woman" and "Echo." Students practice retelling a story with characters, setting, and important events.	smre_pp_00122
		Students learn to recognize elements of literature (dialogue and narration).	smre_di_00102
		Students listen to or read the literary text, "The Visitors." Students also answer questions about main characters, setting, theme, and plot.	smre_ip_00235
		Students read the passage "Where Is Mrs. Johnson?" Students complete a graphic organizer with details about the beginning, middle, and end of the story.	smre_pp_00084
		Students learn to answer questions about main characters, setting, theme, and plot.	smre_di_00064
		Students learn to identify characters' actions, motives, emotions, traits, and feelings.	smre_di_00098
		Students listen to or read the literary text, "Carrie's Book Club." Students also answer questions about plot elements (rising action, conflict, climax, falling action, and resolution) and identify characters' actions, motives, emotions, traits, and feelings.	smre_ip_00332
		Students listen to or read the fiction mystery "Where is Mrs. Garcia?" Students also recognize elements of plot, (beginning, middle, and end) and answer questions about characters.	smre_ip_00234
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the passage "Chicken Little." They practice identifying dialogue and narration.	smre_pp_00139
		Students learn to identify the correct sequence of events.	smre_di_00091
		Students listen to or read the literary text, "A Bag of Hope." Students also identify characters' actions, emotions, and motives; answer "how" questions, and summarize the text.	smre_ip_00333
		Students learn to recognize elements of plot (rising action, conflict, climax, falling action, and resolution).	smre_di_00103
		Students listen to or read the folktale, "Coyote Saves the Day." Students also retell the story to include characters, setting and important events, and draw conclusions.	smre_ip_00330
		Students learn to recognize elements of plot.	smre_di_00092
		Review: Students read the passage "Goldilocks and the Three Bears." They practice recognizing idioms, dialogue and narration, and elements of plot.	smre_pp_00141
		Students listen to or read the folktale, "Anansi and the Beetle." Students also sequence events, answer questions about the setting, and characters' traits and feelings.	smre_ip_00331
		Students listen to or read the literary text, "A Giant Fairy Tale." Students also answer questions about the characters and plot, draw conclusions, answer "how" questions, and determine the meaning of idioms.	smre_ip_00372

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students listen to or read the fairy tale, "The Enchanted Pear." They determine the meaning of multiple-meaning words (homophones), and identify characters' actions, motives and traits.	smre_ip_00322
		Students listen to or read the traditional story "Drought Buster." Students identify characters' actions, motives, emotions, traits, and feelings, draw conclusions, summarize text, and identify elements of plot (climax).	smre_ip_00369
		Students identify the correct sequence of events.	smre_ip_00319
		Students will read the literary passage "Paul Bunyan and the Baby Bottle" and answer questions about setting and characters, identify cause-and-effect relationships, summarize text, and identify conjunctions.	smre_itr_02320
		Students listen to or read the literary text, "The Very Terrible Morning." Students also answer questions about plot elements (beginning, middle, and end), and read words with r-controlled and r-influenced vowels.	smre_ip_00233
		Students listen to or read the literary text, "The Baseball Game." Students also recognize organizational patterns (problem and solution), make inferences, identify characters' actions, and determine the meaning of homophones.	smre_ip_00324
		Students learn to recognize elements of plot (beginning, middle, and end).	smre_di_00063
		Students listen to or read the literary text, "The Locked Door." Students also recognize plot elements (rising action, conflict, climax, falling action, and resolution) and draw conclusions.	smre_ip_00374
Unit 6 - Freedom	Prefixes and Suffixes -un, -dis, -ful	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 6 - Freedom	Commas	Students will identify sentences with correct comma usage.	smre_ip_02324
		Students will learn about using commas when writing dates, to separate places, in parts of a letter, and before conjunctions in a compound sentence.	smre_di_02324
		Students will read the literary passage "From Wyoming to a Friend" and answer Right There and Think and Search questions; make inferences; identify the correct sequence of events; summarize text; and identify sentences with correct comma usage.	smre_itr_02324
		Students will read sentences and insert commas where they are needed.	smre_pp_02324
Unit 6 - Freedom	Prefixes, Suffixes, and Endings	Students learn about phonograms (ain, ight), review prefixes (pre-, re-, un-, mis-), and suffixes (-ful, -ly, -ed, -ing).	smre_di_00056
Unit 6 - Freedom	Week 5		
Unit 6 - Freedom	Generalize	Students will read the informational text "Turn on the Lights" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify action and linking verbs.	smre_itr_02316
		Students read the literary text, "Car Wash: A Family's Fundraiser." Then students identify characters' traits and motives, make inferences and answer literal questions, including who, where, when, and what. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02377
		Students read the informational text, "Hurricanes." Then students identify main ideas, draw conclusions, use titles to locate information, understand the author's purpose, and use context to determine the meaning of academic vocabulary words.	smre_itr_02376
		Students listen to or read the nonfiction expository article "Girls Can Drive." They determine the meaning of multiple-meaning words (homographs), identify character traits, answer why questions, and draw conclusions.	smre_ip_00325
		Students will read the informational text "The Seven Characteristics of Living Things" and identify cause-and-effect relationships, draw conclusions, paraphrase information, make inferences, determine the author's purpose, and identify the subject and predicate of a sentence.	smre_itr_02321
		Students read the fictional email, "High-Tech Pets." Then students determine the author's purpose, identify the effect of persuasive vocabulary, make inferences, identify the correct sequence of events, and answer literal questions, including who, when, where, and what. Students also use their knowledge of word relationships (synonyms and antonyms) to better understand the meaning of words.	smre_itr_02381
		Students will read the literary passage "Searching for the Slow One" and answer Right There questions, make inferences, determine the author's purpose, summarize text, and identify comparative and superlative adjectives.	smre_itr_02317
Unit 6 - Freedom	Homographs	Students learn to determine the meaning of multiple-meaning words (homographs).	smre_di_00082

Reading Street Grade 3 Unit	Reading Street Week / Skill	SuccessMaker Item Description	Item ID
		Students use homographs to complete sentences.	smre_ip_00313
		Review: Students read the passage "Spiders That Do Not Spin Webs." They practice multiple-meaning words (homographs) and compare and contrast.	smre_pp_00119
		Review: Students read the newspaper article "Girl Meets with Bears to Say, 'I'm Sorry.'" They answer questions and practice determining the meaning of multiple-meaning words.	smre_pp_00115
Unit 6 - Freedom	Fluency Expression	Students learn to read with expression.	smre_di_00106
		Students learn to read with phrasing.	smre_di_00081