



# SuccessMaker®

## Alignments to SuccessMaker

Providing rigorous intervention  
for K-8 learners with unparalleled precision

Tennessee ELA Standards Code	Tennessee Academic Standards English Language Arts, 2016 Grade 4	SuccessMaker Item Description	Item ID
4.FL	<b>Foundational Literacy</b>		
4.FL.F	Fluency		
	Read with sufficient accuracy and fluency to support comprehension.		
4.FL.F.5	Read with sufficient accuracy and fluency to support comprehension.		
4.FL.F.5.b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	Students are prompted to fluently read the informational text, "Masters of Disguise," or the literary text, "Gus Disappears." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00389
		Students are prompted to listen to or read one of two informational texts: "Elizabeth Blackwell: A Pioneer in Medicine" or "Secrets of the Pyramids." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00435
		Students read with phrasing.	smre_ip_00776
		Students read with phrasing.	smre_ip_00771
		Students practice fluency while reading "Wild Animals in the Neighborhood" and "Water, Water Everywhere?"	smre_pp_00198
		Students read with phrasing.	smre_ip_00780
		Students read with phrasing.	smre_ip_00767
		Students are prompted to fluently read the fiction passage "The Little Girl Who Cried Crocodile Tears" or the nonfiction passage "Water, Water Everywhere?" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00436
		Students are prompted to read one of two literary texts: "In Search of the Pink Dolphins" or "An Inca Adventure." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00480
		Students are prompted to read the informational text, "Charles Henry Turner: Insect Scientist" or the literary text, "Moving to France." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00526
		Students are prompted to read one of two informational texts: "Wild Animals in the Neighborhood" or "Surf's Up, California." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00523
		Students learn to pronounce words correctly and to reread any mispronounced words while reading aloud.	smre_di_00145
		Students are prompted to read one of two fiction passages: "The Greatest Reward" or "Two Cousins." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00388
		Students read with phrasing.	smre_ip_00770
		Students are prompted to fluently read one of two informational texts: "Mae Jemison Is Out of This World!" or "The Surprising Lives of Salmon." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00390
		Students read with phrasing.	smre_ip_00768
		Students are prompted to listen to or read one of two literary texts: "Anasazi Escape" or "An Arch Worth Anything." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00433
		Students learn to read more quickly while still maintaining comprehension of the text.	smre_di_00132
		Students read with phrasing.	smre_ip_00765
		Students read with phrasing.	smre_ip_00779
		Students are prompted to fluently read one of two poems: "Shining Sword" or "I Guess I'll Keep Her." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00525
		Students read with phrasing.	smre_ip_00769

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		Students are prompted to fluently read the informational text, "Kartchner Caverns," or the literary text, "A Grand Adventure." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00481
		Students are prompted to read one of two informational texts: "Travel World Magazine" or "Immigrants Make America Home." Readings are recorded and timed. Then students are prompted to save the best recording for teacher assessment.	smre_ip_00434
		Students are prompted to listen to or read one of two nonfiction passages: "Counting the Cost" or "A Toy's Trip." They record their retells of the passage. Each student is prompted to save the best recording for teacher assessment.	smre_ip_00478
		Students read with phrasing.	smre_ip_00772
		Students are prompted to fluently read one of two literary texts: "Iggy Gets a Grip" or "The Lindy Hop." Readings are recorded and students are prompted to save their best recording for teacher assessment.	smre_ip_00524
		Students read with phrasing.	smre_ip_00774
		Students are prompted to fluently read one of two informational texts, "Scientists Study the Everglades" or "Warning! Hot Earth!" Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00391
		Students read with phrasing.	smre_ip_00773
		Students read with phrasing.	smre_ip_00775
		Students read with phrasing.	smre_ip_00777
		Students read with phrasing.	smre_ip_00766
		Students practice fluency while reading "The Greatest Reward" and "Moving to France."	smre_pp_00215
		Students are prompted to fluently read one of two nonfiction passages: "George de Mestral Really Stuck to His Invention!" or "A Walk in the Rain Forest." Readings are recorded and the students are prompted to save the best recording for teacher assessment.	smre_ip_00479
		Students learn to read with expression and feeling	smre_di_00119
		Students learn to read with an appropriate pace and with expression.	smre_di_00157
		Students practice fluency while reading "A Walk in the Rain Forest" or "Keep It Pumping."	smre_pp_00162
		Students read with phrasing.	smre_ip_00778
		Students practice fluency while reading "The Lindy Hop" and "Arch Worth Anything."	smre_pp_00180
4.FL.F.5.c	Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
4.FL.SC	Sentence Composition		
	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing		
4.FL.SC.6	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing		
4.FL.SC.6.d	Form and use prepositional phrases	Students will identify prepositions and prepositional phrases	smre_ip_02334
		Students will circle prepositions and underline prepositional phrases in sentences.	smre_pp_02334
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334

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		Students will learn about prepositions and prepositional phrases.	smre_di_02334
4.FL.SC.6.g	Use commas and quotation marks to mark direct speech and quotations from a text.	Students will read sentences and add commas where they are needed.	smre_pp_02338
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students will learn to use commas to set apart names and in direct quotations.	smre_di_02338
		Students will identify sentences that use commas correctly	smre_ip_02338
4.FL.VA	Vocabulary Acquisition		
	Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate		
4.FL.VA.7a	Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies		
4.FL.VA.7a.i	Use context as a clue to the meaning of a word or phrase.	Students read the informational text, "Surf's Up, California." Students then make generalizations supported by text, determine the author's purpose, distinguish facts from opinions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02385
		Students listen to or read the nonfiction expository article "Keep It Pumping." They answer literal questions and use affixes and root words to identify the meaning of words in context.	smre_ip_00419
4.FL.VA.7a.ii	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word.	Students match words with Greek and Latin roots to corresponding pictures.	smre_ip_00532
		Students read "Protecting the Florida Everglades" and identify words with Greek and Latin roots.	smre_pp_00202
4.FL.VA.7b	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
4.FL.VA.7b.i	Explain the meaning of simple similes and metaphors in context.	Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms	smre_ip_00491
		Students determine the meaning of similes and idioms	smre_ip_00534
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205
		Students read the poem "Nighttime" and identify the use of meter, sensory words, similes, and personification.	smre_pp_00206
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
4.FL.VA.7b.ii	Recognize and explain the meaning of common idioms and proverbs.	Students learn how to use the context of a passage to determine the meaning of idioms.	smre_di_00135
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students determine the meaning of similes and idioms	smre_ip_00491
		Students listen to or read the literary text, "Gus Disappears." Students also determine the meaning of idioms.	smre_ip_00500
		Students match idioms to their meanings	smre_ip_00539
		Students determine the meaning of similes and idioms	smre_ip_00534
		Students read "Jericho's Pine Seeds" and identify the meaning of idioms.	smre_pp_00185
		Students read the poem, "Pomegranate" and identify the use of rhyme and imagery. They also identify the meaning of similes and idioms.	smre_pp_00205

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		Students read "United States History" and review their understanding of text structure, idioms, compare and contrast, and paraphrasing information	smre_pp_00186
		Students match idioms to their correct meanings	smre_ip_00488
		Students read "The Parrot Who Talked Too Much" and identify the meaning of idioms, the main idea, and the theme of the text.	smre_pp_00189
		Students learn how to determine the meaning of similes and idioms.	smre_di_00149
		Students listen to or read the poem, "Iggy Gets a Grip." They determine the meaning of similes and idioms, answer literal, "why" and "how" questions, identify cause and effect relationships, and identify characteristics and structural elements of poetry.	smre_ip_00545
4.FL.VA.7c	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.	Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02387
		Students complete sentences using grade-level content words.	smre_ip_00559
		Students identify grade-level content words, using text, image, and audio clues.	smre_ip_00474
		Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students use word relationships to match words to sentences.	smre_ip_02387
		Students use a graphic organizer to brainstorm ideas about ways to protect our oceans. Students will then write a newspaper article using at least two academic vocabulary words from the lesson.	smre_pp_02387
		Students practice using word relationships to better understand the meaning of academic vocabulary words.	smre_pp_02384
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students identify grade-level content words by using text, image, and audio clues.	smre_ip_00432
		Students learn the meaning of academic vocabulary terms	smre_di_02382
		Students learn about word relationships to understand the meaning of academic vocabulary terms.	smre_di_02384
		Students learn the meaning of academic vocabulary terms	smre_di_02385
		Students complete sentences, using grade-level content words.	smre_ip_00554
		Students complete sentences using academic vocabulary words.	smre_ip_02385
4.R	<b>Reading</b>		
4.R.KID	Key Ideas and Details		
4.RL.KID	Literature		
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
4.RL.KID.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	Students learn about identifying the theme of a text.	smre_di_00138
		Students listen to or read the folktales, "The Greedy Fisherman" and "One Small Gift." Students also answer questions about the theme in each story and determine the meaning of similes and idioms.	smre_ip_00503
		Students read "A Little Help from New Friends" and complete a story map. They identify story elements such as characters, setting, problem, solution, and theme	smre_pp_00153
		Students listen to or read the literary texts, "Right Makes Might" and "By Heart." Students also compare themes, identify the meaning of homographs, answer literal and "why" questions, draw conclusions, and summarize text	smre_ip_00552

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		Students listen to or read the literary text, "The Greatest Reward." Students also answer questions about setting, characters' actions, emotions, traits, and feelings, sequence events, and summarize text.	smre_ip_00549
		Students learn to identify character characteristics, setting, problem, solution, and theme of a passage.	smre_di_00112
		Students listen to or read two poems, "The Show-Off" and "My Little Brother." They use connotation to determine meaning, compare themes, and answer literal and inferential questions.	smre_ip_00506
		Students learn to compare themes of two passages	smre_di_00156
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
4.RL.KID.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.	Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
4.RI.KID	Informational Text		
	Read closely to determine what a text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.		
4.RI.KID.1	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text	Students listen to or read the informational text, "Mummies of Egypt." Students also distinguish facts and opinions and answer literal questions.	smre_ip_00408
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
4.RI.KID.2	Determine the main idea of a text and explain how it is supported by key details; summarize a text.	Students read the informational text, "Dogs to the Rescue!" Students will then make inferences, use chapter headings to locate information, identify the main idea, draw valid conclusions, and answer literal questions. Students will also use context clues to determine the meaning of academic vocabulary words.	smre_itr_02382
		Students read "A New Room for the Boys" and review their understanding of main ideas, drawing conclusions, making generalizations, and multiple-meaning words	smre_pp_00181
		Students listen to or read the informational text, "Wild Animals in the Neighborhood." Students also draw conclusions, make generalizations, and identify cause-and-effect relationships, and identify the main idea.	smre_ip_00509
		Students read "An Apple's Journey" and summarize the steps in the text.	smre_pp_00170
		Students read "Knowing Your Future" and review their understanding of main idea and supporting details, story elements, and prefixes.	smre_pp_00154
		Students read "Remember Fire Safety" and review their understanding of main idea, cause and effect, and inferential and evaluative questions.	smre_pp_00199
		Students listen to or read the informational text, "A Walk in the Rain Forest." Students also identify the main idea of paragraphs, draw conclusions, compare and contrast, and answer literal questions.	smre_ip_00412
		Students listen to or read the informational text, "The California Gold Rush." Students also identify explicit and implicit main ideas, identify the meaning of multiple-meaning words, and draw conclusions.	smre_ip_00463
		Students read "The First Lady of the Air" and review their understanding of connotations, summarizing, using maps, and compare and contrast.	smre_pp_00194
		Students read "Condoleeza Rice" and summarize the text	smre_pp_00174
		Students listen to or read the informational text, "George de Mestral Really Stuck to His Invention!" Students also identify the main idea and supporting details of the text and paraphrase information.	smre_ip_00459

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		Students read the magazine article "Eating the Rainbow" and review their understanding of suffixes, main idea, synonyms and antonyms, cause and effect, and author's viewpoint and bias.	smre_pp_00163
		Students learn about the purpose and placement of main-idea sentences in a passage. They also learn to identify supporting details.	smre_di_00111
		Students will read the informational text "Masters of Disguise" and compare and contrast, answer Right There questions, make inferences, identify the main idea of the text, and identify conjunctions.	smre_itr_02335
		Students read "Alexander Fleming, An Amazing Scientist" and identify the correct sequence of events.	smre_pp_00175
		Students will read the informational text "Chinampas" and answer Right There questions, make inferences, identify the main idea of the text, determine the author's purpose, and identify comparative and superlative adjectives.	smre_itr_02332
		Students read "Electromagnets" and summarize the multistep instructions in the text.	smre_pp_00169
		Students listen to or read the informational text, "Water, Water Everywhere?" Students also answer inferential and evaluative questions, identify the author's viewpoint, identify main ideas, and summarize text.	smre_ip_00508
		Students read the informational text, "Oceans." Then students summarize text, identify cause-and-effect relationships, draw valid conclusions, and answer literal questions. Students also use their knowledge of morphological families to understand academic vocabulary words.	smre_itr_02386
		Students listen to or read the persuasive letter, "Gym Class: Good for the Body and the Brain." Students identify the author's viewpoint and distinguish the main ideas and supporting details.	smre_ip_00417
		Students will read the informational text "Sarah Emma Edmonds" and answer Right There questions, make inferences, summarize, identify cause-and-effect relationships, and identify prepositions and prepositional phrases.	smre_itr_02334
		Students listen to or read the nonfiction encyclopedia entry "Life in the Everglades." They categorize words by specificity and hierarchy, answer inferential questions, and identify the author's viewpoint and main idea.	smre_ip_00542
		Students learn about the difference between explicit and implicit main ideas.	smre_di_00130
		Students listen to or read the informational text, "Warning! Hot Earth!" Students also paraphrase information, draw conclusions, identify cause-and-effect relationships, identify the main idea of the text, and identify the author's viewpoint.	smre_ip_00416
		Students read "Avi, an Author of Children's Books" and review their understanding of main idea, supporting details, sequence of events, cause and effect, and generalizations.	smre_pp_00176
		Students listen to or read the informational text, "Kids Can Help." Students also identify cause-and-effect relationships, answer inferential questions, identify the author's purpose, and identify explicit main ideas.	smre_ip_00507
		Students will read the informational text "The Supreme Court" and answer Right There questions, make inferences, identify the main idea of the passage, and identify correct comma usage.	smre_itr_02338
		Students learn about summarizing text.	smre_di_00127
		Students read "The All-Time Greatest Female Athlete," identify the main idea, and paraphrase information from the text.	smre_pp_00173
		Students learn to include only main points when summarizing text.	smre_di_00139
		Students read "Smitty 'Gold Rush' Jones" and identify the explicit and implicit main ideas in each paragraph.	smre_pp_00178
		Students summarize text.	smre_ip_00492
		Students learn to identify the main idea and supporting details of a passage.	smre_di_00126

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		Students summarize text.	smre_ip_00448
		Students read "An Icy World" and summarize the text	smre_pp_00191
		Students read "A Giant Leap" and review their understanding of synonyms, antonyms, historical fiction, character's feelings, main idea, and making inferences.	smre_pp_00168
		Students listen to or read the informational text, "Elizabeth Blackwell: A Pioneer in Medicine." Students also summarize, draw conclusions, and answer literal and "how" questions	smre_ip_00460
		Students will read the informational text "The Rock Cycle" and answer Right There and Think and Search questions; make inferences; identify cause-and-effect relationships; identify the main idea of the passage; and identify simple and complete subjects and predicates.	smre_itr_02336
		Students listen to or read the informational text, "Charles Henry Turner: Insect Scientist." Students also summarize the text, answer literal and inferential questions, distinguish fact and opinion, and identify the main idea of the passage	smre_ip_00504
	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.		
4.RI.KID.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text	Students read "Food Chains" and review their understanding of identifying steps in a process and making predictions.	smre_pp_00172
4.R.CS	Craft and Structure		
4.RL.CS	Literature		
	Interpret words and phrases as they are used in a text, including technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone		
4.RL.CS.4	Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.	Students practice using context clues to better understand the meaning of academic vocabulary words. Students also use a graphic organizer to list the advantages of owning a cat and a dog, using at least two of the academic vocabulary words from the lesson.	smre_pp_02382
		Students complete sentences using academic vocabulary words.	smre_ip_02382
		Students learn the meaning of academic vocabulary terms	smre_di_02382
		Students learn the meaning of academic vocabulary terms	smre_di_02385
		Students complete sentences using academic vocabulary words.	smre_ip_02385
4.RI.CS	Informational Text		
	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of a text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.		
4.RI.CS.5	Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.	Students read "The People of the Corn" and review their understanding of facts and opinions, text structure, historical features, and drawing conclusions	smre_pp_00150
		Students read "Becoming a United States Citizen" and use text structure answer questions.	smre_pp_00183