



SuccessMaker®

Alignments to SuccessMaker

Providing rigorous intervention
for K-8 learners with unparalleled precision

Tennessee ELA Standards Code	Tennessee Academic Standards English Language Arts, 2016 Grade 1	SuccessMaker Item Description	Item ID
1.FL	Foundational Literacy		
1.FL.PA	Phonological Awareness		
	Demonstrate understanding of spoken words, syllables, and sounds (phonemes)		
1.FL.PA.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
1.FL.PA.2.a	Distinguish long from short vowel sounds in spoken single-syllable words.	Students distinguish between short and long vowel sounds.	smre_ip_01274
		Students sort short and long vowel sounds.	smre_ip_00976
		Students identify short and long vowel sounds.	smre_ip_01222
		Students identify short and long vowel sounds.	smre_ip_01230
1.FL.PWR	Phonics and Word Recognition		
	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
1.FL.PWR.3	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.		
1.FL.PWR.3.a	Know the sound-spelling correspondence for common consonant digraphs.	Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
1.FL.PWR.3.c	Know the final -e and common vowel team conventions for representing long vowel sounds, including r controlled vowels.	Students listen to or read the decodable text, "The Bike." Students read and identify VCe words (long i).	smre_ip_00967
		Students identify VCe words (long i) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_00928
		Students listen to or read the decodable text, "June and Pete." Students read and identify VCe words (long u and long e).	smre_ip_00844
		Students learn to read VCe words (long i).	smre_di_00254
		Students learn to read VCe words (long o).	smre_di_00231
		Students practice reading VCe words (long u and long e).	smre_ip_00818
		Students listen to or read the decodable text, "A Note for Rose." Students read and identify VCe words (long o).	smre_ip_00892
		Students will practice reading and writing VCe words (long o sound).	smre_pp_00315
		Students identify pictures that have the long e and the long u sounds.	smre_ip_00817
		Students practice reading read VCe words (long o).	smre_ip_00865
		Students will practice reading VCe words (long a sound) by circling words to match pictures. Students will also use VCe words to complete sentences.	smre_pp_00351
		Students identify pictures with the long i sound.	smre_ip_00927
		Students read words with consonant digraphs, silent e, and r-controlled vowels	smre_pp_00398
		Students complete sentences using VCe words (long a).	smre_ip_00975
		Students listen to or read the decodable text, "Kate Wins the Game." Students read and identify VCe words (long a).	smre_ip_01013
		Students will practice reading and writing VCe words (long i sound).	smre_pp_00344
		Students learn to read VCe words (long u and long e).	smre_ip_00216
		Students will practice reading VCe words (long u and long e) by circling words that match pictures.	smre_pp_00296
		Students identify pictures that have the long o sound.	smre_ip_00864
		Students learn to read VCe words (long a).	smre_di_00259
1.FL.PWR.3.d	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		
1.FL.PWR.3.e	Decode two-syllable words following basic patterns by breaking the words into syllables.	Students learn to segment and blend words with V/CV, VC/V, and CV syllable patterns.	smre_di_00277
		Students practice reading V/CV, VC/V, and CV words by circling words that match pictures.	smre_pp_00373
		Students listen to or read the decodable text, "Begin to Dance." Students practice dividing V/CV, VC/V, and CV words into syllables.	smre_ip_01074
		Students practice dividing VC/CV words into syllables.	smre_pp_00376
		Students learn about VC/CV syllable patterns.	smre_di_00280
		Students practice reading words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01034
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students practice reading words with VC/CV syllable patterns.	smre_ip_01040
		Students listen to or read the decodable text, "Bandit." Students count syllables in words and divide VC/CV words into syllables.	smre_ip_01077

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1.FL.PWR.3.f	Read words with inflectional endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students decode words with long vowels that also end in -ing. Students sequence events using the words first, next, and last.	smre_pp_00403
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students learn about the meaning of words that end with -er and -est.	smre_di_00311
		Students learn to read and understand words with inflectional endings, including those that drop the e before adding the ending.	smre_di_00342
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students practice reading words with inflectional endings, including words that change the y to i before the ending.	smre_ip_01107
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Student build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401
1.FL.WC	Word Composition		
	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
1.FL.WC.4	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.		
1.FL.WC.4.a	Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	Students will practice reading and writing words with the final consonant patterns -ng and -nk.	smre_pp_00389
		Students listen to or read the decodable text, "Zing in a Tank." Students also read and identify words with the final consonant patterns -ng and -nk.	smre_ip_01087
		Students identify words with the initial and final consonant digraphs ph, wh, ch, and tch.	smre_ip_01094
		Students identify words with the final consonant patterns -ng and -nk by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01061
		Students learn about the initial and final consonant digraphs ph, wh, ch, and tch.	smre_di_00294
1.FL.WC.4.b	Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels.	Students practice reading and writing words with the irregular vowel sounds ow and ou.	smre_pp_02363
		Students complete sentences using words with the irregular vowel sound oo, as in book.	smre_ip_00875
		Students identify words with vowel diphthongs (ou, ow) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01166
		Students practice reading r-controlled vowels (or, ore) by circling words that match pictures.	smre_pp_00396
		Students practice reading words with r-controlled vowels (ar).	smre_pp_00395
		Students sort words with r-controlled vowels (ar).	smre_ip_01096
		Students identify words with r-controlled vowels (er, ir, ur) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01101
		Students listen to or read the decodable text, "Day at the Farm." Students also recognize the sounds and spellings of r-controlled vowels (ar).	smre_ip_01133
		Students listen to or read the decodable text, "On the Ground." Students answer questions that ask why and identify words with vowel diphthongs (ou, ow).	smre_ip_01200
		Students practice reading words with irregular vowel diphthongs (oo, as in book).	smre_pp_00321
		Students read words with irregular vowels sounds and write ow or ou to complete the words. (ow/ou as in cow/house)	smre_pp_00422
		Students learn to read words with the irregular vowel sound oo, as in book.	smre_di_00236

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		Students identify pictures with the irregular vowel sounds ou and oo.	smre_ip_02363
		Students identify the meaning of words with the endings -er and -est.	smre_ip_01154
		Students complete sentences using grade-level words with the endings -er and est.	smre_ip_01153
		Students learn about the vowel sounds of ou and oo.	smre_di_02363
		Students identify words with long vowel patterns (VCe) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01097
		Students listen to or read the decodable text, "A Plan for Trash." Students identify words with the vowel variants a and al.	smre_ip_00893
		Students listen to or read the decodable text, "At the Shore." Students recognize the sounds and spellings of r-controlled vowels (or, ore).	smre_ip_01134
		Students complete sentences with words that have r-controlled vowels: er, ir, ur.	smre_ip_01100
		Students cut and paste words with ir, ur, and er into the correct box marked with an r-controlled vowel.	smre_pp_00397
		Students read words with consonant digraphs, silent e, and r-controlled vowels.	smre_pp_00398
		Students label a picture with the correct word. Correct answers focus on words with irregular vowels ou and oo that make the sound found in house and clown.	smre_ip_01165
		Students listen to or read the decodable text, "The Rooks' Farm," and identify words with irregular vowel diphthongs (oo, as in book).	smre_ip_00897
		Students read words with the irregular vowel diphthong oo.	smre_ip_01237
		Students learn about the r-controlled vowel: ar.	smre_di_00295
		Students listen to or read the decodable text, "Amy's Tooth." Students answer literal questions and identify words with irregular vowel diphthongs (oo, as in tooth).	smre_ip_01199
		Students identify the sounds and spellings of the r-controlled vowels ar, ir, or, and ur.	smre_ip_01221
		Students listen to or read the decodable text, "Puppy Roundup," and identify words with ou and oo.	smre_itr_02363
		Students identify the sounds and spellings of r-controlled vowels (or, ore) by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01099
		Students listen to or read the decodable text, "Swirls and Twirls." Students draw conclusions and answer literal questions. They also recognize the sounds and spellings of r-controlled vowels (ir, ur).	smre_ip_01135
		Students look at pictures and circle the word that best describes the picture. Choices include words with the endings -er and -est.	smre_pp_00415
		Students learn to read words with the vowel diphthongs ou and oo, as heard in the words house and clown.	smre_di_00317
		Students learn about the r-controlled vowels: er, ir, ur.	smre_di_00297
		Students identify words with the irregular vowel sound oo, as in boom, by matching picture to word and then picture to sentence. Then students read the sentences as connected text.	smre_ip_01164
		Students learn to read words with the irregular vowel diphthong oo, as in boom.	smre_di_00316
		Students learn about the r-controlled vowel: or, ore.	smre_di_00296
1.FL.WC.4.c	Spell words with inflectional endings.	Students practice reading words with inflectional endings. The word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01243
		Students listen to or read the decodable text, "Luke Meets Pete." Students read words with inflectional endings, including words that change the y to i.	smre_ip_01138
		Students will practice reading and writing words with inflectional endings. Word choices include words that drop the letter e before adding the ending.	smre_pp_00453
		Students listen to or read the decodable text, "The Last Day of School." Students answer literal questions and draw conclusions. They also identify words with inflectional endings, including those that drop the e before adding the ending.	smre_ip_01266
		Students learn to read and understand words with inflectional endings. They also learn when to change y to i before adding an ending.	smre_di_00300
		Students complete sentences using words with inflectional endings, including words that change y to i before the ending.	smre_ip_01106
		Students build words with inflectional endings and use the words to complete sentences. Word choices include those without spelling changes, and those that drop the e before adding the ending.	smre_ip_01242
		Students practice reading and writing words with inflectional endings that change y to i before the ending is added.	smre_pp_00401

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1.FL.F	Fluency		
	Read with sufficient accuracy and fluency to support comprehension.		
1.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.		
1.FL.F.5.b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	Students read the literary text and answer literal questions.	smre_pp_00413
		Students are prompted to listen to or read one of two decodable texts: "On the Ground" or "The Wrong Way." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01148
		Students read with expression.	smre_di_00309
		Students are prompted to read one of two decodable texts: "Kate Wins the Game" or "Where Is Dave?" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01210
		Students are prompted to fluently read one of two decodable texts: "Just Go Slow" or "Duck Yells, 'Duck!'" Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01093
		Students are prompted to listen to or read one of two decodable texts: "Feeling Grumpy" or "Amy's Tooth." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01150
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01191
		Students are prompted to listen one of two informational texts: "Zookeeper, What's for Breakfast?" and "Packing for the Arctic." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01213
		Students are prompted to listen to or read the informational text, "A Pocketful of Presidents," and the literary text, "My Friend Leo." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01212
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01131
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01189
		Students are prompted to fluently read one of two decodable texts: "Dear Miss Glenn" or "We Go Fishing." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01090
		Students are prompted to read one of two decodable texts: "Zing in a Tank" or "Baseball Time." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01033
		Students read one of two decodable texts: "Where Is My Badge?" and "On the Trail." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01091
		Students listen to or read the decodable text, "Where Is Dave?" Students read and identify words with the soft sounds for the letters c and g.	smre_ip_01252
		Students are prompted to fluently read one of two decodable texts: "At the Shore" or "Day at the Farm." Readings are recorded and students are prompted to save the best recording for teacher assessment.	smre_ip_01032
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01073
		Students are prompted to listen to or read one of two informational texts: "Where Does Bread Come From?" or "If You Were an Orange." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01147
		Students learn how to use phrasing to read with expression. Students also practice reading with the narrator.	smre_di_00327
		Students are prompted to read one of two decodable texts: "Mom Had a Plan" or "A Big Pest!" Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01031
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01250
		Students are prompted to read one of two decodable texts: "The Noise" and "Hawks, Claws, and a Straw." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_01149
		Students are prompted to listen to or read one of two decodable texts: "The Case of the Missing Pie" or "The New Blue Coat." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01030
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01190
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01192
		Students are prompted to fluently read one of two decodable texts: "Catch the Bus" or "A Note for Rose." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_01211
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01249
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01248
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01128
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01071
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01072
		Students read with phrasing.	smre_ip_01251
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01070
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01129
		Students are prompted to listen to or read one of two literary texts: "The Greatest Sandwich in the World" or "My Way to a Great Smile." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_01092
		Students read grade-level text with 95-100 percent accuracy.	smre_ip_01130

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1.FL.SC	Sentence Composition		
	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
1.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.		
1.FL.SC.6.b	Use singular and plural nouns with correct verbs in basic sentences.	Students learn about regular plurals.	smre_di_00285
		Students label a picture with the correct word. Correct answers focus on regular plural words.	smre_ip_01050
		Students read regular plurals and then color the picture that matches the word.	smre_pp_00382
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082
		Students identify regular plurals.	smre_ip_01051
1.FL.VA	Vocabulary Acquisition		
	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.		
1.FL.VA.7b	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		
1.FL.VA.7b.i	Sort words into categories to gain a sense of the concepts the categories represent.	Students classify and categorize.	smre_ip_00074
		Students read the informational text, "Where do Fruits and Vegetables Grow?" Students write the names of different types of fruits and vegetables in the correct categories.	smre_pp_00028
		Students classify words into sets and groups by sorting.	smre_ip_00073
		Students learn to classify and categorize.	smre_di_00018
		Students cut and paste pictures into the correct categories.	smre_pp_00423
		Students classify words into sets and groups by sorting.	smre_ip_00029
		Students sort words with V/CV, VC/V, and CV syllable patterns.	smre_ip_01035
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students classify words into sets and groups. Also, students match the compound word to its meaning.	smre_pp_00011
		Students learn to classify words into sets and groups.	smre_di_00008
		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
1.FL.VA.7c	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	Students read with phrasing.	smre_ip_01251

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1.R	Reading		
1.R.KID	Key Ideas and Details		
1.RL.KID	Literature		
	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
1.RL.KID.1	Ask and answer questions about key details in a text.	Students listen to or read the literary text, "The Greatest Sandwich in the World." Students also sequence events, answer literal questions, and draw conclusions.	smre_ip_01193
		Students read the literary text and answer literal questions.	smre_pp_00413
		Students listen to or read the literary text, "My Spaceship." Students also answer literal questions, draw conclusions, and classify words into sets and groups.	smre_ip_01208
		Students listen to or read the literary text, "Piano Practice." Students answer literal questions, draw conclusions, and identify the meaning of words with the endings -er and -est.	smre_ip_01194
		Students read the literary text "Lany at the Lake" and answer questions about the story.	smre_pp_00412
		Students read a story and answer questions about characters, setting, and plot.	smre_pp_00404
		Students read a story and answer literal questions about characters and setting.	smre_pp_00409
		Students listen to or read the decodable text, "Mom Had a Plan." Students answer literal questions and how questions. They also identify words with initial consonant blends.	smre_ip_01081
		Students listen to or read the literary text, "My Way to a Great Smile." Students also answer literal and "how" questions, recognize organizational patterns (cause-and-effect), and classify words into sets and groups.	smre_ip_01205
		Students listen to or read the literary text, "Where, Oh Where, Is My Elephant?" and then answer literal questions about the beginning, middle, and end of the passage. Students also identify positional words.	smre_ip_01197
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
1.RL.KID.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	Students listen to the literary text, "Pacho and the Inchworm" and learn how to retell a story using who, what, when, and where.	smre_di_00302
		Students learn to retell a story to include important events.	smre_di_00293
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
1.RL.KID.3	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.	Students read the literary text and answer questions about the characters. Students also write missing letters from words.	smre_pp_00393
		Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
		Students read the literary text that includes high-frequency words and answer questions about the main character.	smre_pp_00392
		Students listen to the literary text with four events and learn how to identify what happened in the story.	smre_di_00310
		Students decode words with long vowels to read a story and answer questions about character, setting, and plot.	smre_pp_00408
1.RI.KID	Informational Text		
	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
1.RI.KID.1	Ask and answer questions about key details in a text.	Students listen to or read the informational text, "Surviving the Weather" and answer literal questions that begin with who, where, when, and what.	smre_ip_01144
		Students listen to or read an informational text, "Quiet Eric, Wacky Jack," compare and contrast ideas in the text, and answer literal questions.	smre_ip_01265
		Students learn that answering literal questions after reading helps the reader better remember what was read.	smre_di_00306
		Students listen to or read the informational text, "Diary of a Butterfly" and answer literal questions, including who, what, when, where, and how questions.	smre_ip_01140
		Students listen to or read the informational text, "Where Does Bread Come From?" Students then identify the main idea, cause and effect, and answer literal questions.	smre_ip_01260
		Students listen to or read the informational text, "Bell and Edison: Two Great Inventors," answer literal questions, identify the main idea, and classify words into sets and groups.	smre_ip_01201
		Students listen to or read the informational text, "Grow a Tomato," answer literal questions, and draw conclusions.	smre_ip_01136
		Students listen to or read the informational text, "Zookeeper, What's for Breakfast?" Students classify words into sets and groups and answer literal questions.	smre_ip_00030
		Students listen to or read the informational text, "Weather and Food," draw valid conclusions, answer literal questions, and identify cause-and-effect relationships.	smre_ip_01263
		Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262
		Students listen to or read an informational text, "Reading Maps and Globes," answer literal questions and how questions, and identify regular plurals.	smre_ip_01082

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		Students listen to or read the informational text, "Packing for the Arctic." Students classify, categorize, and answer questions about fact and opinion.	smre_ip_00075
		Students listen to or read the informational text, "Biking Across America." Students also answer literal questions and identify the main idea and supporting details.	smre_ip_01256
		Students read the literary text, "Tommy's Chores," answer questions, and draw conclusions.	smre_pp_00448
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
1.RI.KID.2	Identify the main topic and retell key details of a text.	Students listen to "Jumping Rope" and learn to retell the story by stating the main idea and supporting details.	smre_di_00332
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
1.RI.KID.3	Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.		
1.R.IKI	Integration of Knowledge and Ideas		
1.RL.IKI	Literature		
	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
1.RL.IKI.7	Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	Students circle words with short vowel sounds, match pictures to sentences, and cut and paste story events in the correct order.	smre_pp_00383
1.RI.IKI	Informational Text		
	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.		
	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.		
1.RI.IKI.8	Identify the reasons an author provides to support points in a text.	Students listen to or read the informational text, "Farming on a Bog." Students also identify cause and effect relationships, answer literal questions, draw conclusions, and identify reasons an author gives to support points.	smre_ip_01262