

Grade 1

Announcing an important collaboration for mathematics in Florida.

Powerful combination helps students meet Florida GLEs!



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Now you can maximize the power of SuccessMaker™ V5 reports by connecting them directly to *Scott Foresman-Addison Wesley Mathematics for Florida* and Scott Foresman's unique Florida Math Diagnosis and Intervention System. In seconds, you can identify problem math skills and then target the exact, individualized intervention and instruction your students need to succeed.

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Run a SuccessMaker™ V5 report to identify students who need additional help with specific math skills.

MATH CONCEPTS AND SKILLS LEARNING GROUPS

This report lists skills that 2 or more students have in delayed presentation in all strands.

Class 100

AD160 Add using basic facts
 1056 Deja Smith
 1157 DeOne Kavana

See exactly how to use *Scott Foresman-Addison Wesley Mathematics for Florida* to provide targeted instruction.

SuccessMaker™ Math Skills	Scott Foresman-Addison Wesley Mathematics for Florida Teacher's Edition Pages	Florida Math Diagnosis and Intervention System	Florida Grade Level Expectations Grade 1
AD160 Add using basic facts	11A-11B, 11-12, 13A-13B, 13-14, 15A-15B, 15-16, 17A-17B, 17-18, 25A-25B, 25-26, 47A-47B, 47-48, 49A-49B, 49-50, 51A-51B, 51-52, 53A-53B, 53-54, 93A-93B, 93-94, 95A-95B, 95-96, 103A-103B, 103-104, 105A-105B, 105-106, 107A-107B, 107-108, 417A-417B, 417-418, 419A-419B, 419-420, 421A-421B, 421-422, 423A-423B, 423-424	A5 Numbers to 9 A6 Numbers to 12 B5 Using Pictures to Add B7 Ways to Add B8 Adding Zero B9 Adding Across and Down B19 Adding 1, 2, or 3 B20 Counting On from the Greater Number B21 Adding Doubles B22 Using Doubles to Add B23 Sums of 10 B30 Doubles to 20 B31 Using Doubles to Add B32 Adding 10 B33 Making 10 to add 7, 8, and 9	MA.A.3.1.1.2 The student solves basic addition facts using concrete objects and thinking strategies, such as count on, count back, doubles, doubles plus one, and make ten.



Grade 5

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MATH CONCEPTS AND SKILLS LEARNING GROUPS

This report lists skills that 2 or more students have in delayed presentation in all strands.

Class 500

DV560 Divide using the long division algorithm
 300 Kyanna Carte
 4564 Demese Wallingford

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SuccessMaker™ Math Skills	Scott Foresman-Addison Wesley Mathematics for Florida Teacher's Edition Pages	Florida Math Diagnosis and Intervention System	Florida Grade Level Expectations Grade 5
DV560 Divide using the long division algorithm	148A-148B, 148-151, 152A-152B, 152-155, 156A-156B, 156-157, 158A-158B, 158-159, 160A-160B, 160-161, 170, 193, 194, 197, 198, 214A-214B, 214-217, 218A-218B, 218-221, 222A-222B, 222-223, 224A-224B, 224-225, 232A-232B, 232-233, 245, 251, 252, 253, 255, 256	G46 Modeling Division G54 Dividing Multidigit Numbers G52 Zeroes in the Quotient G53 Dividing Money G66 Two-Digit Quotients G67 Dividing Greater Numbers G60 Choose a Computation Method G67 Dividing Greater Numbers I25 Dividing Money by Two-Digit Divisors I26 Dividing a Decimal by a Whole Number	MA.A.3.2.3.1 The student solves real-world problems involving addition, subtraction, multiplication, and division of whole numbers; and addition, subtraction, and multiplication of decimals, fractions, and mixed numbers using an appropriate method (for example, mental math, pencil and paper, calculator).

