

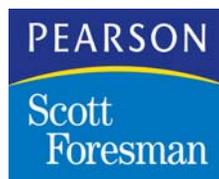
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to the

**West Virginia
Generic Evaluation Criteria
Grades K-5**



TM147A

INSTRUCTIONAL MATERIALS ADOPTION

VENDOR: **Pearson Scott Foresman**

INSTRUCTIONAL
MATERIALS: **Investigations in Number, Data, and
Space (Teacher’s Curriculum Units)**

SUBJECT: Mathematics

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INSTRUCTIONAL MATERIALS ADOPTION: GENERIC EVALUATION CRITERIA

2005 TO 2011 Mathematics

TE ISBN Kindergarten 0-201-37798-5
Grade Two 0-201-37800-0
Grade Four 0-201-37802-7

Grade One 0-201-37799-3
Grade Three 0-201-37801-9
Grade Five 0-201-37803-5

R-E-S-P-O-N-S-E-S

YES	NO	N/A	CRITERIA	NOTES
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I. INTER-ETHNIC

_____	_____	_____	<p>1. The instructional materials meets the requirements of inter-ethnic: concept, content, and illustration, as set by West Virginia Board of Education Policy (Adopted December 1970).</p>	<p><i>Pearson Scott Foresman’s Investigations in Number, Data, and Space</i> mathematics program meets the inter-ethnic requirements. Throughout the investigations, students have opportunities to engage in “Multicultural Extensions for All Students”. Illustrations represent the diverse nature of our society today and portray a mix of people in pictures where appropriate. Careful attention has been paid to portray all people in positive ways. Suggested literature selections such as, <i>I Am Eyes Ni Macho, Hopscotch Around the World, Kente Colors, The Village of Round and Square Houses, The Elephant’s Child,</i> and <i>Grandfather Tan’s Story</i> provide opportunities for cultural and ethnic insights. The mathematics investigations are carefully designed to invite all students into mathematics – girls and boys, members of diverse cultural, ethnic, and language groups, and students with different strengths and</p>
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interests. Problem contexts call on students to share experiences from their family, culture or community. The curriculum eliminates barriers that exclude some students from participating successfully in mathematics.

II. EQUAL OPPORTUNITY

1. The instructional material meets the requirements of equal opportunity" concept, content, illustration, heritage, roles, contributions, experiences, and achievements of males and females in American and other cultures, as set by West Virginia Board of Education Policy (Adopted May 1975).

Pearson Scott Foresman's Investigations in Number, Data, and Space mathematics program meets the requirements of equal opportunity and was designed using Editorial and Design Guidelines for Multicultural Diversity. Illustrations represent the diverse nature of our society today and portray a mix of people in pictures where appropriate. Gender distribution is equitable throughout and people with disabilities are portrayed positively.